The English Learner Progress Indicator (ELPI) shows the percentage of current English learner students (EL students) making progress at a school or district towards English language proficiency or maintaining the highest performance level on the Summative English Language Proficiency Assessments for California (ELPAC).

Restarting Accountability

For the past two school years, California accountability requirements were waived or adjusted due to the impact of the COVID-19 pandemic on education communities. The requirements to hold districts and schools accountable for student outcomes resumes with the 2021–22 school year and release of the 2022 California School Dashboard (Dashboard).

However, due to the restrictions imposed by Assembly Bill 130, California is required to only report current year data (or Status) for the 2022 Dashboard. Results will fall into one of five Status levels, ranging from “Very High” to “Very Low.”

Using ELPAC Results to Measure Progress

EL students take the ELPAC annually to measure their progress towards English language proficiency. Each student receives one of four ELPAC performance levels. The four ELPAC performance levels are then divided into six ELPI levels to allow students enough time to make progress toward English language proficiency in the ELPI.
Calculating Current Year Data

Calculating the current year data is a two-step process.

1. **Determining Individual Student Progress**
   To show progress toward English language proficiency, EL students must increase at least one ELPI level from the previous year or maintain a Level 4 from one year to the next.

   Examples:
   A student in 2021 scored a Level 2 High (2H). In 2022, the same student scored a Level 3 Low (3L). This student advanced one ELPI level.

   A student in 2021 scored a Level 2 High (2H). In 2022, the same student scored a Level 2 High (2H). This student **did not** advance one ELPI level.

2. **Determining Overall Progress towards English Proficiency**

   

   Number of EL Students Who Advanced at Least One ELPI Level Between 2021 and 2022 PLUS Number of EL Students Who Maintained a Level 4 DIVIDED BY Total Number of EL Students EQUALS ELPI Rate*

   *ELPI rate is used to determine Status level for this indicator.

   Examples:
   A school has 434 EL students. Of these students, 180 EL students have advanced at least one ELPI level between 2021 and 2022, and 72 EL students maintained at Level 4.

   \[
   \frac{180 + 72}{434} = \frac{252}{434} = 0.581
   \]

   In this example, 58.1 percent of EL students are making progress towards English language proficiency.

For more information, please visit the California Department of Education California School Dashboard and System of Support web page at [https://www.cde.ca.gov/ta/ac/cm/index.asp](https://www.cde.ca.gov/ta/ac/cm/index.asp).

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