



**TONY THURMOND**  
State Superintendent  
of Public Instruction

# Additional Targeted Support and Improvement: Planning and Support

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APRIL 11, 2024

STUDENT ACHIEVEMENT AND SUPPORT DIVISION  
SCHOOL IMPROVEMENT AND SUPPORT OFFICE





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# Acronyms

- **ATSI:** Additional Targeted Support and Improvement
- **CSI:** Comprehensive Support and Improvement
- **ESSA:** Every Student Succeeds Act
- **FPM:** Federal Program Monitoring
- **LCAP:** Local Control and Accountability Plan
- **LEA:** local educational agency
- **SBE:** State Board of Education
- **SPSA:** School Plan for Student Achievement
- **SSI:** School Support and Improvement





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# Agenda

- Overview
- Cycle of Identification, Eligibility, and Exit
- Requirements for LEAs and Schools
- Planning and Implementation
- FPM Tips for Success
- Title II, Part A
- Summary of Key Points
- Frequently Asked Questions and Resources





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# Reminders

Please use the Zoom Question and Answer feature to post any questions you may have.

A copy of today's presentation is located on the Technical Assistance tab of the CDE Targeted/ATSI web page available at <https://www.cde.ca.gov/sp/sw/t1/tsi.asp>, under the Webinars section.





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# What is ATSI? (1)

- ATSI is an ESSA designation given to schools in need of additional and targeted support based on performance outcomes of one or more student groups.
- Both Title I-funded and non-Title I-funded schools are eligible for ATSI.
- Schools can only be eligible for one support category at a time. Therefore, a school eligible for ATSI cannot also be eligible for CSI at the same time.
- ESSA school improvement funding is **not** available for ATSI.



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# What is ATSI? (2)

Per California's ESSA State Plan, ATSI requires one or more student group(s) that, for **two consecutive years** based on the California School Dashboard (Dashboard), meet the same criteria used to determine CSI Low Performing.





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# ATSI Versus CSI

TOPIC	ATSI	CSI
<b>Eligibility Determination</b>	Every 3 years	Every 3 years
<b>Can exit annually</b>	Yes	Yes
<b>Performance Basis</b>	Only eligible student group/s/	Entire school
<b>Planning Requirement</b>	Yes	Yes
<b>Funding Available</b>	No	Yes
<b>LEA Required to Notify School</b>	Yes	No



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# ATSI in California (1)

Over 2,300 schools are eligible for ATSI based on the 2023–24 ESSA Assistance Status Data File.

## Most Prevalent Student Groups

- Students with Disabilities (1,117 schools)
- Black/African American (447 schools)
- Two or More Races (369 schools)
- English Learner Students (364 schools)







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# ATSI in California (2)

The number of schools eligible for ATSI in 2022–23 decreased from 6,209 schools to 2,363 schools in 2023–24.

This is mainly due to the improvement in schools' performance on the Chronic Absenteeism indicator on the 2023 Dashboard **and** the use of two years of Dashboard data for ATSI determinations.





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# ATSI Student Groups

The student groups used for ATSI determinations are:

- Race/ethnicity (i.e., Black/African American, American Indian/Alaska Native, Asian American, Filipino, Hispanic, Pacific Islander, White, and Two or More Races)
- Homeless Students
- English Learner Students
- Foster Youth Students
- Students with Disabilities
- Socio-economically Disadvantaged Students





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# ATSI Cycle of Identification

The 2023 Dashboard is the beginning of a three-year cycle for ATSI entry determinations.

The next cycle begins with the 2026 Dashboard (2026–27) using the results of the 2025 and 2026 Dashboards.





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# ATSI Eligibility Criteria

**All schools** with a student group that meets the criteria below are eligible for ATSI.

Criteria	2023 ATSI Criteria on the 2022 Dashboard	2023 ATSI Criteria on the 2023 Dashboard
Criterion 1	All indicators at the <b>lowest status level</b>	All <b>Red</b> indicators
Criterion 2	All indicators at the <b>lowest status level</b> except one indicator of another Status level	All <b>Red</b> indicators except for one indicator of another performance color
Criterion 3	Five or more indicators where the majority are at the <b>lowest status level</b>	Five or more indicators where the majority are <b>Red</b>





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# 2022–23 ATSI Exit Overview

- ATSI exits are determined annually.
  - Exits are determined within a three-year cycle.
- Upon the next Dashboard release, a student group will exit if it does not have at least one state indicator color in the 2024 Dashboard.





