

October 2016

Parent, Guardian, and Caregiver Guide to California's 2016 Accountability Transition Report

2016 Accountability Transition Report

California is in the process of transitioning to a new accountability system. The new system will be based on state priorities that were developed by the Legislature and the Governor through the passage of the Local Control Funding Formula (LCFF) legislation. The new accountability report, known as the LCFF Evaluation Rubrics, will be publically available in 2017. In the meantime, the California Department of Education (CDE) is producing the 2016 Accountability Transition Report to provide the most recent information on local educational agency (LEA) and school performance on statewide assessments. (An LEA is a school district or county office of education.)

The 2016 Accountability Transition Report was produced for California's nearly 10,000 public schools in over 1,000 LEAs and displays the following information:

- Participation Rate
- Graduation Rate
- Three-Year Average Graduation Rate
- Program Improvement (PI) Status

The 2016 Accountability Transition Report and prior year reports can be accessed on the CDE Adequate Yearly Progress (AYP) Web page at <http://www.cde.ca.gov/ta/ac/ay/aypreports.asp>.

Participation Rate

The federal law, Every Student Succeeds Act (ESSA), requires all schools and LEAs to have at least 95 percent of students participate on the statewide tests. The statewide test is called the Smarter Balanced Summative Assessments. The 95 percent goal is displayed on the 2016 Accountability Transition Report, along with the participation rates for the LEA, school, and student groups.

The participation rates are calculated using the 2016 statewide test data and reflects the percent of students who participated on the ELA and mathematics tests.

Graduation Rate

The graduation rate is calculated based on the number of students who graduated from the class of 2015.

Three-Year Average Graduation Rate

The three-year average graduation rate is calculated based on the number of students who graduated from the class of 2012, 2013, and 2014.

Student Groups

The participation, percent proficient, graduation, and three-year average graduation rates are calculated for schools and LEAs, as well as the following student groups:

- Black or African American
- American Indian or Alaska Native
- Asian
- Filipino
- Hispanic or Latino
- Native Hawaiian or Pacific Islander
- White
- Two or More Races
- Socioeconomically Disadvantaged
- English Learners
- Students with Disabilities

Program Improvement Report

The PI Report supplements the accountability report by providing information on the PI status of LEAs and schools. The 2016–17 school year will be the final year that LEAs and schools will receive a PI status. ESSA requires states transition to their new accountability system and it provides greater flexibility in holding LEAs and schools accountable

for student progress.

Therefore, LEAs and schools that received Title I, Part A funds and had a PI placement year (e.g., PI Year 2) for the 2015–16 school year will carry over their PI status and placement year for 2016–17.

All other LEAs and schools that received Title I, Part A funds for the 2015–16 school year will have a PI status of “Not in PI.”

Information about PI reports and identification is located on the CDE AYP Web page at <http://www.cde.ca.gov/ta/ac/ay/index.asp>. For information on meeting required PI services and/or interventions for the 2016–17 school year, please view the 2015–16 Requirements section on the CDE Program Improvement Web page at <http://www.cde.ca.gov/ta/ac/ti/programimprov.asp>.

Transition to the New Accountability System

On September 8, 2016, the State Board of Education (SBE) approved a new accountability system that combines local, state, and federal accountability requirements into one system. This new system replaces the former state accountability system, or the Academic Performance Index (API), as well as the federal accountability system, or the AYP. In 2017, the new accountability system will be reported and available online on the CDE Web page. Prior to this release, a new *Parent, Guardian, and Caregiver Guide* will be posted on the CDE AYP Web page at <http://www.cde.ca.gov/ta/ac/ay/index.asp>, which will provide an explanation of the new system.

Frequently Asked Questions

Are school ranking data still being reported?

No. Effective July 2013, California law requiring state ranking of schools was repealed. As a result, statewide and similar schools ranks have not been produced since 2014.

I've heard that there is a new accountability system in place. Can I compare results from this system to the former state accountability system (or the API)?

No. The former accountability system only reported performance on statewide tests using a single number. The new accountability system will report performance on multiple measures. A new *Parent, Guardian, and Caregiver Guide* will be posted on the CDE AYP Web page at <http://www.cde.ca.gov/ta/ac/ay/index.asp> in 2017 to provide information on the new accountability system.

More Information

To obtain information about accountability requirements, as they pertain to the LCFF and the ESSA, parents, guardians, and caregivers should contact their school or school district office during regular hours. Additional information is available on the CDE AYP Web page at <http://www.cde.ca.gov/ta/ac/ay/index.asp>.