

# UNDERSTANDING YOUR STUDENT SCORE REPORT

## GRADE 10

### Science

This guide will explain your child's score report and provide additional resources to help you understand his/her scores. Please speak to your child's teacher(s) if you have more questions.

## A message from the State Superintendent, Tom Torlakson

This report shows your child scored on the science assessment.

Next year, he/she will be taking California Assessment of Student Performance and Progress (CAASPP) tests for English language arts/literacy and mathematics. These online assessments are based on California's rigorous academic standards, which are designed to help every student graduate ready for college and a 21st-century career.

While tests such as CAASPP are just one way to measure your child's progress, the results can help teachers and the school focus on areas in which students need more help. I encourage you to be involved in your child's learning and discuss these results with your child's teacher(s).

### 1 Your child's information

Here you find your child's student number, date of birth, grade, test date, school, and local educational agency. If available your mailing address also appears in this section.

### 2 Results on the science assessment

The score report provides your child's score and performance level. There are five performance levels: advanced, proficient, basic, below basic, and far below basic.

California is transitioning to recently adopted Science Standards. To meet federal test requirements, California administered science assessments to all students in grades 5, 8, and 10; these tests are not aligned with California's new standards. As part of California's transition to these new standards, tests aligned to the new standards are under development.

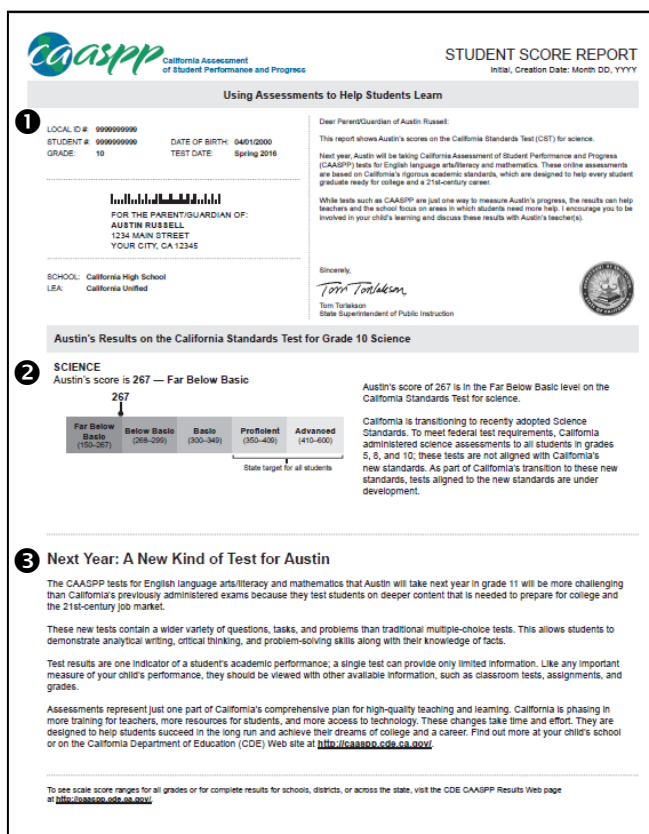
### 3 Next Year: A New Kind of Test

The CAASPP tests for English language arts/literacy and mathematics that your child will take next year in grade 11 will be more challenging than California's previously administered exams and test students on deeper content that is needed to prepare for college and the 21st-century job market.

These new tests contain a wider variety of questions, tasks, and problems than traditional multiple-choice tests. This allows students to demonstrate analytical writing, critical thinking, and problem solving skills along with their knowledge of facts.

Test results are one indicator of a student's academic performance; a single test can provide only limited information. Like any important measure of your child's performance, they should be viewed with other available information, such as classroom tests, assignments, and grades.

Assessments represent just one part of California's comprehensive plan for high-quality teaching and learning. California is phasing in more training for teachers, more resources for students, and more access to technology. These changes take time and effort. They are designed to help students succeed in the long run and achieve their dreams of college and a career. Find out more at your child's school or on the California Department of Education (CDE) Web site at <https://caaspp.cde.ca.gov/>.



**STUDENT SCORE REPORT**  
Initial, Creation Date: Month DD, YYYY

Using Assessments to Help Students Learn

Dear Parent/Guardian of Austin Russell:  
This report shows Austin's scores on the California Standards Test (CST) for science.  
Next year, Austin will be taking California Assessment of Student Performance and Progress (CAASPP) tests for English language arts/literacy and mathematics. These online assessments are based on California's rigorous academic standards, which are designed to help every student graduate ready for college and a 21st-century career.  
While tests such as CAASPP are just one way to measure Austin's progress, the results can help teachers and the school focus on areas in which students need more help. I encourage you to be involved in your child's learning and discuss these results with Austin's teacher(s).

Sincerely,  
*Tom Torlakson*  
Tom Torlakson  
State Superintendent of Public Instruction

**Austin's Results on the California Standards Test for Grade 10 Science**

**2 SCIENCE**  
Austin's score is 267 — Far Below Basic

|                           |                       |                 |                      |                    |
|---------------------------|-----------------------|-----------------|----------------------|--------------------|
| Far Below Basic (150-207) | Below Basic (208-266) | Basic (267-349) | Proficient (350-409) | Advanced (410-499) |
|---------------------------|-----------------------|-----------------|----------------------|--------------------|

Austin's score of 267 is in the Far Below Basic level on the California Standards Test for science.  
California is transitioning to recently adopted Science Standards. To meet federal test requirements, California administered science assessments to all students in grades 5, 8, and 10; these tests are not aligned with California's new standards. As part of California's transition to these new standards, tests aligned to the new standards are under development.

**3 Next Year: A New Kind of Test for Austin**

The CAASPP tests for English language arts/literacy and mathematics that Austin will take next year in grade 11 will be more challenging than California's previously administered exams because they test students on deeper content that is needed to prepare for college and the 21st-century job market.  
These new tests contain a wider variety of questions, tasks, and problems than traditional multiple-choice tests. This allows students to demonstrate analytical writing, critical thinking, and problem-solving skills along with their knowledge of facts.  
Test results are one indicator of a student's academic performance; a single test can provide only limited information. Like any important measure of your child's performance, they should be viewed with other available information, such as classroom tests, assignments, and grades.  
Assessments represent just one part of California's comprehensive plan for high-quality teaching and learning. California is phasing in more training for teachers, more resources for students, and more access to technology. These changes take time and effort. They are designed to help students succeed in the long run and achieve their dreams of college and a career. Find out more at your child's school or on the California Department of Education (CDE) Web site at <http://caaspp.cde.ca.gov/>.

To see scale score ranges for all grades or for complete results for schools, districts, or across the state, visit the CDE CAASPP Results Web page at <http://caaspp.cde.ca.gov/>.

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