

Local Indicators Overview

AUGUST 2018

Integrated Planning Support Team
California Department of Education



Schedule of Tuesdays at 2 Webinars

- September 4, 2018 – Priority 7
- September 11, 2018 – Priority 1
- September 18, 2018 – Priority 3
- September 25, 2018 – Priority 2
- October 2, 2018 – Priority 6

Goals

- Understand the **background** related to the development of the local indicators
- Understand the **general requirements** for the local indicators
- Understand how to incorporate results from **the local indicators** into the LCAP and the LCAP development process

Background

The Need for Local Indicators

Definition: Local Indicator

For Local Control Funding Formula (LCFF) priorities where data is not collected at the state level, an LEA will measure and report its progress through the Dashboard based on locally collected data.

Why Local Indicators?

- Reflects the emphasis on ‘local control’
- Helps to create a seamless accountability process throughout state and local levels
- Important for the local community to understand the holistic picture of an LEA’s progress

Indicators by Priority Areas

The following table shows each priority area and its corresponding state and/or local indicator:

Priority Area	State Indicator	Local Indicator
Basic Services or Basic Conditions at schools (Priority 1)	Not Applicable (NA)	Basic Conditions at School
Implementation of State Academic Standards (Priority 2)	NA	Implementation of State Academic Standards
Parental Engagement (Priority 3)	NA	Parent Engagement
Student Achievement (Priority 4)	Academic Indicator English Learner Indicator	NA
Student Engagement (Priority 5)	Chronic Absence Indicator Graduation Rate Indicator	NA
School Climate (Priority 6)	Suspension Rate Indicator	Local Climate Survey
Access to a Broad Course of Study (Priority 7)	College/Career Indicator	Access to a Broad Course of Study
Outcomes in a Broad Course of Study (Priority 8)	College/Career Indicator	NA
Coordination of Services for Expelled Students (Priority 9)	NA	Coordination of Services for Expelled Students**
Coordination of Services for Foster Youth (Priority 10)	NA	Coordination of Services for Foster Youth**

