

**California Department of Education Assessment Development & Administration Division**



# California Assessment of Student Performance and Progress Smarter Balanced Summative Assessment 2020–2021 Technical Report

## Chapter 7 Appendices

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**By ETS**



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### Appendix 7.A: Test-Taking Rates

**Notes:**

* The number of students enrolled is derived from the 2020–2021 data that was received in September 2021.
* A student is considered a test taker if a student logged on to both the CAT and the PT portions of the test, even if no items are answered.

Table 7.A.1 CAASPP Smarter Balanced Test-Taking Rates for ELA, Grade Three

|  |  |  |  |
| --- | --- | --- | --- |
| **Demographic Student Group** | **Number of Students Enrolled** | **Number of Students Tested** | **Percent of Test-Taking Rates** |
| All | 432,977 | 80,309 | 18.55 |
| Male | 221,165 | 40,659 | 18.38 |
| Female | 211,790 | 39,646 | 18.72 |
| American Indian or Alaska Native | 1,880 | 573 | 30.48 |
| Asian | 43,051 | 7,781 | 18.07 |
| Native Hawaiian or Other Pacific Islander | 1,825 | 339 | 18.58 |
| Filipino | 8,181 | 1,330 | 16.26 |
| Hispanic or Latino | 239,461 | 39,021 | 16.30 |
| Black or African American | 22,565 | 3,084 | 13.67 |
| White | 90,638 | 22,586 | 24.92 |
| Two or more races | 25,376 | 5,595 | 22.05 |
| Unknown | 0 | 0 | 0.00 |
| EL | 112,565 | 19,905 | 17.68 |
| English only | 268,957 | 52,037 | 19.35 |
| RFEP | 35,617 | 5,398 | 15.16 |
| IFEP | 15,481 | 2,916 | 18.84 |
| ADEL | 0 | 0 | 0.00 |
| English classification—TBD | 192 | 16 | 8.33 |
| English classification—No response | 165 | 37 | 22.42 |
| Special education services | 52,056 | 8,752 | 16.81 |
| No special education services | 380,921 | 71,557 | 18.79 |
| Economically disadvantaged | 258,149 | 43,427 | 16.82 |
| Not economically disadvantaged | 174,828 | 36,882 | 21.10 |
| Migrant education | 3,531 | 735 | 20.82 |
| Not migrant education | 429,446 | 79,574 | 18.53 |
| Military | 5,608 | 975 | 17.39 |
| Not military | 427,369 | 79,334 | 18.56 |
| Homeless | 15,396 | 1,692 | 10.99 |
| Not homeless | 417,581 | 78,617 | 18.83 |

Table 7.A.2 CAASPP Smarter Balanced Test-Taking Rates for ELA, Grade Four

|  |  |  |  |
| --- | --- | --- | --- |
| **Demographic Student Group** | **Number of Students Enrolled** | **Number of Students Tested** | **Percent of Test-Taking Rates** |
| All | 440,253 | 82,758 | 18.80 |
| Male | 225,156 | 41,976 | 18.64 |
| Female | 215,063 | 40,775 | 18.96 |
| American Indian or Alaska Native | 1,849 | 597 | 32.29 |
| Asian | 41,251 | 7,741 | 18.77 |
| Native Hawaiian or Other Pacific Islander | 1,884 | 348 | 18.47 |
| Filipino | 8,461 | 1,433 | 16.94 |
| Hispanic or Latino | 245,570 | 40,154 | 16.35 |
| Black or African American | 23,369 | 3,171 | 13.57 |
| White | 93,171 | 23,826 | 25.57 |
| Two or more races | 24,698 | 5,488 | 22.22 |
| Unknown | 0 | 0 | 0.00 |
| EL | 99,099 | 17,681 | 17.84 |
| English only | 268,241 | 53,257 | 19.85 |
| RFEP | 56,402 | 8,918 | 15.81 |
| IFEP | 16,211 | 2,853 | 17.60 |
| ADEL | 0 | 0 | 0.00 |
| English classification—TBD | 158 | 12 | 7.59 |
| English classification—No response | 142 | 37 | 26.06 |
| Special education services | 55,612 | 9,495 | 17.07 |
| No special education services | 384,641 | 73,263 | 19.05 |
| Economically disadvantaged | 262,700 | 44,696 | 17.01 |
| Not economically disadvantaged | 177,553 | 38,062 | 21.44 |
| Migrant education | 3,649 | 778 | 21.32 |
| Not migrant education | 436,604 | 81,980 | 18.78 |
| Military | 5,815 | 1,110 | 19.09 |
| Not military | 434,438 | 81,648 | 18.79 |
| Homeless | 15,653 | 1,801 | 11.51 |
| Not homeless | 424,600 | 80,957 | 19.07 |

Table 7.A.3 CAASPP Smarter Balanced Test-Taking Rates for ELA, Grade Five

|  |  |  |  |
| --- | --- | --- | --- |
| **Demographic Student Group** | **Number of Students Enrolled** | **Number of Students Tested** | **Percent of Test-Taking Rates** |
| All | 442,326 | 84,542 | 19.11 |
| Male | 225,755 | 42,897 | 19.00 |
| Female | 216,538 | 41,643 | 19.23 |
| American Indian or Alaska Native | 1,921 | 647 | 33.68 |
| Asian | 41,962 | 8,014 | 19.10 |
| Native Hawaiian or Other Pacific Islander | 1,896 | 398 | 20.99 |
| Filipino | 8,908 | 1,484 | 16.66 |
| Hispanic or Latino | 246,896 | 41,404 | 16.77 |
| Black or African American | 23,494 | 3,116 | 13.26 |
| White | 93,959 | 24,125 | 25.68 |
| Two or more races | 23,290 | 5,354 | 22.99 |
| Unknown | 0 | 0 | 0.00 |
| EL | 84,498 | 15,442 | 18.27 |
| English only | 262,731 | 52,995 | 20.17 |
| RFEP | 77,650 | 12,941 | 16.67 |
| IFEP | 17,175 | 3,114 | 18.13 |
| ADEL | 0 | 0 | 0.00 |
| English classification—TBD | 131 | 8 | 6.11 |
| English classification—No response | 141 | 42 | 29.79 |
| Special education services | 56,656 | 9,664 | 17.06 |
| No special education services | 385,670 | 74,878 | 19.42 |
| Economically disadvantaged | 265,350 | 46,108 | 17.38 |
| Not economically disadvantaged | 176,976 | 38,434 | 21.72 |
| Migrant education | 3,653 | 803 | 21.98 |
| Not migrant education | 438,673 | 83,739 | 19.09 |
| Military | 5,518 | 1,036 | 18.77 |
| Not military | 436,808 | 83,506 | 19.12 |
| Homeless | 15,974 | 1,917 | 12.00 |
| Not homeless | 426,352 | 82,625 | 19.38 |

Table 7.A.4 CAASPP Smarter Balanced Test-Taking Rates for ELA, Grade Six

|  |  |  |  |
| --- | --- | --- | --- |
| **Demographic Student Group** | **Number of Students Enrolled** | **Number of Students Tested** | **Percent of Test-Taking Rates** |
| All | 433,521 | 88,066 | 20.31 |
| Male | 222,633 | 45,097 | 20.26 |
| Female | 210,814 | 42,952 | 20.37 |
| American Indian or Alaska Native | 1,887 | 605 | 32.06 |
| Asian | 40,353 | 8,043 | 19.93 |
| Native Hawaiian or Other Pacific Islander | 1,907 | 456 | 23.91 |
| Filipino | 8,862 | 1,653 | 18.65 |
| Hispanic or Latino | 243,088 | 44,154 | 18.16 |
| Black or African American | 22,951 | 3,918 | 17.07 |
| White | 92,021 | 23,826 | 25.89 |
| Two or more races | 22,452 | 5,411 | 24.10 |
| Unknown | 0 | 0 | 0.00 |
| EL | 79,421 | 15,483 | 19.49 |
| English only | 251,862 | 53,839 | 21.38 |
| RFEP | 84,459 | 15,396 | 18.23 |
| IFEP | 17,525 | 3,310 | 18.89 |
| ADEL | 0 | 0 | 0.00 |
| English classification—TBD | 140 | 10 | 7.14 |
| English classification—No response | 114 | 28 | 24.56 |
| Special education services | 55,850 | 10,240 | 18.33 |
| No special education services | 377,671 | 77,826 | 20.61 |
| Economically disadvantaged | 260,089 | 48,986 | 18.83 |
| Not economically disadvantaged | 173,432 | 39,080 | 22.53 |
| Migrant education | 3,208 | 715 | 22.29 |
| Not migrant education | 430,313 | 87,351 | 20.30 |
| Military | 4,841 | 836 | 17.27 |
| Not military | 428,680 | 87,230 | 20.35 |
| Homeless | 14,722 | 2,118 | 14.39 |
| Not homeless | 418,799 | 85,948 | 20.52 |

Table 7.A.5 CAASPP Smarter Balanced Test-Taking Rates for ELA, Grade Seven

|  |  |  |  |
| --- | --- | --- | --- |
| **Demographic Student Group** | **Number of Students Enrolled** | **Number of Students Tested** | **Percent of Test-Taking Rates** |
| All | 452,841 | 98,319 | 21.71 |
| Male | 233,048 | 50,161 | 21.52 |
| Female | 219,683 | 48,134 | 21.91 |
| American Indian or Alaska Native | 1,983 | 678 | 34.19 |
| Asian | 42,619 | 9,181 | 21.54 |
| Native Hawaiian or Other Pacific Islander | 2,071 | 505 | 24.38 |
| Filipino | 9,475 | 2,202 | 23.24 |
| Hispanic or Latino | 254,325 | 50,414 | 19.82 |
| Black or African American | 24,062 | 4,191 | 17.42 |
| White | 96,185 | 25,640 | 26.66 |
| Two or more races | 22,121 | 5,508 | 24.90 |
| Unknown | 0 | 0 | 0.00 |
| EL | 71,659 | 15,053 | 21.01 |
| English only | 258,817 | 58,025 | 22.42 |
| RFEP | 103,590 | 21,311 | 20.57 |
| IFEP | 18,506 | 3,881 | 20.97 |
| ADEL | 0 | 0 | 0.00 |
| English classification—TBD | 155 | 12 | 7.74 |
| English classification—No response | 114 | 37 | 32.46 |
| Special education services | 57,349 | 11,128 | 19.40 |
| No special education services | 395,492 | 87,191 | 22.05 |
| Economically disadvantaged | 268,103 | 54,649 | 20.38 |
| Not economically disadvantaged | 184,738 | 43,670 | 23.64 |
| Migrant education | 3,324 | 736 | 22.14 |
| Not migrant education | 449,517 | 97,583 | 21.71 |
| Military | 5,127 | 1,077 | 21.01 |
| Not military | 447,714 | 97,242 | 21.72 |
| Homeless | 13,909 | 2,284 | 16.42 |
| Not homeless | 438,932 | 96,035 | 21.88 |

Table 7.A.6 CAASPP Smarter Balanced Test-Taking Rates for ELA, Grade Eight

|  |  |  |  |
| --- | --- | --- | --- |
| **Demographic Student Group** | **Number of Students Enrolled** | **Number of Students Tested** | **Percent of Test-Taking Rates** |
| All | 460,657 | 99,972 | 21.70 |
| Male | 236,336 | 51,329 | 21.72 |
| Female | 224,155 | 48,609 | 21.69 |
| American Indian or Alaska Native | 2,179 | 711 | 32.63 |
| Asian | 42,971 | 9,178 | 21.36 |
| Native Hawaiian or Other Pacific Islander | 2,130 | 504 | 23.66 |
| Filipino | 9,630 | 2,275 | 23.62 |
| Hispanic or Latino | 257,240 | 51,436 | 20.00 |
| Black or African American | 24,341 | 4,465 | 18.34 |
| White | 100,252 | 26,104 | 26.04 |
| Two or more races | 21,914 | 5,299 | 24.18 |
| Unknown | 0 | 0 | 0.00 |
| EL | 63,386 | 13,566 | 21.40 |
| English only | 259,660 | 58,080 | 22.37 |
| RFEP | 118,454 | 24,253 | 20.47 |
| IFEP | 18,911 | 4,032 | 21.32 |
| ADEL | 0 | 0 | 0.00 |
| English classification—TBD | 128 | 8 | 6.25 |
| English classification—No response | 118 | 33 | 27.97 |
| Special education services | 56,857 | 11,093 | 19.51 |
| No special education services | 403,800 | 88,879 | 22.01 |
| Economically disadvantaged | 272,256 | 55,717 | 20.46 |
| Not economically disadvantaged | 188,401 | 44,255 | 23.49 |
| Migrant education | 3,480 | 807 | 23.19 |
| Not migrant education | 457,177 | 99,165 | 21.69 |
| Military | 5,586 | 1,116 | 19.98 |
| Not military | 455,071 | 98,856 | 21.72 |
| Homeless | 14,696 | 2,482 | 16.89 |
| Not homeless | 445,961 | 97,490 | 21.86 |

Table 7.A.7 CAASPP Smarter Balanced Test-Taking Rates for ELA, Grade Eleven

|  |  |  |  |
| --- | --- | --- | --- |
| **Demographic Student Group** | **Number of Students Enrolled** | **Number of Students Tested** | **Percent of Test-Taking Rates** |
| All | 471,255 | 209,648 | 44.49 |
| Male | 240,213 | 103,399 | 43.04 |
| Female | 230,840 | 106,161 | 45.99 |
| American Indian or Alaska Native | 2,321 | 1,035 | 44.59 |
| Asian | 45,739 | 23,211 | 50.75 |
| Native Hawaiian or Other Pacific Islander | 2,211 | 863 | 39.03 |
| Filipino | 12,139 | 5,966 | 49.15 |
| Hispanic or Latino | 257,569 | 115,048 | 44.67 |
| Black or African American | 24,550 | 8,466 | 34.48 |
| White | 106,731 | 46,876 | 43.92 |
| Two or more races | 19,995 | 8,183 | 40.93 |
| Unknown | 0 | 0 | 0.00 |
| EL | 46,626 | 17,874 | 38.33 |
| English only | 252,355 | 106,684 | 42.28 |
| RFEP | 148,477 | 73,367 | 49.41 |
| IFEP | 23,320 | 11,640 | 49.91 |
| ADEL | 201 | 37 | 18.41 |
| English classification—TBD | 158 | 16 | 10.13 |
| English classification—No response | 118 | 30 | 25.42 |
| Special education services | 52,794 | 17,965 | 34.03 |
| No special education services | 418,461 | 191,683 | 45.81 |
| Economically disadvantaged | 266,680 | 120,433 | 45.16 |
| Not economically disadvantaged | 204,575 | 89,215 | 43.61 |
| Migrant education | 3,157 | 1,410 | 44.66 |
| Not migrant education | 468,098 | 208,238 | 44.49 |
| Military | 6,191 | 2,726 | 44.03 |
| Not military | 465,064 | 206,922 | 44.49 |
| Homeless | 13,961 | 5,103 | 36.55 |
| Not homeless | 457,294 | 204,545 | 44.73 |

Table 7.A.8 CAASPP Smarter Balanced Test-Taking Rates for Mathematics, Grade Three

|  |  |  |  |
| --- | --- | --- | --- |
| **Demographic Student Group** | **Number of Students Enrolled** | **Number of Students Tested** | **Percent of Test-Taking Rates** |
| All | 432,977 | 85,493 | 19.75 |
| Male | 221,165 | 43,288 | 19.57 |
| Female | 211,790 | 42,201 | 19.93 |
| American Indian or Alaska Native | 1,880 | 579 | 30.80 |
| Asian | 43,051 | 8,155 | 18.94 |
| Native Hawaiian or Other Pacific Islander | 1,825 | 384 | 21.04 |
| Filipino | 8,181 | 1,447 | 17.69 |
| Hispanic or Latino | 239,461 | 41,957 | 17.52 |
| Black or African American | 22,565 | 3,554 | 15.75 |
| White | 90,638 | 23,491 | 25.92 |
| Two or more races | 25,376 | 5,926 | 23.35 |
| Unknown | 0 | 0 | 0.00 |
| EL | 112,565 | 20,900 | 18.57 |
| English only | 268,957 | 55,574 | 20.66 |
| RFEP | 35,617 | 5,899 | 16.56 |
| IFEP | 15,481 | 3,066 | 19.80 |
| ADEL | 0 | 0 | 0.00 |
| English classification—TBD | 192 | 18 | 9.38 |
| English classification—No response | 165 | 36 | 21.82 |
| Special education services | 52,056 | 9,323 | 17.91 |
| No special education services | 380,921 | 76,170 | 20.00 |
| Economically disadvantaged | 258,149 | 46,247 | 17.91 |
| Not economically disadvantaged | 174,828 | 39,246 | 22.45 |
| Migrant education | 3,531 | 756 | 21.41 |
| Not migrant education | 429,446 | 84,737 | 19.73 |
| Military | 5,608 | 978 | 17.44 |
| Not military | 427,369 | 84,515 | 19.78 |
| Homeless | 15,396 | 2,125 | 13.80 |
| Not homeless | 417,581 | 83,368 | 19.96 |

Table 7.A.9 CAASPP Smarter Balanced Test-Taking Rates for Mathematics, Grade Four

|  |  |  |  |
| --- | --- | --- | --- |
| **Demographic Student Group** | **Number of Students Enrolled** | **Number of Students Tested** | **Percent of Test-Taking Rates** |
| All | 440,252 | 87,982 | 19.98 |
| Male | 225,156 | 44,546 | 19.78 |
| Female | 215,062 | 43,429 | 20.19 |
| American Indian or Alaska Native | 1,849 | 595 | 32.18 |
| Asian | 41,251 | 8,119 | 19.68 |
| Native Hawaiian or Other Pacific Islander | 1,884 | 399 | 21.18 |
| Filipino | 8,461 | 1,557 | 18.40 |
| Hispanic or Latino | 245,570 | 43,025 | 17.52 |
| Black or African American | 23,369 | 3,707 | 15.86 |
| White | 93,170 | 24,752 | 26.57 |
| Two or more races | 24,698 | 5,828 | 23.60 |
| Unknown | 0 | 0 | 0.00 |
| EL | 99,099 | 18,554 | 18.72 |
| English only | 268,240 | 56,660 | 21.12 |
| RFEP | 56,402 | 9,743 | 17.27 |
| IFEP | 16,211 | 2,971 | 18.33 |
| ADEL | 0 | 0 | 0.00 |
| English classification—TBD | 158 | 17 | 10.76 |
| English classification—No response | 142 | 37 | 26.06 |
| Special education services | 55,611 | 10,076 | 18.12 |
| No special education services | 384,641 | 77,906 | 20.25 |
| Economically disadvantaged | 262,700 | 47,554 | 18.10 |
| Not economically disadvantaged | 177,552 | 40,428 | 22.77 |
| Migrant education | 3,649 | 794 | 21.76 |
| Not migrant education | 436,603 | 87,188 | 19.97 |
| Military | 5,815 | 1,109 | 19.07 |
| Not military | 434,437 | 86,873 | 20.00 |
| Homeless | 15,653 | 2,250 | 14.37 |
| Not homeless | 424,599 | 85,732 | 20.19 |

Table 7.A.10 CAASPP Smarter Balanced Test-Taking Rates for Mathematics, Grade Five

|  |  |  |  |
| --- | --- | --- | --- |
| **Demographic Student Group** | **Number of Students Enrolled** | **Number of Students Tested** | **Percent of Test-Taking Rates** |
| All | 442,325 | 89,693 | 20.28 |
| Male | 225,755 | 45,535 | 20.17 |
| Female | 216,537 | 44,155 | 20.39 |
| American Indian or Alaska Native | 1,921 | 659 | 34.31 |
| Asian | 41,962 | 8,348 | 19.89 |
| Native Hawaiian or Other Pacific Islander | 1,896 | 445 | 23.47 |
| Filipino | 8,908 | 1,618 | 18.16 |
| Hispanic or Latino | 246,895 | 44,324 | 17.95 |
| Black or African American | 23,494 | 3,652 | 15.54 |
| White | 93,959 | 24,965 | 26.57 |
| Two or more races | 23,290 | 5,682 | 24.40 |
| Unknown | 0 | 0 | 0.00 |
| EL | 84,498 | 16,088 | 19.04 |
| English only | 262,731 | 56,302 | 21.43 |
| RFEP | 77,649 | 14,010 | 18.04 |
| IFEP | 17,175 | 3,239 | 18.86 |
| ADEL | 0 | 0 | 0.00 |
| English classification—TBD | 131 | 12 | 9.16 |
| English classification—No response | 141 | 42 | 29.79 |
| Special education services | 56,655 | 10,271 | 18.13 |
| No special education services | 385,670 | 79,422 | 20.59 |
| Economically disadvantaged | 265,349 | 48,883 | 18.42 |
| Not economically disadvantaged | 176,976 | 40,810 | 23.06 |
| Migrant education | 3,653 | 824 | 22.56 |
| Not migrant education | 438,672 | 88,869 | 20.26 |
| Military | 5,518 | 1,037 | 18.79 |
| Not military | 436,807 | 88,656 | 20.30 |
| Homeless | 15,974 | 2,319 | 14.52 |
| Not homeless | 426,351 | 87,374 | 20.49 |

Table 7.A.11 CAASPP Smarter Balanced Test-Taking Rates for Mathematics, Grade Six

|  |  |  |  |
| --- | --- | --- | --- |
| **Demographic Student Group** | **Number of Students Enrolled** | **Number of Students Tested** | **Percent of Test-Taking Rates** |
| All | 433,519 | 87,979 | 20.29 |
| Male | 222,633 | 45,095 | 20.26 |
| Female | 210,812 | 42,866 | 20.33 |
| American Indian or Alaska Native | 1,887 | 611 | 32.38 |
| Asian | 40,352 | 7,892 | 19.56 |
| Native Hawaiian or Other Pacific Islander | 1,907 | 455 | 23.86 |
| Filipino | 8,862 | 1,611 | 18.18 |
| Hispanic or Latino | 243,088 | 44,103 | 18.14 |
| Black or African American | 22,951 | 3,834 | 16.71 |
| White | 92,020 | 24,105 | 26.20 |
| Two or more races | 22,452 | 5,368 | 23.91 |
| Unknown | 0 | 0 | 0.00 |
| EL | 79,421 | 15,516 | 19.54 |
| English only | 251,860 | 53,842 | 21.38 |
| RFEP | 84,459 | 15,336 | 18.16 |
| IFEP | 17,525 | 3,246 | 18.52 |
| ADEL | 0 | 0 | 0.00 |
| English classification—TBD | 140 | 11 | 7.86 |
| English classification—No response | 114 | 28 | 24.56 |
| Special education services | 55,849 | 10,191 | 18.25 |
| No special education services | 377,670 | 77,788 | 20.60 |
| Economically disadvantaged | 260,088 | 48,786 | 18.76 |
| Not economically disadvantaged | 173,431 | 39,193 | 22.60 |
| Migrant education | 3,208 | 708 | 22.07 |
| Not migrant education | 430,311 | 87,271 | 20.28 |
| Military | 4,841 | 832 | 17.19 |
| Not military | 428,678 | 87,147 | 20.33 |
| Homeless | 14,722 | 2,121 | 14.41 |
| Not homeless | 418,797 | 85,858 | 20.50 |

Table 7.A.12 CAASPP Smarter Balanced Test-Taking Rates for Mathematics, Grade Seven

|  |  |  |  |
| --- | --- | --- | --- |
| **Demographic Student Group** | **Number of Students Enrolled** | **Number of Students Tested** | **Percent of Test-Taking Rates** |
| All | 452,840 | 97,847 | 21.61 |
| Male | 233,048 | 50,006 | 21.46 |
| Female | 219,682 | 47,819 | 21.77 |
| American Indian or Alaska Native | 1,983 | 668 | 33.69 |
| Asian | 42,619 | 8,968 | 21.04 |
| Native Hawaiian or Other Pacific Islander | 2,071 | 503 | 24.29 |
| Filipino | 9,475 | 2,168 | 22.88 |
| Hispanic or Latino | 254,325 | 50,213 | 19.74 |
| Black or African American | 24,062 | 4,043 | 16.80 |
| White | 96,184 | 25,809 | 26.83 |
| Two or more races | 22,121 | 5,475 | 24.75 |
| Unknown | 0 | 0 | 0.00 |
| EL | 71,659 | 15,070 | 21.03 |
| English only | 258,817 | 57,835 | 22.35 |
| RFEP | 103,589 | 21,072 | 20.34 |
| IFEP | 18,506 | 3,824 | 20.66 |
| ADEL | 0 | 0 | 0.00 |
| English classification—TBD | 155 | 13 | 8.39 |
| English classification—No response | 114 | 33 | 28.95 |
| Special education services | 57,348 | 11,045 | 19.26 |
| No special education services | 395,492 | 86,802 | 21.95 |
| Economically disadvantaged | 268,103 | 54,288 | 20.25 |
| Not economically disadvantaged | 184,737 | 43,559 | 23.58 |
| Migrant education | 3,324 | 726 | 21.84 |
| Not migrant education | 449,516 | 97,121 | 21.61 |
| Military | 5,127 | 1,032 | 20.13 |
| Not military | 447,713 | 96,815 | 21.62 |
| Homeless | 13,909 | 2,292 | 16.48 |
| Not homeless | 438,931 | 95,555 | 21.77 |

Table 7.A.13 CAASPP Smarter Balanced Test-Taking Rates for Mathematics, Grade Eight

|  |  |  |  |
| --- | --- | --- | --- |
| **Demographic Student Group** | **Number of Students Enrolled** | **Number of Students Tested** | **Percent of Test-Taking Rates** |
| All | 460,657 | 99,019 | 21.50 |
| Male | 236,336 | 50,843 | 21.51 |
| Female | 224,155 | 48,143 | 21.48 |
| American Indian or Alaska Native | 2,179 | 672 | 30.84 |
| Asian | 42,971 | 8,941 | 20.81 |
| Native Hawaiian or Other Pacific Islander | 2,130 | 489 | 22.96 |
| Filipino | 9,630 | 2,231 | 23.17 |
| Hispanic or Latino | 257,240 | 51,039 | 19.84 |
| Black or African American | 24,341 | 4,267 | 17.53 |
| White | 100,252 | 26,136 | 26.07 |
| Two or more races | 21,914 | 5,244 | 23.93 |
| Unknown | 0 | 0 | 0.00 |
| EL | 63,386 | 13,516 | 21.32 |
| English only | 259,660 | 57,522 | 22.15 |
| RFEP | 118,454 | 24,001 | 20.26 |
| IFEP | 18,911 | 3,937 | 20.82 |
| ADEL | 0 | 0 | 0.00 |
| English classification—TBD | 128 | 11 | 8.59 |
| English classification—No response | 118 | 32 | 27.12 |
| Special education services | 56,857 | 11,031 | 19.40 |
| No special education services | 403,800 | 87,988 | 21.79 |
| Economically disadvantaged | 272,256 | 55,154 | 20.26 |
| Not economically disadvantaged | 188,401 | 43,865 | 23.28 |
| Migrant education | 3,480 | 822 | 23.62 |
| Not migrant education | 457,177 | 98,197 | 21.48 |
| Military | 5,586 | 1,064 | 19.05 |
| Not military | 455,071 | 97,955 | 21.53 |
| Homeless | 14,696 | 2,488 | 16.93 |
| Not homeless | 445,961 | 96,531 | 21.65 |

Table 7.A.14 CAASPP Smarter Balanced Test-Taking Rates for Mathematics, Grade Eleven

|  |  |  |  |
| --- | --- | --- | --- |
| **Demographic Student Group** | **Number of Students Enrolled** | **Number of Students Tested** | **Percent of Test-Taking Rates** |
| All | 471,254 | 201,918 | 42.85 |
| Male | 240,213 | 99,831 | 41.56 |
| Female | 230,839 | 102,001 | 44.19 |
| American Indian or Alaska Native | 2,321 | 964 | 41.53 |
| Asian | 45,739 | 22,665 | 49.55 |
| Native Hawaiian or Other Pacific Islander | 2,211 | 820 | 37.09 |
| Filipino | 12,139 | 5,810 | 47.86 |
| Hispanic or Latino | 257,569 | 110,611 | 42.94 |
| Black or African American | 24,550 | 8,166 | 33.26 |
| White | 106,731 | 45,045 | 42.20 |
| Two or more races | 19,994 | 7,837 | 39.20 |
| Unknown | 0 | 0 | 0.00 |
| EL | 46,626 | 17,252 | 37.00 |
| English only | 252,354 | 102,441 | 40.59 |
| RFEP | 148,477 | 70,842 | 47.71 |
| IFEP | 23,320 | 11,300 | 48.46 |
| ADEL | 201 | 37 | 18.41 |
| English classification—TBD | 158 | 15 | 9.49 |
| English classification—No response | 118 | 31 | 26.27 |
| Special education services | 52,793 | 17,230 | 32.64 |
| No special education services | 418,461 | 184,688 | 44.14 |
| Economically disadvantaged | 266,680 | 115,953 | 43.48 |
| Not economically disadvantaged | 204,574 | 85,965 | 42.02 |
| Migrant education | 3,157 | 1,317 | 41.72 |
| Not migrant education | 468,097 | 200,601 | 42.85 |
| Military | 6,191 | 2,617 | 42.27 |
| Not military | 465,063 | 199,301 | 42.85 |
| Homeless | 13,961 | 4,861 | 34.82 |
| Not homeless | 457,293 | 197,057 | 43.09 |

### Appendix 7.B: Theta Scores of Tests and Claims

**Note:** An expression that opens with a parenthesis and closes with a bracket indicates that a value is greater than the first number and is less than or equal to the second number. For example, “(0.5, 2]” indicates a value greater than 0.5 but less than or equal to 2.

