# **Local Level Annual Performance Report 2020–21**

California Department of Education, Special Education Division

Data, Evaluation and Analysis Unit

Prepared August 2022

NOTE: “NA” indicates that there was no data for the district for this Indicator or the item is not applicable. “NC” indicates that the item was not calculated due to small N-Size.

SELPA: Stands for Special Education Local Plan Area. (SELPA) are made up of local educational agencies and county offices of education within particular geographic areas. Small local educational agencies join together so they can provide a full range of services to students with special needs.

PIR: Performance Indicator Review

Dispro: One year disproportionality

DINC: Data Identified Noncompliance

ELA: English Language Arts

LRE: Least Restrictive Environment

IEP: Individual Education Plan

CFR: Code of Federal Regulations

## Agency Name: Hacienda la Puente Unified (1973445\_00) Annual Performance Report

### Special Education Local Plan Area: Hacienda La Puente Unified (1924)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 82.99% | >90.0% | No |
| 2 | Dropout Rate \* | 7.46% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.17 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 54.45% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 19.36% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 4.77% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | 15.60% | >39% | No |
| 6b | Preschool LRE: Separate Class | 51.06% | <33% | No |
| 6c | Preschool LRE: Home | 5.67% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 78.26% | >85.2% | Yes |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 67.27% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 66.67% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 69.81% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 80.95% | >76% | Yes |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 70.37% | >76% | No |
| 8 | Parent Involvement Rate | 99.96% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 57.14% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 99.80% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 49.48% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 63.40% | >7504% | No |
| 14c | Any Employment or Education | 97.42% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Hamilton Unified (1176562\_00) Annual Performance Report

### Special Education Local Plan Area: Glenn County (1100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 76.40% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 98.98% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 75.86% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 89.66% | >7504% | Yes |
| 14c | Any Employment or Education | 93.10% | >87.0% | Yes |

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This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Hanford Elementary (1663917\_00) Annual Performance Report

### Special Education Local Plan Area: Kings County (1600)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 73.35% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 16.63% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.20% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 56.52% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 59.09% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 50.00% | >76% | No |
| 8 | Parent Involvement Rate | 99.80% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

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This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Hanford Joint Union High (1663925\_00) Annual Performance Report

### Special Education Local Plan Area: Kings County (1600)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 83.91% | >90.0% | No |
| 2 | Dropout Rate \* | 0.00% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 1.04 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 74.93% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.09% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.54% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.54% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 99.59% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 47.14% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 74.29% | >7504% | No |
| 14c | Any Employment or Education | 90.71% | >87.0% | Yes |

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## Agency Name: Happy Camp Union Elementary (4770334\_00) Annual Performance Report

### Special Education Local Plan Area: Siskiyou County (4700)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

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## Agency Name: Happy Valley Elementary (4469757\_00) Annual Performance Report

### Special Education Local Plan Area: North Santa Cruz County (4401)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

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This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Happy Valley Union Elementary (4570011\_00) Annual Performance Report

### Special Education Local Plan Area: Shasta County (4500)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 59.68% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 9.68% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 4.84% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

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This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Harbor Springs Charter (0128421\_00) Annual Performance Report

### Special Education Local Plan Area: Riverside County (3301)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 84.62% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 12.82% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

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NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

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## Agency Name: Hardy Brown College Prep (0122317\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 78.57% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 3.57% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

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## Agency Name: Harmony Union Elementary (4970730\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County (4900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Harriet Tubman Village Charter (6040018\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 75.81% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 4.84% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Hart-Ransom Academic Charter (6112965\_00) Annual Performance Report

### Special Education Local Plan Area: Stanislaus County (5001)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Hart-Ransom Union Elementary (5071092\_00) Annual Performance Report

### Special Education Local Plan Area: Stanislaus County (5001)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 84.62% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 3.85% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.92% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Harvest Ridge Cooperative Charter (0121608\_00) Annual Performance Report

### Special Education Local Plan Area: Placer County (3100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Hawking S.T.E.A.M. Charter (0126086\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 77.27% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.27% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.21% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Hawthorne (1964592\_00) Annual Performance Report

### Special Education Local Plan Area: Southwest (1907)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 58.55% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 27.25% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 1.30% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 6.25% | >39% | No |
| 6b | Preschool LRE: Separate Class | 84.38% | <33% | No |
| 6c | Preschool LRE: Home | 1.56% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 53.85% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 57.69% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 53.85% | >76% | No |
| 8 | Parent Involvement Rate | 99.48% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Hayward Collegiate Charter (0138867\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Hayward Twin Oaks Montessori (0127944\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County Charter (4951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 96.67% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 3.33% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 98.28% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Hayward Unified (0161192\_00) Annual Performance Report

