



English Learner Data and Services in the California Pupil Achievement Data System

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California Department of Education

July 1, 2017



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Topics

- Overview
- Services and Teacher English Learner (EL) Authorization
- Coordination of Data
- Conclusions



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Overview



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Purpose

- The purpose of this training is to assist district personnel in creating a common language and understanding of EL data needed for CALPADS, how these data are used for compliance and financial calculations, and how critical accurate reporting is for local educational agencies (LEAs).



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This Training Is Not A Complete Training On

- CALPADS
- California English Language Development Test (CELDT) or English Language Proficiency Assessments for California (ELPAC)
- Student Information Systems (SIS)
- Course descriptions and coding



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Audience

- Districts, county offices of education, and charter schools
- EL program coordinators
- CALPADS users
- Teachers
- Administrators



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Outcomes

- Participants will understand why providing accurate data in CALPADS regarding EL services and teacher EL authorization is critical for LEAs.



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Services for English Learners and Teacher EL Authorizations



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Letters to LEAs

<http://www.cde.ca.gov/sp/el/er/legalobligationltrsleas.asp>

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Letters to Local Educational Agencies

The following letters provide important communication and guidance to local educational agencies regarding the provision of appropriate language services through instructional programs for English learners.

[Reminder of Legal Obligations to English Learners](#)
This letter reminds select local educational agencies (LEAs) of their dual obligation to provide a program for English learners (ELs) to overcome language barriers and to provide access to the core curriculum.

[Reminder of Legal Obligations to ELs and Update of Data Reporting on CALPADS](#)
This letter reminds all local educational agencies (LEAs) of their dual obligation to provide a program for ELs to overcome language barriers and to provide access to the core curriculum. It also updates LEAs on changes regarding data reporting of services on the California Longitudinal Pupil Achievement Data System (CALPADS). (See Attachment A)

- [Attachment A](#)
This attachment provides instructions on submitting EL instructional services data to CALPADS.

[Reminder of Legal Obligations of Charter Schools to ELs](#)
This letter reminds local educational agencies (LEAs) of the obligations that charter schools have in enrolling ELs.

[School and District English Learner Advisory Committees \(ELAC/DELAC\)](#)
This letter serves to confirm that school and district English learner (EL) advisory committees continue to be required (California Education Code [EC] Section 62002.5).

Questions: [Language Policy and Leadership Office | 916-319-0845](#)

Last Reviewed: Wednesday, November 16, 2016

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Related Content

[English Learners](#)
Resources for English learners to acquire full proficiency in English as rapidly and effectively as possible, and meet state standards for academic achievement.

Trending in English Learners

[English Language Development Standards](#)

[English Learners](#)



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Legal Obligations to ELs

<http://www.cde.ca.gov/sp/el/er/legalobligationscalpadsltr.asp>



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STATE SUPERINTENDENT OF PUBLIC INSTRUCTION

November 3, 2015

Dear County and District Superintendents and Charter School Administrators:

**REMINDER OF LEGAL OBLIGATIONS TO ENGLISH LEARNERS AND
UPDATE ON DATA REPORTING OF SERVICES ON THE
CALIFORNIA LONGITUDINAL PUPIL ACHIEVEMENT DATA SYSTEM**

The California Department of Education (CDE) is committed to the goal that all English learner (EL) students receive appropriate instruction and services. As part of the settlement of a lawsuit involving ELs, D.J., et al. v. State of California, et al., the CDE is sending additional reminders to local educational agencies (LEAs) of their legal obligations to provide instructional services to all ELs and report services accurately on the California Longitudinal Pupil Achievement Data System (CALPADS).

LEAs enrolling EL students have a dual obligation to provide a program for ELs designed to overcome language barriers and provide access to the core curriculum. (*Castañeda v. Pickard* 648 F.2d 989, [5th Cir. 1981]). The CDE recognizes that both services must be an integral part of a comprehensive program for every EL. Pursuant to the terms of the settlement agreement, the CDE is informing you that LEAs, not already providing services, are required to provide English Learner instructional services, and other services determined necessary by the LEA immediately.

