Local Control Funding Formula Assistance

Under the Local Control Funding Formula (LCFF), California determines the districts, charter schools, and county offices of education (COEs) that are eligible for additional support and assistance.

LCFF Assistance Categories

California's accountability and continuous improvement system is based on a three-tiered system:

- **General Assistance**—resources and assistance that are made available to all local educational agencies (LEAs) (i.e., districts, charter schools, and COEs)
- **Differentiated Assistance**—LEAs that meet certain eligibility criteria for additional support
- **Intensive Intervention**—LEAs with persistent performance issues over a period of time

2024 Differentiated Assistance

The California School Dashboard (Dashboard) is used to determine which districts, charter schools, and COEs are eligible for differentiated assistance.

The 2024 Dashboard now includes the Long-Term English Learner (LTEL) student group. As a result, districts, charter schools, and COEs may be eligible for differentiated assistance based on the performance of the LTEL student group.

State and Local Indicators by LCFF State Priority Area

Both the state and local indicator results reported on the 2024 Dashboard will be used to determine the eligibility of districts, charter schools, and COEs for differentiated assistance.

LCFF State Priority Areas 1–5	LCFF State Priority Areas 6–10
Basics—Priority 1 • Not Met for Two or More Years on Local Performance Indicator	**School Climate—Priority 6** • Red on Suspension Rate Indicator; **or** • Not Met for Two or More Years on Local Performance Indicator
Implementation of State Academic Standards—Priority 2 • Not Met for Two or More Years on Local Performance Indicator	**Access to a Broad Course of Study—Priority 7** • Not Met for Two or More Years on Local Performance Indicator
Parent Engagement—Priority 3 • Not Met for Two or More Years on Local Performance Indicator	**Outcomes in a Broad Course of Study—Priority 8** • Red on College/Career Indicator (CCI)

LCFF State Priority Areas 1–5	LCFF State Priority Areas 6–10
Pupil Achievement—Priority 4 • Red on both Academic—English Language Arts/Literacy (ELA) and Academic—Mathematics Indicators; or • Red on Academic—ELA or Academic—Mathematics Indicator **and** Orange on the other indicator; **or** • Red on the English Learner Progress Indicator (ELPI) for either the English Learner (EL) or LTEL student group	**Coordination of Services for Expelled Pupils (COEs Only)—Priority 9** • Not Met for Two or More Years on Local Performance Indicator
Pupil Engagement—Priority 5 • Red on Graduation Rate Indicator; **or** • Red on Chronic Absence Indicator	**Coordination of Services for Foster Youth (COEs Only)—Priority 10** • Not Met for Two or More Years on Local Performance Indicator

Example

Dalia Unified School District has the following performance on each state indicator for the LTEL student group:

Pupil Achievement—Priority 4

- **Orange** on the Academic—ELA Indicator
- **Orange** on the Academic—Mathematics Indicator
- **Red** on the ELPI

Pupil Engagement—Priority 5

- **Orange** on the Graduation Rate Indicator
- **Yellow** on the Chronic Absenteeism Indicator

School Climate—Priority 6

- **Yellow** on the Suspension Rate Indicator

Outcomes in a Broad Course of Study—Priority 8

- **Red** on the CCI

In this example, the district is **eligible** for differentiated assistance because the LTEL student group met the criteria in two or more LCFF priority areas (i.e., Priority Areas 4 and 8).

Differentiated Assistance Eligibility Criteria for Charter Schools

The eligibility criteria for charter schools are the same as for districts and COEs, except charter schools must meet the criteria in two or more years. Charter schools will be eligible for differentiated assistance if at least one student group meets the criteria based on the results from the 2023 Dashboard and at least one student meets the criteria based on the results of the 2024 Dashboard.

Charter schools will become eligible for differentiated assistance in 2024 based on meeting the following eligibility criteria on the Dashboard in both 2023 and 2024:

Eligibility Criteria

The eligibility criteria for differentiated assistance are

- student group performance in two or more LCFF state priority areas on the Dashboard in both 2023 and 2024;
- performance on local indicators in two or more priority areas on the Dashboard in both 2023 and 2024; or
- a combination of student group performance in one state priority area and local indicator performance in one different priority area on the Dashboard in both 2023 and 2024.
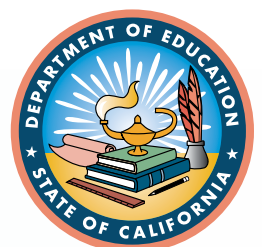
Example

Eastern Parkway Charter High School had the following performance on each state indicator for the LTEL student group on the 2024 Dashboard and the Homeless student group on the 2023 Dashboard:

LCFF Priority Area	2024 Dashboard—LTEL Student Group	2023 Dashboard—Homeless Student Group
Pupil Achievement— Priority 4	**Yellow** on the Academic—ELA Indicator **Orange** on the Academic— Mathematics Indicator **Red** on the ELPI	**Orange** on the Academic—ELA Indicator **Orange** on the Academic— Mathematics Indicator **Yellow** on the ELPI
Pupil Engagement— Priority 5	**Orange** on the Graduation Rate Indicator	**Red** on the Graduation Rate Indicator
School Climate—Priority 6	**Green** on the Suspension Rate Indicator	**Red** on the Suspension Rate Indicator
Outcomes in a Broad Course of Study—Priority 8	**Red** on the CCI	**Low** Status on the CCI (Note: Very Low Status level on the CCI was used as proxy for Red on the 2023 Dashboard)

In this example, the charter school is **eligible** for differentiated assistance because the LTEL student group met the criteria in 2024 in two LCFF priority areas (i.e., Priority Areas 4 and 8) and the Homeless student group met the criteria in 2023 in two LCFF priority areas (i.e., Priority Areas 5 and 6).

For more information, visit the California Department of Education California School Dashboard and System of Support web page.

Contact the Analysis, Measurement, and Accountability Reporting Division by email at dashboard@cde.ca.gov.

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