

Overview of California School Dashboard and Introduction to the 2019 Dashboard

Presented by the
Analysis, Measurement, and
Accountability Reporting Division

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Archived PowerPoint

- The PowerPoint will be posted on the CDE California Accountability Model & School Dashboard web page at <https://www.cde.ca.gov/ta/ac/cm/>
- Note: The recording of this webinar will not be posted.

Viewer Engagement

- **Polling:**

- Throughout the webinar, polling questions will automatically appear on the screen and be open for 45 seconds

- **Chatting:**

- Type in your questions in the Q&A area

- The chat box is not monitored during the webinar as each of our staff is answering questions in the Q&A

Agenda

- Overview of the California School Dashboard (Dashboard) and Accountability System
- Navigating the 2019 Dashboard
- Preview, Webinar, and Public Release Schedule for 2019 Dashboard
- Resources on the Dashboard

Overview of the California School Dashboard and Accountability System

Dashboard Purpose

- Supports local educational agencies (LEAs) and schools by providing information on specific indicators to identify strengths, weaknesses, and areas needing improvement
 - In-depth analyses on specific areas can be conducted using local data
- Reports data for ***all*** student groups to ensure that **each** student group is provided the attention and services they need
- Promotes continuous improvement
 - Standards established to help schools make significant progress

Dashboard Indicators

- **Six State Indicators:**

- Data collected statewide from local educational agencies (LEAs) through CALPADS or outside vendors (e.g. Educational Testing Service, College Board, etc.).
- California Department of Education (CDE) uploads the data into the Dashboard

- **Five Local Indicators:**

- Data collected by LEAs
- LEAs upload the data into the Dashboard

Use of Dashboard Data

- LEAs are required to use the data to inform their local control and accountability plans (LCAPs)
- Schools are encouraged to use the data to inform their School Plan for Student Achievement
- The state uses both local and state indicators to identify LEAs that are eligible for support and uses state indicators to identify schools that are eligible for support. The goal is to focus on how to improve outcomes for students.

How Often is the Dashboard Released?

- The Dashboard is annually released in the fall.
- Because the majority of state indicators use data derived from the California Longitudinal Pupil Achievement Data System (CALPADS), including demographic data for student group determinations, it is important that LEAs meet CALPADS certification timelines.
 - Once the amendment windows close, there are no additional opportunities to correct the data for the Dashboard!
 - For 2019 Dashboard, data was extracted after End-of-Year closed (September 6, 2019).

Local Indicators

Priority Areas	Local Indicators
Priority 1	Basics: Teachers, Instructional Materials, Facilities
Priority 2	Implementation of Academic Standards
Priority 3	Parent and Family Engagement
Priority 6	Local Climate Survey
Priority 7	Access to a Broad Course of Study

- LEAs (Dashboard Coordinators) are responsible for uploading information on local indicators in the Dashboard. Note: Charter schools are considered LEAs under the local control funding formula (LCFF) and are also required to upload local indicators.

Local Indicators: How Do You Get a Rating?

- Based on whether LEAs met the following requirements:
 - Annually measure progress on local performance indicators based on locally available data
 - Report results at a regularly scheduled public meeting of the local governing board
 - Report results to the public through the Dashboard
- Once indicators are uploaded, the status for LEAs will be automatically populated in the Dashboard:
 - Met
 - Not Met
 - Not Met for More than Two Years

State Indicators by Grade Span

State Indicator	Grade Span
Chronic Absenteeism Indicator	K–8
Suspension Rate Indicator	K–12
Graduation Rate Indicator	9–12
College/Career Indicator (CCI)	9–12
Academic Indicator	3–8 and 11
English Learner Progress Indicator <ul style="list-style-type: none">• Not reported in 2018 Dashboard• Status only reported in 2019 Dashboard	1–12

State Indicators Reported in 2019 Dashboard

- Suspension Rate
- Chronic Absenteeism
- English Learner Progress: Only Status level will be reported this year
- Graduation Rate: Results based on new combined four- and five-year graduation rate for comprehensive high schools
- College/Career Indicator (CCI)
- Academic: Results from California Alternate Assessments (CAA) included for first time

