THE GUIDE TO YOUR CAASPP STUDENT SCORE REPORT

CALIFORNIA’S ASSESSMENTS FOR ENGLISH LANGUAGE ARTS/LITERACY AND MATHEMATICS

This guide will help you follow your child’s report and the recommendations that are provided.

1 Your child’s information
Here you find your child’s student number, date of birth, grade, test date, school, and local educational agency. If available, your mailing address also appears in this section.

2 Introductory Letter from the State Superintendent of Public Instruction
Dear Parent/Guardian of [Child’s Name]:

The 2015 California Assessment of Student Performance and Progress (CAASPP) included new tests for English language arts/literacy and mathematics. These new, online assessments have replaced former tests in these subject areas to provide better information and help students learn.

New assessments are part of California’s comprehensive plan for supporting high-quality teaching and learning. That plan includes more challenging academic standards for English language arts/literacy and mathematics designed to foster college and career readiness. This report shows your child’s achievement on these new tests. The scores should not be compared to results from the Standardized Testing and Reporting (STAR) Program tests in these subject areas. Because this is the first year that all California students in grades 3–8 and 11 are taking these new tests, your child’s overall scores may be viewed as a basis from which to compare the performance in future years.

For a complete picture of your child’s progress, I encourage you to discuss these results with your child’s teacher(s).

3 Your child’s overall score
See how your child did on the English language arts/literacy and mathematics assessments by looking at your child’s overall score and where the black circle is located within the range of possible scores. The number above the black circle within the range bar is your child’s exact test score. The bar around the score indicates the extent to which the score might have been different had your child taken the test again.

There are four achievement levels: Standard Exceeded, Standard Met, Standard Nearly Met, and Standard Not Met. Because these are based on different academic standards, these scores cannot be compared with scores from previous tests your child may have taken in past years.

4 Description of the results
This section provides a description of the achievement level your child earned. If your child did not take the test[s] for his or her grade or if a score was unable to be reported, this is noted on the report.

This information is about the CAASPP score report for students in grades 3, 4, 6, 7, and 11.
A new kind of test; a new kind of report
This section describes, in more detail, the new tests your child took and this year’s score report. This is a transition year; next year’s reports will look different.

Area
The questions on the tests are grouped into the areas shown on the left of each chart. These areas are based on the content standards, which describe what your child should know and be able to do at each grade level. The subject for each test is listed at the top of each chart.

Performance
This section of the chart shows how your child did in the different areas for the standards that were tested. Next to the name of each area is a performance level indicating how your child scored on the questions for that area. The performance levels for the areas are Above Standard, At or Near Standard, and Below Standard. If your child received a score of “No score available,” this means he or she did not take all the items needed to receive a score in that area.

Early Assessment Program status (grade 11 only)
The Early Assessment Program (EAP) is a joint program of the California Department of Education, California State University, and California Community Colleges. The EAP provides you and your child with an early indication of your child’s readiness for college-level English and mathematics prior to starting his or her senior year. CAASPP score reports for your child in grade 11 will provide an indicator of his or her predicted readiness to take college-level courses in those subjects. Additional information regarding the EAP can be found on the EAP Web site at http://www.CSUSuccess.org.

Comprehensive plan for student success (grades 3, 4, 6, 7 only)
This section describes the role these tests play in California’s plan for supporting high-quality teaching and learning.

More about the CAASPP System
Questions about the CAASPP System or your child’s test results should first be directed to your child’s teacher(s). Additional information may be available through the school principal or counselor or on the CDE CAASPP Web page at http://www.cde.ca.gov/ta/tg/ca/.

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