



Comprehensive Support and Improvement

Presented by Cristina French, Education Programs Consultant
School Improvement and Support Office
Student Achievement and Support Division



TONY THURMOND
State Superintendent
of Public Instruction

Presentation Overview

- **Fiscal Year (FY) 2018–19** Every Student Succeeds Act (ESSA) Comprehensive Support and Improvement (CSI) Subgrants for Local Educational Agencies (LEAs)
- **FY 2019–20** ESSA CSI Subgrants for LEAs
- Resources and information related to various student groups



TONY THURMOND
State Superintendent
of Public Instruction

FY 2018–19 Grants Funded with FY 2018 CSI Funds

- Schools identified with the 2018 California School Dashboard (Dashboard) and implementing 2019–20 CSI plans
- Grant period began March 18, 2019
- **Original** grant period end date was **September 30, 2020**
 - **Waiver** of Section 421(b) of the General Education Provisions Act (GEPA) to extend the period of availability of FY 2018 funds for programs in which the State Educational Agency participates under its approved consolidated State plan **until September 30, 2021.**
 - FY 2018 CSI funds are included in this waiver



TONY THURMOND
State Superintendent
of Public Instruction

Is CSI waived for the 2019–20 school year?

- No, CSI is not waived for the 2019–20 school year. It is the expectation that LEAs will continue with their CSI work as much as is reasonable/practicable/necessary.
- The waiver of Section 421(b) of the GEPA is a **timeline waiver**. It extends the period of availability of FY 2018 funds to September 30, 2021, to allow the LEA with an additional 12 months to expend its FY 2018 allocation and continue to implement its CSI plan into the 2020–21 school year.



TONY THURMOND
State Superintendent
of Public Instruction

Are FY 2018 CSI funds still available to LEAs?

- Yes, FY 2018 CSI funds are still available to LEAs. FY 2018 CSI funds are available through Section 421(b) of the GEPA until September 30, 2021.
- Any LEA with an approved 2018–19 ESSA CSI Application for Funding will continue to receive distribution of its FY 2018 allocation through September 30, 2021, or until it reports final FY 2018 expenditures.



TONY THURMOND
State Superintendent
of Public Instruction

GEPA Waiver and FY 2018–19 Revised Grant Reporting Periods (1)

Report Name	Reporting Data	Performance Period	Reporting Due Date
Report 1	<ul style="list-style-type: none"> Expenditures 	March 18, 2019, to June 30, 2019	July 31, 2019
Report 2	<ul style="list-style-type: none"> Expenditures Date the CSI Plan was approved/adopted by the School Date the CSI Plan was approved/adopted by the LEA 	July 1, 2019, to October 31, 2019	November 30, 2019
Report 3	<ul style="list-style-type: none"> Expenditures 	November 1, 2019, to February 29, 2020	March 31, 2020
Report 4	<ul style="list-style-type: none"> Expenditures 	March 1, 2020 to June 30, 2020	July 31, 2020



TONY THURMOND
State Superintendent
of Public Instruction

GEPA Waiver and FY 2018–19 Revised Grant Reporting Periods (2)

Report Name	Reporting Data	Performance Period	Reporting Due Date
Report 5	• Expenditures	July 1, 2020, to September 30, 2020	October 31, 2020
Report 6	• Expenditures	October 1, 2020, to January 31, 2021	February 28, 2021
Report 7	• Expenditures	February 1, 2021, to June 30, 2021	July 31, 2021
Final Report	• Expenditures	July 1, 2021, to September 30, 2021	October 31, 2021



TONY THURMOND
State Superintendent
of Public Instruction

Can I skip a reporting due date?

No, the LEA must submit an expenditure report for each reporting period. If the LEA does not have any expenditures to report, it must enter \$0 for each object code series.



TONY THURMOND
State Superintendent
of Public Instruction

Will I need to wait until September 30, 2021, to close out my FY 2018–19 grant?

- No, the LEA may close out its FY 2018–19 ESSA CSI grant once it has expended all of its FY 2018 CSI funds. In this case, the LEA should liquidate its funds within 90 days of reporting final expenditures.
 - However, the LEA may request and receive an extension of the liquidation period, including up to 90 days of the close of the grant period, if needed. The close of the FY 2018 grant period is September 30, 2021.
- Contact the School Improvement and Support Office (SISO) by email at SISO@cde.ca.gov or by phone at 916-319-0833 to discuss early closeout.