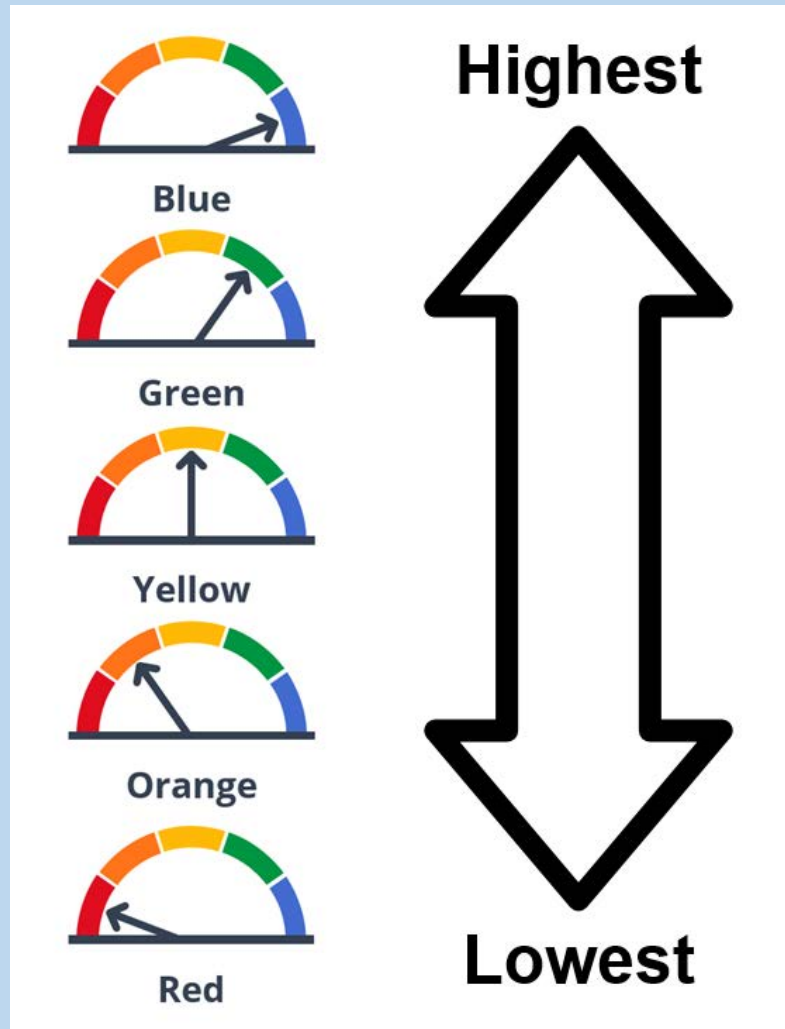
N-Size Requirements

- LEAs, schools, and student groups receive performance levels (or colors) for each **state** indicator **with at least 30** students in the current and prior year
 - “30 or more” determination differs for each state indicator
- Exception: LEAs receive a color for homeless and foster youth if they have **at least 15 students** in the current and prior year.
 - Note: Charter schools are treated as schools for N-size determinations

Performance Levels (Colors)

- Two years of data (**Status** and **Change**) are required to receive a performance level (color):
 - Status**: Current year data
 - Change**: Difference between current- and prior-year data

Five Performance Levels (Colors)



The image on the left is an example of the Gauge Indicators from the Highest to the Lowest.

- First Gauge pointing to Blue
- Second Gauge pointing to Green
- Third Gauge pointing to Yellow
- Fourth Gauge pointing to Orange
- Fifth Gauge pointing to Red

How Do You Get a Color?

