

## **DESCRIPTION OF EL RISE! “Administrators Reopening Schools/Distance Learning”**

**Title:** Rising to the Challenges of Leading Schools in a Pandemic with English Learners at the Center - A Series of Webinars for EL RISE! Administrators

**Summary Description:** This is a series of three webinars designed to address immediate needs of school leaders and administrators in opening schools with a focus on meeting the needs of English learners in distance learning. EL RISE! administrators may select one, two or all webinars for participation, and all will be archived for asynchronous access.

**August 18: Developing Learning Continuity and Attendance Plans that Embrace our English Learners.** *(addresses application of Principles 1, 2 and 3 of the EL Roadmap in context of pandemic)*

By September 30, districts are responsible for gaining stakeholder input and developing a Learning Continuity and Attendance Plan for the 2020-21 school year that addresses the needs of all pupils regarding the impacts of Covid-19, with specific attention to English learners and increasing or improving EL services. What might a powerful Learning Continuity and Attendance Plan look like for English learners, that heeds research and builds upon learning from experiences with distance learning last Spring? What should educators and communities be thinking about and considering in planning to ensure English learners are able to recoup learning loss and are not left further behind?

**August 25: Reopening Schools with Distance Learning: Embracing our English Learners.** *(addresses application of Principle 3 of the EL Roadmap in context of pandemic)*

Join in a Californians Together Communities of Practice webinar for a collaborative discussion about leading and structuring schools in the return to distance learning in the new school year. Heeding lessons learned from last Spring’s ventures into Distance Learning, and committed to meeting the challenges of this pandemic era, we have an opportunity to hear how other districts are structuring schools to ensure English learners receive engaging and rigorous learning experiences and are provided daily ELD, how districts are organizing services to connect families and teachers in their shared task of supporting students, how access is being provided to the full curriculum, and learn how others are monitoring that English learners are served in distance learning.

**September 29: Supporting Families and Knitting Strong Home-School Partnerships in a Pandemic Era** *(addresses application of Principles 1 and 2 of the EL Roadmap in context of pandemic)*

Family engagement, connection, and involvement in their children’s schooling is always important, but has particular urgency, meaning, implications and challenges in this pandemic era that relies on hybrid and distance learning. Without careful planning and intentionality, this era could place new barriers in the way of English learner’s education, could exacerbate stresses on families, and damage relationships between schools and families. With appropriate attention, however, the essential partnership between families and schools can support English learners and together we can leverage new opportunities with great benefits for our students.

And this can be the foundation for building family engagement more effectively into the life of schools long after the pandemic ends. This session for administrators focuses on your role in planning for and supporting family engagement and the family role in supporting learning at home. Come hear about how other schools are establishing communication and translation systems, ensuring homes are adequately supplied for learning, training families on using technology and learning apps, building relationships with families, and creating resource and referral and support systems for families impacted by the health and economic impacts of Covid-19.

**To be delivered by:** Californians Together

**# hours:** Each webinar is 1.5 hours

**Intended participants:** Site and district administrators

**Outcomes:**

*-Build basic awareness about the EL Roadmap, and -Increase **knowledge** of the ELR and implications for the role of administrators and leadership. √*

*-Strengthen **system mechanisms** and conditions that support addressing EL needs (e.g., data systems, PL Plans and processes to focus on EL progress). √*