TONY THURMOND
State Superintendent
of Public Instruction

May the LEA use its 2019–20 CSI plan in the 2020–21 school year to meet CSI planning requirements?

- Yes, the LEA may use its 2019–20 CSI plan to meet CSI planning requirements in the 2020–21 school year.
- It is the expectation that the LEA will update, as is reasonable/practicable/necessary, its 2019–20 CSI plan in order to meet identified student needs in the 2020–21 school year and continue to implement evidence-based interventions/strategies/activities consistent with its school improvement goals.



TONY THURMOND
State Superintendent
of Public Instruction

Guiding Questions (1)

- How can we think creatively and innovatively about **how** to continue our school improvement work and to leverage local decision making about what is best for our learning community and how to continue to provide supports and interventions consistent with the school's support and improvement plan?
- Continuous Improvement Resources web page located at <https://www.cde.ca.gov/sp/sw/t1/continuousimprovement.asp>.



TONY THURMOND
State Superintendent
of Public Instruction

Guiding Questions (2)

- How much were we able to implement in 2019–20?
- How well did we do it? Are there enough data to know? What do the data tell us?
- Did students improve as a result of our evidence-based interventions/strategies/activities?

Adapted from the Working Toward Coherence presentation located at <https://www.acsa.org>

Guiding Questions (3)



TONY THURMOND
State Superintendent
of Public Instruction

- What do we need to adjust/change/fine tune/abandon to continue improving student outcomes in the 2020–21 school year? What are the priorities? What makes sense?
- Do we need additional help?
 - County Office of Education
(tools and resources, expertise, knowledge, support)

Adapted from the Working Toward Coherence presentation located at <https://www.acsa.org/>



TONY THURMOND
State Superintendent
of Public Instruction

FY 2019–20 Grants Funded with FY 2019 CSI Funds

- Schools identified with the 2019 Dashboard that are implementing 2020–21 CSI plans
- Grant period began March 25, 2020
- Grant period will end September 30, 2021



TONY THURMOND
State Superintendent
of Public Instruction

Is CSI waived for the 2020–21 school year?

- No, CSI is not waived for the 2020–21 school year.
- As part of the Federal Waiver on Assessment and Accountability that was granted to California on March 27, 2020, California had to assure that any school that is identified for CSI or targeted support and improvement or additional targeted support and improvement (ATSI) in the 2019–20 school year will maintain that identification status in the 2020–21 school year **and continue to receive supports and interventions consistent with the school’s support and improvement plan in the 2020–21 school year.**



TONY THURMOND
State Superintendent
of Public Instruction

Work that Still Needs to be Done (1)

- 2020–21 CSI and ATSI plan development and implementation requirements and timeline.
 - One idea: LEAs with schools identified with the **2018 Dashboard that did not exit** with the 2019 Dashboard **could** revise/update, as needed and as is reasonable/practicable/necessary, their 2019–20 CSI/ATSI plans to be used in the 2020–21 school year.



TONY THURMOND
State Superintendent
of Public Instruction

Work that Still Needs to be Done (2)

- LEAs with schools newly identified with the 2019 Dashboard that were not previously identified with the 2018 Dashboard will need to develop and implement a 2020–21 CSI or Additional Targeted Support and Improvement plan (consistent with their identification status).
 - The California Department of Education (CDE) continues to work with the State Board of Education (SBE) and the United States Department of Education (ED) on the school improvement timeline and requirements.



TONY THURMOND
State Superintendent
of Public Instruction

When should the 2020–21 CSI plans be developed and approved?

Proposed Timeline



[Reference the appendix for the alternative text version.](#)

Safety first, Always!

Local decision on what is reasonable/practicable/necessary



TONY THURMOND
State Superintendent
of Public Instruction

Under the proposed timeline, how long should 2020–21 CSI plans be in place?

