### ELEMENT

<table>
<thead>
<tr>
<th>1 POINT</th>
<th>2 POINTS</th>
<th>3 POINTS</th>
<th>4 POINTS</th>
<th>5 POINTS</th>
</tr>
</thead>
</table>

### CORE I: CHILD DEVELOPMENT AND SCHOOL READINESS

**1. Child Observation**
- ☐ Not required
- ☐ Program uses evidence-based child assessment/observation tool annually that covers all five domains of development
- ☐ Program uses valid and reliable child assessment/observation tool aligned with California Foundations & Frameworks \(^1\) twice a year
- ☐ DRDP (minimum twice a year) and results used to inform curriculum planning
- ☐ Program uses DRDP twice a year and uploads into DRDP Tech and results used to inform curriculum planning

**2. Developmental and Health Screenings**
- ☐ Meets Title 22 Regulations
- ☐ Health Screening Form (Community Care Licensing form LIC 701 "Physician's Report - Child Care Centers" or equivalent) used at entry, then:
  - 1. Annually
  - 2. Ensures vision and hearing screenings are conducted annually

### CORE II: TEACHERS AND TEACHING

**3. Minimum Qualifications for Lead Teacher/Family Child Care Home (FCCH)**
- ☐ Meets Title 22 Regulations
  - Center: 12 units of Early Childhood Education (ECE)/Child Development (CD)
  - FCCH: 15 hours of training on preventive health practices
- ☐ Center: 24 units of ECE/CD OR Associate Teacher Permit
- ☐ FCCH: 12 units of ECE/CD OR Associate Teacher Permit
- ☐ 24 units of ECE/CD + 16 units of General Education OR Teacher Permit AND 21 hours professional development (PD) annually
- ☐ Associate's degree (AA/AS) in ECE/CD or related field OR AA/AS in any field plus 24 units of ECE/CD OR Site Supervisor Permit AND 21 hours PD annually
- ☐ Bachelor's degree in ECE/CD (or related field) OR BA/BS in any field plus 24 units of ECE/CD (or master's degree in ECE/CD) OR Program Director Permit AND 21 hours PD annually

**4. Effective Teacher–Child Interactions: CLASS Assessments** (*Use tool for appropriate age group as available*)
- ☐ Not Required
- ☐ Familiarity with CLASS for appropriate age group as available by one representative from the site
- ☐ Independent CLASS assessment by reliable observer to inform the program's professional development/improvement plan
- ☐ Independent CLASS assessment by reliable observer with minimum CLASS scores:
  - Pre-K
    - Emotional Support – 5.5
    - Instructional Support – 3.5
    - Classroom Organization – 5.5
  - Toddler
    - Emotional & Behavioral Support – 5
  - Infant
    - Responsive Caregiving (RC) – 5.5

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1. Approved assessments are: Creative Curriculum GOLD, Early Learning Scale by National Institute of Early Education Research (NIEER), and Brigance Inventory of Early Development III.
2. For all ECE/CD units, the core eight are desired but not required.

**Note:** Point values are not indicative of Tiers 1–5 but reflect a range of points that can be earned toward assigning a tier rating (see Total Point Range).
### CORE III: PROGRAM AND ENVIRONMENT - Administration and Leadership

#### 5. Ratios and Group Size

(Centers Only beyond licensing regulations)
- Center: Title 22 Regulations
  - Infant Ratio of 1:4
  - Toddler Option: Ratio of 1:6
- Preschool: Ratio of 1:12
- FCCH: Title 22 Regulations (excluded from point values in ratio and group size)

#### 6. Program Environment Rating Scale(s)

(Use tool for appropriate setting: ECERS-R, ITERS-R, FCCERS-R)
- Not Required
- Familiarity with ERS and every classroom uses ERS as a part of a Quality Improvement Plan
- Assessment on the whole tool. Results used to inform the program’s Quality Improvement Plan
- Independent ERS assessment. All subscales completed and averaged to meet overall score level of 5.0
- Independent ERS assessment. All subscales completed and averaged to meet overall score level of 5.5

#### 7. Director Qualifications

(Centers Only)
- 12 units ECE/CD + 3 units management/administration
- 24 units ECE/CD + 16 units General Education +/with 3 units management/administration OR Master Teacher Permit
- Associate’s degree with 24 units ECE/CD +/with 6 units management/administration and 2 units supervision OR Site Supervisor Permit AND 21 hours PD annually
- Bachelor’s degree with 24 units ECE/CD +/with 8 units management/administration OR Program Director Permit AND 21 hours PD annually
- Master’s degree with 30 units ECE/CD including specialized courses +/with 8 units management/administration, OR Administrative Credential AND 21 hours PD annually

### TOTAL POINT RANGES

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Common-Tier 1</th>
<th>Local-Tier 2</th>
<th>Common-Tier 3</th>
<th>Common-Tier 4</th>
<th>Local-Tier 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Centers</td>
<td>Blocked (7 points) – Must Meet All Elements</td>
<td>Point Range 8 to 19</td>
<td>Point Range 20 to 25</td>
<td>Point Range 26 to 31</td>
<td>Point Range 32 and above</td>
</tr>
<tr>
<td>FCCHs</td>
<td>Blocked (5 points) – Must Meet All Elements</td>
<td>Point Range 6 to 13</td>
<td>Point Range 14 to 17</td>
<td>Point Range 18 to 21</td>
<td>Point Range 22 and above</td>
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3. Local-Tier 2: Local decision if Blocked or Points and if there are additional elements.

4. Local-Tier 5: Local decision if there are additional elements included California Department of Education, February 2014 updated on May 28, 2015; effective July 1, 2015.