California Department of Education 2019-2020 Exemplary Arts Education Program

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# Exemplary Arts Education Application

# Elementary School Application Template

## Meeting qualifying Criteria- Part A

In order to apply for the California Department of Education’s Exemplary Arts Education Program Award, a school must offer instruction to all students in a minimum of three arts disciplines and qualify by meeting one of the following school improvement criteria based on the California State Dashboard:

1. **School Climate:**
* One level of improvement for a least one identified subgroup In Suspension Rate
1. **Student Engagement:**
* One level of improvement for at least one subgroup in the area of Chronic Absenteeism or Graduation Rate.
1. **Academic Achievement:**
* One level of improvement for at least one subgroup in either Language Arts, Mathematics, or College and Career Readiness performance.

Each school’s application must identify their qualifying criteria and provide evidence from the dashboard to verify the improvement cited.

| **County** | **District** | **School** |
| --- | --- | --- |
| Enter County Name | Enter District Name | Enter School Name |

## Arts Education Demographics

1. Hours/week of direct Arts instruction spaces

| **Direct Arts** | **Hours /week** |
| --- | --- |
| Dance | Enter # of hours/week |
| Music | Enter # of hours/week |
| Theatre | Enter # of hours/week |
| Visual Arts | Enter # of hours/week |
| \*Media Arts | Enter # of hours/week |
| **Total hours** | **Total hours** |

1. Number of students currently enrolled in your Arts program and school wide at each grade level: Complete all grade levels appropriate to your school site.

| **Grade** | **Number of Students in Arts** | **Number of Students School-wide** |
| --- | --- | --- |
| Pre-K | Enter # of students | Enter # of students |
| Grade K | Enter # of students | Enter # of students |
| Grade 1 | Enter # of students | Enter # of students |
| Grade 2 | Enter # of students | Enter # of students |
| Grade 3 | Enter # of students | Enter # of students |
| Grade 4 | Enter # of students | Enter # of students |
| Grade 5 | Enter # of students | Enter # of students |
| Grade 6 | Enter # of students | Enter # of students |
| **Total Students** | **Total Students** | **Total Students**  |

1. Percent of students in your Arts program and school-wide by race/ethnicity based on current year data:

| **Race/Ethnicity** | **Percent of Students in Arts Program** | **Percent of Students School-wide Program** |
| --- | --- | --- |
| American Indian/ Alaska Native | Enter % of students | Enter % of students |
| Asian | Enter % of students | Enter % of students |
| Black or African American | Enter % of students | Enter % of students |
| Filipino | Enter % of students | Enter % of students |
| Hispanic or Latino | Enter % of students | Enter % of students |
| Native Hawaiian/ Pacific Islander | Enter % of students | Enter % of students |
| White | Enter % of students | Enter % of students |
| Two or More Races | Enter % of students | Enter % of students |
| **Total**  | **Total** | **Total** |

## Exemplary Arts Education Program Description- Part B

**Narrative description** (1 page Maximum) of how your schools Arts Program contributed to improving the qualifying school improvement criteria identified above.

**Theme 1 – Program Administration and Accountability**

(Response for Theme 1)

**Theme 2 – Curriculum and Instruction**

(Response for Theme 2)

**Theme 3 – Assessment**

(Response for Theme 3)

**Theme 4 – Professional Learning**(Response for Theme 4)