# **State Accountability Report Card**

**Reported Using Data from the 2023–24 School Year**

The federal Elementary and Secondary Education Act (ESEA) requires each state to produce an annual report card that summarizes data of students statewide and disaggregated by student groups.

For further information regarding the ESSA, visit the
[U.S. Department of Education ESSA web page](https://www.ed.gov/laws-and-policy/laws-preschool-grade-12-education/every-student-succeeds-act).

Questions about the State Accountability Report Card (STARC) may be directed to the Accountability Development and Policy Analysis Unit
by phone at 916-319-0406.

**California Department of Education**

**May 2025**

## **National Assessment of Educational ProgressTest Results**

The National Assessment of Educational Progress (NAEP) is a nationally representative assessment of what America's students know and can do in various subject areas. Assessments are conducted periodically in mathematics, reading, science, and other subjects. Student scores for the NAEP are reported as scale scores and performance levels (i.e., NAEP Basic, NAEP Proficient, and NAEP Advanced). The participation of students with disabilities and English language learners is reported based on the number of students identified, excluded, and assessed.

The U.S. Department of Education administers NAEP assessments in reading and mathematics, and reports state-level results on the Nation’s Report Card. The NAEP assessments had been administered in January through March of every odd-numbered year. However, due to the impact of the COVID-19 pandemic, in late November 2020, the National Center for Education Statistics Commissioner, with support of the National Assessment Governing Board (NAGB), decided to postpone the NAEP 2021 assessments.

The postponement moved the grades four and eight mathematics and reading assessments to the 2021–22 school year. Under Every Student Succeeds Act (ESSA) of 2015, state/district applications for Title I funds must include an assurance that the state/district will participate in the biennial NAEP Mathematics and Reading assessments in grades four and eight.

On March 5, 2021, NAGB released an updated assessments calendar, available on the [Nation’s Report Card Assessment Schedule web page](https://www.nagb.gov/naep/assessment-schedule.html), moving the grades four and eight mathematics and reading assessments from every odd-numbered year to every even-numbered year (i.e., 2022, 2024, 2026, etc.).

Therefore, as of March 2025, the most recent state-level NAEP results in reading and mathematics available are from 2024. The data in the following four tables reflect results from NAEP assessments that took place during the 2023–2024 school year.

Detailed information regarding the NAEP results, including participation rates and test results for each subject and grade level, can be found on the [National Center for Education Statistics Nation’s Report Card website](https://nces.ed.gov/nationsreportcard/).

### **Reading and Mathematics for All Students**

#### **2024 NAEP Test Results for Grades Four and Eight**

| **Subject and****Grade Level** | **State Average Scale Score** | **National Average Scale Score** | **State****Percent below NAEP Basic Achievement Level** | **State****Percent at NAEP Basic Achievement Level** | **State****Percent at NAEP Proficient Achievement Level** | **State****Percent at NAEP Advanced Achievement Level** |
| --- | --- | --- | --- | --- | --- | --- |
| Reading 2024,Grade 4 | 212 | 214 | 44% | 28% | 21% | 7% |
| Reading 2024,Grade 8 | 254 | 257 | 37% | 35% | 24% | 4% |
| Mathematics 2024,Grade 4 | 233 | 237 | 30% | 35% | 27% | 8% |
| Mathematics 2024,Grade 8 | 269 | 272 | 46% | 29% | 17% | 9% |

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2024 Mathematics and Reading Assessments.

