California Department of Education  
December 2019

# Five-by-Five Colored Tables for State Measures

Performance on the state measures is calculated based on data from current and prior years resulting in five color-coded performance levels for each indicator. From highest to lowest the performance levels are: Blue, Green, Yellow, Orange, and Red.

The five color-coded performance levels are calculated using percentiles to create a five-by-five colored table (giving 25 results) that combine data from the **current** and **prior** years**.**

This document provides the five-by-five colored table for each of the state measures:

* Chronic Absenteeism
* Suspension Rate
* English Learner Progress Indicator
* Graduation Rate Indicator
* Academic Indicator
* College/Career Indicator

## Chronic Absenteeism

### Chronic Absenteeism Measure Five-by-Five Colored Table

| Performance Level | Increased Significantly  from Prior Year (by greater than 3.0%) | Increased  from Prior Year (by 0.5% to 3.0%) | Maintained  from Prior Year (declined or increased by less than 0.5%) | Declined  from Prior Year (by 0.5% to less than 3.0%) | Declined Significantly  from Prior Year (by 3.0% or more) |
| --- | --- | --- | --- | --- | --- |
| Very Low  2.5% or less in Current Year | Yellow | Green | Blue | Blue | Blue |
| Low  More than 2.5% to 5.0% in Current Year | Orange | Yellow | Green | Green | Blue |
| Medium  More than 5.0% to 10.0% in Current Year | Orange | Orange | Yellow | Green | Green |
| High  More than 10.0% to 20.0% in Current Year | Red | Orange | Orange | Yellow | Yellow |
| Very High  More than 20.0% in Current Year | Red | Red | Red | Orange | Yellow |

## Suspension Rate

### LEA Suspension: Elementary School District Five-by-Five Colored Table

| Performance Level | Increased Significantly  from Prior Year (by greater than 2.0%) | Increased  from Prior Year (by 0.3% to 2.0%) | Maintained  from Prior Year (declined or increased by less than 0.3%) | Declined  from Prior Year (by 0.3% to less than 2.0%) | Declined Significantly  from Prior Year (by 2.0% or greater) |
| --- | --- | --- | --- | --- | --- |
| Very Low  0.5% or less in Current Year | N/A | Green | Blue | Blue | Blue |
| Low  Greater than 0.5% to 1.5% in Current Year | N/A | Yellow | Green | Green | Blue |
| Medium  Greater than 1.5% to 3.0% in Current Year | Orange | Orange | Yellow | Green | Green |
| High  Greater than 3.0% to 6.0% in Current Year | Red | Orange | Orange | Yellow | Yellow |
| Very High  Greater than 6.0% in Current Year | Red | Red | Red | Orange | Yellow |

### LEA Suspension: High School District Five-by-Five Colored Table

| Performance Level | Increased Significantly  from Prior Year (by greater than 3.0%) | Increased  from Prior Year (by 0.5% to 3.0%) | Maintained  from Prior Year (declined or increased by less than 0.5%) | Declined  from Prior Year (by 0.5% to less than 3.0%) | Declined Significantly  from Prior Year (by 3.0% or greater) |
| --- | --- | --- | --- | --- | --- |
| Very Low  1.5% or less in Current Year | N/A | Green | Blue | Blue | Blue |
| Low  Greater than 1.5% to 3.5% in Current Year | Orange | Yellow | Green | Green | Blue |
| Medium  Greater than 3.5% to 6.0% in Current Year | Orange | Orange | Yellow | Green | Green |
| High  Greater than 6.0% to 9.0% in Current Year | Red | Orange | Orange | Yellow | Yellow |
| Very High  Greater than 9.0% in Current Year | Red | Red | Red | Orange | Yellow |

### LEA Suspension: Unified District and K–12 Schools Five-by-Five Colored Table

| Performance Level | Increased Significantly  from Prior Year (by greater than 2.0%) | Increased  from Prior Year (by 0.3% to 2.0%) | Maintained  from Prior Year (declined or increased by less than 0.3%) | Declined  from Prior Year (by 0.3% to less than 2.0%) | Declined Significantly  from Prior Year (by 2.0% or greater) |
| --- | --- | --- | --- | --- | --- |
| Very Low  1.0% or less in Current Year | N/A | Green | Blue | Blue | Blue |
| Low  Greater than 1.0% to 2.5% in Current Year | Orange | Yellow | Green | Green | Blue |
| Medium  Greater than 2.5% to 4.5% in Current Year | Orange | Orange | Yellow | Green | Green |
| High  Greater than 4.5% to 8.0% in Current Year | Red | Orange | Orange | Yellow | Yellow |
| Very High  Greater than 8.0% in Current Year | Red | Red | Red | Orange | Yellow |

