## English Learner Progress Indicator



The English Learner Progress Indicator (ELPI) reports on the progress English learner (EL) students are making towards English language proficiency at their schools and local educational agencies (LEAs). Starting in 2024, a Long-Term English Learner (LTEL) student group was added within the ELPI. The ELPI relies on the results of the Summative English Language Proficiency Assessments for California (ELPAC), including Summative Alternate ELPAC results, to determine EL student progress.

## **Calculating Current Year Data (Status)**

Number of EL students who made progress between prior and current year\*



Plus

Number of EL students who maintained the highest level from the prior year



Divided by

Equals

ELPI Status

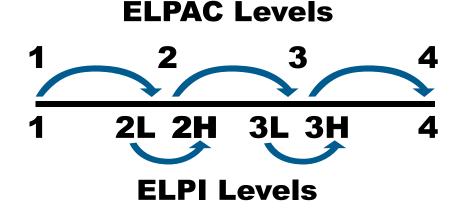
Total number of EL students with prior and current year Summative ELPAC and Summative Alternate ELPAC results



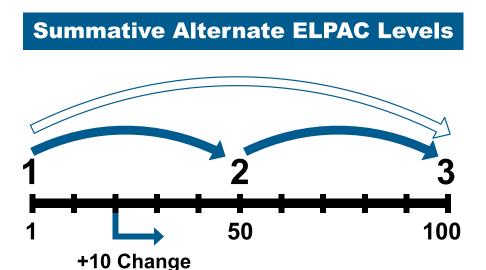
\*For EL students taking the Summative ELPAC, progress is advancing at least one ELPI level. For EL students taking the Summative Alternate ELPAC, progress is advancing at least one level on the Summative Alternate ELPAC or a scale score change of at least plus ten.

## **Making Progress Towards English Language Proficiency**

For the EL students taking the Summative ELPAC, those who increase an ELPI level or maintain ELPAC Level 4 are counted as making progress towards English language proficiency.



For the EL students taking the Summative Alternate ELPAC, those who increase at least one ELPAC level, maintain Level 3, or have a scale score change of plus ten are counted as making progress towards English language proficiency.



**Summative Alternate Scale Score** 

## **Comparing Current and Prior Year Status (Change)**

ELPI Change measures the rate at which schools or districts are improving their ability to move their EL students towards English language proficiency.

It is the difference between the prior year Status and the current year Status as shown in the following formula:

Current Year Status

Minus

**Prior Year Status** 

Taken together—current year data and its comparison with prior year data—a Performance Level, or color, is assigned. Access the flyer about How Dashboard Colors are Determined on the California Department of Education (CDE) Dashboard Communications Toolkit web page.

For more information, visit the <u>CDE California School Dashboard and System of Support web page</u>.

Contact the Analysis, Measurement, and Accountability Reporting Division by email at <a href="mailto:dashboard@cde.ca.gov">dashboard@cde.ca.gov</a>.