Table 7.B.1 Frequency Distribution of Theta for Overall Scores—ELA

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Theta Score** | **Grade 3** | **Grade 4** | **Grade 5** | **Grade 6** | **Grade 7** | **Grade 8** | **Grade 11** |
| (-5.0, -4.5] | 315 | N/A | N/A | N/A | N/A | N/A | N/A |
| (-4.5, -4.0] | 352 | 407 | N/A | N/A | N/A | N/A | N/A |
| (-4.0, -3.5] | 1,053 | 528 | 341 | N/A | N/A | N/A | N/A |
| (-3.5, -3.0] | 2,976 | 1,284 | 574 | 528 | N/A | N/A | N/A |
| (-3.0, -2.5] | 6,702 | 3,168 | 1,711 | 1,020 | 1,421 | 1,316 | N/A |
| (-2.5, -2.0] | 9,832 | 6,454 | 4,007 | 2,815 | 2,005 | 1,771 | 4,225 |
| (-2.0, -1.5] | 11,564 | 9,671 | 6,966 | 5,446 | 4,023 | 3,565 | 5,049 |
| (-1.5, -1.0] | 12,782 | 11,691 | 9,571 | 8,219 | 6,378 | 6,217 | 8,802 |
| (-1.0, -0.5] | 12,274 | 12,894 | 11,408 | 10,973 | 8,957 | 8,784 | 12,370 |
| (-0.5, 0.0] | 10,029 | 12,611 | 12,443 | 12,962 | 11,520 | 11,652 | 16,077 |
| (0.0, 0.5] | 6,611 | 10,723 | 11,797 | 13,806 | 13,982 | 13,286 | 20,361 |
| (0.5, 1.0] | 3,417 | 6,951 | 10,404 | 11,878 | 15,281 | 14,270 | 24,358 |
| (1.0, 1.5] | 1,421 | 3,743 | 7,710 | 9,256 | 13,734 | 13,397 | 27,132 |
| (1.5, 2.0] | 701 | 1,571 | 4,294 | 5,919 | 10,302 | 11,006 | 27,505 |
| (2.0, 2.5] | N/A | 798 | 1,974 | 2,867 | 5,662 | 7,479 | 24,058 |
| (2.5, 3.0] | N/A | N/A | 964 | 1,059 | 2,401 | 3,560 | 17,966 |
| (3.0, 3.5] | N/A | N/A | N/A | 511 | 795 | 1,423 | 10,662 |
| (3.5, 4.0] | N/A | N/A | N/A | N/A | 337 | 571 | 5,235 |
| (4.0, 4.5] | N/A | N/A | N/A | N/A | N/A | N/A | 2,199 |
| (4.5, 5.0] | N/A | N/A | N/A | N/A | N/A | N/A | 1,140 |

Table 7.B.2 Frequency Distribution of Theta for Overall Scores—Mathematics

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Theta Score** | **Grade 3** | **Grade 4** | **Grade 5** | **Grade 6** | **Grade 7** | **Grade 8** | **Grade 11** |
| (-4.5, -4.0] | 1,313 | N/A | N/A | N/A | N/A | N/A | N/A |
| (-4.0, -3.5] | 1,706 | 1,163 | 941 | 1,537 | N/A | N/A | N/A |
| (-3.5, -3.0] | 3,819 | 1,595 | 1,258 | 1,239 | 2,493 | 2,766 | N/A |
| (-3.0, -2.5] | 6,863 | 4,015 | 2,783 | 2,670 | 2,216 | 2,478 | 5,829 |
| (-2.5, -2.0] | 10,276 | 7,686 | 5,550 | 4,636 | 4,084 | 4,194 | 4,147 |
| (-2.0, -1.5] | 12,851 | 11,374 | 9,559 | 6,977 | 6,472 | 6,735 | 6,832 |
| (-1.5, -1.0] | 14,590 | 13,414 | 12,988 | 9,242 | 8,869 | 9,111 | 11,525 |
| (-1.0, -0.5] | 13,098 | 13,980 | 13,255 | 11,005 | 11,146 | 11,426 | 16,952 |
| (-0.5, 0.0] | 10,020 | 12,884 | 12,497 | 12,341 | 12,322 | 11,786 | 20,957 |
| (0.0, 0.5] | 5,979 | 10,118 | 10,817 | 11,722 | 12,266 | 11,199 | 23,180 |
| (0.5, 1.0] | 2,868 | 6,367 | 8,652 | 9,713 | 11,539 | 10,018 | 23,229 |
| (1.0, 1.5] | 1,160 | 3,206 | 5,881 | 7,115 | 9,484 | 8,288 | 21,999 |
| (1.5, 2.0] | 734 | 1,203 | 3,074 | 4,415 | 6,627 | 6,780 | 18,535 |
| (2.0, 2.5] | N/A | 797 | 1,278 | 2,470 | 4,440 | 5,217 | 14,347 |
| (2.5, 3.0] | N/A | N/A | 869 | 1,223 | 2,542 | 3,402 | 11,501 |
| (3.0, 3.5] | N/A | N/A | N/A | 1,063 | 1,232 | 1,924 | 8,328 |
| (3.5, 4.0] | N/A | N/A | N/A | N/A | 1,096 | 1,203 | 5,858 |
| (4.0, 4.5] | N/A | N/A | N/A | N/A | N/A | 1,310 | 3,473 |
| (4.5, 5.0] | N/A | N/A | N/A | N/A | N/A | N/A | 3,267 |

### Appendix 7.C: Scale Scores of Tests

Table 7.C.1 Percentiles of Scale Scores in ELA

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Percentile** | **Grade 3** | **Grade 4** | **Grade 5** | **Grade 6** | **Grade 7** | **Grade 8** | **Grade 11** |
| p1 | 2174 | 2202 | 2247 | 2271 | 2275 | 2290 | 2302 |
| p10 | 2275 | 2315 | 2350 | 2372 | 2396 | 2404 | 2433 |
| p20 | 2315 | 2359 | 2395 | 2420 | 2450 | 2457 | 2496 |
| p30 | 2347 | 2392 | 2431 | 2455 | 2490 | 2495 | 2542 |
| p40 | 2377 | 2422 | 2462 | 2485 | 2523 | 2528 | 2580 |
| p50 | 2404 | 2449 | 2491 | 2513 | 2551 | 2559 | 2614 |
| p60 | 2431 | 2477 | 2520 | 2540 | 2578 | 2588 | 2646 |
| p70 | 2459 | 2505 | 2551 | 2570 | 2606 | 2619 | 2678 |
| p80 | 2490 | 2536 | 2585 | 2603 | 2637 | 2653 | 2714 |
| p90 | 2532 | 2578 | 2629 | 2646 | 2677 | 2696 | 2761 |
| p99 | 2631 | 2679 | 2728 | 2744 | 2771 | 2790 | 2870 |

Table 7.C.2 Percentiles of Scale Scores in Mathematics

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Percentile** | **Grade 3** | **Grade 4** | **Grade 5** | **Grade 6** | **Grade 7** | **Grade 8** | **Grade 11** |
| p1 | 2190 | 2223 | 2234 | 2235 | 2250 | 2265 | 2280 |
| p10 | 2289 | 2329 | 2347 | 2346 | 2363 | 2359 | 2409 |
| p20 | 2331 | 2368 | 2388 | 2398 | 2416 | 2412 | 2464 |
| p30 | 2362 | 2398 | 2417 | 2435 | 2454 | 2450 | 2504 |
| p40 | 2388 | 2424 | 2444 | 2467 | 2487 | 2483 | 2539 |
| p50 | 2412 | 2449 | 2470 | 2496 | 2518 | 2516 | 2572 |
| p60 | 2435 | 2474 | 2498 | 2524 | 2549 | 2551 | 2607 |
| p70 | 2460 | 2500 | 2528 | 2554 | 2581 | 2589 | 2644 |
| p80 | 2488 | 2530 | 2562 | 2589 | 2618 | 2635 | 2691 |
| p90 | 2527 | 2569 | 2607 | 2637 | 2671 | 2697 | 2756 |
| p99 | 2627 | 2669 | 2712 | 2765 | 2800 | 2849 | 2898 |

Table 7.C.3 Frequency Distribution of Overall Scale Scores for Grade Three—ELA

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Scale Score** | **N** | **Cumulative Frequency** | **Percent** | **Cumulative Percent** |
| [2115, 2119] | 297 | 297 | 0% | 0% |
| [2120, 2129] | 61 | 358 | 0% | 0% |
| [2130, 2139] | 76 | 434 | 0% | 1% |
| [2140, 2149] | 71 | 505 | 0% | 1% |
| [2150, 2159] | 108 | 613 | 0% | 1% |
| [2160, 2169] | 108 | 721 | 0% | 1% |
| [2170, 2179] | 161 | 882 | 0% | 1% |
| [2180, 2189] | 227 | 1,109 | 0% | 1% |
| [2190, 2199] | 309 | 1,418 | 0% | 2% |
| [2200, 2209] | 354 | 1,772 | 0% | 2% |
| [2210, 2219] | 478 | 2,250 | 1% | 3% |
| [2220, 2229] | 638 | 2,888 | 1% | 4% |
| [2230, 2239] | 733 | 3,621 | 1% | 5% |
| [2240, 2249] | 947 | 4,568 | 1% | 6% |
| [2250, 2259] | 1,136 | 5,704 | 1% | 7% |
| [2260, 2269] | 1,397 | 7,101 | 2% | 9% |
| [2270, 2279] | 1,705 | 8,806 | 2% | 11% |
| [2280, 2289] | 1,745 | 10,551 | 2% | 13% |
| [2290, 2299] | 2,054 | 12,605 | 3% | 16% |
| [2300, 2309] | 2,204 | 14,809 | 3% | 19% |
| [2310, 2319] | 2,301 | 17,110 | 3% | 21% |
| [2320, 2329] | 2,419 | 19,529 | 3% | 24% |
| [2330, 2339] | 2,441 | 21,970 | 3% | 27% |
| [2340, 2349] | 2,599 | 24,569 | 3% | 31% |
| [2350, 2359] | 2,751 | 27,320 | 3% | 34% |
| [2360, 2369] | 2,670 | 29,990 | 3% | 37% |
| [2370, 2379] | 2,802 | 32,792 | 4% | 41% |
| [2380, 2389] | 2,823 | 35,615 | 4% | 45% |
| [2390, 2399] | 2,953 | 38,568 | 4% | 48% |
| [2400, 2409] | 3,001 | 41,569 | 4% | 52% |
| [2410, 2419] | 3,118 | 44,687 | 4% | 56% |
| [2420, 2429] | 2,900 | 47,587 | 4% | 59% |
| [2430, 2439] | 2,915 | 50,502 | 4% | 63% |
| [2440, 2449] | 2,960 | 53,462 | 4% | 67% |
| [2450, 2459] | 2,789 | 56,251 | 3% | 70% |
| [2460, 2469] | 2,694 | 58,945 | 3% | 74% |
| [2470, 2479] | 2,535 | 61,480 | 3% | 77% |
| [2480, 2489] | 2,414 | 63,894 | 3% | 80% |

Table 7.C.3 *(continuation)*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Scale Score** | **N** | **Cumulative Frequency** | **Percent** | **Cumulative Percent** |
| [2490, 2499] | 2,167 | 66,061 | 3% | 83% |
| [2500, 2509] | 2,077 | 68,138 | 3% | 85% |
| [2510, 2519] | 1,818 | 69,956 | 2% | 87% |
| [2520, 2529] | 1,622 | 71,578 | 2% | 89% |
| [2530, 2539] | 1,466 | 73,044 | 2% | 91% |
| [2540, 2549] | 1,251 | 74,295 | 2% | 93% |
| [2550, 2559] | 1,087 | 75,382 | 1% | 94% |
| [2560, 2569] | 928 | 76,310 | 1% | 95% |
| [2570, 2579] | 719 | 77,029 | 1% | 96% |
| [2580, 2589] | 610 | 77,639 | 1% | 97% |
| [2590, 2599] | 532 | 78,171 | 1% | 98% |
| [2600, 2609] | 443 | 78,614 | 1% | 98% |
| [2610, 2619] | 304 | 78,918 | 0% | 99% |
| [2620, 2629] | 259 | 79,177 | 0% | 99% |
| [2630, 2639] | 196 | 79,373 | 0% | 99% |
| [2640, 2649] | 151 | 79,524 | 0% | 99% |
| [2650, 2650] | 505 | 80,029 | 1% | 100% |

Table 7.C.4 Frequency Distribution of Overall Scale Scores for Grade Four—ELA

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Scale Score** | **N** | **Cumulative Frequency** | **Percent** | **Cumulative Percent** |
| [2140, 2149] | 285 | 285 | 0% | 0% |
| [2150, 2159] | 73 | 358 | 0% | 0% |
| [2160, 2169] | 81 | 439 | 0% | 1% |
| [2170, 2179] | 83 | 522 | 0% | 1% |
| [2180, 2189] | 120 | 642 | 0% | 1% |
| [2190, 2199] | 135 | 777 | 0% | 1% |
| [2200, 2209] | 198 | 975 | 0% | 1% |
| [2210, 2219] | 203 | 1,178 | 0% | 1% |
| [2220, 2229] | 253 | 1,431 | 0% | 2% |
| [2230, 2239] | 328 | 1,759 | 0% | 2% |
| [2240, 2249] | 406 | 2,165 | 0% | 3% |
| [2250, 2259] | 513 | 2,678 | 1% | 3% |
| [2260, 2269] | 619 | 3,297 | 1% | 4% |
| [2270, 2279] | 747 | 4,044 | 1% | 5% |
| [2280, 2289] | 928 | 4,972 | 1% | 6% |
| [2290, 2299] | 1,081 | 6,053 | 1% | 7% |
| [2300, 2309] | 1,345 | 7,398 | 2% | 9% |
| [2310, 2319] | 1,485 | 8,883 | 2% | 11% |
| [2320, 2329] | 1,680 | 10,563 | 2% | 13% |
| [2330, 2339] | 1,822 | 12,385 | 2% | 15% |
| [2340, 2349] | 2,116 | 14,501 | 3% | 18% |
| [2350, 2359] | 2,199 | 16,700 | 3% | 20% |
| [2360, 2369] | 2,363 | 19,063 | 3% | 23% |
| [2370, 2379] | 2,449 | 21,512 | 3% | 26% |
| [2380, 2389] | 2,648 | 24,160 | 3% | 29% |
| [2390, 2399] | 2,717 | 26,877 | 3% | 33% |
| [2400, 2409] | 2,694 | 29,571 | 3% | 36% |
| [2410, 2419] | 2,799 | 32,370 | 3% | 39% |
| [2420, 2429] | 2,938 | 35,308 | 4% | 43% |
| [2430, 2439] | 3,031 | 38,339 | 4% | 46% |
| [2440, 2449] | 2,922 | 41,261 | 4% | 50% |
| [2450, 2459] | 3,000 | 44,261 | 4% | 54% |
| [2460, 2469] | 3,080 | 47,341 | 4% | 57% |
| [2470, 2479] | 3,010 | 50,351 | 4% | 61% |
| [2480, 2489] | 3,070 | 53,421 | 4% | 65% |
| [2490, 2499] | 2,903 | 56,324 | 4% | 68% |
| [2500, 2509] | 2,734 | 59,058 | 3% | 72% |
| [2510, 2519] | 2,801 | 61,859 | 3% | 75% |
| [2520, 2529] | 2,500 | 64,359 | 3% | 78% |

Table 7.C.4 *(continuation)*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Scale Score** | **N** | **Cumulative Frequency** | **Percent** | **Cumulative Percent** |
| [2530, 2539] | 2,480 | 66,839 | 3% | 81% |
| [2540, 2549] | 2,270 | 69,109 | 3% | 84% |
| [2550, 2559] | 1,979 | 71,088 | 2% | 86% |
| [2560, 2569] | 1,769 | 72,857 | 2% | 88% |
| [2570, 2579] | 1,638 | 74,495 | 2% | 90% |
| [2580, 2589] | 1,361 | 75,856 | 2% | 92% |
| [2590, 2599] | 1,202 | 77,058 | 1% | 93% |
| [2600, 2609] | 1,060 | 78,118 | 1% | 95% |
| [2610, 2619] | 866 | 78,984 | 1% | 96% |
| [2620, 2629] | 694 | 79,678 | 1% | 97% |
| [2630, 2639] | 592 | 80,270 | 1% | 97% |
| [2640, 2649] | 499 | 80,769 | 1% | 98% |
| [2650, 2659] | 387 | 81,156 | 0% | 98% |
| [2660, 2669] | 299 | 81,455 | 0% | 99% |
| [2670, 2679] | 227 | 81,682 | 0% | 99% |
| [2680, 2689] | 180 | 81,862 | 0% | 99% |
| [2690, 2690] | 632 | 82,494 | 1% | 100% |

Table 7.C.5 Frequency Distribution of Overall Scale Scores for Grade Five—ELA

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Scale Score** | **N** | **Cumulative Frequency** | **Percent** | **Cumulative Percent** |
| [2200, 2209] | 350 | 350 | 0% | 0% |
| [2210, 2219] | 89 | 439 | 0% | 1% |
| [2220, 2229] | 117 | 556 | 0% | 1% |
| [2230, 2239] | 155 | 711 | 0% | 1% |
| [2240, 2249] | 180 | 891 | 0% | 1% |
| [2250, 2259] | 243 | 1,134 | 0% | 1% |
| [2260, 2269] | 328 | 1,462 | 0% | 2% |
| [2270, 2279] | 408 | 1,870 | 0% | 2% |
| [2280, 2289] | 513 | 2,383 | 1% | 3% |
| [2290, 2299] | 610 | 2,993 | 1% | 4% |
| [2300, 2309] | 743 | 3,736 | 1% | 4% |
| [2310, 2319] | 893 | 4,629 | 1% | 5% |
| [2320, 2329] | 1,075 | 5,704 | 1% | 7% |
| [2330, 2339] | 1,285 | 6,989 | 2% | 8% |
| [2340, 2349] | 1,417 | 8,406 | 2% | 10% |
| [2350, 2359] | 1,571 | 9,977 | 2% | 12% |
| [2360, 2369] | 1,736 | 11,713 | 2% | 14% |
| [2370, 2379] | 1,885 | 13,598 | 2% | 16% |
| [2380, 2389] | 2,061 | 15,659 | 2% | 19% |
| [2390, 2399] | 2,167 | 17,826 | 3% | 21% |
| [2400, 2409] | 2,230 | 20,056 | 3% | 24% |
| [2410, 2419] | 2,390 | 22,446 | 3% | 27% |
| [2420, 2429] | 2,468 | 24,914 | 3% | 30% |
| [2430, 2439] | 2,601 | 27,515 | 3% | 33% |
| [2440, 2449] | 2,736 | 30,251 | 3% | 36% |
| [2450, 2459] | 2,756 | 33,007 | 3% | 39% |
| [2460, 2469] | 2,773 | 35,780 | 3% | 43% |
| [2470, 2479] | 2,880 | 38,660 | 3% | 46% |
| [2480, 2489] | 2,838 | 41,498 | 3% | 49% |
| [2490, 2499] | 2,980 | 44,478 | 4% | 53% |
| [2500, 2509] | 2,931 | 47,409 | 3% | 56% |
| [2510, 2519] | 2,810 | 50,219 | 3% | 60% |
| [2520, 2529] | 2,730 | 52,949 | 3% | 63% |
| [2530, 2539] | 2,718 | 55,667 | 3% | 66% |
| [2540, 2549] | 2,728 | 58,395 | 3% | 69% |
| [2550, 2559] | 2,674 | 61,069 | 3% | 73% |
| [2560, 2569] | 2,603 | 63,672 | 3% | 76% |
| [2570, 2579] | 2,363 | 66,035 | 3% | 78% |
| [2580, 2589] | 2,204 | 68,239 | 3% | 81% |

Table 7.C.5 *(continuation)*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Scale Score** | **N** | **Cumulative Frequency** | **Percent** | **Cumulative Percent** |
| [2590, 2599] | 2,213 | 70,452 | 3% | 84% |
| [2600, 2609] | 1,977 | 72,429 | 2% | 86% |
| [2610, 2619] | 1,820 | 74,249 | 2% | 88% |
| [2620, 2629] | 1,620 | 75,869 | 2% | 90% |
| [2630, 2639] | 1,402 | 77,271 | 2% | 92% |
| [2640, 2649] | 1,165 | 78,436 | 1% | 93% |
| [2650, 2659] | 1,115 | 79,551 | 1% | 95% |
| [2660, 2669] | 886 | 80,437 | 1% | 96% |
| [2670, 2679] | 768 | 81,205 | 1% | 96% |
| [2680, 2689] | 659 | 81,864 | 1% | 97% |
| [2690, 2699] | 518 | 82,382 | 1% | 98% |
| [2700, 2709] | 401 | 82,783 | 0% | 98% |
| [2710, 2719] | 325 | 83,108 | 0% | 99% |
| [2720, 2729] | 231 | 83,339 | 0% | 99% |
| [2730, 2730] | 825 | 84,164 | 1% | 100% |

Table 7.C.6 Frequency Distribution of Overall Scale Scores for Grade Six—ELA

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Scale Score** | **N** | **Cumulative Frequency** | **Percent** | **Cumulative Percent** |
| [2230, 2239] | 394 | 394 | 0% | 0% |
| [2240, 2249] | 117 | 511 | 0% | 1% |
| [2250, 2259] | 140 | 651 | 0% | 1% |
| [2260, 2269] | 184 | 835 | 0% | 1% |
| [2270, 2279] | 236 | 1,071 | 0% | 1% |
| [2280, 2289] | 309 | 1,380 | 0% | 2% |
| [2290, 2299] | 401 | 1,781 | 0% | 2% |
| [2300, 2309] | 523 | 2,304 | 1% | 3% |
| [2310, 2319] | 635 | 2,939 | 1% | 3% |
| [2320, 2329] | 780 | 3,719 | 1% | 4% |
| [2330, 2339] | 928 | 4,647 | 1% | 5% |
| [2340, 2349] | 1,067 | 5,714 | 1% | 7% |
| [2350, 2359] | 1,177 | 6,891 | 1% | 8% |
| [2360, 2369] | 1,370 | 8,261 | 2% | 9% |
| [2370, 2379] | 1,548 | 9,809 | 2% | 11% |
| [2380, 2389] | 1,674 | 11,483 | 2% | 13% |
| [2390, 2399] | 1,852 | 13,335 | 2% | 15% |
| [2400, 2409] | 1,914 | 15,249 | 2% | 17% |
| [2410, 2419] | 2,103 | 17,352 | 2% | 20% |
| [2420, 2429] | 2,313 | 19,665 | 3% | 23% |
| [2430, 2439] | 2,408 | 22,073 | 3% | 25% |
| [2440, 2449] | 2,575 | 24,648 | 3% | 28% |
| [2450, 2459] | 2,755 | 27,403 | 3% | 31% |
| [2460, 2469] | 2,812 | 30,215 | 3% | 35% |
| [2470, 2479] | 2,973 | 33,188 | 3% | 38% |
| [2480, 2489] | 3,009 | 36,197 | 3% | 41% |
| [2490, 2499] | 3,085 | 39,282 | 4% | 45% |
| [2500, 2509] | 3,106 | 42,388 | 4% | 49% |
| [2510, 2519] | 3,289 | 45,677 | 4% | 52% |
| [2520, 2529] | 3,239 | 48,916 | 4% | 56% |
| [2530, 2539] | 3,199 | 52,115 | 4% | 60% |
| [2540, 2549] | 3,154 | 55,269 | 4% | 63% |
| [2550, 2559] | 2,973 | 58,242 | 3% | 67% |
| [2560, 2569] | 2,820 | 61,062 | 3% | 70% |
| [2570, 2579] | 2,783 | 63,845 | 3% | 73% |
| [2580, 2589] | 2,642 | 66,487 | 3% | 76% |
| [2590, 2599] | 2,467 | 68,954 | 3% | 79% |
| [2600, 2609] | 2,409 | 71,363 | 3% | 82% |
| [2610, 2619] | 2,152 | 73,515 | 2% | 84% |

Table 7.C.6 *(continuation)*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Scale Score** | **N** | **Cumulative Frequency** | **Percent** | **Cumulative Percent** |
| [2620, 2629] | 2,085 | 75,600 | 2% | 87% |
| [2630, 2639] | 1,768 | 77,368 | 2% | 89% |
| [2640, 2649] | 1,653 | 79,021 | 2% | 91% |
| [2650, 2659] | 1,423 | 80,444 | 2% | 92% |
| [2660, 2669] | 1,270 | 81,714 | 1% | 94% |
| [2670, 2679] | 1,081 | 82,795 | 1% | 95% |
| [2680, 2689] | 915 | 83,710 | 1% | 96% |
| [2690, 2699] | 743 | 84,453 | 1% | 97% |
| [2700, 2709] | 621 | 85,074 | 1% | 97% |
| [2710, 2719] | 474 | 85,548 | 1% | 98% |
| [2720, 2729] | 415 | 85,963 | 0% | 99% |
| [2730, 2739] | 304 | 86,267 | 0% | 99% |
| [2740, 2749] | 227 | 86,494 | 0% | 99% |
| [2750, 2759] | 178 | 86,672 | 0% | 99% |
| [2760, 2769] | 122 | 86,794 | 0% | 99% |
| [2770, 2770] | 465 | 87,259 | 1% | 100% |

Table 7.C.7 Frequency Distribution of Overall Scale Scores for Grade Seven—ELA

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Scale Score** | **N** | **Cumulative Frequency** | **Percent** | **Cumulative Percent** |
| [2260, 2269] | 852 | 852 | 1% | 1% |
| [2270, 2279] | 207 | 1,059 | 0% | 1% |
| [2280, 2289] | 232 | 1,291 | 0% | 1% |
| [2290, 2299] | 323 | 1,614 | 0% | 2% |
| [2300, 2309] | 390 | 2,004 | 0% | 2% |
| [2310, 2319] | 453 | 2,457 | 0% | 3% |
| [2320, 2329] | 503 | 2,960 | 1% | 3% |
| [2330, 2339] | 677 | 3,637 | 1% | 4% |
| [2340, 2349] | 779 | 4,416 | 1% | 5% |
| [2350, 2359] | 907 | 5,323 | 1% | 5% |
| [2360, 2369] | 1,041 | 6,364 | 1% | 7% |
| [2370, 2379] | 1,085 | 7,449 | 1% | 8% |
| [2380, 2389] | 1,290 | 8,739 | 1% | 9% |
| [2390, 2399] | 1,400 | 10,139 | 1% | 10% |
| [2400, 2409] | 1,551 | 11,690 | 2% | 12% |
| [2410, 2419] | 1,633 | 13,323 | 2% | 14% |
| [2420, 2429] | 1,847 | 15,170 | 2% | 16% |
| [2430, 2439] | 1,953 | 17,123 | 2% | 18% |
| [2440, 2449] | 2,091 | 19,214 | 2% | 20% |
| [2450, 2459] | 2,208 | 21,422 | 2% | 22% |
| [2460, 2469] | 2,365 | 23,787 | 2% | 25% |
| [2470, 2479] | 2,474 | 26,261 | 3% | 27% |
| [2480, 2489] | 2,719 | 28,980 | 3% | 30% |
| [2490, 2499] | 2,780 | 31,760 | 3% | 33% |
| [2500, 2509] | 2,926 | 34,686 | 3% | 36% |
| [2510, 2519] | 3,131 | 37,817 | 3% | 39% |
| [2520, 2529] | 3,151 | 40,968 | 3% | 42% |
| [2530, 2539] | 3,328 | 44,296 | 3% | 46% |
| [2540, 2549] | 3,433 | 47,729 | 4% | 49% |
| [2550, 2559] | 3,585 | 51,314 | 4% | 53% |
| [2560, 2569] | 3,577 | 54,891 | 4% | 57% |
| [2570, 2579] | 3,583 | 58,474 | 4% | 60% |
| [2580, 2589] | 3,489 | 61,963 | 4% | 64% |
| [2590, 2599] | 3,545 | 65,508 | 4% | 68% |
| [2600, 2609] | 3,374 | 68,882 | 3% | 71% |
| [2610, 2619] | 3,146 | 72,028 | 3% | 74% |
| [2620, 2629] | 3,149 | 75,177 | 3% | 78% |
| [2630, 2639] | 2,858 | 78,035 | 3% | 81% |
| [2640, 2649] | 2,781 | 80,816 | 3% | 83% |

Table 7.C.7 *(continuation)*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Scale Score** | **N** | **Cumulative Frequency** | **Percent** | **Cumulative Percent** |
| [2650, 2659] | 2,470 | 83,286 | 3% | 86% |
| [2660, 2669] | 2,262 | 85,548 | 2% | 88% |
| [2670, 2679] | 1,983 | 87,531 | 2% | 90% |
| [2680, 2689] | 1,758 | 89,289 | 2% | 92% |
| [2690, 2699] | 1,480 | 90,769 | 2% | 94% |
| [2700, 2709] | 1,221 | 91,990 | 1% | 95% |
| [2710, 2719] | 1,014 | 93,004 | 1% | 96% |
| [2720, 2729] | 831 | 93,835 | 1% | 97% |
| [2730, 2739] | 664 | 94,499 | 1% | 98% |
| [2740, 2749] | 514 | 95,013 | 1% | 98% |
| [2750, 2759] | 438 | 95,451 | 0% | 99% |
| [2760, 2769] | 330 | 95,781 | 0% | 99% |
| [2770, 2779] | 252 | 96,033 | 0% | 99% |
| [2780, 2789] | 198 | 96,231 | 0% | 99% |
| [2790, 2799] | 138 | 96,369 | 0% | 100% |
| [2800, 2809] | 99 | 96,468 | 0% | 100% |
| [2810, 2810] | 330 | 96,798 | 0% | 100% |

Table 7.C.8 Frequency Distribution of Overall Scale Scores for Grade Eight—ELA

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Scale Score** | **N** | **Cumulative Frequency** | **Percent** | **Cumulative Percent** |
| [2290, 2299] | 1,475 | 1,475 | 2% | 2% |
| [2300, 2309] | 345 | 1,820 | 0% | 2% |
| [2310, 2319] | 400 | 2,220 | 0% | 2% |
| [2320, 2329] | 469 | 2,689 | 0% | 3% |
| [2330, 2339] | 538 | 3,227 | 1% | 3% |
| [2340, 2349] | 649 | 3,876 | 1% | 4% |
| [2350, 2359] | 766 | 4,642 | 1% | 5% |
| [2360, 2369] | 948 | 5,590 | 1% | 6% |
| [2370, 2379] | 1,061 | 6,651 | 1% | 7% |
| [2380, 2389] | 1,201 | 7,852 | 1% | 8% |
| [2390, 2399] | 1,326 | 9,178 | 1% | 9% |
| [2400, 2409] | 1,474 | 10,652 | 1% | 11% |
| [2410, 2419] | 1,702 | 12,354 | 2% | 13% |
| [2420, 2429] | 1,797 | 14,151 | 2% | 14% |
| [2430, 2439] | 1,875 | 16,026 | 2% | 16% |
| [2440, 2449] | 2,022 | 18,048 | 2% | 18% |
| [2450, 2459] | 2,276 | 20,324 | 2% | 21% |
| [2460, 2469] | 2,351 | 22,675 | 2% | 23% |
| [2470, 2479] | 2,585 | 25,260 | 3% | 26% |
| [2480, 2489] | 2,659 | 27,919 | 3% | 28% |
| [2490, 2499] | 2,733 | 30,652 | 3% | 31% |
| [2500, 2509] | 3,060 | 33,712 | 3% | 34% |
| [2510, 2519] | 3,031 | 36,743 | 3% | 37% |
| [2520, 2529] | 3,060 | 39,803 | 3% | 40% |
| [2530, 2539] | 3,149 | 42,952 | 3% | 44% |
| [2540, 2549] | 3,145 | 46,097 | 3% | 47% |
| [2550, 2559] | 3,255 | 49,352 | 3% | 50% |
| [2560, 2569] | 3,375 | 52,727 | 3% | 54% |
| [2570, 2579] | 3,402 | 56,129 | 3% | 57% |
| [2580, 2589] | 3,269 | 59,398 | 3% | 60% |
| [2590, 2599] | 3,345 | 62,743 | 3% | 64% |
| [2600, 2609] | 3,168 | 65,911 | 3% | 67% |
| [2610, 2619] | 3,128 | 69,039 | 3% | 70% |
| [2620, 2629] | 3,004 | 72,043 | 3% | 73% |
| [2630, 2639] | 2,907 | 74,950 | 3% | 76% |
| [2640, 2649] | 2,769 | 77,719 | 3% | 79% |
| [2650, 2659] | 2,714 | 80,433 | 3% | 82% |
| [2660, 2669] | 2,465 | 82,898 | 3% | 84% |
| [2670, 2679] | 2,306 | 85,204 | 2% | 87% |