### School Suspension: Elementary Five-by-Five Colored Table

| Performance Level | Increased Significantly  from Prior Year (by greater than 2.0%) | Increased  from Prior Year (by 0.3% to 2.0%) | Maintained  from Prior Year (declined or increased by less than 0.3%) | Declined  from Prior Year (by 0.3% to less than 1.0%) | Declined Significantly  from Prior Year (by 1.0% or greater) |
| --- | --- | --- | --- | --- | --- |
| Very Low  0.5% or less | N/A | Green | Blue | Blue | Blue |
| Low  Greater than 0.5% to 1.0% | N/A | Yellow | Green | Green | Blue |
| Medium  Greater than 1.0% to 3.0% | Orange | Orange | Yellow | Green | Green |
| High  Greater than 3.0% to 6.0% | Red | Orange | Orange | Yellow | Yellow |
| Very High  Greater than 6.0% | Red | Red | Red | Orange | Yellow |

### School Suspension: Middle School Five-by-Five Colored Table

| Performance Level | Increased Significantly  from Prior Year (by greater than 4.0%) | Increased  from Prior Year (by 0.3% to 4.0%) | Maintained  from Prior Year (declined or increased by less than 0.3%) | Declined  from Prior Year (by 0.3% to less than 3.0%) | Declined Significantly  from Prior Year (by 3.0% or greater) |
| --- | --- | --- | --- | --- | --- |
| Very Low  0.5% or less | N/A | Green | Blue | Blue | Blue |
| Low  Greater than 0.5% to 2.0% | N/A | Yellow | Green | Green | Blue |
| Medium  Greater than 2.0% to 8.0% | Orange | Orange | Yellow | Green | Green |
| High  Greater than 8.0% to 12.0% | Red | Orange | Orange | Yellow | Yellow |
| Very High  Greater than 12.0% | Red | Red | Red | Orange | Yellow |

### School Suspension: High School Five-by-Five Colored Table

| Performance Level | Increased Significantly  from Prior Year (by greater than 3.0%) | Increased  from Prior Year (by 0.3% to 3.0%) | Maintained  from Prior Year (declined or increased by less than 0.3%) | Declined  from Prior Year (by 0.3% to less than 2.0%) | Declined Significantly  from Prior Year (by 2.0% or greater) |
| --- | --- | --- | --- | --- | --- |
| Very Low  0.5% or less | N/A | Green | Blue | Blue | Blue |
| Low  Greater than 0.5% to 1.5% | N/A | Yellow | Green | Green | Blue |
| Medium  Greater than 1.5% to 6.0% | Orange | Orange | Yellow | Green | Green |
| High  Greater than 6.0% to 10.0% | Red | Orange | Orange | Yellow | Yellow |
| Very High  Greater than 10.0% | Red | Red | Red | Orange | Yellow |

## English Learner Progress Indicator

California has transitioned to a new English proficiency assessment: the English Language Proficiency Assessments for California (ELPAC). Because this indicator reflects how English Learners’ are progressing in acquiring English language proficiency, at least two years of ELPAC data are need to calculate Status and at least three years of ELPAC data are needed to calculate Change. Because only two years of ELPAC data are now available, only Status will be reported for the 2019 Dashboard.

## Graduation Rate

### Combined 4- and 5-Year Graduation Rate Measure Five-by-Five Colored Table

| Performance Level | Declined Significantly  from Prior Year (by 5.1% or greater) | Declined  from Prior Year (by 1.0% to 5.0%) | Maintained  from Prior Year (declined or increased by less than 1.0%) | Increased  from Prior Year (by 1.0% to 4.9%) | Increased Significantly  from Prior Year (by 5.0% or greater) |
| --- | --- | --- | --- | --- | --- |
| Very High  95.0% or greater in Current Year | N/A | Blue | Blue | Blue | Blue |
| High  90.5% to less than 95.0% in Current Year | Orange | Yellow | Green | Green | Blue |
| Medium  80.0% to less than 90.5% in Current Year | Orange | Orange | Yellow | Green | Green |
| Low  68.0% to less than 80.0% in Current Year | Red | Orange | Orange | Yellow | Yellow |
| Very Low  Less than 68.0% in Current Year | Red | Red | Red | Red | Red |

### DASS Graduation Rate Measure Five-by-Five Colored Table for Grade 12

| Performance Level | Declined Significantly  from Prior Year (by more than 10.0%) | Declined  from Prior Year (by 3.0% to 10.0%) | Maintained  from Prior Year (declined or increased by less than 3.0%) | Increased  from Prior Year (by 3.0% to less than 10.0%) | Increased Significantly  from Prior Year (by 10.0% or greater) |
| --- | --- | --- | --- | --- | --- |
| Very High  90.5% or greater in Current Year | N/A | Blue | Blue | Blue | Blue |
| High  80.0% to less than 90.5% in Current Year | Orange | Yellow | Green | Green | Blue |
| Medium  70.0% to less than 80.0% in Current Year | Orange | Orange | Yellow | Green | Green |
| Low  68.0% to less than 70.0% in Current Year | Red | Orange | Orange | Yellow | Yellow |
| Very Low  Less than 68.0% in Current Year | Red | Red | Red | Red | Red |

