

California Department of Education

**Report to the Governor, the Legislature, and the Legislative Analyst's Office:
Identification and Status of State Monitoring of County Court Schools and State Division
of Juvenile Justice Schools**



Prepared by:

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Description: This report has been prepared for the 2011–12 school year for students served with Title I, Part D funds in At-Risk, Neglected, and Juvenile Detention Programs statewide and provides an update on the status of state monitoring reviews for county court schools and state Division of Juvenile Justice schools.

Authority: Supplemental Report of the 2008 Budget Act Item 6110-001-0001

Recipient: The Governor, the Legislature, and the Legislative Analyst's Office

Due Date: Identification of Schools, September 2012; State Monitoring Update, April 2013

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Executive Summary

The Supplemental Report of the 2008 Budget Act Item 6110-001-0001 requires the California Department of Education (CDE) to prepare and report to the Joint Legislative Budget Committee and appropriate fiscal committees of the Legislature a two-part report related to county court schools and state Division of Juvenile Justice (DJJ) schools. In 2011, the CDE began combining these annual reports.

Part I addresses the students served in the 2011–12 school year with Title I, Part D funds in Neglected, Delinquent, or At-Risk programs. This information is collected in the Consolidated Application (ConApp) for reporting on the Consolidated State Performance Report.

Part II provides an update on CDE monitoring of county court schools and DJJ schools, especially as it relates to Federal Program Monitoring (FPM), English Learners (EL), and Special Education services. This part of the report is divided into two sections. The first section includes information on monitoring of programs within the FPM process such as the state program for ELs (and relevant Title III requirements). The second section provides information on Special Education monitoring, which is separate from the FPM process.

In summary:

Part I: During 2011–12, 78,833 students were served in county court schools, county community schools, and DJJ schools. This represents a decrease of 12,683 students from 2010–11.

Part II, Section 1: This section includes information on the six elements required by the supplemental report for monitoring through the FPM process. Two fiscal years of data are included in this report: 2011–12 and 2012–13. Eleven county offices of education and the California Education Authority were selected and reviewed in 2012–13.

Part II, Section 2: This section includes information on the six elements required by the supplemental report for Special Education monitoring. For the 2011–12 data collection period, five county court schools participated in a verification review.

This report is available on the CDE Compliance Monitoring Web page at <http://www.cde.ca.gov/ta/cr/>. If you have any questions regarding this report or need a copy of this report, please contact the FPM Office by phone at 916-319-0935 or by e-mail at fpmoffice@cde.ca.gov.

Note: In 2011 the CDE renamed Categorical Program Monitoring to Federal Program Monitoring to reflect the actual function of the office which changed following the enactment in February 2009 of SBX3 4 (Chapter 12, Statutes of 2009). This legislation authorized local educational agencies to use funds from about 40 state categorical programs “for any educational purpose” and eliminated the need for the CDE to monitor compliance with program rules for the flexed programs.

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**Part I: Identification and Reporting of County Court Schools and State Division of
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The following is an update for the 2011–12 school year related to the identification and reporting of county court schools, county community schools, and Division of Juvenile Justice (DJJ) schools.

Element 1

A complete list of county court schools, county community schools, and DJJ schools statewide by County-District-School (CDS) code.

Attachment 1 lists county court schools, county community schools, and DJJ schools by CDS code. This attachment also includes total enrollment by school.

Note: Multiple classroom sites or facilities in the county court schools and county community schools may be under the umbrella of one CDS code.

Element 2

Basic student enrollment and assessment and accountability data for each school and summarized for county court schools and DJJ schools statewide. The annual report will disaggregate student level data by student subgroups at both the school and statewide level.

During the 2011–12 school year, 78,833 students were served in county court schools, county community schools, and DJJ schools. These numbers represent an unduplicated count of students, which means a student is counted only once even though the student may have been admitted to a facility or program multiple times within the reporting year.

As shown on Attachment 1, in 2011–12 a total of 26,500 students were enrolled in a county court school, county community school, or DJJ school on the October 2012 California Basic Education Data System Information Day. On any given day within the reporting year approximately 25,790 students were enrolled in county court or county community school. Approximately 715 students were enrolled in a DJJ school on any given day within the reporting year.

Attachment 2 lists the number of students served by Title I, Part D funds in At-Risk, Neglected, and Juvenile Detention Programs statewide collected in the Consolidated Application for reporting on the Consolidated State Performance Report (CSPR). This attachment also contains data for DJJ schools. The CDE reports annually on the CSPR and includes data on demographics, academic, and vocational outcomes, as well as performance data for those students that have completed pre- and post-tests in reading and mathematics.

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Element 3

Basic teacher data for each school and summarized for county court schools and DJJ schools statewide including the number of vacant teacher positions, the number of teachers with full credentials and without full credentials, the number of teacher misassignments, and the percent of classes in core academic subjects taught by No Child Left Behind (NCLB) compliant and non-NCLB compliant teachers at the school.

The CDE does not collect data on vacant teacher positions, the number of teachers with full credentials and without full credentials, the number of teacher misassignments, and the percent of classes in core academic subjects taught by NCLB compliant and non-NCLB compliant teachers information for the for county court schools, county community schools, or DJJ schools.

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**Part II: State Monitoring of County Court Schools and State Division of Juvenile Justice
Schools**

Section 1: Federal Program Monitoring

This section provides information on programs which participate in the FPM process related to the six elements.

Element 1

A description of CDEs monitoring process for county court schools and state DJJ schools statewide for purposes of assuring compliance with state and federal programs and for monitoring access to services and performance outcomes for youth attending these schools.

General Overview

The CDE monitors local educational agencies (LEAs) to ensure that they meet fiscal and program requirements of federal categorical programs and mandated areas of state responsibility and funding in Economic Impact Aid—Limited English Proficient and State Compensatory Education (EIA-LEP and EIA-SCE), Physical Education, and Educational Equity through the FPM process. The CDE uses a risk-based approach to determine the selection of LEAs for review.

The FPM Office coordinates these reviews through a combination of data and document review and on-site visits. LEAs are assigned to one of four cycles: A, B, C, or D. The CDE annually analyzes the funding and academic data for LEAs which receive categorical funds in two of the four cycles (i.e., 2011–12 school year Cycles B and D, 2012–13 school year Cycles A and C). LEAs may be selected for an on-site or online monitoring review every two years.

Selection Process

The selection process considers academic performance, as well as fiscal spending and program reporting requirements, including American Recovery and Reinvestment Act of 2009 (ARRA) funds. The selection process examined the following:

- Academic Performance Index (API)
- Status under Titles I, II, and III accountability systems
- Combined amount of carry-over of categorical funds
- Combined per pupil allocation of categorical funds for school districts
- Combined allocation of categorical funds for county offices of education (COEs)

Using this established selection criteria, approximately 60 LEAs are selected for on-site or online monitoring. Several LEAs are also randomly selected each year for monitoring.

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The complete list of LEAs selected for annual review is available on the CDE Compliance Monitoring Web page at <http://www.cde.ca.gov/ta/cr/>.

Participating Programs

The scope of programs reviewed within each LEA is dependent upon the categorical funds received and operated by the LEA. CDE programs participating in FPM reviews for the 2012–13 school years include:

1. Before and After School Programs (BASP)
2. Career Technical Education (CTE)
3. Child Development (CD)
4. Compensatory Education (CE)
5. Education Equity (EE)
6. Education Jobs Fund (EJF)
7. English Learner (EL)
8. Fiscal Monitoring (FM)
9. HIV/AIDS Prevention
10. Homeless Education (HE)
11. Improving Teacher Quality (ITQ)
12. Migrant Education (ME)
13. Neglected or Delinquent (NorD)
14. Physical Education (PE)
15. Uniform Complaint Procedures (UCP)

California Accountability and Improvement System

The CDE uses an online compliance monitoring and communication tool known as the California Accountability and Improvement System (CAIS). CAIS tracks compliance documents, communication between the CDE and LEAs, and brings greater efficiency to compliance monitoring. The CDE and COE staff provide CAIS technical support through in-person trainings to LEAs selected for an FPM review.

Prior to a review, CDE staff review documents in CAIS pertaining to the programs participating in the review. Using CAIS, CDE staff provides feedback regarding the preliminary review of the documents submitted. During the review, CDE program reviewers determine whether the LEA is meeting statutory requirements as stated in the appropriate FPM program instrument. Evidence includes documents and interviews and observations for on-site visits.

Element 2

A listing of specific CDE monitoring reviews and site visits conducted—including, but not limited to, Categorical Program Monitoring, English learner, and special education reviews—for county court schools and state DJJ schools in the current and prior fiscal year and a summary of the findings and outcomes of each of those reviews.

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The following is an overview of FPM reviews by LEA name, date, and summary of non-compliant findings by program, item number, and current status. All participating programs and school sites are included in this summary. Following an FPM review, the LEA provides responsive documents to resolve items as outlined in Element 6 (See Element 6, p. 53.).

Note: The following summary of findings reflect the original language from the Notification of Finding document issued to the LEA. Select minor edits have been made to allow for further understanding of the finding.

2012–13 FPM Reviews

In 2012–13, eleven COEs and the California Education Authority were selected for an FPM review. These reviews include county community and county court schools. The status of the findings is current as of June 30, 2013.

Alameda County Office of Education (Cycle C On-site Review)

October 1 to 3, 2012

Program	Item Identifier	Item Title	Summary of Findings	Status
Compensatory Education	I-CE 01	LEA Parent Involvement Policy	A review of the LEA Parent involvement policy did not include all of the required sub-items 1.0, 1.1, 1.2, 1.3, and 1.4. The LEA noted that a draft LEA parent involvement policy has been completed and is scheduled to go before the Board in October 2012. However, the documentation that was uploaded for this item does not meet requirements as presented.	Resolved
Compensatory Education	I-CE 02	School Parent Involvement Policy	A review of the school-level parental involvement policy at the Alameda County Juvenile Hall Court School determined that the school-level parental involvement policy is missing sub-items 2.1, 2.2, 2.3, 2.4 and 2.5.	Resolved
Compensatory Education	II-CE 06	LEA Technical Assistance to PI schools	A review of documentation at the LEA revealed that the Single Plan for Student Achievement (SPSA) at the Alameda County Juvenile Court School for the SY 2011-12 was not completed and/or approved. The last SPSA for the site was approved in SY 2009-10. In addition, the LEA did not submit records of technical assistance and professional development activities.	Resolved

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Program	Item Identifier	Item Title	Summary of Findings	Status
Compensatory Education	II-CE 07	School Site Council Composition	A review of the LEA documentation and interviews conducted at the Alameda County Juvenile Hall/Court School revealed that the SSC roster with membership categories was not available for review. The LEA did not have an approved 2011-12 SPSA for review, nor evidence of SSC agenda and minutes documenting activities related to establishing a SSC. As a result, the reviewer was unable to determine if the item met requirements.	Resolved
Compensatory Education	II-CE 08	SSC Approves SPSA	A review of documentation and fiscal records at the Alameda County Juvenile Hall/Court School revealed that the SSC did not annually develop, review, update or approve the 2011-12 Single Plan for Student Achievement (SPSA) including proposed expenditures as required in sub-items CE 8.0 - 8.3 and 8.5 - 8.19.	Resolved
Compensatory Education	II-CE 13	SES: Parent Selection, Privacy	The review of documentation submitted by the LEA did not provide evidence of the LEA SES process and notifications for Alameda County Juvenile Hall/Court School as outlined in sub-items 13.1 - 13.4.	Resolved

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Program	Item Identifier	Item Title	Summary of Findings	Status
Compensatory Education	II-CE 14	SES: LEA-- Provider Contract, Monitoring	The review of documentation revealed that the LEA/SES Provider contract did not contain a timetable for improving the achievement that, in the case of a student with disabilities, is consistent with the student's individualized education program (IEP) under Section 614(d) of the Individuals with Disabilities Education Act, or a 504 plan. (CE 14 a) In addition, the SES provider contract did not reflect language that prohibits the SES provider from disclosing to the public the identity of any student eligible for, or receiving, SES under this subsection without the written permission of the parents of such student. (CE 14 e)	Resolved
Compensatory Education	II-CE 15	PI Schools: Corrective Actions	The review of the documentation at the LEA revealed that the PI Year 3 Mid-Year Evidence (dated March 2012), and the lack of an approved 2011-12 SPSA for Alameda County Juvenile Hall/Court School did not reflect PI corrective action and/or alternative governance plan that contains sub-items 15.2 - 15.4.	Resolved
Compensatory Education	II-CE 17	LEA Web site data for SES, Choice (PI schools)	The review of the LEA Web page URL for Choice/SES did not contain the number of students who were eligible for and the number of students who participated in public school choice and SES, beginning with data from the 2007-08 school year and each subsequent school year. (CE 17 a) The documentation did not include a list of available schools for the current school year to which students eligible to participate in public school choice may transfer. (CE 17 c).	Resolved

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Program	Item Identifier	Item Title	Summary of Findings	Status
Compensatory Education	III-CE 18	LEA Disburses Funds Consistent with CARS	The LEA submitted fiscal documentation (e.g. 2011-12 LEA and Alameda County Juvenile Hall/Court categorical programs budget and expenditure reports) that did not match the allocations as required in the approved ConApp (i.e. CARS). The 2011-12 LEA categorical programs budget noted in the description as being paid out of EIA/SCE (7090) where the funding was intended for the EIA/LEP program.	Resolved
Compensatory Education	III-CE 21	LEA Equipment Inventory	The review of documentation revealed that the inventory records for the LEA and the Alameda County Juvenile Hall Court school did not contain all of the required elements. (e.g. Type/description, Funding source, Acquisition date, Cost, Current condition and Transfer, replacement, or disposition of obsolete or unusable)	Resolved
Compensatory Education	III-CE 22	LEA in PI: 10% Reservation for Prof. Dev.	The documentation provided by the LEA did not provide evidence that the amount of funding spent on professional development for instructional staff at the LEA, is not less than 10% of the Title I, Part A fund allocation. In addition, the LEA did not submit evidence of high-quality professional development activities for instructional staff at the LEA and Alameda County Juvenile Hall/Court School.	Resolved

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Program	Item Identifier	Item Title	Summary of Findings	Status
Compensatory Education	III-CE 23	LEA-PI Schools: 20% Obligations and Reallocation	The documentation (e.g. 2011-12 LEA categorical programs budget and expenditure report) provided by the LEA was insufficient to determine if the LEA has spent an amount equal to 20% of Title I, Part A allocation on public school choice related transportation costs and/or SES unless a lesser amount is needed for the Alameda County Juvenile Hall/Court School. In addition, the documentation did not demonstrate that a minimum of two enrollment windows, at separate times in the school year, are of sufficient length to enable parents of eligible students to make informed decisions about requesting SES and selecting a SES provider. (23.5 b3)	Resolved
Compensatory Education	IV-CE 26	LEA Posts SARC	A review of the documentation submitted by the LEA and the Alameda County Juvenile Hall/Court School revealed that the SARC does not contain a notification of parents or guardians of students that a hard copy will be provided upon request.	Resolved

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Compensatory Education	IV-CE 28	LEA and SSC Annually Evaluate SPSA Services	<p>The review of documentation at the LEA revealed that an annual evaluation of student academic assessment data has taken place to determine if the needs of all children have been met for the Alameda County Juvenile Hall/Court School. However, the 2011-12 SPSA at the Alameda County Juvenile Hall/Court School was not developed, reviewed or approved by the SSC. The LEA did not submit documentation that the SSC has worked with the LEA annually to evaluate the SPSA at the Alameda County Juvenile Hall/Court School. (CE 28)</p> <p>In addition, the LEA did not provide evidence that the SSC at the Alameda County Juvenile Hall/Court School has utilized the analysis of verifiable data to improve the quality of instructional services at the site. (CE 28.1)</p>	Resolved
Compensatory Education	V-CE 30	Paraprofessionals Meet Qualifications	<p>The LEA did not submit documentation for this item. As a result, the reviewer could not determine if this item met requirements. A subsequent interview with paraprofessionals at the Alameda County Juvenile Hall/Court School as well as with the LEA noted that the paraprofessionals possess at least one of the qualifications identified in CE 30 a - c.</p> <p>The LEA noted that during the interview that documentation be uploaded to CAIS demonstrating that the LEA subscribes to a service (Cost Set) to ensure that all paraprofessionals meet the ESEA requirements prior to hire. To date, that information has not been uploaded for review.</p>	Resolved

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Program	Item Identifier	Item Title	Summary of Findings	Status
Compensatory Education	V-CE 31	School Resources for Professional Development	A review of the documentation submitted by the LEA and Alameda County Juvenile Hall/Court School did not reveal evidence of professional development completed by staff uploaded to CAIS for review. Interviews with LEA and site staff noted participation in on-going professional development. (CE 31) The fiscal documentation submitted by the LEA (e.g. LEA categorical programs and budget expenditure reports) do not demonstrate that no less than 10 percent of the schools' Title I, Part A funds for professional development are not in alignment with CARS. (31.2)	Resolved
Compensatory Education	VI-CE 35	SES: Equitable Access for SWD, EL Students	A review of the LEA revealed that documentation was not uploaded for this item. As a result, the reviewer was unable to determine if this item met requirements.	Resolved
English Learner	I-EL 02	ELAC	A review of ELAC agendas, minutes, and an interview with staff members and parent liaison revealed that Alameda County Juvenile School has not fulfilled ELAC legal requirements.	Resolved
English Learner	II-EL 06	School Site Council Develops and Approves SPSA	Interviews with staff and reviews of meeting minutes, agendas, and latest SPSA (2009-10) indicate that SSC members at the Alameda Juvenile School have not had an opportunity annually to develop, review, update and approve the SPSA. The last time SPSA was updated was during the 2009-10 school year.	Resolved

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Program	Item Identifier	Item Title	Summary of Findings	Status
English Learner	III-EL 11	EIA Funds Disbursed to School Sites	A review of the 2011-2012 Consolidated Application revealed an entitlement of \$52,452 and a 2010-11 carryover of \$50,860 in EIA funds. The LEA's 2011-12 budget pages only shows a budget of \$50,860 (2009-10 carryover amount). Also the 2011-12 budget pages revealed that even though the funds were expended appropriately on English learner services, the expenditures were miscoded as resource code 7090.	Resolved
Homeless Education	IV-HE 11	SARC	Through documentation review and an interview with Homeless Education Liaison, the notification to parents or guardians of the Alameda County Office of Education's SARC has not been provided.	Resolved
Neglected or Delinquent	II-N or D 08	Equipment Inventory	Interview with COE administrator and review of uploaded documents indicated that the inventory record for equipment purchased with Title I, Part D, funds does not provide documentation that delineates this level of information.	Resolved
Neglected or Delinquent	III-N or D 12	Administrative Charges	Review of documents did not indicate that the LEA requires employees complete a Personnel Activity Report (PAR) each pay period.	Resolved
Neglected or Delinquent	IV-N or D 13	LEA Program Evaluation	Review of documents and interview with Alameda administrators did not indicate that the requirements of this item have been met.	Resolution Agreement Requested

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Program	Item Identifier	Item Title	Summary of Findings	Status
Uniform Complaint Procedures	II-UCP 01	Policies and Procedures	<p>Upon review of the relevant UCP 1 document, "UCP Board Policy 1312.pdf (size 16.77 KB) updated on 09/03/2012, the LEA does not meet requirements for UCP 1 because the UCP Board Policy and Procedures do not contain the following language:</p> <p>(b) A statement that the local agency shall investigate complaints alleging failure to comply with applicable state and federal laws and regulations and/or alleging discrimination, harassment, intimidation or bullying and seek to resolve those complaints in accordance with the LEA's Uniform Complaint Procedures (5 CCR §§ 4610, 4620-4621)</p> <p>(d) A list of civil rights guarantees (allegations of unlawful discrimination, harassment, intimidation, and bullying regarding actual or perceived characteristics such as age, ancestry, color, ethnic group identification, gender expression, gender identity, gender, mental or physical disability, nationality, national origin, race or ethnicity, religion, sex, or sexual orientation, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics).(GC § 11135, EC §§ 200, 220, 5 CCR § 4610, PC § 422.55)</p> <p>(e) A statement ensuring that the complainants are protected from retaliation and that the identity of a complainant alleging discrimination, harassment, intimidation or bullying, will remain confidential as appropriate. (5 CCR § 4621)</p>	Resolved

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Program	Item Identifier	Item Title	Summary of Findings	Status
Uniform Complaint Procedures	II-UCP 01	Policies and Procedures	<p>(f) A statement identifying the person(s), employee(s), or agency position(s), or unit(s) responsible for receiving complaints, investigating complaints and ensuring LEA compliance. (5 CCR § 4621)</p> <p>(h) A statement advising complainants of the right to pursue civil law remedies under state or federal discrimination, harassment, intimidation or bullying laws. (5 CCR § 4622)</p> <p>(i) A statement ensuring annual dissemination of a written notice of the LEA's complaint procedures to students, employees, parents or guardians of its students, school and district advisory committees, appropriate private school officials or representatives, and other interested parties. (5CCR § 4622)</p> <p>(j) A statement that unlawful discrimination, harassment, intimidation or bullying, complaints shall be filed no later than six months from the date the alleged discrimination, harassment, intimidation or bullying occurred, or six months from the date the complainant first obtained knowledge of the facts of the alleged discrimination, harassment, intimidation or bullying. (5 CCR § 4630)</p> <p>(k) A statement that the LEA will provide an opportunity for complainants and/or representatives to present evidence or information. (5 CCR § 4631.)</p>	Resolved

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Program	Item Identifier	Item Title	Summary of Findings	Status
Uniform Complaint Procedures	II-UCP 01	Policies and Procedures	<p>(l) A statement that refusal by the complainant to provide the investigator with documents or other evidence related to the allegations in the complaint, or to otherwise fail or refuse to cooperate in the investigation or engage in any other obstruction of the investigation, may result in the dismissal of the complaint because of a lack of evidence to support the allegations. (5 CCR § 4631)</p> <p>(m) A statement ensuring that refusal by the LEA to provide the investigator with access to records and/or other information related to the allegation in the complaint, or to otherwise fail or refuse to cooperate in the investigation or engage in any other obstruction of the investigation, may result in a finding based on evidence collected that a violation has occurred and may result in the imposition of a remedy in favor of the complainant. (5 CCR § 4631)</p> <p>(n) A statement that the LEA complaint will be investigated and a written report issued to the complainant within 60 days from the date of the receipt of the complaint, unless the complainant agrees in writing to an extension of time. (5 CCR § 4631)</p> <p>(o) The report will contain the following elements (5 CCR § 4631):</p> <ul style="list-style-type: none"> (i) The findings of fact based on the evidence gathered. (ii) Conclusion of law. (iii) Disposition of the complaint. (iv) The rationale for such a disposition. (v) Corrective actions, if any are warranted. (vi) Notice of the complainant's right to appeal the LEA's Decision to CDE. (vii) Procedures to be followed for initiating an appeal to CDE. 	Resolved

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Program	Item Identifier	Item Title	Summary of Findings	Status
Uniform Complaint Procedures	II-UCP 02	Annual Notice	<p>Upon review of the relevant UCP 2 documents, "2012-13 Notice to Parents (ACOE).pdf" (254.31 KB) updated on 09/18/2012 and "UCP-employees 2011-12 brochure.pdf" (size 117.33 KB) updated on 09/03/2012, the LEA does not meet requirements for UCP 2 because the UCP annual notice does not contain the following language:</p> <p>(a) A statement that the local agency is primarily responsible for compliance with federal and state laws and regulations. (5 CCR § 4620)</p> <p>(b) A statement identifying the responsible staff member, position, or unit designated to receive complaints. (5 CCR §§ 4621-4622)</p> <p>(c) A statement that the complainant has a right to appeal the local agency's decision to the CDE by filing a written appeal within 15 days of receiving the LEA Decision. (5 CCR §§ 4622, 4632)</p> <p>(d) A statement advising the complainant of any civil law remedies that may be available under state or federal discrimination, harassment, intimidation and bullying laws, if applicable, and of the appeal pursuant to EC § 262.3. (GC § 11135, EC §§ 200, 220, 5 CCR § 4610, PC § 422.55)</p> <p>(e) A statement that copies of the local educational agency complaint procedures shall be available free of charge. (5 CCR § 4622)</p>	Resolved