Legal Obligations to ELs



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As part of their program evaluation, LEAs must take steps to ensure that EL instructional services (English Language Development [ELD], Specially Designed Academic Instruction in English [SDAIE], and/or Primary Language) are being provided in core courses and should not assume that appropriate services are being provided based simply on teachers' credentials or authorizations. LEAs are required to report the EL services provided in courses to the CALPADS for every core course in which an EL is enrolled. Beginning in 2015–16, LEAs will receive a fatal error and will not be able to certify their Fall 2 submission to CALPADS if, for any EL student, they fail to report the type of EL instructional service being provided in at least one course or that no service is being provided. LEAs are reminded that counseling and tutoring do not qualify as EL instructional services, and an EL eligible for special education services must receive EL instructional services in accordance with the student's Individualized Education Plan (IEP). Submitting English Learner Instructional Services Data to CALPADS document (Attachment A) provides more specific information on how to submit EL instructional services data to CALPADS.

Additionally, the CDE strives to provide LEAs with the most up-to-date information on standards, frameworks, curriculum materials, professional development opportunities, Webinars and online resources available to assist LEAs in the delivery of appropriate educational services to ELs. On September 18, 2015, the CDE sent LEAs guidance on how to fulfill the dual obligation by implementing integrated and designated ELD instruction as part of a comprehensive delivery plan for ELs. The guidance letter titled, "Designated and Integrated English Language Development" and various resources are available on the CDE Correspondence Web page at <http://www.cde.ca.gov/nr/el/le/yr15ltr.asp>.

If you have any questions regarding programs and services for ELs, please contact Elena Fajardo, Administrator, Language Policy and Leadership Office, by phone at 916-319-0845 or by e-mail at efajardo@cde.ca.gov.

If you have any questions regarding data entry for the CALPADS, please contact Paula Mishima, Administrator, Office of the Director, by phone at 916-324-6738, or by e-mail at pmishima@cde.ca.gov.

Sincerely,

/s/ Veronica Aguila

Veronica Aguila, Director
English Learner Support Division
California Department of Education

/s/ Jerry Winkler

Jerry Winkler, Director
Educational Data Management Division
California Department of Education



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CALPADS 2.4 Snapshot Report



2.4 - English Learner Education Services - Student Count Unduplicated

Academic Year: 2016-2017	LEA: [REDACTED]	User ID: [REDACTED]
View: Snapshot	School Type: [REDACTED]	Create Date: 3/27/2017 3:09:43 PM
	School: All	Print Date: 4/10/2017 9:51:48 AM

School Code	School Name	Total # of English Learners (ELs)	Primary Language Instruction and May Also Be Receiving ELD Instruction and/or SDAIE Instruction (1)	ELD Instruction Only (2)	SDAIE Instruction Only (3)	ELD Instruction and SDAIE Instruction But Not Primary Language Instruction (4)	No English Learner Services Reported(5)	Other English Learner Services (6)	Education Service Code Missing
[REDACTED]	[REDACTED]	5	0	0	0	5	0	0	0
[REDACTED]	[REDACTED]	11	0	0	0	11	0	0	0
[REDACTED]	[REDACTED]	19	0	0	0	19	0	0	0
[REDACTED]	[REDACTED]	0	0	0	0	0	0	0	0
[REDACTED]	[REDACTED]	16	0	0	0	16	0	0	0
[REDACTED]	[REDACTED]	5	0	0	0	5	0	0	0
[REDACTED]	[REDACTED]	1	0	0	0	1	0	0	0
[REDACTED]	[REDACTED]	53	0	0	0	53	0	0	0
TOTAL-Selected Schools		110	0	0	0	110	0	0	0

NOTE: Students receiving multiple EL Services are only counted in one service (one column) based on the following rules:

- If 1 AND (2 or 3 or 4 or 5 or 6); then count student as 1.
- If 4 AND (2 or 3 or 5 or 6) AND (<1); then count student at 4.
- If 2 AND 3 AND (<1); then count student as 4.