Table 7.C.8 *(continuation)*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Scale Score** | **N** | **Cumulative Frequency** | **Percent** | **Cumulative Percent** |
| [2680, 2689] | 2,106 | 87,310 | 2% | 89% |
| [2690, 2699] | 1,870 | 89,180 | 2% | 91% |
| [2700, 2709] | 1,650 | 90,830 | 2% | 92% |
| [2710, 2719] | 1,503 | 92,333 | 2% | 94% |
| [2720, 2729] | 1,218 | 93,551 | 1% | 95% |
| [2730, 2739] | 971 | 94,522 | 1% | 96% |
| [2740, 2749] | 804 | 95,326 | 1% | 97% |
| [2750, 2759] | 649 | 95,975 | 1% | 98% |
| [2760, 2769] | 532 | 96,507 | 1% | 98% |
| [2770, 2779] | 465 | 96,972 | 0% | 99% |
| [2780, 2789] | 320 | 97,292 | 0% | 99% |
| [2790, 2799] | 237 | 97,529 | 0% | 99% |
| [2800, 2809] | 214 | 97,743 | 0% | 99% |
| [2810, 2819] | 144 | 97,887 | 0% | 100% |
| [2820, 2829] | 101 | 97,988 | 0% | 100% |
| [2830, 2839] | 91 | 98,079 | 0% | 100% |
| [2840, 2849] | 68 | 98,147 | 0% | 100% |
| [2850, 2850] | 150 | 98,297 | 0% | 100% |

Table 7.C.9 Frequency Distribution of Overall Scale Scores for Grade Eleven—ELA

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Scale Score** | **N** | **Cumulative Frequency** | **Percent** | **Cumulative Percent** |
| [2300, 2309] | 2,443 | 2,443 | 1% | 1% |
| [2310, 2319] | 549 | 2,992 | 0% | 1% |
| [2320, 2329] | 682 | 3,674 | 0% | 2% |
| [2330, 2339] | 779 | 4,453 | 0% | 2% |
| [2340, 2349] | 914 | 5,367 | 0% | 3% |
| [2350, 2359] | 1,114 | 6,481 | 1% | 3% |
| [2360, 2369] | 1,301 | 7,782 | 1% | 4% |
| [2370, 2379] | 1,490 | 9,272 | 1% | 4% |
| [2380, 2389] | 1,717 | 10,989 | 1% | 5% |
| [2390, 2399] | 1,933 | 12,922 | 1% | 6% |
| [2400, 2409] | 2,123 | 15,045 | 1% | 7% |
| [2410, 2419] | 2,313 | 17,358 | 1% | 8% |
| [2420, 2429] | 2,453 | 19,811 | 1% | 10% |
| [2430, 2439] | 2,724 | 22,535 | 1% | 11% |
| [2440, 2449] | 2,881 | 25,416 | 1% | 12% |
| [2450, 2459] | 3,137 | 28,553 | 2% | 14% |
| [2460, 2469] | 3,320 | 31,873 | 2% | 15% |
| [2470, 2479] | 3,526 | 35,399 | 2% | 17% |
| [2480, 2489] | 3,681 | 39,080 | 2% | 19% |
| [2490, 2499] | 3,867 | 42,947 | 2% | 21% |
| [2500, 2509] | 4,088 | 47,035 | 2% | 23% |
| [2510, 2519] | 4,549 | 51,584 | 2% | 25% |
| [2520, 2529] | 4,611 | 56,195 | 2% | 27% |
| [2530, 2539] | 4,783 | 60,978 | 2% | 29% |
| [2540, 2549] | 5,053 | 66,031 | 2% | 32% |
| [2550, 2559] | 5,303 | 71,334 | 3% | 34% |
| [2560, 2569] | 5,570 | 76,904 | 3% | 37% |
| [2570, 2579] | 5,778 | 82,682 | 3% | 40% |
| [2580, 2589] | 5,941 | 88,623 | 3% | 43% |
| [2590, 2599] | 6,045 | 94,668 | 3% | 46% |
| [2600, 2609] | 6,157 | 100,825 | 3% | 49% |
| [2610, 2619] | 6,210 | 107,035 | 3% | 52% |
| [2620, 2629] | 6,404 | 113,439 | 3% | 55% |
| [2630, 2639] | 6,552 | 119,991 | 3% | 58% |
| [2640, 2649] | 6,522 | 126,513 | 3% | 61% |
| [2650, 2659] | 6,461 | 132,974 | 3% | 64% |
| [2660, 2669] | 6,430 | 139,404 | 3% | 67% |
| [2670, 2679] | 6,295 | 145,699 | 3% | 70% |
| [2680, 2689] | 6,084 | 151,783 | 3% | 73% |

Table 7.C.9 *(continuation)*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Scale Score** | **N** | **Cumulative Frequency** | **Percent** | **Cumulative Percent** |
| [2690, 2699] | 5,873 | 157,656 | 3% | 76% |
| [2700, 2709] | 5,452 | 163,108 | 3% | 79% |
| [2710, 2719] | 5,245 | 168,353 | 3% | 81% |
| [2720, 2729] | 4,991 | 173,344 | 2% | 84% |
| [2730, 2739] | 4,566 | 177,910 | 2% | 86% |
| [2740, 2749] | 4,123 | 182,033 | 2% | 88% |
| [2750, 2759] | 3,793 | 185,826 | 2% | 90% |
| [2760, 2769] | 3,278 | 189,104 | 2% | 91% |
| [2770, 2779] | 2,942 | 192,046 | 1% | 93% |
| [2780, 2789] | 2,598 | 194,644 | 1% | 94% |
| [2790, 2799] | 2,156 | 196,800 | 1% | 95% |
| [2800, 2809] | 1,932 | 198,732 | 1% | 96% |
| [2810, 2819] | 1,598 | 200,330 | 1% | 97% |
| [2820, 2829] | 1,351 | 201,681 | 1% | 97% |
| [2830, 2839] | 1,087 | 202,768 | 1% | 98% |
| [2840, 2849] | 892 | 203,660 | 0% | 98% |
| [2850, 2859] | 771 | 204,431 | 0% | 99% |
| [2860, 2869] | 613 | 205,044 | 0% | 99% |
| [2870, 2879] | 421 | 205,465 | 0% | 99% |
| [2880, 2889] | 388 | 205,853 | 0% | 99% |
| [2890, 2899] | 278 | 206,131 | 0% | 100% |
| [2900, 2900] | 1,008 | 207,139 | 0% | 100% |

Table 7.C.10 Frequency Distribution of Overall Scale Scores for Grade Three—Mathematics

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Scale Score** | **N** | **Cumulative Frequency** | **Percent** | **Cumulative Percent** |
| [2190, 2199] | 1,352 | 1,352 | 2% | 2% |
| [2200, 2209] | 318 | 1,670 | 0% | 2% |
| [2210, 2219] | 364 | 2,034 | 0% | 2% |
| [2220, 2229] | 498 | 2,532 | 1% | 3% |
| [2230, 2239] | 658 | 3,190 | 1% | 4% |
| [2240, 2249] | 726 | 3,916 | 1% | 5% |
| [2250, 2259] | 893 | 4,809 | 1% | 6% |
| [2260, 2269] | 1,101 | 5,910 | 1% | 7% |
| [2270, 2279] | 1,283 | 7,193 | 2% | 8% |
| [2280, 2289] | 1,414 | 8,607 | 2% | 10% |
| [2290, 2299] | 1,716 | 10,323 | 2% | 12% |
| [2300, 2309] | 1,868 | 12,191 | 2% | 14% |
| [2310, 2319] | 2,173 | 14,364 | 3% | 17% |
| [2320, 2329] | 2,361 | 16,725 | 3% | 20% |
| [2330, 2339] | 2,571 | 19,296 | 3% | 23% |
| [2340, 2349] | 2,731 | 22,027 | 3% | 26% |
| [2350, 2359] | 2,935 | 24,962 | 3% | 29% |
| [2360, 2369] | 3,071 | 28,033 | 4% | 33% |
| [2370, 2379] | 3,171 | 31,204 | 4% | 37% |
| [2380, 2389] | 3,460 | 34,664 | 4% | 41% |
| [2390, 2399] | 3,451 | 38,115 | 4% | 45% |
| [2400, 2409] | 3,688 | 41,803 | 4% | 49% |
| [2410, 2419] | 3,702 | 45,505 | 4% | 53% |
| [2420, 2429] | 3,703 | 49,208 | 4% | 58% |
| [2430, 2439] | 3,608 | 52,816 | 4% | 62% |
| [2440, 2449] | 3,487 | 56,303 | 4% | 66% |
| [2450, 2459] | 3,373 | 59,676 | 4% | 70% |
| [2460, 2469] | 3,162 | 62,838 | 4% | 74% |
| [2470, 2479] | 2,933 | 65,771 | 3% | 77% |
| [2480, 2489] | 2,744 | 68,515 | 3% | 80% |
| [2490, 2499] | 2,586 | 71,101 | 3% | 83% |
| [2500, 2509] | 2,306 | 73,407 | 3% | 86% |
| [2510, 2519] | 2,032 | 75,439 | 2% | 88% |
| [2520, 2529] | 1,784 | 77,223 | 2% | 91% |
| [2530, 2539] | 1,475 | 78,698 | 2% | 92% |
| [2540, 2549] | 1,270 | 79,968 | 1% | 94% |
| [2550, 2559] | 1,066 | 81,034 | 1% | 95% |
| [2560, 2569] | 885 | 81,919 | 1% | 96% |

Table 7.C.10 *(continuation)*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Scale Score** | **N** | **Cumulative Frequency** | **Percent** | **Cumulative Percent** |
| [2570, 2579] | 689 | 82,608 | 1% | 97% |
| [2580, 2589] | 536 | 83,144 | 1% | 97% |
| [2590, 2599] | 475 | 83,619 | 1% | 98% |
| [2600, 2609] | 365 | 83,984 | 0% | 98% |
| [2610, 2619] | 278 | 84,262 | 0% | 99% |
| [2620, 2629] | 204 | 84,466 | 0% | 99% |
| [2630, 2639] | 177 | 84,643 | 0% | 99% |
| [2640, 2649] | 132 | 84,775 | 0% | 99% |
| [2650, 2659] | 103 | 84,878 | 0% | 100% |
| [2660, 2660] | 399 | 85,277 | 0% | 100% |

Table 7.C.11 Frequency Distribution of Overall Scale Scores for Grade Four—Mathematics

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Scale Score** | **N** | **Cumulative Frequency** | **Percent** | **Cumulative Percent** |
| [2205, 2209] | 701 | 701 | 1% | 1% |
| [2210, 2219] | 117 | 818 | 0% | 1% |
| [2220, 2229] | 182 | 1,000 | 0% | 1% |
| [2230, 2239] | 223 | 1,223 | 0% | 1% |
| [2240, 2249] | 287 | 1,510 | 0% | 2% |
| [2250, 2259] | 363 | 1,873 | 0% | 2% |
| [2260, 2269] | 471 | 2,344 | 1% | 3% |
| [2270, 2279] | 563 | 2,907 | 1% | 3% |
| [2280, 2289] | 776 | 3,683 | 1% | 4% |
| [2290, 2299] | 956 | 4,639 | 1% | 5% |
| [2300, 2309] | 1,187 | 5,826 | 1% | 7% |
| [2310, 2319] | 1,376 | 7,202 | 2% | 8% |
| [2320, 2329] | 1,598 | 8,800 | 2% | 10% |
| [2330, 2339] | 1,895 | 10,695 | 2% | 12% |
| [2340, 2349] | 2,152 | 12,847 | 2% | 15% |
| [2350, 2359] | 2,395 | 15,242 | 3% | 17% |
| [2360, 2369] | 2,615 | 17,857 | 3% | 20% |
| [2370, 2379] | 2,838 | 20,695 | 3% | 24% |
| [2380, 2389] | 3,030 | 23,725 | 3% | 27% |
| [2390, 2399] | 3,246 | 26,971 | 4% | 31% |
| [2400, 2409] | 3,352 | 30,323 | 4% | 35% |
| [2410, 2419] | 3,308 | 33,631 | 4% | 38% |
| [2420, 2429] | 3,462 | 37,093 | 4% | 42% |
| [2430, 2439] | 3,558 | 40,651 | 4% | 46% |
| [2440, 2449] | 3,551 | 44,202 | 4% | 50% |
| [2450, 2459] | 3,470 | 47,672 | 4% | 54% |
| [2460, 2469] | 3,576 | 51,248 | 4% | 58% |
| [2470, 2479] | 3,379 | 54,627 | 4% | 62% |
| [2480, 2489] | 3,331 | 57,958 | 4% | 66% |
| [2490, 2499] | 3,331 | 61,289 | 4% | 70% |
| [2500, 2509] | 3,135 | 64,424 | 4% | 73% |
| [2510, 2519] | 3,029 | 67,453 | 3% | 77% |
| [2520, 2529] | 2,741 | 70,194 | 3% | 80% |
| [2530, 2539] | 2,552 | 72,746 | 3% | 83% |
| [2540, 2549] | 2,376 | 75,122 | 3% | 86% |
| [2550, 2559] | 2,110 | 77,232 | 2% | 88% |
| [2560, 2569] | 1,846 | 79,078 | 2% | 90% |
| [2570, 2579] | 1,602 | 80,680 | 2% | 92% |
| [2580, 2589] | 1,352 | 82,032 | 2% | 93% |
| [2590, 2599] | 1,166 | 83,198 | 1% | 95% |

Table 7.C.11 *(continuation)*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Scale Score** | **N** | **Cumulative Frequency** | **Percent** | **Cumulative Percent** |
| [2600, 2609] | 966 | 84,164 | 1% | 96% |
| [2610, 2619] | 798 | 84,962 | 1% | 97% |
| [2620, 2629] | 625 | 85,587 | 1% | 97% |
| [2630, 2639] | 455 | 86,042 | 1% | 98% |
| [2640, 2649] | 369 | 86,411 | 0% | 98% |
| [2650, 2659] | 305 | 86,716 | 0% | 99% |
| [2660, 2669] | 214 | 86,930 | 0% | 99% |
| [2670, 2679] | 158 | 87,088 | 0% | 99% |
| [2680, 2689] | 151 | 87,239 | 0% | 99% |
| [2690, 2699] | 89 | 87,328 | 0% | 99% |
| [2700, 2700] | 474 | 87,802 | 1% | 100% |

Table 7.C.12 Frequency Distribution of Overall Scale Scores for Grade Five—Mathematics

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Scale Score** | **N** | **Cumulative Frequency** | **Percent** | **Cumulative Percent** |
| [2220, 2229] | 815 | 815 | 1% | 1% |
| [2230, 2239] | 182 | 997 | 0% | 1% |
| [2240, 2249] | 224 | 1,221 | 0% | 1% |
| [2250, 2259] | 293 | 1,514 | 0% | 2% |
| [2260, 2269] | 340 | 1,854 | 0% | 2% |
| [2270, 2279] | 484 | 2,338 | 1% | 3% |
| [2280, 2289] | 526 | 2,864 | 1% | 3% |
| [2290, 2299] | 656 | 3,520 | 1% | 4% |
| [2300, 2309] | 774 | 4,294 | 1% | 5% |
| [2310, 2319] | 987 | 5,281 | 1% | 6% |
| [2320, 2329] | 1,189 | 6,470 | 1% | 7% |
| [2330, 2339] | 1,339 | 7,809 | 1% | 9% |
| [2340, 2349] | 1,498 | 9,307 | 2% | 10% |
| [2350, 2359] | 1,847 | 11,154 | 2% | 12% |
| [2360, 2369] | 2,044 | 13,198 | 2% | 15% |
| [2370, 2379] | 2,450 | 15,648 | 3% | 18% |
| [2380, 2389] | 2,583 | 18,231 | 3% | 20% |
| [2390, 2399] | 2,962 | 21,193 | 3% | 24% |
| [2400, 2409] | 3,185 | 24,378 | 4% | 27% |
| [2410, 2419] | 3,278 | 27,656 | 4% | 31% |
| [2420, 2429] | 3,373 | 31,029 | 4% | 35% |
| [2430, 2439] | 3,344 | 34,373 | 4% | 38% |
| [2440, 2449] | 3,398 | 37,771 | 4% | 42% |
| [2450, 2459] | 3,401 | 41,172 | 4% | 46% |
| [2460, 2469] | 3,275 | 44,447 | 4% | 50% |
| [2470, 2479] | 3,280 | 47,727 | 4% | 53% |
| [2480, 2489] | 3,241 | 50,968 | 4% | 57% |
| [2490, 2499] | 3,151 | 54,119 | 4% | 61% |
| [2500, 2509] | 3,043 | 57,162 | 3% | 64% |
| [2510, 2519] | 3,040 | 60,202 | 3% | 67% |
| [2520, 2529] | 2,857 | 63,059 | 3% | 71% |
| [2530, 2539] | 2,690 | 65,749 | 3% | 74% |
| [2540, 2549] | 2,609 | 68,358 | 3% | 76% |
| [2550, 2559] | 2,504 | 70,862 | 3% | 79% |
| [2560, 2569] | 2,404 | 73,266 | 3% | 82% |
| [2570, 2579] | 2,198 | 75,464 | 2% | 84% |
| [2580, 2589] | 1,963 | 77,427 | 2% | 87% |
| [2590, 2599] | 1,792 | 79,219 | 2% | 89% |
| [2600, 2609] | 1,678 | 80,897 | 2% | 90% |

Table 7.C.12 *(continuation)*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Scale Score** | **N** | **Cumulative Frequency** | **Percent** | **Cumulative Percent** |
| [2610, 2619] | 1,485 | 82,382 | 2% | 92% |
| [2620, 2629] | 1,300 | 83,682 | 1% | 94% |
| [2630, 2639] | 1,067 | 84,749 | 1% | 95% |
| [2640, 2649] | 951 | 85,700 | 1% | 96% |
| [2650, 2659] | 750 | 86,450 | 1% | 97% |
| [2660, 2669] | 605 | 87,055 | 1% | 97% |
| [2670, 2679] | 471 | 87,526 | 1% | 98% |
| [2680, 2689] | 383 | 87,909 | 0% | 98% |
| [2690, 2699] | 317 | 88,226 | 0% | 99% |
| [2700, 2709] | 230 | 88,456 | 0% | 99% |
| [2710, 2719] | 188 | 88,644 | 0% | 99% |
| [2720, 2729] | 140 | 88,784 | 0% | 99% |
| [2730, 2739] | 109 | 88,893 | 0% | 99% |
| [2740, 2740] | 509 | 89,402 | 1% | 100% |

Table 7.C.13 Frequency Distribution of Overall Scale Scores for Grade Six—Mathematics

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Scale Score** | **N** | **Cumulative Frequency** | **Percent** | **Cumulative Percent** |
| [2235, 2239] | 1,579 | 1,579 | 2% | 2% |
| [2240, 2249] | 243 | 1,822 | 0% | 2% |
| [2250, 2259] | 303 | 2,125 | 0% | 2% |
| [2260, 2269] | 325 | 2,450 | 0% | 3% |
| [2270, 2279] | 441 | 2,891 | 1% | 3% |
| [2280, 2289] | 575 | 3,466 | 1% | 4% |
| [2290, 2299] | 627 | 4,093 | 1% | 5% |
| [2300, 2309] | 776 | 4,869 | 1% | 6% |
| [2310, 2319] | 852 | 5,721 | 1% | 7% |
| [2320, 2329] | 1,032 | 6,753 | 1% | 8% |
| [2330, 2339] | 1,158 | 7,911 | 1% | 9% |
| [2340, 2349] | 1,249 | 9,160 | 1% | 10% |
| [2350, 2359] | 1,408 | 10,568 | 2% | 12% |
| [2360, 2369] | 1,588 | 12,156 | 2% | 14% |
| [2370, 2379] | 1,716 | 13,872 | 2% | 16% |
| [2380, 2389] | 1,932 | 15,804 | 2% | 18% |
| [2390, 2399] | 2,004 | 17,808 | 2% | 20% |
| [2400, 2409] | 2,223 | 20,031 | 3% | 23% |
| [2410, 2419] | 2,345 | 22,376 | 3% | 26% |
| [2420, 2429] | 2,409 | 24,785 | 3% | 28% |
| [2430, 2439] | 2,508 | 27,293 | 3% | 31% |
| [2440, 2449] | 2,663 | 29,956 | 3% | 34% |
| [2450, 2459] | 2,731 | 32,687 | 3% | 37% |
| [2460, 2469] | 2,916 | 35,603 | 3% | 41% |
| [2470, 2479] | 2,938 | 38,541 | 3% | 44% |
| [2480, 2489] | 3,075 | 41,616 | 4% | 48% |
| [2490, 2499] | 3,120 | 44,736 | 4% | 51% |
| [2500, 2509] | 3,139 | 47,875 | 4% | 55% |
| [2510, 2519] | 3,189 | 51,064 | 4% | 58% |
| [2520, 2529] | 3,037 | 54,101 | 3% | 62% |
| [2530, 2539] | 2,999 | 57,100 | 3% | 65% |
| [2540, 2549] | 2,855 | 59,955 | 3% | 69% |
| [2550, 2559] | 2,809 | 62,764 | 3% | 72% |
| [2560, 2569] | 2,601 | 65,365 | 3% | 75% |
| [2570, 2579] | 2,426 | 67,791 | 3% | 78% |
| [2580, 2589] | 2,277 | 70,068 | 3% | 80% |
| [2590, 2599] | 2,130 | 72,198 | 2% | 83% |
| [2600, 2609] | 1,988 | 74,186 | 2% | 85% |

Table 7.C.13 *(continuation)*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Scale Score** | **N** | **Cumulative Frequency** | **Percent** | **Cumulative Percent** |
| [2610, 2619] | 1,775 | 75,961 | 2% | 87% |
| [2620, 2629] | 1,600 | 77,561 | 2% | 89% |
| [2630, 2639] | 1,403 | 78,964 | 2% | 90% |
| [2640, 2649] | 1,242 | 80,206 | 1% | 92% |
| [2650, 2659] | 1,064 | 81,270 | 1% | 93% |
| [2660, 2669] | 959 | 82,229 | 1% | 94% |
| [2670, 2679] | 821 | 83,050 | 1% | 95% |
| [2680, 2689] | 744 | 83,794 | 1% | 96% |
| [2690, 2699] | 613 | 84,407 | 1% | 97% |
| [2700, 2709] | 521 | 84,928 | 1% | 97% |
| [2710, 2719] | 435 | 85,363 | 0% | 98% |
| [2720, 2729] | 351 | 85,714 | 0% | 98% |
| [2730, 2739] | 284 | 85,998 | 0% | 98% |
| [2740, 2749] | 241 | 86,239 | 0% | 99% |
| [2750, 2759] | 178 | 86,417 | 0% | 99% |
| [2760, 2769] | 149 | 86,566 | 0% | 99% |
| [2770, 2779] | 128 | 86,694 | 0% | 99% |
| [2780, 2780] | 674 | 87,368 | 1% | 100% |

Table 7.C.14 Frequency Distribution of Overall Scale Scores for Grade Seven—Mathematics

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Scale Score** | **N** | **Cumulative Frequency** | **Percent** | **Cumulative Percent** |
| [2250, 2259] | 1,827 | 1,827 | 2% | 2% |
| [2260, 2269] | 343 | 2,170 | 0% | 2% |
| [2270, 2279] | 406 | 2,576 | 0% | 3% |
| [2280, 2289] | 485 | 3,061 | 1% | 3% |
| [2290, 2299] | 548 | 3,609 | 1% | 4% |
| [2300, 2309] | 597 | 4,206 | 1% | 4% |
| [2310, 2319] | 708 | 4,914 | 1% | 5% |
| [2320, 2329] | 871 | 5,785 | 1% | 6% |
| [2330, 2339] | 974 | 6,759 | 1% | 7% |
| [2340, 2349] | 1,151 | 7,910 | 1% | 8% |
| [2350, 2359] | 1,276 | 9,186 | 1% | 9% |
| [2360, 2369] | 1,437 | 10,623 | 1% | 11% |
| [2370, 2379] | 1,640 | 12,263 | 2% | 13% |
| [2380, 2389] | 1,747 | 14,010 | 2% | 14% |
| [2390, 2399] | 1,954 | 15,964 | 2% | 16% |
| [2400, 2409] | 2,040 | 18,004 | 2% | 19% |
| [2410, 2419] | 2,239 | 20,243 | 2% | 21% |
| [2420, 2429] | 2,386 | 22,629 | 2% | 23% |
| [2430, 2439] | 2,514 | 25,143 | 3% | 26% |
| [2440, 2449] | 2,666 | 27,809 | 3% | 29% |
| [2450, 2459] | 2,764 | 30,573 | 3% | 32% |
| [2460, 2469] | 2,925 | 33,498 | 3% | 35% |
| [2470, 2479] | 3,011 | 36,509 | 3% | 38% |
| [2480, 2489] | 3,076 | 39,585 | 3% | 41% |
| [2490, 2499] | 3,090 | 42,675 | 3% | 44% |
| [2500, 2509] | 3,188 | 45,863 | 3% | 47% |
| [2510, 2519] | 3,101 | 48,964 | 3% | 51% |
| [2520, 2529] | 3,069 | 52,033 | 3% | 54% |
| [2530, 2539] | 3,127 | 55,160 | 3% | 57% |
| [2540, 2549] | 3,123 | 58,283 | 3% | 60% |
| [2550, 2559] | 3,074 | 61,357 | 3% | 63% |
| [2560, 2569] | 2,999 | 64,356 | 3% | 66% |
| [2570, 2579] | 2,926 | 67,282 | 3% | 69% |
| [2580, 2589] | 2,844 | 70,126 | 3% | 72% |
| [2590, 2599] | 2,713 | 72,839 | 3% | 75% |
| [2600, 2609] | 2,636 | 75,475 | 3% | 78% |
| [2610, 2619] | 2,329 | 77,804 | 2% | 80% |
| [2620, 2629] | 2,178 | 79,982 | 2% | 83% |
| [2630, 2639] | 1,944 | 81,926 | 2% | 85% |

Table 7.C.14 *(continuation)*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Scale Score** | **N** | **Cumulative Frequency** | **Percent** | **Cumulative Percent** |
| [2640, 2649] | 1,800 | 83,726 | 2% | 86% |
| [2650, 2659] | 1,714 | 85,440 | 2% | 88% |
| [2660, 2669] | 1,508 | 86,948 | 2% | 90% |
| [2670, 2679] | 1,377 | 88,325 | 1% | 91% |
| [2680, 2689] | 1,252 | 89,577 | 1% | 93% |
| [2690, 2699] | 1,107 | 90,684 | 1% | 94% |
| [2700, 2709] | 939 | 91,623 | 1% | 95% |
| [2710, 2719] | 824 | 92,447 | 1% | 95% |
| [2720, 2729] | 741 | 93,188 | 1% | 96% |
| [2730, 2739] | 616 | 93,804 | 1% | 97% |
| [2740, 2749] | 529 | 94,333 | 1% | 97% |
| [2750, 2759] | 448 | 94,781 | 0% | 98% |
| [2760, 2769] | 350 | 95,131 | 0% | 98% |
| [2770, 2779] | 285 | 95,416 | 0% | 99% |
| [2780, 2789] | 252 | 95,668 | 0% | 99% |
| [2790, 2799] | 191 | 95,859 | 0% | 99% |
| [2800, 2809] | 144 | 96,003 | 0% | 99% |
| [2810, 2819] | 128 | 96,131 | 0% | 99% |
| [2820, 2820] | 697 | 96,828 | 1% | 100% |

Table 7.C.15 Frequency Distribution of Overall Scale Scores for Grade Eight—Mathematics

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Scale Score** | **N** | **Cumulative Frequency** | **Percent** | **Cumulative Percent** |
| [2265, 2269] | 2,444 | 2,444 | 2% | 2% |
| [2270, 2279] | 436 | 2,880 | 0% | 3% |
| [2280, 2289] | 495 | 3,375 | 1% | 3% |
| [2290, 2299] | 621 | 3,996 | 1% | 4% |
| [2300, 2309] | 687 | 4,683 | 1% | 5% |
| [2310, 2319] | 800 | 5,483 | 1% | 6% |
| [2320, 2329] | 869 | 6,352 | 1% | 6% |
| [2330, 2339] | 1,087 | 7,439 | 1% | 8% |
| [2340, 2349] | 1,182 | 8,621 | 1% | 9% |
| [2350, 2359] | 1,261 | 9,882 | 1% | 10% |
| [2360, 2369] | 1,546 | 11,428 | 2% | 12% |
| [2370, 2379] | 1,684 | 13,112 | 2% | 13% |
| [2380, 2389] | 1,798 | 14,910 | 2% | 15% |
| [2390, 2399] | 2,011 | 16,921 | 2% | 17% |
| [2400, 2409] | 2,156 | 19,077 | 2% | 19% |
| [2410, 2419] | 2,278 | 21,355 | 2% | 22% |
| [2420, 2429] | 2,439 | 23,794 | 2% | 24% |
| [2430, 2439] | 2,534 | 26,328 | 3% | 27% |
| [2440, 2449] | 2,785 | 29,113 | 3% | 30% |
| [2450, 2459] | 2,891 | 32,004 | 3% | 33% |
| [2460, 2469] | 2,970 | 34,974 | 3% | 36% |
| [2470, 2479] | 3,069 | 38,043 | 3% | 39% |
| [2480, 2489] | 2,947 | 40,990 | 3% | 42% |
| [2490, 2499] | 2,986 | 43,976 | 3% | 45% |
| [2500, 2509] | 2,973 | 46,949 | 3% | 48% |
| [2510, 2519] | 2,917 | 49,866 | 3% | 51% |
| [2520, 2529] | 2,923 | 52,789 | 3% | 54% |
| [2530, 2539] | 2,797 | 55,586 | 3% | 57% |
| [2540, 2549] | 2,755 | 58,341 | 3% | 60% |
| [2550, 2559] | 2,737 | 61,078 | 3% | 62% |
| [2560, 2569] | 2,681 | 63,759 | 3% | 65% |
| [2570, 2579] | 2,489 | 66,248 | 3% | 68% |
| [2580, 2589] | 2,334 | 68,582 | 2% | 70% |
| [2590, 2599] | 2,384 | 70,966 | 2% | 73% |
| [2600, 2609] | 2,222 | 73,188 | 2% | 75% |
| [2610, 2619] | 2,065 | 75,253 | 2% | 77% |
| [2620, 2629] | 1,952 | 77,205 | 2% | 79% |
| [2630, 2639] | 1,879 | 79,084 | 2% | 81% |
| [2640, 2649] | 1,763 | 80,847 | 2% | 83% |

