

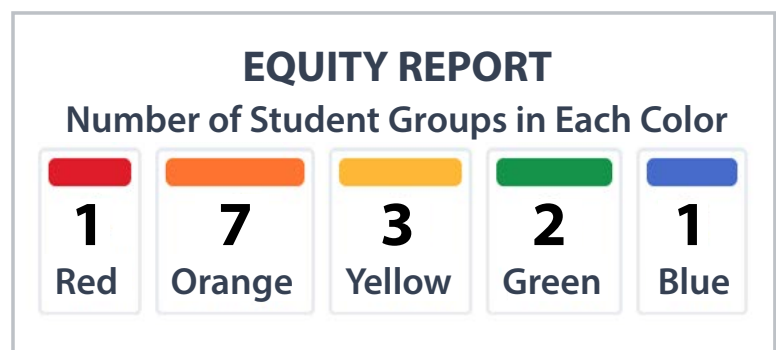
Exploring the Equity Report

Equity is at the heart of California's accountability system.

The California School Dashboard (Dashboard) identifies performance gaps among student groups through its Equity Report, which is available for each state measure. These reports shine a light on both the successes and challenges that county offices, districts, and schools are experiencing in addressing disparities. They also highlight those schools that are implementing promising practices in narrowing gaps between student groups.

The Dashboard reports performance for 14 student groups. The Equity Report shows the number of student groups placed in each Performance Level (or color) for a particular state measure. Note that because the English Learner Progress Indicator only contains two student groups (that is English Learners and Long-Term English Learners [LTELs]), this state measure does not have an Equity Report. Only the performance of the LTEL student group is reported in the Equity Report area.

The Equity report is referenced toward the bottom of all Dashboard Indicator Cards. This Equity Report shows that one student group received a Red (lowest performance), seven student groups received an Orange, three student groups received a Yellow, two students groups received a Green, and one student group received a Blue (highest performance).



The Dashboard reports specific student groups as required in California *Education Code* Section 52052(a)(2):

Race/Ethnicity:

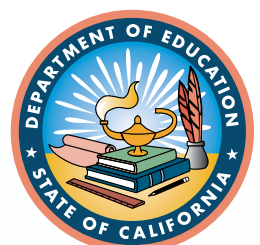
- African American
- American Indian
- Asian
- Filipino
- Hispanic
- Pacific Islander
- White
- Two or More Races

Program Participation:

- English learner
- Long-Term English Learner
- Socioeconomically Disadvantaged
- Foster Youth
- Student with Disabilities
- Homeless

For more information, please visit the [California Department of Education California School Dashboard and System of Support web page](#).

Contact the Analysis, Measurement, and Accountability Reporting Division by email at dashboard@cde.ca.gov.



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