

Connecting the Dashboard to CALPADS Reports

To reduce the risk of data errors from local educational agencies (LEAs), the California Department of Education (CDE) strongly recommends that LEAs review California Longitudinal Pupil Achievement Data System (CALPADS) reports before certifying data and prior to the release of the California School Dashboard (Dashboard).

CALPADS LEA Administrators are encouraged to collaborate closely with their LEA Dashboard Coordinators to review applicable reports ahead of End-of-Year (EOY) certification deadlines, helping ensure data submitted to the CDE accurately reflects their student population.

Where Does Dashboard Data Come From?

Much of the information on the Dashboard originates from LEAs who submit and certify student-level data annually to CALPADS.

What Reports Should Dashboard Coordinators Review in CALPADS?

The following reports highlight LEA data submitted to CALPADS that the CDE uses for Dashboard state indicators. Each report is linked to relevant sections of the CALPADS User Manual for reference.

Reports Related to the Graduation Rate Indicator (Grades 9–12)

Four-Year Cohort Graduation Rate

- [CALPADS Report 15.1 – Cohort Outcomes \(Counts and Rates\)](#)
- [CALPADS Report 15.2 – Cohort Outcomes \(Student Details\)](#)

Fifth-Year Graduates

- [CALPADS Report 1.23 – Graduates and Completers \(Student List\)](#)

DASS One-Year Graduation Rate (Estimation)

- [CALPADS Report 8.1a – Student Profile Exits \(List\)](#)
- [CALPADS Report 1.22 – Graduates and Completers \(Count\)](#)
- [CALPADS Report 1.23 – Graduates and Completers \(Student List\)](#)

Reports Related to the College/Career Indicator (Grades 9–12)

College Credit, Leadership/Military Science, International Baccalaureate, Cambridge International and Advanced Placement Course Completion

- [CALPADS Report 3.10 – Course Sections Completed \(Count and Details\)](#)
- [CALPADS Report 3.11 – Course Sections Completed \(Student List\)](#)

Career Technical Education (CTE) Pathway Completion

- [CALPADS Report 3.19 – CTE Completers \(Count by Pathway\)](#)
- [CALPADS Report 3.20 – CTE Completers \(Student List\)](#)

University of California/California State University (UC/CSU) requirements met, State Seal of Biliteracy, Pre-Apprenticeship Certification Program, State or Federal Job Program

- [CALPADS Report 15.1 – Cohort Outcomes \(Counts and Rates\)](#)
- [CALPADS Report 15.2 – Cohort Outcomes \(Student Details\)](#)

Work-Based Learning

- [CALPADS Report 18.2 – Work-Based Learning \(Student List\)](#)

CCI Measures Collected Outside CALPADS

Additionally, the CCI uses data sources outside of CALPADS, including the Education Data Collection System and external vendors:

- Advanced Placement Exams (College Board)
- International Baccalaureate (IB) Exams (IB Organization)
- Smarter Balanced Summative Assessments (Educational Testing Service)
- Cambridge International (CI) Exams (Cambridge International)

Reports Related to the Chronic Absenteeism Rate Indicator (Grades TK–8)

- [CALPADS Report 14.1 – Student Absenteeism \(Count\)](#)
- [CALPADS Report 14.2 – Student Absences \(Student List\)](#)

Reports Related to the Suspension Rate Indicator (Grades TK–12)

- [CALPADS Report 7.10 – Incident Results \(Count\)](#)
- [CALPADS Report 7.12 – Incident Results \(Student List\)](#)

District of Special Education Accountability Rule for Students with Disabilities

For accountability purposes, the District of Special Education Accountability (DSEA) rule applies to students receiving special education services outside their district of residence.

The DSEA rule is applied to all available state indicators for students with disabilities (SWDs) who receive special education services at another district or county office of education. The data for these students are “sent back” to the DSEA and included in the DSEA’s Dashboard. This ensures that the LEA receiving federal funding (under the Individuals with Disabilities Education Act) for a student will be held accountable for the outcomes of that student. Please note that, at the school level, the school of attendance will continue to be held accountable for the students’ performance.

For step-by-step instructions on requesting and downloading the DSEA extract, refer to the [CALPADS User Manual – DSEA Extract](#) web page.

Additional Resources

- [CALPADS System Documentation](#): Detailed technical guidance
- [CALPADS Training](#): Upcoming training opportunities
- [CDE CALPADS Calendar](#): Data submission windows, certification deadlines, and amendment periods
- [CALPADS User Manual and Roadmap](#): Comprehensive guidance for common questions
- [California School Dashboard Communications Toolkit](#): Informational materials that help explain the data reported on the California School Dashboard.

For additional information or questions, contact the CDE Analysis, Measurement, and Accountability Reporting Division by email at dashboard@cde.ca.gov.