Table 7.C.15 *(continuation)*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Scale Score** | **N** | **Cumulative Frequency** | **Percent** | **Cumulative Percent** |
| [2650, 2659] | 1,706 | 82,553 | 2% | 84% |
| [2660, 2669] | 1,615 | 84,168 | 2% | 86% |
| [2670, 2679] | 1,480 | 85,648 | 2% | 88% |
| [2680, 2689] | 1,413 | 87,061 | 1% | 89% |
| [2690, 2699] | 1,298 | 88,359 | 1% | 90% |
| [2700, 2709] | 1,234 | 89,593 | 1% | 92% |
| [2710, 2719] | 1,059 | 90,652 | 1% | 93% |
| [2720, 2729] | 958 | 91,610 | 1% | 94% |
| [2730, 2739] | 874 | 92,484 | 1% | 95% |
| [2740, 2749] | 701 | 93,185 | 1% | 95% |
| [2750, 2759] | 606 | 93,791 | 1% | 96% |
| [2760, 2769] | 526 | 94,317 | 1% | 96% |
| [2770, 2779] | 501 | 94,818 | 1% | 97% |
| [2780, 2789] | 395 | 95,213 | 0% | 97% |
| [2790, 2799] | 348 | 95,561 | 0% | 98% |
| [2800, 2809] | 339 | 95,900 | 0% | 98% |
| [2810, 2819] | 307 | 96,207 | 0% | 98% |
| [2820, 2829] | 263 | 96,470 | 0% | 99% |
| [2830, 2839] | 207 | 96,677 | 0% | 99% |
| [2840, 2849] | 185 | 96,862 | 0% | 99% |
| [2850, 2859] | 158 | 97,020 | 0% | 99% |
| [2860, 2860] | 817 | 97,837 | 1% | 100% |

Table 7.C.16 Frequency Distribution of Overall Scale Scores for Grade Eleven—Mathematics

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Scale Score** | **N** | **Cumulative Frequency** | **Percent** | **Cumulative Percent** |
| [2280, 2289] | 3,952 | 3,952 | 2% | 2% |
| [2290, 2299] | 606 | 4,558 | 0% | 2% |
| [2300, 2309] | 710 | 5,268 | 0% | 3% |
| [2310, 2319] | 799 | 6,067 | 0% | 3% |
| [2320, 2329] | 858 | 6,925 | 0% | 3% |
| [2330, 2339] | 1,007 | 7,932 | 1% | 4% |
| [2340, 2349] | 1,165 | 9,097 | 1% | 5% |
| [2350, 2359] | 1,340 | 10,437 | 1% | 5% |
| [2360, 2369] | 1,426 | 11,863 | 1% | 6% |
| [2370, 2379] | 1,694 | 13,557 | 1% | 7% |
| [2380, 2389] | 1,875 | 15,432 | 1% | 8% |
| [2390, 2399] | 2,175 | 17,607 | 1% | 9% |
| [2400, 2409] | 2,522 | 20,129 | 1% | 10% |
| [2410, 2419] | 2,821 | 22,950 | 1% | 11% |
| [2420, 2429] | 3,225 | 26,175 | 2% | 13% |
| [2430, 2439] | 3,588 | 29,763 | 2% | 15% |
| [2440, 2449] | 3,847 | 33,610 | 2% | 17% |
| [2450, 2459] | 4,372 | 37,982 | 2% | 19% |
| [2460, 2469] | 4,504 | 42,486 | 2% | 21% |
| [2470, 2479] | 4,857 | 47,343 | 2% | 24% |
| [2480, 2489] | 5,040 | 52,383 | 3% | 26% |
| [2490, 2499] | 5,227 | 57,610 | 3% | 29% |
| [2500, 2509] | 5,626 | 63,236 | 3% | 32% |
| [2510, 2519] | 5,658 | 68,894 | 3% | 34% |
| [2520, 2529] | 5,725 | 74,619 | 3% | 37% |
| [2530, 2539] | 5,755 | 80,374 | 3% | 40% |
| [2540, 2549] | 6,042 | 86,416 | 3% | 43% |
| [2550, 2559] | 5,921 | 92,337 | 3% | 46% |
| [2560, 2569] | 5,939 | 98,276 | 3% | 49% |
| [2570, 2579] | 5,804 | 104,080 | 3% | 52% |
| [2580, 2589] | 5,867 | 109,947 | 3% | 55% |
| [2590, 2599] | 5,732 | 115,679 | 3% | 58% |
| [2600, 2609] | 5,835 | 121,514 | 3% | 61% |
| [2610, 2619] | 5,478 | 126,992 | 3% | 64% |
| [2620, 2629] | 5,308 | 132,300 | 3% | 66% |
| [2630, 2639] | 5,255 | 137,555 | 3% | 69% |
| [2640, 2649] | 4,857 | 142,412 | 2% | 71% |
| [2650, 2659] | 4,679 | 147,091 | 2% | 74% |
| [2660, 2669] | 4,418 | 151,509 | 2% | 76% |

Table 7.C.16 *(continuation)*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Scale Score** | **N** | **Cumulative Frequency** | **Percent** | **Cumulative Percent** |
| [2670, 2679] | 4,035 | 155,544 | 2% | 78% |
| [2680, 2689] | 3,812 | 159,356 | 2% | 80% |
| [2690, 2699] | 3,608 | 162,964 | 2% | 81% |
| [2700, 2709] | 3,367 | 166,331 | 2% | 83% |
| [2710, 2719] | 3,244 | 169,575 | 2% | 85% |
| [2720, 2729] | 3,090 | 172,665 | 2% | 86% |
| [2730, 2739] | 2,813 | 175,478 | 1% | 88% |
| [2740, 2749] | 2,681 | 178,159 | 1% | 89% |
| [2750, 2759] | 2,543 | 180,702 | 1% | 90% |
| [2760, 2769] | 2,170 | 182,872 | 1% | 91% |
| [2770, 2779] | 2,057 | 184,929 | 1% | 92% |
| [2780, 2789] | 1,902 | 186,831 | 1% | 93% |
| [2790, 2799] | 1,768 | 188,599 | 1% | 94% |
| [2800, 2809] | 1,583 | 190,182 | 1% | 95% |
| [2810, 2819] | 1,453 | 191,635 | 1% | 96% |
| [2820, 2829] | 1,247 | 192,882 | 1% | 96% |
| [2830, 2839] | 1,129 | 194,011 | 1% | 97% |
| [2840, 2849] | 957 | 194,968 | 0% | 98% |
| [2850, 2859] | 834 | 195,802 | 0% | 98% |
| [2860, 2869] | 754 | 196,556 | 0% | 98% |
| [2870, 2879] | 577 | 197,133 | 0% | 99% |
| [2880, 2889] | 484 | 197,617 | 0% | 99% |
| [2890, 2899] | 382 | 197,999 | 0% | 99% |
| [2900, 2900] | 1,960 | 199,959 | 1% | 100% |

### Appendix 7.D: Summary Statistics and Performance Levels of Claims

Table 7.D.1 Mean and Standard Deviation of Theta and Scale Scores for Claim 1 of Computer-based Summative Assessments

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Content Area and Grade** | **No. of Items** | **No. of Students** | **Scale Score Mean** | **Scale Score SD** | **Theta Score Mean** | **Theta Score SD** |
| ELA 3 | 8 | 79,991 | 2407 | 121.6 | -1.18 | 1.42 |
| ELA 4 | 8 | 82,457 | 2448 | 128.5 | -0.70 | 1.50 |
| ELA 5 | 8 | 84,104 | 2493 | 126.7 | -0.17 | 1.48 |
| ELA 6 | 10 | 86,666 | 2508 | 122.3 | 0.00 | 1.42 |
| ELA 7 | 10 | 95,853 | 2545 | 126.8 | 0.43 | 1.48 |
| ELA 8 | 10 | 97,514 | 2553 | 124.1 | 0.52 | 1.45 |
| ELA 11 | 10 | 205,328 | 2606 | 134.1 | 1.14 | 1.56 |
| Mathematics 3 | 10 | 85,235 | 2409 | 101.2 | -1.33 | 1.28 |
| Mathematics 4 | 10 | 87,759 | 2448 | 103.6 | -0.84 | 1.31 |
| Mathematics 5 | 10 | 89,371 | 2472 | 110.6 | -0.54 | 1.40 |
| Mathematics 6 | 9–10 | 87,122 | 2494 | 123.0 | -0.27 | 1.55 |
| Mathematics 7 | 10 | 96,224 | 2524 | 129.9 | 0.11 | 1.64 |
| Mathematics 8 | 10 | 97,215 | 2523 | 141.0 | 0.10 | 1.78 |
| Mathematics 11 | 11 | 199,747 | 2583 | 144.7 | 0.86 | 1.83 |

Table 7.D.2 Mean and Standard Deviation of Theta and Scale Scores for Claim 2 of Computer-based Summative Assessments

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Content Area and Grade** | **No. of Items** | **No. of Students** | **Scale Score Mean** | **Scale Score SD** | **Theta Score Mean** | **Theta Score SD** |
| ELA 3 | 6 | 79,542 | 2378 | 124.1 | -1.52 | 1.45 |
| ELA 4 | 6 | 82,019 | 2427 | 128.4 | -0.95 | 1.50 |
| ELA 5 | 6 | 83,673 | 2479 | 132.9 | -0.34 | 1.55 |
| ELA 6 | 6 | 86,582 | 2499 | 124.2 | -0.11 | 1.45 |
| ELA 7 | 6 | 95,129 | 2536 | 125.2 | 0.33 | 1.46 |
| ELA 8 | 6 | 97,188 | 2549 | 131.4 | 0.47 | 1.53 |
| ELA 11 | 6 | 203,789 | 2598 | 154.3 | 1.05 | 1.80 |
| Mathematics 3 | 5-8 | 85,276 | 2404 | 112.5 | -1.40 | 1.42 |
| Mathematics 4 | 5-8 | 87,789 | 2440 | 115.9 | -0.95 | 1.46 |
| Mathematics 5 | 5-8 | 89,392 | 2455 | 131.5 | -0.75 | 1.66 |
| Mathematics 6 | 5-8 | 87,364 | 2472 | 141.8 | -0.54 | 1.79 |
| Mathematics 7 | 5-8 | 96,825 | 2486 | 151.1 | -0.37 | 1.91 |
| Mathematics 8 | 5-8 | 97,785 | 2503 | 154.4 | -0.15 | 1.95 |
| Mathematics 11 | 5-8 | 199,678 | 2552 | 168.6 | 0.46 | 2.13 |

Table 7.D.3 Mean and Standard Deviation of Theta and Scale Scores for Claim 3 of Computer-based Summative Assessments

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Content Area and Grade** | **No. of Items** | **No. of Students** | **Scale Score Mean** | **Scale Score SD** | **Theta Score Mean** | **Theta Score SD** |
| ELA 3 | 4 | 79,924 | 2399 | 156.3 | -1.27 | 1.82 |
| ELA 4 | 4 | 82,419 | 2441 | 155.3 | -0.79 | 1.81 |
| ELA 5 | 4 | 84,039 | 2490 | 152.1 | -0.21 | 1.77 |
| ELA 6 | 4 | 86,727 | 2529 | 153.8 | 0.24 | 1.79 |
| ELA 7 | 4 | 96,141 | 2545 | 151.7 | 0.43 | 1.77 |
| ELA 8 | 4 | 97,705 | 2563 | 156.8 | 0.63 | 1.83 |
| ELA 11 | 4 | 205,580 | 2607 | 170.7 | 1.15 | 1.99 |
| Mathematics 3 | 4-6 | 85,268 | 2402 | 112.8 | -1.42 | 1.42 |
| Mathematics 4 | 4-6 | 87,789 | 2438 | 116.4 | -0.97 | 1.47 |
| Mathematics 5 | 4-6 | 89,397 | 2462 | 130.6 | -0.66 | 1.65 |
| Mathematics 6 | 4-6 | 87,368 | 2487 | 140.4 | -0.35 | 1.77 |
| Mathematics 7 | 4-6 | 96,828 | 2505 | 149.2 | -0.12 | 1.88 |
| Mathematics 8 | 4-6 | 97,837 | 2514 | 157.2 | -0.01 | 1.98 |
| Mathematics 11 | 4-6 | 199,940 | 2558 | 163.2 | 0.54 | 2.06 |

Table 7.D.4 Mean and Standard Deviation of Theta and Scale Scores for Claim 4 of Computer-based Summative Assessments

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Content Area and Grade** | **No. of Items** | **No. of Students** | **Scale Score Mean** | **Scale Score SD** | **Theta Score Mean** | **Theta Score SD** |
| ELA 3 | 5 | 80,023 | 2401 | 142.1 | -1.25 | 1.66 |
| ELA 4 | 5 | 82,479 | 2446 | 142.9 | -0.72 | 1.67 |
| ELA 5 | 5 | 84,151 | 2485 | 138.4 | -0.27 | 1.61 |
| ELA 6 | 5 | 87,230 | 2523 | 137.2 | 0.17 | 1.60 |
| ELA 7 | 5 | 96,601 | 2550 | 144.5 | 0.48 | 1.68 |
| ELA 8 | 5 | 97,928 | 2568 | 142.6 | 0.70 | 1.66 |
| ELA 11 | 5 | 206,618 | 2625 | 154.6 | 1.36 | 1.80 |

Table 7.D.5 Percentages of Students in Performance Levels for Claim 1 of Computer-based Summative Assessments

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Content Area and Grade** | **N Standard Not Met** | **N Standard Nearly Met** | **N Standard Met** | **% Standard Not Met** | **% Standard Nearly Met** | **% Standard Met** |
| ELA 3 | 22,311 | 44,344 | 13,336 | 28% | 55% | 17% |
| ELA 4 | 18,448 | 49,835 | 14,174 | 22% | 60% | 17% |
| ELA 5 | 18,632 | 50,174 | 15,298 | 22% | 60% | 18% |
| ELA 6 | 24,661 | 47,289 | 14,716 | 28% | 55% | 17% |
| ELA 7 | 21,488 | 56,335 | 18,030 | 22% | 59% | 19% |
| ELA 8 | 26,371 | 52,188 | 18,955 | 27% | 54% | 19% |
| ELA 11 | 32,250 | 111,972 | 61,106 | 16% | 55% | 30% |
| Mathematics 3 | 31,230 | 37,092 | 16,913 | 37% | 44% | 20% |
| Mathematics 4 | 35,048 | 36,619 | 16,092 | 40% | 42% | 18% |
| Mathematics 5 | 39,744 | 36,317 | 13,310 | 44% | 41% | 15% |
| Mathematics 6 | 38,234 | 36,248 | 12,640 | 44% | 42% | 15% |
| Mathematics 7 | 34,181 | 43,666 | 18,377 | 36% | 45% | 19% |
| Mathematics 8 | 38,830 | 42,804 | 15,581 | 40% | 44% | 16% |
| Mathematics 11 | 75,451 | 82,096 | 42,200 | 38% | 41% | 21% |

Table 7.D.6 Percentages of Students in Performance Levels for Claim 2 of Computer-based Summative Assessments

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Content Area and Grade** | **N Standard Not Met** | **N Standard Nearly Met** | **N Standard Met** | **% Standard Not Met** | **% Standard Nearly Met** | **% Standard Met** |
| ELA 3 | 28,875 | 40,346 | 10,321 | 36% | 51% | 13% |
| ELA 4 | 27,060 | 43,907 | 11,052 | 33% | 54% | 13% |
| ELA 5 | 27,100 | 39,589 | 16,984 | 32% | 47% | 20% |
| ELA 6 | 29,406 | 43,093 | 14,083 | 34% | 50% | 16% |
| ELA 7 | 24,791 | 49,511 | 20,827 | 26% | 52% | 22% |
| ELA 8 | 28,142 | 50,257 | 18,789 | 29% | 52% | 19% |
| ELA 11 | 46,347 | 94,084 | 63,358 | 23% | 46% | 31% |
| Mathematics 3 | 29,423 | 38,642 | 17,211 | 35% | 45% | 20% |
| Mathematics 4 | 31,820 | 41,737 | 14,232 | 36% | 48% | 16% |
| Mathematics 5 | 33,331 | 43,323 | 12,738 | 37% | 48% | 14% |
| Mathematics 6 | 34,114 | 42,791 | 10,459 | 39% | 49% | 12% |
| Mathematics 7 | 31,307 | 50,937 | 14,581 | 32% | 53% | 15% |
| Mathematics 8 | 35,403 | 46,730 | 15,652 | 36% | 48% | 16% |
| Mathematics 11 | 47,075 | 117,951 | 34,652 | 24% | 59% | 17% |

Table 7.D.7 Percentages of Students in Performance Levels for Claim 3 of Computer-based Summative Assessments

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Content Area and Grade** | **N Standard Not Met** | **N Standard Nearly Met** | **N Standard Met** | **% Standard Not Met** | **% Standard Nearly Met** | **% Standard Met** |
| ELA 3 | 14,164 | 57,372 | 8,388 | 18% | 72% | 10% |
| ELA 4 | 13,925 | 59,260 | 9,234 | 17% | 72% | 11% |
| ELA 5 | 12,796 | 60,775 | 10,468 | 15% | 72% | 12% |
| ELA 6 | 13,936 | 60,855 | 11,936 | 16% | 70% | 14% |
| ELA 7 | 13,447 | 71,087 | 11,607 | 14% | 74% | 12% |
| ELA 8 | 14,478 | 70,380 | 12,847 | 15% | 72% | 13% |
| ELA 11 | 23,592 | 150,227 | 31,761 | 11% | 73% | 15% |
| Mathematics 3 | 19,388 | 50,110 | 15,770 | 23% | 59% | 18% |
| Mathematics 4 | 26,090 | 47,561 | 14,138 | 30% | 54% | 16% |
| Mathematics 5 | 25,280 | 52,686 | 11,431 | 28% | 59% | 13% |
| Mathematics 6 | 23,225 | 51,792 | 12,351 | 27% | 59% | 14% |
| Mathematics 7 | 21,119 | 61,181 | 14,528 | 22% | 63% | 15% |
| Mathematics 8 | 23,141 | 60,300 | 14,396 | 24% | 62% | 15% |
| Mathematics 11 | 41,991 | 125,433 | 32,516 | 21% | 63% | 16% |

Table 7.D.8 Percentages of Students in Performance Levels for Claim 4 of Computer-based Summative Assessments

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Content Area and Grade** | **N Standard Not Met** | **N Standard Nearly Met** | **N Standard Met** | **% Standard Not Met** | **% Standard Nearly Met** | **% Standard Met** |
| ELA 3 | 17,424 | 49,338 | 13,261 | 22% | 62% | 17% |
| ELA 4 | 14,978 | 54,844 | 12,657 | 18% | 66% | 15% |
| ELA 5 | 18,831 | 49,813 | 15,507 | 22% | 59% | 18% |
| ELA 6 | 15,056 | 55,312 | 16,862 | 17% | 63% | 19% |
| ELA 7 | 15,642 | 58,487 | 22,472 | 16% | 61% | 23% |
| ELA 8 | 14,948 | 61,964 | 21,016 | 15% | 63% | 21% |
| ELA 11 | 22,480 | 121,354 | 62,784 | 11% | 59% | 30% |

Table 7.D. Slope and Intercept for the Lexile Measure

|  |  |  |
| --- | --- | --- |
| **Grade Level** | **Intercept** | **Slope** |
| 3 | -5113.269 | 2.367 |
| 4 | -4577.869 | 2.170 |
| 5 | -4672.457 | 2.225 |
| 6 | -4503.506 | 2.157 |
| 7 | -4175.247 | 2.062 |
| 8 | -4302.130 | 2.132 |
| 11 | -3826.418 | 1.954 |

Table 7.D. Slope and Intercept for the Quantile Measure

|  |  |  |
| --- | --- | --- |
| **Grade Level** | **Intercept** | **Slope** |
| 3 | -6748.719 | 3.014 |
| 4 | -7151.236 | 3.166 |
| 5 | -6347.923 | 2.848 |
| 6 | -5608.740 | 2.571 |
| 7 | -5667.075 | 2.601 |
| 8 | -4508.422 | 2.171 |
| 11 | -3637.307 | 1.853 |

### Appendix 7.E: Student Group Summaries

Table 7.E.1 Demographic Student Group Summary for Grade Three—ELA

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level Standard Not Met** | **Percent in Achievement Level Standard Nearly Met** | **Percent in Achievement Level Standard Met** | **Percent in Achievement Level Standard Exceeded** | **Percent in Achievement Level Standard Met/‌Exceeded** |
| All valid scores | 80,029 | 2403 | 100 | 36% | 24% | 20% | 20% | 40% |
| Male | 40,527 | 2396 | 99 | 39% | 24% | 19% | 18% | 37% |
| Female | 39,498 | 2411 | 99 | 33% | 24% | 21% | 22% | 43% |
| American Indian or Alaska Native (All) | 571 | 2363 | 86 | 53% | 25% | 14% | 8% | 22% |
| Asian (All) | 7,768 | 2462 | 101 | 18% | 18% | 22% | 42% | 64% |
| Native Hawaiian or Other Pacific Islander (All) | 337 | 2378 | 97 | 47% | 24% | 15% | 13% | 28% |
| Filipino (All) | 1,328 | 2446 | 89 | 19% | 24% | 25% | 32% | 58% |
| Hispanic or Latino (All) | 38,836 | 2370 | 91 | 49% | 25% | 16% | 10% | 25% |
| Black or African American (All) | 3,063 | 2370 | 94 | 50% | 24% | 15% | 11% | 26% |
| White (All) | 22,544 | 2435 | 92 | 23% | 23% | 25% | 29% | 54% |
| Two or more races (All) | 5,582 | 2437 | 98 | 24% | 22% | 23% | 31% | 54% |
| English only | 51,871 | 2417 | 97 | 30% | 24% | 22% | 24% | 46% |
| IFEP | 2,912 | 2481 | 93 | 11% | 17% | 24% | 48% | 72% |
| EL | 19,813 | 2345 | 84 | 62% | 23% | 10% | 5% | 15% |
| RFEP | 5,380 | 2441 | 87 | 19% | 26% | 26% | 29% | 55% |
| ADEL | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| TBD | 16 | 2361 | 111 | 56% | 19% | 6% | 19% | 25% |
| English proficiency unknown | 37 | 2410 | 89 | 32% | 22% | 24% | 22% | 46% |

Table 7.E.1 *(continuation one)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level Standard Not Met** | **Percent in Achievement Level Standard Nearly Met** | **Percent in Achievement Level Standard Met** | **Percent in Achievement Level Standard Exceeded** | **Percent in Achievement Level Standard Met/‌Exceeded** |
| No special education services | 71,312 | 2410 | 98 | 34% | 24% | 21% | 22% | 42% |
| Special education services | 8,717 | 2351 | 95 | 59% | 21% | 11% | 8% | 20% |
| Not economically disadvantaged | 36,819 | 2446 | 94 | 20% | 22% | 25% | 33% | 58% |
| Economically disadvantaged | 43,210 | 2367 | 90 | 51% | 25% | 15% | 9% | 24% |
| Migrant education | 733 | 2331 | 84 | 68% | 20% | 8% | 4% | 12% |
| Not migrant education | 79,296 | 2404 | 100 | 36% | 24% | 20% | 20% | 40% |
| Military | 972 | 2419 | 94 | 30% | 24% | 22% | 24% | 47% |
| Not Military | 79,057 | 2403 | 100 | 37% | 24% | 20% | 20% | 40% |
| Homeless | 1,683 | 2355 | 90 | 56% | 24% | 13% | 8% | 20% |
| Not Homeless | 78,346 | 2404 | 100 | 36% | 24% | 20% | 20% | 40% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 167 | 2394 | 91 | 37% | 26% | 24% | 13% | 37% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 404 | 2351 | 81 | 59% | 25% | 10% | 6% | 16% |
| Asian (Primary ethnicity—not economically disadvantaged) | 5,399 | 2490 | 90 | 9% | 15% | 23% | 53% | 76% |
| Asian (Primary ethnicity—economically disadvantaged) | 2,369 | 2397 | 95 | 37% | 26% | 20% | 17% | 37% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 134 | 2404 | 96 | 34% | 27% | 19% | 19% | 39% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 203 | 2361 | 95 | 56% | 23% | 13% | 9% | 22% |

Table 7.E.1 *(continuation two)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level Standard Not Met** | **Percent in Achievement Level Standard Nearly Met** | **Percent in Achievement Level Standard Met** | **Percent in Achievement Level Standard Exceeded** | **Percent in Achievement Level Standard Met/‌Exceeded** |
| Filipino (Primary ethnicity—not economically disadvantaged) | 962 | 2455 | 88 | 16% | 22% | 25% | 37% | 62% |
| Filipino (Primary ethnicity—economically disadvantaged) | 366 | 2420 | 89 | 27% | 28% | 25% | 21% | 46% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 10,151 | 2408 | 92 | 32% | 27% | 23% | 19% | 41% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 28,685 | 2357 | 86 | 55% | 25% | 13% | 6% | 20% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 895 | 2405 | 92 | 34% | 26% | 21% | 19% | 40% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 2,168 | 2355 | 91 | 56% | 24% | 13% | 7% | 20% |
| White (Primary ethnicity—not economically disadvantaged) | 15,473 | 2455 | 86 | 15% | 22% | 27% | 36% | 63% |
| White (Primary ethnicity—economically disadvantaged) | 7,071 | 2393 | 90 | 39% | 26% | 21% | 14% | 35% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 3,638 | 2463 | 90 | 14% | 20% | 26% | 40% | 66% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 1,944 | 2390 | 94 | 41% | 26% | 18% | 15% | 33% |

Table 7.E.2 Demographic Student Group Summary for Grade Four—ELA

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level Standard Not Met** | **Percent in Achievement Level Standard Nearly Met** | **Percent in Achievement Level Standard Met** | **Percent in Achievement Level Standard Exceeded** | **Percent in Achievement Level Standard Met/‌Exceeded** |
| All valid scores | 82,494 | 2447 | 102 | 38% | 21% | 20% | 21% | 41% |
| Male | 41,846 | 2440 | 102 | 41% | 20% | 20% | 19% | 39% |
| Female | 40,641 | 2455 | 101 | 35% | 21% | 21% | 23% | 44% |
| American Indian or Alaska Native (All) | 594 | 2408 | 94 | 53% | 23% | 17% | 7% | 24% |
| Asian (All) | 7,732 | 2510 | 102 | 18% | 15% | 22% | 45% | 67% |
| Native Hawaiian or Other Pacific Islander (All) | 348 | 2435 | 94 | 44% | 20% | 20% | 17% | 36% |
| Filipino (All) | 1,428 | 2487 | 93 | 22% | 20% | 25% | 33% | 58% |
| Hispanic or Latino (All) | 39,990 | 2415 | 95 | 51% | 22% | 17% | 11% | 28% |
| Black or African American (All) | 3,158 | 2414 | 98 | 51% | 21% | 16% | 12% | 28% |
| White (All) | 23,774 | 2477 | 94 | 25% | 21% | 25% | 29% | 54% |
| Two or more races (All) | 5,470 | 2480 | 99 | 26% | 19% | 25% | 31% | 56% |
| English only | 53,084 | 2461 | 99 | 32% | 21% | 23% | 24% | 47% |
| IFEP | 2,850 | 2526 | 92 | 12% | 14% | 24% | 50% | 74% |
| EL | 17,619 | 2376 | 85 | 69% | 18% | 10% | 3% | 13% |
| RFEP | 8,892 | 2480 | 84 | 22% | 24% | 27% | 27% | 54% |
| ADEL | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| TBD | 12 | 2430 | 98 | 42% | 25% | 25% | 8% | 33% |
| English proficiency unknown | 37 | 2452 | 97 | 30% | 16% | 38% | 16% | 54% |

Table 7.E.2 *(continuation one)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level Standard Not Met** | **Percent in Achievement Level Standard Nearly Met** | **Percent in Achievement Level Standard Met** | **Percent in Achievement Level Standard Exceeded** | **Percent in Achievement Level Standard Met/‌Exceeded** |
| No special education services | 73,034 | 2456 | 99 | 34% | 21% | 22% | 23% | 45% |
| Special education services | 9,460 | 2382 | 99 | 66% | 16% | 11% | 7% | 18% |
| Not economically disadvantaged | 37,992 | 2490 | 95 | 21% | 19% | 25% | 34% | 59% |
| Economically disadvantaged | 44,502 | 2411 | 93 | 52% | 22% | 16% | 10% | 26% |
| Migrant education | 776 | 2379 | 90 | 66% | 19% | 10% | 5% | 15% |
| Not migrant education | 81,718 | 2448 | 102 | 38% | 21% | 20% | 21% | 42% |
| Military | 1,108 | 2461 | 93 | 31% | 23% | 23% | 23% | 46% |
| Not Military | 81,386 | 2447 | 102 | 38% | 21% | 20% | 21% | 41% |
| Homeless | 1,792 | 2389 | 91 | 61% | 20% | 13% | 6% | 19% |
| Not Homeless | 80,702 | 2449 | 102 | 37% | 21% | 21% | 21% | 42% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 161 | 2444 | 105 | 39% | 19% | 23% | 19% | 42% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 433 | 2394 | 85 | 58% | 25% | 14% | 3% | 18% |
| Asian (Primary ethnicity—not economically disadvantaged) | 5,395 | 2538 | 90 | 10% | 12% | 22% | 56% | 79% |
| Asian (Primary ethnicity—economically disadvantaged) | 2,337 | 2446 | 97 | 38% | 21% | 22% | 19% | 41% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 150 | 2456 | 99 | 34% | 19% | 24% | 23% | 47% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 198 | 2420 | 88 | 51% | 20% | 17% | 12% | 29% |

