# School Plan for Student Achievement (SPSA)Evidence-Based Title I Funded Program Evaluation

## Sample Evidence-Based Evaluation Template

| **Goal** | **Actions/Activities (Strategies)** | **What is working and why?****(Effective indicators)** | **What is not working and why?****(Ineffective indicators)** | **Modification(s) based on evaluation results** |
| --- | --- | --- | --- | --- |
| From: SPSA (SWP), LCAP (SSD & Charters), Federal Planning Documents (TAS). | From: SPSA (SWP), LCAP (SSD & Charters), Federal Planning Documents (TAS). | Specific evidence/indicators of success/effectiveness in implementing this activity or strategy, including:**Quantitative Data**1. Number of students served and achieved
2. Pretest/Post-test data
3. Benchmark results
4. Curriculum embedded assessments
5. Standardized tests

**Qualitative Data**1. Feedback/Survey
2. Notes and minutes
3. Observations
 | Specific evidence/indicators showing that this activity or strategy is not working, including:**Quantitative Data**1. Number of students served and didn’t do well
2. Pretest/Post-test data
3. Benchmark results
4. Curriculum embedded assessments
5. Standardized tests

**Qualitative Data**1. Feedback/Survey
2. Notes and minutes
3. Observations
 | Continue or discontinue and why? |

## Sample Quantitative Evaluation

### Guiding Questions:

The district or Title I school allocates Title I funds to support a **computer technician**:

1. How does this position impact student learning and academic achievement?
2. What data are you using to drive this discussion?
3. If this program has helped improve student learning, what can be done to make it even better?
4. If this expenditure has not had a positive impact on student achievement, what will be done to modify, change, or replace it?

| **Goal 1:** | **Actions/Activities (Strategies)** | **What is working and why?****(Effective indicators)** | **What is not working and why?****(Ineffective indicators)** | **Modification(s) based on evaluation results** |
| --- | --- | --- | --- | --- |
| A minimum of **78%** of students will use technology efficiently to access learning as evidenced by completion of technology-based learning activities.  | The **computer technician** will instruct students on how to use technology to access learning and complete technology-based learning activities. | * 500 out of 500 Title I students had access to technology and received instruction from the computer technician for 30 minutes per week.
* This allowed all students to utilize technology to enhance their learning.
* All students (100%) indicated that technology provided a great opportunity for them to complete various technology projects.
 | * Based on the feedback from students and teachers, only 65% of students were able to effectively use technology to complete a technology-based learning activity.
* The remaining 35% of students did not effectively use technology to complete a technology-based learning activity because 30 minutes a week was not enough time for them.
* We did not meet our goal.
 | * Although all students had access to technology, we recommend extending the computer technician’s instructional time from 30 minutes to 45 minutes per week for all students.
* Provide individualized support to students who did not achieve.
* We recommend continuing this activity for next year.
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## Sample Qualitative Evaluation

### Guiding Questions:

The district or Title I school allocates Title I funds to support a **parent liaison** for parent and family engagement:

1. How does this position impact parent and family engagement and participation to support student learning?
2. What data are you using to drive this discussion?
3. If this program has helped improve parent and family engagement, what can be done to make it even better?
4. If this expenditure has not had a positive impact on parent and family engagement, what will be done to modify, change, or replace it?

| **Goal 4:**  | **Actions/Activities (Strategies)** | **What is working and why?****(Effective indicators)** | **What is not working and why?****(Ineffective indicators)** | **Modification(s) based on evaluation results** |
| --- | --- | --- | --- | --- |
| Increase parent involvement/participation and communication from **70%** to **80%** school-wide. | The **parent liaison** will work with the school to increase parent involvement/participation and communication through a variety of activities:* + SSC / ELAC / PTO / DELAC
	+ Parent teacher conferences
	+ Annual parent survey
	+ Parent education: meetings/workshops/conference
	+ Home visits
	+ After school programs
	+ Special school events
	+ Parent link
	+ Phone calls
	+ Coffee/Tea with principal
	+ Parent volunteers
	+ Resources and materials
	+ Parent, Teacher, Student Compact
	+ School newsletter
	+ Report Cards
	+ Progress Reports
	+ Intervention Reports
 | * Provided vital information in English and a language other than English to parents at SSC / ELAC / PTO / DELAC meetings as evidenced by agendas, sign-in sheets, minutes.
* Completed 4 parent education workshops. Feedback from parents indicated that the workshops were educational, helpful, and purposeful. The workshops educated parents to work with the school to help their children.
* Completed 20 home visits. Parents were grateful for the visits and support from the school. They indicated that they learned a lot about the importance of attendance and parent’s roles in education.
* 150 out of 500 (30%) parents responded to surveys. Annual parent survey results showed 95% parent satisfaction with parent and family engagement.
 | * Although vital information was provided to parents at SSC / ELAC / PTO / DELAC meetings, not all parents comprehended the information as evidenced by parent survey results and drop-in requests for clarification.
* Parent attendance at all workshops was low because those workshops were held during the time that parents were at work.
* There was not enough time to conduct more home visits and connect with parents.
* 150 out of 500 (30%) parents responded to the survey.
 | * Request time at SSC / ELAC / PTO / DELAC meetings to allow the parent liaison to explain the information to parents.
* Provide workshops at varying times so that more parents can attend.
* Add additional time for home visits.
* Continue to reach out to more parents through a variety of activities.
* We recommend continuing this activity.
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(**Note:** *Please do not include non-Title I funded activities in the evaluation*).

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