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Program	Item Identifier	Item Title	Summary of Findings	Status
Uniform Complaint Procedures	II-UCP 04	Williams Complaints Policies and Procedures	<p>Upon review of the UCP 4 document, "UCP-employees 2011-12 brochure.pdf" (size 117.33 KB) updated on 09/03/2012, the LEA does not meet requirements for UCP 4 because the document does not contain the following language:</p> <p>(a) Williams Complaints shall be filed with the principal of the school or his or her designee, in which the complaint arises. (EC § 35186(a)(3), 5 CCR § 4680) (b) A complaint about problems beyond the authority of the school principal shall be forwarded in a timely manner, but not to exceed 10 working days, to the appropriate school district official for resolution. (EC § 35186 (a)(3), 5 CCR §4680) (c) Williams Complaints may be filed anonymously. (EC § 35186(a)(1), 5 CCR § 4680) (d) If a response is requested, the response shall be made to the mailing address of the complainant indicated on the complaint. (EC § 35186(a)(1), 5 CCR § 4680) (e) If Section 48985 of the EC is applicable, the response, if requested, and report shall be written in English and the primary language in which the complaint was filed. (EC §35186(a)(1)) (f) The school shall have a complaint form available for such Williams Complaints. (EC § 35186(a)(1), 5 CCR § 4680.) (g) The Williams Complaints form shall identify the place for filing the complaint. (EC § 35186(a)(2), 5 CCR § 4680) (h) The Williams Complaints form will include a space to indicate whether a response is requested. (EC § 35186 (a) (1), 5 CCR § 4680) (i) The complainant need not use the Williams Complaint form to file a complaint. (5 CCR § 4680)</p>	Resolved

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Program	Item Identifier	Item Title	Summary of Findings	Status
Uniform Complaint Procedures	II-UCP 04	Williams Complaints Policies and Procedures	<p>(j) The principal or the designee of the district superintendent, as applicable, shall make all reasonable efforts to investigate any problem within his or her authority. (EC § 35186(b), 5 CCR § 4685)</p> <p>(k) The principal, or, where applicable, district superintendent or his or her designee shall remedy a valid complaint within a reasonable time period but not to exceed 30 working days from the date the complaint was received. (EC § 35186(b), 5 CCR § 4685)</p> <p>(l) The principal, or where applicable, district superintendent or his or her designee, shall report to the complainant the resolution of the complaint within 45 working days of the initial filing, if complainant identifies himself or herself and requested a response. (EC § 35186(b), 5 CCR § 4685)</p> <p>(m) The principal makes this report; the principal shall also report the same information in the same timeframe to the district superintendent or his or her designee. (EC § 35186 (b), 5 CCR § 4685)</p> <p>(n) A complainant who is not satisfied with the resolution of the principal or the district superintendent or his or her designee, has the right to describe the complaint to the governing board of the school district at a regularly scheduled meeting of the governing board. (EC § 35186(c), 5 CCR § 4686)</p>	Resolved

California Department of Education

Report to the Governor, the Legislature, and the Legislative Analyst's Office:
 Identification and Status of State Monitoring of County Court Schools and State Division of
 Juvenile Justice Schools

Program	Item Identifier	Item Title	Summary of Findings	Status
Uniform Complaint Procedures	II-UCP 04	Williams Complaints Policies and Procedures	<p>(o) The school district shall report summarized data on the nature and resolution of all complaints on a quarterly basis to the county superintendent of schools and the governing board of the school district. (EC § 35186(d), 5 CCR § 4686)</p> <p>(p) The summaries shall be publicly reported on a quarterly basis at a regularly scheduled meeting of the governing board of the school district. (EC § 35186(d), 5 CCR § 4686)</p> <p>(q) The report shall include the number of complaints by general subject area with the number of resolved and unresolved complaints. (EC § 35186(d), 5 CCR § 4686)</p> <p>(r) The complaints and responses shall be available as public records. (EC § 35186(d), 5 CCR §4686)</p> <p>LEA policies and procedures include the following statements on how to file an appeal regarding facilities complaints to the State Superintendent: [T5CCR 4687]</p> <p>(s) A complainant who is not satisfied with the resolution proffered by the principal, or the district superintendent or his or her designee, involving a condition of a facility that poses an emergency or urgent threat, as defined in paragraph (1) of subdivision (c) of EC § 17592.72, has the right to file an appeal to the State Superintendent of Public Instruction within 15 days of receiving the report (5 CCR § 4687.) (t) The complainant shall comply with the appeal requirements of 5 CCR § 4632. (5 CCR § 4687)</p>	Resolved

California Department of Education

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Program	Item Identifier	Item Title	Summary of Findings	Status
Uniform Complaint Procedures	II-UCP 05	Williams Complaints Classroom Notice	Upon review of the UCP 5 section on CAIS, the LEA does not meet requirements for UCP 5 because the UCP Williams Complaints classroom notice was not uploaded in the UCP 5 section.	Resolved

California Department of Education

Report to the Governor, the Legislature, and the Legislative Analyst's Office:
 Identification and Status of State Monitoring of County Court Schools and State Division of
 Juvenile Justice Schools

Shasta County Office of Education (Cycle C On-site Review)

October 8 to 10, 2012

Program	Item Identifier	Item Title	Summary of Findings	Status
Before and After School Programs	II-BASP 03	Serves Pupils in Appropriate Grade Levels	The LEA must serve students in grades nine through twelve at participating ASSETs program schools. Review of documentation and interviews shows that the LEA is serving students in grades seven and eight using ASSETs funding. The LEA must revise attendance reports through ASSIST to reflect updated numbers that do not include students in grades seven and eight.	Resolved
Before and After School Programs	II-BASP10	Inventory	The LEA must maintain an inventory record for each piece of equipment with an acquisition cost of \$500 or more per unit purchased with state and/or federal funds, and such records need to describe the following: Type, model, serial number, funding source, acquisition date, cost, location, current condition, and whether the item was transferred, replaced, or disposed of. On-site observations and review of records do not provide an accurate list of inventory purchased with ASSETs funds for \$500 or more. The LEA must provide an accurate list of items purchased for \$500 or more with all needed information for each item.	Resolved
Child Development	II-CD 02	Family Eligibility Requirements	The LEA must enroll families with children who have met the eligibility requirements of that contract and ensure the required documentation is complete. The family eligibility documentation was incomplete, inaccurate, and not timely. The LEA must provide documentation that all families enrolled in the program meet all eligibility requirements.	Resolved

California Department of Education

Report to the Governor, the Legislature, and the Legislative Analyst's Office:
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Program	Item Identifier	Item Title	Summary of Findings	Status
Child Development	II-CD 04	Recording and Reporting Attendance	The LEA must adopt policies and procedures for recording and reporting attendance that are consistent with statutes and regulations. Documentation and observations show that excused (family emergency, Best Interest of Child) and unexcused absences are not recorded, tracked, and reported appropriately and accurately. The LEA must provide documentation that it has developed and implemented appropriate policies and procedures to ensure attendance records are complete and accurate.	Resolved
Child Development	IV-CD 08	Desired Results Profile and Data	The LEA must maintain the Desired Results Profile (DRDP) and Parent Survey data for children and families. Although the DRDPs are maintained and the Parent Survey data were completed, documentation, observation, and interviews show that the LEA does not use this information to plan and conduct developmentally appropriate activities at the classroom level. The LEA must submit documentation that it has developed and implemented a system to use DRDP information for planning activities in the classroom for all children in the program.	Resolved
Child Development	V-CD 13	Staff-Child Ratios	The LEA must meet applicable teacher-child ratios for each age group and program. Classroom observations indicated that staff that did not possess the appropriate permit was alone with children without the direct visual supervision of a qualified teacher. The LEA must submit documentation that it ensures that a qualified teacher is within visual supervision of all the children.	Resolved

California Department of Education

Report to the Governor, the Legislature, and the Legislative Analyst's Office:
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Program	Item Identifier	Item Title	Summary of Findings	Status
Child Development	II-CD18	Environment Rating Scale	The ratings by the reviewers using the Early Childhood Environment Rating Scale resulted in subscale average scores below 5.0.	Resolved
Compensatory Education	I-CE 01	LEA Parent Involvement Policy	Review of documents and interviews with administrative staff determined that the district-level parent involvement policy has not been distributed to parents of Title I, Part A students.	Resolved
Compensatory Education	I-CE 02	School Parent Involvement Policy	Document review showed that Oasis Community School Site Council (SSC) is currently revising the school level parental-involvement policy and no documentation was provided to show the school- parent compact has been distributed to parents of Title I, Part A students.	Resolved
Compensatory Education	II-CE 07	School Site Council Composition	Review of documentation showed that the SSC composition is not composed in accordance with the approved SBE waiver.	Resolved
Compensatory Education	II-CE 11	Notification to Parents of PI Requirements	Review of the annual notification to parents regarding Oasis Community School's PI status showed that the letter does not contain element (f).	Resolved
Compensatory Education	II-CE 14	SES: LEA-- Provider Contract, Monitoring	Review of the SES Memorandum of Understanding (MOU) between Shasta Health Academic and Recreation Enrichment (SHARE) showed that SCOE has not prepared a contract to utilize when contracting with an SES provider. The current MOU does not include elements (a), (c), or (e).	Resolved
Compensatory Education	III-CE 18	LEA Disburses Funds Consistent with CARS	Review of budget documents and the ConApp showed that the following ConApp reservations could not be located in budget documents: school choice - \$40,000, SES - \$49,750, LEA PD - \$45,127, and the school allocation to Oasis Community School of \$257,089.	Resolved

California Department of Education

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Program	Item Identifier	Item Title	Summary of Findings	Status
Compensatory Education	III-CE 21	LEA Equipment Inventory	Review of the purchase order of June 12, 2012, and the other inventory documents indicates that the inventory is missing elements (d) fund source, (h) current condition, and 21.1 proof of a physical check within the past two years.	Resolved
Compensatory Education	III-CE 23	LEA-PI Schools: 20% Obligations and Reallocation	Review of the budget documents and the 2011-12 Consolidated Application (ConApp) and interviews with administrative staff showed that SCOE has not completed the reallocation activities as specified in CE-23.5, CE-23.6, and CE-23.7.	Resolved
Compensatory Education	IV-CE 27	LEA Evaluates Effectiveness of Programs	Review of local governing board minutes showed that an annual evaluation of the Title I, Part A and EIA/SCE programs was not conducted.	Resolved
Compensatory Education	V-CE 31	School Resources for Professional Development	Review of the SPSA and interviews with staff at Oasis Community School determined that the SPSA does not contain 10 percent set aside for professional development.	Resolved
Neglected or Delinquent	IV-N or D 13	LEA Program Evaluation	Review of documents and interviews with administrators did not indicate that the requirements of this evaluation have been completed. The LEA must provide documentation that the educational programs of the correctional facility help students meet state academic content standards. The LEA must provide documentation that within the past three years it has evaluated the Neglected or Delinquent Program, disaggregating data by gender, race, ethnicity, and age, to determine its effectiveness in all the required aspects related to students listed above.	Resolved

California Department of Education

Report to the Governor, the Legislature, and the Legislative Analyst’s Office:
 Identification and Status of State Monitoring of County Court Schools and State Division of
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Program	Item Identifier	Item Title	Summary of Findings	Status
Uniform Complaint Procedures	II-UCP 01	Policies and Procedures	<p>Upon review of the relevant UCP 1 documents, “AR 1321.3 Uniform Complaint Procedures” (size 72 KB) and “BP 1312.3 Uniform Complaint Procedures.pdf “ (size 100.58 KB) both updated on 09/06/2012, the LEA does not meet requirements for UCP 1 because the UCP Board Policy and Procedures do not contain the following language:</p> <p>(a) A statement that the LEA shall have the primary responsibility to insure compliance with applicable state and federal laws and regulations. (5 CCR § 4620)</p> <p>(b) A statement that the local agency shall investigate complaints alleging failure to comply with applicable state and federal laws and regulations and/or alleging discrimination, harassment, intimidation or bullying and seek to resolve those complaints in accordance with the LEA’s Uniform Complaint Procedures (5 CCR §§ 4610, 4620–4621)</p> <p>(d) A list of civil rights guarantees (allegations of unlawful discrimination, harassment, intimidation, and bullying regarding actual or perceived characteristics such as age, ancestry, color, ethnic group identification, gender expression, gender identity, gender, mental or physical disability, nationality, national origin, race or ethnicity, religion, sex, or sexual orientation, or on the basis or a person’s association with a person or group with one or more of these actual or perceived characteristics). (GC § 11135, EC §§ 200, 220, 5 CCR § 4610, PC §422.55)</p>	Resolved

California Department of Education

Report to the Governor, the Legislature, and the Legislative Analyst's Office:
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Program	Item Identifier	Item Title	Summary of Findings	Status
Uniform Complaint Procedures	II-UCP 01	Policies and Procedures	<p>(e) A statement ensuring that the complainants are protected from retaliation and that the identity of a complainant alleging discrimination, harassment, intimidation or bullying, will remain confidential as appropriate. (5 CCR § 4621) intimidation or bullying laws. (5 CCR § 4622)</p> <p>(h) A statement advising complainants of the right to pursue civil law remedies under state or federal discrimination, harassment,</p> <p>(i) A statement ensuring annual dissemination of a written notice of the LEA's complaint procedures to students, employees, parents or guardians of its students, school and district advisory committees, appropriate private school officials or representatives, and other interested parties. (5CCR § 4622)</p> <p>(j) A statement that unlawful discrimination, harassment, intimidation or bullying, complaints shall be filed no later than six months from the date the alleged discrimination, harassment, intimidation or bullying occurred, or six months from the date the complainant first obtained knowledge of the facts of the alleged discrimination, harassment, intimidation or bullying. (5 CCR § 4630)</p>	Resolved

California Department of Education

Report to the Governor, the Legislature, and the Legislative Analyst's Office:
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 Juvenile Justice Schools

Nevada County Office of Education (Cycle C On-site Review)

October 8 to 10, 2012

Program	Item Identifier	Item Title	Summary of Findings	Status
Compensatory Education	I-CE 01	LEA Parent Involvement Policy	<p>A review of the documents pertaining to the current LEA Parent Involvement Policy concludes that components are missing that describe how the LEA will:</p> <p>1.1 (a) Involve parents in the joint development of the LEA Plan and in the process of school review and improvement.</p> <p>1.1 (d) Coordinate and integrate Title I, Part A parental involvement strategies with parental involvement strategies of other programs.</p> <p>1.1 (e) Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy in improving the academic quality of the schools served, including identifying barriers to greater participation by parents in Title I activities; uses the findings of the evaluation to design strategies for more effective parental involvement; and revises, if necessary, the Title I parental involvement policies.</p> <p>The LEA must provide evidence that a parental involvement policy has been devised with the requisite aforementioned components.</p>	Resolved

California Department of Education

Report to the Governor, the Legislature, and the Legislative Analyst's Office:
 Identification and Status of State Monitoring of County Court Schools and State Division of
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Program	Item Identifier	Item Title	Summary of Findings	Status
Compensatory Education	I-CE 02	School Parent Involvement Policy	A review of the school parent involvement policy at Sugarloaf Mountain Juvenile Hall school revealed that--though extenuating circumstances make it difficult to garner absolute participation by parents for a concerted effort--the school parent involvement policy wasn't jointly developed with parental assistance. The components within 2.2 (a-f) and 2.3 (a-c) are missing from the existing policy; they are particular to describing the school-parent compact, and the shared responsibility that both school and parents toward student academic achievement.	Resolved
Compensatory Education	II-CE 07	School Site Council Composition	After a review of the SSC composition at Sugarloaf Mountain Juvenile Hall, the constituency of the SSC is not constitutional. An interview with members of the SSC revealed that a member was acting in a volunteer capacity, contrary to being a selection of a nominative process. Also, the parity of the existing SSC is imbalanced with a predominance of members being administration and staff; and a paucity of members representing either parents, community members, or students.	Resolved

California Department of Education

Report to the Governor, the Legislature, and the Legislative Analyst's Office:
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Program	Item Identifier	Item Title	Summary of Findings	Status
Compensatory Education	II-CE 08	SSC Approves SPSA	After reviewing correlative SSC documents pertaining to its constitutional establishment, the SSC was not operating with the official authority accorded a legitimate council. As such, the SPSA, though drafted and containing some of the requisite components contained in CE 8-8.19, should be agreed upon by a legal SSC. During the conducting of interviews with SSC members it was revealed that SSC members weren't made privy to expenditure reports that should inform decisions that the SSC reaches respecting monies that are allocated to the school through CARS.	Resolved
Compensatory Education	IV-CE 28	LEA and SSC Annually Evaluate SPSA Services	After reviewing correlative SSC documents pertaining to its constitutional establishment, the SSC at Sugarloaf Mountain Juvenile Hall was not operating with the official authority accorded a legitimate council. As such, the SPSA, though drafted and containing some of the requisite components contained in CE 8-8.19, should be agreed upon by a legal SSC. During the conducting of interviews with SSC members it was revealed that SSC members weren't made privy to expenditure reports that should inform decisions that the SSC reaches respecting monies that are allocated to the school through CARS.	Resolved

California Department of Education

Report to the Governor, the Legislature, and the Legislative Analyst's Office:
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Program	Item Identifier	Item Title	Summary of Findings	Status
Neglected or Delinquent	II-N or D 05	School Site Council Responsibilities for SPSA	The Sugarloaf High School SPSA indicates an allocation of \$71,000 in Title I, Part D funds and \$78,000 in Title I, Part A funds. Proposed expenditures identified in the SPSA do not differentiate between the two funding sources, and only identify approximately \$4,845 in proposed expenditures.	Resolved
Neglected or Delinquent	II-N or D 06	School Site Council Composition	Evidence reviewed indicates the SSC composition at Sugarloaf High School of one principal, two teachers, and one other school personnel; and seven community members - with no student membership. There is no indication that Sugarloaf HS has applied for, or has an approved waiver of SSC membership composition requirements.	Resolved

California Department of Education

Report to the Governor, the Legislature, and the Legislative Analyst's Office:
 Identification and Status of State Monitoring of County Court Schools and State Division of
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Program	Item Identifier	Item Title	Summary of Findings	Status
Uniform Complaint Procedures	II-UCP 01	Policies and Procedures	<p>Upon review of the relevant UCP 1 document, "NEW NCSOS AR & BP UCP.pdf" (size 597.76 KB) updated on 10/03/2012, the LEA does not meet requirements for UCP 1 because the UCP Board Policy and Procedures do not contain the following language:</p> <p>(a) A statement that the LEA shall have the primary responsibility to insure compliance with applicable state and federal laws and regulations. (5 CCR § 4620.)</p> <p>(d) A list of civil rights guarantees (allegations of unlawful discrimination, harassment, intimidation, and bullying regarding actual or perceived characteristics such as age, ancestry, color, ethnic group identification, gender expression, gender identity, gender, mental or physical disability, nationality, national origin, race or ethnicity, religion, sex, or sexual orientation, or on the basis or a person's association with a person or group with one or more of these actual or perceived characteristics)</p>	Resolved

California Department of Education

Report to the Governor, the Legislature, and the Legislative Analyst's Office:
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Program	Item Identifier	Item Title	Summary of Findings	Status
Uniform Complaint Procedures	II-UCP 01	Policies and Procedures	<p>[Words not present in document: ethnic group identification, gender expression, nationality, race or ethnicity] (GC § 11135, EC §§ 200, 220, 5 CCR § 4610, PC § 422.55)</p> <p>(e) A statement ensuring that the complainants are protected from retaliation and that the identity of a complainant alleging discrimination, harassment, intimidation or bullying, will remain confidential as appropriate. (5 CCR § 4621)</p> <p>(h) A statement advising complainants of the right to pursue civil law remedies under state or federal discrimination, harassment, intimidation or bullying laws. (5 CCR § 4622)</p> <p>(j) A statement that unlawful discrimination, harassment, intimidation or bullying, complaints shall be filed no later than six months from the date the alleged discrimination, harassment, intimidation or bullying occurred, or six months from the date the complainant first obtained knowledge of the facts of the alleged discrimination, harassment, intimidation or bullying. (5 CCR § 4630)</p>	Resolved

California Department of Education

Report to the Governor, the Legislature, and the Legislative Analyst's Office:
 Identification and Status of State Monitoring of County Court Schools and State Division of
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Program	Item Identifier	Item Title	Summary of Findings	Status
Uniform Complaint Procedures	II-UCP 01	Policies and Procedures	(m) A statement ensuring that refusal by the LEA to provide the investigator with access to records and/or other information related to the allegation in the complaint, or to otherwise fail or refuse to cooperate in the investigation or engage in any other obstruction of the investigation, may result in a finding based on evidence collected that a violation has occurred and may result in the imposition of a remedy in favor of the complainant. (5 CCR § 4631)	Resolved
Uniform Complaint Procedures	II-UCP 02	Annual Notice	<p>Upon review of the UCP 2 document, "UCP Annual Parent Notice" (size 561.01 KB) updated on 10/03/2012, the LEA does not meet requirements for UCP 2 because the UCP annual notice does not contain the following language:</p> <p>(a) A statement that the local agency is primarily responsible for compliance with federal and state laws and regulations. (5 CCR § 4620.)</p> <p>(b) A statement identifying the responsible staff member, position, or unit designated to receive complaints. (5 CCR §§ 4621-4622)</p> <p>(c) A statement that the complainant has a right to appeal the local agency's decision to the CDE by filing a written appeal within 15 days of receiving the LEA Decision. (5 CCR §§ 4622, 4632)</p>	Resolved

California Department of Education

Report to the Governor, the Legislature, and the Legislative Analyst's Office:
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Program	Item Identifier	Item Title	Summary of Findings	Status
Uniform Complaint Procedures	II-UCP 02	Annual Notice	<p>(d) A statement that the local agency is primarily responsible for compliance with federal and state laws and regulations. (5 CCR § 4620)</p> <p>(e) A statement identifying the responsible staff member, position, or unit designated to receive complaints. (5 CCR §§ 4621–4622)</p> <p>(f) A statement that the complainant has a right to appeal the local agency's decision to the CDE by filing a written appeal within 15 days of receiving the LEA Decision. (5 CCR §§ 4622, 4632)</p> <p>(g) A statement advising the complainant of any civil law remedies that may be available under state or federal discrimination, harassment, intimidation and bullying laws, if applicable, and of the appeal pursuant to EC § 262.3. (GC § 11135, EC §§ 200, 220, 5 CCR § 4610, PC § 422.55)</p> <p>(h) A statement that copies of the local educational agency complaint procedures shall be available free of charge. (5 CCR § 4622)</p>	Resolved

California Department of Education

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Orange County Office of Education (Cycle C On-site Review)

November 14 to 12, 2012

Program	Item Identifier	Item Title	Summary of Findings	Status
Compensatory Education	III-CE 18	LEA Disburses Funds Consistent with CARS	Upon review of the consolidated application, the Single Plan for Student Achievement for Access Juvenile Hall, interviews with the Categorical Program Coordinator and Financial Analyst, it was discovered that the LEA did not correctly allocate categorical expenditures for the aforementioned site in fiscal years 2011-12, and 2012-13. Whereas \$975,695 was reported in the revised and approved Single Plan for Student Achievement for the 2011-12 fiscal year, such amount was contra distinct the \$338,148 amount as cited for allocation within the approved ConApp.	Resolved
English Learner	I-EL 03	DELAC	The LEA uploads do not meet the requirements of EL.	Resolved
English Learner	III-EL 09	Adequate General Funds; Supplement	The LEA did not upload a clear explanation of EIA-LEP costs at the ACCESS Juvenile Hall- the site reviewed.	Resolved
English Learner	III-EL 11	EIA Funds Disbursed to School Sites	The LEA uploaded documents without the EIA-LEP code number 7091	Resolved

California Department of Education

Report to the Governor, the Legislature, and the Legislative Analyst's Office:
 Identification and Status of State Monitoring of County Court Schools and State Division of
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Program	Item Identifier	Item Title	Summary of Findings	Status
Fiscal Monitoring	III-FM 01	Timekeeping Requirements	<p>The California Department of Education's (CDE) review of the LEA's general ledger, payroll records, time accounting records, and interview with the LEA's Administrator for Federal Programs and Financial Analyst, Fiscal Services of Administrative Services found that the LEA improperly documented salaries and wages for the Title I, Part A, Title II, Part A, and Title III federal programs. The LEA's PARs must be prepared and signed by an employee at least monthly. Specifically, from a sample of six PARs for multi-funded employees who charged salaries and benefits to the federal programs (i.e., resource codes 3010, 4035, 4203), five PARs were not prepared and signed by an employee at least monthly.</p>	Resolved

California Department of Education

Report to the Governor, the Legislature, and the Legislative Analyst's Office:
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Program	Item Identifier	Item Title	Summary of Findings	Status
Fiscal Monitoring)	III-FM 05	Funding	<p>The California Department of Education's (CDE) review of the LEA's general ledger, consolidated application and single plans for student achievement and interview with the Administrator of Federal Programs and Charter Schools, Coordinator of the Title I Programs, and Financial Analyst found that the LEA did not properly allocate categorical funds to the Access Juvenile Hall school site for the Title I program in fiscal years (FY) 2011-12 and 2012-13. Specifically, the FY 2011-12 school allocation of \$338,148 reported in the approved consolidated application (ConApp) did not match the Title I, Part A funds (\$975,695) included in the revised and approved FY 2011-12 SPSA for Access Juvenile Hall. Additionally, the FYs 2011-12 and 2012-13 general ledgers did not properly allocate the funds to the Access Juvenile Hall school site. Instead the general ledger for FYs 2011-12 and 2012-13 showed a budgeted amount for the Title I, Part A program.</p>	Resolved
Uniform Complaint Procedures	II-UCP 03	Investigation of Complaints	<p>The review of a complaint filed with the Orange Department of Education and the subsequent report of the investigation to the complainant revealed that the Decision sent to the complainant did not contain the following necessary components: (j) Notice of the complainants right to appeal the LEA's Decision to CDE; and (k) Procedures to be followed for initiating an appeal to CDE.</p>	Resolved

