Quality Improvement Budget
Stakeholders Topical Input Session

Child Care & Development Block Grant (CCDBG)
Quality Expenditures

October 5, 2017
California’s CCDBG Quality Expenditure Requirements

• 2017-18:
  – Quality Minimum $61,562,094
  – Infant/Toddler Minimum $23,830,488
  – Minimum Expenditures $85,392,582

• 2018-19:
  – Quality Minimum $64,363,071
  – Infant/Toddler Minimum $24,136,151
  – Minimum Expenditures $88,499,222
## By State Plan Categories

<table>
<thead>
<tr>
<th>CDE Quality Improvement Budget for FY 2017–18</th>
<th>Activity</th>
<th>Sub­percents</th>
<th>Percent of Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 - CCDF Coordination</td>
<td>Local Child Care and Development Planning Councils</td>
<td></td>
<td>3.9%</td>
</tr>
<tr>
<td>2 - Consumer &amp; Provider Education</td>
<td>Resource and Referral Programs &amp; 1-800 line</td>
<td>0.1%, 25.9%</td>
<td>26.0%</td>
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<tr>
<td>5 - Ensuring the Health &amp; Safety of Children in Child Care</td>
<td>Health &amp; Safety Training Grants &amp; Reg’l Trainers &amp; CDSS Licensing</td>
<td>3.0%, 9.2%</td>
<td>12.2%</td>
</tr>
<tr>
<td>6 - Training and Professional Development</td>
<td>TrustLine Reimbursement, Development of Early Learning Resources, &amp; Faculty Initiative Project</td>
<td>0.5%, 0.8%, 0.5%</td>
<td>1.8%</td>
</tr>
<tr>
<td>7 - Quality Rating and Improvement (QRIS) Continuous Quality Improvement Pathways</td>
<td>Core I: Child Development &amp; School Readiness - Desired Results System, Beginning together, CPIN, PITC, CIBCN, CSEFEL, DSN</td>
<td>1.9%, 1%, 4.6%, 6.9%, 1.1%, 0.9%, 0.2%</td>
<td>55.5%</td>
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<td>Core II: Teachers &amp; Teaching - CECMP, CECO, CCIP, CDTC, FCCIB, AB212, CD Teacher &amp; Supervisor Grants, I/T QRIS Block Grant, CMIG QRIS Block Grant, QCC Certification Grants</td>
<td>3.3%, 0.3%, 3.5%, 3.8%, 0.9%, 12.3%, 0.3%, 12.0%, 0.9%, 1.7%</td>
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<tr>
<td></td>
<td>Core III: Program and Environment - CA Strengthening Families Network</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other - Evaluation of Quality Improvement Activities</td>
<td>Evaluation of QI Activities</td>
<td></td>
<td>0.7%</td>
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</tbody>
</table>
Order of Input

- California Department of Education
- Fresno County Office of Education (COE)
- Marin COE
- Merced COE - Early Education Department
- San Bernardino COE
- San Diego COE South County Regional Education Center
- San Mateo COE
- Shasta COE - Professional Development Center
Consumer Education

1. Availability of subsidized child care services
2. Quality of providers
3. Information on state website regarding licensing process, background checks, monitoring and inspections, and offenses that prevent serving as a child care provider
4. Other programs for families that receive financial assistance
5. Special Education (619 & Part C)
6. Research and best practices on children’s development
7. State policies regarding social-emotional behavioral health of children
8. Developmental screening resources and services
Consumer Education Input

• Status:
  – Developing Resource & Referral (R&R) Phone Counselor Online Modules: Outlines completed to address #1—8; will go into production after H&S modules to be available in Spring 2018
  – CA R&R Data Collection Efficiency Project:
    • CA Child Care R&R Network completed design of www.mychildcareplan.org site
    • Almost all R&Rs participated in test upload
Activities to Improve the Quality of Child Care

1. Support training and professional learning (PL) of workforce (A – H)
2. Improve implementation of ELGs
3. Enhance QRIS *(discussed in 9:00 a.m. session)*
4. Improve supply and quality of childcare for infants and toddlers (A – F)
5. Expand statewide system of Child Care Resource and Referrals
Input on #1, 2, 4, and 5

Status:

1. Training and PL: Beginning Together ($747,500), CCIP ($3,027,444), CDTC ($3,326,920), CECMP ($2,921,295), CECO ($290,000), CIBCN ($920,000), CPIN ($4 M), CSEFEL ($750,000), DR T&TA ($666,845), DSN ($175,500), FCCIB ($766,704), Health & Safety Training ($2,655,000, PITC ($5,665,874))

2. Improving implementation of ELGs: CECO, CPIN, FIP ($400,000), & PITC

3. Enhancing QRIS

4. Improving supply & quality of infant/toddler care: PITC, CCIP, Beginning Together, FCCIB

5. R&R system: Statewide ($22,574,266)
Activities to Improve the Quality of Child Care

6. Facilitate compliance with inspections, monitoring, training, Health and Safety with state standards

7. Evaluate and assess quality and effectiveness of child care programs and services

8. Support child care providers in voluntary accreditation
Input on #6, 7, and 8

Status:

6. Compliance to licensing: $8 million to Department of Social Services Community Care Licensing to support child care inspections

7. Evaluate & assess quality and effectiveness of child care programs and services: Evaluation funds ($570,000) directed to assess QI activities

8. Support child care providers in voluntary accreditation: NA
Activities to Improve the Quality of Child Care

9. Support state/local efforts to develop high quality program standards regarding health, mental health, nutrition, physical activity, and physical development

10. Carry out activities to improve quality and measurement of outcomes regarding improved provider preparedness, child safety, child well-being, or entry to kindergarten
Input on #9 and 10

Status:

9. Development of high quality standards: health, mental health, nutrition, physical activity, and physical development
   • Foundations cover all but mental health

10. Activities to improve quality and measurement of outcomes regarding improved provider preparedness, child safety, child well-being, or entry to kindergarten
   • State Desired Results Developmental Profile is a continuum from birth to First Grade, include use for measuring school readiness
Health and Safety Topics

- Prevention and control of infectious diseases
- Prevention of SIDS
- Administration of medication
- Prevention and response to emergencies due to food and allergic reactions
- Building and physical premises safety
- Prevention of shaken baby syndrome and abusive head trauma
- Emergency preparedness and response planning
- Handling and storage of hazardous materials
- Precautions in transporting children
- First aid and CPR
Input on Health & Safety Training

Status:

– Developing pre-service Health & Safety online modules:
  • Includes all required content areas
  • Based on American Academy of Pediatrics standards
  • Reviewed by local & state experts
  • To launch in Spring 2018

– Preventive Health & Safety Regional Training Network:
  • Designated R&Rs in each region
Business Technical Assistance

- Develop and implement strategies to strengthen business practices of child care providers to expand supply and improve quality.
TOM TORLAKSON
State Superintendent of Public Instruction

Input on Business Technical Assistance

Status:

– Creating CECO modules on Business Practices for Family Child Care Home providers
  • To launch Spring 2018

– CA team part on national First Children’s Finance for ECE Business Collaborative
Children and Families who are Homeless

• Training and technical assistance on identifying and serving homeless children and their families

• Specific outreach to homeless families
Input on PD on Serving Children & Families who are Homeless

Status:

– Creating a Best Practices document:
  • Will include information on trauma-informed care
  • Will inform the creation of CECO module(s) to be funded in future plan
Input on Other CCDBG Areas

Other areas will be considered

– Provide citation for CCDBG Act or 45 Code of Federal Regulations section 98 and following
Submission of Input

Submit written comments to

STATEPLN@cde.ca.gov

by October 31, 2017
CDE 2017-18 QI Budget sorted by funding amounts

- 26%: R&Rs
- 12%: AB212
- 12%: I/T QRIS Block Grants (BG)
- 9%: Licensing
- 5%: PITC Regional Partners for Quality & CPIN
- 4%: LPCs
- 3%: CCIP, CDTC, CECMP, and H&S Grants & Trainers
- 2%: QCC Certification Grants

- One percent or less: DR System, PITC Institutes, CIBC Network, Beginning Together, CMIG QRIS BG, FCCIB, Map & CSEFEL, DR T&TA, PITC CC Demo Sites, Evaluation of QI, Development of EL Resources, TrustLine Reimbursement, Stipend for Permit, FIP, CECO, CD Teacher & Supervisor Grants, I/T Resources, DSN, 1-800 line, PAS/BAS, & SFN