### Special Education Local Plan Area: Mid-Alameda County (0111)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 61.88% | >90.0% | No |
| 2 | Dropout Rate \* | 13.14% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.31 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 49.57% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 25.02% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 2.99% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | 31.84% | >39% | No |
| 6b | Preschool LRE: Separate Class | 36.32% | <33% | No |
| 6c | Preschool LRE: Home | 20.90% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 55.17% | >85.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 56.36% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 57.14% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 53.66% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 60.47% | >76% | No |
| 8 | Parent Involvement Rate | 99.69% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 2 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 62.96% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 89.02% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 46.93% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 93.85% | >7504% | Yes |
| 14c | Any Employment or Education | 96.65% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Healdsburg Unified (4975390\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County (4900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 47.65% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 2.35% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 5.88% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 85.19% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 92.59% | >7504% | Yes |
| 14c | Any Employment or Education | 100.00% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Health Sciences High and Middle College (0114462\_00) Annual Performance Report

### Special Education Local Plan Area: Desert/Mountain (3601)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 92.59% | >90.0% | Yes |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 92.24% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 92.24% | >7504% | Yes |
| 14c | Any Employment or Education | 100.00% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Heartland Charter (0138131\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles County Charter (1951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | 8.16% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 96.89% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.21% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.21% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 90.48% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Heartwood Charter (0139568\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County (4900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Heber Elementary (1363131\_00) Annual Performance Report

### Special Education Local Plan Area: Imperial County (1300)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 62.73% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.73% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Helendale Elementary (3667736\_00) Annual Performance Report

### Special Education Local Plan Area: Desert/Mountain (3601)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 44.93% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 2.90% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.45% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 98.04% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Helix High (3732732\_00) Annual Performance Report

### Special Education Local Plan Area: East County (3701)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 85.00% | >90.0% | No |
| 2 | Dropout Rate \* | 0.00% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 56.38% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 5.35% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 62.39% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 90.60% | >7504% | Yes |
| 14c | Any Employment or Education | 98.29% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Hemet Unified (3367082\_00) Annual Performance Report

### Special Education Local Plan Area: Riverside County (3301)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 71.73% | >90.0% | No |
| 2 | Dropout Rate \* | 4.60% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.16 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 45.21% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 21.89% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 1.94% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 11.11% | >39% | No |
| 6b | Preschool LRE: Separate Class | 57.14% | <33% | No |
| 6c | Preschool LRE: Home | 2.38% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 71.79% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 68.18% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 57.89% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 73.68% | >76% | No |
| 8 | Parent Involvement Rate | 99.48% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 35.90% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 97.93% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 50.27% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 79.78% | >7504% | Yes |
| 14c | Any Employment or Education | 92.90% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Heritage K-8 Charter (0101535\_00) Annual Performance Report

### Special Education Local Plan Area: North Inland (3703)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 82.86% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.43% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Heritage Peak Charter (0108415\_00) Annual Performance Report

### Special Education Local Plan Area: Twin Rivers Unified (3415)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 95.24% | >90.0% | Yes |
| 2 | Dropout Rate \* | 9.09% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 95.24% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.04% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.36% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 97.87% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Hermosa Beach City Elementary (1964600\_00) Annual Performance Report

### Special Education Local Plan Area: Southwest (1907)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 73.77% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 4.92% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Hesperia Unified (3675044\_00) Annual Performance Report

### Special Education Local Plan Area: Desert/Mountain (3601)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 90.83% | >90.0% | Yes |
| 2 | Dropout Rate \* | 7.50% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.26 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 51.67% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 22.95% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 1.60% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 22.50% | >39% | No |
| 6b | Preschool LRE: Separate Class | 47.50% | <33% | No |
| 6c | Preschool LRE: Home | 20.00% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 70.00% | >85.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 71.79% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 76.19% | >76% | Yes |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 59.46% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 76.00% | >76% | Yes |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 60.00% | >76% | No |
| 8 | Parent Involvement Rate | 99.93% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 57.14% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 98.46% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 72.49% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 82.20% | >7504% | Yes |
| 14c | Any Employment or Education | 95.79% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Hickman Community Charter (5071100\_00) Annual Performance Report

### Special Education Local Plan Area: Stanislaus County (5001)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: High Tech Elementary (0131565\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 88.68% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.89% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: High Tech Elementary Explorer (6117683\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 83.93% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.79% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: High Tech High (3731247\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 95.24% | >90.0% | Yes |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 93.02% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 5.81% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 98.25% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: High Tech High International (0106732\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 93.33% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 3.33% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 97.56% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 95.65% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 100.00% | >7504% | Yes |
| 14c | Any Employment or Education | 100.00% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: High Tech High Media Arts (0108787\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 98.25% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: High Tech LA (0100677\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 81.25% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.08% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: High Tech LA Middle (0137471\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 97.06% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: High Tech Middle (0101204\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 98.41% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: High Tech Middle Media Arts (0107573\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 96.83% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Higher Learning Academy (0113878\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 94.44% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.78% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 2.78% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 92.86% | >95.0% | No |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Highland Academy (0127142\_00) Annual Performance Report

