

Local Control Funding Formula Assistance



Under the Local Control Funding Formula (LCFF), California determines the districts, charter schools, and county offices of education (COEs) that are eligible for additional support and assistance.

LCFF Assistance Categories

California's accountability and continuous improvement system is based on a three-tiered system:

- **General Assistance**—resources and assistance that are made available to all local educational agencies (LEAs) (i.e., districts, charter schools, and COEs)
- **Differentiated Assistance**—LEAs that meet certain eligibility criteria for additional support
- **Intensive Intervention**—LEAs with persistent performance issues over a period of time

2023 Differentiated Assistance

For 2023, districts, charter schools, and COEs are eligible for differentiated assistance. The California School Dashboard (Dashboard) is used to determine which districts, charter schools, and COEs are eligible for differentiated assistance.

Color is back on the 2023 Dashboard and colors will be used for differentiated assistance eligibility determinations for the following state indicators:

- Academic Indicator: English Language Arts/Literacy (ELA) and Mathematics
- English Learner Progress Indicator (ELPI)
- Graduation Rate Indicator
- Chronic Absenteeism Indicator
- Suspension Rate Indicator

State and Local Indicators by LCFF State Priority Area

Both the state and local indicator results reported on the 2023 Dashboard will be used to determine the eligibility of districts, charter schools, and COEs for differentiated assistance.

LCFF State Priority Areas 1–5

Basics—Priority 1

- Not Met for Two or More Years on Local Performance Indicator

Implementation of State Academic Standards—Priority 2

- Not Met for Two or More Years on Local Performance Indicator

LCFF State Priority Areas 6–10

School Climate—Priority 6

- Red on Suspension Rate Indicator; **or**
- Not Met for Two or More Years on Local Performance Indicator

Access to a Broad Course of Study—Priority 7

- Not Met for Two or More Years on Local Performance Indicator

LCFF State Priority Areas 1–5	LCFF State Priority Areas 6–10
<p>Parent Engagement—Priority 3</p> <ul style="list-style-type: none"> • Not Met for Two or More Years on Local Performance Indicator 	<p>Outcomes in a Broad Course of Study—Priority 8)</p> <ul style="list-style-type: none"> • Very Low on College/Career Indicator (CCI)
<p>Pupil Achievement—Priority 4</p> <ul style="list-style-type: none"> • Red on both ELA and Mathematics Indicators • Red on ELA or Mathematics Indicator and Orange on the other indicator; or • Red on the ELPI 	<p>Coordination of Services for Expelled Pupils (COEs Only)—Priority 9</p> <ul style="list-style-type: none"> • Not Met for Two or More Years on Local Performance Indicator
<p>Pupil Engagement—Priority 5</p> <ul style="list-style-type: none"> • Red on Graduation Rate Indicator; or • Red on Chronic Absence Indicator 	<p>Coordination of Services for Foster Youth (COEs Only)—Priority 10</p> <ul style="list-style-type: none"> • Not Met for Two or More Years on Local Performance Indicator

Example

Dalia Elementary School District has the following performance on each state indicator for the **Students with Disabilities** group:

Priority 4: Pupil Achievement

- **Red** on the ELA Indicator
- **Orange** on the Mathematics Indicator

Priority 5: Pupil Engagement

- **Orange** on the Graduation Rate Indicator

Priority 6: School Climate

- **Yellow** on the Suspension Rate Indicator

Priority 8: Outcomes in a Broad Course of Study

- **Very Low Status** on the CCI

In this example, the district is **eligible** for differentiated assistance because the Students with Disabilities group met the criteria in two or more LCFF priority areas (i.e., Priority Areas 4 and 8).

Differentiated Assistance Eligibility Criteria for Charter Schools

The eligibility criteria for charter schools are the same as for districts and COEs, except charter schools must meet the criteria in two or more years. Charter schools will be eligible for differentiated assistance if at least one student group meets the criteria based on the results from the 2022 Dashboard and at least one student meets the criteria based on the results of the 2023 Dashboard.

Charter schools will become eligible for differentiated assistance in 2023 based on meeting following two conditions:

- **2022 Eligibility Criteria**
 - Student group performance in two or more LCFF state priority areas on the 2023 Dashboard
- **2023 Eligibility Criteria**
 - Student group performance in two or more LCFF state priority areas;
 - Performance on local indicators in two or more priority areas; **or**
 - A combination of student group performance in one state priority area and local indicator performance in one different priority area on the 2023 Dashboard

For more information on the 2022 differentiated assistance criteria, refer to the 2022 LCFF Assistance flyer: <https://www.cde.ca.gov/ta/ac/cm/documents/lcffassistance.pdf>.

Example

Eastern Parkway Charter High School had the following performance on each state indicator for the English Learner student group on the 2023 Dashboard and the Homeless Student Group 2022 Dashboard:

LCFF Priority Area	2023 Dashboard—EL Student Group	2022 Dashboard—Homeless Student Group
Pupil Achievement—4	Yellow Status on the Academic ELA Indicator Orange Status on the Academic Mathematics Indicator Red on the ELPI	Low Status on the Academic ELA Indicator Very Low Status on the Academic Mathematics Indicator Low on the ELPI
Pupil Engagement—5	Orange on the Graduation Rate Indicator	Very Low Status on the Graduation Rate Indicator
School Climate—6	Green on the Suspension Rate Indicator	Very High Status on the Suspension Rate Indicator
Outcomes in a Broad Course of Study—8	Very Low Status on the CCI	Not Reported on the 2022 Dashboard

In this example, the charter school is **eligible** for differentiated assistance because the English learner student group met the criteria in 2023 in two LCFF priority areas (i.e., Priority Areas 4 and 8) and the Homeless student group met the criteria in 2022 in two LCFF priority areas (i.e., Priority Areas 5 and 6).

For more information, please visit the California Department of Education California School Dashboard and System of Support web page at <https://www.cde.ca.gov/ta/ac/cm/index.asp>.

Contact the Analysis, Measurement, and Accountability Reporting Division by email at dashboard@cde.ca.gov.

