

UNDERSTANDING YOUR STUDENT SCORE REPORT

GRADE 10

Science (California Alternate Performance Assessment)

This guide will explain your child's score report and provide additional resources to help you understand his/her scores. Please speak to your child's teacher(s) if you have more questions.

A message from the State Superintendent, Tom Torlakson

This report shows your child's scores on the California Alternate Performance Assessment (CAPA) for science.

Next year, he/she will be taking California Alternate Assessments (CAAs) for English language arts/literacy and mathematics. These online assessments are based on alternate achievement standards to give your child the opportunity to demonstrate learning by taking a test commensurate with his/her abilities.

While tests are just one way to measure your child's progress, the results can help teachers and the school focus on areas in which students may need more help. I encourage you to be involved in your child's learning, and discuss these results with your child's teacher(s).

1 Your child's information

Here you find your child's student number, date of birth, grade, test date, school, and local educational agency. If available, your mailing address also appears in this section.

2 Results on the science assessment

The score report provides your child's score and performance level. There are five performance levels: advanced, proficient, basic, below basic, and far below basic. California is transitioning to recently adopted California Next Generation Science Standards (CA NGSS) to meet both state and federal test requirements. As part of California's transition to these new standards, tests aligned to the CA NGSS are under development and will be pilot tested in the spring of 2017.

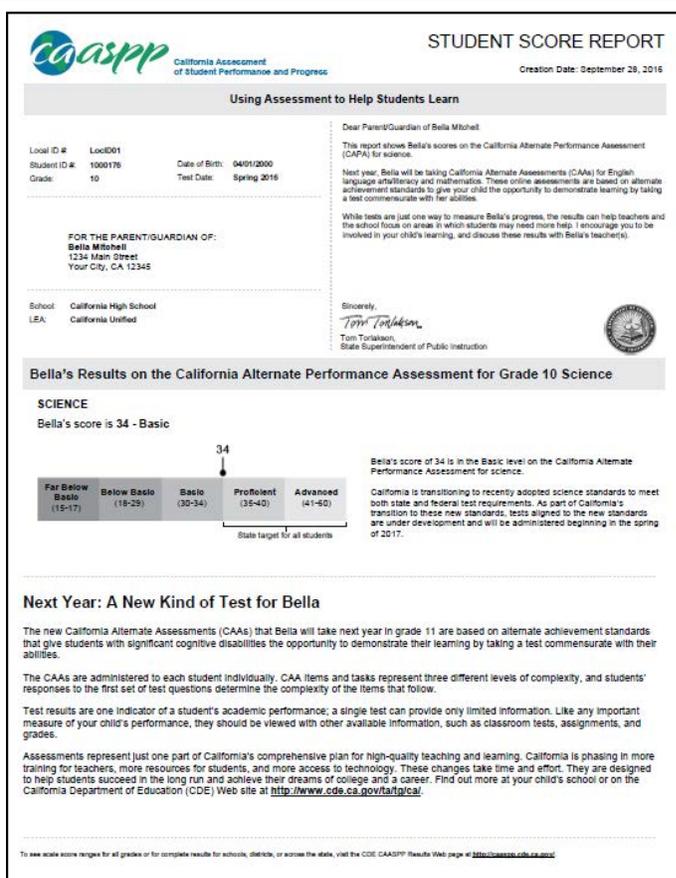
3 Next Year: A New Kind of Test

The new California Alternate Assessments (CAAs) that your child will take next year in grade 11 are based on alternate achievement standards that give students with the most significant cognitive disabilities the opportunity to demonstrate their learning by taking a test commensurate with their abilities.

The CAAs are administered to each student individually. CAA items and tasks represent three different levels of complexity, and students' responses to the first set of test questions determine the complexity of the items that follow.

Test results are one indicator of a student's academic performance; a single test can provide only limited information. Like any important measure of your child's performance, they should be viewed with other available information, such as classroom tests, assignments, and grades.

Assessments represent just one part of California's comprehensive plan for high-quality teaching and learning. California is phasing in more training for teachers, more resources for students, and more access to technology. These changes take time and effort. They are designed to help students succeed in the long run and achieve their dreams of college and a career. Find out more at your child's school or on the California Department of Education (CDE) Web site at <http://www.cde.ca.gov/ta/tg/ca/>.



STUDENT SCORE REPORT
Creation Date: September 28, 2016

Using Assessment to Help Students Learn

Dear Parent/Guardian of Bella Mitchell:
This report shows Bella's scores on the California Alternate Performance Assessment (CAPA) for science.

Local ID #: LockID01
Student ID #: 1000178
Grade: 10
Date of Birth: 04/01/2000
Test Date: Spring 2016

FOR THE PARENT/GUARDIAN OF:
Bella Mitchell
1234 Main Street
Your City, CA 12345

School: California High School
LEA: California Unified

Sincerely,
Tom Torlakson
Tom Torlakson,
State Superintendent of Public Instruction

Bella's Results on the California Alternate Performance Assessment for Grade 10 Science

SCIENCE
Bella's score is 34 - Basic

34

Bella's score of 34 is in the Basic level on the California Alternate Performance Assessment for science.

Far Below Basic (15-17)	Below Basic (18-29)	Basic (30-34)	Proficient (35-42)	Advanced (43-52)
		34		

California is transitioning to recently adopted science standards to meet both state and federal test requirements. As part of California's transition to these new standards, tests aligned to the new standards are under development and will be administered beginning in the spring of 2017.

Next Year: A New Kind of Test for Bella

The new California Alternate Assessments (CAAs) that Bella will take next year in grade 11 are based on alternate achievement standards that give students with significant cognitive disabilities the opportunity to demonstrate their learning by taking a test commensurate with their abilities.

The CAAs are administered to each student individually. CAA items and tasks represent three different levels of complexity, and students' responses to the first set of test questions determine the complexity of the items that follow.

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To see scale score ranges for all grades or for complete results for schools, districts, or across the state, visit the CDE CAASPP Results Web page at <http://caspp.cde.ca.gov/>.

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This guide was designed for the 2015–16 CAASPP Student Score Reports for grade 10.