

Alternate ELPAC Participation and Scoring



The Alternate English Language Proficiency Assessments for California (Alternate ELPAC) measure four domains (Listening, Speaking, Reading, and Writing) in an integrated manner. The Reading and Listening domains are combined into Receptive task types. The Speaking and Writing domains are combined into Expressive task types. A student may use their preferred modes of communication to indicate their responses to items in each task type. Some examples include verbal responses, non-verbal responses, pointing, eye gaze, or using an augmentative and alternative communication (AAC) device. The test examiner should be familiar with the students' preferred modes of communication to identify a valid response that will count toward participation.



To ensure that English learner students with the most significant cognitive disabilities are counted toward participation, the students must complete at a minimum, one Receptive item and one Expressive item from within the assessment. **Please note that a “Mark as No Response” is also considered a valid response and, therefore, counts as a completed item.**

Scenario 1

Did the student complete an item?

Receptive Yes | Expressive Yes

Overall score received: Yes
Counted for participation: Yes

In Scenario 1, the student completed at least one Receptive item and at least one Expressive item. The student will receive an Overall score and will be counted toward participation.

Scenario 2

Did the student complete an item?

Receptive Yes | Expressive No

Overall score received: No
Counted for participation: No

In Scenario 2, the student completed at least one Receptive item—but did not complete a single Expressive item. The student will not receive an Overall score and will not be counted toward participation.

Note: Domain exemptions are not available for the Alternate ELPAC. If the student is not responding, the test examiner can pause the test and come back when the student is ready. More information can be found on the Response Options for Alternate Assessments document at <https://www.caaspp.org/rsc/pdfs/CAASPP-ELPAC--Response-Options-for-Alternate-Assessments.2023.pdf>

If you have any questions regarding participation on the Alternate ELPAC, please contact the California Department of Education by email at elpac@cde.ca.gov.