

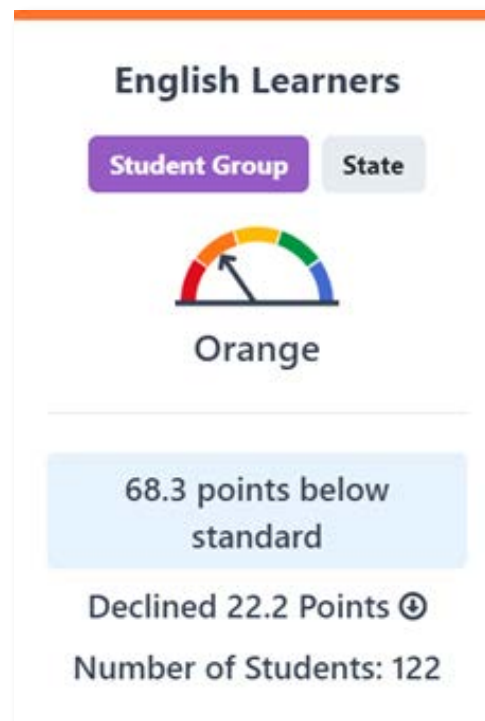
English Learner Students' Academic Achievement

California reports the performance colors for the English learner (EL) student group on each state measure (that is Chronic Absenteeism, Graduation Rate, Suspension Rate, English Learner Progress, College/Career, Academic—English Language Arts, Academic—Mathematics, and Science). Additional expanded performance reports are available specifically for the EL student group on the Academic—English Language Arts, Academic—Mathematics, and Science measures and the California Assessment of Student Performance and Progress (CAASPP).

EL Students on the Dashboard

The California School Dashboard (Dashboard) reflects student performance for all students. Each card on the Dashboard includes an Equity Report which prominently displays the number of student groups placed in each Performance Level for that state measure.

Below the Equity Report is a **View More Details** link, which leads users to disaggregated student group data as reflected in the card. The Academic—English Language Arts, Academic—Mathematics, and Science measures further disaggregate EL student group data by sharing the two components of the EL student group: current EL students and recently reclassified EL students. Additionally, the performance for English Only students is shared for comparison. This report also includes the number of students in each category and the Distance from Standard. The graphic below provides an example of this additional report for districts and schools.



Current English Learners	Recently Reclassified English Learners	English Only
103.7 points below standard	26.7 points below standard	30 points below standard
Declined 29.3 Points ↕	Declined 5.5 Points ↕	Declined 7.4 Points ↕
Number of Students: 66	Number of Students: 56	Number of Students: 625

EL Students on Assessment Results

California provides additional information about EL student progress on the

[CAASPP & ELPAC Test Results for California's Assessments web page](#).

Detailed reports at the state, district, and school level can be accessed by selecting the desired assessment type tile (for example, English Language Arts/Literacy and Mathematics, or Science) and selecting **English-Language Fluency** from the Student Group drop-down menu in the Report Options.

Selecting the English-Language Fluency student group will provide reports for the following student subgroups:

- IFEP (Initial fluent English proficient)
- RFEP (Reclassified fluent English proficient)
- EO (English only)
- IFEP, RFEP, and EO (Fluent English proficient and English only)
- EL (English learner, excluding RFEP)
- ELs enrolled for less than 12 months
- ELs enrolled for 12 months or more
- ADEL (Adult English learner)
- Ever-EL
- LTEL (Long-Term English Learner) as defined in California *Education Code (EC)* Section 313.1
- AR-LTEL (At-Risk of becoming LTEL) as defined in *EC* Section 313.1
- Never-EL
- TBD (To be determined)

Each report for these student subgroups provides the number and percentage of students at each of the CAASPP achievement levels by grade level. A bar graph detailing the percentage of students at each achievement level by grade level is provided for each student group.

Note: The number and percentage toggle was a new feature added in 2024, meaning that result distributions prior to the 2023–24 school year are only displayed as a percentage.

For more information, please visit the [California Department of Education California School Dashboard and System of Support web page](#).

Contact the Analysis, Measurement, and Accountability Reporting Division by email at dashboard@cde.ca.gov.

Report Options

Year:

2024–25

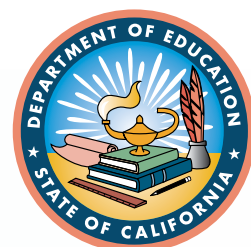
Student Group:

All Students (Default)

School Type:

All Schools

Selections Applied



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