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# 2022–23 ATSI Exit Criteria (1)

A school is no longer eligible for ATSI when both of the following criteria are met:

**Exit Criterion 1:** School does not meet any of the ATSI eligibility criteria for entry.

**Exit Criterion 2:** A school had at least one state indicator at the lowest status level on the 2022 Dashboard and then showed an improvement in Change on at least one indicator on the 2023 Dashboard.





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# 2022–23 ATSI Exit Criteria (2)

*Exit Criterion 2 continued...*

Improvement in Change differs by state indicator:

- **English Language Arts and Mathematics:** a Change of **+0.1** distance from standard points.
- **English Learner Progress Indicator and Graduation Rate:** a Change of **+0.1** percentage points.
- **Suspension Rate and Chronic Absenteeism:** a Change of **-0.1** percentage points.





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# ESSA Assistance Status Data File

- The 2023–24 ESSA Assistance Status Data File provides the student group(s) that meet the ATSI criteria.
- The data file is available on the CDE’s [ESSA Assistance Status Data File](#) web page.
- For example:

FOSTER	HISPANIC	HOMELESS	PACIFIC ISLANDER	Total
0.0	0.0	0.0	0.0	0.0
0.0	1.0	0.0	0.0	1.0
1.0	0.0	1.0	0.0	2.0







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# LEA Requirements Overview (1)

Pursuant to ESSA, Section 1111(d)(2)(A)(ii):

**LEAs** must provide notification to its ATSI-eligible school(s) with respect to which student group(s) in such school(s) are consistently underperforming.

Various modes of notification include documentation of phone calls, emails, meeting minutes, and written letters.





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# LEA Requirements Overview (2)

Pursuant to ESSA, Section 1111(d)(2)(B)(iii) and (iv):

- iii. LEAs must ***approve*** its ATSI-eligible school(s)' plans prior to the implementation of such plan.
- iv. LEAs must ***monitor*** the implementation of its ATSI-eligible school(s)' plans.





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# School Requirements (1)

Pursuant to ESSA, Section 1111(d)(2)(B):

**Each school** receiving an ATSI-eligibility notification from its LEA, in partnership with educational partners shall develop and implement a school-level targeted support and improvement plan to improve student outcomes based on the indicators in the statewide accountability system **for each student group** that was the subject of notification.





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# School Requirements (2)

Educational partners include principals and other school leaders, teachers, and families.

Consider diversifying your ATSI planning team to include representatives from different focus areas such as school and district leaders, data technicians, or personnel and curriculum representatives. Also consider student representation on your ATSI planning team.





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# ATSI Plan Elements (1)

Pursuant to ESSA, Section 1111(d)(2)(B):

*The ATSI plan must:*

...Be informed by all indicators, including student performance against long-term goals...





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# ATSI Plan Elements (2)

Pursuant to ESSA, Section 1111(d)(2)(B):

*The ATSI plan must:*

...include evidence-based interventions, strategies,  
and activities...





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# ATSI Plan Elements (3)

Pursuant to ESSA, Section 1111(d)(2)(B):

*The ATSI plan must:*

...be approved by the LEA prior to implementation...





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# ATSI Plan Elements (4)

Pursuant to ESSA, Section 1111(d)(2)(B):

*The ATSI plan must:*

...be monitored, upon submission and implementation,  
by the LEA...







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# ATSI Plan Elements (5)

Pursuant to ESSA, Section 1111(d)(2)(C):

*The ATSI plan must:*

...identify resource inequities (which may include a review of LEA and school-level budgeting)...





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# Planning Methodology Option 1

*Education Code (EC)* Sections 64001–65001 streamlines state and federal planning processes and allows the SPSA to meet ESSA requirements for ATSI.

The CDE has developed a SPSA template for ATSI-eligible schools. If this template is completed according to the provided instructions and the SPSA is implemented with fidelity, ATSI planning requirements would be met.

The SPSA template for ATSI-eligible schools is available on the CDE Local Control and Accountability Plan web page at <https://www.cde.ca.gov/re/lc/>.





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# Planning Methodology Option 2

*EC* Sections 64001–65001 also allows single school districts and charter schools to utilize the LCAP to serve as the SPSA.

Therefore, single school districts and charter schools can use the LCAP to meet its ATSI planning requirements.



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# Planning Methodology Option 3

A school may elect to use its own planning document or template, however, it must ensure that the alternative planning document or template addresses all federal school improvement planning requirements for ATSI, as applicable.





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# Alternative Planning Resources

The CDE has four resources that a school electing to use an alternative planning template/process can reference to ensure federal planning requirements are met within their alternative template.

- *EC* Section 64001(g)(3)
- ESSA, Section 1111(d)(2)(B)
- CDE's SPSA for ATSI template
- FPM SSI Program Instrument





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# Planning Methodology Summary

To meet its ATSI planning requirements, a school may use one of the following:

1. SPSA
2. LCAP (single school districts and charter schools only)
3. Alternative planning document





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# LCAP Resources for ATSI Planning

Single school districts and charter schools may use the ATSI Planning Summary web page to assist in using the LCAP for ATSI planning. The ATSI Planning Summary:

- Provides a summary of the ATSI plan requirements, and
- Identifies where each ATSI plan requirement may be addressed in the LCAP

The ATSI Planning Summary is available on the CDE ATSI web page at <https://www.cde.ca.gov/sp/sw/t1/atsiplansummary.asp>.





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# Plan Approval and Implementation Timeline



The LEA must approve a school's ATSI plan prior to implementation.

It is the expectation that ATSI plans are fully developed and approved at the local level (school and LEA) **no later than the first day of the 2024–25 school year.**

This will ensure that students and the school receive a full year of intervention and support consistent with the ATSI plan for that school.







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# FPM Tips for Success (1)

- ATSI-eligible schools may be included in its LEA's FPM review.
- LEAs are encouraged to review the SSI Program Instrument to ensure that it is addressing all components of an FPM for its ATSI-eligible schools.
- The SSI instrument is available on the 2023–24 Program Instruments web page at <https://www.cde.ca.gov/ta/cr/progrinst202324.asp>.





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# FPM Tips for Success (2)

Previous ATSI-related findings have been issued for:

- Lack of notification to the ATSI-eligible school.
- Lack of an ATSI plan.
- Lack of evidence showing that planning or analysis for each identified student group was completed.

Title I Monitoring and Support Office:  
[TIMSO@cde.ca.gov](mailto:TIMSO@cde.ca.gov)





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# Title II, Part A (1)

The purpose of Title II is to provide supplemental activities that strengthen the quality and effectiveness of teachers, principals, and other school leaders which includes:

- Increasing student achievement consistent with the challenging state academic standards;
- Improving the quality and effectiveness of teachers, principals, and other school leaders;
- Increasing the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and
- Providing low-income and minority students greater access to effective teachers, principals, and other school leaders.





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## Title II, Part A (2)

- Pursuant to ESSA, Section 2102(b)(2)(C), LEAs that receive Title II, Part A funds must prioritize funding to schools identified for CSI and TSI.
- LEAs must provide a description of how funds will be prioritized to schools served by the agency that are implementing CSI activities and TSI under Section 1111(d) and have the highest percentage of children counted in ESSA under Section 1124(c).
- LEAs must indicate this information in the LCAP Federal Addendum.
- Questions can be directed to [TitleII@cde.ca.gov](mailto:TitleII@cde.ca.gov).





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# Summary of Key Points (1)

- ESSA school improvement funding is **not** available for ATSI.
- LEAs must notify ATSI-eligible schools of which student groups are underperforming.
- LEAs must approve and monitor the implementation of the ATSI plan.





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## Summary of Key Points (2)

- Schools must develop and implement a plan to improve outcomes for each student group that was the subject of notification.
- Schools may use the SPSA or LCAP planning processes, as applicable, or an alternative that meets Federal planning requirements.
- ATSI plans should be approved and ready for implementation by the first day of school (2024–25).





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# Summary of Key Points (3)

- ATSI eligibility determinations will not be made again until 2026–27 using the results of the 2025 and 2026 Dashboards; however, schools may be able to exit ATSI annually.
- Title II, Part A funds may be used to support the work to address factors leading to ATSI eligibility if it is part of the LEA plan and the Title II plan.





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# Frequently Asked Question (1)

**Question:** When must the ATSI plan be developed, approved, and ready to implement?

**Answer:** There is no statutorily required date by which the ATSI plan *within a SPSA* must be developed, approved, and ready for implementation, however, it is an **expectation** that the ATSI plan be developed and approved at the local level (school and LEA) by the start of the school year. This will ensure that students and the school receive a full year of intervention and support consistent with the ATSI plan for that school.







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# Frequently Asked Question (2)

**Question:** Does the CDE have a notification template that LEA's can use to notify their ATSI-eligible schools of its status?

**Answer:** No. The CDE does not have a notification template. LEAs can check with their county offices of education or other LEAs for templates. Whatever notification method or template is used, please ensure that LEA notification includes the identified student groups, and that documentation of the notification is maintained.





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# Frequently Asked Question (3)

**Question:** Are LEAs required to notify an ATSI-eligible school's families of the school's ATSI status?

**Answer:** No. There is no ESSA requirement to inform the school's families about the ATSI status, however it may be considered as families are one of the school's educational partners.





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# Frequently Asked Question (4)

**Question:** Are ESSA, Section 1003 funds available to support schools eligible for ATSI?

**Answer:** No. ESSA, Section 1003 funds are not available to LEAs with ATSI-eligible schools, nor can ESSA, Section 1003 funds received by LEAs for their CSI-eligible schools be used to support ATSI activities. However, LEAs that receive Title II, Part A funds must prioritize funding to schools eligible for an ESSA school support category. As such, ATSI plans can be supported with Title II, Part A funds, as applicable.





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# Resources (1)

**ATSI:** <https://www.cde.ca.gov/sp/sw/t1/tsi.asp>

**ESSA Assistance Status Data File:**

<https://www.cde.ca.gov/sp/sw/t1/essaassistdatafiles.asp>

**ESSA School Support Flyer:**

<https://www.cde.ca.gov/ta/ac/cm/documents/dashboardessaassist23.pdf>

**ESSA School Support Technical Guide:**

<https://www.cde.ca.gov/ta/ac/cm/documents/dbguideessa23.docx>





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# Resources (2)

## **System of Support:**

<https://www.cde.ca.gov/ta/ac/cm/sysofsupport.asp>

**SPSA (ATSI) template:** <https://www.cde.ca.gov/re/lc/>

## **ATSI Planning Summary:**

<https://www.cde.ca.gov/sp/sw/t1/atsiplansummary.asp>

## **SSI Program Instrument:**

<https://www.cde.ca.gov/ta/cr/progrinst202324.asp>





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# Resources (3)

**EC Section 64001(g)(3) – SPSA Requirements:**

<https://bit.ly/3V82vUn>

**ESSA, Section 1111(d)(2)(B):** <https://>

[www.congress.gov/114/plaws/publ95/PLAW-114publ95.pdf](https://www.congress.gov/114/plaws/publ95/PLAW-114publ95.pdf)

**California School Dashboard:**

<https://www.caschooldashboard.org/>

**Continuous Improvement Resources:**

[https://www.cde.ca.gov/sp/sw/t1/  
continuousimprovement.asp](https://www.cde.ca.gov/sp/sw/t1/continuousimprovement.asp)





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# Resources (4)

**Title II, Part A:** <https://www.cde.ca.gov/pd/ti/>

**Title II Use of Funds Presentation:**

<https://www.cde.ca.gov/pd/ti/documents/use-of-funds-webinar.pptx>





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# Contact Information (1)

## ESSA School Support

*School Improvement and Support Office:* [SISO@cde.ca.gov](mailto:SISO@cde.ca.gov)

## ATSI Eligibility and Exit Criteria

*Analysis, Measurement, & Accountability Reporting Division*

Justin Lane: [JLane@cde.ca.gov](mailto:JLane@cde.ca.gov)

**General Dashboard Questions:** [Dashboard@cde.ca.gov](mailto:Dashboard@cde.ca.gov)







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# Contact Information (2)

## Planning Support

*Local Agency Systems Support Office:* [LCFF@cde.ca.gov](mailto:LCFF@cde.ca.gov)

## Title II Questions

*Professional Learning Support Division:* [TitleII@cde.ca.gov](mailto:TitleII@cde.ca.gov)



# Thank You

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