# 2023 California School Dashboard Talking Points

California Department of Education | December 2023

## Overview

* The California School Dashboard (Dashboard) is one part of California’s comprehensive accountability system for schools and local educational agencies (LEAs) that reports performance and progress in 13 different areas. Each area reflects the priorities of California’s Local Control Funding Formula (LCFF) and the metrics required by the federal Every Student Succeeds Act (ESSA).
* Included in the 2023 Dashboard are six state indicators and seven local indicators. State indicators are derived from data submitted via the California Longitudinal Pupil Data System (CALPADS) and published on the Dashboard. Local indicators are based on data collected and reported by LEAs.
* The 2023 Dashboard provides a second data point after the COVID-19 pandemic. Results will provide valuable information to educators about the effectiveness of learning acceleration efforts and other programs implemented to support student success.
* Results from the 2023 Dashboard should be used in conjunction with other local data on student performance and progress, such as progress reports, student work, and teacher feedback. The combination of state and local data provides educators with a more detailed picture of strengths as well as areas of opportunity.

## Dashboard Details

* The 2023 Dashboard will include the following state indicators:
* Academic Indicators
	+ English language arts/literacy (ELA)
	+ Mathematics
* English Learner Progress Indicator (ELPI)
* Chronic Absenteeism Indicator
* Graduation Rate Indicator
* Suspension Rate Indicator
* College/Career Indicator (CCI)
* LEAs, schools, and student groups receive performance colors on the Dashboard (Blue, Green, Yellow, Orange, Red), where Blue indicates the highest performance and Red indicates the lowest performance.
* Performance colors are determined based on a combination of **Status** (current year performance) and **Change** (current year performance compared with prior year performance).
* The 2023 Dashboard will not have performance colors for the CCI. Performance colors for the CCI will return in 2024.

## Sample Language to Assist with Discussing the Dashboard Results

* The 2023 Dashboard reflects data from the 2022–23 school year.
* For **[insert school or LEA name]**, results show that we are moving in the right direction.
* For **[insert school or LEA name]**, results show that we have work to do to equitably support the success of all students.
* The 2023 Dashboard shows that **[insert school or LEA name]** displayed the following performance colors:
	+ **[Insert performance color]** in **ELA** and **[insert performance color]** in **mathematics**.
		- In ELA we saw **[improvement/decline]**. This year, we are focused on **[insert LEA or school activities/initiatives]**.
		- In mathematics we saw **[improvement/decline]**. This year, we are focused on **[insert LEA or school activities/initiatives]**.
	+ **[Insert performance color]** for **Chronic Absenteeism**. **[Insert percentage]** percent of our students were chronically absent last year and missed at least 10 percent of their school year. This is a change of **[insert percentage change from 2022 to 2023]**. This year, we are focused on **[insert LEA or school activities/initiatives]**.
	+ **[Insert performance color]** for the **Suspension Rate**. **[Insert percentage]** percent of our students were suspended last year. We are committed to keeping our students in classrooms where they can focus on learning. This year, we are focused on **[insert LEA or school activities/initiatives]**.
	+ **[Insert performance color]** for the **ELPI**. **[Insert percentage]** percent of our English learner students made progress towards English language proficiency last year.This year, we are focused on **[insert LEA or school activities/initiatives]**.
	+ **[Insert performance color]** for the **Graduation Rate**. Our graduation rate for the 2022–23 school year was **[insert percentage]**. This percentage includes fourth-year graduates from the Class of 2023 as well as fifth-year graduates from the Class of 2022. **[Remove the text about fifth-year graduates if your school did not have any fifth-year graduates.]** This year, we are focused on **[insert LEA or school activities/initiatives]**.
* We locally monitor data as it is collected for up-to-date information on student attendance, achievement, and engagement. **[Insert observations supported by local data. Examples may include improved attendance rate, improvement on local achievement measures, etc.]**
* We continue to make substantial investments in programs to support student success.
	+ **[Describe extra resources being dedicated and list of programs to support students.]**

## Qualifying for Additional Help to Support Student Needs

* Based on results from the Dashboard, California will determine which LEAs (including charter schools) and schools are eligible for additional support.
* Eligibility criteria are based upon the performance of student groups on the state indicators.
* For County Offices of Education:
	+ Our team is poised to provide customized and individualized technical assistance to our school districts that meet their needs.
	+ Our goal remains to build the capacity of LEA and school teams to solve the complex problems they encounter.
	+ We are already communicating with the school districts and charter schools in our county about areas that need extra attention and are mobilizing resources to support them.

## Additional Resources

* To support the use of the 2023 Dashboard, a Dashboard Toolkit is available on the California Department of Education (CDE) Dashboard Communications Toolkit web page at <https://www.cde.ca.gov/ta/ac/cm/dashboardtoolkit.asp>.
* The Dashboard Toolkit includes information for educators and families.
* Key educator resources include flyers and on-demand videos about each Indicator. Resources for parents and those who are new to the Dashboard include flyers that simplify the use and understanding of the Dashboard. Many flyers are translated into the top five or seven languages spoken in California.
* The CDE annually publishes the School Dashboard Additional Reports with data that expand upon the information reported on the Dashboard. These reports can be accessed through the CDE School Dashboard Additional Reports web page at <https://www.cde.ca.gov/ta/ac/cm/dbadditionalrpts.asp>.
* The Dashboard Technical Guide is the key to learning the business rules and calculation formulas for each state indicator. Unlock this information by downloading the guide posted on the CDE 2023 Dashboard Technical Guide web page at <https://www.cde.ca.gov/ta/ac/cm/dashboardguide23.asp>.

## Contact Us!

Still have questions? Contact us by email at dashboard@cde.ca.gov.

New updates are also posted on our social media pages. Follow us on X, formerly Twitter, at [@CDEDashboard](https://twitter.com/cdedashboard).