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Attachment A: Submitting EL Instructional Services

<http://www.cde.ca.gov/sp/el/er/legalobligationsattachment.asp>

Submitting English Learner Instructional Services

Beginning in 2015–16 LEAs are required to populate Field 9.20 – Education Service Code on the Course Section File (CRSE) for any course section in which an English Learner (EL) student is enrolled.

Submitting English Learner Instructional Services Data to CALPADS

Beginning in 2015–16 LEAs are required to populate Field 9.20 – Education Service Code on the Course Section File (CRSE) for any course section in which an English Learner (EL) student is enrolled. LEAs that fail to populate this field for at least one course in which an EL student is enrolled will receive a fatal error for Certification Validation Rule (CVR) CERT063 – EL Student Reported for Whom No Education Service Code is Indicated. LEAs will not be able to certify their Fall 2 submission until this error has been corrected.

LEAs must populate Field 9.20 with one of the following Education Service codes:

Service	Item	Instruction Type	Description
Education Service English Learners	1	Primary Language Instruction and ELD Instruction and/or SDAIE Instruction	This course section is providing primary language instruction, English Language Development (ELD), and Specially Designed Academic Instruction in English. Primary language instruction is an approach used to teach academic courses in and/or through a primary language other than English. The curriculum must be equivalent to that provided to fluent English proficient (FEP) and English only students. Instruction must be provided by an authorized teacher. (either certified or in training for the type of service provided). ELD is an academic subject of English language instruction appropriate for the

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[Reminder of Legal Obligations To English Learners](#)

This letter reminds all local educational agencies (LEAs) of their dual obligation to provide a



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EL Services-Item 1

<http://www.cde.ca.gov/sp/el/er/legalobligationsattachment.asp>

Service	Item	Instruction Type	Description
Education Service English Learners	1	Primary Language Instruction and ELD Instruction and/or SDAIE Instruction	This course section is providing primary language instruction, English Language Development (ELD), and Specially Designed Academic Instruction in English. Primary language instruction is an approach used to teach academic courses in and/or through a primary language other than English. The curriculum must be equivalent to that provided to fluent English proficient (FEP) and English only students. Instruction must be provided by an authorized teacher. (either certified or in training for the type of service provided). ELD is an academic subject of English language instruction appropriate for the student's identified level of language proficiency. ELD is consistently implemented and designed to promote second language acquisition of listening speaking, reading and writing. ELD instruction must be provided by an authorized teacher (either certified or in training for the type of service provided). SDAIE is an approach used to teach academic courses to English learner (EL) students in English. SDAIE must be designed for non-native speakers of English and focused on increasing the comprehensibility of the academic courses normally provided to FEP and English-only students in the district. SDAIE must be provided by an authorized teacher (either certified or in training for the type of service provided).



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EL Services-Items 2 and 3

<http://www.cde.ca.gov/sp/el/er/legalobligationsattachment.asp>

Education Service English Learners	2	ELD Instruction Only	This course section is providing only English Language Development (ELD) instruction, which is an academic subject of English language instruction appropriate for the student's identified level of language proficiency. ELD is consistently implemented and designed to promote second language acquisition of listening, speaking, reading, and writing. ELD instruction must be provided by an authorized teacher (either certified or in training for the type of service provided).
Education Service English Learners	3	SDAIE Instruction Only	This course section is providing only Specially Designed Academic Instruction in English (SDAIE) services, which is an approach used to teach academic courses to English learner (EL) students in English. SDAIE must be designed for non-native speakers of English and focused on increasing the comprehensibility of the academic courses normally provided to FEP and English-only students in the district. SDAIE must be provided by an authorized teacher (either certified or in training for the type of service provided).