### **Reading, Disaggregated by Student Group**

#### **2024 NAEP Test Results for Grades Four and Eight**

| **Student Group and Grade Level** | **Percent below NAEP Basic Achievement Level** | **Percent at NAEPBasic Achievement Level** | **Percent at NAEP Proficient Achievement Level** | **Percent at NAEP Advanced Achievement Level** |
| --- | --- | --- | --- | --- |
| Statewide, Grade 4 | 44 | 28 | 21 | 7 |
| Statewide, Grade 8 | 37 | 35 | 24 | 4 |
| Female, Grade 4 | 41 | 28 | 22 | 9 |
| Female, Grade 8 | 35 | 35 | 25 | 5 |
| Male, Grade 4 | 46 | 27 | 20 | 6 |
| Male, Grade 8 | 39 | 34 | 23 | 4 |
| American Indian/Alaska Native, Grade 4 | \*\* | \*\* | \*\* | \*\* |
| American Indian/Alaska Native, Grade 8 | \*\* | \*\* | \*\* | \*\* |
| Asian/Pacific Islander, Grade 4 | 21 | 29 | 33 | 16 |
| Asian/Pacific Islander, Grade 8 | 16 | 28 | 42 | 14 |
| Black, Grade 4 | 72 | 20 | 6 | 1 |
| Black, Grade 8 | 41 | 39 | 19 | 1 |
| Hispanic, Grade 4 | 54 | 27 | 15 | 4 |
| Hispanic, Grade 8 | 48 | 34 | 16 | 1 |
| Two or More Races, Grade 4 | 23 | 32 | 32 | 14 |
| Two or More Races, Grade 8 | 30 | 27 | 35 | 8 |
| White, Grade 4 | 28 | 28 | 32 | 12 |
| White, Grade 8 | 20 | 42 | 33 | 5 |
| English Learners, Grade 4 | 77 | 19 | 3 | # |
| English Learners, Grade 8 | 80 | 18 | 2 | # |
| Socioeconomically Disadvantaged, Grade 4 | 56 | 27 | 15 | 3 |
| Socioeconomically Disadvantaged, Grade 8 | 46 | 36 | 16 | 2 |
| Students with Disabilities, Grade 4 | 73 | 17 | 8 | 2 |
| Students with Disabilities, Grade 8 | 72 | 22 | 6 | # |

\*\*Reporting standards were not met.

# Equals less than 1% and rounds to zero.

### **Mathematics, Disaggregated by Student Group**

#### **2024 NAEP Test Results for Grades Four and Eight**

| **Student Group and Grade Level** | **Percent below NAEP Basic Achievement Level** | **Percent at NAEPBasic Achievement Level** | **Percent at NAEP Proficient Achievement Level** | **Percent at NAEP Advanced Achievement Level** |
| --- | --- | --- | --- | --- |
| Statewide, Grade 4 | 30 | 35 | 27 | 8 |
| Statewide, Grade 8 | 46 | 29 | 17 | 9 |
| Female, Grade 4 | 32 | 37 | 25 | 6 |
| Female, Grade 8 | 49 | 29 | 15 | 7 |
| Male, Grade 4 | 28 | 34 | 28 | 10 |
| Male, Grade 8 | 43 | 29 | 18 | 10 |
| American Indian/Alaska Native, Grade 4 | \*\* | \*\* | \*\* | \*\* |
| American Indian/Alaska Native, Grade 8 | \*\* | \*\* | \*\* | \*\* |
| Asian/Pacific Islander, Grade 4 | 11 | 26 | 38 | 24 |
| Asian/Pacific Islander, Grade 8 | 18 | 22 | 28 | 31 |
| Black, Grade 4 | 48 | 42 | 9 | 1 |
| Black, Grade 8 | 61 | 28 | 10 | 2 |
| Hispanic, Grade 4 | 39 | 39 | 20 | 3 |
| Hispanic, Grade 8 | 59 | 29 | 10 | 2 |
| Two or More Races, Grade 4 | 12 | 28 | 40 | 19 |
| Two or More Races, Grade 8 | 31 | 29 | 21 | 19 |
| White, Grade 4 | 15 | 33 | 40 | 13 |
| White, Grade 8 | 25 | 33 | 30 | 12 |
| English Learners, Grade 4 | 56 | 32 | 10 | 1 |
| English Learners, Grade 8 | 89 | 9 | 3 | # |
| Socioeconomically Disadvantaged, Grade 4 | 40 | 39 | 18 | 3 |
| Socioeconomically Disadvantaged, Grade 8 | 59 | 28 | 10 | 3 |
| Students with Disabilities, Grade 4 | 57 | 26 | 13 | 4 |
| Students with Disabilities, Grade 8 | 83 | 12 | 5 | 1 |

\*\*Reporting standards were not met.

# Equals less than 1% and rounds to zero.

### **Reading and Mathematics, Students with Disabilities and/or English Language Learners**

#### **2024 NAEP Test Results for Grades Four and Eight**

| **Subject****and****Grade Level** | **State Participation Rate Students with Disabilities and/or****English Language Learners** | **National Participation Rate Students with Disabilities and/or****English Language Learners** | **State Participation Rate Students with Disabilities** | **National Participation Rate Students with Disabilities** | **State Participation Rate****English****English Language Learners** | **National Participation Rate****English Language Learners** |
| --- | --- | --- | --- | --- | --- | --- |
| Reading 2024, Grade 4 | 93% | 90% | 88% | 88% | 95% | 92% |
| Reading 2024, Grade 8 | 92% | 90% | 88% | 87% | 94% | 91% |
| Mathematics 2024, Grade 4 | 93% | 92% | 85% | 89% | 96% | 93% |
| Mathematics 2024, Grade 8 | 93% | 91% | 91% | 90% | 93% | 92% |