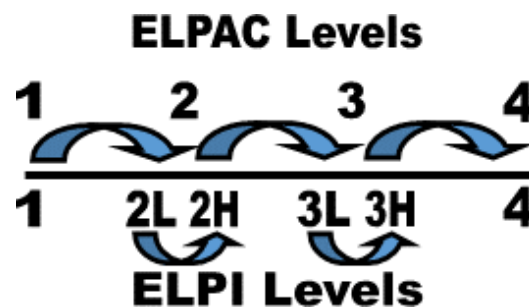


The English Learner Progress Indicator (ELPI) shows the percentage of current English learners making progress towards English language proficiency or maintaining the highest performance level on the end-of-year English Language Proficiency Assessments for California (ELPAC).

Using ELPAC Results to Measure Progress

English learners take the ELPAC to measure progress towards English language proficiency. Each student receives one of four ELPAC performance levels. The four ELPAC performance levels are then divided into six ELPI levels to allow students enough time to demonstrate progress toward English language proficiency in the ELPI.



Calculating Current Year Data

Calculating the current year data is a two-step process.

1. Determining Individual Student Progress

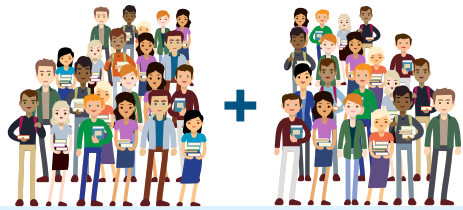
To show progress toward English language proficiency, English learners must increase at least one ELPI level from the previous year or maintain a level 4 from one year to the next.

Examples:

A student in 2018 scored a Level 2 High (2H). In 2019, the same student scored a Level 3 Low (3L). This student advanced one ELPI level.

A student in 2018 scored a Level 2 High (2H). In 2019, the same student scored a Level 2 High (2H). This student did *not* advance one ELPI level.

2. Determining Overall Progress towards English Proficiency



Number of EL Students Who
Advanced at Least One ELPI
Level Between 2018 and 2019
plus
Number of EL Students Who
Maintained a Level 4

DIVIDED BY



Total Number of
EL Students

Example:

A school has 434 EL students. Of these students, 180 EL students have advanced at least one ELPI level between 2018 and 2019, and 72 EL students maintained a level 4.

$$\frac{180 + 72}{434} = \frac{252}{434}$$

58.1% of EL students are making progress towards English language proficiency.