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EL Services-Item 4

<http://www.cde.ca.gov/sp/el/er/legalobligationsattachment.asp>

Education Service English Learners	4	ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	The course section is providing English Language Development (ELD) instruction and Specially Designed Academic Instruction in English (SDAIE) but NOT Primary Language Instruction. ELD is an academic subject of English language instruction appropriate for the student's identified level of language proficiency. ELD is consistently implemented and designed to promote second language acquisition of listening, speaking, reading, and writing. ELD instruction must be provided by an authorized teacher (either certified or in training for the type of service provided). SDAIE is an approach used to teach academic courses to English learner (EL) students in English. SDAIE must be designed for non-native speakers of English and focused on increasing the comprehensibility of the academic courses normally provided to FEP and English-only students in the district. SDAIE must be provided by an authorized teacher (either certified or in training for the type of service provided). The course section is NOT providing Primary Language Instruction.
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EL Services Items 5 and 6

<http://www.cde.ca.gov/sp/el/er/legalobligationsattachment.asp>

Education Service English Learners	5	No English Learner Services	The course is not providing any instructional services designed specifically for English learners.
Education Service English Learners	6	Other English Learner Service	The course section is providing some type of instructional service that, while specifically designed for ELs, is an instructional service that is not narrowly defined in the other English learner services (Primary Language Instruction, English language development, or Specially Designed Academic Instruction in English). These instructional services vary either quantitatively or qualitatively from the other EL services. For example, use this code for courses providing ONLY services such as dictionaries or glossaries in the primary language to support learning; or for courses providing alternative EL services to severely disabled students in a special education setting.



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CALPADS 2.4 Snapshot Report



2.4 - English Learner Education Services - Student Count Unduplicated

Academic Year: 2016-2017	LEA: [REDACTED]	User ID: [REDACTED]
View: Snapshot	School Type: [REDACTED]	Create Date: 3/27/2017 3:09:43 PM
	School: All	Print Date: 4/10/2017 9:51:48 AM

School Code	School Name	Total # of English Learners (ELs)	Primary Language Instruction and May Also Be Receiving ELD Instruction and/or SDAIE Instruction (1)	ELD Instruction Only (2)	SDAIE Instruction Only (3)	ELD Instruction and SDAIE Instruction But Not Primary Language Instruction (4)	No English Learner Services Reported(5)	Other English Learner Services (6)	Education Service Code Missing
[REDACTED]	[REDACTED]	5	0	0	0	5	0	0	0
[REDACTED]	[REDACTED]	11	0	0	0	11	0	0	0
[REDACTED]	[REDACTED]	19	0	0	0	19	0	0	0
[REDACTED]	[REDACTED]	0	0	0	0	0	0	0	0
[REDACTED]	[REDACTED]	16	0	0	0	16	0	0	0
[REDACTED]	[REDACTED]	5	0	0	0	5	0	0	0
[REDACTED]	[REDACTED]	1	0	0	0	1	0	0	0
[REDACTED]	[REDACTED]	53	0	0	0	53	0	0	0
TOTAL-Selected Schools		110	0	0	0	110	0	0	0

NOTE: Students receiving multiple EL Services are only counted in one service (one column) based on the following rules:

- If 1 AND (2 or 3 or 4 or 5 or 6); then count student as 1.
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- If 2 AND 3 AND (<1); then count student as 4.



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Submitting EL Services

<http://www.cde.ca.gov/sp/el/er/legalobligationsattachment.asp>

LEAs should review Certification Report 2.4 – *English Learner Education Services – Student Count Unduplicated*. If this report displays that there are EL students that are missing the Education Service Code, the LEA will not be able to certify their Fall 2 submission. LEAs should use supporting report 2.7 – *English Learner Education Services – Student List* to identify the students for whom no EL education services are reported. To correct the error, LEAs should:

- Check that the student's English Language Acquisition Status (ELAS) is correct. If the student is not an English learner, correct the ELAS data for the student using the Student English Language Acquisition (SELA) file.
- Check that the student is or is not receiving services. If the student is receiving services, either submit the student's Student Course Section record for the Course Section in which the student is receiving services, or correct the Course Section record by populating field 9.20 with the appropriate Education Service code being provided in the course section. If the student is not receiving services, populate field 9.20 for the courses the student is enrolled in with Education Service code "5" – No English Learner Services.