California Department of Education

Report to the Governor, the Legislature, and the Legislative Analyst's Office:
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Los Angeles County Office of Education (Cycle C On-site Review)

November 26 to 30, 2012

Program	Item Identifier	Item Title	Summary of Findings	Status
Career Technical Education	I-CTE 01	Advisory Committee	<p>The review of the district's records indicated a lack of business and industry representatives, from pathways funded with the Perkins funds, on the CTE advisory committee. The committee also lacks representation from the Employment Development Department. The minutes look more like minutes from a staff meeting, rather than a meeting focused on the determination, instruction, or assessment of the district's CTE program.</p> <p>The district must provide CDE evidence that the local governing board approved a general district CTE Advisory Committee for each CTE pathways (with industry representation), maintain agendas, record minutes of each of the advisory committee meetings, and maintain sign-in sheets that identify the members in attendance. The membership must include a member representing the Employment Development Department.</p>	Resolved
Career Technical Education	II-CTE 03	Inventory	<p>A review of the district's inventory system revealed that it was missing several mandated categories. There was also not evidence provided to indicate that a physical inventory was conducted at least every other year.</p>	Resolved

California Department of Education

Report to the Governor, the Legislature, and the Legislative Analyst's Office:
 Identification and Status of State Monitoring of County Court Schools and State Division of
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Program	Item Identifier	Item Title	Summary of Findings	Status
Career Technical Education	III-CTE 04	Perkins Funds to Improve CTE	The review of district's invoices, purchase requisitions, resource code 3550 printouts, and time-accounting logs revealed that Perkins funds were inappropriately used for non-allowable expenditures. The county purchased standard classroom furniture with Perkins funds.	Resolved
Career Technical Education	IV-CTE 09	Indicators of Performance	The review included an assessment of the data used to compile the district's annual CDE 101 E-1 and E-2 reports, public dissemination of the annual core indicator results, and the use of the results to determine needed program improvements. No evidence was found to document compliance with the requirement that the core indicator performance information were made available to the public or that the core indicator results were used to formally determine or implement needed program improvements, modifications and professional development activities. No evidence was provided to indicate that the core indicators of performance was made available to the public.	Resolved

California Department of Education

Report to the Governor, the Legislature, and the Legislative Analyst's Office:
 Identification and Status of State Monitoring of County Court Schools and State Division of
 Juvenile Justice Schools

Program	Item Identifier	Item Title	Summary of Findings	Status
Compensatory Education	II-CE 07	School Site Council Composition	A review of documents and interviews with district and site personnel revealed that some SSC electees were not properly elected by their identified constituents. SSC composition regulations do not permit alternate members to vote in the absence of regular members. Student members must be elected by students. Members identified as "other" must be elected by all such constituents and not reserved for specific bargaining units to be alternated annually.	Resolved
Compensatory Education	IV-CE 26	LEA Posts SARC	A review of submitted documents, web sites, and interviews with district personnel revealed that parents or guardians of students have not been notified regarding provision of a hard copy of the school's accountability report card.	Resolved
Compensatory Education	V-CE 29	Parent Notification: Letter If Teacher Not HQT	Documents are listed as pending for this item. Review of documentation revealed that the required HQT Parent Notification letters were incomplete.	Resolved
English Learner	I-EL 02	ELAC	Review of documents and interviews with staff at Soledad Enrichment Charter, Barry J. Nidorf, and Los Padrinos Juvenile Hall revealed that a functioning ELAC had not been established.	Resolved
English Learner	II-EL 04	Identification, Assessment, and Notification	Review of the Initial and Annual Parent Notifications at all sites reviewed indicated that the Initial Parent Notification was missing the exit criteria and the Annual Parent Notification did not include the exit criteria and the status of the child's academic achievement.	Resolved

California Department of Education

Report to the Governor, the Legislature, and the Legislative Analyst's Office:
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Program	Item Identifier	Item Title	Summary of Findings	Status
English Learner	III-EL 09	Adequate General Funds; Supplement Not Supplant	Review of documents and interviews with staff indicated that one teacher at Central Hall is teaching core classes, English Language Development, paid by EIA/LEP funds.	Resolved
English Learner	IV-EL 14	Reclassification	Review of the documentation and interviews with staff at Soledad Enrichment Center Charter indicated that reclassified students have not been monitored to ensure correct classification, placement, and additional academic support if needed.	Resolved
Homeless Education	IV-HE 11	SARC	Through documentation review and an interview with the Title I Coordinator, the Los Angeles County Office of Education does not currently notify parents or guardians.	Resolved
Neglected or Delinquent	II-N or D 06	School Site Council Composition	Interview with the Central Juvenile Hall SSC indicates that the student member was selected by a staff member; also "other staff" are selected alternately based on what union had an "other staff" member on the SSC the previous year.	Resolved
Neglected or Delinquent	II-N or D 08	Equipment Inventory	Review of documentation uploaded on November 29, 2012, does not indicate that purchases made with Title I, Part D, funds for Barry J. Nidorf Juvenile Hall have been included in the uploaded documentation.	Resolved

California Department of Education

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 Juvenile Justice Schools

Program	Item Identifier	Item Title	Summary of Findings	Status
Uniform Complaint Procedures	II-UCP 01	Policies and Procedures	<p>Upon review of the UCP 1 document, "UCP: 01 LACOE Uniform Complaint Procedures Board Policy (Recovered).pdf" (size 28.13 KB) uploaded on 10/22/2012, the LEA does not meet requirements for UCP 1 because the UCP Board Policy and Procedures do not contain the following [missing words in UPPERCASE]:</p> <p>(b) A statement that the local agency shall investigate complaints alleging failure to comply with applicable state and federal laws and regulations and/or alleging discrimination HARASSMENT, INTIMIDATION OR BULLYING and seek to resolve those complaints in accordance with the LEA's Uniform Complaint Procedures.</p> <p>(d) A list of civil rights guarantees (allegations of unlawful discrimination, HARASSMENT, INTIMIDATION, AND BULLYING regarding actual or perceived characteristics such as age, ancestry, color, ethnic group identification, GENDER EXPRESSION, gender identity, gender, mental or physical disability, NATIONALITY, national origin, race OR ETHNICITY, religion, sex, or sexual orientation, or on the basis or a person's association with a person or group with one or more of these actual or perceived characteristics).</p>	Resolved

California Department of Education

Report to the Governor, the Legislature, and the Legislative Analyst's Office:
 Identification and Status of State Monitoring of County Court Schools and State Division of
 Juvenile Justice Schools

Program	Item Identifier	Item Title	Summary of Findings	Status
Uniform Complaint Procedures	II-UCP 01	Policies and Procedures	<p>(e) A statement ensuring that the complainants are protected from retaliation and that the identity of a complainant alleging discrimination, HARASSMENT, INTIMIDATION OR BULLYING, will remain confidential as appropriate.</p> <p>(h) A statement advising complainants of the right to pursue civil law remedies under state or federal discrimination, HARASSMENT, INTIMIDATION OR BULLYING laws.</p> <p>(j) A statement that unlawful discrimination, HARASSMENT, INTIMIDATION OR BULLYING, complaints shall be filed no later than six months from the date the alleged discrimination, HARASSMENT, INTIMIDATION OR BULLYING occurred, or six months from the date the complainant first obtained knowledge of the facts of the alleged discrimination, HARASSMENT, INTIMIDATION OR BULLYING.</p>	Resolved
Uniform Complaint Procedures	II-UCP 02	Annual Notice	<p>Upon review of the UCP 2 documents, "2010-11 Annual Notification Proof English.pdf" (size 1.39 MB) and "2011-12 Annual Notification Proof English and Spanish.pdf" (size 1.39 MB), both uploaded on 10/23/2012, and "UCP 02LACOE Annual Notification to Employees of Uniform Complaint Procedure.pdf" (size 462.32 KB) uploaded on 10/23/2012, the LEA does not meet requirements for UCP 2 because the UCP Annual Notices do not contain the required language:</p>	Resolved

California Department of Education

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Program	Item Identifier	Item Title	Summary of Findings	Status
Uniform Complaint Procedures	II-UCP 04	Williams Complaints Policies and Procedures	Upon review of the UCP 4 section in CAIS, the LEA does not meet requirements for UCP 4 because the UCP Williams Complaints Board Policy and Procedures document was not uploaded in CAIS for the FPM review.	Resolved

San Luis Obispo County Office of Education (Cycle C On-site Review)

January 8 to 10, 2013

Program	Item Identifier	Item Title	Summary of Findings	Status
Child Development	IV-CD 08	Desired Results Profile and Data	Although the DRDPs are maintained the data, documentation, observations and interviews show that the LEA does not individualize the information to plan and conduct developmentally appropriate activities at the classroom level.	Resolved
Compensatory Education	I-CE 01	LEA Parent Involvement Policy	The LEA Title I, Part A parental involvement policy does not describe how the LEA carries out (a)-(f).	Resolved
Compensatory Education	I-CE 02	School Parent Involvement Policy	There is no documentation to demonstrate that the Community School has a Title I school-level parental involvement policy.	Resolved
Compensatory Education	II-CE 11	Notification to Parents of PI Requirements	There is no documentation to demonstrate that the LEA provided an annual notice to parents of the PI status of the Community School.	Resolved
Compensatory Education	II-CE 13	SES: Parent Selection, Privacy	There is no documentation to demonstrate that the LEA has provided SES for eligible children from a state-approved provider selected by the parents.	Resolved
Compensatory Education	II-CE 14	SES: LEA-- Provider Contract, Monitoring	There is no documentation to demonstrate that the LEA has entered into an agreement with SES providers that addresses (a)-(e).	Resolved

California Department of Education

Report to the Governor, the Legislature, and the Legislative Analyst's Office:
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Program	Item Identifier	Item Title	Summary of Findings	Status
Compensatory Education	II-CE 17	LEA Web site data for SES, Choice (PI schools)	An LEA with schools in PI must display on its Web site the number of students who were eligible for and participated in public school choice and SES, beginning with data from the 2007–08 school year. No SES or Choice information as required above is found on the LEA Web site.	Resolved
Compensatory Education	III-CE 18	LEA Disburses Funds Consistent with CARS	The 2011-12 CARS (Consolidated Application Reporting System) winter collection pages for Title I and EIA-SCE school allocations do not match information provided to school sites as evidenced by the 2011-12 SPSA budget pages and budget documentation provided by LEA staff.	Resolved
Compensatory Education	III-CE 23	LEA-PI Schools: 20% Obligations	There is no documentation to indicate that the 23.5, 23.6 or 23.7 have taken place.	Resolved
Compensatory Education	IV-CE 28	LEA and SSC Annually Evaluate SPSA Services	The SPSA, minutes from the November 1, 2012 SSC meeting, and interviews with school staff fail to indicate that the SSC has annually evaluated the strategies described in the SPSA and used analysis of the data to improve and modify program services.	Resolved
Compensatory Education	VI-CE 35	SES: Equitable Access for SWD, EL Students	There is no documentation to demonstrate that the LEA provides SDS to students with disabilities and students with limited English proficiency.	Resolved
Education Equity	II-EE 03	Governance Rule	The LEA should have place a board policy which in effect states the equal treatment of said student population.	Resolved

California Department of Education

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Program	Item Identifier	Item Title	Summary of Findings	Status
English Learner	I-EL 01	Parent Outreach and Involvement	A review of LEA documentation and interviews with staff demonstrate that San Luis Obispo County Office of Education have not implemented outreach program(s) to parents/guardians of English learners.	Resolved
English Learner	I-EL 02	ELAC	A review of documentation and interviews with staff indicate that San Luis Obispo County Community School does not have a functioning ELAC.	Resolved
English Learner	I-EL 03	DELAC	A review of documentation and interviews with staff indicate that San Luis Obispo County Office of Education does not have a functioning DELAC.	Resolved
Neglected or Delinquent	I-N or D 01	Involvement of Parents	Review of documentation does not indicate that the facility involves parents to improve the academic achievement and prevent the further delinquency of their children.	Resolved
Neglected or Delinquent	IV-N or D 13	LEA Program Evaluation	Review of documents and interviews with administrators does not indicate that the LEA has conducted an evaluation of the N or D program under the requirements of this item.	Resolved

California Department of Education

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Program	Item Identifier	Item Title	Summary of Findings	Status
Uniform Complaint Procedures	II-UCP 01	Policies and Procedures	<p>Upon review of the UCP 1 documents "Uniform Complaint Procedures_AR#1312.3.pdf" (size 267.91 KB) and "Uniform Complaint Procedures_P#1312.3.pdf" (size 138.9 KB) both uploaded on 11/13/2012, the LEA does not meet requirements for UCP 1 because the UCP Board Policy and Procedures do not contain the following language [missing words in UPPERCASE]:</p> <p>(a) A statement that the LEA shall have the PRIMARY responsibility to insure compliance with applicable state and federal laws and regulations.</p> <p>(b) A statement that the local agency shall investigate complaints alleging failure to comply with applicable state and federal laws and regulations and/or alleging discrimination, HARASSMENT, INTIMIDATION OR BULLYING and seek to resolve those complaints in accordance with the LEA's Uniform Complaint Procedures.</p> <p>(d) A list of civil rights guarantees (allegations of unlawful discrimination, HARASSMENT, INTIMIDATION, AND BULLYING regarding ACTUAL OR PERCEIVED characteristics such as age, ancestry, color, ethnic group identification, GENDER EXPRESSION, gender identity, gender, mental or physical disability, NATIONALITY, national origin, race OR ETHNICITY, religion, sex, or sexual orientation, or on the basis or a person's association with a person or group with one or more of these actual or perceived characteristics).</p>	Resolved

California Department of Education

Report to the Governor, the Legislature, and the Legislative Analyst's Office:
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 Juvenile Justice Schools

Program	Item Identifier	Item Title	Summary of Findings	Status
Uniform Complaint Procedures	II-UCP 01	Policies and Procedures	<p>(e) A statement ensuring that the complainants are protected from retaliation and that the identity of a complainant alleging discrimination, HARASSMENT, INTIMIDATION OR BULLYING, will remain confidential as appropriate.</p> <p>(h) A statement advising complainants of the right to pursue civil law remedies under state or federal discrimination, HARASSMENT, INTIMIDATION OR BULLYING laws.</p> <p>(i) A statement that unlawful discrimination, HARASSMENT, INTIMIDATION OR BULLYING, complaints shall be filed no later than six months from the date the alleged discrimination, HARASSMENT, INTIMIDATION OR BULLYING occurred, or six months from the date the complainant first obtained knowledge of the facts of the alleged discrimination, HARASSMENT, INTIMIDATION OR BULLYING.</p> <p>(m) A statement ensuring THAT REFUSAL BY THE LEA TO PROVIDE THE INVESTIGATOR WITH ACCESS TO RECORDS AND/OR OTHER INFORMATION RELATED TO THE ALLEGATION IN THE COMPLAINT, OR TO OTHERWISE FAIL OR REFUSE TO COOPERATE IN THE INVESTIGATION OR ENGAGE IN ANY OTHER OBSTRUCTION OF THE INVESTIGATION, MAY RESULT IN A FINDING BASED ON EVIDENCE COLLECTED THAT A VIOLATION HAS OCCURRED AND MAY RESULT IN THE IMPOSITION OF A REMEDY IN FAVOR OF THE COMPLAINANT.</p>	Resolved

California Department of Education

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Program	Item Identifier	Item Title	Summary of Findings	Status
Uniform Complaint Procedures	II-UCP 04	Williams Complaints Policies and Procedures	<p>Upon review of the UCP 4 document, "Williams Uniform Complaint Procedures_AR#1312.4.pdf" (size 212.81 KB) uploaded on 12/14/2012, the LEA does not meet requirements for UCP 4 because the UCP Williams Complaints Board Policy and Procedures do not contain the following language:</p> <p>(a) Williams complaints shall be filed with the principal of the school or his or her designee, IN WHICH THE COMPLAINT ARISES.</p> <p>(b) A complaint about problems beyond the authority of the school principal shall be forwarded in a timely manner, but not to exceed 10 working days, to the appropriate school district official for resolution.</p>	Resolved

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Program	Item Identifier	Item Title	Summary of Findings	Status
Uniform Complaint Procedures	II-UCP 04	Williams Complaints Policies and Procedures	<p>(d) If a response is requested, the response shall be made to the mailing address of the complainant indicated on the complaint.</p> <p>(e) If section 48985 of the EC is applicable, the response, if requested, and report shall be written in English and the primary language in which the complaint was filed.</p> <p>(i) The complainant need not use the Williams complaint form to file a complaint.</p> <p>(s) A complainant who is not satisfied with the resolution proffered by the principal, or the district superintendent or his or her designee, involving a condition of a facility that poses an emergency or urgent threat, as defined in paragraph (1) of subdivision (c) of EC § 17592.72, has the right to file an appeal to the state superintendent of public instruction WITHIN 15 DAYS OF RECEIVING THE REPORT.</p> <p>(t) The complainant shall comply with the appeal requirements of 5 CCR § 4632.</p>	Resolved

California Department of Education

Report to the Governor, the Legislature, and the Legislative Analyst's Office:
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California Education Authority (Cycle C On-site Review)

January 28 to 30, 2013

There were no findings during this review.

Siskiyou County Office of Education (Cycle A Online Review)

March 11 to 13, 2013

Program	Item Identifier	Item Title	Summary of Findings	Status
Compensatory Education	II-CE 08	SSC Approves SPSA	Review of the Local Educational Agency (LEA) Plan /SPSA, the Financial Summary Report, and CARS determined that the LEA Plan/SPSA, Financial Summary Report, and the Consolidated Application Reporting System (CARS) do not match. The LEA Plan/SPSA does not contain the correct activities being funded by Economic Impact Aid/State Compensatory Education (EIA/SCE).	Resolved
Compensatory Education	III-CE 18	LEA Disburses Funds Consistent with CARS	Review of the LEA Plan/SPSA, the Financial Summary Report, and CARS indicated that the LEA Plan/SPSA, Financial Summary Report, and CARS do not match and the LEA Plan/SPSA does not contain the correct activities being funded by EIA/SCE. Currently CARS reflects the allocation of \$5,422 to EIA/LEP.	Resolved
Compensatory Education	III-CE 20	LEA Administrative Charges; Time Accounting	Review of the LEA Plan/SPSA, the Financial Summary Report, and CARS determined that SCOE is funding a counselor position with EIA funds and there is lack of evidence that the monthly PARs had been completed.	Resolved
Compensatory Education	IV-CE 26	LEA Posts SARC	Review of the 2011-12 SARC for J. Everett Barr Court School, determined that element CE-26 (h) teaching outside subject area of competence is absent.	Resolved

California Department of Education

Report to the Governor, the Legislature, and the Legislative Analyst's Office:
 Identification and Status of State Monitoring of County Court Schools and State Division of
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Program	Item Identifier	Item Title	Summary of Findings	Status
Education Jobs Fund	III-EJF 04	Cash Management	Review of the LEA's daily cash balance report and interest calculations found that the LEA's documentation was insufficient to support that the calculation was computed based on accurate daily balances for only applicable federal programs.	Resolved
Fiscal Monitoring	III-FM 04	Cash Management	Review of the LEA's daily cash balance report and interest calculations found that the LEA's documentation was insufficient to support that the calculation was computed based on accurate daily balances for only applicable federal programs.	Resolved
Neglected or Delinquent	I-N or D 01	Involvement of Parents	Review of uploaded documentation does not indicate that parents are involved in improving the academic achievement and the prevention of further delinquency of their children.	Resolved
Neglected or Delinquent	II-N or D 06	School Site Council Composition	Uploaded documentation does not indicate that the composition requirements of the SSC are met for a secondary school.	Resolved

Marin County Office of Education (Cycle A Online Review)

April 2 to 5, 2013

Program	Item Identifier	Item Title	Summary of Findings	Status
Compensatory Education	I-CE 01	LEA Parent Involvement Policy	During the review of documents uploaded, it was determined the district-level parent involvement policy did not reflect sub- items CE - 1.1 through 1.2. CE 1.3 and 1.4 do not apply as the LEAs Title I, Part A allocation is under \$500,000.	Resolved

California Department of Education

Report to the Governor, the Legislature, and the Legislative Analyst's Office:
 Identification and Status of State Monitoring of County Court Schools and State Division of
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Program	Item Identifier	Item Title	Summary of Findings	Status
Compensatory Education	II-CE 06	LEA Technical Assistance to PI schools	A review of documentation at the LEA revealed that the Single Plan for Student Achievement (SPSA) at the Marin County Community School did not submit records of technical assistance and professional development activities.	Resolved
Compensatory Education	II-CE 07	School Site Council Composition	A review of the LEA documentation at the Marin County Community School revealed that the SSC roster with membership categories was not available for review. The LEA did not have an approved 2012-13 SPSA for review for the Marin County Community School, nor evidence of SSC agenda and minutes documenting activities related to establishing a SSC.	Resolved
Compensatory Education	II-CE 08	SSC Approves SPSA	A review of documentation and fiscal records revealed that the 2012-13 SPSA at Marin County Community School did not reflect goals, review of academic performance data, activities, and proposed expenditures for the students attending that site. The SPSA reflects a combination of information for the Marin County Community, Marin County Juvenile Court and Phoenix Academy Schools without delineating how the SSC will evaluate all students attending each site to ensure that they have met state academic content standards.	Resolved

California Department of Education

Report to the Governor, the Legislature, and the Legislative Analyst's Office:
 Identification and Status of State Monitoring of County Court Schools and State Division of
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Program	Item Identifier	Item Title	Summary of Findings	Status
Compensatory Education	II-CE 11	Notification to Parents of PI Requirements	A review of the documentation (i.e. Program Improvement (PI) parent notification letter) for Marin County Community School did not contain a date. The reviewer was unable to determine if written notification was provided to parents no later than 14 calendar days before the start of the school year. In addition, the letter did not reflect information (CE 11 f) that advises the parents to obtain SES services for their eligible child, nor the alternative governance plan for Marin County Community School, a site in Year 4 of Program Improvement. (CE 11 h)	Resolved
Compensatory Education	II-CE 13	SES: Parent Selection, Privacy	A review of the documentation revealed that the LEA did not provide information to determine if it met legal requirements.	Resolved
Compensatory Education	II-CE 14	SES: LEA-- Provider Contract, Monitoring	The review of documentation revealed that the LEA/SES Provider contract did not contain sub-items a – e.	Resolved
Compensatory Education	II-CE 17	LEA Web site data for SES, Choice (PI schools)	The review of the LEA Web page URL for Choice/SES did not reflect the number of students who participated in SES beginning with data from the 2007-08 school year and each subsequent school year a list of SES providers approved by the state to serve the LEA.	Resolved
Compensatory Education	III-CE 18	LEA Disburses Funds Consistent with CARS	A review of the fiscal documentation (e.g. 2012-13 SPSA budgets and categorical programs budget and expenditure reports) from the LEA and Marin County Community School did not reflect the reservation information for SES services and professional development as required in the approved ConApp.	Resolved

California Department of Education

Report to the Governor, the Legislature, and the Legislative Analyst's Office:
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Program	Item Identifier	Item Title	Summary of Findings	Status
Compensatory Education	III-CE 19	Supplement Not Supplant with CE \$	The review of documentation (i.e. 2012-13 LEA Budget Report) from the LEA and Marin County Community School indicated that there are expenditures under the categories of professional expert, materials and supplies, and contract services that are paid fully or in part with Title I, Part A funding. The LEA has not provided purchase orders, invoices, and other supporting documentation.	Resolved
Compensatory Education	III-CE 20	LEA Administrative Charges; Time Accounting	A review of documentation (i.e. payroll records, sample federal program timesheets, job descriptions) revealed that the LEA submitted sample time accounting records (without signatures and dates) for the following positions: Paraeducator-Alternative Education and Drug and Alcohol Prevention Counselor whom are multi-funded with Title I, Part A. There is lack of evidence that the monthly PARs had been completed.	Resolved
Compensatory Education	III-CE 21	LEA Equipment Inventory	The review of documentation revealed that the inventory records for the LEA and Marin County Community School did not contain all of the required elements (i.e. funding source, current condition, Transfer, replacement, or disposition of obsolete or unusable). In addition, the LEA did not submit evidence that a physical check of the inventory has occurred within the past two years.	Resolved
Compensatory Education	III-CE 22	LEA in PI: 10% Reservation for Prof. Dev.	The documentation provided by the LEA did not indicate that the amount of funding spent on professional development for instructional staff at the LEA, is not less than 10% of the Title I, Part A fund allocation.	Resolved