Table 7.E.2 *(continuation two)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level Standard Not Met** | **Percent in Achievement Level Standard Nearly Met** | **Percent in Achievement Level Standard Met** | **Percent in Achievement Level Standard Exceeded** | **Percent in Achievement Level Standard Met/‌Exceeded** |
| Filipino (Primary ethnicity—not economically disadvantaged) | 987 | 2496 | 90 | 18% | 19% | 25% | 37% | 63% |
| Filipino (Primary ethnicity—economically disadvantaged) | 441 | 2465 | 95 | 29% | 23% | 24% | 24% | 48% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 10,342 | 2454 | 93 | 34% | 23% | 23% | 21% | 44% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 29,648 | 2401 | 91 | 56% | 21% | 15% | 7% | 22% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 987 | 2452 | 95 | 34% | 23% | 23% | 20% | 42% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 2,171 | 2396 | 94 | 59% | 20% | 13% | 8% | 21% |
| White (Primary ethnicity—not economically disadvantaged) | 16,285 | 2497 | 89 | 17% | 20% | 27% | 36% | 63% |
| White (Primary ethnicity—economically disadvantaged) | 7,489 | 2435 | 93 | 41% | 24% | 21% | 15% | 35% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 3,685 | 2504 | 91 | 17% | 17% | 27% | 39% | 67% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 1,785 | 2430 | 95 | 44% | 22% | 20% | 14% | 34% |

Table 7.E.3 Demographic Student Group Summary for Grade Five—ELA

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| All valid scores | 84,164 | 2490 | 107 | 33% | 20% | 25% | 21% | 46% |
| Male | 42,711 | 2479 | 107 | 37% | 20% | 24% | 18% | 43% |
| Female | 41,451 | 2501 | 105 | 29% | 20% | 27% | 24% | 50% |
| American Indian or Alaska Native (All) | 646 | 2458 | 102 | 48% | 19% | 19% | 14% | 33% |
| Asian (All) | 7,999 | 2557 | 106 | 15% | 13% | 26% | 46% | 72% |
| Native Hawaiian or Other Pacific Islander (All) | 393 | 2467 | 106 | 40% | 21% | 23% | 16% | 39% |
| Filipino (All) | 1,478 | 2535 | 96 | 16% | 19% | 32% | 33% | 65% |
| Hispanic or Latino (All) | 41,145 | 2457 | 98 | 44% | 22% | 22% | 11% | 33% |
| Black or African American (All) | 3,093 | 2452 | 103 | 47% | 21% | 20% | 12% | 32% |
| White (All) | 24,077 | 2520 | 100 | 22% | 19% | 30% | 28% | 59% |
| Two or more races (All) | 5,333 | 2524 | 104 | 22% | 18% | 29% | 31% | 60% |
| English only | 52,805 | 2503 | 104 | 28% | 20% | 28% | 24% | 52% |
| IFEP | 3,109 | 2569 | 95 | 10% | 13% | 29% | 48% | 77% |
| EL | 15,333 | 2404 | 82 | 68% | 20% | 10% | 2% | 12% |
| RFEP | 12,867 | 2519 | 89 | 19% | 23% | 34% | 24% | 58% |
| ADEL | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| TBD | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English proficiency unknown | 42 | 2502 | 94 | 21% | 26% | 31% | 21% | 52% |

Table 7.E.3 *(continuation one)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| No special education services | 74,561 | 2500 | 103 | 29% | 21% | 27% | 23% | 50% |
| Special education services | 9,603 | 2409 | 98 | 66% | 16% | 12% | 6% | 17% |
| Not economically disadvantaged | 38,349 | 2533 | 100 | 18% | 18% | 30% | 34% | 64% |
| Economically disadvantaged | 45,815 | 2454 | 98 | 46% | 22% | 22% | 10% | 32% |
| Migrant education | 795 | 2415 | 97 | 62% | 19% | 14% | 4% | 18% |
| Not migrant education | 83,369 | 2491 | 106 | 33% | 20% | 26% | 21% | 47% |
| Military | 1,035 | 2507 | 100 | 24% | 23% | 28% | 25% | 53% |
| Not Military | 83,129 | 2490 | 107 | 33% | 20% | 25% | 21% | 46% |
| Homeless | 1,895 | 2434 | 96 | 54% | 22% | 18% | 7% | 24% |
| Not Homeless | 82,269 | 2491 | 107 | 33% | 20% | 26% | 21% | 47% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 186 | 2497 | 105 | 34% | 15% | 25% | 26% | 51% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 460 | 2442 | 96 | 53% | 21% | 17% | 9% | 26% |
| Asian (Primary ethnicity—not economically disadvantaged) | 5,461 | 2585 | 93 | 8% | 10% | 26% | 56% | 82% |
| Asian (Primary ethnicity—economically disadvantaged) | 2,538 | 2497 | 106 | 31% | 19% | 26% | 24% | 50% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 164 | 2506 | 94 | 26% | 21% | 30% | 24% | 54% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 229 | 2440 | 105 | 51% | 21% | 19% | 10% | 28% |

Table 7.E.3 *(continuation two)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| Filipino (Primary ethnicity—not economically disadvantaged) | 1,058 | 2544 | 93 | 14% | 19% | 31% | 37% | 68% |
| Filipino (Primary ethnicity—economically disadvantaged) | 420 | 2512 | 98 | 23% | 20% | 34% | 24% | 58% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 10,376 | 2493 | 99 | 30% | 23% | 28% | 20% | 48% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 30,769 | 2445 | 95 | 49% | 22% | 20% | 8% | 28% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 971 | 2495 | 100 | 30% | 22% | 28% | 20% | 48% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 2,122 | 2433 | 99 | 55% | 20% | 17% | 8% | 25% |
| White (Primary ethnicity—not economically disadvantaged) | 16,596 | 2540 | 94 | 15% | 18% | 33% | 35% | 67% |
| White (Primary ethnicity—economically disadvantaged) | 7,481 | 2475 | 98 | 36% | 23% | 26% | 15% | 40% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 3,537 | 2549 | 96 | 14% | 16% | 31% | 39% | 70% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 1,796 | 2473 | 100 | 38% | 23% | 25% | 14% | 39% |

Table 7.E.4 Demographic Student Group Summary for Grade Six—ELA

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| All valid scores | 87,259 | 2511 | 105 | 30% | 26% | 27% | 16% | 44% |
| Male | 44,696 | 2498 | 104 | 35% | 26% | 25% | 13% | 39% |
| Female | 42,546 | 2525 | 103 | 25% | 26% | 29% | 19% | 49% |
| American Indian or Alaska Native (All) | 602 | 2472 | 94 | 43% | 32% | 19% | 6% | 25% |
| Asian (All) | 8,011 | 2582 | 103 | 12% | 16% | 32% | 40% | 72% |
| Native Hawaiian or Other Pacific Islander (All) | 453 | 2502 | 93 | 32% | 28% | 29% | 11% | 40% |
| Filipino (All) | 1,641 | 2561 | 94 | 13% | 23% | 34% | 30% | 64% |
| Hispanic or Latino (All) | 43,609 | 2481 | 97 | 40% | 29% | 23% | 8% | 31% |
| Black or African American (All) | 3,845 | 2471 | 101 | 45% | 27% | 21% | 7% | 28% |
| White (All) | 23,718 | 2539 | 98 | 20% | 25% | 34% | 22% | 55% |
| Two or more races (All) | 5,380 | 2543 | 102 | 21% | 22% | 32% | 25% | 57% |
| English only | 53,426 | 2524 | 102 | 26% | 25% | 30% | 19% | 49% |
| IFEP | 3,287 | 2588 | 96 | 9% | 18% | 32% | 40% | 73% |
| EL | 15,308 | 2425 | 79 | 65% | 26% | 8% | 1% | 9% |
| RFEP | 15,200 | 2538 | 87 | 16% | 30% | 36% | 18% | 54% |
| ADEL | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| TBD | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English proficiency unknown | 28 | 2539 | 95 | 29% | 14% | 32% | 25% | 57% |

Table 7.E.4 *(continuation one)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| No special education services | 77,133 | 2523 | 100 | 25% | 27% | 30% | 18% | 48% |
| Special education services | 10,126 | 2419 | 93 | 69% | 19% | 9% | 3% | 12% |
| Not economically disadvantaged | 38,872 | 2553 | 99 | 17% | 23% | 34% | 27% | 61% |
| Economically disadvantaged | 48,387 | 2478 | 97 | 41% | 29% | 22% | 8% | 30% |
| Migrant education | 707 | 2457 | 94 | 49% | 29% | 17% | 5% | 22% |
| Not migrant education | 86,552 | 2512 | 105 | 30% | 26% | 27% | 16% | 44% |
| Military | 831 | 2521 | 101 | 24% | 27% | 32% | 16% | 48% |
| Not Military | 86,428 | 2511 | 105 | 30% | 26% | 27% | 16% | 44% |
| Homeless | 2,094 | 2460 | 94 | 48% | 28% | 18% | 5% | 23% |
| Not Homeless | 85,165 | 2513 | 104 | 30% | 26% | 28% | 16% | 44% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 190 | 2502 | 100 | 32% | 30% | 26% | 12% | 38% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 412 | 2459 | 88 | 48% | 33% | 15% | 4% | 19% |
| Asian (Primary ethnicity—not economically disadvantaged) | 5,322 | 2607 | 92 | 6% | 12% | 32% | 50% | 82% |
| Asian (Primary ethnicity—economically disadvantaged) | 2,689 | 2531 | 104 | 23% | 25% | 32% | 20% | 52% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 177 | 2529 | 86 | 19% | 30% | 34% | 16% | 51% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 276 | 2485 | 93 | 41% | 27% | 26% | 7% | 33% |

Table 7.E.4 *(continuation two)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| Filipino (Primary ethnicity—not economically disadvantaged) | 1,104 | 2572 | 91 | 10% | 20% | 35% | 35% | 70% |
| Filipino (Primary ethnicity—economically disadvantaged) | 537 | 2538 | 97 | 19% | 28% | 33% | 19% | 53% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 10,851 | 2515 | 97 | 27% | 28% | 31% | 15% | 45% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 32,758 | 2470 | 94 | 44% | 29% | 20% | 6% | 26% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 1,182 | 2507 | 99 | 30% | 29% | 28% | 13% | 41% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 2,663 | 2455 | 97 | 51% | 27% | 18% | 5% | 22% |
| White (Primary ethnicity—not economically disadvantaged) | 16,526 | 2558 | 92 | 14% | 23% | 37% | 27% | 64% |
| White (Primary ethnicity—economically disadvantaged) | 7,192 | 2495 | 95 | 34% | 30% | 27% | 10% | 37% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 3,520 | 2570 | 95 | 12% | 19% | 36% | 33% | 69% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 1,860 | 2491 | 96 | 37% | 29% | 24% | 10% | 34% |

Table 7.E.5 Demographic Student Group Summary for Grade Seven—ELA

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| All valid scores | 96,798 | 2544 | 108 | 27% | 23% | 33% | 17% | 50% |
| Male | 49,367 | 2529 | 109 | 32% | 24% | 31% | 14% | 45% |
| Female | 47,409 | 2559 | 104 | 22% | 23% | 36% | 20% | 55% |
| American Indian or Alaska Native (All) | 667 | 2503 | 103 | 40% | 28% | 25% | 8% | 32% |
| Asian (All) | 9,121 | 2616 | 101 | 10% | 13% | 36% | 41% | 77% |
| Native Hawaiian or Other Pacific Islander (All) | 492 | 2531 | 101 | 30% | 23% | 36% | 11% | 47% |
| Filipino (All) | 2,171 | 2594 | 93 | 11% | 18% | 42% | 29% | 71% |
| Hispanic or Latino (All) | 49,330 | 2514 | 102 | 35% | 27% | 29% | 9% | 38% |
| Black or African American (All) | 4,099 | 2504 | 106 | 39% | 26% | 27% | 8% | 35% |
| White (All) | 25,472 | 2572 | 100 | 17% | 21% | 40% | 23% | 62% |
| Two or more races (All) | 5,446 | 2573 | 105 | 18% | 20% | 37% | 25% | 62% |
| English only | 57,307 | 2556 | 105 | 23% | 22% | 36% | 19% | 55% |
| IFEP | 3,826 | 2618 | 96 | 8% | 13% | 39% | 40% | 78% |
| EL | 14,712 | 2445 | 85 | 64% | 25% | 10% | 0% | 10% |
| RFEP | 20,907 | 2565 | 90 | 16% | 26% | 41% | 17% | 58% |
| ADEL | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| TBD | 12 | 2502 | 132 | 33% | 42% | 8% | 17% | 25% |
| English proficiency unknown | 34 | 2562 | 90 | 18% | 21% | 47% | 15% | 62% |

Table 7.E.5 *(continuation one)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| No special education services | 85,906 | 2556 | 102 | 22% | 23% | 36% | 19% | 55% |
| Special education services | 10,892 | 2443 | 97 | 66% | 21% | 11% | 3% | 13% |
| Not economically disadvantaged | 43,279 | 2585 | 100 | 15% | 19% | 39% | 27% | 67% |
| Economically disadvantaged | 53,519 | 2511 | 103 | 37% | 27% | 28% | 8% | 37% |
| Migrant education | 719 | 2484 | 107 | 48% | 24% | 23% | 5% | 28% |
| Not migrant education | 96,079 | 2544 | 108 | 27% | 23% | 33% | 17% | 50% |
| Military | 1,058 | 2557 | 100 | 21% | 22% | 38% | 18% | 57% |
| Not Military | 95,740 | 2544 | 108 | 27% | 23% | 33% | 17% | 50% |
| Homeless | 2,230 | 2494 | 105 | 43% | 25% | 25% | 7% | 32% |
| Not Homeless | 94,568 | 2545 | 108 | 26% | 23% | 33% | 17% | 50% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 226 | 2538 | 96 | 24% | 31% | 32% | 12% | 45% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 441 | 2485 | 103 | 47% | 27% | 21% | 5% | 26% |
| Asian (Primary ethnicity—not economically disadvantaged) | 6,145 | 2639 | 89 | 5% | 10% | 36% | 50% | 85% |
| Asian (Primary ethnicity—economically disadvantaged) | 2,976 | 2568 | 108 | 20% | 20% | 36% | 24% | 60% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 217 | 2555 | 102 | 23% | 19% | 41% | 18% | 58% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 275 | 2512 | 97 | 35% | 26% | 33% | 6% | 39% |

Table 7.E.5 *(continuation two)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| Filipino (Primary ethnicity—not economically disadvantaged) | 1,464 | 2605 | 90 | 8% | 15% | 44% | 33% | 77% |
| Filipino (Primary ethnicity—economically disadvantaged) | 707 | 2571 | 94 | 16% | 23% | 40% | 21% | 61% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 12,546 | 2548 | 100 | 23% | 25% | 37% | 15% | 52% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 36,784 | 2503 | 100 | 39% | 27% | 27% | 7% | 33% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 1,340 | 2539 | 101 | 26% | 25% | 34% | 14% | 48% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 2,759 | 2487 | 104 | 46% | 26% | 23% | 6% | 29% |
| White (Primary ethnicity—not economically disadvantaged) | 17,760 | 2591 | 93 | 12% | 18% | 42% | 28% | 70% |
| White (Primary ethnicity—economically disadvantaged) | 7,712 | 2528 | 100 | 31% | 26% | 33% | 11% | 43% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 3,581 | 2598 | 97 | 11% | 16% | 41% | 32% | 73% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 1,865 | 2526 | 104 | 31% | 27% | 30% | 12% | 42% |

Table 7.E.6 Demographic Student Group Summary for Grade Eight—ELA

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| All valid scores | 98,297 | 2554 | 111 | 28% | 25% | 31% | 16% | 47% |
| Male | 50,475 | 2538 | 113 | 33% | 25% | 29% | 13% | 42% |
| Female | 47,789 | 2571 | 107 | 22% | 25% | 34% | 19% | 53% |
| American Indian or Alaska Native (All) | 695 | 2516 | 103 | 41% | 27% | 24% | 7% | 31% |
| Asian (All) | 9,103 | 2630 | 105 | 10% | 14% | 36% | 40% | 76% |
| Native Hawaiian or Other Pacific Islander (All) | 492 | 2537 | 101 | 32% | 27% | 32% | 9% | 41% |
| Filipino (All) | 2,241 | 2608 | 96 | 11% | 19% | 43% | 27% | 71% |
| Hispanic or Latino (All) | 50,284 | 2524 | 104 | 36% | 29% | 27% | 8% | 36% |
| Black or African American (All) | 4,356 | 2514 | 107 | 41% | 27% | 24% | 8% | 32% |
| White (All) | 25,898 | 2583 | 105 | 18% | 23% | 37% | 22% | 59% |
| Two or more races (All) | 5,228 | 2587 | 110 | 19% | 21% | 35% | 25% | 60% |
| English only | 57,305 | 2567 | 109 | 23% | 24% | 34% | 19% | 52% |
| IFEP | 3,971 | 2630 | 100 | 9% | 16% | 37% | 38% | 75% |
| EL | 13,203 | 2446 | 82 | 69% | 24% | 7% | 0% | 7% |
| RFEP | 23,778 | 2570 | 95 | 18% | 29% | 38% | 15% | 53% |
| ADEL | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| TBD | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English proficiency unknown | 32 | 2559 | 83 | 19% | 41% | 31% | 9% | 41% |

Table 7.E.6 *(continuation one)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| No special education services | 87,430 | 2567 | 106 | 23% | 26% | 34% | 18% | 52% |
| Special education services | 10,867 | 2448 | 94 | 68% | 20% | 10% | 2% | 11% |
| Not economically disadvantaged | 43,846 | 2595 | 106 | 16% | 21% | 37% | 26% | 63% |
| Economically disadvantaged | 54,451 | 2521 | 104 | 37% | 28% | 27% | 8% | 35% |
| Migrant education | 800 | 2493 | 107 | 47% | 27% | 20% | 5% | 26% |
| Not migrant education | 97,497 | 2555 | 111 | 27% | 25% | 31% | 16% | 48% |
| Military | 1,102 | 2569 | 102 | 23% | 23% | 38% | 17% | 55% |
| Not Military | 97,195 | 2554 | 111 | 28% | 25% | 31% | 16% | 47% |
| Homeless | 2,411 | 2502 | 103 | 45% | 27% | 22% | 6% | 28% |
| Not Homeless | 95,886 | 2555 | 111 | 27% | 25% | 31% | 16% | 48% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 243 | 2546 | 110 | 31% | 24% | 31% | 13% | 44% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 452 | 2499 | 95 | 46% | 29% | 21% | 4% | 24% |
| Asian (Primary ethnicity—not economically disadvantaged) | 6,065 | 2656 | 93 | 5% | 10% | 36% | 49% | 85% |
| Asian (Primary ethnicity—economically disadvantaged) | 3,038 | 2580 | 110 | 20% | 22% | 35% | 23% | 58% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 220 | 2562 | 97 | 25% | 24% | 39% | 13% | 52% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 272 | 2516 | 99 | 39% | 29% | 26% | 6% | 32% |

Table 7.E.6 *(continuation two)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| Filipino (Primary ethnicity—not economically disadvantaged) | 1,554 | 2621 | 92 | 8% | 17% | 44% | 32% | 75% |
| Filipino (Primary ethnicity—economically disadvantaged) | 687 | 2580 | 98 | 16% | 24% | 42% | 18% | 60% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 12,706 | 2556 | 105 | 25% | 27% | 33% | 15% | 48% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 37,578 | 2513 | 102 | 40% | 29% | 25% | 6% | 31% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 1,505 | 2549 | 105 | 28% | 27% | 32% | 13% | 45% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 2,851 | 2495 | 103 | 47% | 28% | 20% | 5% | 25% |
| White (Primary ethnicity—not economically disadvantaged) | 18,090 | 2601 | 100 | 13% | 21% | 40% | 26% | 66% |
| White (Primary ethnicity—economically disadvantaged) | 7,808 | 2540 | 104 | 30% | 28% | 31% | 11% | 42% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 3,463 | 2613 | 104 | 12% | 17% | 39% | 32% | 70% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 1,765 | 2537 | 106 | 32% | 28% | 29% | 11% | 40% |

Table 7.E.7 Demographic Student Group Summary for Grade Eleven—ELA

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| All valid scores | 207,139 | 2605 | 125 | 19% | 21% | 30% | 29% | 59% |
| Male | 102,116 | 2589 | 128 | 24% | 22% | 28% | 25% | 54% |
| Female | 104,937 | 2622 | 119 | 15% | 21% | 32% | 33% | 65% |
| American Indian or Alaska Native (All) | 1,022 | 2568 | 123 | 28% | 24% | 31% | 18% | 48% |
| Asian (All) | 23,095 | 2686 | 118 | 7% | 10% | 25% | 57% | 82% |
| Native Hawaiian or Other Pacific Islander (All) | 854 | 2592 | 119 | 23% | 22% | 31% | 23% | 55% |
| Filipino (All) | 5,931 | 2658 | 108 | 8% | 15% | 33% | 45% | 78% |
| Hispanic or Latino (All) | 113,232 | 2577 | 117 | 24% | 25% | 31% | 19% | 50% |
| Black or African American (All) | 8,285 | 2555 | 122 | 32% | 26% | 27% | 16% | 43% |
| White (All) | 46,600 | 2633 | 121 | 14% | 18% | 31% | 37% | 69% |
| Two or more races (All) | 8,120 | 2638 | 124 | 14% | 17% | 30% | 40% | 70% |
| English only | 105,652 | 2619 | 124 | 17% | 20% | 31% | 33% | 64% |
| IFEP | 11,547 | 2667 | 116 | 8% | 14% | 29% | 49% | 78% |
| EL | 17,487 | 2466 | 92 | 62% | 28% | 10% | 1% | 11% |
| RFEP | 72,370 | 2610 | 112 | 15% | 24% | 34% | 27% | 61% |
| ADEL | 37 | 2469 | 75 | 65% | 30% | 5% | 0% | 5% |
| TBD | 16 | 2520 | 106 | 44% | 19% | 38% | 0% | 38% |
| English proficiency unknown | 30 | 2572 | 119 | 23% | 30% | 30% | 17% | 47% |

Table 7.E.7 *(continuation one)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| No special education services | 189,524 | 2617 | 120 | 16% | 21% | 32% | 31% | 63% |
| Special education services | 17,615 | 2480 | 105 | 58% | 26% | 13% | 4% | 17% |
| Not economically disadvantaged | 88,579 | 2645 | 122 | 12% | 16% | 30% | 42% | 72% |
| Economically disadvantaged | 118,560 | 2576 | 119 | 25% | 25% | 30% | 20% | 50% |
| Migrant education | 1,391 | 2551 | 119 | 32% | 27% | 27% | 14% | 41% |
| Not migrant education | 205,748 | 2606 | 125 | 19% | 21% | 30% | 29% | 59% |
| Military | 2,699 | 2611 | 120 | 17% | 22% | 31% | 30% | 62% |
| Not Military | 204,440 | 2605 | 125 | 19% | 21% | 30% | 29% | 59% |
| Homeless | 4,990 | 2549 | 121 | 32% | 26% | 27% | 14% | 41% |
| Not Homeless | 202,149 | 2607 | 125 | 19% | 21% | 30% | 29% | 60% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 441 | 2598 | 123 | 20% | 21% | 33% | 26% | 59% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 581 | 2546 | 117 | 33% | 27% | 29% | 12% | 41% |
| Asian (Primary ethnicity—not economically disadvantaged) | 14,416 | 2709 | 110 | 5% | 7% | 23% | 65% | 88% |
| Asian (Primary ethnicity—economically disadvantaged) | 8,679 | 2648 | 122 | 12% | 15% | 30% | 43% | 73% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 399 | 2612 | 117 | 18% | 21% | 32% | 29% | 60% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 455 | 2574 | 118 | 27% | 23% | 31% | 19% | 50% |

Table 7.E.7 *(continuation two)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| Filipino (Primary ethnicity—not economically disadvantaged) | 3,937 | 2671 | 104 | 6% | 12% | 33% | 49% | 82% |
| Filipino (Primary ethnicity—economically disadvantaged) | 1,994 | 2633 | 111 | 11% | 19% | 33% | 37% | 69% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 27,370 | 2605 | 118 | 18% | 22% | 32% | 28% | 60% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 85,862 | 2568 | 116 | 26% | 27% | 30% | 17% | 47% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 2,908 | 2586 | 123 | 24% | 23% | 31% | 23% | 54% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 5,377 | 2538 | 118 | 36% | 27% | 25% | 12% | 37% |
| White (Primary ethnicity—not economically disadvantaged) | 33,597 | 2650 | 117 | 10% | 15% | 31% | 43% | 74% |
| White (Primary ethnicity—economically disadvantaged) | 13,003 | 2589 | 121 | 22% | 24% | 31% | 23% | 54% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 5,511 | 2661 | 117 | 9% | 14% | 30% | 47% | 77% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 2,609 | 2589 | 123 | 23% | 23% | 30% | 24% | 54% |

Table 7.E.8 Demographic Student Group Summary for Grade Three—Mathematics

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| All valid scores | 85,277 | 2410 | 92 | 37% | 23% | 23% | 16% | 40% |
| Male | 43,179 | 2414 | 93 | 35% | 23% | 24% | 17% | 42% |
| Female | 42,094 | 2406 | 91 | 39% | 23% | 23% | 15% | 38% |
| American Indian or Alaska Native (All) | 576 | 2372 | 85 | 55% | 23% | 15% | 6% | 22% |
| Asian (All) | 8,142 | 2477 | 93 | 16% | 15% | 27% | 43% | 69% |
| Native Hawaiian or Other Pacific Islander (All) | 381 | 2384 | 88 | 47% | 25% | 19% | 9% | 28% |
| Filipino (All) | 1,445 | 2446 | 79 | 18% | 23% | 34% | 24% | 58% |
| Hispanic or Latino (All) | 41,816 | 2378 | 83 | 51% | 25% | 18% | 6% | 25% |
| Black or African American (All) | 3,533 | 2373 | 85 | 53% | 24% | 18% | 6% | 24% |
| White (All) | 23,468 | 2441 | 84 | 22% | 23% | 31% | 24% | 55% |
| Two or more races (All) | 5,916 | 2442 | 90 | 23% | 23% | 29% | 26% | 55% |
| English only | 55,449 | 2421 | 90 | 31% | 24% | 26% | 19% | 45% |
| IFEP | 3,065 | 2484 | 90 | 12% | 16% | 28% | 43% | 72% |
| EL | 20,827 | 2360 | 81 | 61% | 22% | 13% | 4% | 17% |
| RFEP | 5,882 | 2442 | 80 | 21% | 26% | 30% | 23% | 53% |
| ADEL | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| TBD | 18 | 2375 | 110 | 61% | 6% | 28% | 6% | 33% |
| English proficiency unknown | 36 | 2399 | 86 | 44% | 19% | 22% | 14% | 36% |

Table 7.E.8 *(continuation one)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| No special education services | 76,004 | 2416 | 90 | 34% | 24% | 25% | 17% | 42% |
| Special education services | 9,273 | 2361 | 96 | 59% | 18% | 15% | 8% | 23% |
| Not economically disadvantaged | 39,198 | 2451 | 86 | 20% | 22% | 30% | 28% | 59% |
| Economically disadvantaged | 46,079 | 2375 | 83 | 52% | 25% | 17% | 6% | 24% |
| Migrant education | 750 | 2344 | 84 | 66% | 20% | 11% | 3% | 14% |
| Not migrant education | 84,527 | 2410 | 92 | 37% | 23% | 24% | 16% | 40% |
| Military | 976 | 2423 | 83 | 29% | 25% | 28% | 17% | 45% |
| Not Military | 84,301 | 2410 | 92 | 37% | 23% | 23% | 16% | 40% |
| Homeless | 2,115 | 2369 | 83 | 55% | 23% | 17% | 5% | 22% |
| Not Homeless | 83,162 | 2411 | 92 | 37% | 23% | 24% | 17% | 40% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 171 | 2404 | 88 | 40% | 25% | 22% | 13% | 35% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 405 | 2359 | 80 | 62% | 22% | 12% | 3% | 16% |
| Asian (Primary ethnicity—not economically disadvantaged) | 5,579 | 2505 | 82 | 7% | 11% | 27% | 54% | 82% |
| Asian (Primary ethnicity—economically disadvantaged) | 2,563 | 2416 | 88 | 34% | 24% | 25% | 17% | 42% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 146 | 2402 | 85 | 41% | 26% | 21% | 12% | 33% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 235 | 2373 | 89 | 51% | 24% | 18% | 7% | 25% |

Table 7.E.8 *(continuation two)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| Filipino (Primary ethnicity—not economically disadvantaged) | 1,033 | 2456 | 78 | 15% | 21% | 36% | 28% | 64% |
| Filipino (Primary ethnicity—economically disadvantaged) | 412 | 2422 | 76 | 27% | 28% | 30% | 15% | 45% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 11,171 | 2412 | 82 | 34% | 27% | 26% | 13% | 40% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 30,645 | 2365 | 79 | 57% | 24% | 15% | 4% | 19% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 1,022 | 2406 | 80 | 36% | 27% | 26% | 11% | 37% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 2,511 | 2359 | 84 | 59% | 22% | 14% | 4% | 18% |
| White (Primary ethnicity—not economically disadvantaged) | 16,212 | 2459 | 77 | 15% | 22% | 34% | 30% | 64% |
| White (Primary ethnicity—economically disadvantaged) | 7,256 | 2400 | 83 | 38% | 27% | 23% | 11% | 34% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 3,864 | 2466 | 83 | 14% | 20% | 32% | 34% | 66% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 2,052 | 2397 | 84 | 40% | 28% | 22% | 10% | 32% |

Table 7.E.9 Demographic Student Group Summary for Grade Four—Mathematics

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| All valid scores | 87,802 | 2449 | 94 | 35% | 29% | 21% | 15% | 36% |
| Male | 44,452 | 2453 | 96 | 34% | 28% | 22% | 17% | 38% |
| Female | 43,343 | 2445 | 90 | 36% | 30% | 21% | 13% | 34% |
| American Indian or Alaska Native (All) | 592 | 2414 | 85 | 49% | 31% | 15% | 6% | 20% |
| Asian (All) | 8,112 | 2521 | 97 | 14% | 19% | 25% | 42% | 67% |
| Native Hawaiian or Other Pacific Islander (All) | 398 | 2435 | 85 | 40% | 31% | 18% | 11% | 29% |
| Filipino (All) | 1,557 | 2484 | 78 | 17% | 32% | 30% | 21% | 51% |
| Hispanic or Latino (All) | 42,909 | 2416 | 83 | 48% | 31% | 15% | 6% | 21% |
| Black or African American (All) | 3,693 | 2410 | 85 | 51% | 29% | 15% | 5% | 20% |
| White (All) | 24,721 | 2480 | 85 | 21% | 29% | 29% | 21% | 50% |
| Two or more races (All) | 5,820 | 2481 | 91 | 21% | 28% | 27% | 23% | 50% |
| English only | 56,560 | 2460 | 91 | 29% | 30% | 24% | 17% | 41% |
| IFEP | 2,967 | 2526 | 91 | 11% | 21% | 25% | 42% | 68% |
| EL | 18,501 | 2388 | 79 | 63% | 26% | 8% | 3% | 11% |
| RFEP | 9,721 | 2474 | 82 | 22% | 34% | 26% | 18% | 44% |
| ADEL | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| TBD | 16 | 2392 | 101 | 50% | 38% | 6% | 6% | 13% |
| English proficiency unknown | 37 | 2451 | 84 | 27% | 35% | 35% | 3% | 38% |