- FY 2019 funds are available for CSI activities through September 30, 2021. The LEA may use its FY 2019 CSI funds for 2020-21 CSI plan development and implementation activities through the end date of the grant period.
- The sooner that CSI plans can be implemented, the sooner that students, teachers, and leaders can receive supports and interventions consistent with the school's support and improvement plan.



TONY THURMOND
State Superintendent
of Public Instruction

How does the proposed timeline work when the application for funding was completed to align with the Local Control and Accountability Plan (LCAP) and the LCAP is now due December 15?

- These are challenging and unprecedented times that no one could have anticipated. Under the circumstances, the LEA may need to think strategically about how it will align its 2020–21 CSI plans to its LCAP.
- The extended timeline should allow the LEA additional time to align 2020–21 CSI interventions/strategies/activities with the goals, actions, and services in the LCAP, as applicable.
- Alignment happens best when there is internal coherence.



TONY THURMOND
State Superintendent
of Public Instruction

Does the GEPA waiver for FY 2018 funds apply to FY 2019 funds?

No, the GEPA waiver extends only the period of availability of FY 2018 funds. FY 2019 funds are set to end **September 30, 2021**.



TONY THURMOND
State Superintendent
of Public Instruction

When will LEAs begin receiving their FY 2019 apportionments?

- The first apportionment of 25 percent of each LEA's total FY 2019 allocation was processed in April 2020. It is anticipated that the LEA will receive its first apportionment in May or June 2020.
- Final LEA allocations are located at <https://www.cde.ca.gov/fg/fo/r16/csileafundingresults19.asp>.



TONY THURMOND
State Superintendent
of Public Instruction

Do schools identified for CSI with the 2019 Dashboard still have to complete a School Plan for Student Achievement (SPSA)? (1)

- Schools identified for CSI in January 2020 (2019 Dashboard) are required to develop a CSI plan.
- Schools operating a Title I, Part A schoolwide program can maintain the use of the SPSA to meet both schoolwide and CSI planning requirements.



TONY THURMOND
State Superintendent
of Public Instruction

Do schools identified for CSI with the 2019 Dashboard still have to complete a SPSA? (2)

- While there is no statutory deadline/timeline for development and approval of Title I, Part A schoolwide plans, the CDE's guidance has been for CSI plan development and approval to be conducted prior to the start of the school year so that implementation of the CSI plan can begin by the first day of the school year.
 - The CDE continues to work with the SBE and the ED on an adjusted 2020–21 CSI Plan development and implementation timeline (see the proposed CSI plan development timeline on slide 19).



TONY THURMOND
State Superintendent
of Public Instruction

Do schools identified for CSI with the 2019 Dashboard still have to complete a SPSA? (3)

- The goal of the proposed planning timeline is to provide maximum flexibility with CSI planning requirements while ensuring that schools continue to receive the resources and supports needed to improve student outcomes in schools identified for CSI.
- Additional questions regarding the SPSA or LCAP can be sent to LCFF@cde.ca.gov.



TONY THURMOND
State Superintendent
of Public Instruction

Is there any information on the SPSA, specifically for single school districts using the LCAP serving as the SPSA? (1)

Currently, there are no plans to waive or make changes to any language that would prohibit single school districts and charter schools from using the LCAP as the SPSA to meet federal school planning requirements.



TONY THURMOND
State Superintendent
of Public Instruction

Is there any information on the SPSA, specifically for single school districts using the LCAP serving as the SPSA? (2)

- Statute requires schools operating Title I, Part A schoolwide programs to develop a SPSA annually with the Schoolsite Council and receive approval by the local governing board. However, it does not provide a specific timeline as to when this development and approval must occur. The development and approval timeline for a SPSA remains a local decision based on what is best for the school and local community.
- Please email LCFF@cde.ca.gov with additional questions regarding the SPSA or the LCAP.



TONY THURMOND
State Superintendent
of Public Instruction

Do LEAs have spending flexibility with their CSI funds? For example, can the LEA use CSI funds for summer learning activities? (1)

- The ESSA allows flexibility for the LEA in determining the CSI interventions/strategies/activities that best meet the needs of their students and learning community. In addition, the ESSA requires that CSI plans are evidence-based and that the selected interventions/strategies/activities match the identified needs and address the reason/s/ for identification.
- If, for example, the LEA determines that a summer learning program meets the requirements described above, and related expenditures are reasonable, necessary, allowable, and allocable, then CSI funds could be used for the summer learning program, as long as expenditures fall within the grant period timelines. Furthermore, CSI funds can only be used to improve outcomes in schools identified for CSI.