Performance Level	Declined Significantly from Prior Year	Declined from Prior Year	Maintained from Prior Year	Increased from Prior Year	Increased Significantly from Prior Year
Very High in Current Year	Yellow	Green	Blue	Blue	Blue
High in Current Year	Orange	Yellow	Green	Green	Blue
Medium in Current Year	Orange	Orange	Yellow	Green	Green
Low in Current Year	Red	Orange	Orange	Yellow	Yellow
Very Low in Current Year	Red	Red	Red	Orange	Yellow

The image on the left is a 5x5 table showing an example of how to get a color

- Get a color (Green) by combining:
 - Current year results (High), and
 - Difference from prior year results (Increased)

Core Rule Used for State Indicators

- For all state indicators, the data are based on data generated at your LEA or school level
 - You don't inherit another LEA's or school's data!
 - When students transfer, the data that students generated at your LEA or school do not impact the data of the new LEA and/or school
 - For example: Jason was suspended at your school three times and then transfers to Moonlight School. The three suspensions do not follow Jason to Moonlight.

Polling Question #1

- Why do I see Status and Change data reported for some of the indicators on my school's Dashboard, but no colors?
 - A. The school doesn't have 30 or more students in both the current and prior years.
 - B. The school doesn't have two years of data.
 - C. Both A and B.

Polling Question #1 Answer

- Answer: A

N-size Requirement: In order to report a performance color, there must be at least 30 students in both the current and prior year. Status and Change data are reported in instances when there are 11-29 students.

Note: If only Status had been reported, the answer would have been B—the school only had one year of data.

Small Student Populations

- Small student populations are more susceptible to large swings in results from year to year
- Therefore, a three-by-five table (condensed from a five-by-five table) is applied when N size is **less than 150** at the LEA, school, and student group levels
- N size is based on different denominators, depending on the state indicator

Which Indicators Are Eligible for the 3x5?

- Graduation Rate: N = number of students in the combined four-and five-year graduation rate and/or the DASS graduation rate
- Suspension Rate: N = number of students cumulative enrolled
- Chronic Absenteeism Rate: N = number of students who meet the enrollment eligibility
- CCI: N = number of students in the combined four-and five-year graduation rate and/or the DASS graduation rate

Grids

5x5 Grids N-Size 150 or Greater

3x5 Grids *N-Size <150* (Graduation, Suspension, Chronic, CCI)

*The 2nd columns (Increased Significantly) and 6th columns (Declined Significantly) are highlighted and grayed out to show that they have been removed from the traditional 5x5 grid to form a new 3x5 grid.

Performance Level	Increased Significantly from Prior Year	Increased from Prior Year	Maintained from Prior Year	Declined from Prior Year	Declined Significantly from Prior Year
Very Low Current Year	N/A	Green	Blue	Blue	Blue
Low Current Year	Orange	Yellow	Green	Green	Blue
Medium Current Year	Orange	Orange	Yellow	Green	Green
High Current Year	Red	Orange	Orange	Yellow	Yellow
Very High Year	Red	Red	Red	Orange	Yellow

Performance Level	*Increased Significantly from Prior Year	Increased from Prior Year	Maintained from Prior Year	Declined from Prior Year	*Declined Significantly from Prior Year
Very Low Current Year	*N/A	Green	Blue	Blue	*Blue
Low Current Year	*Orange	Yellow	Green	Green	*Blue
Medium Current Year	*Orange	Orange	Yellow	Green	*Green
High in Current Year	*Red	Orange	Orange	Yellow	*Yellow
Very High in Current Year	*Red	Red	Red	Orange	*Yellow

Polling Question #2

- Jupiter Unified has 150 students in their graduation rate denominator. Because they have at least 150 students, the five-by-five colored table is applied to determine the district's performance color.
- The district has four student groups. All of these groups have between 30 to 50 students in the graduation rate denominator.
- Which colored table will be applied to each of the student groups?
 - A. Five-by-Five
 - B. Three-by-Five
 - C. Both

Answer to Polling Question #2

- **Answer: B (Three-by-Five).**

- Even though the district had the five-by-five applied, the three-by-five is automatically applied to the student groups because they had less than 150 students.

Dashboard Alternative School Status (DASS)

- All DASS schools receive a Dashboard report.
- Data from DASS schools are included in their LEA Dashboard report.
 - **Exception:** Because charter schools are treated as LEAs under the LCFF, DASS charter schools are not included in their authorizers' reports.
 - All charter schools (both DASS and non-DASS) **are not included** in their authorizers' reports.
 - County offices of education (COEs) that serve only DASS schools receive Dashboard reports based on their DASS schools' data.

