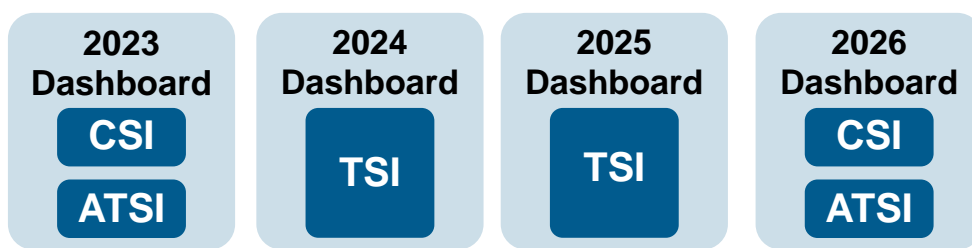# Every Student Succeeds Act Assistance

Under the federal Every Student Succeeds Act (ESSA), California must determine school eligibility for support and assistance.

ESSA Assistance Categories

Following the publication of the 2023 California School Dashboard (Dashboard), California made ESSA support determinations for Comprehensive Support and Improvement (CSI) and Additional Targeted Support and Improvement (ATSI). These determinations marked the first year of the three-year eligibility cycle for CSI and ATSI.

The publication of the 2024 Dashboard requires California to make Targeted Support and Improvement (TSI) determinations for the first time. The graphic below provides the timeline for ESSA assistance eligibility determinations.

2023 Dashboard	2024 Dashboard	2025 Dashboard	2026 Dashboard
CSI ATSI	TSI	TSI	CSI ATSI

Schools eligible for CSI (Low Graduation Rate/Low Performing) or ATSI in 2023–24 will be evaluated annually to determine continued eligibility for CSI/ATSI. **Schools that meet the required exit criteria for CSI/ATSI will be placed in the eligibility pool for TSI determinations**.

CSI—Low Graduation Rate Exit

Schools eligible for CSI—Low Graduation Rate in 2023–24 will exit if their schoolwide three-year graduation rate is 68 percent or above.

Example 1: Chaparral High School

Chaparral High School had the following graduates and cohort students in 2022, 2023, and 2024:

Table 1. Graduate and Cohort Student Counts

Year	2022	2023	2024	Total
Graduates	80	87	67	**234**
Students in Cohort	121	118	95	**334**

Dividing 234 (total graduates) by 334 (total students in the cohort) and multiplying by 100 equals 70.1 percent.

In this example, Chaparral High School's three-year graduation rate was 70.1 percent, and the school **met** the CSI—Low Graduation Rate exit criteria.

CSI—Low Performing Exit

Schools eligible for CSI—Low Performing in 2023–24 remain eligible for support unless they meet the required exit criteria. For a school to exit CSI—Low Performing, they must **meet both** of the following criteria:

- **Criterion 1**: The school does not meet any of the CSI—Low Performing eligibility criteria for entry.
- **Criterion 2**: On the 2024 Dashboard, the school showed improvement in Change on at least **one** state indicator that was **Red** on the 2023 Dashboard.

Improvement in Change is different by state indicator:

- Academic Indicators—English Language Arts/Literacy (ELA) and Mathematics: a Change of +0.1 Distance from Standard points
- English Learner Progress Indicator (ELPI), Graduation Rate Indicator, and College/Career Indicator, a Change of +0.1 percentage points
- Suspension Rate Indicator and Chronic Absenteeism Indicator, a Change of −0.1 percentage points

Example 2: White Mountain Elementary School

White Mountain Elementary School was eligible for CSI—Low Performing in 2023–24 based on the results of the 2023 Dashboard. White Mountain Elementary School had the following performance colors on the 2023 Dashboard:

- Academic Indicator—ELA was Orange.
- Academic Indicator—Mathematics was Red.
- Suspension Rate Indicator was Red.
- Chronic Absenteeism Indicator was Red.

Table 2. Comparison of White Mountain Elementary School's 2023 and 2024 Dashboard Results

State Indicator	2022–23 Performance Color	Exit Criterion 1: 2024 Performance Color	Exit Criterion 2: 2024 Change	Improvement in Change from 2023 to 2024
Academic—ELA	Orange	Orange	−0.5	No
Academic—Mathematics	Red	Orange	−2.2	No
Suspension Rate	**Red**	**Yellow**	**−9.2**	**Yes**
Chronic Absenteeism	Red	Red	+3.4	No

Since White Mountain Elementary School did not meet the CSI—Low Performing entry criteria **and** had a decrease of 9.2 percentage points in the Suspension Rate Indicator Change value from 2023 to 2024, the school **will exit** CSI—Low Performing.

ATSI EXIT

The same exit criteria for CSI—Low Performing apply to ATSI, but at the student group level.

For example, if a school became eligible for ATSI in 2023–24 based on the performance of the English learner (EL) student group, the school must meet the exit criteria for the EL student group to exit ATSI.

TSI Eligibility Criteria

After exit determinations are made for CSI and ATSI, school eligibility for TSI is determined. Schools are eligible for TSI if one or more student groups meet one of the following criteria on the 2023 and 2024 Dashboards:

Table 3. TSI Entry Criteria

Criteria	2023–24 Dashboard Criteria
Criteria 1	All **Red** indicators
Criteria 2	All **Red** indicators **except for one indicator of another performance color**
Criteria 3	Five or more indicators where the majority are **Red**

TSI Student Groups

The following student groups are used for TSI determinations:

- Race/Ethnicity (i.e., Black/African American, American Indian/Alaska Native, Asian American, Filipino, Hispanic, Pacific Islander, White, and Two or More Races)
- Homeless
- English learners
- Foster Youth
- Students with Disabilities
- Socioeconomically Disadvantaged

For more information, visit the California Department of Education California School Dashboard and System of Support web page.

Contact the Analysis, Measurement, and Accountability Reporting Division by email at dashboard@cde.ca.gov.

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