TONY THURMOND
State Superintendent
of Public Instruction

Do LEAs have spending flexibility with their CSI funds? For example, can the LEA use CSI funds for summer learning activities? (2)

- In addition, the school must continue to receive all of the state and local funds it would have otherwise received in the absence of the CSI funds.
- FY 2019–20 CSI grants (for schools identified with the 2019 Dashboard) began March 25, 2020, and will end September 30, 2021. All FY 2019 funds must be fully expended/obligated by the end date and liquidated within 90 days, thereafter.
- To assist the LEA in making decisions about selecting and implementing evidence-based interventions/strategies/activities, the ESSA guidance on evidence-based requirements located at <https://www2.ed.gov/policy/elsec/leg/essa/guidanceuseinvestment.pdf> and is a very helpful document.



TONY THURMOND
State Superintendent
of Public Instruction

FY 2019–20 Revised Grant Reporting Periods

Anticipated Training Webinar in August/September 2020

Report Name	Previous Due Date from the Application for Funding	*Revised Performance Period	*Revised Reporting Due Date
Report 1	July 31, 2020	March 25, 2020, to September 30, 2020	October 31, 2020
Report 2	November 30, 2020	October 1, 2020, to January 31, 2021	February 28, 2021
Report 3	March 31, 2021	February 1, 2021, to June 30, 2021	July 31, 2021
Final Report and Grant Evaluation (formerly Report 4)	July 31, 2021	July 1, 2021, to September 30, 2021	October 31, 2021

* Updated April 17, 2020



TONY THURMOND
State Superintendent
of Public Instruction

Helpful Tips

- Continue with CSI/ATSI work as much as is reasonable/practicable/necessary.
 - **Safety first, Always!**
- Think creatively and innovatively about **how** to accomplish school improvement work.
- Leverage local decision making about what is best for your learning community and how to continue to support students in schools identified for CSI or ATSI.
- Be mindful of equity, access, and privacy when thinking about meetings and collaboration.



TONY THURMOND
State Superintendent
of Public Instruction

General Resources and Information

- Frequently Asked Questions related to the coronavirus pandemic and CSI are located under the Technical Assistance tab at <https://www.cde.ca.gov/sp/sw/t1/csi.asp>.
- Continuous improvement resources and tools are located at <https://www.cde.ca.gov/sp/sw/t1/continuousimprovement.asp>.
- General CSI program requirements, including school eligibility and LEA funding information are located at <https://www.cde.ca.gov/sp/sw/t1/csi.asp>.
- California's federal waiver information is located on the CDE ESSA web page at <https://www.cde.ca.gov/re/es/>.
- CDE coronavirus information, including weekly updates from State Superintendent of Public Instruction, Tony Thurmond, is located at <https://www.cde.ca.gov/ls/he/hn/coronavirus.asp>.



TONY THURMOND
State Superintendent
of Public Instruction

Brief Pause to Answer Questions



Resources and Information for Supporting Student Groups



TONY THURMOND
State Superintendent
of Public Instruction

English Learners Data Dive

- English learners and English learners who are also receiving special education services
 - Are not a homogeneous group
 - Consider disaggregating data by:
 - Time in program or US school
 - Prior school experience in country of origin
 - Literacy level in the primary language
 - English language proficiency level
- Use DataQuest at <https://dq.cde.ca.gov/dataquest/>



TONY THURMOND
State Superintendent
of Public Instruction

English Learner Resources (1)

- Contact information for the Regional English Learner Specialists for assistance within the State System of Support at <https://www.cde.ca.gov/sp/el/t3/coeleadscontactlist13.asp>
- English Learner Specialists resources can be found at <https://www.cde.ca.gov/sp/el/t3/t3leads.asp>
- California Collaborative for Educational Excellence also provides resources and support in the State System of Support at <https://ccee-ca.org/resource-collection.asp>



TONY THURMOND
State Superintendent
of Public Instruction

English Learner Resources (2)

- Below is a list of COVID-19 English learner resources available on the CDE Resources web page at <https://www.cde.ca.gov/sp/el/er/>
 - English Language Development Distance Learning Frequently Asked Questions (FAQs)
 - Parent Newsletters with information regarding COVID-19 topics, available in the top 5 languages in addition to English
 - FAQs regarding the ELAC and DELAC requirements during the COVID-19 physical school closures.



