The California School Dashboard (Dashboard) is an online tool designed to help communities across the state access important information about kindergarten through grade twelve schools and districts. The Dashboard features six state measures that provide important information on how schools are serving their students. For more information, please visit the Dashboard website at https://www.caschooldashboard.org/.

### Academic Performance

Academic Performance contains two measures: English language arts/literacy and mathematics. These measures show how well students are meeting grade-level standards. They are based on student performance on the Smarter Balanced Summative Assessments and the California Alternate Assessments, which are taken each spring by students in grades three through eight and grade eleven.

### Chronic Absenteeism

The Chronic Absenteeism measure shows how many students were absent for 10 percent or more of the instructional days they were enrolled to attend. For example, if a student was enrolled to attend 180 instructional days and is absent 18 or more of those days, the student would be considered chronically absent. Students who are chronically absent miss out on important classroom instruction. Capturing this information in the Dashboard allows parents and educators to see if chronic absenteeism is a problem at a school or across a district.

### College/Career Readiness*

The College/Career Readiness measure shows how many students graduate from high school better prepared for college or a career. It uses many different measures of college and career preparedness, such as completion of coursework and work experience to exam results. For additional information about the college and career measures, please refer to the California Department of Education (CDE) Measures of College Readiness document at https://www.cde.ca.gov/ta/ac/cm/documents/ccicollege.pdf and the CDE Measures of Career Readiness document at https://www.cde.ca.gov/ta/ac/cm/documents/ccicareer.pdf.

*Note: The College/Career Readiness measure is not reported on the 2022 Dashboard. Reporting of this measure will resume in 2023.
English Learner Progress

Proficiency in the English language is a first step for students to do well in other subject areas such as reading, writing, mathematics, and science. The English Learner Progress measure looks at the progress that English learner students are making toward achieving English proficiency. Each spring, English learner students take the English Language Proficiency Assessments for California, or ELPAC, which measures how well they know and understand English. Results from the ELPAC are used to calculate the English Learner Progress measure.

Graduation Rate

Regardless of whether students go on to college, a high school diploma is the minimum requirement for most entry-level jobs in today’s economy. It represents mastery of foundational skills in mathematics, reading, writing, and the completion of a course of study. The Graduation Rate measure shows the number of students who received a diploma at the end of grade twelve.

Suspension Rate

The Suspension Rate measure shows the percentage of students who were suspended for at least one full day during the school year. Students who are suspended from school miss out on important classroom instruction. Capturing this information in the Dashboard allows parents and educators to see if there is a suspension problem at a school or across a district and whether certain student groups are suspended more than others.

Note: A student is counted as suspended in the suspension rate only once regardless of multiple suspensions or multiple days of suspension.

For more information, please visit the CDE California School Dashboard and System of Support web page at https://www.cde.ca.gov/ta/ac/cm/index.asp.

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