
Updates to the Fiscal Year 2021 Every
Student Succeeds Act Comprehensive
Support and Improvement County Office
of Education Funding
September 28, 2021



Acronyms (1)

- ❖ **CDE**—California Department of Education
- ❖ **COE**—County Office of Education
- ❖ **CSI**—Comprehensive Support and Improvement
- ❖ **DOF**—Department of Finance
- ❖ **ESSA**—Every Student Succeeds Act
- ❖ **FAQ**—Frequently Asked Question

Acronyms (2)

- ❖ **FY**—Fiscal Year
- ❖ **GMART**—Grant Management and Reporting Tool
- ❖ **LCAP**—Local Control and Accountability Plan
- ❖ **LEA**—Local Educational Agency
- ❖ **SBE**—State Board of Education
- ❖ **SEA** —State Education Agency

Agenda

- ❖ Background and Prior Expectations
- ❖ 2021 Budget Act Updates and Clarification to COE Use of Funds for CSI
- ❖ FAQs
- ❖ Anticipated Next Steps and Work to be Done

ONLY IMPACTS FISCAL YEAR 2021 CSI FUNDS

Background and Prior Expectations

Budget Acts of 2018, 2019, and 2020 (1)

- ❖ **Schedule 1** of Item 6100-134-0890 of the **Budget Acts of 2018, 2019, and 2020** appropriated \$10 million of ESSA, Section 1003 funding for CSI to COEs for the purpose of supporting the statewide system of support.

Budget Acts of 2018, 2019, and 2020 (2)

- ❖ While not explicitly stated in the budget language, the expectation was that the COE would use these funds to support their efforts in reviewing and approving responses to the CSI Prompts in the Plan Summary Section of the LEA LCAP.

Budget Acts of 2018, 2019, and 2020 (3)

- ❖ The CSI Prompt LCAP approval process was approved by the SBE in January 2019 which authorizes COEs to assist the SBE in meeting its statutory obligation to approve CSI Plans, consistent with Section 1111(d)(1)(B)(v) of the ESSA.
 - ❖ For purposes of federal funds, the SBE serves as California's SEA

Budget Acts of 2018, 2019, and 2020 (4)

- ❖ In addition to using CSI funds to support the CSI Prompt review and approval requirements, **some COEs** also used their allotments to focus efforts on building LEA capacity to develop and implement CSI Plans to improve student and school outcomes.

Budget Acts of 2018, 2019, and 2020 (5)

Some of the work included building LEA capacity in the following areas:

- ❖ Needs assessment and root cause analysis
- ❖ Selecting and implementing evidence-based interventions/strategies/activities
- ❖ Data gathering, display, and analysis
- ❖ Identifying resource inequities

2021 Budget Act Updates and Clarification to COE Use of Funds for CSI

2021 Budget Act

- ❖ Splits the \$10 million allocated in prior budget bills to COEs into two Schedules:
 - ❖ \$5 million in Provision 7 of Schedule 1
 - ❖ \$5 million in Provision 11 of Schedule 2

2021 Budget Act: Schedule 1 (1)

- ❖ \$5 million allocated to COEs for the purpose of supporting LEAs with CSI Plan development and implementation activities (less ambiguity in the provisional language)
- ❖ Here, the COE is working on behalf of the LEA to provide technical assistance and support to develop and implement CSI Plans

2021 Budget Act: Schedule 1 (2)

- ❖ CDE Administration of Schedule 1
 - ❖ Will continue to distribute through the apportionment method with a required application for funding
 - ❖ Will continue to use the GMART to apply for funds
 - ❖ Timeline to apply and period of availability will not change from prior years' implementation

2021 Budget Act: Provision 11 of Schedule 2 (1)

- ❖ \$5 million allocated to COEs for the purpose of reviewing and approving the CSI Prompts in the LEA LCAP
 - ❖ Here the COE is working on behalf of the SBE to meet the ESSA SEA requirement to approve LEA CSI Plans

Provision 11 of Schedule 2 is a new provision that you will not find in prior years' budget bill language.

2021 Budget Act: Provision 11 of Schedule 2 (2)

- ❖ CDE Administration of Provision 11 of Schedule 2
 - ❖ **Method of Allocation to be determined**
 - ❖ The CDE is working with staff from the SBE and the DOF to determine the most appropriate method of allocation of these funds.
 - ❖ Communication will be sent as soon as more information is available. **Stay tuned...**

FAQs

Which fiscal year's funds do these updates and clarification impact?

Changes to the 2021 Budget Act **only impact FY 2021 CSI funds for COEs**. FYs 2019 and 2020 allocations to COEs for CSI are not impacted by these changes. The COEs currently receiving FYs 2019 and 2020 CSI funds should continue implementing activities consistent with the 2019–20 and 2020–21 applications for funding.

When will these updates take effect?

The 2021 Budget Act impacts FY 2021 CSI funds for COEs. It is anticipated that the CDE will begin allocating FY 2021 CSI funds to COEs in early 2022. The CDE will offer training webinars, including how to apply for funding, expectations, funding timelines, and use of funds requirements in the coming months. Until that time, the COE should continue to implement CSI activities using FYs 2019 and 2020 CSI funds consistent with its 2019–20 and 2020–21 applications for funding.

