

Every Student Succeeds Act Assistance

Under the federal Every Student Succeeds Act (ESSA), California determines school eligibility for additional support and assistance.

ESSA Assistance Categories

Schools are eligible for the following categories of assistance:

- Comprehensive Support and Improvement (CSI)
- Additional Targeted Support and Improvement (ATSI)

The California School Dashboard (Dashboard) is used to determine school eligibility for CSI and ATSI in 2023–24. CSI determinations identify the following groups of schools:

- CSI—Low Graduation Rate
- CSI—Low Performing

Beginning in 2023–24, schools eligible for CSI—Low Graduation Rate, CSI—Low Performing, or ATSI are part of a three-year cycle. The next round of determinations for these ESSA assistance categories will follow the release of the 2026 Dashboard.

CSI—Low Graduation Rate

All schools (both Title I and non-Title I-funded schools) with a three-year graduation rate below 68 percent are eligible under the CSI—Low Graduation Rate criteria.

Example 1: Gabb High School

Gabb High School had the following graduates and cohort students in 2020, 2021, and 2022:

Table 1. Graduate and Cohort Student Counts

Year	2021	2022	2023	Total
Graduates	80	87	67	234
Students in Cohort	146	142	95	383

Dividing 234 (total graduates) by 383 (total students in cohort) and then multiplying by 100 equals 61.1 percent.

In this example, Gabb High School's three-year graduation rate was 61.1 percent, and the school **met** the CSI—Low Graduation Rate criteria.

CSI—Low Graduation Rate Exit

Schools eligible for CSI—Low Graduation Rate in 2022–23 will exit if their schoolwide three-year graduation rate is 68 percent or above.

Additionally, schools that do not meet the n-size criteria in the current year will exit.

CSI—Low Performing

After schools are determined eligible for CSI—Low Graduation Rate, school eligibility for CSI—Low Performing is determined from the pool of remaining Title I-funded schools. The criteria outlined below will only apply for 2023–24 CSI—Low Performing eligibility determinations. California will identify at least 5 percent of Title I-funded schools for CSI—Low Performing using the following hierarchical criteria:

- **Criterion 1:** All Red indicators
- **Criterion 2:** All Red indicators except for one indicator of another performance color
- **Criterion 3:** Five or more indicators where the majority are Red

Table 2. Sample Criteria for CSI—Low Performing

Example	Academic Indicator: English Language Arts/Literacy (ELA)	Academic Indicator: Mathematics	Graduation Rate Indicator	English Learner Progress Indicator (ELPI)	Chronic Absenteeism Indicator	Suspension Rate Indicator	College/Career Indicator (CCI)
Criterion 1	 Red	 Red	 Red	 Red	 Red	 Red	 Very Low
Criterion 2	 Red	 Red	 Red	 Red	 Red	 Green	 Very Low
Criterion 3	 Red	 Red	 Red	 Red	 Green	 Yellow	 Very Low

Please note the CCI will only report on Status level on the 2023 Dashboard, and, as a result, a Status level of Very Low will be used as a proxy for Red in CSI—Low Performing and ATSI determinations.

Example 2: Toro High School

Toro High School had the following performance colors:

- ELPI was Red.
- Academic Indicator—ELA was Red.
- Academic Indicator—Mathematics was Red.
- Suspension Rate Indicator was Red.
- Graduation Rate Indicator was Red.
- CCI was Very Low.

In this example, **Toro High School was eligible for CSI—Low Performing** using criterion 1 (i.e., all Red indicators).

CSI—Low Performing Exit

Schools that are eligible for CSI—Low Performing in 2022–23 remain eligible for support unless they meet the criteria to exit. For a school to exit CSI—Low Performing, they must **meet both** of the following criteria:

- **Exit Criterion 1**

School does not meet any of the CSI—Low Performing eligibility criteria for entry.

- **Exit Criterion 2**

School showed improvement on at least one state indicator at the lowest Status level from the 2022 Dashboard in Change on the 2023 Dashboard.

Improvement in Change is different by state indicator:

- Academic Indicators—ELA and Mathematics: a Change of +0.1 distance from standard points
- ELPI and Graduation Rate Indicator: a Change of +0.1 percentage points
- Suspension Rate Indicator and Chronic Absenteeism Indicator: a Change of -0.1 percentage points

Example 3: White Mountain Elementary School

White Mountain Elementary School was eligible for CSI—Low Performing in 2022–23 based on the results of the 2022 Dashboard. White Mountain Elementary School had the following performance levels on the 2022 Dashboard:

- Academic Indicator—ELA was Low.
- Academic Indicator—Mathematics was Very Low.
- Suspension Rate Indicator was Very High.
- Chronic Absenteeism Indicator was Very High.

Table 3. Comparison of White Mountain Elementary School's 2022 and 2023 Dashboard Results

State Indicator	2022 Status Level	Exit Criterion 1: 2023 Performance Color	Exit Criterion 2: 2023 Change	Improvement in Change from 2022 to 2023
Academic—ELA	Low	Orange	-0.5	No
Academic—Mathematics	Very Low	Orange	-2.2	No
Suspension Rate	Very High	Yellow	-9.2	Yes
Chronic Absenteeism	Very High	Red	+3.4	No

Since White Mountain Elementary School did not meet the CSI—Low performing entry criteria **and** had a decrease of 9.2 percentage points in the Suspension Rate Indicator Change value from 2022 to 2023, the school **will exit** CSI—Low Performing.

ATSI

After schools are determined eligible for CSI—Low Graduation Rate and CSI—Low Performing, school eligibility for ATSI is determined from the pool of remaining Title I-funded and non-Title I-funded schools. The same criteria used to determine CSI—Low Performing are also used to make ATSI determinations. However, ATSI eligibility is based on **student group performance** and uses **two years** of Dashboard results.

Schools are eligible under the ATSI criteria if one or more student groups meet one of the following criteria on the **2022 and 2023 Dashboards**:

Table 4. ATSI Entry Criteria

Criteria	2022 Dashboard Criteria	2023 Dashboard Criteria
Criterion 1	All indicators at the lowest Status level	All Red indicators
Criterion 2	All indicators at the lowest Status level except one indicator of another Status level	All Red indicators except for one indicator of another performance color
Criterion 3	Five or more indicators where the majority are at the lowest Status level	Five or more indicators where the majority are Red

ATSI EXIT

The same exit criteria for CSI—Low Performing apply to ATSI, but at the student group level.

For example, if a school became eligible for ATSI in 2022–23 based on the performance of the English learner (EL) student group, the school must meet the exit criteria for the EL student group in order to exit ATSI.

ATSI Student Groups

The following student groups are used for ATSI determinations:

- Race/Ethnicity (i.e., Black/African American, American Indian/Alaska Native, Asian American, Filipino, Hispanic, Pacific Islander, White, and Two or More Races)
- Homeless Students
- EL Students
- Foster Youth Students
- Students with Disabilities
- Socioeconomically Disadvantaged Students

For more information, visit the California Department of Education California School Dashboard and System of Support web page at <https://www.cde.ca.gov/ta/ac/cm/index.asp>.

Contact the Analysis, Measurement, and Accountability Reporting Division by email at dashboard@cde.ca.gov.



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