YOU ARE YOUR CHILD’S BEST ADVOCATE!

If your Deaf/HH child is not on track with the language acquisition milestones in ASL and/or English, discuss this immediately with your child’s educational IFSP or IEP team. Deaf/HH children are fully capable of being at age level for at least one language, ASL or English. Make changes to your child’s program that might help your child gain age appropriate language skills. Remember, the goal is that your child acquires age-appropriate language skills and is ready for Kindergarten at age five. These Language Milestones may be found on the California Department of Education website at:

http://www.cde.ca.gov/sp/ss/dh/

Photo credit: Clare Cassidy Photography.
Your Deaf Child’s Early Language Acquisition Journey

Check off the milestones your child has reached and share your child’s progress at every IFSP & IEP meeting.

This Parent Profile is designed to help you track your child’s language growth. You and your Early Start or preschool teacher should discuss whether your child is meeting each of these milestones and is making age-appropriate language growth. Check off each milestone as your child meets it. Be an active observer of your child in the exciting journey towards being language ready for kindergarten at age 5.

Start here:

**Birth - 1 year old**
- Your baby smiles when they see you.
- Your baby looks around and is attentive to people’s faces.
- Your baby shows awareness of the environment.
- By 12 months, your baby has 1-3 signs and/or words.

**1-2 years old**
- Your baby recognizes their own name when it is spoken or signed.
- Your baby uses signed or spoken names to refer to self and others.
- Your baby takes 1-2 turns in a conversation.
- Your baby uses exclamatory expressions.

**2-3 Years old**
- By 2½ years of age, your child answers questions with yes or no.
- Your child uses intelligible words or signs about 80% of the time.
- Your child vocalizes or signs for all needs.

**3-4 Years old**
- Your child answers questions logically.
- Your child starts to understand different perspectives.
- Your child communicates fluently, clearly, and is easily understood by family and familiar adults.

**4-5 Years old**
- Your child begins to ask the meanings of words and signs.
- Your child uses 2,500+ words and/or signs.
- Your child puts sequencing concepts together.