

FY 2019–20 CSI COE Funding Waiver Updates

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CALIFORNIA DEPARTMENT OF EDUCATION
Tony Thurmond, State Superintendent of Public Instruction



Welcome

“How wonderful it is
that nobody needs to wait a single moment
before starting to improve the world.”

Anne Frank



Acronyms

- **CDE**—California Department of Education
- **COE**—County Office of Education
- **CSI**—Comprehensive Support and Improvement
- **ESSA**—Every Student Succeeds Act of 2015
- **FY**—Fiscal Year
- **GEPA**—General Education Provisions Act
- **LCAP**—Local Control and Accountability Plan
- **LEA**—Local Educational Agency
- **SISO**—School Improvement and Support Office



Agenda

- Use of FY 2019 ESSA CSI COE Funds
- Details of Waiver for Section 421(b) of the GEPA
- Questions and Answers
- Timelines
- Guiding Questions



Use of FY 2019 ESSA CSI COE Funds (1)

- The California Budget Act of 2019 appropriated \$10 million in FY 2019 ESSA, Section 1003 funding to COEs for the purpose of supporting the statewide system of technical assistance and support.
- Funds authorized under this subgrant must be spent on the following activities:
 - Support LEAs to meaningfully address specific provisions and CSI prompts in the 2019–20 LEA LCAP Plan Summary.
 - Review and approve the 2019–20 LEA LCAP CSI Prompts in the Plan Summary.



Use of FY 2019 ESSA CSI COE Funds (2)

- In addition, the COE may use its funds to build LEA capacity to support their schools through meaningful engagement in the school improvement planning and implementation processes, including technical assistance activities related to the following:
 - Stakeholder engagement
 - Conducting needs assessments and root cause analysis



Use of FY 2019 ESSA CSI COE Funds (3)

- Identifying and developing evidence-based interventions/strategies/activities
- Using data to develop, implement, monitor, and evaluate planning and improvement efforts
- Reviewing/identifying resource inequities, which may include a review of LEA- and school-level budgeting



FY 2019–20 Subgrants Funded with FY 2019 CSI Funds

- Schools identified with the 2019 California School Dashboard (Dashboard) and implementing 2020–21 CSI plans
- Subgrant period began March 25, 2020
- **Original** subgrant period end date was **September 30, 2021**
 - **Waiver** of Section 421(b) of the GEPA to extend the period of availability of FY 2019 funds for programs in which the State Educational Agency participates under its approved consolidated State plan **until September 30, 2022.**
 - FY 2019 CSI funds are included in this waiver



Is CSI waived for the 2021–22 school year?

- No, CSI is not waived for the 2021–22 school year. It is the expectation that LEAs and COEs will continue their CSI work to the best of their abilities. The waiver of Section 421(b) of the GEPA is a timeline waiver. It extends the period of availability of FY 2019 funds to September 30, 2022, to allow LEAs and COEs an additional 12 months to expend their FY 2019 allocations.



Are FY 2019 CSI funds still available to COEs?

- Yes, FY 2019 CSI funds are still available to COEs. FY 2019 CSI funds are available through Section 421(b) of the GEPA until September 30, 2022. Any COE with an approved FY 2019–20 ESSA CSI Application for Funding will continue to receive distribution of its FY 2019 allocation through September 30, 2022, or until it reports final FY 2019 expenditures.



How do the apportionments work?

- The first apportionment of 25 percent of each COE's total allocation was processed in April 2020.
- Now FY 2019 CSI funds are available through September 30, 2022.
- The CDE posted final COE allocations at <https://www.cde.ca.gov/fg/fo/r16/documents/coefinalalloc19.xlsx>.
- COEs will continue to receive appropriate apportionments approximately one month after each reporting period.



GEPA Waiver and FY 2019–20 Revised Subgrant Reporting Periods (1)

Report Name	Reporting Data	Performance Period	Reporting Due Date
Report 1	<ul style="list-style-type: none"> •Budget Revisions (BR) •Expenditures (E) 	March 25, 2020, to September 30, 2020	October 15, 2020 (BR) October 31, 2020 (E)
Report 2	<ul style="list-style-type: none"> •Budget Revisions (BR) •Expenditures (E) 	October 1, 2020, to January 31, 2021	February 15, 2021 (BR) February 28, 2021 (E)
Report 3	<ul style="list-style-type: none"> •Budget Revisions (BR) •Expenditures (E) 	February 1, 2021, to June 30, 2021	July 15, 2021 (BR) July 31, 2021 (E)
Report 4	<ul style="list-style-type: none"> •Budget Revisions (BR) •Expenditures (E) 	July 1, 2021, to September 30, 2021	October 15, 2021 (BR) October 31, 2021 (E)



GEPA Waiver and FY 2019–20 Revised Subgrant Reporting Periods (2)