Table 7.E.9 *(continuation one)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| No special education services | 77,754 | 2456 | 91 | 32% | 30% | 23% | 16% | 38% |
| Special education services | 10,048 | 2391 | 96 | 61% | 22% | 11% | 7% | 17% |
| Not economically disadvantaged | 40,382 | 2490 | 88 | 18% | 27% | 29% | 26% | 55% |
| Economically disadvantaged | 47,420 | 2414 | 83 | 49% | 31% | 15% | 5% | 20% |
| Migrant education | 792 | 2387 | 76 | 64% | 26% | 8% | 2% | 10% |
| Not migrant education | 87,010 | 2449 | 94 | 35% | 29% | 21% | 15% | 36% |
| Military | 1,106 | 2461 | 82 | 27% | 33% | 25% | 15% | 40% |
| Not Military | 86,696 | 2449 | 94 | 35% | 29% | 21% | 15% | 36% |
| Homeless | 2,243 | 2400 | 82 | 56% | 29% | 11% | 4% | 15% |
| Not Homeless | 85,559 | 2450 | 94 | 34% | 29% | 21% | 15% | 36% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 163 | 2453 | 89 | 33% | 32% | 21% | 14% | 35% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 429 | 2399 | 79 | 55% | 30% | 12% | 2% | 14% |
| Asian (Primary ethnicity—not economically disadvantaged) | 5,591 | 2551 | 84 | 6% | 13% | 27% | 54% | 81% |
| Asian (Primary ethnicity—economically disadvantaged) | 2,521 | 2453 | 87 | 32% | 31% | 23% | 14% | 37% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 165 | 2459 | 88 | 28% | 32% | 22% | 18% | 40% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 233 | 2418 | 79 | 49% | 30% | 15% | 6% | 21% |

Table 7.E.9 *(continuation two)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| Filipino (Primary ethnicity—not economically disadvantaged) | 1,058 | 2493 | 76 | 13% | 32% | 32% | 23% | 55% |
| Filipino (Primary ethnicity—economically disadvantaged) | 499 | 2465 | 80 | 26% | 33% | 26% | 15% | 41% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 11,275 | 2450 | 83 | 31% | 33% | 24% | 12% | 36% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 31,634 | 2404 | 79 | 54% | 30% | 12% | 3% | 16% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 1,125 | 2444 | 82 | 35% | 32% | 23% | 9% | 33% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 2,568 | 2395 | 82 | 58% | 28% | 11% | 3% | 14% |
| White (Primary ethnicity—not economically disadvantaged) | 17,079 | 2497 | 80 | 14% | 27% | 32% | 26% | 59% |
| White (Primary ethnicity—economically disadvantaged) | 7,642 | 2440 | 83 | 35% | 34% | 22% | 9% | 31% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 3,926 | 2505 | 84 | 13% | 26% | 31% | 30% | 61% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 1,894 | 2433 | 86 | 39% | 33% | 20% | 8% | 28% |

Table 7.E.10 Demographic Student Group Summary for Grade Five—Mathematics

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| All valid scores | 89,402 | 2474 | 101 | 44% | 26% | 14% | 16% | 30% |
| Male | 45,401 | 2475 | 104 | 43% | 25% | 14% | 17% | 31% |
| Female | 43,998 | 2472 | 98 | 45% | 26% | 14% | 15% | 29% |
| American Indian or Alaska Native (All) | 657 | 2439 | 92 | 59% | 24% | 9% | 8% | 17% |
| Asian (All) | 8,338 | 2554 | 105 | 18% | 19% | 18% | 45% | 63% |
| Native Hawaiian or Other Pacific Islander (All) | 443 | 2458 | 88 | 50% | 26% | 15% | 9% | 24% |
| Filipino (All) | 1,612 | 2516 | 87 | 24% | 31% | 21% | 24% | 45% |
| Hispanic or Latino (All) | 44,131 | 2439 | 88 | 58% | 26% | 10% | 6% | 16% |
| Black or African American (All) | 3,630 | 2432 | 90 | 61% | 24% | 10% | 5% | 15% |
| White (All) | 24,924 | 2504 | 94 | 30% | 28% | 20% | 23% | 42% |
| Two or more races (All) | 5,667 | 2507 | 100 | 30% | 25% | 19% | 25% | 44% |
| English only | 56,140 | 2485 | 99 | 39% | 27% | 16% | 18% | 34% |
| IFEP | 3,233 | 2554 | 101 | 18% | 21% | 18% | 43% | 61% |
| EL | 16,015 | 2401 | 79 | 77% | 18% | 4% | 2% | 5% |
| RFEP | 13,960 | 2493 | 88 | 35% | 32% | 17% | 17% | 33% |
| ADEL | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| TBD | 12 | 2490 | 115 | 50% | 17% | 0% | 33% | 33% |
| English proficiency unknown | 42 | 2478 | 107 | 40% | 29% | 12% | 19% | 31% |

Table 7.E.10 *(continuation one)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| No special education services | 79,183 | 2483 | 98 | 40% | 27% | 15% | 17% | 33% |
| Special education services | 10,219 | 2403 | 97 | 73% | 16% | 6% | 5% | 11% |
| Not economically disadvantaged | 40,733 | 2517 | 98 | 26% | 26% | 20% | 28% | 47% |
| Economically disadvantaged | 48,669 | 2437 | 89 | 59% | 25% | 10% | 6% | 16% |
| Migrant education | 819 | 2412 | 84 | 71% | 20% | 6% | 3% | 9% |
| Not migrant education | 88,583 | 2474 | 101 | 44% | 26% | 14% | 16% | 30% |
| Military | 1,035 | 2487 | 91 | 36% | 31% | 18% | 15% | 34% |
| Not Military | 88,367 | 2473 | 101 | 44% | 26% | 14% | 16% | 30% |
| Homeless | 2,303 | 2426 | 88 | 63% | 24% | 8% | 4% | 13% |
| Not Homeless | 87,099 | 2475 | 101 | 44% | 26% | 14% | 16% | 31% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 192 | 2473 | 96 | 42% | 30% | 14% | 14% | 28% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 465 | 2426 | 86 | 66% | 22% | 7% | 5% | 12% |
| Asian (Primary ethnicity—not economically disadvantaged) | 5,643 | 2585 | 92 | 9% | 15% | 18% | 57% | 76% |
| Asian (Primary ethnicity—economically disadvantaged) | 2,695 | 2488 | 99 | 37% | 27% | 17% | 19% | 36% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 184 | 2490 | 84 | 33% | 29% | 23% | 15% | 38% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 259 | 2435 | 83 | 62% | 24% | 9% | 5% | 14% |

Table 7.E.10 *(continuation two)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| Filipino (Primary ethnicity—not economically disadvantaged) | 1,135 | 2526 | 85 | 20% | 30% | 23% | 27% | 50% |
| Filipino (Primary ethnicity—economically disadvantaged) | 477 | 2494 | 87 | 32% | 34% | 17% | 17% | 34% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 11,399 | 2471 | 90 | 43% | 30% | 16% | 12% | 27% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 32,732 | 2428 | 85 | 63% | 24% | 8% | 4% | 12% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 1,110 | 2467 | 92 | 44% | 28% | 17% | 10% | 28% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 2,520 | 2416 | 84 | 68% | 23% | 6% | 3% | 9% |
| White (Primary ethnicity—not economically disadvantaged) | 17,295 | 2524 | 89 | 22% | 28% | 22% | 28% | 51% |
| White (Primary ethnicity—economically disadvantaged) | 7,629 | 2460 | 90 | 47% | 30% | 13% | 10% | 23% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 3,775 | 2534 | 93 | 20% | 24% | 22% | 34% | 56% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 1,892 | 2453 | 92 | 51% | 27% | 13% | 9% | 22% |

Table 7.E.11 Demographic Student Group Summary for Grade Six—Mathematics

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| All valid scores | 87,368 | 2494 | 112 | 42% | 27% | 16% | 15% | 31% |
| Male | 44,814 | 2494 | 114 | 42% | 27% | 16% | 16% | 31% |
| Female | 42,536 | 2494 | 110 | 42% | 28% | 16% | 15% | 30% |
| American Indian or Alaska Native (All) | 608 | 2452 | 97 | 57% | 28% | 10% | 5% | 15% |
| Asian (All) | 7,866 | 2591 | 114 | 15% | 19% | 19% | 47% | 65% |
| Native Hawaiian or Other Pacific Islander (All) | 451 | 2478 | 98 | 45% | 31% | 16% | 8% | 24% |
| Filipino (All) | 1,604 | 2547 | 95 | 21% | 29% | 24% | 26% | 50% |
| Hispanic or Latino (All) | 43,671 | 2458 | 100 | 54% | 28% | 12% | 6% | 18% |
| Black or African American (All) | 3,790 | 2445 | 101 | 60% | 25% | 11% | 5% | 16% |
| White (All) | 24,037 | 2525 | 104 | 29% | 30% | 21% | 20% | 42% |
| Two or more races (All) | 5,341 | 2529 | 111 | 30% | 26% | 20% | 24% | 44% |
| English only | 53,543 | 2506 | 110 | 37% | 29% | 18% | 17% | 35% |
| IFEP | 3,225 | 2586 | 110 | 16% | 22% | 20% | 42% | 62% |
| EL | 15,354 | 2409 | 90 | 76% | 18% | 4% | 2% | 6% |
| RFEP | 15,207 | 2519 | 96 | 30% | 34% | 20% | 16% | 36% |
| ADEL | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| TBD | 11 | 2466 | 86 | 45% | 45% | 9% | 0% | 9% |
| English proficiency unknown | 28 | 2511 | 96 | 36% | 39% | 7% | 18% | 25% |

Table 7.E.11 *(continuation one)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| No special education services | 77,268 | 2506 | 107 | 37% | 29% | 17% | 17% | 34% |
| Special education services | 10,100 | 2401 | 106 | 76% | 15% | 5% | 4% | 9% |
| Not economically disadvantaged | 39,041 | 2541 | 108 | 25% | 28% | 21% | 26% | 47% |
| Economically disadvantaged | 48,327 | 2456 | 101 | 55% | 27% | 11% | 6% | 18% |
| Migrant education | 700 | 2435 | 94 | 64% | 25% | 10% | 2% | 11% |
| Not migrant education | 86,668 | 2494 | 112 | 42% | 27% | 16% | 15% | 31% |
| Military | 831 | 2503 | 100 | 35% | 35% | 17% | 14% | 31% |
| Not Military | 86,537 | 2494 | 112 | 42% | 27% | 16% | 15% | 31% |
| Homeless | 2,099 | 2442 | 100 | 61% | 26% | 10% | 4% | 14% |
| Not Homeless | 85,269 | 2495 | 112 | 41% | 28% | 16% | 15% | 31% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 197 | 2486 | 96 | 42% | 35% | 15% | 9% | 24% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 411 | 2436 | 94 | 64% | 25% | 8% | 3% | 11% |
| Asian (Primary ethnicity—not economically disadvantaged) | 5,233 | 2626 | 101 | 7% | 15% | 18% | 59% | 78% |
| Asian (Primary ethnicity—economically disadvantaged) | 2,633 | 2522 | 107 | 31% | 28% | 20% | 21% | 41% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 172 | 2505 | 95 | 34% | 33% | 19% | 14% | 33% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 279 | 2462 | 96 | 52% | 30% | 14% | 4% | 18% |

Table 7.E.11 *(continuation two)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| Filipino (Primary ethnicity—not economically disadvantaged) | 1,090 | 2558 | 95 | 17% | 27% | 25% | 31% | 56% |
| Filipino (Primary ethnicity—economically disadvantaged) | 514 | 2524 | 92 | 29% | 32% | 21% | 18% | 39% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 10,882 | 2493 | 100 | 39% | 32% | 17% | 12% | 29% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 32,789 | 2447 | 98 | 59% | 26% | 10% | 4% | 14% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 1,162 | 2477 | 99 | 47% | 31% | 14% | 8% | 23% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 2,628 | 2431 | 99 | 66% | 22% | 10% | 3% | 12% |
| White (Primary ethnicity—not economically disadvantaged) | 16,810 | 2545 | 98 | 21% | 29% | 24% | 25% | 49% |
| White (Primary ethnicity—economically disadvantaged) | 7,227 | 2477 | 101 | 46% | 31% | 15% | 8% | 23% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 3,495 | 2559 | 103 | 20% | 25% | 24% | 32% | 55% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 1,846 | 2471 | 103 | 49% | 29% | 13% | 9% | 22% |

Table 7.E.12 Demographic Student Group Summary for Grade Seven—Mathematics

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| All valid scores | 96,828 | 2517 | 118 | 39% | 27% | 18% | 16% | 34% |
| Male | 49,463 | 2517 | 121 | 39% | 26% | 18% | 17% | 35% |
| Female | 47,344 | 2518 | 116 | 39% | 27% | 18% | 16% | 34% |
| American Indian or Alaska Native (All) | 663 | 2477 | 107 | 51% | 28% | 13% | 7% | 20% |
| Asian (All) | 8,926 | 2625 | 120 | 13% | 16% | 20% | 51% | 71% |
| Native Hawaiian or Other Pacific Islander (All) | 497 | 2499 | 107 | 44% | 28% | 20% | 8% | 28% |
| Filipino (All) | 2,147 | 2574 | 105 | 18% | 26% | 27% | 29% | 56% |
| Hispanic or Latino (All) | 49,510 | 2480 | 105 | 51% | 28% | 14% | 7% | 21% |
| Black or African American (All) | 3,966 | 2471 | 107 | 55% | 26% | 13% | 6% | 19% |
| White (All) | 25,681 | 2549 | 109 | 26% | 28% | 24% | 22% | 46% |
| Two or more races (All) | 5,438 | 2553 | 117 | 27% | 25% | 23% | 25% | 47% |
| English only | 57,335 | 2529 | 115 | 34% | 27% | 20% | 18% | 39% |
| IFEP | 3,801 | 2615 | 120 | 15% | 19% | 21% | 45% | 66% |
| EL | 14,821 | 2420 | 92 | 77% | 18% | 4% | 1% | 5% |
| RFEP | 20,825 | 2536 | 104 | 30% | 32% | 21% | 16% | 38% |
| ADEL | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| TBD | 13 | 2517 | 141 | 38% | 8% | 38% | 15% | 54% |
| English proficiency unknown | 33 | 2532 | 91 | 33% | 27% | 27% | 12% | 39% |

Table 7.E.12 *(continuation one)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| No special education services | 85,925 | 2530 | 114 | 34% | 28% | 20% | 18% | 38% |
| Special education services | 10,903 | 2415 | 105 | 77% | 15% | 6% | 3% | 9% |
| Not economically disadvantaged | 43,306 | 2566 | 115 | 24% | 25% | 23% | 28% | 51% |
| Economically disadvantaged | 53,522 | 2479 | 106 | 52% | 28% | 14% | 7% | 21% |
| Migrant education | 717 | 2460 | 102 | 59% | 26% | 11% | 4% | 15% |
| Not migrant education | 96,111 | 2518 | 119 | 39% | 27% | 18% | 16% | 35% |
| Military | 1,023 | 2532 | 108 | 31% | 29% | 24% | 15% | 40% |
| Not Military | 95,805 | 2517 | 119 | 39% | 27% | 18% | 16% | 34% |
| Homeless | 2,252 | 2462 | 105 | 57% | 27% | 11% | 5% | 16% |
| Not Homeless | 94,576 | 2519 | 118 | 39% | 27% | 18% | 17% | 35% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 222 | 2509 | 107 | 38% | 33% | 18% | 11% | 29% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 441 | 2461 | 103 | 58% | 26% | 11% | 5% | 16% |
| Asian (Primary ethnicity—not economically disadvantaged) | 6,042 | 2658 | 107 | 7% | 12% | 19% | 63% | 81% |
| Asian (Primary ethnicity—economically disadvantaged) | 2,884 | 2556 | 117 | 26% | 25% | 23% | 26% | 49% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 209 | 2533 | 105 | 31% | 29% | 26% | 14% | 40% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 288 | 2475 | 102 | 53% | 27% | 16% | 4% | 20% |

Table 7.E.12 *(continuation two)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| Filipino (Primary ethnicity—not economically disadvantaged) | 1,447 | 2589 | 103 | 14% | 23% | 29% | 34% | 63% |
| Filipino (Primary ethnicity—economically disadvantaged) | 700 | 2544 | 102 | 26% | 31% | 24% | 19% | 43% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 12,549 | 2515 | 106 | 38% | 30% | 20% | 13% | 32% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 36,961 | 2468 | 102 | 55% | 27% | 13% | 5% | 17% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 1,299 | 2507 | 107 | 40% | 30% | 19% | 12% | 30% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 2,667 | 2453 | 102 | 62% | 24% | 10% | 4% | 14% |
| White (Primary ethnicity—not economically disadvantaged) | 17,975 | 2570 | 104 | 20% | 27% | 27% | 27% | 54% |
| White (Primary ethnicity—economically disadvantaged) | 7,706 | 2499 | 105 | 42% | 31% | 17% | 10% | 27% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 3,563 | 2583 | 111 | 18% | 23% | 26% | 33% | 59% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 1,875 | 2496 | 107 | 45% | 29% | 15% | 10% | 26% |

Table 7.E.13 Demographic Student Group Summary for Grade Eight—Mathematics

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| All valid scores | 97,837 | 2523 | 129 | 46% | 23% | 14% | 17% | 31% |
| Male | 50,241 | 2520 | 133 | 48% | 22% | 13% | 17% | 30% |
| Female | 47,563 | 2527 | 126 | 45% | 24% | 15% | 17% | 31% |
| American Indian or Alaska Native (All) | 667 | 2481 | 114 | 60% | 23% | 9% | 9% | 18% |
| Asian (All) | 8,896 | 2645 | 138 | 17% | 15% | 16% | 52% | 68% |
| Native Hawaiian or Other Pacific Islander (All) | 479 | 2507 | 112 | 48% | 28% | 14% | 10% | 24% |
| Filipino (All) | 2,219 | 2584 | 113 | 24% | 26% | 21% | 29% | 50% |
| Hispanic or Latino (All) | 50,194 | 2482 | 112 | 59% | 23% | 11% | 7% | 18% |
| Black or African American (All) | 4,181 | 2470 | 113 | 63% | 22% | 9% | 6% | 15% |
| White (All) | 26,003 | 2558 | 121 | 33% | 25% | 19% | 23% | 42% |
| Two or more races (All) | 5,198 | 2565 | 130 | 34% | 22% | 18% | 26% | 44% |
| English only | 56,982 | 2536 | 127 | 41% | 24% | 16% | 19% | 35% |
| IFEP | 3,903 | 2630 | 137 | 19% | 19% | 17% | 45% | 62% |
| EL | 13,257 | 2415 | 92 | 84% | 12% | 3% | 1% | 4% |
| RFEP | 23,652 | 2534 | 117 | 42% | 28% | 15% | 16% | 31% |
| ADEL | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| TBD | 11 | 2434 | 58 | 82% | 18% | 0% | 0% | 0% |
| English proficiency unknown | 32 | 2509 | 112 | 56% | 16% | 16% | 13% | 28% |

Table 7.E.13 *(continuation one)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| No special education services | 86,957 | 2537 | 125 | 42% | 25% | 15% | 19% | 34% |
| Special education services | 10,880 | 2410 | 102 | 84% | 11% | 3% | 2% | 6% |
| Not economically disadvantaged | 43,556 | 2575 | 130 | 30% | 23% | 18% | 29% | 47% |
| Economically disadvantaged | 54,281 | 2481 | 113 | 59% | 23% | 10% | 7% | 18% |
| Migrant education | 812 | 2452 | 105 | 71% | 19% | 6% | 4% | 10% |
| Not migrant education | 97,025 | 2524 | 129 | 46% | 23% | 14% | 17% | 31% |
| Military | 1,057 | 2536 | 117 | 39% | 26% | 19% | 17% | 35% |
| Not Military | 96,780 | 2523 | 130 | 46% | 23% | 14% | 17% | 31% |
| Homeless | 2,435 | 2462 | 107 | 66% | 22% | 7% | 5% | 12% |
| Not Homeless | 95,402 | 2525 | 130 | 46% | 23% | 14% | 17% | 31% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 231 | 2515 | 122 | 48% | 22% | 14% | 16% | 30% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 436 | 2463 | 105 | 66% | 23% | 6% | 5% | 11% |
| Asian (Primary ethnicity—not economically disadvantaged) | 5,935 | 2683 | 124 | 9% | 12% | 16% | 63% | 79% |
| Asian (Primary ethnicity—economically disadvantaged) | 2,961 | 2568 | 133 | 33% | 22% | 17% | 29% | 46% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 220 | 2537 | 113 | 38% | 27% | 20% | 15% | 35% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 259 | 2481 | 104 | 56% | 28% | 9% | 7% | 15% |

Table 7.E.13 *(continuation two)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| Filipino (Primary ethnicity—not economically disadvantaged) | 1,541 | 2597 | 111 | 20% | 25% | 22% | 33% | 55% |
| Filipino (Primary ethnicity—economically disadvantaged) | 678 | 2554 | 113 | 32% | 29% | 18% | 20% | 38% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 12,536 | 2519 | 116 | 45% | 26% | 16% | 13% | 29% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 37,658 | 2470 | 107 | 63% | 22% | 9% | 5% | 14% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 1,442 | 2506 | 115 | 50% | 26% | 14% | 10% | 24% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 2,739 | 2451 | 107 | 70% | 20% | 7% | 4% | 11% |
| White (Primary ethnicity—not economically disadvantaged) | 18,228 | 2580 | 119 | 26% | 25% | 21% | 28% | 49% |
| White (Primary ethnicity—economically disadvantaged) | 7,775 | 2506 | 112 | 49% | 27% | 14% | 10% | 24% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 3,423 | 2599 | 123 | 23% | 22% | 21% | 34% | 55% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 1,775 | 2498 | 115 | 54% | 24% | 12% | 10% | 23% |

Table 7.E.14 Demographic Student Group Summary for Grade Eleven—Mathematics

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| All valid scores | 199,959 | 2577 | 134 | 41% | 25% | 19% | 16% | 34% |
| Male | 98,849 | 2574 | 140 | 43% | 23% | 18% | 17% | 34% |
| Female | 101,025 | 2580 | 127 | 39% | 26% | 20% | 15% | 34% |
| American Indian or Alaska Native (All) | 956 | 2525 | 124 | 58% | 23% | 12% | 7% | 19% |
| Asian (All) | 22,572 | 2698 | 131 | 13% | 15% | 24% | 48% | 72% |
| Native Hawaiian or Other Pacific Islander (All) | 814 | 2565 | 123 | 45% | 26% | 18% | 12% | 29% |
| Filipino (All) | 5,766 | 2636 | 118 | 21% | 26% | 29% | 25% | 54% |
| Hispanic or Latino (All) | 109,236 | 2539 | 116 | 51% | 27% | 16% | 6% | 22% |
| Black or African American (All) | 8,016 | 2520 | 118 | 58% | 24% | 12% | 6% | 18% |
| White (All) | 44,822 | 2606 | 131 | 31% | 25% | 24% | 21% | 44% |
| Two or more races (All) | 7,777 | 2614 | 138 | 30% | 23% | 23% | 24% | 47% |
| English only | 101,608 | 2587 | 134 | 37% | 25% | 21% | 17% | 38% |
| IFEP | 11,230 | 2652 | 137 | 22% | 21% | 24% | 33% | 57% |
| EL | 16,927 | 2469 | 104 | 78% | 16% | 5% | 2% | 6% |
| RFEP | 70,113 | 2576 | 124 | 40% | 27% | 19% | 13% | 32% |
| ADEL | 37 | 2410 | 76 | 100% | 0% | 0% | 0% | 0% |
| TBD | 13 | 2505 | 97 | 77% | 15% | 8% | 0% | 8% |
| English proficiency unknown | 31 | 2514 | 124 | 61% | 23% | 10% | 6% | 16% |

Table 7.E.14 *(continuation one)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| No special education services | 183,015 | 2588 | 130 | 37% | 26% | 20% | 17% | 37% |
| Special education services | 16,944 | 2455 | 105 | 82% | 12% | 4% | 2% | 6% |
| Not economically disadvantaged | 85,467 | 2624 | 136 | 28% | 23% | 23% | 26% | 49% |
| Economically disadvantaged | 114,492 | 2542 | 120 | 51% | 26% | 16% | 8% | 23% |
| Migrant education | 1,301 | 2515 | 110 | 61% | 23% | 12% | 4% | 16% |
| Not migrant education | 198,658 | 2577 | 134 | 41% | 25% | 19% | 16% | 34% |
| Military | 2,585 | 2595 | 130 | 35% | 25% | 22% | 18% | 40% |
| Not Military | 197,374 | 2577 | 134 | 41% | 25% | 19% | 15% | 34% |
| Homeless | 4,788 | 2523 | 117 | 57% | 25% | 13% | 5% | 19% |
| Not Homeless | 195,171 | 2578 | 134 | 41% | 25% | 19% | 16% | 35% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 420 | 2550 | 128 | 48% | 25% | 16% | 11% | 27% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 536 | 2505 | 116 | 65% | 22% | 9% | 4% | 13% |
| Asian (Primary ethnicity—not economically disadvantaged) | 14,111 | 2730 | 122 | 8% | 11% | 22% | 59% | 81% |
| Asian (Primary ethnicity—economically disadvantaged) | 8,461 | 2644 | 129 | 22% | 21% | 26% | 31% | 57% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 379 | 2594 | 126 | 37% | 23% | 22% | 17% | 40% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 435 | 2540 | 115 | 51% | 29% | 13% | 7% | 20% |

Table 7.E.14 *(continuation two)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| Filipino (Primary ethnicity—not economically disadvantaged) | 3,839 | 2648 | 116 | 17% | 24% | 30% | 28% | 58% |
| Filipino (Primary ethnicity—economically disadvantaged) | 1,927 | 2611 | 118 | 27% | 28% | 27% | 18% | 45% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 26,281 | 2568 | 121 | 41% | 28% | 20% | 11% | 31% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 82,955 | 2530 | 112 | 55% | 26% | 14% | 5% | 19% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 2,805 | 2552 | 124 | 47% | 27% | 16% | 10% | 26% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 5,211 | 2503 | 112 | 64% | 22% | 10% | 3% | 13% |
| White (Primary ethnicity—not economically disadvantaged) | 32,358 | 2625 | 128 | 25% | 24% | 26% | 25% | 51% |
| White (Primary ethnicity—economically disadvantaged) | 12,464 | 2555 | 124 | 47% | 25% | 18% | 10% | 28% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 5,274 | 2643 | 133 | 22% | 22% | 26% | 30% | 56% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 2,503 | 2552 | 127 | 48% | 25% | 17% | 10% | 27% |

Table 7.E.15 Demographic Student Group Summary for Claims for Grade Three—ELA

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| All valid scores | 80,029 | 2403 | 100 | 28% | 55% | 17% | 36% | 51% | 13% | 18% | 72% | 10% | 22% | 62% | 17% |
| Male | 40,527 | 2396 | 99 | 30% | 55% | 15% | 40% | 50% | 11% | 19% | 72% | 10% | 23% | 61% | 16% |
| Female | 39,498 | 2411 | 99 | 26% | 56% | 18% | 33% | 52% | 15% | 17% | 72% | 11% | 20% | 62% | 18% |
| American Indian or Alaska Native (All) | 571 | 2363 | 86 | 41% | 53% | 6% | 53% | 42% | 5% | 21% | 74% | 5% | 28% | 64% | 8% |
| Asian (All) | 7,768 | 2462 | 101 | 14% | 53% | 33% | 19% | 51% | 30% | 11% | 69% | 20% | 12% | 55% | 33% |
| Native Hawaiian or Other Pacific Islander (All) | 337 | 2378 | 97 | 38% | 51% | 11% | 45% | 45% | 10% | 21% | 73% | 6% | 28% | 61% | 10% |
| Filipino (All) | 1,328 | 2446 | 89 | 14% | 62% | 24% | 20% | 56% | 24% | 13% | 74% | 13% | 11% | 64% | 25% |
| Hispanic or Latino (All) | 38,836 | 2370 | 91 | 38% | 54% | 9% | 48% | 46% | 6% | 23% | 72% | 6% | 29% | 62% | 9% |
| Black or African American (All) | 3,063 | 2370 | 94 | 38% | 53% | 9% | 48% | 45% | 7% | 25% | 70% | 6% | 31% | 60% | 10% |
| White (All) | 22,544 | 2435 | 92 | 17% | 59% | 24% | 24% | 58% | 18% | 12% | 73% | 15% | 14% | 63% | 23% |
| Two or more races (All) | 5,582 | 2437 | 98 | 18% | 56% | 26% | 25% | 54% | 21% | 13% | 72% | 15% | 15% | 61% | 24% |

Table 7.E.15 *(continuation one)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| English only | 51,871 | 2417 | 97 | 23% | 58% | 19% | 31% | 54% | 15% | 15% | 73% | 12% | 18% | 63% | 19% |
| IFEP | 2,912 | 2481 | 93 | 9% | 52% | 39% | 14% | 52% | 34% | 8% | 69% | 23% | 7% | 55% | 38% |
| EL | 19,813 | 2345 | 84 | 47% | 48% | 4% | 58% | 39% | 3% | 27% | 69% | 3% | 36% | 59% | 5% |
| RFEP | 5,380 | 2441 | 87 | 14% | 63% | 23% | 21% | 60% | 19% | 11% | 76% | 14% | 11% | 65% | 24% |
| ADEL | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| TBD | 16 | 2361 | 111 | 44% | 50% | 6% | 53% | 40% | 7% | 25% | 75% | 0% | 44% | 38% | 19% |
| English proficiency unknown | 37 | 2410 | 89 | 22% | 62% | 16% | 31% | 56% | 14% | 8% | 81% | 11% | 24% | 54% | 22% |
| No special education services | 71,312 | 2410 | 98 | 26% | 56% | 18% | 34% | 52% | 14% | 16% | 73% | 11% | 20% | 62% | 18% |
| Special education services | 8,717 | 2351 | 95 | 45% | 48% | 7% | 57% | 38% | 5% | 30% | 65% | 5% | 36% | 56% | 8% |
| Not economically disadvantaged | 36,819 | 2446 | 94 | 15% | 58% | 27% | 21% | 57% | 22% | 11% | 72% | 17% | 12% | 62% | 26% |
| Economically disadvantaged | 43,210 | 2367 | 90 | 39% | 54% | 8% | 49% | 45% | 6% | 23% | 71% | 5% | 30% | 62% | 8% |
| Migrant education | 733 | 2331 | 84 | 54% | 42% | 4% | 64% | 33% | 3% | 30% | 68% | 2% | 40% | 55% | 5% |
| Not migrant education | 79,296 | 2404 | 100 | 28% | 56% | 17% | 36% | 51% | 13% | 18% | 72% | 11% | 22% | 62% | 17% |