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Teacher EL Authorization and The CALPADS 2.5 Report



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Teacher EL Authorization

California *Education Code* Section 44253.1

. . . For these pupils to have access to quality education their special needs must be met by teachers who have essential skills and knowledge related to English language development, specially designed content instruction delivered in English, and content instruction delivered in the pupils' primary languages.



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Teacher EL Authorization

- Teachers must be appropriately authorized to provide EL instruction
- LEAs are responsible for verifying and maintaining records of teacher EL authorization
- Such records shall contain **all** teachers by name, site, and appropriate EL authorization code (e.g., ELA1, S12, BLSP, etc.)
- **Or** evidence of emergency EL authorization clearance



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CALPADS 2.5 Report



2.5 - English Learner Education Services - Unduplicated Count of Teachers Providing EL Services

Academic Year: 2016-2017	LEA: [REDACTED]	User ID: [REDACTED]
View: Snapshot	School Type: ALL	Create Date: 3/28/2017 6:04:29 AM
	School: ALL	Print Date: 4/7/2017 10:46:15 AM

School Code	School Name	Total # Teachers Providing Services to ELs	Primary Language instruction and May Also Be Providing ELD Instruction and/or SDAIE Instruction (1)	ELD Instruction Only (2)	SDAIE Instruction Only (3)	ELD Instruction and SDAIE Instruction But Not Primary Language Instruction (4)	Other English Learner Services (6)
[REDACTED]	[REDACTED]	43	0	0	0	0	43
[REDACTED]	[REDACTED]	15	0	0	0	0	15
[REDACTED]	[REDACTED]	15	0	0	0	0	15
[REDACTED]	[REDACTED]	20	0	0	0	0	20
[REDACTED]	[REDACTED]	20	0	0	0	0	20
[REDACTED]	[REDACTED]	30	0	0	0	0	30
[REDACTED]	[REDACTED]	18	0	0	0	0	18
[REDACTED]	[REDACTED]	29	0	0	0	0	29
[REDACTED]	[REDACTED]	43	0	0	0	0	43
[REDACTED]	[REDACTED]	32	0	0	0	0	32
[REDACTED]	[REDACTED]	22	0	0	0	0	22
[REDACTED]	[REDACTED]	12	0	0	0	0	12
[REDACTED]	[REDACTED]	21	0	0	0	0	21
TOTAL - Selected Schools		320	0	0	0	0	320

Gender: ALL	Ethnicity/Race: ALL	State Course Code: ALL
Employment Status: ALL	Content Area Category: ALL	

This report is confidential and use is restricted to authorized individuals.



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Coordination of EL Data



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Student Information System

- System used at the local level to manage and collect required information for submission to CALPADS
- Examples are PowerSchool and Aeries



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CALPADS

- CALPADS is a longitudinal data system used to maintain individual-level data including student demographics, course data, discipline, assessments, staff assignments, and other data for state and federal reporting.



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Common Errors

- LEA SIS contains defaults not matching CALPADS fields
- Courses are either not coded or are coded incorrectly
- EL services are not listed or are listed incorrectly



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Results of Data Errors

- EL students not identified in a timely manner
- EL students not receiving the EL services
- Affects funding and compliance for LEAs
- Incorrect services or services provided by an inappropriately credentialed teacher can be violation of a student's civil rights



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CALPADS Home Web Page

<http://www.cde.ca.gov/ds/sp/cl/>

- Communications
- Webinars
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- Useful Information and Links
- Course Codes
- FAQs



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CALPADS Home Page

<http://www.cde.ca.gov/ds/sp/cl/>

The screenshot shows the CALPADS Home Page with several annotations. A green arrow points to the 'Data & Statistics' menu item in the navigation bar. A blue arrow points to the 'Trending in School Performance' section on the right sidebar.