Report Name	Reporting Data	Performance Period	Reporting Due Date
Report 5	<ul style="list-style-type: none"> •Budget Revisions (BR) •Expenditures (E) 	October 1, 2021, to January 31, 2022	February 15, 2022 (BR) February 28, 2022 (E)
Report 6	<ul style="list-style-type: none"> •Budget Revisions (BR) •Expenditures (E) 	February 1, 2022, to June 30, 2022	July 15, 2022 (BR) July 31, 2022 (E)
Final Reporting Period	<ul style="list-style-type: none"> •Budget Revisions (BR) •Expenditures (E) 	July 1, 2022, to September 30, 2022	October 15, 2022 (BR) October 31, 2022 (E)



Summary of Changes to the FY 2019–20 Subgrant Performance Periods and Reporting Due Dates

- Report names have changed to accommodate an additional 12 months of the FY 2019–20 subgrant performance period.
- Three additional FY 2019–20 subgrant performance and reporting periods have been added.
- Budget revisions are not required, but if submitted, they must be reviewed and approved before expenditure reports can be submitted.
- Scheduled FY 2019 apportionments will continue to follow each FY 2019–20 reporting period through closeout.



Can I skip a reporting due date?

- No, the COE must submit an expenditure report for each reporting period. If the COE does not have any expenditures to report, it must confirm that zeroes are in each object code series.
- Ask for guidance anytime (not just when reports are due) when it comes to reporting, describing expenditures, and allowable use of funds.
- Also, please let us know as soon as possible if you are experiencing challenges.



Will I need to wait until September 30, 2022, to close out my FY 2019–20 subgrant?

- No, the COE may close out its FY 2019–20 ESSA CSI subgrant once it has expended all of its FY 2019 CSI funds. In this case, the COE should liquidate its funds within 90 days of reporting final expenditures. However, the COE may request and receive an extension of the liquidation period, including up to 90 days of the close of the subgrant period, if needed. The close of the FY 2019 subgrant period is September 30, 2022.
- If the COE wants to closeout, complete the Closeout section and submit the report. The SISO will confirm that all requirements have been met.



How can the COE support their LEAs with 2019 Dashboard Schools?

- Help the LEA understand that they have an additional 12 months, through September 30, 2022, to spend their FY 2019 funds.
- Support the LEA in their efforts to gather and analyze available student data to confirm the anticipated improvement results.
- Share what you know about improvement science, evidence-based strategies, and best practices from other schools, LEAs, and COEs.



Guiding Questions (1)

- How can we think creatively and innovatively about **how** to continue our school improvement work and to leverage local decision making about what is best for our learning community and how to continue to provide supports and interventions consistent with the school's support and improvement plan?
- Continuous Improvement Resources web page located at <https://www.cde.ca.gov/sp/sw/t1/continuousimprovement.asp>.



Guiding Questions (2)

- How much of each school's plan was able to be implemented so far?
- How well did the LEAs work toward implementing the evidence-based strategies/interventions/activities designed to improve student outcomes? Is there enough data to determine? What do the data show?
- Did students improve? How do we know?



Guiding Questions (3)

- What do we need to adopt/adapt/abandon to continue improving student outcomes in the 2021–22 school year? What are the priorities? What makes sense?
- Do we need additional help?
 - Consider: Geographical Lead Agencies, CDE staff, or other experts

Adapted from the Working Toward Coherence presentation located at <https://www.acsa.org>



Does the GEPA waiver for FY 2019 funds apply to FY 2020 funds?

- No, the GEPA waiver extends only the period of availability of FY 2019 funds. FY 2019 funds are set to end September 30, 2022 (revised).
- FY 2020 funds are also set to end September 30, 2022.
- FY 2018 funds end September 30, 2021.



Questions?



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General Resources and Information

- Frequently Asked Questions related to the coronavirus pandemic and CSI are located under the Technical Assistance tab at <https://www.cde.ca.gov/sp/sw/t1/csi.asp>.
- Continuous improvement resources and tools at <https://www.cde.ca.gov/sp/sw/t1/continuousimprovement.asp>.
- General CSI program requirements, including school eligibility and COE funding information are located at <https://www.cde.ca.gov/sp/sw/t1/csi.asp>.
- California's federal waiver information is located on the CDE ESSA web page at <https://www.cde.ca.gov/re/es/>.



Final Thought

“Never doubt that a small group
of thoughtful, committed citizens
can change the world.

Indeed, it is the only thing
that ever has.”

Margaret Mead



Contact Information

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Feedback Please

- In our efforts to continuously improve, we would appreciate you completing a survey that will be emailed to you shortly from the ESSACOE@cde.ca.gov mailbox.
- Please check your junk and/or spam folder if you do not receive the email.
- The survey will be available until September 30, 2021.
- We will consider your input as we develop future webinars.
- Thank you!