Table 7.E.15 *(continuation two)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| Military | 972 | 2419 | 94 | 23% | 56% | 20% | 30% | 56% | 14% | 14% | 73% | 13% | 17% | 65% | 18% |
| Not Military | 79,057 | 2403 | 100 | 28% | 55% | 17% | 36% | 51% | 13% | 18% | 72% | 10% | 22% | 62% | 17% |
| Homeless | 1,683 | 2355 | 90 | 42% | 52% | 7% | 55% | 41% | 4% | 27% | 68% | 5% | 33% | 59% | 7% |
| Not Homeless | 78,346 | 2404 | 100 | 28% | 56% | 17% | 36% | 51% | 13% | 18% | 72% | 11% | 22% | 62% | 17% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 167 | 2394 | 91 | 30% | 57% | 13% | 40% | 52% | 9% | 13% | 78% | 10% | 22% | 65% | 13% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 404 | 2351 | 81 | 46% | 51% | 4% | 59% | 38% | 4% | 25% | 73% | 2% | 31% | 64% | 5% |
| Asian (Primary ethnicity—not economically disadvantaged) | 5,399 | 2490 | 90 | 8% | 51% | 41% | 11% | 52% | 38% | 7% | 67% | 25% | 7% | 52% | 42% |
| Asian (Primary ethnicity—economically disadvantaged) | 2,369 | 2397 | 95 | 28% | 59% | 13% | 37% | 51% | 12% | 18% | 73% | 9% | 23% | 63% | 14% |

Table 7.E.15 *(continuation three)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 134 | 2404 | 96 | 27% | 55% | 18% | 37% | 50% | 14% | 20% | 74% | 6% | 22% | 67% | 11% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 203 | 2361 | 95 | 45% | 49% | 6% | 50% | 43% | 7% | 22% | 72% | 6% | 33% | 58% | 9% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 962 | 2455 | 88 | 11% | 62% | 27% | 17% | 56% | 28% | 12% | 73% | 14% | 10% | 62% | 27% |
| Filipino (Primary ethnicity—economically disadvantaged) | 366 | 2420 | 89 | 22% | 61% | 16% | 28% | 57% | 15% | 15% | 75% | 10% | 14% | 67% | 19% |

Table 7.E.15 *(continuation four)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 10,151 | 2408 | 92 | 25% | 59% | 16% | 33% | 56% | 11% | 16% | 74% | 10% | 19% | 65% | 16% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 28,685 | 2357 | 86 | 42% | 52% | 6% | 53% | 43% | 4% | 25% | 71% | 4% | 32% | 61% | 7% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 895 | 2405 | 92 | 26% | 58% | 16% | 34% | 55% | 12% | 17% | 73% | 9% | 21% | 64% | 15% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 2,168 | 2355 | 91 | 43% | 50% | 6% | 54% | 41% | 5% | 28% | 68% | 4% | 35% | 58% | 7% |

Table 7.E.15 *(continuation five)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| White (Primary ethnicity—not economically disadvantaged) | 15,473 | 2455 | 86 | 12% | 59% | 29% | 18% | 60% | 22% | 9% | 73% | 18% | 10% | 63% | 27% |
| White (Primary ethnicity—economically disadvantaged) | 7,071 | 2393 | 90 | 29% | 57% | 13% | 38% | 53% | 9% | 18% | 74% | 8% | 23% | 65% | 13% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 3,638 | 2463 | 90 | 12% | 56% | 32% | 17% | 57% | 27% | 9% | 72% | 19% | 9% | 61% | 30% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 1,944 | 2390 | 94 | 31% | 56% | 13% | 41% | 50% | 9% | 18% | 73% | 8% | 26% | 61% | 13% |

Table 7.E.16 Demographic Student Group Summary for Claims for Grade Four—ELA

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| All valid scores | 82,494 | 2447 | 102 | 22% | 60% | 17% | 33% | 54% | 13% | 17% | 72% | 11% | 18% | 66% | 15% |
| Male | 41,846 | 2440 | 102 | 24% | 60% | 16% | 37% | 52% | 11% | 17% | 71% | 11% | 20% | 66% | 14% |
| Female | 40,641 | 2455 | 101 | 21% | 61% | 18% | 29% | 55% | 16% | 16% | 72% | 11% | 17% | 67% | 16% |
| American Indian or Alaska Native (All) | 594 | 2408 | 94 | 31% | 61% | 8% | 47% | 48% | 5% | 23% | 71% | 6% | 27% | 64% | 9% |
| Asian (All) | 7,732 | 2510 | 102 | 10% | 56% | 34% | 16% | 51% | 33% | 10% | 69% | 21% | 9% | 60% | 31% |
| Native Hawaiian or Other Pacific Islander (All) | 348 | 2435 | 94 | 29% | 59% | 13% | 32% | 58% | 11% | 20% | 71% | 9% | 23% | 65% | 13% |
| Filipino (All) | 1,428 | 2487 | 93 | 12% | 65% | 23% | 19% | 57% | 24% | 13% | 73% | 14% | 9% | 68% | 23% |
| Hispanic or Latino (All) | 39,990 | 2415 | 95 | 30% | 60% | 10% | 43% | 50% | 6% | 22% | 72% | 7% | 24% | 67% | 9% |
| Black or African American (All) | 3,158 | 2414 | 98 | 31% | 59% | 10% | 44% | 49% | 7% | 22% | 71% | 7% | 26% | 66% | 9% |
| White (All) | 23,774 | 2477 | 94 | 14% | 62% | 24% | 23% | 60% | 18% | 12% | 73% | 15% | 12% | 68% | 20% |
| Two or more races (All) | 5,470 | 2480 | 99 | 14% | 61% | 25% | 24% | 56% | 21% | 12% | 73% | 15% | 12% | 66% | 22% |

Table 7.E.16 *(continuation one)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| English only | 53,084 | 2461 | 99 | 18% | 62% | 20% | 28% | 57% | 15% | 14% | 73% | 13% | 15% | 67% | 17% |
| IFEP | 2,850 | 2526 | 92 | 7% | 54% | 39% | 12% | 53% | 35% | 7% | 68% | 24% | 5% | 61% | 34% |
| EL | 17,619 | 2376 | 85 | 42% | 55% | 3% | 58% | 39% | 2% | 29% | 68% | 3% | 33% | 63% | 4% |
| RFEP | 8,892 | 2480 | 84 | 12% | 67% | 21% | 20% | 63% | 17% | 11% | 75% | 14% | 9% | 71% | 20% |
| ADEL | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| TBD | 12 | 2430 | 98 | 17% | 75% | 8% | 33% | 50% | 17% | 25% | 67% | 8% | 17% | 75% | 8% |
| English proficiency unknown | 37 | 2452 | 97 | 14% | 76% | 11% | 32% | 62% | 5% | 16% | 68% | 16% | 22% | 62% | 16% |
| No special education services | 73,034 | 2456 | 99 | 20% | 61% | 19% | 30% | 56% | 15% | 15% | 73% | 12% | 16% | 67% | 17% |
| Special education services | 9,460 | 2382 | 99 | 41% | 52% | 7% | 58% | 37% | 5% | 30% | 65% | 5% | 34% | 60% | 6% |
| Not economically disadvantaged | 37,992 | 2490 | 95 | 12% | 61% | 27% | 19% | 58% | 22% | 11% | 72% | 17% | 10% | 66% | 24% |
| Economically disadvantaged | 44,502 | 2411 | 93 | 31% | 60% | 9% | 45% | 49% | 6% | 22% | 72% | 6% | 25% | 67% | 8% |
| Migrant education | 776 | 2379 | 90 | 42% | 53% | 5% | 59% | 38% | 3% | 28% | 68% | 4% | 34% | 63% | 4% |
| Not migrant education | 81,718 | 2448 | 102 | 22% | 61% | 17% | 33% | 54% | 14% | 17% | 72% | 11% | 18% | 67% | 15% |

Table 7.E.16 *(continuation two)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| Military | 1,108 | 2461 | 93 | 18% | 63% | 19% | 27% | 59% | 14% | 14% | 72% | 14% | 16% | 69% | 15% |
| Not Military | 81,386 | 2447 | 102 | 22% | 60% | 17% | 33% | 53% | 13% | 17% | 72% | 11% | 18% | 66% | 15% |
| Homeless | 1,792 | 2389 | 91 | 38% | 55% | 7% | 53% | 43% | 3% | 27% | 70% | 4% | 31% | 64% | 5% |
| Not Homeless | 80,702 | 2449 | 102 | 22% | 61% | 17% | 33% | 54% | 14% | 17% | 72% | 11% | 18% | 67% | 16% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 161 | 2444 | 105 | 26% | 57% | 17% | 30% | 59% | 11% | 18% | 71% | 11% | 21% | 62% | 17% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 433 | 2394 | 85 | 33% | 62% | 5% | 53% | 44% | 3% | 25% | 70% | 5% | 29% | 65% | 6% |
| Asian (Primary ethnicity—not economically disadvantaged) | 5,395 | 2538 | 90 | 6% | 52% | 42% | 10% | 50% | 41% | 7% | 67% | 26% | 5% | 56% | 39% |
| Asian (Primary ethnicity—economically disadvantaged) | 2,337 | 2446 | 97 | 22% | 64% | 14% | 31% | 55% | 13% | 18% | 73% | 9% | 16% | 69% | 15% |

Table 7.E.16 *(continuation three)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 150 | 2456 | 99 | 24% | 59% | 17% | 25% | 61% | 14% | 14% | 71% | 15% | 20% | 63% | 17% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 198 | 2420 | 88 | 32% | 58% | 10% | 36% | 55% | 8% | 24% | 70% | 6% | 25% | 66% | 10% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 987 | 2496 | 90 | 10% | 64% | 26% | 17% | 57% | 26% | 12% | 73% | 15% | 9% | 67% | 24% |
| Filipino (Primary ethnicity—economically disadvantaged) | 441 | 2465 | 95 | 17% | 67% | 16% | 23% | 59% | 18% | 16% | 73% | 11% | 10% | 71% | 19% |

Table 7.E.16 *(continuation four)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 10,342 | 2454 | 93 | 20% | 63% | 17% | 29% | 58% | 12% | 15% | 74% | 11% | 16% | 69% | 15% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 29,648 | 2401 | 91 | 34% | 59% | 7% | 48% | 47% | 4% | 24% | 71% | 5% | 27% | 66% | 7% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 987 | 2452 | 95 | 20% | 64% | 16% | 29% | 59% | 13% | 15% | 74% | 11% | 14% | 72% | 14% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 2,171 | 2396 | 94 | 35% | 57% | 8% | 50% | 45% | 5% | 26% | 70% | 5% | 31% | 63% | 6% |

Table 7.E.16 *(continuation five)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| White (Primary ethnicity—not economically disadvantaged) | 16,285 | 2497 | 89 | 10% | 62% | 29% | 16% | 62% | 22% | 9% | 73% | 18% | 9% | 67% | 24% |
| White (Primary ethnicity—economically disadvantaged) | 7,489 | 2435 | 93 | 23% | 63% | 13% | 36% | 55% | 9% | 17% | 74% | 9% | 19% | 70% | 11% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 3,685 | 2504 | 91 | 9% | 59% | 31% | 16% | 58% | 26% | 9% | 72% | 19% | 8% | 65% | 27% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 1,785 | 2430 | 95 | 25% | 63% | 12% | 39% | 52% | 9% | 18% | 75% | 7% | 19% | 68% | 13% |

Table 7.E.17 Demographic Student Group Summary for Claims for Grade Five—ELA

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| All valid scores | 84,164 | 2490 | 107 | 22% | 60% | 18% | 32% | 47% | 20% | 15% | 72% | 12% | 22% | 59% | 18% |
| Male | 42,711 | 2479 | 107 | 24% | 59% | 17% | 37% | 47% | 16% | 16% | 72% | 12% | 25% | 59% | 17% |
| Female | 41,451 | 2501 | 105 | 20% | 60% | 20% | 28% | 48% | 24% | 15% | 73% | 13% | 20% | 60% | 20% |
| American Indian or Alaska Native (All) | 646 | 2458 | 102 | 31% | 58% | 11% | 44% | 46% | 10% | 22% | 69% | 9% | 27% | 60% | 13% |
| Asian (All) | 7,999 | 2557 | 106 | 11% | 54% | 35% | 15% | 41% | 43% | 9% | 69% | 22% | 11% | 53% | 37% |
| Native Hawaiian or Other Pacific Islander (All) | 393 | 2467 | 106 | 30% | 58% | 12% | 36% | 48% | 16% | 19% | 70% | 10% | 25% | 62% | 13% |
| Filipino (All) | 1,478 | 2535 | 96 | 12% | 65% | 23% | 17% | 47% | 36% | 9% | 75% | 15% | 12% | 60% | 28% |
| Hispanic or Latino (All) | 41,145 | 2457 | 98 | 30% | 60% | 10% | 42% | 47% | 12% | 20% | 73% | 8% | 29% | 59% | 11% |
| Black or African American (All) | 3,093 | 2452 | 103 | 31% | 57% | 12% | 45% | 43% | 12% | 21% | 71% | 8% | 32% | 58% | 10% |
| White (All) | 24,077 | 2520 | 100 | 14% | 61% | 25% | 23% | 51% | 26% | 10% | 73% | 17% | 15% | 61% | 24% |
| Two or more races (All) | 5,333 | 2524 | 104 | 14% | 59% | 26% | 24% | 47% | 29% | 10% | 73% | 16% | 15% | 58% | 26% |

Table 7.E.17 *(continuation one)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| English only | 52,805 | 2503 | 104 | 18% | 61% | 21% | 28% | 49% | 23% | 13% | 73% | 14% | 19% | 60% | 21% |
| IFEP | 3,109 | 2569 | 95 | 7% | 54% | 39% | 12% | 43% | 44% | 6% | 69% | 25% | 7% | 54% | 38% |
| EL | 15,333 | 2404 | 82 | 47% | 51% | 3% | 61% | 36% | 3% | 30% | 67% | 3% | 45% | 52% | 3% |
| RFEP | 12,867 | 2519 | 89 | 13% | 67% | 20% | 20% | 56% | 24% | 10% | 76% | 14% | 12% | 65% | 23% |
| ADEL | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| TBD | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English proficiency unknown | 42 | 2502 | 94 | 14% | 71% | 14% | 26% | 43% | 31% | 14% | 81% | 5% | 19% | 62% | 19% |
| No special education services | 74,561 | 2500 | 103 | 19% | 61% | 20% | 28% | 49% | 22% | 13% | 73% | 13% | 19% | 61% | 20% |
| Special education services | 9,603 | 2409 | 98 | 43% | 50% | 6% | 64% | 31% | 5% | 30% | 65% | 5% | 45% | 49% | 6% |
| Not economically disadvantaged | 38,349 | 2533 | 100 | 12% | 60% | 28% | 20% | 49% | 32% | 9% | 73% | 18% | 13% | 60% | 28% |
| Economically disadvantaged | 45,815 | 2454 | 98 | 31% | 59% | 10% | 43% | 46% | 11% | 20% | 72% | 8% | 30% | 59% | 11% |
| Migrant education | 795 | 2415 | 97 | 43% | 52% | 5% | 57% | 37% | 6% | 29% | 67% | 4% | 42% | 51% | 7% |
| Not migrant education | 83,369 | 2491 | 106 | 22% | 60% | 18% | 32% | 47% | 20% | 15% | 72% | 13% | 22% | 59% | 19% |

Table 7.E.17 *(continuation two)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| Military | 1,035 | 2507 | 100 | 17% | 63% | 20% | 25% | 51% | 24% | 13% | 73% | 14% | 17% | 63% | 20% |
| Not Military | 83,129 | 2490 | 107 | 22% | 60% | 18% | 32% | 47% | 20% | 15% | 72% | 12% | 22% | 59% | 18% |
| Homeless | 1,895 | 2434 | 96 | 37% | 56% | 7% | 50% | 43% | 7% | 24% | 71% | 6% | 36% | 56% | 8% |
| Not Homeless | 82,269 | 2491 | 107 | 22% | 60% | 18% | 32% | 47% | 21% | 15% | 72% | 13% | 22% | 59% | 19% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 186 | 2497 | 105 | 21% | 59% | 20% | 32% | 51% | 17% | 16% | 69% | 16% | 17% | 61% | 22% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 460 | 2442 | 96 | 35% | 58% | 7% | 49% | 44% | 8% | 24% | 69% | 7% | 31% | 60% | 10% |
| Asian (Primary ethnicity—not economically disadvantaged) | 5,461 | 2585 | 93 | 5% | 51% | 43% | 9% | 38% | 53% | 5% | 68% | 27% | 6% | 50% | 44% |
| Asian (Primary ethnicity—economically disadvantaged) | 2,538 | 2497 | 106 | 22% | 60% | 19% | 29% | 48% | 23% | 16% | 71% | 13% | 21% | 58% | 21% |

Table 7.E.17 *(continuation three)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 164 | 2506 | 94 | 19% | 65% | 16% | 24% | 52% | 25% | 10% | 76% | 15% | 16% | 65% | 20% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 229 | 2440 | 105 | 38% | 53% | 9% | 45% | 45% | 11% | 26% | 67% | 7% | 31% | 60% | 9% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 1,058 | 2544 | 93 | 10% | 64% | 25% | 14% | 47% | 39% | 8% | 76% | 16% | 10% | 59% | 32% |
| Filipino (Primary ethnicity—economically disadvantaged) | 420 | 2512 | 98 | 16% | 67% | 17% | 24% | 48% | 27% | 13% | 73% | 14% | 17% | 65% | 19% |

Table 7.E.17 *(continuation four)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 10,376 | 2493 | 99 | 20% | 64% | 17% | 30% | 51% | 20% | 14% | 75% | 12% | 20% | 63% | 17% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 30,769 | 2445 | 95 | 33% | 59% | 8% | 46% | 46% | 9% | 22% | 72% | 7% | 32% | 58% | 9% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 971 | 2495 | 100 | 19% | 63% | 19% | 29% | 52% | 19% | 16% | 73% | 11% | 20% | 64% | 17% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 2,122 | 2433 | 99 | 36% | 55% | 9% | 53% | 39% | 8% | 24% | 70% | 6% | 38% | 55% | 7% |

Table 7.E.17 *(continuation five)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| White (Primary ethnicity—not economically disadvantaged) | 16,596 | 2540 | 94 | 10% | 61% | 30% | 17% | 51% | 32% | 8% | 73% | 19% | 11% | 61% | 28% |
| White (Primary ethnicity—economically disadvantaged) | 7,481 | 2475 | 98 | 24% | 62% | 14% | 36% | 50% | 14% | 16% | 73% | 11% | 25% | 62% | 14% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 3,537 | 2549 | 96 | 9% | 58% | 33% | 16% | 47% | 36% | 7% | 73% | 20% | 10% | 57% | 33% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 1,796 | 2473 | 100 | 23% | 62% | 14% | 38% | 48% | 14% | 17% | 74% | 9% | 26% | 60% | 14% |

Table 7.E.18 Demographic Student Group Summary for Claims for Grade Six—ELA

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| All valid scores | 87,259 | 2511 | 105 | 28% | 55% | 17% | 34% | 50% | 16% | 16% | 70% | 14% | 17% | 63% | 19% |
| Male | 44,696 | 2498 | 104 | 32% | 53% | 15% | 40% | 48% | 12% | 17% | 70% | 13% | 20% | 64% | 17% |
| Female | 42,546 | 2525 | 103 | 25% | 56% | 19% | 28% | 52% | 20% | 15% | 71% | 15% | 15% | 63% | 22% |
| American Indian or Alaska Native (All) | 602 | 2472 | 94 | 38% | 52% | 10% | 48% | 44% | 7% | 22% | 70% | 8% | 24% | 67% | 10% |
| Asian (All) | 8,011 | 2582 | 103 | 13% | 51% | 35% | 14% | 48% | 38% | 8% | 69% | 23% | 7% | 54% | 38% |
| Native Hawaiian or Other Pacific Islander (All) | 453 | 2502 | 93 | 30% | 59% | 10% | 33% | 52% | 15% | 18% | 72% | 11% | 17% | 69% | 14% |
| Filipino (All) | 1,641 | 2561 | 94 | 15% | 60% | 25% | 16% | 54% | 30% | 9% | 73% | 18% | 8% | 61% | 31% |
| Hispanic or Latino (All) | 43,609 | 2481 | 97 | 37% | 53% | 10% | 43% | 48% | 9% | 21% | 69% | 10% | 22% | 65% | 13% |
| Black or African American (All) | 3,845 | 2471 | 101 | 41% | 50% | 9% | 48% | 43% | 9% | 24% | 66% | 10% | 24% | 65% | 11% |
| White (All) | 23,718 | 2539 | 98 | 19% | 58% | 23% | 25% | 54% | 21% | 10% | 72% | 18% | 12% | 64% | 24% |
| Two or more races (All) | 5,380 | 2543 | 102 | 19% | 56% | 25% | 25% | 51% | 24% | 11% | 71% | 18% | 12% | 62% | 26% |

Table 7.E.18 *(continuation one)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| English only | 53,426 | 2524 | 102 | 24% | 56% | 20% | 30% | 52% | 19% | 13% | 71% | 15% | 15% | 64% | 21% |
| IFEP | 3,287 | 2588 | 96 | 10% | 52% | 38% | 14% | 50% | 37% | 5% | 72% | 24% | 5% | 55% | 40% |
| EL | 15,308 | 2425 | 79 | 59% | 40% | 2% | 65% | 34% | 2% | 35% | 61% | 4% | 36% | 60% | 4% |
| RFEP | 15,200 | 2538 | 87 | 18% | 64% | 18% | 22% | 60% | 18% | 9% | 75% | 15% | 9% | 67% | 24% |
| ADEL | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| TBD | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English proficiency unknown | 28 | 2539 | 95 | 32% | 29% | 39% | 32% | 46% | 21% | 14% | 71% | 14% | 4% | 68% | 29% |
| No special education services | 77,133 | 2523 | 100 | 25% | 57% | 19% | 29% | 53% | 18% | 13% | 72% | 15% | 14% | 65% | 21% |
| Special education services | 10,126 | 2419 | 93 | 58% | 37% | 4% | 71% | 26% | 3% | 37% | 58% | 5% | 40% | 55% | 5% |
| Not economically disadvantaged | 38,872 | 2553 | 99 | 17% | 57% | 27% | 21% | 53% | 26% | 9% | 72% | 19% | 10% | 62% | 28% |
| Economically disadvantaged | 48,387 | 2478 | 97 | 38% | 53% | 9% | 45% | 47% | 8% | 21% | 69% | 9% | 23% | 65% | 12% |
| Migrant education | 707 | 2457 | 94 | 47% | 47% | 6% | 52% | 42% | 5% | 25% | 68% | 7% | 29% | 63% | 9% |
| Not migrant education | 86,552 | 2512 | 105 | 28% | 55% | 17% | 34% | 50% | 16% | 16% | 70% | 14% | 17% | 63% | 19% |

Table 7.E.18 *(continuation two)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| Military | 831 | 2521 | 101 | 24% | 59% | 17% | 30% | 53% | 17% | 13% | 72% | 15% | 15% | 66% | 19% |
| Not Military | 86,428 | 2511 | 105 | 29% | 55% | 17% | 34% | 50% | 16% | 16% | 70% | 14% | 17% | 63% | 19% |
| Homeless | 2,094 | 2460 | 94 | 43% | 50% | 7% | 53% | 41% | 6% | 24% | 69% | 7% | 27% | 63% | 10% |
| Not Homeless | 85,165 | 2513 | 104 | 28% | 55% | 17% | 33% | 50% | 17% | 16% | 70% | 14% | 17% | 63% | 20% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 190 | 2502 | 100 | 29% | 56% | 15% | 38% | 46% | 16% | 15% | 72% | 13% | 18% | 68% | 13% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 412 | 2459 | 88 | 43% | 50% | 8% | 53% | 43% | 3% | 25% | 69% | 6% | 26% | 66% | 8% |
| Asian (Primary ethnicity—not economically disadvantaged) | 5,322 | 2607 | 92 | 8% | 49% | 43% | 8% | 45% | 47% | 5% | 69% | 26% | 4% | 50% | 45% |
| Asian (Primary ethnicity—economically disadvantaged) | 2,689 | 2531 | 104 | 24% | 56% | 20% | 25% | 55% | 20% | 15% | 70% | 15% | 13% | 62% | 25% |

Table 7.E.18 *(continuation three)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | | **Claim 1 Below Standard** | | **Claim 1 At/Near Standard** | | **Claim 1 Above Standard** | | **Claim 2 Below Standard** | | **Claim 2 At/Near Standard** | | **Claim 2 Above Standard** | | **Claim 3 Below Standard** | | **Claim 3 At/Near Standard** | | **Claim 3 Above Standard** | | **Claim 4 Below Standard** | | **Claim 4 At/Near Standard** | | **Claim 4 Above Standard** | |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 177 | 2529 | | 86 | | 23% | | 62% | | 15% | | 21% | | 59% | | 20% | | 16% | | 68% | | 15% | | 10% | | 69% | | 21% | |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 276 | 2485 | | 93 | | 36% | | 57% | | 7% | | 41% | | 48% | | 12% | | 18% | | 74% | | 8% | | 22% | | 68% | | 9% | |
| Filipino (Primary ethnicity—not economically disadvantaged) | 1,104 | 2572 | | 91 | | 12% | | 59% | | 29% | | 13% | | 54% | | 33% | | 7% | | 73% | | 20% | | 6% | | 60% | | 34% | |
| Filipino (Primary ethnicity—economically disadvantaged) | 537 | 2538 | | 97 | | 21% | | 60% | | 19% | | 23% | | 53% | | 24% | | 11% | | 74% | | 15% | | 12% | | 64% | | 24% | |

Table 7.E.18 *(continuation four)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 10,851 | 2515 | 97 | 26% | 58% | 16% | 31% | 54% | 15% | 14% | 72% | 14% | 15% | 66% | 19% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 32,758 | 2470 | 94 | 41% | 52% | 8% | 47% | 46% | 7% | 23% | 68% | 9% | 25% | 64% | 11% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 1,182 | 2507 | 99 | 29% | 56% | 15% | 34% | 52% | 14% | 17% | 70% | 13% | 17% | 68% | 16% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 2,663 | 2455 | 97 | 46% | 48% | 6% | 55% | 39% | 6% | 27% | 65% | 8% | 28% | 63% | 9% |

Table 7.E.18 *(continuation five)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| White (Primary ethnicity—not economically disadvantaged) | 16,526 | 2558 | 92 | 14% | 58% | 28% | 19% | 56% | 25% | 7% | 72% | 20% | 8% | 63% | 29% |
| White (Primary ethnicity—economically disadvantaged) | 7,192 | 2495 | 95 | 30% | 57% | 13% | 40% | 50% | 10% | 16% | 72% | 11% | 20% | 67% | 14% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 3,520 | 2570 | 95 | 12% | 56% | 32% | 16% | 53% | 32% | 7% | 71% | 22% | 8% | 60% | 33% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 1,860 | 2491 | 96 | 31% | 57% | 12% | 41% | 48% | 10% | 18% | 72% | 11% | 21% | 65% | 14% |

Table 7.E.19 Demographic Student Group Summary for Claims for Grade Seven—ELA

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| All valid scores | 96,798 | 2544 | 108 | 22% | 59% | 19% | 26% | 52% | 22% | 14% | 74% | 12% | 16% | 61% | 23% |
| Male | 49,367 | 2529 | 109 | 26% | 57% | 17% | 31% | 51% | 17% | 15% | 73% | 12% | 19% | 61% | 20% |
| Female | 47,409 | 2559 | 104 | 19% | 61% | 21% | 21% | 53% | 27% | 13% | 75% | 12% | 13% | 60% | 27% |
| American Indian or Alaska Native (All) | 667 | 2503 | 103 | 33% | 57% | 10% | 40% | 49% | 11% | 20% | 72% | 8% | 24% | 64% | 13% |
| Asian (All) | 9,121 | 2616 | 101 | 10% | 53% | 37% | 10% | 43% | 47% | 7% | 72% | 21% | 6% | 48% | 46% |
| Native Hawaiian or Other Pacific Islander (All) | 492 | 2531 | 101 | 26% | 58% | 16% | 28% | 54% | 18% | 14% | 77% | 9% | 19% | 62% | 19% |
| Filipino (All) | 2,171 | 2594 | 93 | 11% | 61% | 28% | 11% | 51% | 38% | 7% | 77% | 16% | 7% | 57% | 37% |
| Hispanic or Latino (All) | 49,330 | 2514 | 102 | 29% | 60% | 11% | 33% | 53% | 13% | 18% | 74% | 8% | 21% | 63% | 16% |
| Black or African American (All) | 4,099 | 2504 | 106 | 33% | 56% | 12% | 38% | 50% | 13% | 19% | 73% | 8% | 25% | 60% | 15% |
| White (All) | 25,472 | 2572 | 100 | 15% | 60% | 25% | 18% | 53% | 28% | 10% | 75% | 16% | 11% | 60% | 28% |
| Two or more races (All) | 5,446 | 2573 | 105 | 15% | 58% | 27% | 19% | 51% | 30% | 10% | 74% | 16% | 11% | 59% | 30% |

Table 7.E.19 *(continuation one)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| English only | 57,307 | 2556 | 105 | 19% | 59% | 22% | 23% | 53% | 25% | 12% | 75% | 13% | 14% | 61% | 25% |
| IFEP | 3,826 | 2618 | 96 | 8% | 54% | 38% | 9% | 45% | 46% | 6% | 73% | 22% | 5% | 50% | 45% |
| EL | 14,712 | 2445 | 85 | 52% | 47% | 2% | 57% | 41% | 2% | 31% | 66% | 3% | 38% | 59% | 4% |
| RFEP | 20,907 | 2565 | 90 | 14% | 67% | 19% | 17% | 60% | 24% | 9% | 78% | 13% | 9% | 64% | 27% |
| ADEL | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| TBD | 12 | 2502 | 132 | 25% | 58% | 17% | 50% | 42% | 8% | 8% | 83% | 8% | 25% | 58% | 17% |
| English proficiency unknown | 34 | 2562 | 90 | 12% | 71% | 18% | 19% | 59% | 22% | 15% | 76% | 9% | 12% | 62% | 26% |
| No special education services | 85,906 | 2556 | 102 | 19% | 61% | 21% | 21% | 54% | 24% | 12% | 75% | 13% | 13% | 61% | 26% |
| Special education services | 10,892 | 2443 | 97 | 50% | 45% | 5% | 63% | 34% | 4% | 32% | 64% | 4% | 40% | 55% | 5% |
| Not economically disadvantaged | 43,279 | 2585 | 100 | 13% | 59% | 28% | 15% | 52% | 33% | 9% | 75% | 17% | 9% | 58% | 33% |
| Economically disadvantaged | 53,519 | 2511 | 103 | 30% | 59% | 11% | 35% | 52% | 13% | 18% | 73% | 8% | 22% | 63% | 16% |
| Migrant education | 719 | 2484 | 107 | 41% | 52% | 7% | 44% | 47% | 8% | 24% | 70% | 6% | 29% | 59% | 12% |
| Not migrant education | 96,079 | 2544 | 108 | 22% | 59% | 19% | 26% | 52% | 22% | 14% | 74% | 12% | 16% | 61% | 23% |