California Department of Education

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Program	Item Identifier	Item Title	Summary of Findings	Status
Compensatory Education	IV-CE 26	LEA Posts SARC	A review of the 2011-12 SARC for Marin County Community School, revealed that element CE-26 (g) contact information pertaining to organized opportunities for parental involvement was missing.	Resolved
Compensatory Education	IV-CE 27	LEA Evaluates Effectiveness of Programs	A review of the documentation for Marin County Community School indicated that the LEA evaluation of effectiveness of programs did not provide an evaluation of SPSA and LEA plan activities.	Resolved
Compensatory Education	IV-CE 28	LEA and SSC Annually Evaluate SPSA Services	The review of documentation submitted by the LEA revealed that an annual evaluation of student academic assessment data has taken place to determine if the needs of all children have been met for the Marin County Community School. The LEA did not submit documentation that the SSC has worked with the LEA annually to evaluate the SPSA at the Marin County Community School. (CE 28) In addition, the LEA did not provide evidence that the SSC at the Marin County Community School has utilized the analysis of verifiable data to improve the quality of instructional services at the site.	Resolved
Compensatory Education	VI-CE 35	SES: Equitable Access for SWD, EL Students	A review of the LEA revealed that documentation was not uploaded for this item.	Resolved

California Department of Education

Report to the Governor, the Legislature, and the Legislative Analyst's Office:
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Program	Item Identifier	Item Title	Summary of Findings	Status
Education Jobs Fund	III-EJF 04	Cash Management	The California Department of Education's (CDE) review of the LEA's general ledger, cash balance report, interest calculations, and discussions with the LEA's Manager of Business Services confirmed that the LEA inappropriately calculated, reported and remitted interest earned based on month end balances instead of average monthly balances for the period January 1, 2010, to December 31, 2012. Specifically, the CDE's review of the documentation uploaded into CAIS identified the following findings: (1) The LEA did not provide the documentation (e.g., cash balances report for the fiscal years, detailed calculations for the federal programs, etc.) to	Resolved
Education Jobs Fund	III-EJF 04	Cash Management	support the LEA's federal interest earned calculations for the third and fourth quarters of fiscal years 2009-10, fiscal years 2010-11, 2011-12, and the first and second quarters of fiscal year 2012-13; and (2) The LEA did not remit federal interest earned for the third and fourth quarters of fiscal year 2009-10, the first, second and fourth quarters of fiscal year 2010-11, and the first and second quarters of fiscal year 2012-13.	Resolved

California Department of Education

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Program	Item Identifier	Item Title	Summary of Findings	Status
Fiscal Monitoring	III-FM 01	Timekeeping Requirements	The California Department of Education's (CDE) review of the LEA's general ledger, payroll records and discussions with the LEA's Manager of Business Services and Program Manager of Education Services identified that the LEA did not provide the June 2012 time records (i.e., PARs or semiannual certifications) to support the salaries and benefits of four employees charged to the Title I, Part A program. If the LEA does not upload the requested documentation to support the time reported, the LEA may be required to reimburse \$47,863 in salaries and benefits for the four employees charged to the Title I, Part A program.	Resolved
Fiscal Monitoring	III-FM 02	Allowable Costs	The California Department of Education's (CDE) review of the LEA's general ledger and supporting invoices, and discussions with the LEA's Manager of Business Services and Program Manager of Educational Services found that the LEA did not provide documentation to support a total of \$20,974 in expenditures charged to the Title I, program. If the LEA does not upload the requested documentation, the LEA may be required to reimburse the Title I, Part A fund a total of \$20,974.	Resolved

California Department of Education

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Program	Item Identifier	Item Title	Summary of Findings	Status
Fiscal Monitoring	III-FM 04	Cash Management	<p>The California Department of Education's (CDE) review of the LEA's general ledger, cash balance report, interest calculations, and discussions with the LEA's Manager of Business Services confirmed that the LEA inappropriately calculated, reported and remitted interest earned based on month end balances instead of average monthly balances for the period January 1, 2010 to December 31, 2012. Specifically, the CDE's review of the documentation uploaded into CAIS identified the following findings: (1) The LEA did not provide the documentation (e.g., cash balances report for the fiscal years, detailed calculations for the federal programs, etc.) to support the LEA's federal interest earned calculations for the third and fourth quarters of fiscal years 2009-10, fiscal years 2010-11, 2011-12, and the first and second quarters of fiscal year 2012-13; and (2) The LEA did not remit federal interest earned to CDE for the third and fourth quarters of fiscal year 2009-10, the first, second and fourth quarters of fiscal year 2010-11, and the first and second quarters of fiscal year 2012-13.</p>	Resolved
Neglected or Delinquent	I-N or D 01	Involvement of Parents	<p>Review of documentation does not indicate that parents are involved in the improvement of academic achievement and to prevent the further delinquency of their children.</p>	Resolved

California Department of Education

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Program	Item Identifier	Item Title	Summary of Findings	Status
Neglected or Delinquent	II-N or D 02	Coordination of Programs	Review of documentation does not indicate that educational programs are coordinated with the student's home school, especially students with an IEP.	Resolved
Neglected or Delinquent	II-N or D 05	School Site Council Responsibilities for SPSA	Review of documentation indicates that the Community School does not have its own SSC, nor does the LEA have a SSC waiver from the State Board of Education (SBE) indicating that the Community School's SSC may be joined with another SSC. As such, the SSC did not, for the school under review annually develop, review, update, and approve the school's SPSA.	Resolution Agreement Requested
Neglected or Delinquent	II-N or D 06	School Site Council Composition	Review of documentation indicates that the SSC membership does not meet the requirements of this item.	Resolution Agreement Requested
Neglected or Delinquent	III-N or D 11	Uses Funds for Specified Activities	Review of uploaded documentation does not indicate that any of the activities are made available.	Resolved
Neglected or Delinquent	III-N or D 12	Administrative Charges	Review of documentation uploaded for this item does not pertain to staff positions that are funded from Title I, Part D, funds. The resource code on the general ledger for Title I, Part D, funds is 3025.	Resolved
Neglected or Delinquent	IV-N or D 13	LEA Program Evaluation	Review of documents did not indicate that the requirements of this item have been met.	Resolved

California Department of Education

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Program	Item Identifier	Item Title	Summary of Findings	Status
Neglected or Delinquent	IV-N or D 14	SSC Annual Program Evaluation and Improvement	Review of uploaded documentation did not indicate that the SSC for the reviewed school has annually evaluated and determined if the needs of all children in the reviewed school have been met by the strategies used in the SPSA, particularly the academic achievement needs of low- achieving students and those at risk of not meeting state academic content standards. The SSC has not used the analysis of verifiable data to improve and modify the program services to ensure that the students in the reviewed school have met state academic standards.	Resolution Agreement Requested
Neglected or Delinquent	V-N or D 15	Staffing	Review of uploaded documents does not indicate that the program has teachers and other qualified staff who are trained to work with children with disabilities.	Resolved
Neglected or Delinquent	VII-N or D 16	Provides Transitional Assistance	Review of documents did not indicate that the LEA has provided transitional assistance, including family services, counseling, drug and alcohol abuse prevention, tutoring, and family counseling, to help the child stay in school.	Resolved

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Program	Item Identifier	Item Title	Summary of Findings	Status
Uniform Complaint Procedures	II-UCP 01	Policies and Procedures	<p>Upon review of the UCP 1 document, "1501 Uniform Complaint Procedures.pdf" (size 242.36 KB) uploaded on 03/07/2013, the LEA does not meet requirements for UCP 1 because the UCP Board Policy and Procedures do not contain the following language (Other documents for this UCP item submitted on 03/18/2013, do not meet any UCP requirements.):</p> <p>(b) a statement that the local agency shall investigate complaints alleging failure to comply with applicable state and federal laws and regulations and/or alleging discrimination, harassment, intimidation or bullying and seek to resolve those complaints in accordance with the LEA's uniform complaint procedures.</p>	Resolved

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Program	Item Identifier	Item Title	Summary of Findings	Status
Uniform Complaint Procedures	II-UCP 01	Policies and Procedures	<p>(d) a list of civil rights guarantees (allegations of unlawful discrimination, harassment, intimidation, and bullying regarding actual or perceived characteristics such as age, ancestry, color, ethnic group identification, gender expression, gender identity, gender, mental or physical disability, nationality, national origin, race or ethnicity, religion, sex, or sexual orientation, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics).</p> <p>(e) a statement ensuring that the complainants are protected from retaliation and that the identity of a complainant alleging discrimination, harassment, intimidation or bullying, will remain confidential as appropriate.</p> <p>(h) a statement advising complainants of the right to pursue civil law remedies under state or federal discrimination, harassment, intimidation or bullying laws.</p> <p>(j) a statement that unlawful discrimination, harassment, intimidation or bullying, complaints shall be filed no later than six months from the date the alleged discrimination, harassment, intimidation or bullying occurred, or six months from the date the complainant first obtained knowledge of the facts of the alleged discrimination, harassment, intimidation or bullying.</p>	Resolved

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 Juvenile Justice Schools

Program	Item Identifier	Item Title	Summary of Findings	Status
Uniform Complaint Procedures	II-UCP 02	Annual Notice	Upon review of the UCP 2 documents, "Employee Resources - Uniform Complaint" (website) uploaded on 03/07/2013 and "Uniform Complaint - English.pdf" (size 11.95 KB) uploaded on 03/07/2013, the LEA does not meet requirements for UCP 2 because the UCP annual notice does not contain the following language (Other documents for this UCP item submitted on 03/07/2013, do not meet any UCP requirements.):	Resolved
Uniform Complaint Procedures	II-UCP 02	Annual Notice	<p>For "Employee Resources - Uniform Complaint" (website) updated on 03/07/2013, (d) a statement advising the complainant of any civil law remedies that may be available under state or federal discrimination, harassment, intimidation and bullying laws, if applicable, and of the appeal pursuant to EC § 262.3.</p> <p>For "Uniform Complaint - English.pdf" (size 11.95 KB) updated on 03/07/2013, (d) a statement advising the complainant of any civil law remedies that may be available under state or federal discrimination, harassment, intimidation and bullying laws, if applicable, and of the appeal pursuant to EC § 262.3.</p> <p>(e) a statement that copies of the local educational agency complaint procedures shall be available free of charge.</p>	Resolved

California Department of Education

Report to the Governor, the Legislature, and the Legislative Analyst's Office:
 Identification and Status of State Monitoring of County Court Schools and State Division of
 Juvenile Justice Schools

Program	Item Identifier	Item Title	Summary of Findings	Status
Uniform Complaint Procedures 2012–13 (UCP)	II-UCP 04	Williams Complaints Policies and Procedures	<p>Upon review of the UCP 4 document, "LEA Williams Complaints Policies and Procedures.pdf" (size 240.96 KB) uploaded on 03/14/2013, the LEA does not meet requirements for UCP 4 because the UCP Williams Complaints Board Policy and Procedures document does not indicate proof of governing board approval nor does it contain the following language (Other documents for this UCP item submitted on 03/07/2013 and 03/15/2013, do not meet any UCP requirements.):</p> <p>(e) If Section 48985 of the EC is applicable, the response, if requested, and report shall be written in English and the primary language in which the complaint was filed.</p> <p>(f) The school shall have a complaint form available for such Williams Complaints.</p>	Resolved
Uniform Complaint Procedures 2012–13 (UCP)	II-UCP 05	Williams Complaints Classroom Notice	<p>Upon review of the UCP 5 documents, the LEA does not meet requirements for UCP 5 because the UCP Williams Complaints classroom notice was not uploaded in the UCP 5 section of CAIS and was therefore not made available to review.</p>	Resolved

California Department of Education

Report to the Governor, the Legislature, and the Legislative Analyst's Office:
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Program	Item Identifier	Item Title	Summary of Findings	Status
Uniform Complaint Procedures 2012–13 (UCP)	II-UCP 06	Williams Complaint Form	<p>Upon review of the UCP 6 document, "MCOE Uniform Complaint ProcedureChanges.pdf" (size 21.99 KB) uploaded on 03/07/2013, the LEA does not meet requirements for UCP 6 because the UCP Williams Complaints form does not contain the following language:</p> <p>(h) a pupil, including an English Learner, does not have standards-aligned textbooks or instructional materials or state adopted or district adopted textbooks or other required instructional materials to use in class.</p> <p>(i) a pupil does not have access to textbooks or instructional materials to use at home or after school. This does not require two sets of textbooks or instructional materials for each pupil.</p> <p>(k) a pupil was provided photocopied sheets from only a portion of a textbook or instructional materials to address a shortage of textbooks or instructional materials.</p>	Resolved

Kings County Office of Education (Cycle A Online Review)

May 13 to 15, 2013

Program	Item Identifier	Item Title	Summary of Findings	Status
English Learner	II-EL 04	Identification, Assessment, and Notification	Review of documentation demonstrate that evidence of the three above requirements has not been provided, and after subsequent request either.	Resolved

California Department of Education

Report to the Governor, the Legislature, and the Legislative Analyst's Office:
 Identification and Status of State Monitoring of County Court Schools and State Division of
 Juvenile Justice Schools

Program	Item Identifier	Item Title	Summary of Findings	Status
English Learner	II-EL 07	Translation Notices, Reports, Statements, Records	Review of documentation and communication with LEA demonstrates that report cards have not been translated.	Resolved
English Learner	V-EL 15	Teacher EL Authorization	Review of documentation demonstrates that there are two teachers that do not have an authorization to teach English learners. It is not evident if the teachers holding a CCSD authorization are conducting instruction that is limited to SDAIE instruction in a departmentalized classroom in the subject and grade authorized by the individual's basic credential and instruction in a self-contained classroom in which the teacher is responsible for instructing the same students.	Resolved
Neglected or Delinquent	I-N or D 01	Involvement of Parents	Review of the uploaded documentation does not indicate that parental involvement has occurred as to improve the academic achievement and to prevent further delinquency of their children.	Resolved
Neglected or Delinquent	II-N or D 02	Coordination of Programs	Review of uploaded documentation does not indicate that the facility has ensured that educational programs are coordinated with the students' home school, especially a student with an individualized education program (IEP).	Resolved
Neglected or Delinquent	II-N or D 05	School Site Council Responsibilities for SPSA	Review of uploaded documentation does not indicate that the requirements of this item have been met.	Resolution Agreement Requested

California Department of Education

Report to the Governor, the Legislature, and the Legislative Analyst's Office:
 Identification and Status of State Monitoring of County Court Schools and State Division of
 Juvenile Justice Schools

Program	Item Identifier	Item Title	Summary of Findings	Status
Neglected or Delinquent	II-N or D 06	School Site Council Composition	Review of uploaded documentation did not indicate that the SSC membership meets the requirements of this item.	Resolution Agreement Requested
Neglected or Delinquent	II-N or D 07	Notices in Parents' Languages	Review of uploaded documentation did not indicate if 15 percent or more students speak a single primary language and did not include notices, reports, statements, and records sent to parents were written in English and the primary language.	Resolved
Neglected or Delinquent	II-N or D 08	Equipment Inventory	Review of uploaded documentation does not indicate that the requirements of this item have been met.	Resolved
Neglected or Delinquent	III-N or D 09	Supplement Not Supplant	Review of uploaded documentation did not allow the reviewer to determine if the Title I, Part D, funds have been used only to supplement the Neglected or Delinquent Program.	Resolution Agreement Requested
Neglected or Delinquent	III-N or D 10	Coordination with Other Funds	There is no documentation uploaded for this item.	Resolved
Neglected or Delinquent	III-N or D 11	Uses Funds for Specified Activities	Review of uploaded documentation does not indicate that the requirements of this item have been met.	Resolved
Neglected or Delinquent	III-N or D 12	Administrative Charges	There is no documentation uploaded for this item.	Resolved
Neglected or Delinquent	IV-N or D 13	LEA Program Evaluation	Review of documents did not indicate that the requirements of this item have been met.	Resolution Agreement Requested
Neglected or Delinquent	IV-N or D 14	SSC Annual Program Evaluation and Improvement	No documentation has been uploaded to this item.	Resolution Agreement Requested

California Department of Education

Report to the Governor, the Legislature, and the Legislative Analyst's Office:
 Identification and Status of State Monitoring of County Court Schools and State Division of
 Juvenile Justice Schools

Program	Item Identifier	Item Title	Summary of Findings	Status
Neglected or Delinquent	V-N or D 15	Staffing	Review of the documentation uploaded for this item indicates that training in special education took place, however, it is unclear what this training entailed.	Resolved
Neglected or Delinquent	VII-N or D 16	Provides Transitional Assistance	The document uploaded to this item is in Spanish. As such, it cannot be determined that the requirements of this item have been met.	Resolved
Neglected or Delinquent	VII-N or D 17	Provides Support Programs	The document uploaded to this item is in Spanish. As such, it cannot be determined that the requirements of this item have been met.	Resolved
Uniform Complaint Procedures	II-UCP 01	Policies and Procedures	Upon review of the relevant UCP 1 document in CAIS for Kings COE, "Uniform Complaint Procedures Board Policy.doc" (size 22.04KB), uploaded on 05/13/13, the LEA does not meet requirements for UCP 1 because the UCP Board Policy and Procedures do not contain the following language: (k) A statement that the LEA will provide an opportunity for complainants and/or representatives to present evidence or information.	Resolved
Uniform Complaint Procedures 2012–13 (UCP)	II-UCP 02	Annual Notice	Upon review of the document uploaded on 5/13/13, "UCP Brochure final.051313.pdf," (size 179.03 KB), the LEA does not meet all requirements because the notice is missing the following element: (b) A statement identifying the responsible staff member, position, or unit designated to RECEIVE complaints.	Resolved

California Department of Education

Report to the Governor, the Legislature, and the Legislative Analyst's Office:
 Identification and Status of State Monitoring of County Court Schools and State Division of
 Juvenile Justice Schools

Sacramento County Office of Education (Cycle A Online Review)
 May 15 to 17, 2013

Program	Item Identifier	Item Title	Summary of Findings	Status
Compensatory Education	I-CE 01	LEA Parent Involvement Policy	During the online review, SCOE did not provide evidence to show the written parental involvement policy was jointly with, and distributed to parents of participating Title I, Part A children and included the parents in the decisions regarding how the one percent reservation for parental involvement is allotted for parental involvement activities.	Resolved
Compensatory Education	I-CE 02	School Parent Involvement Policy	During the review of the school-level parental involvement policy and school-parent compact, evidence was not provided to show the policy and compact have been distributed to parents of Title I, Part A students and is missing elements CE -2.2 (c), (e), and (f); and, the school-parent compact was not jointly developed with parents of Title I, Part A students.	Resolved
Compensatory Education	II-CE 07	School Site Council Composition	During the online review, evidence was not provided to show how parents and community members were selected by parents, other staff were selected by other staff, and students were selected by students.	Resolved

California Department of Education

Report to the Governor, the Legislature, and the Legislative Analyst's Office:
 Identification and Status of State Monitoring of County Court Schools and State Division of
 Juvenile Justice Schools

Program	Item Identifier	Item Title	Summary of Findings	Status
Compensatory Education	II-CE 08	SSC Approves SPSA	During the review of the SPSA, SSC minutes, and financial activity reports, the SPSA is missing elements (a) an analysis of academic performance data to determine students' needs; 8.1 the local governing board reviews and approves the SPSA annually; and 8.5 the requirement for the school to use a comprehensive needs assessment of the entire school to develop the SPSA.	Resolution Agreement Requested
Compensatory Education	II-CE 14	SES: LEA-- Provider Contract, Monitoring	During a review of the SCOE Master SES Contract, it was determined the contract is missing (a) (1) a statement of specific achievement goals for the student; (2) how the student's progress will be measured; (3) a timetable for improving the achievement, and (b) describes how the student's parents and the student's teacher(s) will be regularly informed of the student's progress.	Resolved
Compensatory Education	III-CE 18	LEA Disburses Funds Consistent with CARS	During a review of CARS documents, spreadsheets uploaded, and time accounting documents, SCOE did not provide evidence to show the disbursement of Title I, Part A and EIA/SCE funds occurred in accordance with CARS documents, used no less than 85 percent of those funds for direct	Resolution Agreement Requested

California Department of Education

Report to the Governor, the Legislature, and the Legislative Analyst's Office:
 Identification and Status of State Monitoring of County Court Schools and State Division of
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Program	Item Identifier	Item Title	Summary of Findings	Status
Compensatory Education	III-CE 18	LEA Disburses Funds Consistent with CARS	services to students, or spent the funds for the stated and approved purpose of the reservation. SCOE did not provide budget documents to show El Centro Jr./Sr. High received the allocation stated in CARS and in the SPSA (CE-18.0); the principal and assistant principal were partially funded by the 15 percent administrative reservation instead of the 85 percent allocation for direct services (CE-18.1); and the parent involvement, SES, Professional Development, or Neglected or Delinquent reservations were spent on those activities (CE-18.2) as stated in CARS.	Resolution Agreement Requested
Compensatory Education	III-CE 19	Supplement Not Supplant with CE \$	During a review of spreadsheets, time accounting documents, and CARS documents, it could not be determined if the principal and assistant principal positions were funded by the 15 percent administrative allowed allocation, or by the 85 percent direct services to students allocation. Also, the orientation specialist position is not conducting direct services to student to close their achievement gap for a total of \$54,931 to date (the position is conducting general fund duties).	Resolution Agreement Requested
Compensatory Education	III-CE 22	LEA in PI: 10% Reservation for Prof. Dev.	During the online review, there was a lack of evidence provided to show SCOE is reserving and spending \$114,305 for high-quality professional development.	Resolved

California Department of Education

Report to the Governor, the Legislature, and the Legislative Analyst's Office:
 Identification and Status of State Monitoring of County Court Schools and State Division of
 Juvenile Justice Schools

Program	Item Identifier	Item Title	Summary of Findings	Status
Compensatory Education	III-CE 23	LEA-PI Schools:20% Obligations and Reallocation	During the online review, there was a lack of evidence to show that SCOE reserved 20 percent of their allocation for SES (since Choice is not an option), unless a lesser amount is needed and the reallocation criteria in CE-23.5 and CE-23.6 have been met. Also, the SES reservation of \$228,610 was not supported by budget or expenditure documents to match CARS.	Resolved
Compensatory Education	IV-CE 28	LEA and SSC Annually Evaluate SPSA Services	During the online review, there was a lack of evidence provided to show the SSC and local governing board conducted an annual evaluation of the strategies described in the SPSA to determine if the needs of low-achieving students and those at risk of not meeting state academic content standards have been met, and used the verifiable data to improve and modify program services in schools.	Resolution Agreement Requested
Compensatory Education	V-CE 31	School Resources for Professional Development	During the online review, the SPSA for El Centro Jr./Sr. High does not include any funds devoted to high-quality on-going professional development.	Withdrawn
Compensatory Education	VI-CE 35	SES: Equitable Access for SWD, EL Students	During the online review, there was a lack of evidence to show that eligible students with disabilities and students with limited English proficiency are receiving SES services.	Resolved
English Learner	V-EL 15	Teacher EL Authorization	Review of documentation and interview with staff revealed that Sacramento County Office of Education does not have a policy to ensure that all teachers are appropriately authorized to teach English learners.	Resolved

California Department of Education

Report to the Governor, the Legislature, and the Legislative Analyst's Office:
 Identification and Status of State Monitoring of County Court Schools and State Division of
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Program	Item Identifier	Item Title	Summary of Findings	Status
Neglected or Delinquent	I-N or D 01	Involvement of Parents	Review of the uploaded documentation does not indicate that parental involvement has occurred as to improve the academic achievement and to prevent further delinquency of their children.	Resolution Agreement Requested
Neglected or Delinquent	II-N or D 05	School Site Council Responsibilities for SPSA	Review of uploaded documentation does not indicate that the requirements of this item have been met.	Resolution Agreement Requested
Neglected or Delinquent	II-N or D 06	School Site Council Composition	During the online review, evidence was not provided to show how parents and community members were selected by parents, other staff were selected by other staff, and students were selected by students.	Resolved
Neglected or Delinquent	III-N or D 09	Supplement Not Supplant	Review of the uploaded documentation and interviews with LEA administrators indicate that Title I, Part D, funds are used to supplant school administrative positions.	Resolved
Neglected or Delinquent	IV-N or D 13	LEA Program Evaluation	Review of documents did not indicate that the requirements of this item have been met.	Resolved
Neglected or Delinquent	IV-N or D 14	SSC Annual Program Evaluation and Improvement	The documentation that was uploaded to this item did not include a current SPSA that has been approved by the local governing board.	Resolved

California Department of Education

Report to the Governor, the Legislature, and the Legislative Analyst's Office:
 Identification and Status of State Monitoring of County Court Schools and State Division of
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Program	Item Identifier	Item Title	Summary of Findings	Status
Uniform Complaint Procedures	II-UCP 01	Policies and Procedures	Upon review of the UCP 1 documents, "ARR 1312.3 .doc" (size 83.5 KB) uploaded on 05/014/2013, and "BP 1312.3 .doc" (size 86 KB) updated on 05/07/2013, the LEA does not meet requirements for UCP 1 because the UCP Board Policy and Procedures do not contain the following language: (h) A statement advising complainants of the right to pursue civil law remedies under state or federal discrimination, HARASSMENT, INTIMIDATION OR BULLYING laws.	Resolved
Uniform Complaint Procedures	II-UCP 02	Annual Notice	Upon review of the UCP 2 document, "New UCP notification procedures" (size 588.91KB) uploaded on 05/14/2013, the LEA does not meet requirements for UCP 2 because the revised UCP annual notice does not contain the following language: (d) A statement advising THE COMPLAINANT OF ANY CIVIL LAW REMEDIES THAT MAY BE AVAILABLE UNDER STATE OR FEDERAL DISCRIMINATION, HARASSMENT, INTIMIDATION AND BULLYING LAWS, IF APPLICABLE, AND OF THE APPEAL PURSUANT TO EC § 262.3.	Resolved

California Department of Education

Report to the Governor, the Legislature, and the Legislative Analyst's Office:
 Identification and Status of State Monitoring of County Court Schools and State Division of
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Program	Item Identifier	Item Title	Summary of Findings	Status
Uniform Complaint Procedures	II-UCP 04	Williams Complaints Policies and Procedures	Upon review of the UCP 4 document, "UCP Admin Regs.pdf" (size 605.89 KB) updated on 03/27/2013, [pages 6-9, only], the LEA does not meet requirements for UCP 4 because the UCP Williams Complaints Board Policy and Procedures do not contain the following language: (i) The complainant need not use the Williams Complaint form to file a complaint.	Resolved

California Department of Education

Report to the Governor, the Legislature, and the Legislative Analyst's Office:
 Identification and Status of State Monitoring of County Court Schools and State Division of
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San Diego County Office of Education (Cycle A Online Review)

June 24 to 27, 2013

Program	Item Identifier	Item Title	Summary of Findings	Status
Compensatory Education	I-CE 02	School Parent Involvement Policy	<p>Federal law requires that, with approval from the local governing board, each Title I school jointly develops with, and distributes to, parents of Title I students a written parental involvement policy, agreed upon by such parents and updated periodically to meet the changing needs of parents and the school. The school-level policy describes the means for carrying out the requirements of subsections:</p> <ul style="list-style-type: none"> • Policy Involvement • Shared Responsibilities for High Student Academic Achievement, as indicated in the School-Parent Compact • Building Capacity for Parental Involvement • Accessibility for parent participation <p>Parent involvement policies included in the SPSA for each school meet most of the above requirements except that the school-parent compact was not provided for San Pasqual Academy and the compact for South Region Community school does not adequately address parent's responsibility to support their children's learning.</p>	Resolved

California Department of Education

Report to the Governor, the Legislature, and the Legislative Analyst's Office:
 Identification and Status of State Monitoring of County Court Schools and State Division of
 Juvenile Justice Schools

Program	Item Identifier	Item Title	Summary of Findings	Status
Compensatory Education	II-CE 07	School Site Council Composition	<p>The SSC membership list for all 3 schools does not meet composition requirements. For Monarch school, 2 classroom teachers out of 5 SSC staff members does not meet the teacher majority requirement and as an elementary school the other 5 members should all be parents or community members, not 3 parents and 2 students. For South Region, 3 classroom teachers out of 6 staff members does not meet the teacher majority requirement. For San Pasqual, parent and student members are not equal, and the SSC does not have the minimum number of staff members required (6) for a secondary school. In addition, peer selection of classroom teacher, other staff, parent, and student SSC members is not adequately documented across all 3 schools.</p>	Does Not Meet Requirements

California Department of Education

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Program	Item Identifier	Item Title	Summary of Findings	Status
Compensatory Education	II-CE 08	SSC Approves SPSA	Since South Region Community was closed and reorganized into 3 new schools with new CDS codes, a Single Plan for Student Achievement (SPSA) is required for each of them rather than the one SPSA for all 3 schools. In each SPSA Title I Part A funds and EAI-SCE funds (which must be differentiated from EIA-LEP funds) were not identified as expenditures to support actions and strategies in the plan. Accurate or complete information on the total amount of funding from each of these sources was also not provided in the SPSAs. Documentation was insufficient to determine if each school received the Title I and SCE funds that should have been disbursed from CARS (see CE 18) or whether the funds were used for allowable expenditures that supplement and not supplant those that should be covered with other state and local funds (see CE 19).	Resubmitted for Review
Compensatory Education	II-CE 13	SES: Parent Selection, Privacy	Although juvenile court and community schools in PI are exempted from having to prove PI Choice, the three LEA schools in PI Year 2 and beyond in 2012-13 are not exempted from SES requirements, for which no documentation was provided.	Resubmitted for Review
Compensatory Education	II-CE 14	SES: LEA-- Provider Contract, Monitoring	The LEA has not provided any evidence of contracts with SES providers in accordance with federal legal requirements.	Does Not Meet Requirements

California Department of Education

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Program	Item Identifier	Item Title	Summary of Findings	Status
Compensatory Education	II-CE 16	LEAs Using Title I for Language Instruction	The LEA has not provided information indicating whether or not it is using Title I, Part A funds to provide a language instruction educational program to limited English proficient children as determined in Title III; nor has it met the parent notification and instructional program requirements of this item.	Resolved
Compensatory Education	II-CE 17	LEA Web site data for SES, Choice (PI schools)	Although the COE's Title I schools may be exempted from providing PI choice, they are not exempted from providing SES or from posting the SES-related information listed above in its Web site, but no Web page address (URL) was provided for this information.	Does Not Meet Requirements
Compensatory Education	III-CE 18	LEA Disburses Funds Consistent with CARS	The SPSA for Monarch and for San Pasqual must be revised, and a separate SPSA for South Region Community School of San Diego must be developed, to account for the total 2012-13 Title I Part A and EAI-SCE School Allocations to each school in CARS and to document how they were expended to implement the goals, strategies, and actions in the SPSA.	Does Not Meet Requirements

California Department of Education

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Program	Item Identifier	Item Title	Summary of Findings	Status
Compensatory Education	III-CE 19	Supplement Not Supplant with CE \$	<p>The SPSAs and the EIA expenditure reports do not break out EAI-SCE from EAI-LEP even though they serve different student groups as cost objectives Semiannual Certifications for staff funded from one source-- including Title I--do not contain Job Titles; and large expenditures for Professional/Consulting Services & Operating Expenses (Object Code 5800-000 at \$236,000) and Program Support (Object Code 7310-001 at \$173,269) are not documented. In addition, the Job Description for JVCC Teacher (1100-000) describes work that should be paid for out of ADA-driven general funds, not from Title I; and some but not all of the duties for the JCCS Counselor position (1200-000) might be justifiable as supplemental services paid with Title I funds. Finally, it appears that all LEAS Title I expenditures, including Title I School Allocations, are used to pay for certificated, administrative, and classified staff that serve all or multiple JVCC sites.</p>	Resolved
Compensatory Education	III-CE 20	LEA Administrative Charges; Time Accounting	<p>Documents provided indicate that employees working on more than one funding source did prepare PARs, but these were based on percentages of time. The LEA and the 3 Schools did not identify the actual time worked in hours on each funding source.</p>	Resubmitted for Review

California Department of Education

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Program	Item Identifier	Item Title	Summary of Findings	Status
Compensatory Education	III-CE 21	LEA Equipment Inventory	The only document uploaded to this item pertained to Title I Part D funds not being used for equipment purchases but did not address the above inventory and physical check requirements for Title I Part A and EIA-SCE funds.	Resolved
Compensatory Education	III-CE 23	LEA-PI Schools: 20% Obligations and Reallocation	The LEA's 2012-13 CARS had no Required Reservation amount for providing SES to eligible students.	Resolved/
Compensatory Education	IV-CE 26	LEA Posts SARC	LEA Web page for SARC does not provide access to a complete SARC for each school, but only a County SARC overview, and the hard-copy SARC document in English and Spanish uploaded is the same County overview, which does not provide complete SARC information required for each school.	Does Not Meet Requirements
Compensatory Education	IV-CE 28	LEA and SSC Annually Evaluate SPSA Services	Although uploaded SSC minutes referred to Evaluation of the Compensatory Education Program reports that were shared with and reviewed by the SSC at school site, these reports were not uploaded as requested by the CE reviewer.	Resolved

California Department of Education

Report to the Governor, the Legislature, and the Legislative Analyst's Office:
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Program	Item Identifier	Item Title	Summary of Findings	Status
Compensatory Education	V-CE 29	Parent Notification: Letter If Teacher Not HQT	Documentation of the HQT status of course class instructors indicates that several South Region classes are taught by teachers who are not highly qualified for the subject area, but the LEA did not provide copies of actual non-HQT letter sent to parents for these teachers who talk the classes for 4 weeks or more. Only a non-HQT letter template was uploaded.	Does Not Meet Requirements
Compensatory Education	V-CE 30	Paraprofessionals Meet Qualifications	No documentation was uploaded for Paraprofessional supported with Title I funds at the 3 school sites that provided verification that they meet at least one of the qualifications in CE 30 (a), (b), or (c).	Resolved
Compensatory Education	V-CE 31	School Resources for Professional Development	Although some documentation was provided for PD at the 3 schools sites, most of it focused on parents rather than staff, and adequate documentation was not provided for Monarch school (in PI Year 1) that at least it devoted at least 10% of its Title I, Part A funds for PD.	Does Not Meet Requirements
Compensatory Education	VI-CE 35	SES: Equitable Access for SWD, EL Students	The LEA has not provided any evidence of how the above requirements.	Does Not Meet Requirements
Fiscal Monitoring	III-FM 01	Timekeeping Requirements	The LEA failed to provide the time accounting documentation that was requested for a sample of its employees who work in federal programs.	Resolution Agreement Requested

California Department of Education

Report to the Governor, the Legislature, and the Legislative Analyst's Office:
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Program	Item Identifier	Item Title	Summary of Findings	Status
Fiscal Monitoring	III-FM 02	Allowable Costs	The LEA failed to provide detailed general ledgers to support expenditures of federal funds in all programs for which they receive funding.	Resolved
Fiscal Monitoring	III-FM 03	Supplement, Not Supplant	The LEA failed to provide detailed general ledgers to support expenditures of federal funds in all programs for which they receive funding.	Resolved
Fiscal Monitoring	III-FM 05	Funding	The LEA has failed to provide current SPSAs for the school sites under review. The SPSAs uploaded by the LEA show different amounts being allocated to the sites than the amounts shown in the ConApp. In addition, the LEA failed to provide documentation to substantiate that it properly notified the school sites of the approved allocation of Title I, Part A, such as school funding notification letters.	Resolved
Fiscal Monitoring	III-FM 06	Reporting	The LEA has failed to provide documentation to support expenditures of Title IV, 21st Century funds.	Resolved

California Department of Education

Report to the Governor, the Legislature, and the Legislative Analyst's Office:
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2011–12 FPM Reviews

In 2011–12, ten COEs were selected for an FPM review. These reviews include county community and county court schools. The status of the findings is current as of June 30, 2012.

Stanislaus County Office of Education (Cycle B On-site Review)

October 10 to 12, 2011

Program	Item Identifier	Item Title	Summary of Findings	Status
Compensatory Education	I-CE 02	School Parent Involvement Policy	An interview with an administrator and review of documents reveal that these policies are not in place.	Resolved
Compensatory Education	II-CE 07	School Site Council (SSC)	Interviews with the principal, SSC members, and a review of documentation demonstrate that the SSC was not appropriately composed.	Resolved
Compensatory Education	II-CE 08	SSC Approves SPSA	Interviews with SSC members and an administrator reveal that this requirement is not in place.	Resolved
Compensatory Education	II-CE 11	PI Notification to Parents Required Elements	An interview with an administrator and a review of documents reveal that the notification deadline was missed.	Resolved
Compensatory Education	II-CE 16	LEAs using Title I for Language Instruction	Review of district and school documentation, school records, and interviews indicate that parents were not being notified of components (a) - (h).	Resolved
Compensatory Education	III-CE 18	LEA disburses funds consistent with ConApp	Based on interviews with an administrator, a review of the ConApp, and a review of documentation on CAIS, the LEA has not notified the school(s) in writing of their Title I, Part A and/or EIA/SCE entitlement, including the 1 percent Parent Involvement funds.	Resolved

California Department of Education

Report to the Governor, the Legislature, and the Legislative Analyst's Office:
 Identification and Status of State Monitoring of County Court Schools and State Division of
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Program	Item Identifier	Item Title	Summary of Findings	Status
Compensatory Education	IV-CE 28	LEA/SSC annually evaluate SPSA services	Based on an interview with an administrator, SSC members, and a review of documentation on CAIS, the Title I school does not use the analysis of verifiable data to modify and improve program services.	Resolved
English Learner	I-EL 02	ELAC	Review of documentation and interviews with LEA staff demonstrate that there is no ELAC at Petersen Alternative Center for Education (PACE).	Resolved
English Learner	I-EL 03	DELAC	Review of documentation and interviews with LEA staff demonstrate that the LEA does not have a functioning DELAC.	Resolved
English Learner	II-EL 04	Identification, Assessment, and Notification	Review of district and school documentation and student records, and interviews with district and school staff demonstrate that Title III initial and annual letters do not have all required components. Also, there is no evidence that parents have been notified. In addition, the LEA EL Administrative Regulations do not comply with the requirement to assess kindergarten, first and second grades in reading and writing. The current LEA regulations [<i>sic</i>] state that students in grades K-2 may be assessed only in comprehension and speaking.	Resolved

California Department of Education

Report to the Governor, the Legislature, and the Legislative Analyst's Office:
 Identification and Status of State Monitoring of County Court Schools and State Division of
 Juvenile Justice Schools

Program	Item Identifier	Item Title	Summary of Findings	Status
English Learner	II-EL 05	Implementation and Monitoring of LEA Plan	Review of the LEA plan and the Title III Year 2 Improvement Plan Addendum (IPA) and fiscal documents, interviews with LEA staff, and classroom observations at PACE demonstrate that the LEA plan for 2009–10 and 2010–11 was not monitored nor were the activities listed in the plan completely implemented, demonstrating a carryover in the budget of approximately \$37,944.95.	Resolved
English Learner	II-EL 07	Translation Notices, Reports, Statements, Records	Review of LEA documentation and interviews with LEA staff demonstrate that not all of the documents are sent to parents in English and the primary language. One example of this is the report cards, which are not translated.	Resolved
English Learner	III-EL 11	EIA Funds Disbursed to School Sites	Review of LEA documentation, the LEA Plan, Single Plan for Student Achievement (SPSA), 2010–11 Consolidated Application (Con App) allocations, and fiscal documentation demonstrate that Stanislaus Community School should have received \$5,000 in EIA/LEP (7091 account) dollars; however, fiscal records demonstrate that all EIA dollars were put into the 7090 account (EIA/SCE). In addition, EIA-LEP funds for 2010–11 have not been spent and are allocated for a contract with the Center for Human Services for a drug and alcohol intervention program, which is not an allowable expense under EIA-LEP funds.	Resolved

California Department of Education

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Program	Item Identifier	Item Title	Summary of Findings	Status
English Learner	IV-EL 13	EL Program Evaluation	Review of LEA documentation, student cumulative folders, classroom observations, and interviews with teachers at Petersen Alternative Center for Education (PACE) demonstrate that there is no ongoing mechanism for monitoring and modifying the EL program.	Resolved
English Learner	IV-EL 14	Reclassification	Review of district documentation, LEA regulations [<i>sic</i>], and student cumulative records in addition to interviews with school and district staff demonstrate that the reclassification criteria are not specific in all required areas as follows. Teacher evaluation of student academic performance is not explicitly specified in the criteria. There is no evidence of parent consultation in the reclassification process. There is no documentation on who the participants in the reclassification process are and what the decision regarding reclassification is.	Resolved
Neglected or Delinquent	II-NorD 05	SPSA	Review of documents and interviews with administration indicate that the SSC does not annually review, update, and approve the SPSA, including the proposed expenditures.	Resolved
Neglected or Delinquent	II-NorD 06	SSC Members	Review of documents and interviews with administrators indicate that the PACE SSC does not meet composition requirements.	Resolved
Neglected or Delinquent	I-NorD 01	Involvement	Review of documents and interviews with administration do not indicate that the facility implements parental involvement to improve academic achievement and prevent further delinquency of their children.	Resolved

California Department of Education

Report to the Governor, the Legislature, and the Legislative Analyst's Office:
 Identification and Status of State Monitoring of County Court Schools and State Division of
 Juvenile Justice Schools

Program	Item Identifier	Item Title	Summary of Findings	Status
Neglected or Delinquent	IV-N or D 13	Accountability	Review of documents and interviews with administrators indicate that the LEA does not evaluate the NorD program at least every three years, does not use multiple and appropriate measures of student progress in evaluating NorD programs, and does not use the evaluation results to improve programs.	Resolved
Neglected or Delinquent	IV-N or D 14	Annually Evaluate	Review of documents and interviews with administrators do not indicate that the LEA and the SSC annually evaluate if strategies in the SPSA meet the academic achievement needs of low-achieving students. Also, documents and interviews with administrators do not indicate that the SSC uses data to improve and modify program services to ensure students meet state academic standards.	Resolved

California Department of Education

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Butte County Office of Education (Cycle B On-site Review)

November 1 to 3, 2011

Program	Item Identifier	Item Title	Summary of Findings	Status
Before and After School Programs	II-BASP 10	Inventory for Equipment	BCOE did not submit documentation of the inventory, the physical check, or the reconciliation.	Resolved
Before and After School Programs	III-BASP 11	Direct Services to Pupils	BCOE did not submit documentation of allocating no less than 85 percent of the total grant amount on direct services to pupils and no more than 15 percent for administrative costs, which includes any indirect costs.	Resolved
Before and After School Programs	III-BASP 14	Supplement Local Funds	BCOE did not submit documentation about using categorical funds only to supplement, and not supplant.	Resolved
Compensatory Education	II-CE 07	School Site Council (SSC)	Interviews with SCC members: teachers, site staff, students, parents, and community members at the Learning Community Charter School and review of meeting agendas and minutes reveal that the SSC is not properly constituted. There is under representation of students and over representation of staff and parents.	Resolved
Compensatory Education	II-CE 08	SSC Approves SPSA	Interviews with LEA and site administrators, budget personnel, and Advisory Council members and review of documents reveal that there is no updated SPSA including expenditures. The local governing board must review and approve the updated SPSA annually and whenever there are material changes to the Plan.	Resolved
Compensatory Education	III-CE 18	LEA disburses funds consistent with ConApp	Review of documents and interviews with district administrators, support staff, and Advisory Council members indicate that the SSC is not aware of the full Title I, Part A entitlement, including the Parent Involvement set-aside funds.	Resolved

California Department of Education

Report to the Governor, the Legislature, and the Legislative Analyst's Office:
 Identification and Status of State Monitoring of County Court Schools and State Division of
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Program	Item Identifier	Item Title	Summary of Findings	Status
Compensatory Education	III-CE 19	Supplement not supplant with CE \$	Review of documents and interviews with administrators indicate that the LEA has expended Title I funds for rent and utilities for the Learning Community Charter School both in Oroville and Chico. Review of documents and interviews with district administrators indicate the Title I, Part A expenditure(s) for the 2011–12, 2010–11 and 2009–10 are not allowable.	Resolved
Compensatory Education	III-CE 21	LEA equipment inventory	Review of documents, interviews with administrators and support staff, and visits to the Charter School indicate that the LEA has not included all requirements in the inventory.	Resolved
English Learner	II-EL 05	Implementation and Monitoring of LEA Plan	Review of the Single Plans for Student Achievements (SPSA) for the Charter School and Table Mountain School (5.2 (e) revealed that the SPSAs do not follow the LEA plan and did not have descriptions of how all English learners' programs will be carried out to ensure that English learners are served.	Resolved
English Learner	II-EL 06	Develops and Approves SPSA	Interviews and reviews of meeting minutes, agendas, and SPSAs indicate that SSC members at the Charter School and Table Mountain School have not had an opportunity annually to develop, review, and update the SPSA.	Resolved
Migrant Education	IV-M 11	Accountability	Review of documents and interview with the Regional Migrant Director showed that the LEA did not identify and address the needs of migrant children with other categorical programs throughout the region.	Resolved

California Department of Education

Report to the Governor, the Legislature, and the Legislative Analyst's Office:
 Identification and Status of State Monitoring of County Court Schools and State Division of
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Program	Item Identifier	Item Title	Summary of Findings	Status
Migrant Education	VIII-M 16	Identification and Recruitment and Quality Control	Documentation for M 16.1 through 16.7 was not uploaded.	Resolved
Migrant Education	VIII-M 15	Teaching	<p>Review of documents and interview with the Regional Migrant Director showed that the Region and the LEA did not provide a comprehensive, supplementary program designed to meet the educational, health, and related needs of participating students, as described in the service agreement/ memorandum of understanding.</p> <p>Review of documents and interview with the Regional Migrant Director showed that the Region and the LEAs did not coordinate migrant education services with other state and federal programs.</p>	Resolved
Migrant Education	VI-M 13	Equal Opportunity	The LEA did not upload any documentation for this item.	Resolved
Neglected or Delinquent	II-NorD 05	SPSA	Review of documents does not indicate that the SPSA includes proposed expenditures of funds allocated to the school through the ConApp.	Resolved
Neglected or Delinquent	II-NorD 06	SSC Members	Review of documentation did not indicate that the SSC at Table Mountain School is composed of the required members.	Resolved
Neglected or Delinquent	II-NorD 01	Involvement	Review of documents and interviews with administrators do not indicate that the facility involves parents to improve the academic achievement of their children.	Resolved

California Department of Education

Report to the Governor, the Legislature, and the Legislative Analyst's Office:
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Program	Item Identifier	Item Title	Summary of Findings	Status
Neglected or Delinquent	IV-NorD 13	Accountability	Review of documents and interviews with administrators does not indicate that the LEA evaluates the NorD program at least once every three years, disaggregating the data as required and using measures of student progress.	Resolved

Fresno County Office of Education (Cycle B On-site Review)

November 29 to December 2, 2011

Program	Item Identifier	Item Title	Item Findings	Status
Child Development	IV-CE 09	Annual Evaluation Plan	Fresno County Office of Education (FCOE) did not submit an annual program self-evaluation plan with a clearly defined list of tasks needed to modify the child development program in order to assure that all areas that need improvement as indicated in the analysis of the parent survey and Desired Results (DR) profile classroom profile summary of findings are reported in the required Desired Results Program Action Plan.	Resolved
Compensatory Education	II-CE 07	School Site Council (SSC)	The review of the documentation and interviews with the LEA, School Site Council (SSC), and site administration at Fresno County Community School indicates that the remaining half of the SSC membership reflects two members.	Resolved
Compensatory Education	II-CE 08	SSC Approves SPSA	Interviews with the LEA, school site council (SSC), site administrators and a review of documents at Fresno County Community School revealed that the 2011–12 SPSA budget does not match the expenditures of funds that are allocated to the school through the ConApp.	Resolved

California Department of Education

Report to the Governor, the Legislature, and the Legislative Analyst's Office:
 Identification and Status of State Monitoring of County Court Schools and State Division of
 Juvenile Justice Schools

Program	Item Identifier	Item Title	Item Findings	Status
Compensatory Education	II-CE 17	LEA Web site data for SES Choice (PI schools)	The LEA did not submit documentation to determine if this item meets requirements.	Resolved
Compensatory Education	III-CE 18	LEA disburses funds consistent with ConApp	The LEA submitted fiscal documentation (i.e., 2011–12 Fresno County Community School SPSA budget and 2011–12 LEA expenditure reports) that did not match the allocations as stated in the approved ConApp.	Resolved
Compensatory Education	III-CE 19	Supplement not supplant with CE \$	The review of fiscal documents and interviews with district and site administrators indicate the Title I, Part A expenditures for the 2010–11 and 2011–12 are not allowable. The documentation revealed that the LEA has used Title I, Part A funds to pay for cell phone stipends, PG&E utility services, and floor mats which are not supplemental to core academic instruction as required by ESEA.	Resolved
Compensatory Education	IV-CE 26	LEA posts SARC	The review of the School Accountability Report Card (SARC) for Fresno County Community School revealed that it did not contain a statement notifying parents or guardians of students that a hard copy will be provided upon request. In addition, the SARC did not provide estimated expenditures per pupil and types of services funded as required in (f).	Resolved
English Learner	I-EL 02	ELAC	The ELAC at Fresno County Community School does not have any members who are parents of English learners (a).	Resolved
English Learner	I-EL 03	DELAC	Interviews with committee members revealed that there are no parents on the DELAC.	Resolved

