

Beginning the Dual Language Journey in Distance Learning Contexts: A Fall Webinar Series for K/1 Teachers

Part I: Partnering with Families in the First Month of Dual Language Programs K/1

Wednesday, August 19 or Thursday, September 3 2:30-4:30pm

At this critical moment in California's history, we are at risk of losing the many significant gains we have made to build and expand our dual language immersion programs. As we work to welcome and integrate our K/1 learners into a dual language immersion model, families are integral partners. This is especially true in this time of increased social and linguistic isolation, creating a heightened need for a focus on access and equity in distance learning. In this webinar, kindergarten and first grade dual language immersion teachers will receive support, strategies, and frameworks to deepen their work in partnering with families at the beginning of the school year. These will include ideas for creating family cohorts, involving families learning, building understanding and buy-in for the bilingual model, and supporting students with strengthening their bilingual identities. This webinar will focus on Spanish dual immersion programs, with consideration for both 90:10 and 50:50 models.

Part II: Planning for Biliteracy in Distance Learning: Spanish Dual Language Programs K/1

Wednesday, August 26 or Thursday, September 10 2:30-4:30pm

Kindergarten and first grade dual language immersion teachers have an especially unique challenge and opportunity during distance learning when welcoming their youngest learners joyfully into the bilingual community. They are tasked with supporting their students in building biliteracy, many of whom are in the early stages of acquiring a second language. In this webinar, teachers will gain structures and examples of research-based best practices in planning for biliteracy, Designated ELD, and teaching for transfer. Through a combination of oral language strategies and teacher examples we will look at the most effective ways to foster language development and positive bilingual identities for our students. Teachers will understand how dual language models, routines, and schedules transition to distance learning, and will be prepared to plan accordingly.

Part I and Part II will be offered on the dates above. Please register for one date of each session.

Register here: bit.ly/31uzx3p

For more details, please contact Dr. Margarita Gonzalez-Amador,
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