

Long-Term English Learner Students on the California School Dashboard



English learner (EL) students who have not been reclassified as fluent-English proficient within seven years are included in both the EL and Long-Term English Learner (LTEL) student groups on the California School Dashboard (Dashboard). The graphic below displays which students are included in the LTEL student group for each state measure.

Students Who Are Incorporated in the LTEL Student Group by State Measure



Chronic Absenteeism

Students who have been an EL for seven years or more during the current academic year



College/Career

Students who have been an EL for seven years or more at any point during the last four or five years in high school



English Language Arts (ELA) and Mathematics (Math)

Students who have been an EL for seven years or more during the current academic year



ELA Growth and Math Growth

Students who have been an EL for seven years or more during the current academic year



English Learner Progress

Students who have been an EL for seven years or more during the current academic year



Graduation Rate

Students who have been an EL for seven years or more at any point during the last four or five years in high school



Science

Students who have been an EL for seven years or more during the current academic year

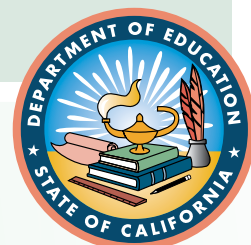


Suspension Rate

Students who have been an EL for seven years or more during the current academic year

For more information, visit the [California Department of Education California School Dashboard and System of Support web page](https://www.cde.ca.gov/sd/index.asp).

Contact the Analysis, Measurement, and Accountability Reporting Division by email at dashboard@cde.ca.gov.



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