Which CSI Plans do the FY 2021 funds support? (1)

CSI Plan Development and Implementation Activities (Schedule 1): FY 2021 CSI funds support development and implementation activities for the 2022–23 CSI Plans. In most LEAs, CSI plan development activities begin as early as winter/spring 2022. It is the expectation that CSI Plan implementation should begin by the first day of the 2022–23 school year.

Which CSI Plans do the FY 2021 funds support? (2)

CSI Prompt Review and Approval Activities (Provision 11 of Schedule 2): FY 2021 CSI funds support the review and approval process of CSI Prompts in the 2022–23 LEA LCAP. A timeline of 2022–23 LEA LCAP due dates and expectations will be communicated at a later date.

When will the FY 2021 applications for funding be available and COEs notified? (1)

Schedule 1 Funds: The 2021–22 ESSA COE CSI Applications for Funding for the \$5 million subgrant allocated through Schedule 1 for the purpose of assisting LEAs with CSI plan development and implementation activities are expected to be available in **February 2022**. Communications will be sent out prior to release of the application and will include related guidance and webinar trainings.

When will the FY 2021 applications for funding be available and COEs notified? (2)

Provision 11 of Schedule 2: The CDE, in collaboration with SBE and DOF staff, are working to determine the most appropriate method of allocation for the \$5 million allocated to COEs in Provision 11 of Schedule 2 for the purpose of reviewing and approving responses to the CSI prompts in the LEA LCAP.

The SISO will communicate expectations and processes as soon as more information becomes available. **Stay tuned...**

When will the FY 2021 CSI funds for COEs become available?

- ❖ **Provision 7 of Schedule 1 \$5 million:** First apportionments are expected to be distributed in spring 2022.
- ❖ **Provision 11 of Schedule 2 \$5 million:** To Be Determined

Anticipated Next Steps and Work to be Done

Next Steps for Schedule 1

- ❖ **February 2022:** The 2021–22 ESSA COE CSI Applications for Funding for the \$5 million subgrant allocated through **Schedule 1** for the purpose of assisting LEAs with CSI plan development and implementation activities.
- ❖ Communications will be sent later in the calendar year.

Next Steps for Provision 11 of Schedule 2

- ❖ The CDE, in collaboration with SBE and DOF staff, is working to determine the most appropriate method of allocation for the \$5 million allocated to COEs in **Provision 11 of Schedule 2** for the purpose of reviewing and approving responses to the CSI prompts in the LEA LCAP.
- ❖ Communications will be sent later in the calendar year.

Work to be Done (1)

❖ Impact of Dual Roles for COEs

- ❖ Because the \$10 million in funds is now split into two \$5 million amounts to be used for **distinctly different purposes**, there is a **potential** for a conflict of interest for COEs expending the FY 2021 funds.

Work to be Done (2)

❖ Impact of Dual Roles for COEs

- ❖ COEs are expected to assist the LEA with CSI plan development and implementation **and** serve on behalf of the SBE to approve CSI plans through the CSI Prompts in the LEA LCAP.
- ❖ In one aspect, the COE operates as an LEA and in the other aspect, the COE operates as the SEA.

Work to be Done (3)

❖ Impact of Dual Roles for COEs

- ❖ With these two provisions, it is possible for a COE to receive funding to support LEAs with their CSI plans, ***and also*** to receive funding in order to review and approve CSI plans.

How is this conflict of interest concern different from the dual roles the COE plays regarding the LCAP?

The concern for a potential conflict of interest is a **federal concern** and relates to the dual roles of **COEs for CSI**. The purpose of this guidance is only related to CSI implementation and **is not intended for state accountability purposes**.

Anticipated Upcoming Trainings and Guidance: **Early 2022/Spring 2022 (1)**

Dual Roles of the COE for CSI: Roles, Responsibilities, Expectations as well as Avoiding Potential Conflicts of Interest

The presentation will walk through the distinct roles, responsibilities, and expectations of the COE for CSI and provide a general framework, or guidance and helpful tips, that the COE can use to avoid a conflict of interest when performing its dual functions for CSI.

Anticipated Upcoming Trainings and Guidance: **Early 2022** (2)

- ❖ New COE for CSI web page includes:
 - ❖ Resources and information designed to support the COE in using CSI funds to meet SBE and DOF expectations.
 - ❖ Written guidance and helpful tips on avoiding a conflict of interest when performing the dual functions for CSI.

Questions?

Resources

- ❖ CDE CSI web page
 - ❖ <https://www.cde.ca.gov/sp/sw/t1/csi.asp>
- ❖ ESSA web page
 - ❖ <https://www.cde.ca.gov/re/es/>
- ❖ Budget Act of 2021 Information web page
 - ❖ <https://www.cde.ca.gov/fg/fr/eb/yr20ltr0929.asp>

Contacts

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Feedback Please

- ❖ In our efforts to continuously improve, we would appreciate you completing a survey that will be emailed to you shortly from the ESSACOE@cde.ca.gov mailbox.
- ❖ The survey will be available until October 1, 2021.
- ❖ We will consider your input as we develop future webinars.
- ❖ Thank you!