## Academic Indicator

### English Language Arts/Literacy Academic Measure Five-by-Five Colored Table for Grades 3–8

| Performance Level | Declined Significantly  from Prior Year (by more than 15 points) | Declined  from Prior Year (by 3 to 15 points) | Maintained  from Prior Year (declined by less than 3 points or increased by less than 3 points) | Increased  from Prior Year (by 3 to less than 15 points) | Increased Significantly  from Prior Year (by 15 points or more) |
| --- | --- | --- | --- | --- | --- |
| Very High  +45 points or higher in Current Year | Green | Green | Blue | Blue | Blue |
| High  +10 to +44.9 points in Current Year | Green | Green | Green | Green | Blue |
| Medium  -5 points to +9.9 points in Current Year | Yellow | Yellow | Yellow | Green | Green |
| Low  -5.1 to -70 points in Current Year | Orange | Orange | Orange | Yellow | Yellow |
| Very Low  -70.1 points or lower in Current Year | Red | Red | Red | Orange | Orange |

### DASS Schools: English Language Arts/Literacy Academic Measure Five-by-Five Colored Table for Grades 3–8

| Performance Level | Declined Significantly  from Prior Year (by more than 15 points) | Declined  from Prior Year (by 3 to 15 points) | Maintained  from Prior Year (declined by less than 3 points or increased by less than 3 points) | Increased  from Prior Year (by 3 to less than 15 points) | Increased Significantly  from Prior Year (by 15 points or more) |
| --- | --- | --- | --- | --- | --- |
| Very High  +45 points or higher in Current Year | Green | Green | Blue | Blue | Blue |
| High  +10 to +44.9 points in Current Year | Green | Green | Green | Green | Blue |
| Medium  -5 points to +9.9 points in Current Year | Yellow | Yellow | Yellow | Green | Green |
| Low  -5.1 to -125.0 points in Current Year | Orange | Orange | Orange | Yellow | Yellow |
| Very Low  -125.1 points or lower in Current Year | Red | Red | Red | Orange | Orange |

### English Language Arts/Literacy Academic Measure Five-by-Five Colored Table for Grade 11

| Performance Level | Declined Significantly  from Prior Year (by more than 15.1 points) | Declined  from Prior Year (by 3 to 15 points) | Maintained  from Prior Year (declined or increased by 2.9 points or less) | Increased  from Prior Year (by 3 to less than 14.9 points) | Increased Significantly  from Prior Year (by 15 points or more) |
| --- | --- | --- | --- | --- | --- |
| Very High  +75 points or higher in Current Year | Green | Green | Blue | Blue | Blue |
| High  +30 to +74.9 points in Current Year | Green | Green | Green | Green | Blue |
| Medium  0.0 to +29.9 points in Current Year | Yellow | Yellow | Yellow | Green | Green |
| Low  -0.1 to -45 points in Current Year | Orange | Orange | Orange | Yellow | Yellow |
| Very Low  -45.1 points or lower in Current Year | Red | Red | Red | Orange | Orange |

### DASS Schools English Language Arts/Literacy Academic Measure Five-by-Five Colored Table for Grade 11

| Performance Level | Declined Significantly  from Prior Year (by more than 15.1 points) | Declined  from Prior Year (by 3 to 15 points) | Maintained  from Prior Year (declined or increased by 2.9 points or less) | Increased  from Prior Year (by 3 to less than 14.9 points) | Increased Significantly  from Prior Year (by 15 points or more) |
| --- | --- | --- | --- | --- | --- |
| Very High  +75 points or higher in Current Year | Green | Green | Blue | Blue | Blue |
| High  +30 to +74.9 points in Current Year | Green | Green | Green | Green | Blue |
| Medium  0.0 to +29.9 points in Current Year | Yellow | Yellow | Yellow | Green | Green |
| Low  -0.1 to  -110.0 points in Current Year | Orange | Orange | Orange | Yellow | Yellow |
| Very Low  -110.1 points or lower in Current Year | Red | Red | Red | Orange | Orange |

