



Quality Improvement Budget Stakeholders Meeting Regarding CCDBG November 1, 2016



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Budget Act of 2016 (SB 826)

- On or before March 1, 2017, the California Department of Education (CDE) shall develop a new quality funding expenditure plan for submission as an amendment to the state's Child Care and Development Block Grant (CCDBG) State Plan





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QRIS Requirement

- The new quality expenditure plan shall prioritize activities that support the Quality Rating and Improvement System (QRIS)
- It is the intent of the Legislature that, to the greatest extent possible, the state use funding from the state's CCDBG quality allocation to support the (QRIS)





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Continued Funding and Compliance

- The new quality expenditure plan shall maintain funding for resource and referral agencies, local planning councils, and licensing enforcement
- The new quality expenditure plan shall comply with the federal CCDBG Act of 2014





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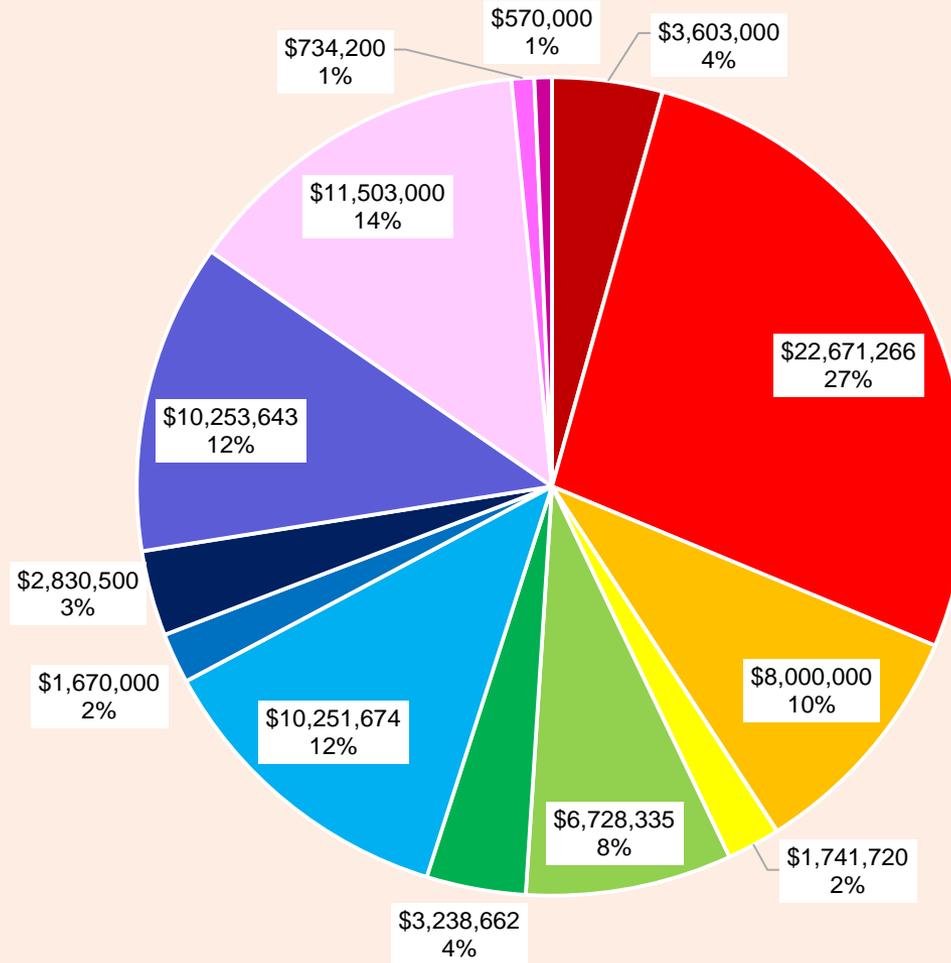
Draft Due Date

- On or before February 1, 2017, the CDE shall provide a draft of the new quality expenditure plan to the Department of Finance and the Chairperson of the Joint Legislative Budget Committee for review and comment

CDE Quality Improvement Budget for 2016-17



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- 1 - CCDF Coordination (LPCs)
- 2 - Consumer & Provider Education (R&Rs)
- 5 - Ensuring Health & Safety of Children in Child Care (CCL)
- 6 - Training and Professional Development
- 6.2 Supporting Training & PD of Workforce
- 6.3 Early Learning and Development Guidelines
- 7.2 QRIS Continuous Quality Improvement Pathways
- Core I - Child Development and School Readiness
- Child Observation (DRDP)
- School Readiness (PITC & CPIN)
- Social-Emotional Development (CIBC & CSEFEL)
- Developmental & Health Screening & Training (ASQ & PHSP)
- Core II - Teachers and Teaching
- Professional Development (Mentor, CCIP, CDTTC, FCCB)
- Financial Support (AB212, CSAC, Stipent for Permit)
- Core III - Program and Environment (SF, PAS & BAS)
- Other: Evaluation