TONY THURMOND
State Superintendent
of Public Instruction

Resources for Supporting Foster Youth

- The Foster Youth Services Coordinating Program is designed to increase interagency support for foster youth and build capacity within school districts and charter schools.
<https://www.cde.ca.gov/ls/pf/fy/>
- State Level Educational Outcomes for Foster Youth can be found at <https://www.cde.ca.gov/ds/sg/fosteryouth.asp>
- Educational Rights/Partnerships/Resources for Foster Youth can be found at <https://www.cde.ca.gov/ls/pf/fy/resources.asp>
- Contact Information for each local educational agency's Educational Liaisons for Foster Youth can be found at <https://www.cde.ca.gov/ls/pf/fy/ab490contacts.asp>



TONY THURMOND
State Superintendent
of Public Instruction

Resources for Supporting Students Experiencing Homelessness

- The McKinney-Vento Homeless Assistance Act is federal legislation that ensures the educational rights and protections of children and youths experiencing homelessness.
- All LEAs must ensure that homeless students have access to the same free, appropriate public education, including public preschools, as provided to other children and youths.
- Program strategies to assist in the areas of transportation, identification, enrollment, preschool, and special education can be found at <https://www.cde.ca.gov/sp/hs/cy/strategies.asp>.
- Additional resources and contact information for an LEA's Homeless Liaisons can be found at <https://www.cde.ca.gov/sp/hs/>



TONY THURMOND
State Superintendent
of Public Instruction

Resources for Supporting Students with Disabilities

- Resources and guidelines on the Common Core State Standards (CCSS) for the Special Education Community can be found at <https://www.cde.ca.gov/sp/se/cc/>
- Resources and support for parents, guardians, and families of children with disabilities can be found at <https://www.cde.ca.gov/sp/se/fp/>
- Additional information and resources to serve the unique needs of persons with disabilities so that each person will meet or exceed high standards of achievement in academic and nonacademic skills can be found at <https://www.cde.ca.gov/sp/se/>



TONY THURMOND
State Superintendent
of Public Instruction

Questions and Assistance (1)

- For questions about CSI program requirements and subgrants, email the **SISO** at siso@cde.ca.gov or call the main line at 916-319-0833
- For questions about supporting English learners, email the **English Learner Support Division** at ELSD@cde.ca.gov or call the Division main line at 916-319-0938
- For questions about supporting foster youth, email the **Integrated Student Support and Programs Office** at fosteryouth@cde.ca.gov or call the main line at 916-319-0836



TONY THURMOND
State Superintendent
of Public Instruction

Questions and Assistance (2)

- For questions about supporting students experiencing homelessness, email the **Integrated Student Support and Programs Office** at homelessED@cde.ca.gov or call the main line at 866-856-8214
- For questions about supporting students with disabilities, email the **Special Education Division** at specedinfohare@cde.ca.gov or call the main line at 916-445-4613



TONY THURMOND
State Superintendent
of Public Instruction

Appendix (1)

Slide 19 Alternative Text Version

- Title of image: Proposed Timeline
- The image is a timeline with a starting point, benchmarks, and an end point. The image includes an arrow pointing to the right with four cycles and a palm tree placed across the arrow. Each circle in the image describes a specific activity related to CSI planning requirements.



TONY THURMOND
State Superintendent
of Public Instruction

Appendix (2)

Slide 19 Alternative Text Version Continued

- First cycle: March/April/May 2020 Plan Development Activities Begin
- Palm tree represents the summer months of June, July, August 2020
- Second circle: September/October 2020 CSI Plan Development Activities Continue
- Third circle: October/November 2020 School and LEA Approve CSI Plans
- Fourth circle: December 2020/January 2021 CSI Plan Implementation Activities Begin