California Department of Education

Report to the Governor, the Legislature, and the Legislative Analyst's Office:
 Identification and Status of State Monitoring of County Court Schools and State Division of
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Program	Item Identifier	Item Title	Item Findings	Status
English Learner	III-EL 09	Adequate General Funding for English Learners	Interviews with staff revealed that the expenditures in the Title III Financial Activity Report for the National Geographic EDGE curriculum were for required English Language Development (ELD) classes, thus supplanting federal, state and local funds.	Resolved
English Learner	III-EL 11	EIA Funds Disbursed to School Sites	The Title III Financial Activity Report for 2010–11 shows that the amount of \$2,346.41 was allocated to indirect costs. The Consolidated Application specifies that only 2 percent, amounting to \$596 may be allocated to indirect costs. In addition, a review of financial documents and Personnel Activity Reports show that EIA-LEP expenditures (7091) have been allocated to the EIA-SCE (7090) budget although no EIA-SCE funds are included in the Consolidated Application.	Resolved
English Learner	IV-EL 14	Reclassification	A review of documentation and interviews with staff indicated that there are procedures for reclassifying students; however, no students have been reclassified.	Resolved
Neglected or Delinquent	II-NorD 05	SPSA	Review of documentation and interviews with administrators and the SSCs do not indicate that the 2011–12 SPSAs contains expenditures of funds allocated through the ConApp to Alice M. Worsley School and Violet Heintz Educational Academy Community School.	Resolved
Neglected or Delinquent	II-NorD 06	SSC Members	Review of documents and interviews with the SSC Alice M. Worsley School and Violet Heintz Educational Academy Community School do not indicate that the SSC contains the required membership of classroom teachers, students selected by students, and parents or community members selected by parents.	Resolved

California Department of Education

Report to the Governor, the Legislature, and the Legislative Analyst's Office:
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 Juvenile Justice Schools

Program	Item Identifier	Item Title	Item Findings	Status
Neglected or Delinquent	III-NorD 12	Administrative Charges	Review of documents and interviews with staff did not indicate that each employee paid in part from a single cost objective, or from a multiple cost objective, completes a PAR each pay period or that an approved sampling method is used.	Resolved
Neglected or Delinquent	IV-NorD 13	Accountability	Interviews and review of uploaded documents did not indicate that the LEA evaluated the NorD program and disaggregated the data by gender, race, ethnicity, and age, to determine its effectiveness with students in these areas.	Resolved
Neglected or Delinquent	IV-NorD 14	Annually Evaluate	Review of documents uploaded at the time of review did not indicate that the SSC for Violet Heintz Community School uses verifiable data to annually evaluate and determine of the needs of all children have been met by the strategies used in the 2011–12 SPSA. The review of documents did not indicate that the data was used to improve and modify program services to ensure students meet state academic standards.	Resolved

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Program	Item Identifier	Item Title	Item Findings	Status
Uniform Complaint Procedures	II-UCP 1	Provides Civil Rights Guarantees	Upon review of the UCP 1 documents, "Board Policy 1312.pdf" and "Pages 19-23 from Part 1 of 5 UCP'S.pdf", the LEA does not meet requirements for UCP 1 because the UCP Board Policy and Administrative Regulations do not contain the following language: a. A statement that the LEA shall have the primary responsibility to insure compliance with applicable state and federal laws and regulations. b. A statement that the local agency shall investigate complaints alleging failure to comply with applicable state and federal laws and regulations and/or alleging discrimination, and seek to resolve those complaints in accordance with the LEA's Uniform Complaint Procedures e. A statement ensuring that the complainants are protected from retaliation and that the identity of a complainant alleging discrimination will remain confidential as appropriate. i. A statement ensuring annual dissemination of a written notice of the LEA's complaint procedures to students, employees, parents or guardians of its students, school and district advisory committees, appropriate private school officials or representatives, and other interested parties.	Resolved

California Department of Education

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Program	Item Identifier	Item Title	Item Findings	Status
Uniform Compliant Procedures	II-UCP 4	Deficiencies Related to Instruction	Upon review of the UCP 4 document, "Pages 8-11 from Part 2 of 5 UCP'S.pdf", on 10/25/2011, the LEA does not meet requirements for UCP 4 because the UCP Williams Complaints Board Policy and Administrative Regulations do not contain the following language: a. Williams Complaints shall be filed with the principal of the school or his or her designee, in which the complaint arises. b. A complaint about problems beyond the authority of the school principal shall be forwarded in a timely manner, but not to exceed 10 working days, to the appropriate school district official for resolution. g. The Williams Complaint form shall identify the place for filing the complaint, m. If the principal makes this report, the principal shall also report the same information in the same timeframe to the district superintendent or his or her designee.	Resolved

Riverside County Office of Education (Cycle B On-site Review)

January 4 to 6, 2012

Program	Item Identifier	Item Title	Item Findings	Status
Career and Technical Education	I-CTE 1	CTE Advisory Committee	A review of documentation and interviews of CTE staff and administrators revealed that the LEA's governing board has not taken the official step to appoint the career technical education advisory committee. (1, 1.1)	Resolved
Compensatory Education	I-CE 01	LEA Parent Involvement Policy	During a review of the documents provided, there is a lack of evidence to show the district-level parent involvement policy has been distributed to parents of Title I students.	Resolved

California Department of Education

Report to the Governor, the Legislature, and the Legislative Analyst's Office:
 Identification and Status of State Monitoring of County Court Schools and State Division of
 Juvenile Justice Schools

Program	Item Identifier	Item Title	Item Findings	Status
Compensatory Education	II-CE 07	School Site Council (SSC)	Due to lack of documents provided and interviews with administrative staff, it has been determined that the Juvenile Court School has not adequately composed the SSC.	Resolved
Compensatory Education	II-CE 08	SSC Approves SPSA	Due to the absence of the SSC, the SPSA has not been correctly developed. Nor has the SPSA been reviewed, updated, or approved by the SSC. Also, there was a lack of evidence to show the local governing board approved the SPSA.	Resolved
Compensatory Education	II-CE 14	SES: LEA Provider Contract Monitoring	During the review of the Riverside County Office of Education (RCOE) Supplemental Education Services (SES) provider contract, it was determined that elements (a), (b), and (d) are absent from the document.	Resolved
Compensatory Education	III-CE 18	LEA disburses funds consistent with ConApp	During a review of the ConApp for 2010–11 (\$62,842) and the SPSA for the Juvenile Court School (\$31,000), the allocation of funds of EIA/SCE was not disbursed in accordance with the ConApp.	Resolved
Compensatory Education	IV-CE 28	LEA/SSC annually evaluate SPSA services	Due to the absence of a SSC at the Juvenile Court School, an evaluation of the EIA/SCE program has not occurred at this time.	Resolved
English Learner	I-EL 02	ELAC	Review of documentation, ELAC and SSC minutes and agendas, and interviews with LEA staff demonstrate Riverside County High School Court School Program does not have a functioning SSC, therefore the ELAC has not had the opportunity to advise the SSC on the development of the SPSA.	Resolved

California Department of Education

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Program	Item Identifier	Item Title	Item Findings	Status
English Learner	I-EL 02	ELAC	Review of documentation, ELAC and SSC minutes and agendas, and interviews with LEA staff demonstrate Riverside County High School Court School Program does not have a functioning SSC, therefore the ELAC has not had the opportunity to advise the SSC on the development of the SPSA.	Resolved
English Learner	I-EL 03	DELAC	Review of documentation, ELAC minutes and agendas, local governing board minutes and agendas, and interviews with LEA staff do not demonstrate DELAC's advise to the local governing board.	Resolved
English Learner	IV-EL 14	Reclassification	Review of documentation, RCOE "Education Plan for English Language Learner Students," Title III Initial and Annual letters exit criteria, and interviews with LEA staff demonstrate the teacher evaluation of pupil's academic performance component of the criteria is not specific, nor explicit.	Resolved
Migrant Education	III-M 09	Supplement, Not Supplant	Review of documents and interviews indicate supplanting.	Resolved
Migrant Education	II-M 03	Governance Region	Review of documents and interviews indicates that comprehensive direct services are not being provided to migrant students as intended by law. The LEA Plans for participating districts do not include the Migrant Education Program as required. There is insufficient evidence to indicate that adequate technical assistance is given to the districts.	Resolved
Migrant Education	II-M 04	Governance District	Review of documentation and interviews indicate that the Region is not providing comprehensive services in compliance with state and federal law or providing MEP specific support to instructional staff.	Resolved

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Program	Item Identifier	Item Title	Item Findings	Status
Migrant Education	II-M 06	Monitors LEA Plan	Review of documents and interviews indicate that migrant education is not included in the LEA plans of six of the seven districts participating in MEP.	Resolved
Migrant Education	I-M 01	Involvement	Review of documents and interviews indicates that Regional (Parent) Advisory Council meetings are conducted regularly, however, program goals, objectives, and priorities for the current school year (and based on the 2011–12 Regional Application) have not been agenda items. Additionally, needs assessments and individualized educational plans have not been discussed with this parent group as required.	Resolved
Migrant Education	I-M 02	Private School Consultation	The review of documents and interviews indicates that public school officials have not been consulted regarding identification of migrant students, their needs, Riverside MEP services and delivery options, assessment and improvement of services, scope of services, methods and sources of data to determine eligible students, and the right to complain to CDE.	Resolved
Migrant Education	IV-M 11	Accountability	Review of documents and interviews indicates the Region is not coordinating with other programs nor is it improving the academic achievement of migrant students toward attaining state measurable outcomes in a timely manner.	Resolved

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Program	Item Identifier	Item Title	Item Findings	Status
Migrant Education	VII-M 15	Teaching	Review of documents and interviews indicate that the Region is not providing migrant students with the full range of available service options. The Region (and therefore, the districts) lack a comprehensive, supplementary program designed to meet the educational needs of students. The Region is not offering comprehensive instructional services to priority for service students and is not coordinating with other programs.	Resolved
Migrant Education	VI-M 13	Equal Opportunity	Review of documents and interviews indicate that the Region is not providing the opportunity to meet state standards through comprehensive, supplemental, instructional services as intended by law.	Resolved
Migrant Education	VI-M 14	Equal Opportunity Private Schools	Review of documents and interviews indicate that the Region is not providing services to private schools that may have migrant eligible students enrolled.	Resolved
Migrant Education	V-M 12	Staffing	Review of documents and interviews indicate that the Region is not providing professional development for teachers specific to migrant student needs. Evidence does exist that professional development is provided to "Community Assistants" and Identification and Recruitment staff. Additionally, a review of credentials indicates that some credentials appear to have expired just prior or during the most recent summer session program.	Resolved

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Program	Item Identifier	Item Title	Item Findings	Status
Neglected or Delinquent	II-NorD 05	SPSA	Review of documents and interviews with administrators does not indicate that the SSC has reviewed and approved the SPSA, including proposed expenditures, nor does it contain elements (a) through (e) of this item.	Resolved
Neglected or Delinquent	II-NorD 06	SSC Members	Documents uploaded and interviews with administrative staff do not indicate that SSC has the appropriate member composition.	Resolved
Neglected or Delinquent	IV-NorD 13	Accountability	Review of documents and interviews with administrators does not indicate that the NorD program is evaluated by disaggregating data to determine its effectiveness with students: Ability to maintain and improve educational achievement. Completion of secondary school requirements and ability to obtain employment. Accrual of credits toward promotion and graduation. Transition to a regular program or other education program. Participation in postsecondary education and job training programs as appropriate.	Resolved
Neglected or Delinquent	IV-NorD 14	Annually Evaluate	Uploaded documents and interviews with administrators do not indicate that the LEA and the SSC have annually evaluated and determined if the needs of all children have been met by the strategies used in the SPSA, particularly the academic achievement needs of low-achieving students and those at risk of not meeting state academic content standards.	Resolved

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Kern County Office of Education (Cycle B On-site Review)
 January 11 to 13, 2012

Program	Item Identifier	Item Title	Item Findings	Status
Compensatory Education	II-CE 07	School Site Council	A review of documents submitted indicates that not all members of the Kern County Community School are selected by peers.	Resolved
Compensatory Education	II-CE 08	SSC Approves SPSA	A review of documents onsite and uploaded in CAIS along with interviews with Kern County staff indicated that the SPSA lacks budget detail for required and allowable supplementary expenditures tied to identify needs of students in a Targeted Assistance School.	Resolved
Compensatory Education	II-CE 15	PI Schools: Corrective Action	A review of the Kern County Community SPSA does not show evidence of an approved alternate governance structure.	Resolved
Compensatory Education	III-CE 18	LEA disburses funds consistent with ConApp	A review of documents and interviews held with county and site staff indicates that funds disbursed to Kern County Community School, a Targeted Assistance School, are not reflected in the SPSA.	Resolved
English Learner	III-EL 11	EIA Funds Disbursed to School Sites	The 2010–11 ConApp shows that \$2,000 is to be allocated to EIA-LEP (7091), and the LEA plan shows that the governing board allocated all EIA funds to EIA-LEP; however, financial activity reports revealed that all EIA allocations have been credited to the EIA-SCE (7090) budget, which is not in accordance with the ConApp or the LEA plan.	Resolved
English Learner	VI-EL 18	Parental Exception Waiver	A review of documentation and interviews with LEA staff revealed that parents are not informed about their legal right to apply for a parental exception waiver for their children to participate in an alternative program.	Resolved

California Department of Education

Report to the Governor, the Legislature, and the Legislative Analyst's Office:
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Program	Item Identifier	Item Title	Item Findings	Status
Neglected or Delinquent	II-NorD 05	SPSA	Review of documents and interviews with administration does not indicate that the SSC developed, reviewed, updated, and approved all expenditures for all programs funded through the Consolidated Application and operated at the school.	Resolved
Neglected or Delinquent	IV-NorD 13	Accountability	Review of documents and interviews with administrators does not indicate that the NorD program is evaluated by disaggregating data to determine its effectiveness with students: Ability to maintain and improve educational achievement. Completion of secondary school requirements and ability to obtain employment. Accrual of credits toward promotion and graduation. Transition to a regular program or other education program. Participation in postsecondary education and job training programs as appropriate.	Resolved

Santa Clara County Office of Education (Cycle D Online Review)

February 27 to 29, 2012

Program	Item Identifier	Item Title	Item Findings	Status
Child Development	11-CD 06	Inventory Records	The inventory report does not include all required components, and there is no documentation of a physical check during the past two years and reconciliation of results with inventory records.	Resolved
Compensatory Education	II-CE 08	SSC Approves SPSA	The job developer position, as reported in the SPSA, is not supported by scientific evidence nor has it been evaluated for effectiveness in meeting goals.	Resolved

California Department of Education

Report to the Governor, the Legislature, and the Legislative Analyst's Office:
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Program	Item Identifier	Item Title	Item Findings	Status
Compensatory Education	III-CE 18	LEA disburses funds consistent with ConApp	There is an inconsistency between the amount of Title I funds allocated to the Santa Clara County Juvenile Hall in the ConApp and that accounted for in the Santa Clara County Juvenile Hall Single Plan for Student Achievement (SPSA).	Resolved
Fiscal Monitoring	III-FM 02	Allowable Costs	Initial review of documentation resulted in a request for further submission of copies of specific Purchase Orders and/or other documents to verify that the transactions were charged correctly to rc 3011 and were both reasonable and necessary. The LEA did not upload this documentation.	Resolved

San Bernardino County Office of Education (Cycle D Online Review)

April 2 to 5, 2012

There were no findings during this review.

Santa Barbara County Office of Education (Cycle D Online Review)

April 18 to 20, 2012

Program	Item Identifier	Item Title	Item Findings	Status
English Learner	II-EL 04	Assessment, and Notification	The Home Language Survey (HLS) document uploaded is not the required HLS but rather an ethnic and race survey. The uploaded Initial and Annual Parent Notification letters are templates. There is no documentation that these letters actually have been sent to parents. Both letters lack the exit criteria for the LEA (reclassification) and the expected rate of graduation. (A referral to a web site is direction from the CDE to the LEA as to where to find this information.)	Resolved

California Department of Education

Report to the Governor, the Legislature, and the Legislative Analyst's Office:
 Identification and Status of State Monitoring of County Court Schools and State Division of
 Juvenile Justice Schools

Program	Item Identifier	Item Title	Item Findings	Status
English Learner	V-EL 14	Teacher EL Authorization	According to the LEA's uploaded list of "Teachers Authorizations of EL students 2011–12," there are approximately 10 teachers with a Certificate of Completion of Staff Development (CCSD). Unlike CLAD, the CCSD does not include the teaching of English language development (ELD) in a departmentalized setting. The list shows that there are approximately 10 teachers with SB 1969. Unlike CLAD, SB 1969 does not include the teaching of ELD in a departmentalized setting.	Resolved
Neglected or Delinquent	III-NorD 11	Uses Title I Part D Funds	Review of documents and interviews with administrators did not indicate that the LEA uses Title I, Part D, funds for any of the above activities.	Resolved
Neglected or Delinquent	II-NorD 05	SPSA	Review of the 2010–11 SPSA and interviews with administrators did not indicate that the SPSA contains proposed expenditures and that the SSC developed, reviewed, and approved the SPSA.	Resolved
Neglected or Delinquent	II-NorD 06	SSC Members	The current SPSA, year 2011–12, does not include a SSC membership roster. The 2010–11 SPSA does not include students in the SSC roster. The current SSC must include a membership wherein half the members include the principal, classroom teachers, and other school personnel. Classroom teachers must be a majority of this group. The other half must be equal numbers of students selected by students and parents or other community members selected by parents.	Resolved

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Program	Item Identifier	Item Title	Item Findings	Status
Neglected or Delinquent	IV-NorD 13	Accountability	Review of documents did not indicate that the LEA has, within the past three years, evaluated the Program, disaggregating data or determining its effectiveness in the required areas. Documentation does not indicate that the LEA has used evaluation results to improve programs.	Resolved
Uniform Complaint Procedures	II-UCP 03	Discrimination Complaints	Although the LEA uploaded a UCP Self-Certification form "SBCEO_FPM_CYCLE_D_II_UCP_3_UPDATED_SELF_CERTIFICATION_UCP_COMPLAINTS" indicating that they had received one UCP-related complaint within the past 12 months, the LEA subsequently clarified that upon review of its complaint records, the complaint was not UCP-related. Therefore, the LEA was required to upload a revised self-certification form certifying that the LEA has not received any UCP complaints within the past 12 months, which it did not do.	Resolved
Uniform Complaint Procedures	II-UCP 04	Deficiencies Related to Instruction	Upon review of the UCP 4 document, "SBCEO_FPM_CYCLE_D_II_UCP_4_WMS_UCP_BP_AR," the LEA does not meet requirements for UCP 4 because the UCP Williams Complaints Board Policy and Administrative Regulations do not contain the following language: e. If Section 48985 of the Education Code is applicable, the response, if requested, and report shall be written in English and the primary language in which the complaint was filed. k. The principal, or, where applicable, district superintendent or his or her designee shall remedy a valid complaint within a	Resolved

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Program	Item Identifier	Item Title	Item Findings	Status
			<p>reasonable time period but not to exceed 30 working days from the date the complaint was received.</p> <p>l. The principal, or where applicable, district superintendent or his or her designee, shall report to the complainant the resolution of the complaint within 45 working days of the initial filing, if complainant identifies himself or herself and requested a response.</p> <p>m. If the principal makes this report, the principal shall also report the same information in the same timeframe to the district superintendent or his or her designee.</p> <p>n. A complainant who is not satisfied with the resolution of the principal or the district superintendent or his or her designee, has the right to describe the complaint to the governing board of the school district at a regularly scheduled meeting of the governing board.</p> <p>o. The school district shall report summarized data on the nature and resolution of all complaints on a quarterly basis to the county superintendent of schools and the governing board of the school district.</p>	
Uniform Complaint Procedures	II-UCP 06	Williams Settlement Complaints Provision	<p>Upon review of the UCP 6 document, “SBCEO_FPM_CYCLE_D_II_UCP_06_WMS_COMPLAINT_FORM,” the LEA does not meet requirements for UCP 6 because the UCP Williams Complaints form does not contain the following language:</p> <p>d. A section to identify the course or grade level, if applicable.</p> <p>o. A condition poses an urgent or emergency threat to the health or safety of students or staff,</p>	Resolved

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Program	Item Identifier	Item Title	Item Findings	Status
			including: gas leaks, non-functioning heating, ventilation, fire sprinklers or air conditioning systems, electrical power failure, major sewer line stoppage, major pest or vermin infestation, broken windows or exterior doors or gates that will not lock and that pose a security risk, abatement of hazardous materials previously undiscovered that pose an immediate threat to pupils or staff, structural damage creating a hazardous or uninhabitable condition, and any other emergency conditions the school district determines appropriate.	

Mendocino County Office of Education (Cycle D Online Review)
 May 29 to 31, 2012

Program	Item Identifier	Item Title	Item Findings	Status
Compensatory Education	II-CE 07	School Site Council (SSC)	During the on-line review, it was discovered that MCOE has requested a SSC waiver from the State Board of Education to reduce and change the SSC composition.	Resolved

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Program	Item Identifier	Item Title	Item Findings	Status
Uniform Complaint Procedures	II-UCP 1	UCP Governance Provides Civil Rights Guarantees	<p>The LEA does not meet requirements for UCP 1 because the UCP Board Policy and Administrative Regulations do not contain the following language (note words in CAPITAL LETTERS):</p> <p>a. A statement that the LEA shall have the PRIMARY responsibility to insure compliance with applicable state and federal laws and regulations.</p> <p>b. A statement that the local agency shall investigate complaints alleging failure to comply with applicable state and federal laws and regulations and/or alleging discrimination, and seek to resolve those complaints in accordance with the LEA's Uniform Complaint Procedures</p> <p>d. A list of civil rights guarantees (allegations of unlawful discrimination regarding actual or perceived sex, sexual orientation, gender, ethnic group identification, race, ancestry, national origin, religion, COLOR, mental or physical disability, age or on the basis or a person's association with a person or group with one or more of these actual or perceived characteristics).</p> <p>g. A statement ensuring the person(s), employees(s), positions(s) or unit(s) responsible for compliance and/or investigations shall be knowledgeable about the laws/programs that he/she is assigned to investigate.</p>	Resolved

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Program	Item Identifier	Item Title	Item Findings	Status
Uniform Complaint Procedures	II-UCP 1	UCP Governance Provides Civil Rights Guarantees	<p>j. A statement that unlawful discrimination complaints shall be FILED no later than six months from the date the alleged discrimination occurred, or SIX MONTHS FROM THE DATE THE complainant first obtained knowledge of the facts of the alleged discrimination.</p> <p>k. A statement that the LEA will provide an opportunity for complainants and/or representatives to present EVIDENCE or information.</p> <p>n. A statement that the LEA complaint will be INVESTIGATED and a written report issued to the complainant within 60 days from the date of the receipt of the complaint, unless the complainant agrees in writing to an extension of time.</p> <p>o. The report will contain the following elements:</p> <p>i. The findings of fact based on the evidence gathered.</p> <p>ii. Conclusion of law.</p> <p>v. Corrective actions, if any ARE WARRANTED.</p> <p>A brochure does not meet the document requirements for UCP 1.</p>	Resolved
Uniform Complaint Procedures	II-UCP 04	UCP Governance Deficiencies Related to Instruction	<p>Upon review of the UCP 4 document, "BR1312.02" updated on 04/17/2012, the LEA does not meet requirements for UCP 4 because the UCP Williams Complaints Board Policy and Administrative Regulations do not contain the following language:</p> <p>i. The complainant need not use the Williams Complaint form to file a complaint.</p>	Resolved

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San Joaquin County Office of Education (Cycle D Online Review)

June 6 to 8, 2012

Program	Item Identifier	Item Title	Item Findings	Status
Education Jobs Fund	III-EJF 4	Cash Management	The LEA is incorrectly calculating the amount of Federal interest owed using month end balances. Using month-end federal program cash balances, is not an approved methodology, and does not necessarily reflect actual daily interest earned. However, if the LEA is unable to obtain actual daily cash balances, then an alternative methodology could be acceptable if it reasonably reflects daily or average daily balances. Therefore, the LEA is improperly remitting the amount of Federal interest due to the Department of Education.	Resolved
Fiscal Monitoring	III-FM 02	Allowable Costs	The LEA failed to obtain approval from the awarding Federal agency for the purchase of a 2010 Ford Expedition 4X4 in the amount of \$35,311.37. Additionally the LEA charged \$1,294.44 in expenditures that were not reasonable and necessary to the operation of the Migrant Education Program. Specifically, the LEA charged \$961.72 for souvenir pens as well as \$332.72 for the purchase of ladies attire.	Resolved

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Program	Item Identifier	Item Title	Item Findings	Status
Fiscal Monitoring	III-FM 04	Cash Management	The LEA is incorrectly calculating the amount of Federal interest owed using month end balances. Using month-end federal program cash balances, is not an approved methodology, and does not necessarily reflect actual daily interest earned. However, if the LEA is unable to obtain actual daily cash balances, then an alternative methodology could be acceptable if it reasonably reflects daily or average daily balances. Therefore, the LEA is improperly remitting the amount of Federal interest due to the Department of Education.	Resolved
State Fiscal Stabilization Fund	III-SFSF 04	Cash Management	The LEA is incorrectly calculating the amount of Federal interest owed using month end balances. Using month-end federal program cash balances, is not an approved methodology, and does not necessarily reflect actual daily interest earned. However, if the LEA is unable to obtain actual daily cash balances, then an alternative methodology could be acceptable if it reasonably reflects daily or average daily balances. Therefore, the LEA is improperly remitting the amount of Federal interest due to the Department of Education.	Resolved
Uniform Complaint Procedures	II-UCP 02	UCP Governance Notification of Procedures	Upon review of the UCP 2 item, the LEA does not offer evidence of providing a UCP annual written notice which meets all legal requirements and was disseminated to employees, students, parents/guardians, advisory committees, private school officials and other interested parties for the 2011-12 school year.	Resolved

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Element 3

A description of the number and type of staff utilized and the scope and duration of each of CDEs monitoring reviews and site visits to County Court Schools and DJJ schools in the current and prior fiscal year.