CDE Quality Improvement Budget for 2016-17 per CCDF State Plan	Activity	Percent of Funding
1 - CCDF Coordination	Local Planning Councils	4%
2 - Consumer and Provider Education	Resource and Referral Agencies	27%
5 - Ensuring Health and Safety of Children in Child Care	CDSS Licensing	10%
6 - Training and Professional Learning 10% + Section 7.2	6.2 Supporting Training and Professional Learning of Workforce	2%
	6.3 Early Learning and Development Guidelines	8%
7.2 QRIS Core I - Child Development and School Readiness 21%	Child Observation (DRDP)	4%
	School Readiness (PITC and CPIN)	12%
	Social-Emotional Development (CIBC and CSEFEL)	2%
	Developmental & Health Screening and Training (ASQ and PHSP)	3%
7.2 QRIS Core II - Teachers and Teaching 26%	Professional Learning (Mentor, CCIP, CDTC, FCCB)	12%
	Financial Support (AB212, CSAC, Stipend for Permit)	14%
7.2 QRIS Core III - Program and Environment	Strengthening Families, PAS, and BAS	1%
Other	Evaluation	1%



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Order of Input

- Kings County Office of Education (COE)
– Education Support Services
- Marin COE
- Merced COE - Early Education Department
- Sacramento COE - David P. Meaney
Education Center
- San Diego County DSS Community Care
Licensing
- San Mateo COE
- Santa Barbara COE
- Shasta COE - Professional Development
Center



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Parental Complaints

- State maintain a record of substantiated parental complaints & makes info available to the public upon request





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Consumer Education

1. Availability of subsidized child care services
2. Quality of providers
3. Information on state web site regarding licensing process, background checks, monitoring and inspections, and offenses that prevent serving as a child care provider
4. Other programs for families that receive financial assistance
5. Special Education (619 & Part C)
6. Research and best practices on children's development
7. State policies regarding social-emotional behavioral health of children
8. Developmental screening resources and services





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Training and Professional Learning (PL)

1. Be conducted on an on-going basis, provide for progression of PL which may include postsecondary education, reflect current research and best practices, and improve the quality of, and stability within, the child care workforce
2. Be developed in consultation with the SAC and may engage training providers in aligning training opportunities
3. Incorporates knowledge and application of state's ELG (Foundations), health and safety standards, and social-emotional behavior intervention models
4. Be accessible to providers supported through Indian tribes/organizations receiving CCDF
5. To extent practicable, are appropriate for:
 - * Different age groups
 - * English learners
 - * Children with disabilities
 - * Native Americans
6. Require a specific number of training hours annually





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Health and Safety Topics

- Prevention and control of infectious diseases
- Prevention of SIDS
- Administration of medication
- Prevention and response to emergencies due to food and allergic reactions
- Building and physical premises safety
- Prevention of shaken baby syndrome and abusive head trauma
- Emergency preparedness and response planning
- Handling and storage of hazardous materials
- Precautions in transporting children
- First aid and CPR





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Early Learning and Development Guidelines

- Maintain ELGs that are:
 1. Research-based
 2. Implemented in consultation with the CDE and SAC
 3. Updated as determined by the state





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Business Technical Assistance

- Develop and implement strategies to strengthen business practices of child care providers to expand supply and improve quality





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Homeless Children

- Training and technical assistance on identifying and serving homeless children and their families
- Specific outreach to homeless families



Child Care Resource and Referral System



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- Provide consumer education
- Work with families receiving assistance to ensure families are enrolling in most appropriate child care setting and is of high quality
- Collect data and provide info on coordination of services, including special education (619 and Part C)
- Collect data and provide info on supply and demand in political subdivisions
- Establish partnerships with public and private entities to increase supply & quality of child care services
- Coordinate their activities with activities of state lead agency (CDE) and local agencies





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Activities to Improve the Quality of Child Care

1. Support training and professional learning of workforce (A – H)
2. Improve implementation of ELGs
3. Enhance QRIS (*discuss on 11/14*)
4. Improve supply and quality of child care for infants and toddlers (A – F)
5. Expand statewide system of Child Care Resource and Referrals





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Activities to Improve the Quality of Child Care

6. Facilitate compliance with inspections, monitoring, training, Health and Safety with state standards
7. Evaluate and assess quality and effectiveness of child care programs and services
8. Support child care providers in voluntary accreditation





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Activities to Improve the Quality of Child Care

9. Support state/local efforts to develop high quality program standards regarding health, mental health, nutrition, physical activity, and physical development
10. Carry out activities to improve quality and measurement of outcomes regarding improved provider preparedness, child safety, child well-being, or entry to kindergarten





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Other CCDGB Areas

- Other areas to be considered
 - Provide citation for CCDBG Act or 45 Code of Federal Regulations section 98 and following





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Submission of Input

Submit written comments
to

STATEPLN@cde.ca.gov

by November 30, 2016

INPUT