Table 7.E.19 *(continuation two)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| Military | 1,058 | 2557 | 100 | 16% | 61% | 23% | 22% | 54% | 23% | 12% | 74% | 14% | 14% | 61% | 25% |
| Not Military | 95,740 | 2544 | 108 | 22% | 59% | 19% | 26% | 52% | 22% | 14% | 74% | 12% | 16% | 61% | 23% |
| Homeless | 2,230 | 2494 | 105 | 35% | 55% | 10% | 41% | 49% | 10% | 23% | 71% | 7% | 26% | 61% | 13% |
| Not Homeless | 94,568 | 2545 | 108 | 22% | 59% | 19% | 26% | 52% | 22% | 14% | 74% | 12% | 16% | 61% | 24% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 226 | 2538 | 96 | 22% | 66% | 13% | 25% | 58% | 17% | 15% | 77% | 8% | 14% | 68% | 18% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 441 | 2485 | 103 | 39% | 53% | 8% | 48% | 44% | 8% | 23% | 69% | 8% | 29% | 61% | 10% |
| Asian (Primary ethnicity—not economically disadvantaged) | 6,145 | 2639 | 89 | 5% | 50% | 44% | 5% | 39% | 55% | 5% | 71% | 24% | 4% | 44% | 52% |
| Asian (Primary ethnicity—economically disadvantaged) | 2,976 | 2568 | 108 | 18% | 58% | 23% | 19% | 51% | 30% | 11% | 75% | 14% | 12% | 57% | 32% |

Table 7.E.19 *(continuation three)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 217 | 2555 | 102 | 20% | 57% | 22% | 22% | 53% | 25% | 10% | 80% | 11% | 16% | 58% | 26% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 275 | 2512 | 97 | 30% | 58% | 11% | 34% | 54% | 12% | 17% | 76% | 7% | 21% | 65% | 14% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 1,464 | 2605 | 90 | 9% | 59% | 32% | 9% | 49% | 42% | 7% | 75% | 19% | 5% | 54% | 41% |
| Filipino (Primary ethnicity—economically disadvantaged) | 707 | 2571 | 94 | 16% | 63% | 21% | 17% | 54% | 29% | 8% | 81% | 11% | 9% | 63% | 28% |

Table 7.E.19 *(continuation four)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 12,546 | 2548 | 100 | 20% | 62% | 18% | 23% | 56% | 21% | 12% | 76% | 12% | 14% | 63% | 22% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 36,784 | 2503 | 100 | 32% | 59% | 9% | 37% | 52% | 11% | 20% | 73% | 7% | 23% | 63% | 14% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 1,340 | 2539 | 101 | 23% | 59% | 18% | 25% | 55% | 19% | 13% | 78% | 10% | 17% | 62% | 21% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 2,759 | 2487 | 104 | 38% | 54% | 8% | 44% | 47% | 9% | 22% | 71% | 7% | 29% | 59% | 12% |

Table 7.E.19 *(continuation five)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| White (Primary ethnicity—not economically disadvantaged) | 17,760 | 2591 | 93 | 11% | 59% | 30% | 13% | 53% | 34% | 7% | 75% | 18% | 8% | 59% | 33% |
| White (Primary ethnicity—economically disadvantaged) | 7,712 | 2528 | 100 | 24% | 61% | 16% | 31% | 53% | 16% | 15% | 74% | 10% | 18% | 65% | 17% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 3,581 | 2598 | 97 | 10% | 57% | 33% | 13% | 49% | 38% | 7% | 74% | 19% | 7% | 56% | 36% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 1,865 | 2526 | 104 | 25% | 60% | 15% | 32% | 54% | 14% | 16% | 74% | 10% | 19% | 64% | 17% |

Table 7.E.20 Demographic Student Group Summary for Claims for Grade Eight—ELA

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| All valid scores | 98,297 | 2554 | 111 | 27% | 54% | 19% | 29% | 52% | 19% | 15% | 72% | 13% | 15% | 63% | 21% |
| Male | 50,475 | 2538 | 113 | 31% | 52% | 17% | 35% | 50% | 15% | 17% | 71% | 13% | 18% | 64% | 18% |
| Female | 47,789 | 2571 | 107 | 23% | 55% | 22% | 23% | 53% | 24% | 13% | 74% | 14% | 12% | 63% | 25% |
| American Indian or Alaska Native (All) | 695 | 2516 | 103 | 39% | 51% | 10% | 41% | 49% | 10% | 20% | 72% | 9% | 23% | 65% | 12% |
| Asian (All) | 9,103 | 2630 | 105 | 11% | 49% | 40% | 11% | 46% | 43% | 7% | 69% | 24% | 6% | 51% | 43% |
| Native Hawaiian or Other Pacific Islander (All) | 492 | 2537 | 101 | 30% | 59% | 12% | 32% | 52% | 16% | 17% | 74% | 9% | 16% | 69% | 16% |
| Filipino (All) | 2,241 | 2608 | 96 | 13% | 57% | 30% | 12% | 56% | 33% | 8% | 74% | 18% | 6% | 59% | 35% |
| Hispanic or Latino (All) | 50,284 | 2524 | 104 | 35% | 54% | 12% | 37% | 52% | 12% | 19% | 73% | 9% | 19% | 66% | 15% |
| Black or African American (All) | 4,356 | 2514 | 107 | 37% | 52% | 11% | 42% | 47% | 11% | 21% | 70% | 9% | 23% | 64% | 13% |
| White (All) | 25,898 | 2583 | 105 | 19% | 55% | 26% | 21% | 55% | 25% | 10% | 73% | 17% | 11% | 63% | 26% |
| Two or more races (All) | 5,228 | 2587 | 110 | 18% | 54% | 28% | 21% | 51% | 28% | 12% | 70% | 19% | 10% | 61% | 29% |

Table 7.E.20 *(continuation one)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| English only | 57,305 | 2567 | 109 | 23% | 55% | 22% | 25% | 53% | 22% | 13% | 72% | 15% | 13% | 63% | 23% |
| IFEP | 3,971 | 2630 | 100 | 9% | 51% | 39% | 11% | 48% | 41% | 5% | 70% | 24% | 5% | 54% | 42% |
| EL | 13,203 | 2446 | 82 | 63% | 36% | 1% | 64% | 34% | 1% | 34% | 64% | 3% | 37% | 61% | 3% |
| RFEP | 23,778 | 2570 | 95 | 20% | 61% | 19% | 21% | 60% | 19% | 11% | 76% | 13% | 10% | 66% | 24% |
| ADEL | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| TBD | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English proficiency unknown | 32 | 2559 | 83 | 19% | 63% | 19% | 19% | 72% | 9% | 13% | 72% | 16% | 9% | 75% | 16% |
| No special education services | 87,430 | 2567 | 106 | 23% | 56% | 21% | 24% | 54% | 21% | 12% | 73% | 14% | 13% | 64% | 24% |
| Special education services | 10,867 | 2448 | 94 | 61% | 35% | 4% | 68% | 30% | 2% | 34% | 62% | 4% | 37% | 59% | 4% |
| Not economically disadvantaged | 43,846 | 2595 | 106 | 16% | 54% | 29% | 18% | 53% | 30% | 9% | 72% | 19% | 9% | 60% | 30% |
| Economically disadvantaged | 54,451 | 2521 | 104 | 36% | 53% | 12% | 38% | 51% | 11% | 19% | 72% | 9% | 20% | 66% | 14% |
| Migrant education | 800 | 2493 | 107 | 45% | 47% | 8% | 48% | 45% | 7% | 27% | 67% | 6% | 27% | 62% | 11% |
| Not migrant education | 97,497 | 2555 | 111 | 27% | 54% | 20% | 29% | 52% | 19% | 15% | 72% | 13% | 15% | 63% | 22% |

Table 7.E.20 *(continuation two)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| Military | 1,102 | 2569 | 102 | 21% | 56% | 22% | 25% | 55% | 20% | 12% | 73% | 15% | 12% | 64% | 24% |
| Not Military | 97,195 | 2554 | 111 | 27% | 53% | 19% | 29% | 52% | 19% | 15% | 72% | 13% | 15% | 63% | 21% |
| Homeless | 2,411 | 2502 | 103 | 40% | 52% | 8% | 46% | 46% | 7% | 21% | 72% | 7% | 23% | 66% | 11% |
| Not Homeless | 95,886 | 2555 | 111 | 27% | 54% | 20% | 29% | 52% | 20% | 15% | 72% | 13% | 15% | 63% | 22% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 243 | 2546 | 110 | 30% | 54% | 16% | 32% | 52% | 17% | 14% | 74% | 13% | 15% | 66% | 19% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 452 | 2499 | 95 | 43% | 49% | 7% | 46% | 48% | 6% | 23% | 71% | 6% | 27% | 64% | 9% |
| Asian (Primary ethnicity—not economically disadvantaged) | 6,065 | 2656 | 93 | 6% | 47% | 47% | 6% | 42% | 51% | 5% | 67% | 28% | 3% | 48% | 49% |
| Asian (Primary ethnicity—economically disadvantaged) | 3,038 | 2580 | 110 | 21% | 54% | 25% | 21% | 53% | 26% | 13% | 73% | 15% | 11% | 58% | 30% |

Table 7.E.20 *(continuation three)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 220 | 2562 | 97 | 23% | 62% | 15% | 22% | 56% | 22% | 14% | 73% | 13% | 10% | 66% | 23% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 272 | 2516 | 99 | 35% | 56% | 9% | 39% | 49% | 11% | 20% | 75% | 6% | 20% | 71% | 9% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 1,554 | 2621 | 92 | 11% | 57% | 33% | 9% | 54% | 37% | 7% | 72% | 21% | 5% | 56% | 39% |
| Filipino (Primary ethnicity—economically disadvantaged) | 687 | 2580 | 98 | 19% | 59% | 23% | 18% | 59% | 23% | 10% | 78% | 12% | 9% | 64% | 27% |

Table 7.E.20 *(continuation four)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 12,706 | 2556 | 105 | 25% | 57% | 18% | 27% | 55% | 18% | 14% | 74% | 12% | 14% | 65% | 21% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 37,578 | 2513 | 102 | 38% | 52% | 9% | 40% | 51% | 9% | 20% | 72% | 8% | 21% | 66% | 13% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 1,505 | 2549 | 105 | 25% | 58% | 17% | 30% | 52% | 17% | 15% | 73% | 12% | 16% | 66% | 19% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 2,851 | 2495 | 103 | 43% | 49% | 8% | 48% | 44% | 8% | 24% | 69% | 7% | 27% | 63% | 9% |

Table 7.E.20 *(continuation five)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| White (Primary ethnicity—not economically disadvantaged) | 18,090 | 2601 | 100 | 14% | 55% | 31% | 15% | 55% | 30% | 8% | 72% | 20% | 8% | 62% | 30% |
| White (Primary ethnicity—economically disadvantaged) | 7,808 | 2540 | 104 | 29% | 55% | 16% | 33% | 54% | 14% | 15% | 74% | 11% | 17% | 67% | 16% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 3,463 | 2613 | 104 | 12% | 54% | 34% | 14% | 51% | 36% | 9% | 69% | 23% | 7% | 58% | 35% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 1,765 | 2537 | 106 | 29% | 55% | 15% | 35% | 50% | 14% | 17% | 72% | 11% | 16% | 66% | 18% |

Table 7.E.21 Demographic Student Group Summary for Claims for Grade Eleven—ELA

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| All valid scores | 207,139 | 2605 | 125 | 16% | 55% | 30% | 23% | 46% | 31% | 11% | 73% | 15% | 11% | 59% | 30% |
| Male | 102,116 | 2589 | 128 | 19% | 54% | 27% | 28% | 46% | 26% | 13% | 72% | 15% | 14% | 60% | 27% |
| Female | 104,937 | 2622 | 119 | 12% | 55% | 32% | 18% | 47% | 36% | 10% | 74% | 16% | 8% | 58% | 34% |
| American Indian or Alaska Native (All) | 1,022 | 2568 | 123 | 21% | 58% | 22% | 32% | 49% | 19% | 15% | 75% | 10% | 16% | 62% | 22% |
| Asian (All) | 23,095 | 2686 | 118 | 7% | 42% | 51% | 9% | 32% | 59% | 6% | 67% | 27% | 5% | 44% | 52% |
| Native Hawaiian or Other Pacific Islander (All) | 854 | 2592 | 119 | 18% | 57% | 26% | 24% | 49% | 27% | 12% | 77% | 11% | 12% | 63% | 25% |
| Filipino (All) | 5,931 | 2658 | 108 | 8% | 52% | 41% | 9% | 41% | 50% | 7% | 73% | 20% | 5% | 53% | 43% |
| Hispanic or Latino (All) | 113,232 | 2577 | 117 | 20% | 59% | 22% | 28% | 50% | 22% | 14% | 75% | 11% | 13% | 63% | 23% |
| Black or African American (All) | 8,285 | 2555 | 122 | 24% | 56% | 20% | 37% | 46% | 17% | 16% | 73% | 11% | 17% | 64% | 19% |
| White (All) | 46,600 | 2633 | 121 | 11% | 51% | 38% | 17% | 45% | 38% | 9% | 72% | 20% | 8% | 56% | 36% |
| Two or more races (All) | 8,120 | 2638 | 124 | 11% | 50% | 39% | 17% | 43% | 40% | 9% | 71% | 21% | 8% | 54% | 39% |

Table 7.E.21 *(continuation one)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| English only | 105,652 | 2619 | 124 | 13% | 53% | 34% | 20% | 45% | 34% | 10% | 72% | 18% | 10% | 57% | 33% |
| IFEP | 11,547 | 2667 | 116 | 7% | 47% | 46% | 11% | 39% | 50% | 6% | 70% | 24% | 5% | 49% | 47% |
| EL | 17,487 | 2466 | 92 | 48% | 49% | 3% | 63% | 35% | 2% | 30% | 68% | 2% | 32% | 64% | 4% |
| RFEP | 72,370 | 2610 | 112 | 13% | 60% | 27% | 19% | 51% | 30% | 10% | 76% | 14% | 8% | 61% | 30% |
| ADEL | 37 | 2469 | 75 | 43% | 54% | 3% | 59% | 41% | 0% | 27% | 73% | 0% | 30% | 65% | 5% |
| TBD | 16 | 2520 | 106 | 27% | 67% | 7% | 57% | 29% | 14% | 7% | 93% | 0% | 20% | 60% | 20% |
| English proficiency unknown | 30 | 2572 | 119 | 17% | 57% | 27% | 47% | 40% | 13% | 13% | 73% | 13% | 13% | 67% | 20% |
| No special education services | 189,524 | 2617 | 120 | 13% | 55% | 32% | 19% | 47% | 34% | 10% | 74% | 16% | 9% | 58% | 33% |
| Special education services | 17,615 | 2480 | 105 | 43% | 50% | 7% | 62% | 34% | 4% | 27% | 68% | 5% | 31% | 63% | 7% |
| Not economically disadvantaged | 88,579 | 2645 | 122 | 10% | 49% | 41% | 15% | 42% | 43% | 8% | 71% | 21% | 7% | 53% | 40% |
| Economically disadvantaged | 118,560 | 2576 | 119 | 20% | 58% | 22% | 29% | 49% | 22% | 14% | 75% | 11% | 14% | 63% | 23% |
| Migrant education | 1,391 | 2551 | 119 | 26% | 56% | 17% | 35% | 49% | 16% | 19% | 73% | 8% | 17% | 63% | 20% |
| Not migrant education | 205,748 | 2606 | 125 | 16% | 55% | 30% | 23% | 46% | 31% | 11% | 73% | 16% | 11% | 59% | 30% |

Table 7.E.21 *(continuation two)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| Military | 2,699 | 2611 | 120 | 14% | 55% | 30% | 20% | 47% | 32% | 10% | 74% | 16% | 10% | 59% | 30% |
| Not Military | 204,440 | 2605 | 125 | 16% | 55% | 30% | 23% | 46% | 31% | 12% | 73% | 15% | 11% | 59% | 30% |
| Homeless | 4,990 | 2549 | 121 | 25% | 58% | 17% | 37% | 46% | 17% | 18% | 74% | 9% | 18% | 63% | 19% |
| Not Homeless | 202,149 | 2607 | 125 | 15% | 54% | 30% | 22% | 46% | 31% | 11% | 73% | 16% | 11% | 59% | 31% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 441 | 2598 | 123 | 18% | 53% | 28% | 24% | 50% | 27% | 9% | 77% | 14% | 14% | 58% | 28% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 581 | 2546 | 117 | 23% | 61% | 16% | 38% | 49% | 13% | 19% | 74% | 8% | 18% | 65% | 17% |
| Asian (Primary ethnicity—not economically disadvantaged) | 14,416 | 2709 | 110 | 4% | 38% | 58% | 6% | 28% | 67% | 4% | 64% | 31% | 3% | 39% | 58% |
| Asian (Primary ethnicity—economically disadvantaged) | 8,679 | 2648 | 122 | 11% | 50% | 39% | 14% | 40% | 46% | 8% | 71% | 20% | 7% | 51% | 42% |

Table 7.E.21 *(continuation three)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 399 | 2612 | 117 | 14% | 56% | 30% | 18% | 50% | 32% | 10% | 75% | 15% | 8% | 63% | 30% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 455 | 2574 | 118 | 20% | 57% | 22% | 29% | 49% | 22% | 13% | 79% | 8% | 15% | 63% | 22% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 3,937 | 2671 | 104 | 6% | 50% | 44% | 7% | 39% | 54% | 6% | 73% | 22% | 4% | 50% | 46% |
| Filipino (Primary ethnicity—economically disadvantaged) | 1,994 | 2633 | 111 | 11% | 56% | 34% | 13% | 45% | 42% | 8% | 74% | 17% | 7% | 57% | 36% |

Table 7.E.21 *(continuation four)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 27,370 | 2605 | 118 | 15% | 56% | 29% | 22% | 49% | 30% | 11% | 75% | 15% | 10% | 60% | 30% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 85,862 | 2568 | 116 | 21% | 60% | 19% | 30% | 50% | 20% | 15% | 75% | 10% | 14% | 64% | 21% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 2,908 | 2586 | 123 | 19% | 54% | 27% | 28% | 48% | 24% | 13% | 73% | 14% | 13% | 62% | 25% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 5,377 | 2538 | 118 | 27% | 57% | 16% | 42% | 46% | 13% | 18% | 73% | 9% | 20% | 65% | 16% |

Table 7.E.21 *(continuation five)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| White (Primary ethnicity—not economically disadvantaged) | 33,597 | 2650 | 117 | 9% | 49% | 43% | 14% | 43% | 43% | 7% | 71% | 22% | 7% | 53% | 40% |
| White (Primary ethnicity—economically disadvantaged) | 13,003 | 2589 | 121 | 17% | 56% | 27% | 27% | 48% | 25% | 12% | 74% | 14% | 13% | 62% | 26% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 5,511 | 2661 | 117 | 8% | 47% | 45% | 12% | 41% | 47% | 7% | 69% | 24% | 6% | 50% | 44% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 2,609 | 2589 | 123 | 17% | 56% | 27% | 27% | 47% | 25% | 13% | 73% | 14% | 11% | 62% | 27% |

Table 7.E.22 Demographic Student Group Summary for Claims for Grade Three—Mathematics

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| All valid scores | 85,277 | 2410 | 92 | 37% | 44% | 20% | 35% | 45% | 20% | 23% | 59% | 18% |
| Male | 43,179 | 2414 | 93 | 35% | 44% | 21% | 32% | 46% | 22% | 23% | 58% | 19% |
| Female | 42,094 | 2406 | 91 | 39% | 43% | 18% | 37% | 45% | 18% | 22% | 59% | 18% |
| American Indian or Alaska Native (All) | 576 | 2372 | 85 | 56% | 35% | 9% | 49% | 40% | 11% | 30% | 61% | 9% |
| Asian (All) | 8,142 | 2477 | 93 | 15% | 38% | 47% | 16% | 41% | 44% | 10% | 47% | 43% |
| Native Hawaiian or Other Pacific Islander (All) | 381 | 2384 | 88 | 43% | 46% | 11% | 46% | 41% | 13% | 33% | 57% | 11% |
| Filipino (All) | 1,445 | 2446 | 79 | 19% | 51% | 30% | 20% | 52% | 28% | 11% | 61% | 28% |
| Hispanic or Latino (All) | 41,816 | 2378 | 83 | 49% | 42% | 9% | 47% | 43% | 10% | 31% | 61% | 9% |
| Black or African American (All) | 3,533 | 2373 | 85 | 50% | 40% | 10% | 48% | 43% | 9% | 33% | 58% | 9% |
| White (All) | 23,468 | 2441 | 84 | 23% | 49% | 28% | 21% | 50% | 29% | 14% | 60% | 26% |
| Two or more races (All) | 5,916 | 2442 | 90 | 24% | 46% | 31% | 22% | 48% | 31% | 15% | 57% | 28% |
| English only | 55,449 | 2421 | 90 | 32% | 46% | 22% | 29% | 48% | 23% | 19% | 60% | 21% |
| IFEP | 3,065 | 2484 | 90 | 13% | 39% | 48% | 12% | 42% | 46% | 8% | 48% | 44% |
| EL | 20,827 | 2360 | 81 | 57% | 36% | 7% | 56% | 37% | 7% | 37% | 57% | 6% |
| RFEP | 5,882 | 2442 | 80 | 23% | 50% | 27% | 20% | 52% | 28% | 13% | 62% | 25% |
| ADEL | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| TBD | 18 | 2375 | 110 | 61% | 22% | 17% | 50% | 33% | 17% | 39% | 50% | 11% |
| English proficiency unknown | 36 | 2399 | 86 | 42% | 39% | 19% | 36% | 53% | 11% | 28% | 53% | 19% |
| No special education services | 76,004 | 2416 | 90 | 34% | 45% | 21% | 32% | 47% | 21% | 21% | 59% | 20% |
| Special education services | 9,273 | 2361 | 96 | 58% | 32% | 10% | 55% | 34% | 11% | 37% | 53% | 10% |

Table 7.E.22 *(continuation one)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| Not economically disadvantaged | 39,198 | 2451 | 86 | 20% | 47% | 33% | 19% | 48% | 33% | 13% | 57% | 30% |
| Economically disadvantaged | 46,079 | 2375 | 83 | 51% | 41% | 9% | 48% | 43% | 10% | 31% | 60% | 9% |
| Migrant education | 750 | 2344 | 84 | 63% | 32% | 5% | 64% | 31% | 5% | 43% | 53% | 5% |
| Not migrant education | 84,527 | 2410 | 92 | 36% | 44% | 20% | 34% | 45% | 20% | 23% | 59% | 19% |
| Military | 976 | 2423 | 83 | 28% | 50% | 22% | 27% | 51% | 22% | 18% | 61% | 21% |
| Not Military | 84,301 | 2410 | 92 | 37% | 43% | 20% | 35% | 45% | 20% | 23% | 59% | 18% |
| Homeless | 2,115 | 2369 | 83 | 53% | 39% | 8% | 49% | 42% | 9% | 33% | 59% | 7% |
| Not Homeless | 83,162 | 2411 | 92 | 36% | 44% | 20% | 34% | 45% | 20% | 22% | 59% | 19% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 171 | 2404 | 88 | 42% | 42% | 17% | 32% | 50% | 18% | 22% | 61% | 18% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 405 | 2359 | 80 | 62% | 33% | 5% | 56% | 37% | 7% | 34% | 61% | 6% |
| Asian (Primary ethnicity—not economically disadvantaged) | 5,579 | 2505 | 82 | 7% | 34% | 59% | 8% | 37% | 55% | 5% | 42% | 53% |
| Asian (Primary ethnicity—economically disadvantaged) | 2,563 | 2416 | 88 | 32% | 47% | 21% | 32% | 48% | 20% | 21% | 60% | 19% |

Table 7.E.22 *(continuation two)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 146 | 2402 | 85 | 36% | 49% | 15% | 42% | 41% | 16% | 26% | 62% | 12% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 235 | 2373 | 89 | 48% | 44% | 9% | 49% | 41% | 10% | 37% | 53% | 10% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 1,033 | 2456 | 78 | 15% | 52% | 32% | 17% | 52% | 31% | 8% | 60% | 33% |
| Filipino (Primary ethnicity—economically disadvantaged) | 412 | 2422 | 76 | 29% | 49% | 23% | 27% | 53% | 20% | 19% | 63% | 17% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 11,171 | 2412 | 82 | 33% | 50% | 17% | 32% | 50% | 18% | 21% | 63% | 16% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 30,645 | 2365 | 79 | 55% | 39% | 6% | 52% | 41% | 7% | 34% | 60% | 6% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 1,022 | 2406 | 80 | 35% | 48% | 17% | 33% | 52% | 14% | 22% | 63% | 15% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 2,511 | 2359 | 84 | 57% | 37% | 7% | 54% | 39% | 6% | 38% | 56% | 6% |

Table 7.E.22 *(continuation three)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| White (Primary ethnicity—not economically disadvantaged) | 16,212 | 2459 | 77 | 16% | 49% | 34% | 14% | 51% | 35% | 10% | 59% | 32% |
| White (Primary ethnicity—economically disadvantaged) | 7,256 | 2400 | 83 | 39% | 47% | 14% | 35% | 49% | 16% | 24% | 62% | 14% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 3,864 | 2466 | 83 | 15% | 46% | 39% | 14% | 47% | 39% | 10% | 53% | 37% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 2,052 | 2397 | 84 | 41% | 46% | 14% | 36% | 49% | 15% | 24% | 64% | 12% |

Table 7.E.23 Demographic Student Group Summary for Claims for Grade Four—Mathematics

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| All valid scores | 87,802 | 2449 | 94 | 40% | 42% | 18% | 36% | 48% | 16% | 30% | 54% | 16% |
| Male | 44,452 | 2453 | 96 | 38% | 41% | 21% | 35% | 47% | 18% | 29% | 53% | 17% |
| Female | 43,343 | 2445 | 90 | 41% | 43% | 16% | 37% | 48% | 15% | 30% | 55% | 15% |
| American Indian or Alaska Native (All) | 592 | 2414 | 85 | 54% | 37% | 9% | 53% | 41% | 6% | 40% | 54% | 6% |
| Asian (All) | 8,112 | 2521 | 97 | 16% | 37% | 47% | 16% | 44% | 40% | 13% | 46% | 41% |
| Native Hawaiian or Other Pacific Islander (All) | 398 | 2435 | 85 | 44% | 43% | 13% | 42% | 46% | 11% | 32% | 56% | 12% |
| Filipino (All) | 1,557 | 2484 | 78 | 21% | 52% | 26% | 22% | 58% | 20% | 16% | 61% | 24% |
| Hispanic or Latino (All) | 42,909 | 2416 | 83 | 54% | 38% | 8% | 48% | 44% | 7% | 39% | 53% | 7% |
| Black or African American (All) | 3,693 | 2410 | 85 | 55% | 37% | 8% | 51% | 42% | 6% | 43% | 50% | 7% |
| White (All) | 24,721 | 2480 | 85 | 26% | 48% | 26% | 23% | 54% | 23% | 20% | 58% | 22% |
| Two or more races (All) | 5,820 | 2481 | 91 | 26% | 47% | 28% | 23% | 53% | 24% | 20% | 56% | 25% |
| English only | 56,560 | 2460 | 91 | 34% | 45% | 21% | 31% | 51% | 18% | 26% | 56% | 18% |
| IFEP | 2,967 | 2526 | 91 | 15% | 39% | 46% | 12% | 46% | 42% | 12% | 47% | 42% |
| EL | 18,501 | 2388 | 79 | 66% | 29% | 4% | 62% | 34% | 3% | 49% | 47% | 4% |
| RFEP | 9,721 | 2474 | 82 | 29% | 49% | 22% | 25% | 55% | 20% | 21% | 59% | 20% |
| ADEL | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| TBD | 16 | 2392 | 101 | 44% | 50% | 6% | 69% | 25% | 6% | 56% | 38% | 6% |
| English proficiency unknown | 37 | 2451 | 84 | 32% | 51% | 16% | 30% | 59% | 11% | 30% | 57% | 14% |
| No special education services | 77,754 | 2456 | 91 | 37% | 44% | 20% | 33% | 50% | 17% | 27% | 56% | 17% |
| Special education services | 10,048 | 2391 | 96 | 64% | 28% | 9% | 60% | 32% | 7% | 49% | 44% | 7% |

Table 7.E.23 *(continuation one)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| Not economically disadvantaged | 40,382 | 2490 | 88 | 23% | 46% | 31% | 21% | 52% | 27% | 18% | 55% | 27% |
| Economically disadvantaged | 47,420 | 2414 | 83 | 54% | 38% | 8% | 50% | 44% | 7% | 40% | 53% | 7% |
| Migrant education | 792 | 2387 | 76 | 71% | 26% | 3% | 63% | 34% | 4% | 51% | 46% | 3% |
| Not migrant education | 87,010 | 2449 | 94 | 40% | 42% | 18% | 36% | 48% | 16% | 30% | 54% | 16% |
| Military | 1,106 | 2461 | 82 | 33% | 46% | 20% | 30% | 56% | 15% | 24% | 59% | 16% |
| Not Military | 86,696 | 2449 | 94 | 40% | 42% | 18% | 36% | 47% | 16% | 30% | 54% | 16% |
| Homeless | 2,243 | 2400 | 82 | 61% | 33% | 6% | 56% | 39% | 5% | 45% | 50% | 5% |
| Not Homeless | 85,559 | 2450 | 94 | 39% | 42% | 19% | 36% | 48% | 17% | 29% | 54% | 16% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 163 | 2453 | 89 | 42% | 39% | 19% | 37% | 48% | 15% | 28% | 61% | 11% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 429 | 2399 | 79 | 59% | 36% | 6% | 59% | 38% | 3% | 45% | 51% | 4% |
| