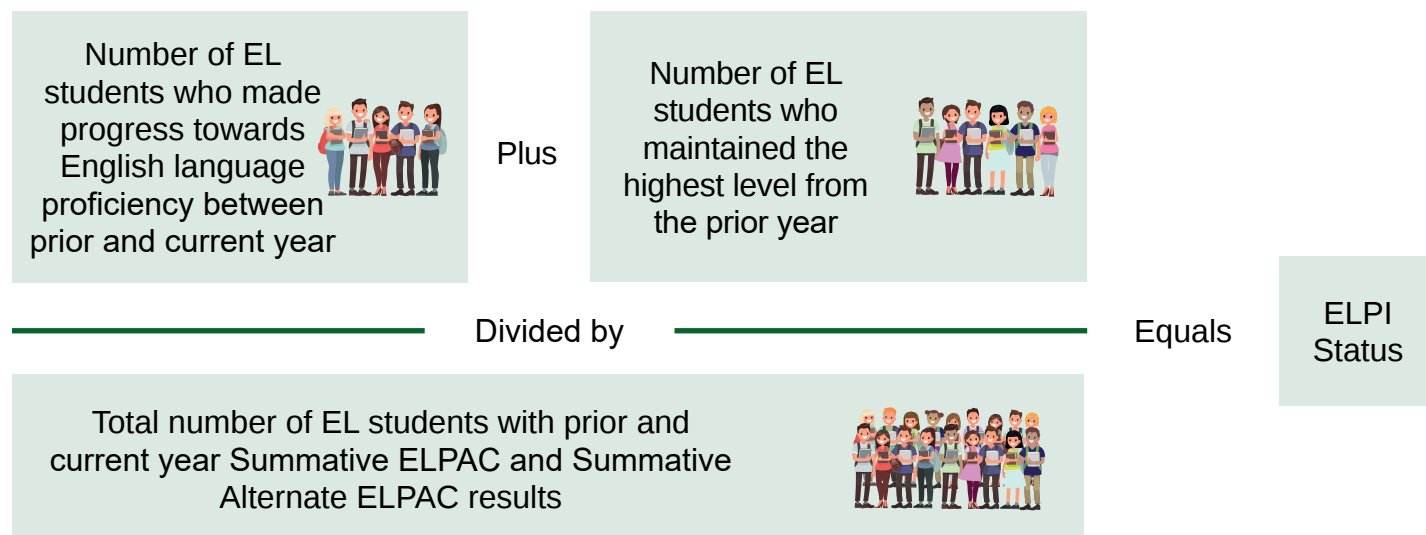


English Learner Progress Indicator



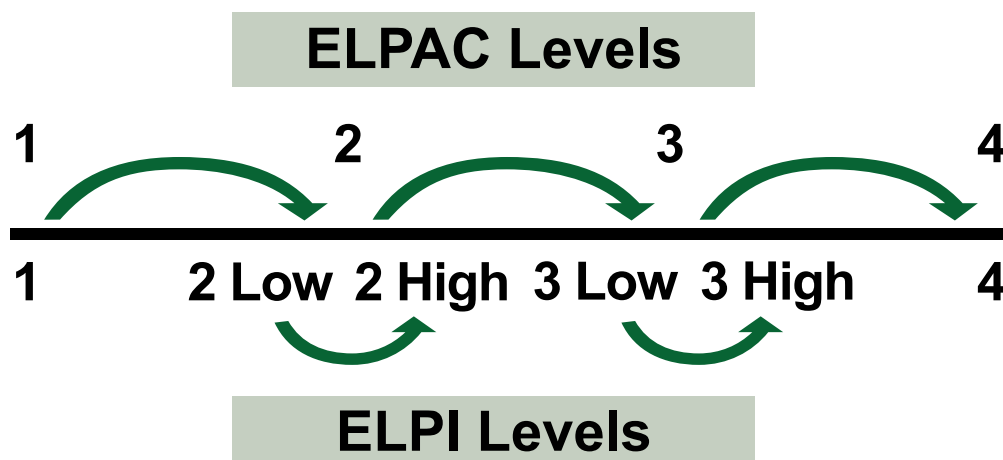
On the California School Dashboard (Dashboard), local educational agencies (LEAs) and schools that serve English learner (EL) students in grades one through twelve receive an English Learner Progress Indicator (ELPI). The ELPI reports the progress that EL and Long-Term English Learner (LTEL) students are making towards English language proficiency at their schools and LEAs. The ELPI uses the results of the Summative English Language Proficiency Assessments for California (ELPAC), including the Summative Alternate ELPAC, to determine EL student progress.

Calculating Current Year Data (Status) for EL Student Group



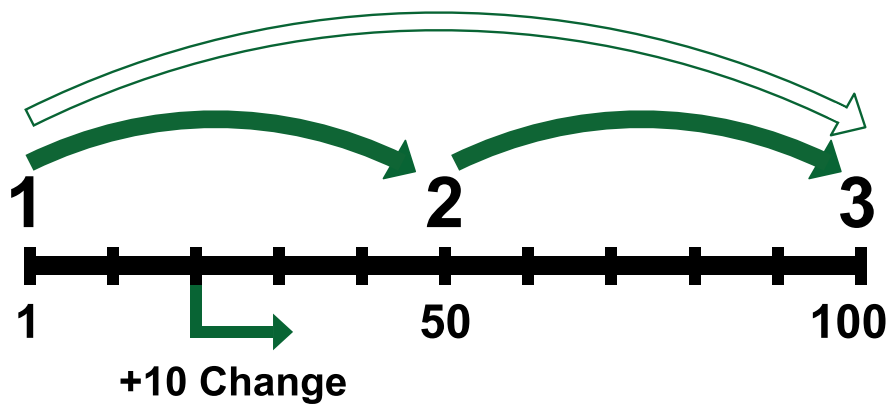
Making Progress Towards English Language Proficiency

For the EL students taking the Summative ELPAC, those who increase an ELPI level or maintain ELPAC Level 4 are counted as making progress towards English language proficiency.