### Special Education Local Plan Area: Riverside County (3301)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Hillsborough City Elementary (4168908\_00) Annual Performance Report

### Special Education Local Plan Area: San Mateo County (4100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 85.71% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 5.59% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.62% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Hilmar Unified (2465698\_00) Annual Performance Report

### Special Education Local Plan Area: Merced County (2400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 85.00% | >90.0% | No |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 70.73% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 4.88% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 94.34% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 36.53% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 71.86% | >7504% | No |
| 14c | Any Employment or Education | 91.62% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Hollister (3567470\_00) Annual Performance Report

### Special Education Local Plan Area: San Benito County (3500)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.44 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 54.43% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 18.48% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 5.24% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 66.67% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 72.22% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 61.11% | >76% | No |
| 8 | Parent Involvement Rate | 99.77% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Hollister Prep (0127688\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 92.16% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Holly Drive Leadership Academy (6117279\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 86.96% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 4.35% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Holtville Unified (1363149\_00) Annual Performance Report

### Special Education Local Plan Area: Imperial County (1300)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 75.50% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 11.92% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 97.44% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 45.45% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 78.79% | >7504% | Yes |
| 14c | Any Employment or Education | 96.97% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: HomeTech Charter (6112585\_00) Annual Performance Report

### Special Education Local Plan Area: Butte County (0400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 92.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 4.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 92.59% | >95.0% | No |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Hope Elementary (4269211\_00) Annual Performance Report

### Special Education Local Plan Area: Santa Barbara County (4200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 75.61% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.22% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Hope Elementary (5471944\_00) Annual Performance Report

### Special Education Local Plan Area: Tulare County (5400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Horicon Elementary (4970763\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County (4900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Horizon Charter (3130168\_00) Annual Performance Report

### Special Education Local Plan Area: Placer County (3100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 59.26% | >90.0% | No |
| 2 | Dropout Rate \* | 7.55% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 93.65% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.79% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 91.38% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 44.44% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 66.67% | >7504% | No |
| 14c | Any Employment or Education | 79.63% | >87.0% | No |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Hornbrook Elementary (4770359\_00) Annual Performance Report

### Special Education Local Plan Area: Siskiyou County (4700)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Hot Springs Elementary (5471951\_00) Annual Performance Report

### Special Education Local Plan Area: Tulare County (5400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Howard Gardner Community Charter (0124321\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 79.07% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Howell Mountain Elementary (2866258\_00) Annual Performance Report

### Special Education Local Plan Area: Napa County (2800)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Hueneme Elementary (5672462\_00) Annual Performance Report

### Special Education Local Plan Area: Ventura County (5600)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 57.60% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 15.08% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.41% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 16.67% | >39% | No |
| 6b | Preschool LRE: Separate Class | 16.67% | <33% | Yes |
| 6c | Preschool LRE: Home | 0.00% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 77.14% | >85.2% | Yes |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 56.60% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 75.00% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 54.00% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 70.37% | >76% | No |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 64.15% | >76% | No |
| 8 | Parent Involvement Rate | 99.91% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 94.29% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Hughes-Elizabeth Lakes Union Elementary (1964626\_00) Annual Performance Report

### Special Education Local Plan Area: Antelope Valley (1911)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Hughson Unified (5075549\_00) Annual Performance Report

### Special Education Local Plan Area: Stanislaus County (5001)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 54.23% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 3.48% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 3.48% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 95.35% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 54.72% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 92.45% | >7504% | Yes |
| 14c | Any Employment or Education | 96.23% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Humboldt County Office of Education (1210124\_00) Annual Performance Report

### Special Education Local Plan Area: Humboldt-Del Norte (1200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 61.90% | >90.0% | No |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 20.13% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 42.28% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 31.54% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | 17.69% | >39% | No |
| 6b | Preschool LRE: Separate Class | 46.15% | <33% | No |
| 6c | Preschool LRE: Home | 26.15% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.38% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 95.92% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 92.42% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Hume Lake Charter (0111682\_00) Annual Performance Report

### Special Education Local Plan Area: Fresno County Charter (1051)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Humphreys College Academy of Business, Law and Education (0126755\_00) Annual Performance Report

### Special Education Local Plan Area: Fresno County Charter (1051)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 85.96% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 3.51% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.75% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Huntington Beach City Elementary (3066530\_00) Annual Performance Report

### Special Education Local Plan Area: West Orange County (3020)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 66.97% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 11.62% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.46% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 48.72% | >39% | Yes |
| 6b | Preschool LRE: Separate Class | 25.64% | <33% | Yes |
| 6c | Preschool LRE: Home | 5.13% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 72.00% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 79.17% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Huntington Beach Union High (3066548\_00) Annual Performance Report

