



Available Resources

FOR THE

Individualized Education Program Teams

That Support Student Participation in Statewide Testing

The following resources will assist individualized education program (IEP) teams in making informed decisions about student participation in statewide testing, including the California Assessment of Student Performance and Progress (CAASPP) and the English Language Proficiency Assessments for California (ELPAC). They offer information about the assignment of accessibility resources that will allow students to demonstrate what they know and are able to do during classroom instruction and on the assessments.

Identifying the Correct Assessment for Students

The first consideration for an IEP team is to evaluate which assessment is most appropriate for the student on the basis of the student's individual learning needs.

- **Assessment Fact Sheets**

Key information (what, why, who, how, and when) about each assessment program

<https://www.cde.ca.gov/ta/tg/ca/assessmentfactsheets.asp>

- **CAA Guidance for IEP Teams** (CAA only)

A detailed description of the CAA and specific guidance to determine whether the CAA is the appropriate assessment for an individual student

<https://www.cde.ca.gov/ta/tg/ca/caaiepteamrev.asp>

- **Participation Worksheet** (CAA only)

Optional document available for LEA use; to be completed by the IEP team designating the CAA as the appropriate assessment for an individual student

<https://www.cde.ca.gov/ta/tg/ca/documents/caaparticipatesht.doc>

Identifying Appropriate Accessibility Resources for Students

After the IEP team has made a decision on the appropriate assessment for each student, the next consideration involves the selection of appropriate accessibility resources on the basis of each individual student's needs.

- **Student Accessibility Resources**

General information about available accessibility resources, by subject and type of assessment

<https://www.cde.ca.gov/ta/tg/ca/accesssupport.asp>

- **Matrix One**

A detailed listing of available universal tools, designated supports, and accommodations for the CAASPP system

<https://www.cde.ca.gov/ta/tg/ai/caasppmatrix1.asp>

- **Matrix Four**

A detailed listing of available universal tools, designated supports, and accommodations for the ELPAC system

<https://www.cde.ca.gov/ta/tg/ep/documents/elpacmatrix4.docx>

- **Usability, Accessibility, and Accommodations Guidelines**

Guidelines that describe the universal tools, designated supports, and accommodations available for the CAASPP System and the ELPAC

<https://portal.smarterbalanced.org/library/en/usability-accessibility-and-accommodations-guidelines.pdf>

- **Accessibility Webcast**

A webcast designed to assist with the implementation of student accessibility resources for the English language arts/literacy (ELA), mathematics, Spanish, and science tests

http://www.caaspp.org/rsc/videos/archived-webcast_111517.html

- **Videos of Accessibility Resources**

Short demonstrations of available accessibility resources

<http://www.caaspp.org/training/caaspp/uaag.html>

- **ELPAC Accessibility Resources Video**

A video designed to assist with the implementation of accessibility resources for the ELPAC assessments

<http://www.caaspp.org/training/caaspp/uaag.html>

- **ISAAP Tool**

The Individual Student Assessment Accessibility Profile (ISAAP) tool, which allows IEP teams to enter individual student's learning needs and see which accessibility resources may be useful

http://www.caaspp.org/rsc/pdfs/CAASPP_ISAAP_Tool_2018-2019.xlsm

- **Online Practice and Training Tests**

Opportunities for students who will participate in the CAASPP assessments, including Smarter Balanced, CAST, California Spanish Assessment, and CAA for ELA/ mathematics, and the ELPAC assessments to practice with the assigned accessibility resources

- CAASPP Practice and Training Tests

<http://www.caaspp.org/practice-and-training/index.html>

- ELPAC Practice Tests

<https://www.elpac.org/resources/practicetests>

