# **State Accountability Report Card**

**Reported Using Data from the 2023–24 School Year**

The federal Elementary and Secondary Education Act (ESEA) requires each state to produce an annual report card that summarizes data of students statewide and disaggregated by student groups.

For further information regarding the ESSA, visit the
[U.S. Department of Education ESSA web page](https://www.ed.gov/laws-and-policy/laws-preschool-grade-12-education/every-student-succeeds-act).

Questions about the State Accountability Report Card (STARC) may be directed to the Accountability Development and Policy Analysis Unit
by phone at 916-319-0406.

**California Department of Education**

**May 2025**

## **English Language Proficiency**

The unduplicated number of English learners who were assessed on the annual state English language proficiency assessment and the number and percentage of English learners achieving English language proficiency for the 2023–24 school year.

### **Statewide English Language Proficiency (School Year 2023–24)**

| **Total Number of English Learners** | **Number Achieving English Proficiency** | **Percent Achieving English Proficiency** |
| --- | --- | --- |
| 942,028 | 146,964 | 15.60% |