### Special Education Local Plan Area: West Orange County (3020)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 67.77% | >90.0% | No |
| 2 | Dropout Rate \* | 6.38% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 41.00% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 17.59% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.54% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.61% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 2 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 96.91% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 52.48% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 84.23% | >7504% | Yes |
| 14c | Any Employment or Education | 99.78% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Hydesville Elementary (1262885\_00) Annual Performance Report

### Special Education Local Plan Area: Humboldt-Del Norte (1200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 89.66% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: ICEF Inglewood Elementary Charter Academy (0120303\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles County Charter (1951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 81.08% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.70% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: ICEF Innovation Los Angeles Charter (0117952\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 69.57% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: ICEF View Park Preparatory Elementary (6117048\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 70.97% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 94.12% | >95.0% | No |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: ICEF View Park Preparatory High (0101196\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 98.36% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 97.37% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 58.62% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 82.76% | >7504% | Yes |
| 14c | Any Employment or Education | 96.55% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: ICEF View Park Preparatory Middle (6121081\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 90.91% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: ICEF Vista Elementary Academy (0117937\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 93.33% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.22% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: ICEF Vista Middle Academy (0115287\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: iEmpire Academy (0121343\_00) Annual Performance Report

### Special Education Local Plan Area: San Bernardino City Unified (3612)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 57.14% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 9.52% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Iftin Charter (0108548\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Igo, Ono, Platina Union Elementary (4570029\_00) Annual Performance Report

### Special Education Local Plan Area: Shasta County (4500)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: iLead Agua Dulce (0138297\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 91.43% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 5.71% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: iLEAD Hybrid (0131987\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | 0.00% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 86.29% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 5.39% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.12% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.63% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 88.89% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: iLEAD Lancaster Charter (0125559\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 81.90% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 12.38% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: iLEAD Online (0136531\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 79.41% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 5.88% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Imagine Schools, Riverside County (0125385\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 70.83% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 12.50% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Impact Academy of Arts & Technology (0137646\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 91.18% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.94% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 78.26% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Imperial County Office of Education (1310132\_00) Annual Performance Report

### Special Education Local Plan Area: Imperial County (1300)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 4.62% | >90.0% | No |
| 2 | Dropout Rate \* | 18.60% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.60 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 8.79% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 72.80% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 13.18% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | 3.96% | >39% | No |
| 6b | Preschool LRE: Separate Class | 78.22% | <33% | No |
| 6c | Preschool LRE: Home | 3.96% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 94.63% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 15.79% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 43.86% | >7504% | No |
| 14c | Any Employment or Education | 50.88% | >87.0% | No |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Imperial Unified (1363164\_00) Annual Performance Report

### Special Education Local Plan Area: Imperial County (1300)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 80.95% | >90.0% | No |
| 2 | Dropout Rate \* | 0.00% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 38.02% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 11.36% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.41% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 24.00% | >39% | No |
| 6b | Preschool LRE: Separate Class | 4.00% | <33% | Yes |
| 6c | Preschool LRE: Home | 12.00% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.83% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 91.84% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Indian Diggings Elementary (0961895\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County (0901)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Indian Springs Elementary (4570037\_00) Annual Performance Report

### Special Education Local Plan Area: Shasta County (4500)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Ingenium Charter (0121137\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 88.33% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 3.33% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Ingenium Charter Middle (0127985\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 97.62% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.38% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Ingenium Clarion Charter Middle (0137240\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Ingenuity Charter (0131979\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 50.00% | >90.0% | No |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 42.00% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 2.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 2.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 90.91% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Inglewood Unified (1964634\_00) Annual Performance Report

### Special Education Local Plan Area: Southwest (1907)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 74.19% | >90.0% | No |
| 2 | Dropout Rate \* | 16.49% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 42.26% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 41.23% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 6.76% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | 20.00% | >39% | No |
| 6b | Preschool LRE: Separate Class | 21.05% | <33% | Yes |
| 6c | Preschool LRE: Home | 31.58% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 52.00% | >85.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 48.57% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 42.86% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 34.78% | >76% | No |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 40.63% | >76% | No |
| 8 | Parent Involvement Rate | 99.41% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 55.81% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 89.31% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 29.09% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 45.45% | >7504% | No |
| 14c | Any Employment or Education | 76.36% | >87.0% | No |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Inland Leaders Charter (0114256\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 79.59% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.02% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Innovations Academy (0118083\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 77.42% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 14.52% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Insight @ San Diego (0125401\_00) Annual Performance Report

### Special Education Local Plan Area: North Inland (3703)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 69.70% | >90.0% | No |
| 2 | Dropout Rate \* | 0.00% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 84.31% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 3.92% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 98.53% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Insight @ San Joaquin (0133116\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 68.42% | >90.0% | No |
| 2 | Dropout Rate \* | 0.00% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 95.12% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.22% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 98.97% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Insight School of California (0127209\_00) Annual Performance Report