FPM reviews are led by a Regional Team Leader, who is an Education Programs Consultant (EPC). The other members of the team typically are EPCs or an equivalent classification. Site reviews include county court and community day schools, and in select reviews child development or career and technical education sites.

2012–13

Review Dates	County Office of Education	Site(s) Reviewed	Participating Programs	Number of Participating Staff
October 1–3, 2012	Alameda	<ul style="list-style-type: none"> • Alameda County Juvenile Hall/Court • Fruitvale Academy 	<ul style="list-style-type: none"> • Compensatory Education • Child Development • English Learner • Fiscal Monitoring • Uniform Complaint Procedures 	9
October 8–10, 2012	Shasta	<ul style="list-style-type: none"> • Alta Mesa • Anderson Heights • Bonney View • Mistletoe • North Cottonwood School • Oasis Community/Educational Resource Center • Shasta County Juvenile Court • Shasta Meadows 	<ul style="list-style-type: none"> • Before and After School Programs • Compensatory Education • Child Development • English Learner • Homeless Education • Neglected or Delinquent • Uniform Complaint Procedures 	13

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Review Dates	County Office of Education	Site(s) Reviewed	Participating Programs	Number of Participating Staff
October 8–10, 2012	Nevada	<ul style="list-style-type: none"> • Sugarloaf Mountain, Juvenile Hall Program 	<ul style="list-style-type: none"> • Child Development • Compensatory Education • English Learner • Homeless Education • Neglected or Delinquent • Uniform Complaint Procedures 	9
November 14–16, 2012	Orange	<ul style="list-style-type: none"> • Access Juvenile Hall 	<ul style="list-style-type: none"> • Child Development • Compensatory Education • Education Jobs Fund • English Learner • Fiscal Monitoring • Homeless Education • Neglected or Delinquent • Uniform Complaint Procedure 	12
November 26–30, 2012	Los Angeles	<ul style="list-style-type: none"> • Central Juvenile Hall-Boys • Los Angeles County ROCP • Los Padrinos Juvenile Hall • Nidorf, Barry J. Juvenile Hall • Soledad Enrichment Action Charter 	<ul style="list-style-type: none"> • Career Technical Education • Compensatory Education • English Learner • Homeless Education • Neglected or Delinquent • Uniform Complaint Procedures 	10

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Review Dates	County Office of Education	Site(s) Reviewed	Participating Programs	Number of Participating Staff
January 8–10,2013	San Luis Obispo	<ul style="list-style-type: none"> • CA State Preschool – Morro Bay • CA State Preschool – San Luis Obispo • San Luis Obispo County Community • San Luis Obispo County Juvenile Court 	<ul style="list-style-type: none"> • Child Development • Compensatory Education • Education Equity • English Learner • Homeless Education • Neglected or Delinquent • Uniform Complaint Procedures 	11
January 28–30,2013	California Education Authority	<ul style="list-style-type: none"> • Mary B. Perry High School 	<ul style="list-style-type: none"> • Neglected or Delinquent 	2
March 11–13, 2013	Siskiyou	<ul style="list-style-type: none"> • J. Everett Barr Court 	<ul style="list-style-type: none"> • Compensatory Education • Education Jobs Fund • English Learner • Education Jobs Fund • Fiscal Monitoring • Homeless Education • Neglected or Delinquent • Uniform Complaint Procedures 	13
April 2–5, 2013	Marin	<ul style="list-style-type: none"> • Marin County Community 	<ul style="list-style-type: none"> • Compensatory Education • Education Jobs Fund • English Learner • Fiscal Monitoring • Homeless Education • Neglected or Delinquent • Uniform Complaint Procedures 	10
May 13–15, 2013	Kings	<ul style="list-style-type: none"> • J.C. Montgomery 	<ul style="list-style-type: none"> • Education Jobs Fund • English Learner • Fiscal Monitoring • Homeless Education • Neglected or Delinquent • Uniform Complaint Procedures 	9

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Review Dates	County Office of Education	Site(s) Reviewed	Participating Programs	Number of Participating Staff
May 15–17, 2013	Sacramento	<ul style="list-style-type: none"> • El Centro Jr./Sr. High 	<ul style="list-style-type: none"> • Compensatory Education • Education Jobs Fund • English Learner • Fiscal Monitoring • Homeless Education • Neglected or Delinquent • Uniform Complaint Procedures 	12
June 24–27, 2013	San Diego	<ul style="list-style-type: none"> • Monarch Elementary Community • San Pasqual Academy • South Region Community 	<ul style="list-style-type: none"> • Compensatory Education • Education Jobs Fund • English Learner • Fiscal Monitoring • Homeless Education • Neglected or Delinquent • Uniform Complaint Procedures 	11

2011–12

Review Dates	County Office of Education	Site(s) Reviewed	Participating Programs	Number of Participating Staff
October 10–12, 2011	Stanislaus	<ul style="list-style-type: none"> • Peterson Alternative Center for Education 	<ul style="list-style-type: none"> • Career and Technical Education • Compensatory Education • Education Jobs Fund • English Learner • Fiscal Monitoring • Neglected or Delinquent • Uniform Complaint Procedures 	16
November 1–3, 2011	Butte	<ul style="list-style-type: none"> • Table Mountain 	<ul style="list-style-type: none"> • Before and After School Programs • Compensatory Education • English Learner • Homeless Education • Migrant Education • Neglected or Delinquent • Uniform Complaint Procedures 	11

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Review Dates	County Office of Education	Site(s) Reviewed	Participating Programs	Number of Participating Staff
November 29– December 2, 2011	Fresno	<ul style="list-style-type: none"> • Fresno County Community 	<ul style="list-style-type: none"> • Child Development • Compensatory Education • English Learner • Migrant Education • Neglected or Delinquent • Uniform Complaint Procedures 	11
January 4– 6, 2012	Riverside	<ul style="list-style-type: none"> • Riverside Juvenile Court • Riverside COE ROP 	<ul style="list-style-type: none"> • Career and Technical Education • Compensatory Education • English Learner • Migrant Education • Neglected or Delinquent • Uniform Complaint Procedure 	10
January 11–13, 2012	Kern	<ul style="list-style-type: none"> • Greenfield State Preschool • Kern County Community • Kern County Juvenile Court • Lamont Child Development Center 	<ul style="list-style-type: none"> • Child Development • Compensatory Education • English Learner • Education Jobs Fund • Fiscal Monitoring • Homeless Education • Migrant Education • Neglected or Delinquent • State Fiscal Stabilization Fund • Uniform Complaint Procedures 	13
February 27–29, 2012	Santa Clara	<ul style="list-style-type: none"> • Santa Clara Juvenile Hall • West End Community Day 	<ul style="list-style-type: none"> • Child Development • Compensatory Education • English Learner • Education Jobs Fund • Fiscal Monitoring • Homeless Education • State Fiscal Stabilization Fund • Uniform Complaint Procedures 	11

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Review Dates	County Office of Education	Site(s) Reviewed	Participating Programs	Number of Participating Staff
April 2–5, 2012	San Bernardino	<ul style="list-style-type: none"> • San Bernardino County Juvenile Detention and Assessment Center • West End Community Day 	<ul style="list-style-type: none"> • Compensatory Education • English Learner • Education Jobs Fund • Fiscal Monitoring • Neglected or Delinquent • State Fiscal Stabilization Fund • Uniform Complaint Procedures 	11
April 18–20, 2012	Santa Barbara	<ul style="list-style-type: none"> • Santa Barbara Juvenile Court 	<ul style="list-style-type: none"> • English Learner • Education Jobs Fund • Fiscal Monitoring • Neglected or Delinquent • State Fiscal Stabilization Fund • Uniform Complaint Procedures 	9
May 29–31, 2012	Mendocino	<ul style="list-style-type: none"> • Mendocino County Community 	<ul style="list-style-type: none"> • Compensatory Education • Education Jobs Fund • English Learner • Fiscal Monitoring • State Fiscal Stabilization Fund • Uniform Complaint Procedures 	10
June 6–8, 2012	San Joaquin	<ul style="list-style-type: none"> • San Joaquin County Community 	<ul style="list-style-type: none"> • Compensatory Education • Education Jobs Fund • English Learner • Fiscal Monitoring • Neglected or Delinquent • State Fiscal Stabilization Fund • Uniform Complaint Procedures 	10

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Element 4

Identification of CDE's latest monitoring tools being utilized for the county court school and state DJJ school reviews.

Each program instrument contains federal and state legal requirements organized into statutory core items and supporting items arranged under seven general CDE dimensions. FPM team members use program instruments to determine whether an LEA is meeting requirements of each item. Program instruments are developed and reviewed by the CDE on an annual basis and may change from year to year to respond to changes in federal or state law, regulations, or court cases. As described in Element 2, fifteen programs participated in the FPM process in the 2012–13 school year. The program instruments are available for review on the CDE Compliance Monitoring Web page at <http://www.cde.ca.gov/ta/cr/>.

Element 5

A summary of technical assistance provided through CDE to county court schools and DJJ schools for the purpose of improving educational outcomes for students and schools.

The CDE provided technical assistance to county court schools and DJJ schools through telephone contacts, conference calls, presentations at conferences, meetings with LEAs and organizations supporting alternative education, trainings, and through the process of resolving findings of items not meeting legal requirements with LEAs. Additionally, technical assistance and professional development to county court schools and DJJ schools were provided through a contract executed with the Fresno County Office of Education (FCOE) on March 29, 2011.

The FCOE provided 40 hours of embedded professional development through three Trainer-of-Trainers (TOT) Institutes to county court schools and DJJ school teams of teachers/educators. The TOT model incorporates a lead EL teacher or English Language Arts (ELA) teacher at each school site to participate in the FCOE training who then trains other teachers at their school. Research supports the forming of school teams as the optimal configuration for training, as professional development is more effective when teachers participate with others from their school. Each county court school and DJJ school identified a training team of three individuals: an administrator, an instructional coach, and the EL or ELA teacher.

To increase accessibility for the schools, the training was regionally based on the 11 regions of the California County Superintendents Educational Services Association.

The Third and final TOT Institute took place in May 2012 approximately estimated 184 participants. This one-day, eight-hour training was designed for administrators to develop next steps, meet challenges, and sustain best practices. This training was not videotaped.

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Element 6

A description of interventions, corrective actions, and sanctions provided through CDE to county court schools and DJJ schools as a result of state or federal program reviews or accountability programs.

Upon completion of each FPM review, the CDE provides the LEA with a Notification of Findings (NOF) report. In addition to listing the non-compliant findings, if any, the CDE FPM team also describes in the NOF what the LEA needs to do in order to resolve each non-compliant finding.

The CDE provides technical assistance to the LEA to resolve outstanding findings and continues to work with the LEA until the finding is resolved. In addition to the technical assistance noted in the preceding section, specific technical assistance that the CDE provides to LEAs with outstanding findings includes reviewing the LEAs proposed compliance agreement and all related documentation submitted, and providing specific feedback on such documentation. When warranted, the technical assistance includes working with the appropriate LEA staff on understanding the specific program requirements and the LEAs program implementation of such requirements.

In the case of longstanding non-compliance, the State Board of Education (SBE) may withhold funding for categorical programs. Each LEAs ConApp is annually approved by the SBE. The SBE may grant regular approval, conditional approval, or not approve the ConApp and possibly withhold funds. During the period covered by this report, all COEs and the DJJ have had their ConApps approved and have not had any ConApp funds withheld.

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Part II: State Monitoring of County Court Schools and State DJJ Schools
Section 2: Special Education Monitoring

Element 1

A description of CDEs monitoring process for county court schools and state DJJ schools statewide for purposes of assuring compliance with state and federal programs and for monitoring access to services and performance outcomes for youth attending these schools.

General Information

The CDE implemented a comprehensive statewide system of monitoring for special education which encompasses annual collection and analysis of district information, monitoring reviews, evaluation and planning processes, training and technical assistance, and dispute resolution systems.

There are approximately 1,050 school districts, 122 special education local plan areas (SELPA), 58 COEs, approximately 671 charter schools, and 4 State Operated Programs. Each of these agencies is an LEA within the meaning of California *Education Code* Section 56026.3.¹

At the CDE, the Special Education Division (SED) staff is divided into five focused monitoring and technical assistance (FMTA) teams, each of which is responsible for a specific region of the state. Education Program Consultants on these teams are assigned to specified SELPAs within their team's region, and they are responsible for coordinating all monitoring and technical assistance activities in those SELPAs.

The SED monitors LEAs using a focused monitoring approach. SED's goals and state performance plan indicators (SPPIs) play a central role in selecting districts for review and shaping the content of the review. The overall goal is to achieve appropriate educational outcomes for children with disabilities. The following discussion highlights the main components of the state's monitoring system.

Annual Collection and Analysis of District Information

Each SELPA must submit a local plan consisting of an annual budget and service plan. Second, the California Special Education Management Information System data system generates indications of school district performance on SPPIs and federal and state time line compliance (e.g., annual review of individualized education programs (IEPs) and triennial reevaluations). Third, SED collects and analyzes ongoing school district complaint and due process histories to help ensure that state and federal laws and regulations are implemented. Both SED and districts utilize all the information gathered to identify concerns in order to focus the special education self-review (SESR) and verification review (VR) processes.

¹ A "local educational agency" "means a school district, a county office of education, a nonprofit charter school participating as a member of a special education local plan area, or a special education local plan area." (*Education Code* Section 56026.3.)

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Element 2

A listing of specific CDE monitoring reviews and site visits conducted-including, but not limited to, CPM, English learners, and special education reviews for county court schools and state DJJ Schools in the current and prior fiscal year and a summary of the findings and outcomes of each of those reviews.

Element 3

A description of the number and type of staff utilized and the scope and duration of each of CDEs monitoring reviews and site visits to county court schools and DJJ schools in the current and prior fiscal year.

2011–12 Special Education Verification Monitoring of County Court Schools

For the 2011–12 data collection period, five county court schools participated in a verification review. The following chart identifies the county court school reviewed, dates of the review, number of staff involved in the review, non-compliant findings, and corrective action status.

County Court School Monitored	Date	Number Of Staff Involved	Summary of Major Non-compliant Findings	Status of Corrective Actions
Orange	October 8–12, 2012	7	<ul style="list-style-type: none"> • Failure to address program modifications or supports for school personnel. • Failure to provide transition services for students 16 years and older based on individual student needs, taking into account student's preferences and interests. 	In process of correcting findings.
Los Angeles	November 5–9, 2012	7	<ul style="list-style-type: none"> • Failure to address program modifications and supports for school personnel • Failure to provide start date for services. 	In process of correcting findings.

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County Court School Monitored	Date	Number Of Staff Involved	Summary of Major Non-compliant Findings	Status of Corrective Actions
Alameda	June 11–15, 2012	6	<ul style="list-style-type: none"> • Failure to include a general education teacher in IEP • Failure to provide special education and related services as indicated on the IEP • Failure to identify the meeting will address transition 	In process of correcting findings.
Contra Costa	July 16–20, 2012	6	<ul style="list-style-type: none"> • Failure to document IEP goals are based on the CMA for the grade in which the student is enrolled • Failure to include transition services in the IEP • Failure to include postsecondary goals and transition services to support the goals in the IEP 	In process of correcting findings.
San Francisco	April 23–27, 2012	7	<ul style="list-style-type: none"> • Failure to include postsecondary goals and transition services to support the goals in the IEP • Failure to identify the meeting will address transition • Failure to include courses of study needed to assist the student in reaching transition goals in the IEP 	In process of correcting findings.

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County Court School Monitored	Date	Number Of Staff Involved	Summary of Major Non-compliant Findings	Status of Corrective Actions
Santa Clara	July 17-20, 2012	1	<ul style="list-style-type: none"> • Failure to review student's IEP at least annually • Failure to invite student to transition meeting 	In process of correcting findings.
Riverside	September 11-14, 2012	4	<ul style="list-style-type: none"> • Failure to complete vision and hearing screening • Failure to document the IEP team's determination of specific learning disability 	Closed
San Bernardino	July 23-26, 2012	3	<ul style="list-style-type: none"> • Failure to consider California English Language Development Test to determine English language proficiency • Failure to include activities in the student's activities that lead to the development of English language proficiency 	Closed
San Diego	August 8, 2013	4	<ul style="list-style-type: none"> • Failure to complete vision and hearing screening • Failure to document the IEP team's determination of specific learning disability 	Closed
Sacramento	April 24-26, 2012	3	<ul style="list-style-type: none"> • Failure to implement the IEP • Failure to complete hearing and vision screening 	In process of correcting findings.

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2010–11 Special Education Verification Monitoring of County Court Schools

For the 2010–11 data collection period, 29 county court schools participated in a verification review. The following chart identifies the county court school reviewed, dates of the review, number of staff involved in the review, non-compliant findings, and corrective action status.

County Court School Monitored	Date	Number Of Staff Involved	Summary of Major Non-compliant Findings	Status of Corrective Actions
San Joaquin	March 22–24, 2011	3	<ul style="list-style-type: none"> Failure to include all required components in team meeting notices 	Closed
Santa Barbara	April 12–14, 2011	3	<ul style="list-style-type: none"> Failure to include a course of study in the IEP Failure to include parents in the IEP team meeting 	In process of correcting findings.
Merced	May 3–4, 2011	3	<ul style="list-style-type: none"> Failure to include a general education teacher in IEP Failure to meet prior written notice requirements 	In process of correcting findings.
Kings	June 21–22, 2011	3	<ul style="list-style-type: none"> Failure to meet prior written notice requirements Failure to include all required components in team meeting notices 	Closed
Stanislaus	August 30–September 1, 2011	3	<ul style="list-style-type: none"> Failure to include all required components in team meeting notices Failure to include all required transition components in the IEP 	In process of correcting findings.

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 Identification and Status of State Monitoring of County Court Schools and State Division of
 Juvenile Justice Schools

County Court School Monitored	Date	Number Of Staff Involved	Summary of Major Non-compliant Findings	Status of Corrective Actions
Tulare	October 12–14, 2011	3	<ul style="list-style-type: none"> • Failure to include academic goals related to the student's needs • Failure to include evidence that the IEP team includes at least one general education teacher 	In process of correcting findings.
Inyo	October 25, 2011	1	<ul style="list-style-type: none"> • Failure in include academic goals in the IEP related to the CMA 	In process of correcting findings.
San Benito	October 25–26, 2011	1	<ul style="list-style-type: none"> • Failure to develop annual goals that reflect the area of need as indicated from assessment data 	In process of correcting findings.
Mono	October 26, 2011	1	<ul style="list-style-type: none"> • Failure to include all required components in team meeting notices • Failure to include all required transition components in the IEP 	In process of correcting findings.
San Luis Obispo	December 15, 2011	2	<ul style="list-style-type: none"> • Failure to meet prior written notice requirements • Failure to include all required components in team meeting notices 	In process of correcting findings.
Monterey	November 1–3, 2011	3	<ul style="list-style-type: none"> • Failure to complete hearing and vision screening 	In process of correcting findings.

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County Court School Monitored	Date	Number Of Staff Involved	Summary of Major Non-compliant Findings	Status of Corrective Actions
Madera	November 2011	3	<ul style="list-style-type: none"> • Failure to include all required transition components in the IEP • Failure to implement the IEP 	In process of correcting findings.
El Dorado	January 18–21, 2011; February 1, 2011	3	<ul style="list-style-type: none"> • Failure to include required transition content in the IEP • Failure to address all required content in the IEP 	Closed
Trinity	March 23–24, 2011	3	<ul style="list-style-type: none"> • Failure to include required transition content in the IEP 	In process of correcting findings.
Shasta	March 21–22, 2011	3	<ul style="list-style-type: none"> • Failure to include all required members in the IEP team meeting • Failure to address all required content in the IEP 	In process of correcting findings.
Humboldt	February 7 11, 2011	3	<ul style="list-style-type: none"> • Failure to include all required transition content in the IEP 	In process of correcting findings.
Siskiyou	August 22–24, 2011	1	<ul style="list-style-type: none"> • Failure to include all required transition content in the IEP 	In process of correcting findings.
Modoc/Tehama	August 29–September 2, 2011	1	<ul style="list-style-type: none"> • Failure to review the student's IEP at least annually 	In process of correcting findings.
Del Norte	September 28, 2011	1	<ul style="list-style-type: none"> • Failure to include all required transition content in the IEP 	In process of correcting findings.

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County Court School Monitored	Date	Number Of Staff Involved	Summary of Major Non-compliant Findings	Status of Corrective Actions
Yuba	January 25, 2011	5	<ul style="list-style-type: none"> • Failure to include all required transition content in the IEP • Failure to include all required content in the IEP 	Closed
Nevada	April 26, 2011	3	<ul style="list-style-type: none"> • Failure to include all required transition content in the IEP 	In process of correcting findings.
Marin	November 1–3, 2011	3	<ul style="list-style-type: none"> • Failure to include general education teachers in IEP team meetings • Failure to include parents in IEP team meetings • Failure to include all required transition components in the IEP 	Closed
Napa	December 5–7, 2011	3	<ul style="list-style-type: none"> • Failure to include all required team members in IEP team meetings • Failure to include grade level goals in the IEP for students participating in the California Modified Assessment 	Closed
Lake	December 6–7, 2011	3	<ul style="list-style-type: none"> • Failure to complete hearing and vision screening • Failure to include all required transition content in the IEP and invite the student 	Closed

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County Court School Monitored	Date	Number Of Staff Involved	Summary of Major Non-compliant Findings	Status of Corrective Actions
Sonoma	February 8–10, 2011	2	<ul style="list-style-type: none"> • Failure to include all required transition components in the IEP • Failure to complete English language assessments 	Closed
Glenn	September 19–20, 2011	2	<ul style="list-style-type: none"> • Failure to include all required transition components in the IEP 	Closed
Santa Cruz	December 7–9, 2011	2	<ul style="list-style-type: none"> • Failure to include all required transition components in the IEP • Failure to review the student's IEP at least annually 	Closed
Yolo	September 26–27, 2011	2	<ul style="list-style-type: none"> • Failure to meet interim placement requirements 	Closed

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Element 4

Identification of CDE's latest monitoring tools being utilized for the county court school and state DJJ school reviews.

Special Education Self-Review

Each year, approximately one-quarter of California's school districts complete a Special Education Self-Review (SESR) and report their findings to the SED via customized software developed by SED and shared with school districts, along with training on how to use the software. Both the SESR and VRs use the SED software to customize the reviews, which track the applicable federal and state regulatory requirements. The SESR is a collaborative process between the SELPA and the district.

There are three major stages to the SESR process.

Stage one: The district team (which includes a parent representative) develops its monitoring plan, that includes a complete analysis of a variety of data sources (parent input, compliance history, complaint history, due process status, adequate yearly progress [AYP], and overdue annual IEP review and triennial reevaluation status), and the district's SPPI data measures that are summarized by the district to generate data reports. Once the data are collected and analyzed, the district submits its monitoring plan to SED for approval. Based upon the district's data, the SESR software identifies the specific Part B and state requirements that the district must address as part of its SESR. Very small districts (where fewer than 20 students receive special education and related services) are not required to submit a monitoring plan. These districts must complete the educational benefit review process (see below) for up to five special education students and report the findings to SED.

Stage two: After SED approves the monitoring plan, the district, with support from its SELPA, begins its monitoring review activities. The district must select and review a random sample of student records; the minimum number of files that a district must review depends on the number of special education students enrolled in that district. The student record review process identifies student-specific non-compliance. Districts must correct all non-compliance within one year of identification. In addition, the record reviews are used as part of the educational benefit and IEP implementation review processes.

During the educational benefit review process, student assessment and subsequent IEPs are chronologically screened according to the student's present levels of performance, goals, placements, services, and progress. These elements are analyzed to determine whether the student's program is reasonably calculated to result in educational benefit.

The failure to implement the IEP is the most frequent finding of non-compliance identified through the SED complaint process. To address this concern, SED conducts an IEP implementation component to enable the district to verify if students receive all services contained in the IEP. In reviewing IEP implementation, SED reviews up to ten student files, randomly selects five IEPs, and must review up to five files of students who are emotionally disturbed or receiving mental health services. A combination of observations and interviews with

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parents, service providers, and students provide evidence to determine if students' IEPs are being implemented as written.

Policy and procedure review is another component of the monitoring review activities. Policies and procedures are reviewed for procedural (process issues such as timelines) compliance and to follow up on issues and concerns identified in the Monitoring Plan. The format for reviewing district policies and procedures is generated by the customized software. All findings of non-compliance in this review are considered systemic.

Stage three: Each district is required to complete the Local Plan Governance Review to determine if the SELPA implemented the required components of the special education local plan, including annual budget, service plan, and local interagency agreements with the county mental health agency.

