

# Local Educational Agency Onsite Visit for Nonpublic School

## General Information

Name of Nonpublic School (NPS):

Street Address of NPS:

City:

State:

ZIP:

Name of NPS Administrator:

Title:

NPS Administrator Phone:

Email:

Name of Local Educational Agency (LEA) Placing Student at NPS:

Name of LEA and Agency Conducting Monitoring Visit:

Name of Person Conducting the Onsite Monitoring:

Date of Visit:

State Student Identifier (SSID):

Date of Birth:

Grade Level:

Date of Last Individualized Education Program (IEP):

## Facility Monitoring

### Walkthrough of the Facility

Does the general, overall facility (inside and outside) appear to be clean?

Does the general, overall facility (inside and outside) appear to be free of safety hazards?

Do classrooms and common areas appear to be safe and conducive to a positive classroom learning environment?

Any areas of concern noted during facilities walkthrough (please describe below):

## **Student Monitoring**

### **Review of Services Provided Through the Individual Service Agreement**

Are the services listed in the Individual Service Agreement (ISA) being provided?

If no, is there a plan to make up any missed services?

### **Review of Progress on IEP Goals**

Have regular progress reports, consistent with the student's IEP, been sent to parents and to the district?

If progress reports are not evident, is there a plan to begin providing them?

Is student making adequate progress on goals?

If not, is there a plan to ensure progress?

### **Review of Progress on Goals Specific to a Behavior Intervention Plan**

Are there goals related to a Behavior Intervention Plan (BIP)?

Is the progress on goals specific to BIPs being reported?

If not, is there a plan to begin providing updates to the BIP related goals?

Is student making adequate progress on BIP related goals?

### **Observation of Student in Instructional Setting**

Is the student groomed and dressed appropriately?

Does the instructional setting appear appropriate to meet the unique needs of the student?

Do staff demonstrate a caring, respectful attitude towards students?

Are accommodations and/or modifications implemented consistent with the IEP?

Is an appropriately modified or academically rigorous curriculum accessible to the student?

Is the student provided with appropriate assistive technology device(s) in accordance with the IEP?

**Findings of the monitoring visit must be submitted to the California Department of Education within 60 days of the visit. When this document is complete, email to the Nonpublic Schools Unit at: [nps@cde.ca.gov](mailto:nps@cde.ca.gov).**

Date emailed to the California Department of Education: