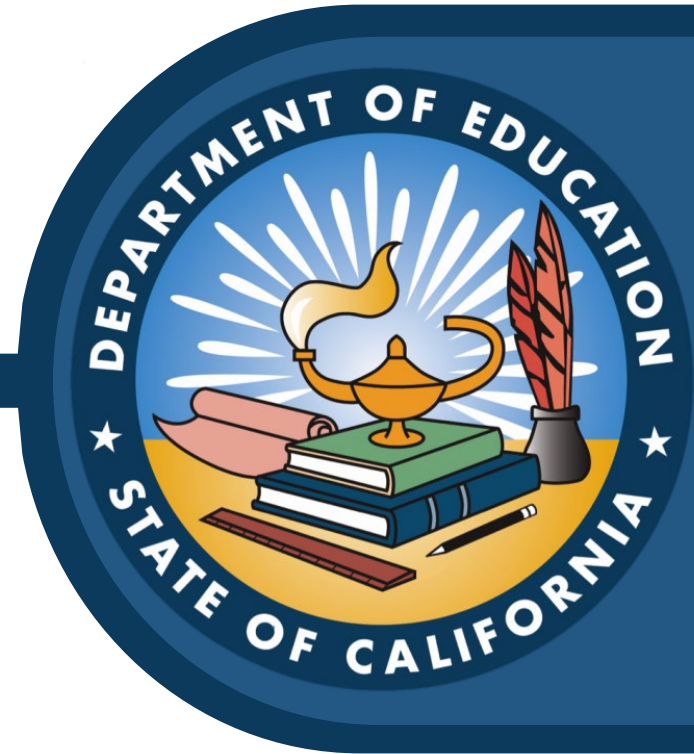


2025–26 Comprehensive Support & Improvement Local Educational Agency Subgrant Reporting Webinar

June 9, 2026

School Improvement and Support Office
Student Achievement and Support Division



CALIFORNIA DEPARTMENT OF EDUCATION
Tony Thurmond, State Superintendent of Public Instruction



Let's Start With...

- Use the Zoom Q & A feature to ask questions.
- The presentation is located on the [California Department of Education \(CDE\) Every Student Succeeds Act \(ESSA\) School Support Webinar Resources](#) web page.
- Links to referenced materials can be found at the end of the presentation.





What We'll Review Today

- **PART I**

Local Educational Agency (LEA) Grant Management Reporting for Comprehensive Support and Improvement (CSI)

- **PART II**

Budget Revisions & Capital Outlay Expenditures (CapEx)

- **PART III**

Federal Program Monitoring (FPM)

- *School Support & Improvement (SSI)*
- *Title II*



PART I

Grant Management Reporting



Where Will LEAs Report?

- LEAs will submit all required Grant Management Reports (GMRs) in the Grant Management and Reporting Tool (GMART).
- Please access the [GMART](#) on the CDE web page.



Subgrant Reporting Timeline



REPORT NAME	REQUIRED REPORTING DATA	PERFORMANCE PERIOD	REPORTING WINDOW
GMR 1	<ul style="list-style-type: none"> ▪ Closed School Acknowledgement ▪ Funding Plan Adjustment ▪ New! Types of Strategies ▪ Budget Summary ▪ Expenditures 	February 9, 2026, to June 30, 2026	July 1–31, 2026
GMR 2	<ul style="list-style-type: none"> ▪ CSI Plan Approval/Adoption Dates ▪ Expenditures 	July 1, 2026, to September 30, 2026	October 1–31, 2026
GMR 3	<ul style="list-style-type: none"> ▪ Expenditures ▪ New! Mid-Year Reflection 	October 1, 2026, to January 31, 2027	February 1–28, 2027
GMR 4	Expenditures	February 1, 2027, to June 30, 2027	July 1–31, 2027
GMR 5 / (Final) & Subgrant Evaluation	<ul style="list-style-type: none"> ▪ Final Expenditures/Closeout Report ▪ Subgrant Performance Report 	July 1, 2027, to September 30, 2027	New! September 15–October 15, 2027



Select the ESSA CSI LEA Subgrant



Fiscal Year Subgrant	Required Submissions
2025–26 (<i>New</i>) (February 9, 2026, to September 30, 2027)	GMR 1: Not Submitted
2024–25 (March 17, 2025, to September 30, 2026)	GMR 4: Not Submitted

GMRs 1 & 4 must be submitted no later than July 31, 2026.



GMR 1



GMR 1 includes the following sections:

- LEA Allocation Amount
- Funding Plan and Justification
- Federal Reporting
- Budget Summary and Narrative
- Expenditure Report



LEA Allocation Table



LEA NAME	PRELIMINARY LEA ALLOCATION <i>(December 2025)</i>	FINAL LEA ALLOCATION <i>(May 2026)</i>
Sample Unified	\$653,000	\$753,000

Final allocation amounts are located on the [CDE CSI LEA Fiscal Information](#) web page.



Funding Plan



LEA & SCHOOL NAME	PRELIMINARY FUNDING PLAN (CLOSED)	FINAL FUNDING PLAN (EDIT)
Sample Unified	\$100,000	\$100,000
School A	\$553,000	\$653,000
Total Distributed	\$653,000	\$753,000



Funding Plan Justification



In the textbox under the Funding Plan table, the LEA must provide a justification for all Funding Plan changes.

Justification for Funding Plan Changes

Example: School A's allocation increased by \$100,000 to account for the increase in the LEA's Final Allocation Amount.



Budget Summary Table



OBJECT CODE	BUDGET AMOUNT	BUDGET DETAIL	PERCENT OF TOTAL BUDGET
1000-1999 Certificated Personnel Salaries	<i>[LEA to enter amount]</i>	<p><i>[Select all that apply]</i></p> <ul style="list-style-type: none"> • Capacity building • Collaborating with educational partners • Needs assessment/root cause analysis • Selecting and implementing evidence-based interventions/strategies/activities • Monitoring and evaluating improvement efforts • Other CSI activities 	%



Budget Summary Narrative



Part 1: Narrative Text Box

Describe how the costs directly support implementation of the evidence-based interventions, strategies, activities, and reason/s/ for identification.

Part 2: Major Object Codes

Explain/Describe how the costs associated with **each major Object Code** and Project Activity relate to the development and implementation of the CSI Plan.

Part 2: Continued

1000-1999:	<input type="text"/>
2000-2999:	<input type="text"/>
3000-3999:	<input type="text"/>
4000-4999:	<input type="text"/>
5000-5999:	<input type="text"/>
5100:	<input type="text"/>
6400-6500:	<input type="text"/>
6700:	<input type="text"/>



Tips for Writing a High-Quality Narrative (1)



To be an allowable expenditure, it must...

- Align with the [Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards](#) within the *Code of Federal Regulations (CFR)* and any other applicable federal requirements.
- Be reasonable, necessary, and allocable for the administration of the subgrant.
- Align with the CSI plan.
- Support the implementation of the evidence-based interventions (EBIs)/strategies/activities.
- Target the school's reason for CSI eligibility.



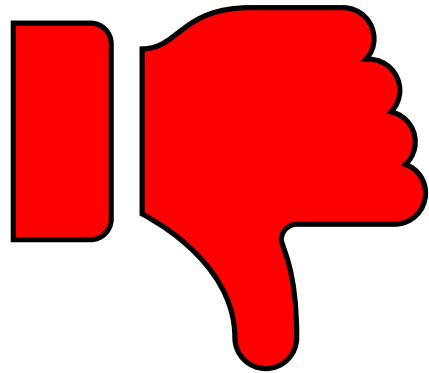
Tips for Writing a High-Quality Narrative (2)



- Be sure to respond to all parts of the prompts.
- Discuss how funds target CSI eligibility and address the outcomes of the needs assessment.
- Be sure that only schools eligible for CSI are receiving support using CSI funds.
 - Funds held at the district level **cannot be used for district-wide activities** that would support non-CSI eligible schools.



Tips for Writing a High-Quality Narrative (3)



- **Stay away** from broad, non-descriptive terms like:
 - Materials
 - Supplies
 - Equipment

- Other terms that will **increase the likelihood of a revision** are:
 - Field trips
 - Incentives
 - Food/Meals/Refreshments
 - Furniture/Seating
 - Clubs



Federal Reporting (1)

- Federal Reporting pursuant to ESSA, Section 1003(i) is integrated within the GMART in the Grant Management Reports tab.



- Collection of required federal data has been streamlined to **reduce** the administrative burden for LEAs.

Reference [Appendix 1](#) for long descriptive text.



Federal Reporting (2)



ESSA, Section 1003(i):

The State shall include in the report described in Section 1111(h)(1), a list of all the LEAs and schools that received funds under this section, including:

- **the amount of funds each school received** (Funding Plan table), and
- **the types of strategies implemented** in each school with such funds (Types of Strategies table).



Federal Reporting (3)

School Name/ Funding Plan Amount	Capacity Building	Collaboration With Educational Partners	Needs Assessment / Root Cause Analysis	EBIs	Monitoring & Evaluation	Reviewing & Addressing Resource Inequities
Sample Middle School \$653,000	PD/Training for: <ul style="list-style-type: none"> ▪ Certificated Staff ▪ Classified Staff ▪ Parents/Ed Partners ▪ Other 	<ul style="list-style-type: none"> ▪ Parents/Guardians ▪ Students ▪ Certificated Staff ▪ Classified Staff ▪ LEA Staff ▪ County office of education (COE) Staff ▪ Community Organizations ▪ Contractors / Vendors ▪ Other 	<ul style="list-style-type: none"> ▪ Conducting a Needs Assessment ▪ Root Cause Analysis 	<ul style="list-style-type: none"> ▪ Academic-related (Supplemental academic staff, expanded learning time, etc.) ▪ Mental Health-related (Supplemental Counselors, Mental Health Supports/Training, etc.) ▪ Behavioral-related (Socio-emotional Learning, etc.) ▪ High-quality Supplemental Curriculum and/or Instructional Materials ▪ Other 	<ul style="list-style-type: none"> ▪ Defining and Setting Key Indicators and Objectives ▪ Collecting, Monitoring, and Analyzing Data ▪ Evaluating Program Effectiveness 	<ul style="list-style-type: none"> ▪ Funding Disparities ▪ Principal/Educator Preparation, Retention, Quality, and/or Distribution ▪ Disciplinary Practices ▪ Curriculum Access and Rigor ▪ Access to Technology ▪ Educational Support Services: (Academic / Counseling & Mental Health / Career & College Readiness / Family & Community Engagement, etc.) ▪ Other



Expenditure Reporting (1)



OBJECT CODE	EXPENDITURE AMOUNT	PERCENT OF TOTAL BUDGET
1000-1999 Certificated Personnel Salaries	<i>[LEA to enter amount]</i>	%



Expenditure Reporting (2)



OBJECT CODE	EXPENDITURE AMOUNT	PERCENT OF TOTAL BUDGET
5100 (Sub-agreements over \$50,000)	<i>[LEA to enter amount]</i>	%

Sub-agreement Exclusion Threshold increased from **\$25,000 to \$50,000** beginning with 2025–26 funds.



Expenditure Reporting (3)



Indirect Costs

Description	GMR 1 Expenditures	Total Maximum Allowable Indirect Costs
Maximum Allowable Indirect Costs	Automatically Calculated	Automatically Calculated

Balance

Final Allocation	Total Expenditures To-Date	Cash Balance
Sample Unified	Automatically Calculated	Automatically Calculated



GMR 2



CSI Plan Approval/Adoption Dates

- **Type of CSI Plan:** School Plan for Student Achievement, Local Control and Accountability Plan (LCAP), or Other
- **Date of Plan Approval/Adoption** or Scheduled Approval/Adoption date by the School *and* the LEA

Expenditures

- Performance Period: July 1, 2026, to September 30, 2026



GMR 3



Expenditures

- Performance Period: October 1, 2026, to January 31, 2027

NEW! Mid-Year Reflection

- Provide LEAs an opportunity to review their programmatic and fiscal implementation of the subgrant.



NEW! Mid-Year Reflection



During the Mid-Year Reflection, LEAs will:

- Indicate if they are on track to fully expend their school improvement allocation and if not, provide an explanation,
- Describe their CSI plan implementation, any planned adjustment(s), and support they have **provided** to their CSI-eligible school(s),
- Describe any support the LEA has **received** from its COE, and
- Convey whether additional support from its COE is needed with regards to CSI plan implementation (programmatic or fiscal).



GMR 4



Expenditures

- Performance Period: February 1, 2027, to June 30, 2027



GMR 5 (Final/Closeout)



Expenditures

- Performance Period: July 1, 2027, to September 30, 2027

Closeout Report & Subgrant Evaluation

- **Review** LEA Allocation
- **Enter** Final Expenditures and Review Closeout Report
 - Closeout Report – Remaining Unspent Funds
 - Indirect Costs
- **Complete and Submit** the Subgrant Performance Report

The CSI LEA Subgrant ends September 30, 2027.



Subgrant Evaluation (1)



Prompt 1: Describe the **LEA's vision** for using CSI funds to improve school and student outcomes in schools identified for CSI.

Prompt 2: Describe the **EBIs** that improved school and student outcomes.

Prompt 3: Describe the **challenges the LEA faced**, the problems that were overcome, and **key lessons learned**. What changes were made as a result of this information in order to improve school and student outcomes?

Prompt 4: Describe how the LEA will **sustain improvements** made.



Subgrant Evaluation (2)



If closing out with a cash balance of \$5,000 or more, the following prompt will also be required:

Prompt 5: Select the reason/s/ why your LEA did not expend its full allocation as your LEA is closing out its subgrant with a cash balance of .

- Programmatic
- Administrative
- External Factors
- Budgetary
- Compliance Challenges
- Other Funding Strategies
- Other

Provide one to two explanatory sentences for the selections.



Closeout Pointers (1)

FINAL CLOSEOUT

- If the LEA has a **\$0 (zero)** cash balance, the GMART will prompt the LEA to closeout its subgrant.
- If the LEA has a **\$25 cash balance or less**, the GMART will ask the LEA if it would like to:
 - Continue expending its CSI LEA subgrant, or
 - Proceed to closing out its CSI LEA subgrant
- However, if the LEA has **more than a \$25 cash balance**, closeout can also be requested at anytime.



Closeout Pointers (2)

FINAL CLOSEOUT

Encumbrance vs. Legal Obligation

- LEAs may claim certain qualifying legal obligations incurred by the end of the subgrant period, even though the goods or services will not be received until after the subgrant period ends.
- Refer to Procedure 765 in the [California School Accounting Manual](#) for guidance on determining if an expenditure meets the threshold for a legal obligation.
- Funds **must be liquidated within 90 days** of the subgrant end date pursuant to Title 2, *CFR*, Part 200.344.



Apportionments



FIRST APPORTIONMENT	GMRs 1 - FINAL
25 percent of the LEA's Final Allocation	Claimed expenditures less prior payment

The CDE will apportion funds approximately **12–16 weeks** after a reporting period has ended.



CALIFORNIA DEPARTMENT OF EDUCATION
 2025-26 COMPREHENSIVE SUPPORT AND IMPROVEMENT
 LOCAL EDUCATIONAL AGENCY SUBGRANT TIMELINE

2025–26 CSI LEA Planning & Reporting Timeline

FISCAL YEAR / SCHOOL YEAR	2025-26					2026-27										2027-28					
MONTH	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT
CSI PLAN DEVELOPMENT & IMPLEMENTATION	CSI Plan Development					CSI Plan Implementation										Prepare for Closeout					
PERFORMANCE PERIOD (PP)	PP 1 Feb-June					PP 2 July-Sept			PP 3 Oct-Jan			PP 4 Feb-June				Final PP 5 July-Sept					
GRANT MANAGEMENT REPORTING (GMR) WINDOW						GMR 1		GMR 2			GMR 3				GMR 4		GMR 5 / FINAL				

Reference [Appendix 2](#) for long descriptive text.



Questions?





PART II

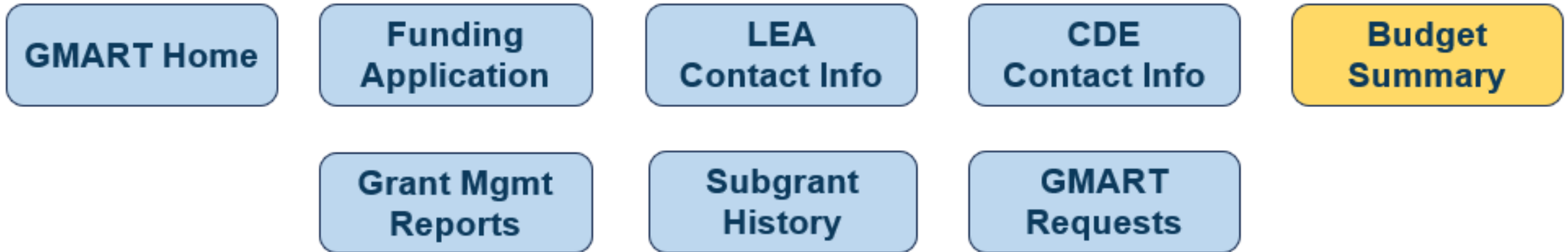
Budget Revisions & Capital Outlay Expenditures



Submitting a Budget Revision (1)



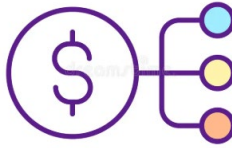
The **Budget Summary** tab will be available once GMR 1 has been approved.



Reference [Appendix 3](#) for long descriptive text.



Submitting a Budget Revision (2)



Object Code	Last Approved Budget	Last Approved Budget Detail	Revised Budget Amount	Revised Budget Detail	Revision Justification	Percent of Total Budget
1000–1999 Certificated Personnel Salaries	\$10,000.00	Carried over from Last Approved Budget Detail (Auto-populated)	[LEA to enter]	<p>[LEA to select all that apply]:</p> <ul style="list-style-type: none"> • Capacity building • Stakeholder engagement • Needs assessment/root cause analysis • Selecting and implementing evidence-based interventions/strategies/activities • Monitoring and evaluating improvement efforts • Reviewing/identifying and addressing, through implementation of the CSI plan, resource inequities, which may include a review of LEA- and school-level budgeting 	<p>[LEA to enter Revision Justification]</p> <p>The LEA must provide a detailed justification for the increase or decrease from the last approved budget amount that details why the change is occurring.</p>	(Auto-populated)

Reference [Appendix 4](#) for long descriptive text.



Submitting a Budget Revision (3)



Part 1: Narrative Text Box

LEAs will have the opportunity to keep or revise its Budget Summary Narrative.

Unchanged or Revision Needed

Part 2: Major Object Codes

LEAs must revise the description of any major Object Codes where the LEA has allocated funds or revised budgeted amounts.

Part 2: Continued

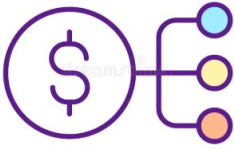
1000-1999:

2000-2999:

3000-3999:



Budget Summary FAQ #1

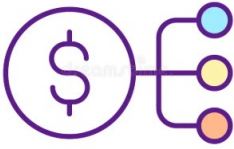


What types of changes will require a budget revision?

- When changes to a budgeted amount **exceed 10 percent**
- When shifting funds between major Object Codes (i.e., personnel, contracted services, etc.)
- When changing the scope or intent of the approved budget.



Budget Summary FAQ #2



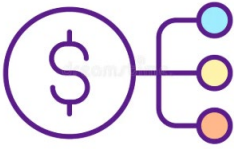
Is a revision required if an LEA makes a change to its Funding Plan?

Not necessarily.

The Funding Plan captures how the LEA intends to distribute its allocation between the district and/or school(s), whereas the Budget Summary captures how the LEA intends to expend its allocation across Object Codes.



Budget Summary FAQ #3



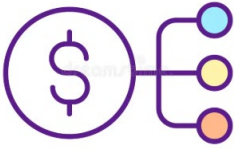
Must a budget revision be approved by the CDE before an LEA can submit a Grant Management Report?

Yes. An LEA must have an approved Budget Summary **prior** to making expenditures that exceed 10 percent of budgeted amounts or when there has been a significant change to the previously approved budget.





Budget Summary FAQ #4



If the LEA requests to revise its Budget Summary, must it also revise its Budget Summary Narrative?

Depending on changes to the Budget Summary, an LEA may also need to revise its Budget Summary Narrative.



CapEx Overview

LEAs may claim Capital expenditures for the following Object Codes:

- *6400-Equipment (computer systems only)*
- *6500-Equipment Replacement (computer systems only)*

CapEx for CSI has a **very narrow focus**. No other capital outlay expenditures may be claimed within the 6000 Object Code series.

Note: Subscription Assets (6700) are not claimed as a capital expenditures.



CapEx– Reporting in GMART

Threshold increased from **\$5,000 to \$10,000** beginning with 2025–26 funds.

If reported expenditures in Object Code 6400–6500 total \$10,000 or more, the GMART will require a response to the following prompt:

Does this expenditure include an item with a unit cost of more than \$10,000?



Capital Outlay – Obtaining Approval (1)

- Subgrantees must obtain prior written approval from its awarding agency **prior to incurring the cost** of a capital expenditure.
- Only items with a **unit cost of \$10,000 or more** will require prior written approval from the CDE.



Capital Outlay – Obtaining Approval (2)

Visit the [CDE ESSA CSI LEA Capital Outlay Expenditures](#) web page to access the CapEx form.

NOTE: The **Title I CSI form is separate** from the forms that are used for the Title I, Part A and Part D programs. For more information, visit the [CDE Title I Capital Expenditures](#) web page.



Capital Outlay – Obtaining Approval (3)

Title I CSI Capital Outlay Expenditures Request Form

The LEA will email the following to CSICapEx@cde.ca.gov:

- Completed CapEx form
- Detailed quote of the proposed items to be purchased
- CSI Plan (hyperlink) and identify the goal and action/strategy in the CSI plan that is associated with the proposed Capital Outlay expenditure(s).



When Can I Revise The...



- **Budget Summary and Narrative?**
 - Anytime after GMR 1 has been submitted and approved.
- **Funding Plan?**
 - Anytime during the subgrant.
 - Use the *Remarks* textbox to document changes.
- **Expenditure Report?**
 - Anytime during the subgrant.
 - Use the *Remarks* textbox to document changes.



Reporting Tips (1)

1. If there are **no expenditures**, enter **\$0** in each Object Code and then submit the GMR.
2. When entering expenditure data, be aware that **only numbers** are allowed.
 - No decimals
 - No commas
 - No dollar signs



Reporting Tips (2)

3. If a CSI-eligible school closes anytime throughout the subgrant, the LEA must communicate this information through the ***Submit a Request*** tab in the GMART.
4. If an LEA needs to view information on two separate GMART pages at the same time, the LEA should open the second page in a different browser instead of opening a new tab.

See the [CDE ESSA CSI LEA Subgrant Closeout](#) web page for more information.



Submitting a GMART Request



Select the **GMART Requests** tab from the menu bar, then choose the option that best fits the LEA's need:

- **Open** a previously approved GMR
 - Revision to funding plan and/or expenditures for active subgrants
 - Revision due to FPM findings
- **Communicate the closure** of a CSI-eligible school
- **Submit an inquiry/email** or arrange a phone call with CDE staff



What Questions Do You Have?





PART III

Federal Program Monitoring



Title I: SSI Reviews



For LEAs participating in the FPM process for Compensatory Education, your review will include a separate monitoring instrument for SSI if your LEA has schools that were identified for school support and improvement, including schools identified for CSI.



CSI Expenditure Evidence



- GMRs
- General ledger for school improvement expenditures (**resource code 3182**)
- School improvement plan
- Position control report for staff funded in whole or in part with school improvement funds
- Duty statements for staff funded in whole or in part with school improvement funds
- Time and effort records



How are CSI Expenditures Reviewed?



FPM Reviewers are looking for alignment among:

- GMART Budget Summaries and Narratives
- Reported expenditures in the GMART
- CSI plans
- General ledger of school improvement expenditures for CSI



SSI Review Tips



- If a change has been made to planned expenditures using school improvement funds, ensure GMART reporting is updated accordingly.
- Review documentation prior to the FPM to allow time to make any needed corrections before the review.
- Reach out to reviewers with questions.



Title II and CSI

The LEA **shall prioritize** funds to schools served by the agency that are implementing CSI activities and Targeted Support and Improvement (TSI) activities and have the highest percentage of children counted under Title I, Part A.

20 United States Code (U.S.C.) Section 6612[b][2][C]



Title II – Supporting Effective Instruction



- Increasing student achievement consistent with the challenging state academic standards.
- Improving the quality and effectiveness of teachers, principals, and other school leaders.
- Increasing the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools.
- Providing low-income and minority students greater access to effective teachers, principals, and other school leaders.

20 U.S.C. Section 6601



Title II: Federal Addendum (1)



Title II Prioritizing Funding provision requirements of the LCAP Federal Addendum:

1. Describe the LEA's process for determining Title II, Part A funding among the schools it serves.
2. Describe how the LEA determines funding that prioritizes CSI and TSI schools and schools serving the highest percentage of children counted under Section 1124(c).
3. Describe how CSI and TSI schools and schools that have the highest percentage of children counted under Section 1124(c) that the LEA serves receive priority in Title II funding decisions compared to other schools the LEA serves.



Title II: Federal Addendum (2)



QUESTION

Do we need to submit our revised LCAP Federal Addendum to the CDE for approval?

ANSWER

No, if your LCAP Federal Addendum was previously approved by the CDE and the State Board of Education, LEAs do not need to submit their revised LCAP Federal Addendum. However, LEAs must keep records of their review and revision of their LCAP Federal Addendum as evidence during an FPM review. The local board should also approve the revised LCAP Federal Addendum.





Final Thoughts?





Programmatic, Fiscal, & Monitoring Resources

[CDE CSI Program](#)

[CDE CSI LEA Fiscal Information](#)

[CDE ESSA CSI LEA Authorized Use of Funds](#)

[CDE GMART](#)

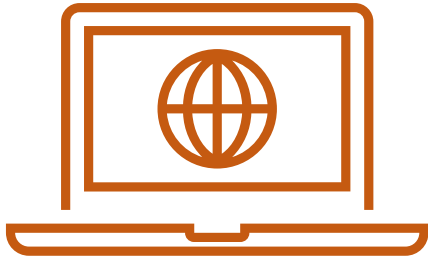
[CDE SSI Program Instrument](#)

[CDE SEI Program Instrument](#)

[CDE ESSA School Support FAQs](#)



Have Reporting Questions?



**Submit a GMART
Request.**



Email us at:

SISO@cde.ca.gov
TIMSO@cde.ca.gov
TitleI@cde.ca.gov



**Call us at
(916) 319-0833.**



Appendix 1: Long Descriptive Text for Slide 17

Return to [Slide 17](#) Title: Submitting a Budget Revision (1)

Two rows that display GMART menu tabs:

Row 1: GMART Home; Funding Application; LEA Contact Info; CDE Contact Info; and Budget Summary

Row 2: Grant Management Reports (with an orange background to highlight the tab being discussed); Subgrant History; GMART Requests



Appendix 2: Long Descriptive Text for Slide 33 (1)

Return to [Slide 33](#) Title: 2025–26 CSI LEA Planning & Reporting Timeline

The image is a colorful timeline chart for the fiscal year (FY) 2025–26 Comprehensive Support and Improvement (CSI) Local Educational Agency (LEA) Subgrant. The text “CALIFORNIA DEPARTMENT OF EDUCATION 2025–26 COMPREHENSIVE SUPPORT AND IMPROVEMENT LOCAL EDUCATIONAL AGENCY SUBGRANT TIMELINE” is present at the top of the image and the California Department of Education seal is on the top left corner.



Appendix 2: Long Descriptive Text for Slide 33 (2)

Continued from previous slide

Return to [Slide 33](#) Title: 2025–26 CSI LEA Planning & Reporting Timeline

The timeline spans FYs 2025–26, 2026–27, and 2027–28, represented by blue, orange, and green bars, respectively. Below these bars is a monthly/yearly calendar marked with letters representing each month from February 2026 to October 2027, spanning across the three FYs. Since the FY 2025–26 CSI LEA Subgrant ends in September 2026, the month of October 2027 is represented by a red bar, indicating this period is outside the project period.



Appendix 2: Long Descriptive Text for Slide 33 (3)

Continued from previous slide

Return to [Slide 33](#) Title: 2025–26 CSI LEA Planning & Reporting Timeline

The timeline is divided into sections for “CSI Plan Development & Implementation” and “Performance Period (PP)” with specific months allocated for each period. The “Reporting Window” section indicates when reports are due during these periods.

CSI Plan Development & Implementation section

CSI plan development should take place during FY 2025–26 (February to June 2026); however, some LEAs may finish their planning early while others need more time. The timeline colors of blue and orange overlap and blend for the months of April 2026 through September 2026 to show this flexibility.



Appendix 2: Long Descriptive Text for Slide 33 (4)

Continued from previous slide

Return to [Slide 33](#) Title: 2025–26 CSI LEA Planning & Reporting Timeline

CSI Plan Implementation typically begins in FY 2026–27 (July 2026 to June 2027); however, some LEAs may still be in the plan development phase as was described on the previous slide.

LEAs should begin to prepare for closeout during FY 2027–28 (July 2027 to September 2027); however, some LEAs may close out early. The timeline colors of orange and green overlap and blend for the months of March 2027 to August 2027.



Appendix 2: Long Descriptive Text for Slide 33 (5)

Continued from previous slide

Return to [Slide 33](#) Title: 2025–26 CSI LEA Planning & Reporting Timeline
Performance Period (PP) section

PP 1 occurs in FY 2025–26, spanning from March to June 2026.

FY 2026–27 has three performance periods: PP 2 spans July to September 2026, PP 3 spans October 2026 to January 2027, and PP 4 spans February to June 2027.

The Final PP 5 takes place in FY 2027–28 from July to September 2027.



Appendix 2: Long Descriptive Text for Slide 33 (6)

Continued from previous slide

Return to [Slide 33](#) Title: 2025–26 CSI LEA Planning & Reporting Timeline

Reporting Window section

Three reports are due in FY 2026–27: GMR 1 is due in July 2026 and covers PP 1. GMR 2 is due in October 2026 and covers PP 2. GMR 3 is due in February 2027 and covers PP 3.

In FY 2027–28, GMR 4 is due in July 2027 and covers PP 4.

The Final Report (closeout) is due in October 2027 and covers PP 5. The Final Report is denoted with a red bar to indicate it occurs in the month of October 2027, which is outside of the project period.



Appendix 3: Long Descriptive Text for Slide 36

Return to [Slide 36](#) Title: Submitting a Budget Revision (1)

Two rows that display GMART menu tabs:

Row 1: GMART Home; Funding Application; LEA Contact Info; CDE Contact Info; and Budget Summary (with an orange background to highlight the tab being discussed).

Row 2: Grant Management Reports; Subgrant History; and GMART Requests.



Appendix 4: Long Descriptive Text for Slide 37 (1)

Return to [Slide 37](#) Title: Submitting a Budget Revision (2)

Budget Summary Table

Column 1 heading: Object Code

Column 1 Content: 1000-1999 Certificated Personnel Salaries

Column 2 Heading: Last approved Budget

Column 2 Content: \$10,000



Appendix 4: Long Descriptive Text for Slide 37 (2)

Continued from previous slide

Return to [Slide 37](#) Title: Submitting a Budget Revision (2)

A red circle is around columns three, four, and five.

Column 3 Heading: Last Approved Budget Detail

Column 3 Content: Carried over from Last Approved Budget Detail (Auto-populated)

Column 4 Heading: Revised Budget Amount

Column 4 Content: [LEA to enter]

Column 5 Heading: Revised Budget Detail

Column 5 Content: [LEA to select all that apply]



Appendix 4: Long Descriptive Text for Slide 37 (3)

Continued from previous slide

Return to [Slide 37](#) Title: Submitting a Budget Revision (2)

Column 5 Content: Capacity building; Stakeholder engagement; Needs assessment/root cause analysis; Selecting and implementing evidence-based interventions/strategies/activities; Monitoring and evaluating improvement efforts; Reviewing/identifying and addressing, through the implementation of the CSI Plan, resource inequities, which may include a review of LEA-and school-level budgeting.



Appendix 4: Long Descriptive Text for Slide 37 (4)

Continued from previous slide

Return to [Slide 37](#) Title: Submitting a Budget Revision (2)

Column 6 Heading: Revision Justification

Column 6 Content: [LEA to enter Revision Justification] The LEA must provide a detailed justification for the increase or decrease from the last approved budget amount that details why the change is occurring.

Column 7 Heading: Percent of Total Budget

Column 7 Content: [Auto-populated]