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California Longitudinal Pupil Achievement Data System (CALPADS)

A longitudinal data system used to maintain individual-level data including student demographics, course data, discipline, assessments, staff assignments, and other data for state and federal reporting.

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[2016-17 CALPADS Certification Report](#)

What's New

Latest Information:

- [New CALPADS Webinars](#) page (now among the navigation links at the top of the CALPADS pages)
- [CALPADS Release Update v1.2.05](#) (XLS; Dated 11-Apr-2017)
- [CALPADS Update FLASH #126](#) | [DOC](#) | [PDF](#) (Dated 06-Apr-2017)
Topics include: Upcoming release of previously masked cohort outcome data for alternative schools. ACGR updates.
- [CALPADS Known Issues v1.4.47](#) (XLS; Dated 06-Apr-2017)
- [CALPADS Update FLASH #125](#) | [DOC](#) | [PDF](#) (Dated 14-Mar-2017)
Topics include: Fall 2 deadline; spring CIM; SENR changes; STAS; reporting librarians; CTE/ EOY 1; CASEMIS.
- [CALPADS Error List v8.8](#) (XLS; Dated 07-Mar-2017)
- [CALPADS Update FLASH #124](#) | [DOC](#) | [PDF](#) (Dated 02-Mar-2017)
Topics include: Fall 2 deadline reminder; Direct Certification extract changes/training; LEA Admin process.

CALPADS Updates

The CALPADS Updates (Flash memos) are located in [CALPADS Communications](#).

Useful Information and Links

[CALPADS Information Meeting \(CIM\) – October 18, 2016](#) ⇄
PowerPoint slides and agenda from the October 18, 2016 CIM meeting, available on the California School Information Services (CSIS) Web site.

CALPADS Course Codes (formerly CBEDS Course Codes)
Are you looking for CALPADS course codes? Refer to the [CALPADS Code Sets](#) document, which is located within the

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[CALPADS Update FLASH #126](#)
(added 07-Apr-2017)
Topics include: Upcoming release of previously masked cohort outcome data for alternative schools; adjusted cohort graduation rate (ACGR) updates.



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CALPADS FAQs

- Wide range of topics
- For program staff
- For those entering data into CALPADS



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CALPADS FAQs

<http://www.cde.ca.gov/ds/sp/cl/calpadsfaqs.asp>

Home / Data & Statistics / School Performance / California Longitudinal Pupil Achievement Data System (CALPADS)

CALPADS Frequently Asked Questions

List of frequently asked questions for CALPADS.

[CALPADS Home](#)

Answers to many questions can most likely be answered in relevant CALPADS documentation, which you'll find on the [CALPADS System Documentation](#) Web page.

General Topics

Go to [All General Topics](#) or select a sub-topic below:

[California High School Exit Examination \(CAHSEE\)](#) | [CALPADS Documentation](#) | [CALPADS Participation](#) | [CALPADS User Accounts](#) | [CALPADS Hardware and Software Requirements](#) | [COEDS vs. CALPADS](#) | [Charter Schools](#) | [Code Mapping](#) | [\(Use of\) COE Transfer Data in LCFF](#) | [English Learners \(General\)](#) | [Inter- and Intra-District Transfers](#) | [Non-Public Schools \(NPS\)](#) | [Parent/Guardian Information](#) | [Pupil Promotion/Grade Placement](#) | [Race/Ethnicity \(General\)](#) | [Security](#) | [Summer School](#) | [Title III Immigrant](#) | [Data](#)

English Learners (General)

[Does the Enrolled in US School less than Three Cumulative Years Indicator \(2.46\) include years at pre-school, private school, or home school?](#)

[If a student was reclassified fluent English proficient \(RFEPd\) at a prior school and that school did not report this information to CALPADS, how should the current LEA report the student's English language acquisition status?](#)