### Special Education Local Plan Area: Kern County Consortium (1501)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 70.21% | >90.0% | No |
| 2 | Dropout Rate \* | 0.00% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 86.67% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 4.44% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 2.22% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 99.15% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Inspire School of Arts and Sciences (0120394\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 98.31% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 91.30% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 61.90% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 76.19% | >7504% | Yes |
| 14c | Any Employment or Education | 95.24% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Integrity Charter (0101360\_00) Annual Performance Report

### Special Education Local Plan Area: South County (3704)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 96.55% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 3.45% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Intellectual Virtues Academy (0134346\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles County Charter (1951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 82.35% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 5.88% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 90.91% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Intellectual Virtues Academy of Long Beach (0127506\_00) Annual Performance Report

### Special Education Local Plan Area: Long Beach Unified (1913)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 95.65% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: International School for Science and Culture (0139469\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles County Charter (1951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: International School of Monterey (6118962\_00) Annual Performance Report

### Special Education Local Plan Area: Monterey County (2700)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 90.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 5.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Invictus Academy of Richmond (0137026\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 86.49% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Invictus Leadership Academy (0140111\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Inyo County Office of Education (1410140\_00) Annual Performance Report

### Special Education Local Plan Area: Inyo County (1400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | 38.89% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | 47.62% | >39% | Yes |
| 6b | Preschool LRE: Separate Class | 28.57% | <33% | Yes |
| 6c | Preschool LRE: Home | 23.81% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 97.38% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Ipakanni Early College Charter (0121509\_00) Annual Performance Report

### Special Education Local Plan Area: Butte County (0400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: iQ Academy California-Los Angeles (0120600\_00) Annual Performance Report

### Special Education Local Plan Area: East San Gabriel Valley (1903)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 90.43% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 5.22% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.87% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 89.66% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Irvine Unified (3073650\_00) Annual Performance Report

### Special Education Local Plan Area: Irvine Unified (3014)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 78.16% | >90.0% | No |
| 2 | Dropout Rate \* | 12.66% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.05 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 63.47% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 15.44% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 2.22% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 8.33% | >39% | No |
| 6b | Preschool LRE: Separate Class | 83.33% | <33% | No |
| 6c | Preschool LRE: Home | 1.67% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 68.75% | >85.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 62.69% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 84.09% | >76% | Yes |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 60.66% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 69.57% | >76% | No |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 53.03% | >76% | No |
| 8 | Parent Involvement Rate | 99.71% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 3 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 31.25% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 94.46% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 81.17% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 90.26% | >7504% | Yes |
| 14c | Any Employment or Education | 95.45% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: ISANA Achernar Academy (0134338\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles County Charter (1951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 89.36% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 4.26% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: ISANA Cardinal Academy (0123984\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 96.77% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 96.55% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: ISANA Nascent Academy (0108910\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 87.64% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.25% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: ISANA Octavia Academy (0122655\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 98.21% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 98.28% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: ISANA Palmati Academy (0123166\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 92.86% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Island Union Elementary (1663933\_00) Annual Performance Report

### Special Education Local Plan Area: Kings County (1600)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Ivy Academia (0106351\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 93.59% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.28% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Ivy Bound Academy Math, Science, and Technology Charter Middle 2 (0128389\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 97.06% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Ivy Bound Academy of Math, Science, and Technology Charter Middle (0115113\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: IvyTech Charter (0121426\_00) Annual Performance Report

### Special Education Local Plan Area: Ventura County (5600)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | 0.00% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 96.15% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Jacoby Creek Elementary (1262893\_00) Annual Performance Report

### Special Education Local Plan Area: Humboldt-Del Norte (1200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 89.47% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 3.51% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: James Jordan Middle (0109884\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 77.61% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 4.48% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Jamestown Elementary (5572363\_00) Annual Performance Report

### Special Education Local Plan Area: Tuolumne County (5500)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 63.79% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 13.79% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Jamul-Dulzura Union Elementary (3768155\_00) Annual Performance Report

### Special Education Local Plan Area: East County (3701)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 60.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 12.31% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Janesville Union Elementary (1864105\_00) Annual Performance Report

### Special Education Local Plan Area: Lassen County (1800)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 71.43% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 3.57% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Jardin de la Infancia (0106880\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles County Charter (1951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: JCS - Cedar Cove (0138628\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: JCS - Manzanita (0138792\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 98.25% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: JCS - Mountain Oaks (0138156\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 96.30% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: JCS - Pine Hills (0138602\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 95.42% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.53% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.76% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: JCS - Pine Valley (0138636\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 96.77% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Jefferson Elementary (3567488\_00) Annual Performance Report

### Special Education Local Plan Area: San Benito County (3500)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Jefferson Elementary (3968544\_00) Annual Performance Report

### Special Education Local Plan Area: San Joaquin County (3901)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 67.88% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 13.99% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 38.10% | >39% | No |
| 6b | Preschool LRE: Separate Class | 23.81% | <33% | Yes |
| 6c | Preschool LRE: Home | 4.76% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.53% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Jefferson Elementary (4168916\_00) Annual Performance Report

### Special Education Local Plan Area: San Mateo County (4100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 60.96% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 18.84% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.88% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 21.57% | >39% | No |
| 6b | Preschool LRE: Separate Class | 37.25% | <33% | No |
| 6c | Preschool LRE: Home | 16.67% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 66.67% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 70.00% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 52.38% | >76% | No |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 93.75% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Jefferson Union High (4168924\_00) Annual Performance Report

### Special Education Local Plan Area: San Mateo County (4100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 55.37% | >90.0% | No |
| 2 | Dropout Rate \* | 13.64% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 40.62% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 22.74% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 5.30% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 98.20% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 2 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 96.26% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 69.35% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 95.16% | >7504% | Yes |
| 14c | Any Employment or Education | 100.00% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: John Adams Academy - El Dorado Hills (0136036\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 92.31% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.10% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.10% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: John Adams Academy - Lincoln (0135871\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 82.43% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 8.11% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: John Adams Academy - Roseville (0121418\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 86.61% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.89% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 85.00% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: John Muir Charter (2930147\_00) Annual Performance Report

### Special Education Local Plan Area: Nevada County (2900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 27.91% | >90.0% | No |
| 2 | Dropout Rate \* | 73.08% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 88.24% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 3.92% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 98.67% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 15.15% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 39.39% | >7504% | No |
| 14c | Any Employment or Education | 96.97% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: John Swett Unified (0761697\_00) Annual Performance Report

### Special Education Local Plan Area: Contra Costa (0701)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 86.36% | >90.0% | No |
| 2 | Dropout Rate \* | 44.00% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 60.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 15.71% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 3.81% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 98.72% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 94.44% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Johnstonville Elementary (1864113\_00) Annual Performance Report

### Special Education Local Plan Area: Lassen County (1800)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Journey (0138024\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 69.33% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 5.33% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Julia Lee Performing Arts Academy (0137851\_00) Annual Performance Report

### Special Education Local Plan Area: Desert/Mountain Charter (3651)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 90.70% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Julian Charter (3731239\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 87.50% | >90.0% | No |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 92.86% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Julian Union Elementary (3768163\_00) Annual Performance Report

### Special Education Local Plan Area: North Inland (3703)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 63.16% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 5.26% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 2.63% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Julian Union High (3768171\_00) Annual Performance Report

### Special Education Local Plan Area: North Inland (3703)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 91.67% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 8.33% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Junction City Elementary (5371738\_00) Annual Performance Report

### Special Education Local Plan Area: Trinity County (5300)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Junction Elementary (4570045\_00) Annual Performance Report

### Special Education Local Plan Area: Shasta County (4500)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 53.33% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 11.11% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 2.22% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Junction Elementary (4770367\_00) Annual Performance Report

### Special Education Local Plan Area: Siskiyou County (4700)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Jurupa Unified (3367090\_00) Annual Performance Report

### Special Education Local Plan Area: Riverside County (3301)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 80.00% | >90.0% | No |
| 2 | Dropout Rate \* | 7.65% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 56.07% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 15.24% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 2.37% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 14.10% | >39% | No |
| 6b | Preschool LRE: Separate Class | 61.54% | <33% | No |
| 6c | Preschool LRE: Home | 2.56% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 86.36% | >85.2% | Yes |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 60.61% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 71.43% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 65.63% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 69.70% | >76% | No |
| 8 | Parent Involvement Rate | 99.50% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 65.00% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 96.64% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 49.48% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 73.52% | >7504% | No |
| 14c | Any Employment or Education | 94.08% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Kairos Public School Vacaville Academy (0129494\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 89.47% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.75% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 98.31% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Kashia Elementary (4970888\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County (4900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Kavod Charter (0126730\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 90.32% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 3.23% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Keiller Leadership Academy (6039812\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 85.71% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 11.43% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Kelseyville Unified (1764014\_00) Annual Performance Report

### Special Education Local Plan Area: Lake County (1700)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 75.00% | >90.0% | No |
| 2 | Dropout Rate \* | 0.00% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 34.09% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 17.73% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 2.27% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 98.25% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 75.00% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 81.67% | >7504% | Yes |
| 14c | Any Employment or Education | 100.00% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Kentfield Elementary (2165334\_00) Annual Performance Report

### Special Education Local Plan Area: Marin County (2100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 65.85% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 6.50% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.63% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Kenwood (4970789\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County (4900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Kepler Neighborhood (0127514\_00) Annual Performance Report

### Special Education Local Plan Area: Fresno County Charter (1051)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 92.11% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.63% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 97.83% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Keppel Union Elementary (1964642\_00) Annual Performance Report

### Special Education Local Plan Area: Antelope Valley (1911)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 67.33% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 9.23% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.25% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 98.16% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Kerman Unified (1073999\_00) Annual Performance Report

### Special Education Local Plan Area: Fresno County (1001)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 66.67% | >90.0% | No |
| 2 | Dropout Rate \* | 0.00% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.48 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 66.79% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 14.23% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 47.62% | >39% | Yes |
| 6b | Preschool LRE: Separate Class | 0.00% | <33% | Yes |
| 6c | Preschool LRE: Home | 52.38% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 59.09% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 57.14% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 77.27% | >76% | Yes |
| 8 | Parent Involvement Rate | 99.83% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 46.34% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 82.93% | >7504% | Yes |
| 14c | Any Employment or Education | 92.68% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Kern County Office of Education (1510157\_00) Annual Performance Report

### Special Education Local Plan Area: Kern County Consortium (1501)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 40.63% | >90.0% | No |
| 2 | Dropout Rate \* | 0.67% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 1.83 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 1 | 0 | No |
| 5a | LRE Rate: In Regular Class more than 80% | 5.61% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 63.83% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 10.06% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | 0.00% | >39% | No |
| 6b | Preschool LRE: Separate Class | 96.52% | <33% | No |
| 6c | Preschool LRE: Home | 2.61% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 58.06% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 99.16% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Kern High (1563529\_00) Annual Performance Report

### Special Education Local Plan Area: Kern High (1512)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 72.90% | >90.0% | No |
| 2 | Dropout Rate \* | 28.23% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.12 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 50.59% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 21.59% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 2.29% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 99.43% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 49.37% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 69.25% | >7504% | No |
| 14c | Any Employment or Education | 77.72% | >87.0% | No |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Kernville Union Elementary (1563545\_00) Annual Performance Report

### Special Education Local Plan Area: Kern County Consortium (1501)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 40.87% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 34.78% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Keyes to Learning Charter (6113286\_00) Annual Performance Report

### Special Education Local Plan Area: Stanislaus County (5001)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Keyes Union (5071134\_00) Annual Performance Report

### Special Education Local Plan Area: Stanislaus County (5001)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 60.71% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 4.46% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.19% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Kid Street Learning Center Charter (6116958\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County (4900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Kidinnu Academy (0139394\_00) Annual Performance Report

### Special Education Local Plan Area: East County (3701)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Kinetic Academy (0134221\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 96.15% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: King City Union (2766050\_00) Annual Performance Report

### Special Education Local Plan Area: Monterey County (2700)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.37 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 57.11% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 4.34% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.96% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 4.08% | >39% | No |
| 6b | Preschool LRE: Separate Class | 0.00% | <33% | Yes |
| 6c | Preschool LRE: Home | 0.00% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 85.71% | >85.2% | Yes |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 39.29% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 55.56% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 71.43% | >76% | No |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 1 | 0 | NO |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: King-Chavez Academy of Excellence (6119598\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 93.62% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: King-Chavez Arts and Athletics Academy (0109033\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 80.65% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: King-Chavez Community High (0118851\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 85.29% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: King-Chavez Preparatory Academy (0111906\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 86.21% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.72% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: King-Chavez Primary Academy (6040190\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Kings Canyon Joint Unified (1062265\_00) Annual Performance Report

### Special Education Local Plan Area: Fresno County (1001)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 77.55% | >90.0% | No |
| 2 | Dropout Rate \* | 8.06% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 63.92% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 14.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.72% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 41.18% | >39% | Yes |
| 6b | Preschool LRE: Separate Class | 33.33% | <33% | No |
| 6c | Preschool LRE: Home | 5.88% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 51.85% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 58.33% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 55.56% | >76% | No |
| 8 | Parent Involvement Rate | 99.67% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 72.22% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 99.43% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 74.79% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 82.35% | >7504% | Yes |
| 14c | Any Employment or Education | 84.03% | >87.0% | No |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Kings County Office of Education (1610165\_00) Annual Performance Report

### Special Education Local Plan Area: Kings County (1600)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 51.85% | >90.0% | No |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.36 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 0.96% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 47.44% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 40.71% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | 18.18% | >39% | No |
| 6b | Preschool LRE: Separate Class | 25.25% | <33% | Yes |
| 6c | Preschool LRE: Home | 24.24% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 93.88% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 93.00% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Kings River Union Elementary (5471969\_00) Annual Performance Report

### Special Education Local Plan Area: Tulare County (5400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Kings River-Hardwick Union Elementary (1663941\_00) Annual Performance Report

### Special Education Local Plan Area: Kings County (1600)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Kings Valley Academy II (0136556\_00) Annual Performance Report

### Special Education Local Plan Area: Fresno County Charter (1051)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | 18.52% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 97.90% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Kingsburg Elementary Charter (1062240\_00) Annual Performance Report

### Special Education Local Plan Area: Fresno County (1001)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | 72.73% | >39% | Yes |
| 6b | Preschool LRE: Separate Class | 0.00% | <33% | Yes |
| 6c | Preschool LRE: Home | 27.27% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Kingsburg Joint Union High (1062257\_00) Annual Performance Report

### Special Education Local Plan Area: Fresno County (1001)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 70.97% | >90.0% | No |
| 2 | Dropout Rate \* | 0.00% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 91.01% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.12% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 56.25% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 76.56% | >7504% | Yes |
| 14c | Any Employment or Education | 96.88% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: KIPP Academy of Innovation (0128512\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 90.12% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: KIPP Academy of Opportunity (0101444\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 90.36% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 4.82% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 95.24% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: KIPP Adelante Preparatory Academy (0101345\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 79.71% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 7.25% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: KIPP Bayview Academy (0101337\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 95.83% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.08% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: KIPP Bridge Academy (0115014\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 71.59% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.27% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 2.27% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 98.67% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: KIPP Comienza Community Prep (0121707\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 79.20% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 6.40% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: KIPP Compton Community (0137893\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 55.56% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 5.56% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: KIPP Corazon Academy (0135517\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 76.92% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 3.08% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: KIPP Empower Academy (0121699\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 83.67% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: KIPP Endeavor College Preparatory Charter (0120014\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 95.06% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: KIPP Esperanza High (0139915\_00) Annual Performance Report

### Special Education Local Plan Area: San Mateo County (4100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 79.17% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 96.43% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: KIPP Excelencia Community Preparatory (0132068\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 79.38% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 9.28% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.01% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: KIPP Heartwood Academy (0106633\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 67.44% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 6.98% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 97.44% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: KIPP Heritage Academy (0129205\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 88.46% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 3.85% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: KIPP Ignite Academy (0131771\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 90.91% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 94.34% | >95.0% | No |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: KIPP Iluminar Academy (0127670\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 65.82% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 3.80% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: KIPP King Collegiate High (0114421\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 97.10% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 87.76% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: KIPP Los Angeles College Preparatory (0100867\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 93.33% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: KIPP Philosophers Academy (0125609\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 90.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.50% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Kipp Prize Preparatory Academy (0129924\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 83.78% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.70% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 2.70% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: KIPP Promesa Prep (0131797\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 77.78% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: KIPP Pueblo Unido (0139071\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 68.29% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.44% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: KIPP Raices Academy (0117903\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 76.12% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.99% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: KIPP San Francisco Bay Academy (0101352\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 84.48% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 3.45% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.72% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: KIPP San Francisco College Preparatory (0127530\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 91.89% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 2.70% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 96.63% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 89.36% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: KIPP San Jose Collegiate (0116889\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 73.53% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 11.76% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 79.17% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: KIPP Scholar Academy (0125625\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 83.58% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: KIPP Sol Academy (0125641\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 87.88% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.52% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: KIPP Summit Academy (0101212\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 82.61% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 4.35% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 4.35% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: KIPP Valiant Community Prep (0135608\_00) Annual Performance Report

### Special Education Local Plan Area: San Mateo County (4100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 78.48% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 5.06% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: KIPP Vida Preparatory Academy (0129460\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 86.96% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 94.83% | >95.0% | No |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Kirkwood Elementary (5271555\_00) Annual Performance Report

### Special Education Local Plan Area: Tehama County (5200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Kit Carson Union Elementary (1663958\_00) Annual Performance Report

### Special Education Local Plan Area: Kings County (1600)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 88.37% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 2.33% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Klamath River Union Elementary (4770375\_00) Annual Performance Report

### Special Education Local Plan Area: Siskiyou County (4700)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Klamath-Trinity Joint Unified (1262901\_00) Annual Performance Report

### Special Education Local Plan Area: Humboldt-Del Norte (1200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 70.00% | >90.0% | No |
| 2 | Dropout Rate \* | 0.00% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.93 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 61.34% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 12.37% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.52% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 98.25% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Kneeland Elementary (1262919\_00) Annual Performance Report

### Special Education Local Plan Area: Humboldt-Del Norte (1200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Knights Ferry Elementary (5071142\_00) Annual Performance Report

### Special Education Local Plan Area: Stanislaus County (5001)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Knightsen Elementary (0761705\_00) Annual Performance Report

### Special Education Local Plan Area: Contra Costa (0701)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 70.37% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 6.17% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Knowledge Enlightens You (KEY) Academy (0127696\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 83.87% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 3.23% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

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NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Konocti Unified (1764022\_00) Annual Performance Report

### Special Education Local Plan Area: Lake County (1700)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 45.45% | >90.0% | No |
| 2 | Dropout Rate \* | 53.13% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 1.07 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 1 | 0 | No |
| 5a | LRE Rate: In Regular Class more than 80% | 56.67% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 26.04% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 0.63% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 38.10% | >39% | No |
| 6b | Preschool LRE: Separate Class | 14.29% | <33% | Yes |
| 6c | Preschool LRE: Home | 33.33% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.62% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 96.97% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 27.27% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 36.36% | >7504% | No |
| 14c | Any Employment or Education | 95.45% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).