

Title I, Part D, Subpart 1

General Assurances

2020–2023 State Agency Application

Pursuant to the Every Student Succeeds Act (ESSA) Section 1414(c), any State Agency (SA) that applies to receive funds to carry out a program under Title I, Part D, Subpart 1, must submit to the state educational agency, an application that includes several assurances. Please initial each assurance indicating agreement to the following:

- In making services available to children and youth in adult correctional institutions, priority will be given to such children and youth who are likely to complete incarceration within a two-year period (ESSA Section 1414[c][2]).
- The SA will assist in locating alternative programs through which students can continue their education if the students are not returning to school after leaving the correctional facility or institution for neglected or delinquent children and youth (ESSA Section 1414[c][13]).
- The SA will work with parents to secure parents' assistance in improving the educational achievement of their children and youth, and preventing their children's and youth's further involvement in delinquent activities (ESSA Section 1414[c][14]).
Note: Not applicable for Adult Correction
- The SA will work with children and youth with disabilities in order to meet an existing individualized education program and an assurance that the agency will notify the child's or youth's local school if the child or youth:
- a. is identified as in need of special education services while the child or youth is in the correctional facility or institution for neglected or delinquent children and youth; and;
 - b. intends to return to the local school (ESSA Section 1414[c][15]). Note: Not applicable for Adult Programs.
- The SA will work with children and youth who dropped out of school before entering the correctional facility or institution for neglected or delinquent children and youth to encourage the children and youth to reenter school and attain a regular high school diploma once the term of the incarceration is completed or provide the child or youth with the skills necessary to gain employment, continue the education of the child or youth, or attain a regular high school diploma or its recognized equivalent if the child or youth does not intend to return to school (ESSA Section 1414[c][16]).
- Certified or licensed teachers and other qualified staff are trained to work with children and youth with disabilities and other students with special needs taking into consideration the unique needs of such students (ESSA Section 1414[c][17]).
- The program under this Subpart will be coordinated with any programs operated under the Juvenile Justice and Delinquent Prevention Act of 1974 (42 U.S.C. 5601 et. seq.) or other comparable programs, if applicable (ESSA Section 1414[c][19]).

California Department of Education
Improvement and Accountability Division
February 2020