[If a student was reclassified as fluent English proficient \(RFEPd\) at a prior school, and that school was either out of state or was a private school in California, how should the current district report the student's English language acquisition status \(ELAS\)?](#)

[How should an LEA report English Learner \(EL\) students who receive English learner services via pull-out or push-in instruction?](#)

[How is the English Language Acquisition Status \(ELAS\) reported for Pre-kindergarten students who have a primary language other than English, but who do not receive services?](#)

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CALPADS Listservs

- CDE strongly recommends LEAs and SIS vendors maintain active subscriptions to CALPADS listservs
- Listservs are a vital means of communicating important information about CALPADS to EL program coordinators, data entry staff, and vendors
- <http://www.cde.ca.gov/ds/sp/cl/listservs.asp>



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CALPADS Listservs

<http://www.cde.ca.gov/ds/sp/cl/listservs.asp>

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CALPADS Listservs

The California Longitudinal Pupil Achievement Data System (CALPADS) is the foundation of California's K-12 education data system that allows for tracking a student's academic performance over time. This page is part of the California Department of Education's (CDE) [CALPADS Web Portal](#).

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CALPADS Listservs

The CALPADS listservs listed below provide one-way communication from the California Department of Education (CDE) to local educational agencies (LEAs), Student Information System (SIS) vendors, and LEAs utilizing custom-designed Student Information Systems. LEAs and entities subscribing to given listservs will receive information via email relevant to the development and implementation of CALPADS. The CDE strongly recommends that LEAs and SIS vendors maintain active subscriptions to the appropriate CALPADS listservs, as these listservs serve as a vital means of communicating important information about CALPADS. Additional information pertaining to CALPADS can also be obtained on the CDE [CALPADS](#) Web page. Here you will find current updates, links to various communications, system documentation, and relevant CALPADS information. If you have any questions, please submit them via e-mail to calpads@cde.ca.gov.

- [CALPADS Listservs](#)
- [How to subscribe to a listserv](#)
- [How to unsubscribe from a listserv](#)

CALPADS Listservs

CALPADS-LEA

The CALPADS LEA listserv is a private listserv restricted to LEAs. All requests for membership will be reviewed before approval is granted.

- [Subscribe to CALPADS-LEA listserv](#)
- [Unsubscribe to CALPADS-LEA listserv](#)

CALPADS-SIS-VENDORS

The CALPADS-SIS-VENDORS listserv provides information relevant to the development and implementation of CALPADS to Student Information System (SIS) vendors and LEAs utilizing custom-designed SISs. This listserv is an open listserv with no membership restrictions.

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- Subscribe to the listserv by selecting “Subscribe to CALPADS-LEA listserv”
- An e-mail is sent to CDE for review before a member is approved



TOM TORLAKSON
State Superintendent
of Public Instruction

Conclusions



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State Superintendent
of Public Instruction

Conclusions

- Correctly reporting student data in CALPADS is critical, affecting services to English learners and funding to LEAs
- Communication between EL program staff and data entry staff is key to a successful CALPADS submittal



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State Superintendent
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EL Resources

- Title III, Part A : Language Instruction for English Learners and Immigrant Students
<http://www.cde.ca.gov/sp/el/t3/>
- Title III Part A: Entrance and Exit Procedures for English Learners
<https://www.youtube.com/watch?v=nTlhMeTeB8g&list=PLgIRGe0-q7SZ8oDxhlf-SYjTpCi-ZOAxI&index=5>



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EL Resources

- California Education for a Global Economy (Ed.G.E.) Initiative FAQs
<http://www.cde.ca.gov/sp/el/er/edgefaq.asp>
- Two-Way Language Immersion Program FAQs <http://www.cde.ca.gov/sp/el/ip/faq.asp>
- U.S. Department of Education EL Tool Kit
<https://www2.ed.gov/about/offices/list/oela/english-learner-toolkit/index.html>



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