For the EL students taking the Summative Alternate ELPAC, those who increase at least one Summative Alternate ELPAC level, maintain Level 3, or have a scale score change of at least plus ten are counted as making progress towards English language proficiency.

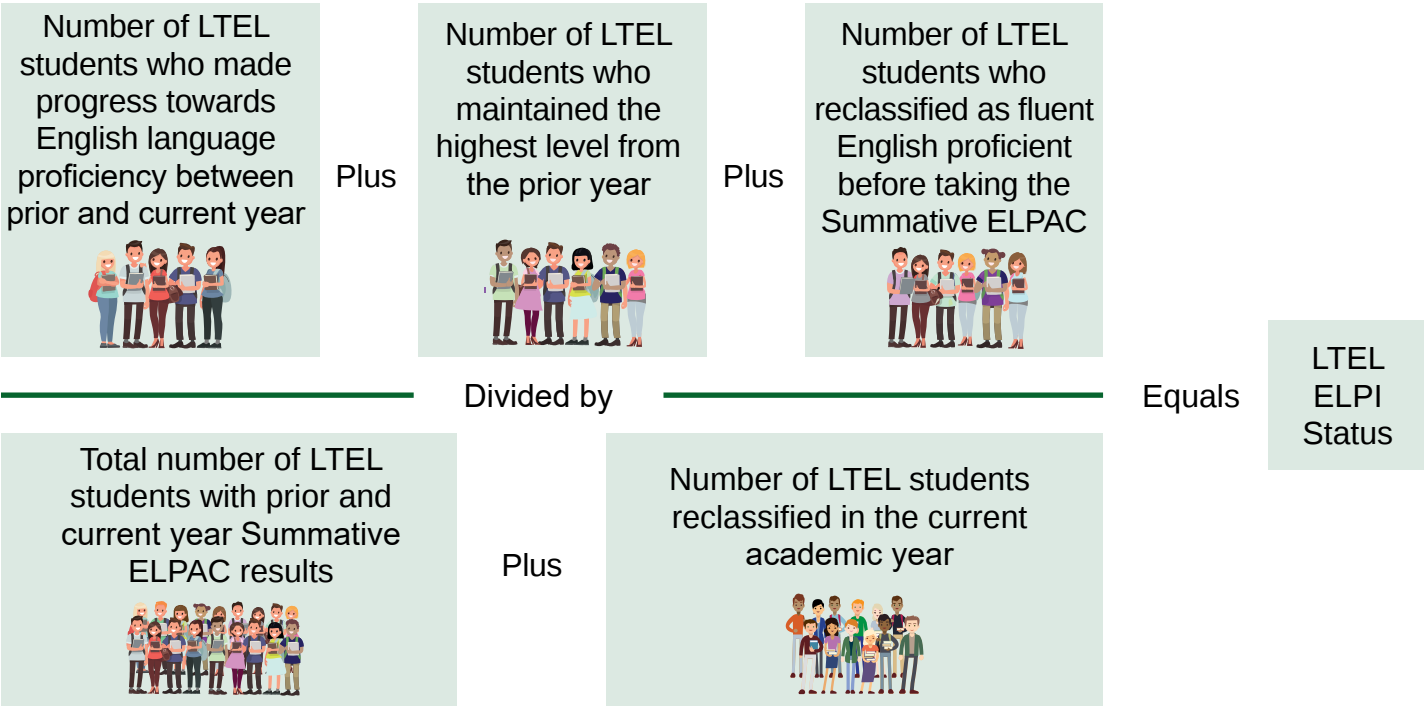
Summative Alternate ELPAC Levels



Summative Alternate Scale Score

Calculating Current Year Data (Status) for LTEL Student Group

In addition to the above section, LTEL students can also demonstrate making progress towards English language proficiency by becoming reclassified as fluent English proficient (RFEP). Beginning with the 2026 Dashboard, districts and schools will receive credit on the ELPI for the LTEL students who became RFEP during the academic year. This addition of RFEP students will only apply to the LTEL student group and will not be applied to the overall ELPI.



Comparing Current and Prior Year Status (Change)

ELPI Change measures the rate at which schools or districts are improving their ability to move their EL students towards English language proficiency.

It is the difference between the prior year Status and the current year Status as shown in the following formula:

Current Year Status

Minus

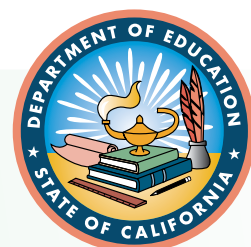
Prior Year Status

Current year data and its comparison with prior year data are taken together to determine a Performance Level, or color. For additional information, access the flyer about How Dashboard Colors are Determined on the

[California Department of Education \(CDE\) Dashboard Communications Toolkit web page](#).

For more information, visit the [CDE California School Dashboard and System of Support web page](#).

Contact the Analysis, Measurement, and Accountability Reporting Division by email at dashboard@cde.ca.gov.



September 2026