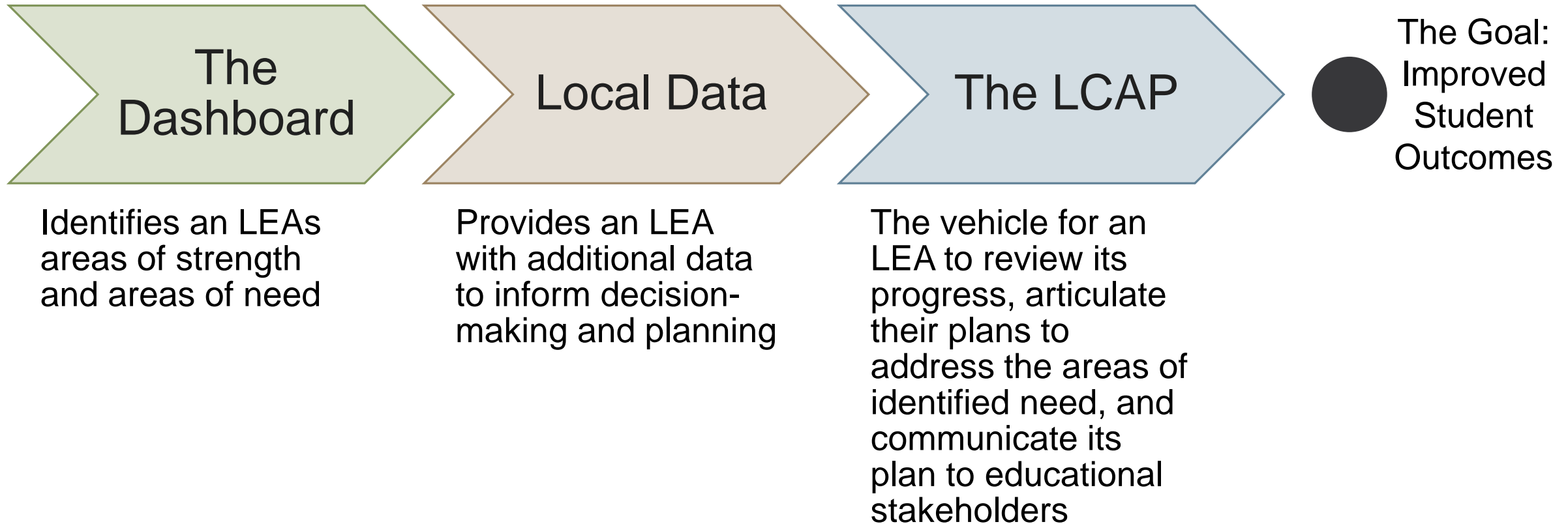
** County offices of education only

Local Indicators in the Dashboard

Local Indicators
Priority 1: Basic Conditions at School
Priority 2: Implementation of State Academic Standards
Priority 3: Parent Engagement
Priority 6: Local Climate Survey
Priority 7: Access to a Broad Course of Study
Priority 9: Coordination of Services for Expelled Students**
Priority 10: Coordination of Services for Foster Youth**

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The Dashboard Informs the Development of the LCAP



General Requirements

Performance Standards, Measuring, and Reporting

Applicability of Local Indicators

Local indicators apply to all LEAs, which are defined by LCFF statute as:

- School districts
- County offices of education
- Charter schools
 - Indicators, including local indicators, apply to charter schools for state accountability purposes only if the underlying charter petition includes goals for each of the related state priorities that apply to the grade levels served and the nature of the charter school program.

Note: Local indicators *do not* apply to individual schools.

Performance Standards

The State Board of Education approved standards for the local indicators that support an LEA in measuring and reporting progress within the appropriate priority area. The approved standards require an LEA to:

- **Annually** measure its progress.
- Report the results at a **regularly scheduled public meeting** of the local governing board.
- **Report** results to the public through the Dashboard.

Measuring Progress (1)

An LEA should review and use actions and local data from within the current or prior school year to respond to the appropriate self-reflection tool of the local indicator.

Measuring Progress (2)

- As a best practice, an LEA should consider collecting and reporting data that represents the LEA and its stakeholders. For example:
 - Including feedback from classified and certificated staff in reporting Local Climate Survey data.
 - Disaggregating data by schoolsite, grade level, and/or demographics, as applicable.
- In addition, an LEA should consider gathering stakeholder feedback regarding the local indicator data prior to reporting to the local governing board.

Reporting to the Governing Board (1)

Prior to finalizing this information in the Dashboard, the information must be reported at an LEA's regularly scheduled governing board meeting.

- The information presented to the governing board will be used to complete the self-reflection tool.
- Word format versions of the self-reflection tools for each local indicator are also available as part of the "Quick Reference Guide for California's New Accountability System" at <https://www.cde.ca.gov/ta/ac/cm/documents/quickguidefall17.doc>

Reporting to the Governing Board (2)

As a best practice for stakeholder engagement, an LEA is encouraged to provide the local indicator reports to the governing board as an agenda item for public comment rather than as a consent item on the agenda.

Reporting in the Dashboard (1)

If an LEA completes the self-reflection tool and otherwise meets the standard for a local indicator, the LEA should select “Met”.

- The superintendent or charter school administrator must designate a Dashboard Coordinator for their LEA to submit the information into the Dashboard Coordinator site.

The deadline for an LEA to submit results regarding its local indicators is **November 16, 2018 at 5 p.m.**

Reporting in the Dashboard (2)

- If an LEA does not complete the self-reflection tool for a local indicator, the Dashboard will show as “Not Met” or “Not Met for Two or More Years”, as applicable.
- An LEA earning a performance level of “Not Met for Two or More Years” may be identified for differentiated assistance beginning in the 2018-19 school year.

Dashboard Reports for Local Indicators

Detailed information (i.e., narrative, survey responses, etc.) will be available in the Detailed Reports.

- For this reason, the narrative is limited to 3,000 characters (1,500 characters for the optional narrative box).
- As a best practice for stakeholder engagement, an LEA may consider providing links to additional information.

Additional Information

- Dashboard Coordinator Application:
<https://coordinator.caschooldashboard.org/#/application>
- The Local Indicator Web Page:
<https://www.cde.ca.gov/ta/ac/cm/localindicators.asp>

Questions or Comments?

Please contact
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