

Every Student Succeeds Act Assistance

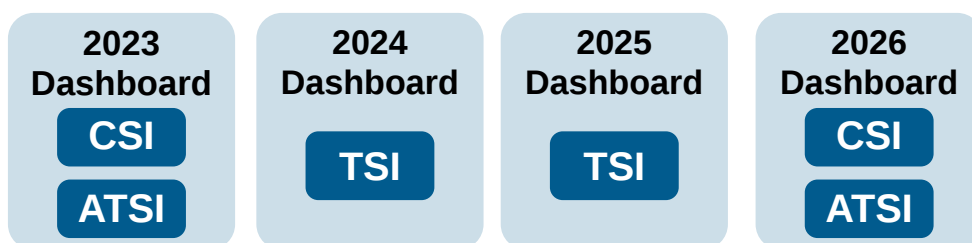


Under the federal Every Student Succeeds Act (ESSA), California must determine school eligibility for support and assistance.

ESSA Assistance Categories

Following the publication of the 2023 California School Dashboard (Dashboard), California made ESSA support determinations for Comprehensive Support and Improvement (CSI) and Additional Targeted Support and Improvement (ATSI). These determinations marked the first year of the three-year eligibility cycle for CSI and ATSI.

The publication of the 2024 Dashboard required California to make Targeted Support and Improvement (TSI) determinations for the first time. TSI determinations will continue for a second year with the publication of the 2025 Dashboard. A new three-year eligibility cycle will begin with the 2026 Dashboard and CSI and ATSI identification. The graphic below provides the timeline for ESSA assistance eligibility determinations.



Schools eligible for CSI (Low Graduation Rate/Low Performing) or ATSI will be evaluated annually to determine continued eligibility for CSI/ATSI. **Schools that meet the required exit criteria for CSI/ATSI will be placed in the eligibility pool for TSI determinations.**

CSI—Low Graduation Rate Exit

Schools eligible for CSI—Low Graduation Rate will exit if their schoolwide three-year graduation rate is 68 percent or greater.

Example 1: Chaparral High School

Chaparral High School had the following graduates and cohort students in 2023, 2024 and 2025:

Table 1. Graduate and Cohort Student Counts

Year	2023	2024	2025	Total
Graduates	80	87	67	234
Students in Cohort	121	118	95	334

Dividing 234 (total graduates) by 334 (total students in the cohort) and multiplying by 100 equals 70.1 percent.

In this example, Chaparral High School's three-year graduation rate was 70.1 percent, and the school **met** the CSI—Low Graduation Rate exit criteria.

CSI—Low Performing Exit

Schools eligible for CSI—Low Performing remain eligible for support unless they meet the required exit criteria. For a school to exit CSI—Low Performing, they must **meet both** of the following criteria:

- **Criterion 1:** The school does not meet any of the CSI—Low Performing eligibility criteria for entry.
- **Criterion 2:** On the 2025 Dashboard, the school showed improvement in Change on at least **one** state indicator that was **Red** on the 2024 Dashboard.

Improvement in Change is different by state indicator:

- Academic—English Language Arts and Academic—Mathematics: a Change of +0.1 Distance from Standard points
- English Learner Progress Indicator (ELPI), Graduation Rate Indicator, and College/Career Indicator: a Change of +0.1 percentage points
- Suspension Rate Indicator and Chronic Absenteeism Indicator: a Change of −0.1 percentage points

Example 2: White Mountain Elementary School

White Mountain Elementary School was eligible for CSI—Low Performing based on the results of the 2024 Dashboard. White Mountain Elementary School had the following performance colors on the 2024 Dashboard:

- Academic—English Language Arts was Orange.
- Academic—Mathematics was Red.
- Suspension Rate Indicator was Red.
- Chronic Absenteeism Indicator was Red.

Table 2. Comparison of White Mountain Elementary School’s 2024 and 2025 Dashboard Results

State Indicator	2024 Performance Color	Exit Criterion 1: 2025 Performance Color	Exit Criterion 2: 2025 Change	Improvement in Change from 2024 to 2025
Academic—English Language Arts	Orange	Orange	−0.5	No
Academic—Mathematics	Red	Orange	−2.2	No
Suspension Rate	Red	Yellow	−9.2	Yes
Chronic Absenteeism	Red	Red	+3.4	No

Since White Mountain Elementary School did not meet the CSI—Low Performing entry criteria **and** had a decrease of 9.2 percentage points in the Suspension Rate Indicator Change value from 2024 to 2025, the school **will exit** CSI—Low Performing.

ATSI Exit

The same exit criteria for CSI—Low Performing apply to ATSI, but at the student group level. For example, if a school was eligible for ATSI based on the performance of the English Learner (EL) student group, the school must meet the exit criteria for the EL student group to exit ATSI.

TSI Eligibility Criteria

After exit determinations are made for CSI and ATSI, school eligibility for TSI is determined. Schools are eligible for TSI if one or more student groups meet one of the following criteria on the 2024 and 2025 Dashboards:

Table 3. TSI Entry Criteria

Criteria	2024–25 Dashboard Performance
Criterion 1	All Red indicators
Criterion 2	All Red indicators except for one indicator of another performance color
Criterion 3	Five or more indicators where the majority are Red

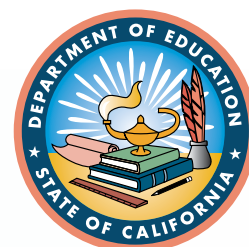
TSI Student Groups

The following student groups are used for TSI determinations:

- Race/Ethnicity (Black/African American, American Indian/Alaska Native, Asian American, Filipino, Hispanic, Pacific Islander, White, and Two or More Races)
- Homeless
- English Learners
- Foster Youth
- Students with Disabilities
- Socioeconomically Disadvantaged

For more information, visit the [California Department of Education California School Dashboard and System of Support web page](#).

Contact the Analysis, Measurement, and Accountability Reporting Division by email at dashboard@cde.ca.gov.



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