### Mathematics Academic Indicator Five-by-Five Colored Table for Grades 3–8

| Performance Level | Declined Significantly  from Prior Year (by more than 15 points) | Declined  from Prior Year (by 3 to 15 points) | Maintained  from Prior Year (declined by less than 3 points or increased by less than 3 points) | Increased  from Prior Year (by 3 to less than 15 points) | Increased Significantly  from Prior Year (by 15 points or more) |
| --- | --- | --- | --- | --- | --- |
| Very High  +35 points or higher in Current Year | Green | Green | Blue | Blue | Blue |
| High  0 to +34.9 points in Current Year | Green | Green | Green | Green | Blue |
| Medium  -25 points to less than 0 points in Current Year | Yellow | Yellow | Yellow | Green | Green |
| Low  -25.1 to -95 points in Current Year | Orange | Orange | Orange | Yellow | Yellow |
| Very Low  -95.1 points or lower in Current Year | Red | Red | Red | Orange | Orange |

### DASS Schools Mathematics Academic Indicator Five-by-Five Colored Table for Grades 3–8

| **Performance Levels** | **Declined Significantly**  from Prior Year (by more than 15 points) | **Declined**  from Prior Year (by 3 to 15 points) | **Maintained**  from Prior Year (declined by less than 3 points or increased by less than 3 points) | **Increased**  from Prior Year (by 3 to less than 15 points) | **Increased Significantly**  from Prior Year (by 15 points or more) |
| --- | --- | --- | --- | --- | --- |
| Very High  35 points or higher in Current Year | **Green** | **Green** | **Blue** | **Blue** | **Blue** |
| High  0 to 34.9 points in Current Year | **Green** | **Green** | **Green** | **Green** | **Blue** |
| Medium  -25 points to less than 0 points in Current Year | **Yellow** | **Yellow** | **Yellow** | **Green** | **Green** |
| Low  -25.1 to -175.0 points in Current Year | **Orange** | **Orange** | **Orange** | **Yellow** | **Yellow** |
| Very Low  -175.1 points or lower in Current Year | **Red** | **Red** | **Red** | **Orange** | **Orange** |

### Mathematics Academic Indicator Five-by-Five Colored Table for Grade 11

| Performance Level | Declined Significantly  from Prior Year (by more than 15.1 points) | Declined  from Prior Year (by 3 to 15 points) | Maintained  from Prior Year (declined or increased by 2.9 points or less) | Increased  from Prior Year (by 3 to less than 14.9 points) | Increased Significantly  from Prior Year (by 15 points or more) |
| --- | --- | --- | --- | --- | --- |
| Very High  +25 points or higher in Current Year | Green | Green | Blue | Blue | Blue |
| High  0 to +24.9 points in Current Year | Green | Green | Green | Green | Blue |
| Medium  -0.1 to -60 points in Current Year | Yellow | Yellow | Yellow | Green | Green |
| Low  -60.1 to -115 points in Current Year | Orange | Orange | Orange | Yellow | Yellow |
| Very Low  -115.1 points or lower in Current Year | Red | Red | Red | Orange | Orange |

### DASS Schools Mathematics Academic Indicator Five-by-Five Colored Table for Grade 11

| Performance Level | Declined Significantly  from Prior Year (by more than 15.1 points) | Declined  from Prior Year (by 3 to 15 points) | Maintained  from Prior Year (declined or increased by 2.9 points or less) | Increased  from Prior Year (by 3 to less than 14.9 points) | Increased Significantly  from Prior Year (by 15 points or more) |
| --- | --- | --- | --- | --- | --- |
| Very High  +25 points or higher in Current Year | Green | Green | Blue | Blue | Blue |
| High  0 to +24.9 points in Current Year | Green | Green | Green | Green | Blue |
| Medium  -0.1 to -60 points in Current Year | Yellow | Yellow | Yellow | Green | Green |
| Low  -60.1 to -185 points in Current Year | Orange | Orange | Orange | Yellow | Yellow |
| Very Low  -185.1 points or lower in Current Year | Red | Red | Red | Orange | Orange |

## College/Career Indicator

### College/Career Measure Five-by-Five Colored Table

| Performance Level | Declined Significantly  from Prior Year (by 9.1% or more) | Declined  from Prior Year (by 2.0% to 9.0%) | Maintained  from Prior Year (declined or increased by 1.9% or less) | Increased  from Prior Year (by 2.0% to 8.9%) | Increased Significantly  from Prior Year (by 9.0% or more) |
| --- | --- | --- | --- | --- | --- |
| Very High  70.0% or greater in Current Year | Yellow | Green | Blue | Blue | Blue |
| High 55.0% to 69.9% in Current Year | Orange | Yellow | Green | Green | Blue |
| Medium  35.0% to less than 54.9% in Current Year | Orange | Orange | Yellow | Green | Green |
| Low  10.0% to 34.9% in Current Year | Red | Orange | Orange | Yellow | Yellow |
| Very Low  9.9% or lower in Current Year | Red | Red | Red | Orange | Yellow |