Any findings of non-compliance, together with an explanation of the reason for the non-compliance, are entered into the database software system, which generates a list of corrective actions. Stage three consists of an analysis of the results of the monitoring activities, development of corrective action plans, tracking of correction, and follow-up reviews. Areas of student level non-compliance are identified by a review of student records and through the IEP implementation process, and must be corrected within 45 days. Non-compliance regarding educational benefit is also addressed at the student level, and an IEP Team meeting is held promptly to review the educational benefit finding for the student and to consider the need for compensatory services. The district must provide SED with: (1) evidence that its policies and procedures are compliant with federal and state law; (2) evidence that it has notified staff of policies and procedures; (3) evidence that it has conducted in-service training to staff and administrators; and (4) a list of all students who participated in the required file review of revised process after six months. In addition, a six-month follow up review is conducted to ensure that based on a random sample of student records, no new instances of non-compliance have been identified. SED reported that items are cleared when there is evidence of correction and that in all cases, identified non-compliance must be corrected within one year of identification.

Verification Reviews

VRs are conducted for 20 districts annually. SED selects districts for VRs in a variety of ways based on some of the following factors: (1) districts that demonstrate significantly sub-average performance or low SSPI values in stakeholder-selected areas (e.g., least restrictive environment, over identification of children with disabilities, and academic performance); (2) the results of complaint investigations that indicate recurrent non-compliance; (3) data from SED staff that allege violations of applicable regulations; (4) data from a history of reviews that indicate the need for further review; and (5) districts that are randomly selected for further review. VRs contain all of the components of the SESR noted above, with the addition of parent, staff and administrator interviews. VR teams conduct interviews with parents, staff and administrators based on questions derived from the software from items included in the monitoring plan. In addition, teams are encouraged to add more questions to address specific concerns. VR teams spend approximately four to five days on-site followed by a post review meeting to review the findings and develop corrective action plans. SED reported that it conducts at least one follow-up on-site per VR. In all cases, identified non-compliance must be

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corrected within one year. The review is not closed until the district has demonstrated sustained correction in all identified areas.

SED conducts a follow-up visit to validate correction of every finding identified during a VR to ensure that the non-compliance has been corrected in a timely manner. For SESRs, SED selects a sample of ten percent of the districts that have participated in the SESR and conducts an on-site visit to validate if the data are accurate and to determine whether any identified non-compliance has been corrected. SED selects the districts based on random sampling and data that may appear questionable.

Element 5

A summary of technical assistance provided through CDE to county court schools and DJJ schools for the purpose of improving educational outcomes for students and schools.

SED offers training and technical assistance through a variety of methods that are based on statewide and local needs, stakeholder input, and changes in statutes or regulations. SED uses a number of contracted projects and SED EPCs to provide varying levels of training, technical assistance, and resources to LEAs, parents and professionals to ensure compliance with federal and state law and to improve student achievement and outcomes. Some of these projects include California Services for Technical Assistance and Training (CALStat), Least Restrictive Environment (LRE) Resources Project, Special Education Early Childhood Administrators Project (SEECAP), and Special Education Early Delivery System Project (SEEDS). SED provides training and technical assistance through on-site and follow-up visits, annual workshops, satellite conferences, Web casts, and telephone contacts. Pursuant to the 2008 Budget Act, the CDE worked with San Bernardino, and San Diego COEs to provide technical assistance to juvenile court schools throughout the State of California, specifically:

- San Bernardino County Office of Education (SBCOE) developed a project manual that demonstrates best practices in sharing and accessing student records to ensure the timely implementation of IEPs. The SBCOE created a computer shell program so that other juvenile court programs may implement this model approach. Interested juvenile court programs are receiving the shell program, manual, and training.
- San Diego County Office of Education (SDCOE) developed multiple modules that demonstrate best practices in curriculum and instruction in juvenile court settings. The SDCOE created a pretest and post-test that will allow the juvenile court programs to assess how the program is meeting student needs and what support they need. SDCOE is training juvenile court staff throughout the state.

Element 6

A description of interventions, corrective actions, and sanctions provided through CDE to county court schools and DJJ schools as a result of state or federal program reviews or accountability programs.

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Timely Correction of Non-compliance

SED's monitoring processes, including both the SESR and SED's monitoring of LEAs, result in findings of non-compliance at the student and district levels, and SED requires correction of all findings within one year of identification. SED maintains documentation of: (1) the date on which it notified the district of non-compliance; (2) the follow-up procedures that SED implemented to determine whether the non-compliance was corrected; (3) the date on which SED notified the district that it had corrected the non-compliance; and (4) that the non-compliance was corrected within one year of identification.

Sanctions

SED has a variety of sanctions available to use in situations when LEAs are substantially out of compliance, fail to comply with corrective action orders, or fail to implement the decision of a due process hearing. The State Superintendent of Public Instruction may apply the following sanctions: corrective action plans or compliance agreements, special conditions, disapproval of local plans, withholding state and/or federal funds, and seeking court enforcement of corrective actions

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2011–12 Enrollment for County Court Schools, County Community Schools, and Division of Juvenile Justice Schools				
CDS Code	County	District Name	School Name	Enrollment
01100170130419	Alameda	Alameda County Office of Education	Alameda County Community	182
03100330330035	Amador	Amador County Office of Education	County Community	103
05100580530048	Calaveras	Calaveras County Office of Education	Calaveras River Academy	58
05100589010745	Calaveras	Calaveras County Office of Education	Oakendell Community	17
06100660630111	Colusa	Colusa County Office of Education	Colusa County Community	10
07100740730614	Contra Costa	Contra Costa County Office of Education	Golden Gate Community	145
08100820830042	Del Norte	Del Norte County Office of Education	McCarthy Center/Court/Community	22
09100900123521	El Dorado	El Dorado County Office of Education	Charter Alternative Program (CAP)	174
09100900123927	El Dorado	El Dorado County Office of Education	County Community	0
09100900930123	El Dorado	El Dorado County Office of Education	Charter Community School Home Study Academy	475
10101081030899	Fresno	Fresno County Office of Education	Fresno County Community	121
11101161130103	Glenn	Glenn County Office of Education	William Finch	96
12101240106153	Humboldt	Humboldt County Office of Education	Eel River Community	60
12101240106161	Humboldt	Humboldt County Office of Education	Eureka Community	126
12101240106179	Humboldt	Humboldt County Office of Education	Southern Humboldt Community	14
12101240106187	Humboldt	Humboldt County Office of Education	Hoopa Community	0
14101401430073	Inyo	Inyo County Office of Education	Jill Kinmont Boothe	8
15101571530310	Kern	Kern County Office of Education	Kern County Community	1,456
16101651630193	Kings	Kings County Office of Education	Kings County Community	115
17101730107995	Lake	Lake County Office of Education	Clearlake Community	22
17101731730167	Lake	Lake County Office of Education	Lloyd Hance Community	18
18101811830140	Lassen	Lassen County Office of Education	Rocky Ridge High	0
20102072030054	Madera	Madera County Office of Education	Enterprise Secondary	60
21102152130037	Marin	Marin County Office of Education	Marin County Community	111
23102312330447	Mendocino	Mendocino County Office of Education	Mendocino County Community	135
24102492430148	Merced	Merced County Office of Education	Valley Community	539

2011–12 Enrollment for County Court Schools, County Community Schools, and Division of Juvenile Justice Schools				
CDS Code	County	District Name	School Name	Enrollment
5102562530103	Modoc	Modoc County Office of Education	Modoc County Community - Alturas	4
25102566117345	Modoc	Modoc County Office of Education	Modoc County Community - Tulelake	3
26102642630028	Mono	Mono County Office of Education	Jan Work Community	15
27102722730265	Monterey	Monterey County Office of Education	Salinas Community	326
28102802830099	Napa	Napa County Office of Education	Napa County Community	148
29102980113019	Nevada	Nevada County Office of Education	Nevada County Academy of Learning	9
29102980116681	Nevada	Nevada County Office of Education	Launch	22
30103063030764	Orange	Orange County Department of Education	Access County Community	4,438
31103140115675	Placer	Placer County Office of Education	iLearn Academy	94
31103143130259	Placer	Placer County Office of Education	Placer County Community Schools	226
32103220100057	Plumas	Plumas County Office of Education	Plumas County Community	6
33103303331055	Riverside	Riverside County Office of Education	Riverside County Community	904
34103480106237	Sacramento	Sacramento County Office of Education	Elinor Lincoln Hickey Jr./Sr. High	70
34103480106245	Sacramento	Sacramento County Office of Education	North Area Community	44
34103480118745	Sacramento	Sacramento County Office of Education	Gerber Jr./Sr. High	67
36103630107466	San Bernardino	San Bernardino County Office of Education	Community School/Independent Alternative Education	253
37103710115915	San Diego	San Diego County Office of Education	East Region Community	0
37103710115923	San Diego	San Diego County Office of Education	South Region Community	594
37103710115931	San Diego	San Diego County Office of Education	Hope Region Community	63
37103710115949	San Diego	San Diego County Office of Education	Metro Region Community	511
37103710115956	San Diego	San Diego County Office of Education	North Region Community	0
37103710120493	San Diego	San Diego County Office of Education	Monarch	76
37103710124677	San Diego	San Diego County Office of Education	East Region Community School of Greater El Cajon	129
37103710124685	San Diego	San Diego County Office of Education	East Region Community School of Greater La Mesa	128

2011–12 Enrollment for County Court Schools, County Community Schools, and Division of Juvenile Justice Schools				
CDS Code	County	District Name	School Name	Enrollment
37103710124693	San Diego	San Diego County Office of Education	North Region Community School of Greater Escondido	111
37103710124701	San Diego	San Diego County Office of Education	North Region Community School of Greater Oceanside	80
37103710124719	San Diego	San Diego County Office of Education	North Region Community School of Greater San Marcos	109
38103893830445	San Francisco	San Francisco County Office of Education	S.F. County Civic Center Secondary	139
39103973930468	San Joaquin	San Joaquin County Office of Education	San Joaquin County Community	1,055
40104054030250	San Luis Obispo	San Luis Obispo County Office of Education	San Luis Obispo County Community	308
41104130113282	San Mateo	San Mateo County Office of Education	North Community	14
41104130113316	San Mateo	San Mateo County Office of Education	Central Community	15
41104130113324	San Mateo	San Mateo County Office of Education	South Community	8
41104130113332	San Mateo	San Mateo County Office of Education	Gateway Center	74
41104130117143	San Mateo	San Mateo County Office of Education	Canyon Oaks Youth Center	7
42104210116855	Santa Barbara	Santa Barbara County Office of Education	Summit High School, II	2
42104214230207	Santa Barbara	Santa Barbara County Office of Education	Santa Barbara County Community	307
43104394330320	Santa Clara	Santa Clara County Office of Education	County Community	309
44104474430278	Santa Cruz	Santa Cruz County Office of Education	Santa Cruz County Community	439
45104540118992	Shasta	Shasta County Office of Education	Magnolia Independent Learning Center	53
45104540119008	Shasta	Shasta County Office of Education	Shasta Independent Learning Center	16
45104544530317	Shasta	Shasta County Office of Education	Oasis Community	109
48104880123331	Solano	Solano County Office of Education	Division of Unaccompanied Children's Services (DUCS)	16
48104886089668	Solano	Solano County Office of Education	Solano County Community	86

2011–12 Enrollment for County Court Schools, County Community Schools, and Division of Juvenile Justice Schools				
CDS Code	County	District Name	School Name	Enrollment
49104964930343	Sonoma	Sonoma County Office of Education	Sonoma County Alternative Education Programs	199
50105045030085	Stanislaus	Stanislaus County Office of Education	John B. Allard	537
50105045030226	Stanislaus	Stanislaus County Office of Education	Petersen Alternative Center for Education	275
51105120114207	Sutter	Sutter County Office of Education	Feather River Academy	136
53105380107268	Trinity	Trinity County Office of Education	Trinity County Home	20
54105465430343	Tulare	Tulare County Office of Education	Tulare County Community	134
55105535530118	Tuolumne	Tuolumne County Superintendent of Schools	Tuolumne County Community/ISP	17
56105615630397	Ventura	Ventura County Office of Education	Gateway Community	111
57105790113787	Yolo	Yolo County Office of Education	Einstein Education Center	45
57105795730148	Yolo	Yolo County Office of Education	Midtown Community	28
58105870113274	Yuba	Yuba County Office of Education	Thomas E. Mathews Community	32
01100170130401	Alameda	Alameda County Office of Education	Alameda County Juvenile Hall/Court	222
04100410430066	Butte	Butte County Office of Education	Table Mountain	41
06100660634774	Colusa	Colusa County Office of Education	Juvenile Hall-Nielson	0
07100740120444	Contra Costa	Contra Costa County Office of Education	Mt. McKinley	121
07100740730242	Contra Costa	Contra Costa County Office of Education	Delta Vista High	75
08100820106625	Del Norte	Del Norte County Office of Education	Elk Creek	9
08100820106666	Del Norte	Del Norte County Office of Education	Bar-O	22
09100900106047	El Dorado	El Dorado County Office of Education	Blue Ridge	14
09100900930016	El Dorado	El Dorado County Office of Education	Golden Ridge	23
09100900930131	El Dorado	El Dorado County Office of Education	Rite of Passage	222
10101081030337	Fresno	Fresno County Office of Education	Fresno County Court	371
11101161130087	Glenn	Glenn County Office of Education	Glenn County Juvenile Court	11
12101240106195	Humboldt	Humboldt County Office of Education	Humboldt County Office of Education Court	11

2011–12 Enrollment for County Court Schools, County Community Schools, and Division of Juvenile Justice Schools				
CDS Code	County	District Name	School Name	Enrollment
12101240106203	Humboldt	Humboldt County Office of Education	Humboldt County Office of Education Juvenile Hall Court	14
13101321330117	Imperial	Imperial County Office of Education	Imperial County Juvenile Hall/Community	252
14766871430107	Inyo	Bishop Unified	Keith B. Bright High (Juvenile Hall)	6
15101571530302	Kern	Kern County Office of Education	Kern County Juvenile Court	322
16101651630102	Kings	Kings County Office of Education	J. C. Montgomery	91
17101731730068	Lake	Lake County Office of Education	Renaissance Court	9
18101811830058	Lassen	Lassen County Office of Education	Lassen County Juvenile Court	9
19101990121822	Los Angeles	Los Angeles County Office of Education	Nidorf, Barry J. Juvenile Hall	264
19101990121871	Los Angeles	Los Angeles County Office of Education	Los Padrinos Juvenile Hall	342
19101990121897	Los Angeles	Los Angeles County Office of Education	Central Juvenile Hall	333
19101990121905	Los Angeles	Los Angeles County Office of Education	Kirby, Dorothy Camp	69
19101990121921	Los Angeles	Los Angeles County Office of Education	Afflerbaugh-Paige Camp	196
19101990121939	Los Angeles	Los Angeles County Office of Education	Rockey, Glenn Camp	65
19101990121947	Los Angeles	Los Angeles County Office of Education	Miller, Fred C. Camp	100
19101990121954	Los Angeles	Los Angeles County Office of Education	Kilpatrick, Vernon Camp	101
19101990121970	Los Angeles	Los Angeles County Office of Education	Gonzales, David Camp	89
19101990121988	Los Angeles	Los Angeles County Office of Education	Scott, Joseph Camp	38
19101990121996	Los Angeles	Los Angeles County Office of Education	Scudder, Kenyon Camp	54
19101990122002	Los Angeles	Los Angeles County Office of Education	Munz, John Camp	78
19101990122010	Los Angeles	Los Angeles County Office of Education	Mendenhall, William Camp	89
19101990122028	Los Angeles	Los Angeles County Office of Education	Onizuka Camp	57
19101990122036	Los Angeles	Los Angeles County Office of Education	McNair Camp	92
19101990122044	Los Angeles	Los Angeles County Office of Education	Jarvis Camp	96
19101990122051	Los Angeles	Los Angeles County Office of Education	Scobee Camp	0
19101990122069	Los Angeles	Los Angeles County Office of Education	Resnik Camp	0
19101990122077	Los Angeles	Los Angeles County Office of Education	Smith Camp	0

2011–12 Enrollment for County Court Schools, County Community Schools, and Division of Juvenile Justice Schools				
CDS Code	County	District Name	School Name	Enrollment
19101990123604	Los Angeles	Los Angeles County Office of Education	Phoenix Academy Residential Education Center	98
19101990123612	Los Angeles	Los Angeles County Office of Education	Pacific Lodge Residential Education Center	46
19101991995240	Los Angeles	Los Angeles County Office of Education	Los Angeles County Juvenile Hall/Community	2
20102072030153	Madera	Madera County Office of Education	Juvenile Hall (Endeavor/Voyager Secondary)	40
21102150113183	Marin	Marin County Office of Education	Marin County Juvenile Court	11
22102232230100	Mariposa	Mariposa County Office of Education	Juvenile Hall/Community	24
23102312330124	Mendocino	Mendocino County Office of Education	West Hills Juvenile Hall Court	16
24102492430056	Merced	Merced County Office of Education	Merced County Juvenile Hall/Community	91
25102562530038	Modoc	Modoc County Office of Education	Modoc County Juvenile Court	17
27102722730117	Monterey	Monterey County Office of Education	Wellington M. Smith, Jr.	93
28102802830073	Napa	Napa County Office of Education	Napa County Juvenile Hall/Court	11
29102980116913	Nevada	Nevada County Office of Education	Sugarloaf Mountain, Juvenile Hall Program	15
30103063030426	Orange	Orange County Department of Education	Access Juvenile Hall	1,221
31103143130101	Placer	Placer County Office of Education	Placer County Court Schools	20
33103303330123	Riverside	Riverside County Office of Education	Riverside County Juvenile Court	284
34103480106278	Sacramento	Sacramento County Office of Education	El Centro Jr./Sr. High	143
34103480106286	Sacramento	Sacramento County Office of Education	Morgan Jr./Sr. High	9
35103553530045	San Benito	San Benito County Office of Education	San Benito County Juvenile Hall/Community	46
36103630123372	San Bernardino	San Bernardino County Office of Education	High Desert Juvenile Detention and Assessment Center	81
36103633630431	San Bernardino	San Bernardino County Office of Education	San Bernardino County Juvenile Detention and Assessment Center	181
37103710115964	San Diego	San Diego County Office of Education	Mountain Region Court	273

2011–12 Enrollment for County Court Schools, County Community Schools, and Division of Juvenile Justice Schools				
CDS Code	County	District Name	School Name	Enrollment
37103710115972	San Diego	San Diego County Office of Education	Mesa Region Court	373
37103710115998	San Diego	San Diego County Office of Education	San Pasqual Academy	112
37103710116012	San Diego	San Diego County Office of Education	Metro Region Court	36
37103710116020	San Diego	San Diego County Office of Education	East Region Court	60
37103710116038	San Diego	San Diego County Office of Education	North Region Court	50
38103893830361	San Francisco	San Francisco County Office of Education	S.F. County Court Woodside Learning Ctr	131
39103973930195	San Joaquin	San Joaquin County Office of Education	John F. Cruikshank, Jr.	159
40104054030078	San Luis Obispo	San Luis Obispo County Office of Education	San Luis Obispo County Juvenile Court	24
41104130113258	San Mateo	San Mateo County Office of Education	Margaret Kemp Girls Camp	0
41104130113266	San Mateo	San Mateo County Office of Education	Camp Glenwood	24
41104134130076	San Mateo	San Mateo County Office of Education	Hillcrest at Youth Services Center	95
42104214230157	Santa Barbara	Santa Barbara County Office of Education	Santa Barbara County Juvenile Court	134
43104394330254	Santa Clara	Santa Clara County Office of Education	Santa Clara County Juvenile Hall	178
44104474430146	Santa Cruz	Santa Cruz County Office of Education	Santa Cruz County Court	70
45104544530150	Shasta	Shasta County Office of Education	Shasta County Juvenile Court	41
47104704730032	Siskiyou	Siskiyou County Office of Education	J. Everett Barr Court	13
48104884830071	Solano	Solano County Office of Education	Solano Juvenile Detention Facility	64
49104964930079	Sonoma	Sonoma County Office of Education	Sonoma County Court	108
50105045030069	Stanislaus	Stanislaus County Office of Education	Stanislaus Community	141
52105205230016	Tehama	Tehama County Office of Education	Tehama County Juvenile Justice Center	18
53105385330048	Trinity	Trinity County Office of Education	Trinity County Juvenile Hall	5
54105465430061	Tulare	Tulare County Office of Education	Tulare County Court	175
56105615630223	Ventura	Ventura County Office of Education	Providence	104
57105795730106	Yolo	Yolo County Office of Education	Dan Jacobs	23

2011–12 Enrollment for County Court Schools, County Community Schools, and Division of Juvenile Justice Schools				
CDS Code	County	District Name	School Name	Enrollment
58105875830047	Yuba	Yuba County Office of Education	Yuba County Juvenile Hall/Community	31
County Court and Community Day Schools Subtotal				25,787
34322760330027	Sacramento	California Education Authority (CEA) Headquarters	Pine Grove Youth Conservation Camp	30
34322760337352	Sacramento	California Education Authority (CEA) Headquarters	James A. Wieden High	0
34322761931096	Sacramento	California Education Authority (CEA) Headquarters	Jack B. Clarke High	58
34322763638459	Sacramento	California Education Authority (CEA) Headquarters	Lyle Egan High	0
34322763931250	Sacramento	California Education Authority (CEA) Headquarters	Johanna Boss High	224
34322763990025	Sacramento	California Education Authority (CEA) Headquarters	N.A. Chaderjian High	188
34322765637780	Sacramento	California Education Authority (CEA) Headquarters	Mary B. Perry High	213
Division of Juvenile Justice Schools Subtotal				713
Total				26,500

2011–12 Title I, Part D, Neglected, Delinquent, or At-Risk—Demographics					
	Number of Facilities/Programs				
	Students Served in At-Risk Programs	Students Served in Neglected Programs	Students Served in Juvenile Detention	Students Served in DJJ	Total Across Programs
Race/Ethnicity					
Hispanic or Latino of any race	15,149	2,753	26,278	627	44,807
American Indian or Alaska Native, not Hispanic or Latino	498	76	548	6	1,128
Asian, not Hispanic or Latino	740	154	961	32	1,887
Black or African American, not Hispanic or Latino	3,483	1,900	10,109	313	15,805
Native Hawaiian, not Hispanic or Latino	230	46	301	6	583
White, not Hispanic or Latino	4,952	993	7,080	76	13,101
Multiracial, not Hispanic or Latino	602	130	790	0	1,522
Gender					
Male	17,188	3,518	35,353	1,027	57,086
Female	8,466	2,534	10,714	33	21,747
Age					
5-10 years old	663	878	80	0	1,621
11-15 years old	6,519	1,434	9,564	16	17,533
16-18 years old	16,318	3,578	33,323	625	53,844
19 years and older	2,154	162	3,100	419	5,835
Total Unduplicated Students Served	25,654	6,052	46,067	1,060	78,833

2011–2012 Title I, Part D, Neglected, Delinquent, or At-Risk—Academic Performance Report								
Performance Data Based on most recent pre/post-test data)	Reading				Mathematics			
	At Risk Programs	Neglected Programs	Juvenile Corrections	DJJ	At Risk Programs	Neglected Programs	Juvenile Corrections	DJJ
1. Long-term students who tested below grade level upon entry	3,227	458	7,124	699	3,365	479	6,650	673
2. Long-term students who have complete pre- and post-test results (data)	3,402	552	8,353	452	3,376	547	7,106	433
3. Negative grade level change from the pre- to post-test exams	1,030	124	2,029	103	995	118	1,746	75
4. No change in grade level from the pre- to post-test exams	589	70	593	81	591	53	590	84
5. Improvement of up to 1/2 grade level from the pre- to post-tests exams	438	84	795	0	412	64	768	0
6. Improvement from 1/2 up to on full grade level from the pre- to post-test exams	436	80	1,001	61	323	97	963	64
7. Improvement of more than one full grade level from the pre- to post test exams	796	194	2,802	207	1,008	214	2,518	210

2011–2012 Title I, Part D, Neglected, Delinquent, or At-Risk—Outcomes				
1. Facility Academic Offerings	Number of Facilities			
	At-Risk Programs	Neglected Programs	Juvenile Detention	DJJ
1. Awarded high school course credit	40	15	55	5
2. Awarded high school diplomas	32	14	47	5
3. Awarded GED	12	7	26	5
2. Academic & Vocational Outcomes	Number of Students			
	At-Risk Programs	Neglected Programs	Juvenile Detention	DJJ
1. Academic				
<i>While in the facility, the number of students who...</i>				
1. Earned high school course credits	20,322	3,749	34,135	1,060
2. Were enrolled in a GED program	846	265	1,520	192
<i>While in the facility, or within 30 calendar days after exit, the number of students who...</i>				
3. Enrolled in their local district	9,085	3,903	25,805	0
4. Earned a GED	77	31	758	56
5. Obtained high school diploma	1,655	308	805	137
6. Were accepted or enrolled into post-secondary education	633	172	503	44
2. Vocational				
<i>While in the facility, or within 30 calendar days after exit, the number of students who...</i>				
1. Enrolled in job training education	1,627	274	3,397	726
2. Obtained employment	536	66	356	13