Modified Methods for DASS Schools

- DASS schools are held accountable for **all** state indicators reported in the Dashboard.
- However, “modified methods” are used for to fairly evaluate the success and progress of alternative schools that serve high-risk students.
 - Modified graduation rate
 - Modified Status level cut scores for the Academic Indicator

Navigating the 2019 Dashboard

Homepage

Image below is the example of the 2019 Dashboard Homepage. The top of the page has an image of a gauge with the arrow pointing to green. Tabs from left to right as follows:

- Home
- About
- State Summary
- Search
- More Information
- En Español

Explore information about your local school and district with a search tab.

California School
DASHBOARD

Home About State Summary Search More Information En Español

Explore information about your local school and district.

Search by school, district, or county name

Search

Live Demonstration

- The CDE California Accountability Model & School Dashboard web page has a new layout and new tabs for easier access.
 - <https://www.cde.ca.gov/ta/ac/cm/>
 - From this web page, you can access:
 - Dashboard
 - School Dashboard Additional Reports

Preview and Webinar Schedule for 2019 Dashboard

Indicators	Webinar	Preview of Data
Charter LCFF Eligibility	October 30, 2019	N/A
Suspension Rate and Chronic Absenteeism Indicators	November 4, 2019	November 5–8, 2019
Graduation Rate Indicator and CCI	November 12, 2019	November 12–15, 2019
Academic and ELPI	November 18, 2019	November 19–22, 2019

Simultaneous Dashboard and DataQuest Release

Public Release: December 9–13

- Dashboard Public Release
- DataQuest Public Release
- Differentiated Assistance File Release

To access news related to the Dashboard, System of Support, and Local Control Funding Formula, see the Dashboard Newsletter posted on the California School Dashboard and System of Support web page at <https://www.cde.ca.gov/ta/ac/cm/>

Resources: Flyers

- New and updated flyers will be available on the Department's California Accountability Model & School Dashboard web page at <https://www.cde.ca.gov/ta/ac/cm/> (under the new Parent Resources tab and the new District Resources tab)

Resources: Videos

- Videos (in English and Spanish) are available on the CDE California Accountability Model & School Dashboard web page at <https://www.cde.ca.gov/ta/ac/cm/> (will be posted under the new Parent Resources tab)

Resources: Technical Guide

- *Private Preview Version* of the 2019 Dashboard Technical Guide will be made available to Dashboard and Secure Accountability Coordinators to download.
- *Final Version* will be posted on the CDE California Accountability Model & School Dashboard web page at <https://www.cde.ca.gov/ta/ac/cm/> (under the new District Resources tab) before the public release during week of December 9.
- *View “What’s New” section at beginning of the guide.*
- **Tip: CTRL + F:** Download the guide so that you can find your answers!

Whom Do I Contact?

- **Local Indicators:**

- Dashboard Coordinators have access to the Dashboard to update local indicator data.

- Questions on local indicators and Dashboard Coordinators should be addressed to the Local Agency Systems Support Office at lcff@cde.ca.gov

- **State Indicators:**

- Questions on state indicators and signing up to be an Accountability Coordinator should be addressed to the Academic Accountability Unit at aau@cde.ca.gov

Dashboard Resources

California School Dashboard and System of Support

<https://www.cde.ca.gov/ta/ac/cm/>

- **Review Tabs for:**

- Parent Guide and Flyers
- Flyers for Educators
- Webinar PowerPoints
- Dashboard: Key Points and Updates
- Data Files for each indicator
- Dashboard Technical Guide
- FAQs

Additional Reports and Data

<https://www6.cde.ca.gov/californiamodel/>

- 5x5s for Each Indicator
- CCI Measures Report (*new look!*)
- Participation Rate Report
- Student Group Report
- District Performance by County

DASS

<https://www.cde.ca.gov/ta/ac/dass.asp>

- Current list, Background, Eligibility Criteria, Application Instructions
- Flyer: What is the DASS?
- DASS Graduation Rate PowerPoint
- DASS FAQs