



**INFORMATION SHEET**  
**Webinar Series for Administrators**  
**Rising to the Challenges of Leading Schools in a Pandemic with English Learners at the Center**

*In response to calls for support from the field, EL RISE! is offering a series of three webinars addressing some of the major challenges administrators are facing in reopening schools and structuring supports for English learners. To answer questions that administrators may have about whether to enroll in these webinars, the following Information Sheet is offered.*

***Does one need to register and participate in all three webinars, or can you register for just one or two?***

A person can register for just one webinar, or for two or three webinars. Each webinar is designed as a “stand-alone”.

***Will the webinars be recorded and available to watch at a later date?***

Yes, the webinars will be recorded and available to watch at a later date.

***Who is the intended audience for the webinars?***

The August 18<sup>th</sup> webinar, “Developing Learning Continuity and Attendance Plans that Embrace our English Learners” is specifically designed for those administrators and stakeholders who are involved in planning for and writing the 2020-21 Learning Continuity and Attendance Plans that are due at the end of September of this year.

The August 25<sup>th</sup> and September 29<sup>th</sup> webinars on “Reopening Schools with Distance Learning: and “Supporting Families and Knitting Strong Home School Partnerships in a Pandemic Era” are meant for site administrators and district staff/administrators responsible for structuring and leading EL programs, supports, and services.

***How is the webinar series for Administrators different from the webinar series that EL RISE! is providing for teachers which are also focusing on the immediate challenges of meeting the needs of English learners in distance learning?***

The Fall Teacher Series has a focus on providing teachers with resources and researched-based best practices to implement in the instructional program in their classrooms to meet the needs of their students in particular English learners. The topics include: *Welcoming, Inclusive and Affirming Classrooms for English Learners, Critical Conditions for ELs in Distance Learning and Creating and Sustaining Family Partnership in Distance Learning*. The webinar series for Administrators parallels the Teacher webinars but focuses on the role of administrators and how to establish systems and supports. For example, both the Teacher and Administrators series include webinars on

Family Engagement. However, the Teacher webinar may address how teachers can create curricular activities with clarity about how families can support those activities. The Administrators webinar addresses creating school schedules with time for teacher-family communications, establishing systems of resource and referral to address family needs, approaches to translations and home-school communications, and creating supports for families to use technology,

***I've been to professional development about the EL Roadmap. How similar is this to other EL Roadmap sessions that have been available?***

This series specifically addresses the challenges of reopening schools in distance learning contexts and meeting the needs of English learners during this pandemic. The material certainly reflects aspects of Principles 1, 2 and 3 of the comprehensive English Learner Roadmap, but these are not webinars about the EL Roadmap itself.

***Can people from outside the County register?***

Yes.

***I was excited to hear that EL RISE! is a three-year effort that is focused on the systemic implementation of the EL Roadmap. What else will be made available for administrators interested in implementing the EL Roadmap?***

Throughout the next three years, there will be multiple professional and leadership development offerings for administrators related to implementing the EL Roadmap. This first set of three webinars is a response to urgent immediate needs. Once we are into the school year, institutes and strands of modules for administrators will be offered by EL RISE! addressing overall planning, meeting the needs of specific subgroups of English learners (e.g., Long term English Learners, newcomers), comprehensive planning for EL Roadmap implementation, etc.

***Who is leading these sessions?***

This series for administrators is designed by and moderated by Californians Together as part of EL RISE! (Martha Hernandez, Executive Director of Californians Together; Dr. Laurie Olsen, Director of Design for EL RISE!; Dr. Margarita Gonzalez-Amador, EL RISE! Project Administrator). Administrators from selected COEs, districts, and schools will provide illustrative examples of how English learners are being addressed in their work.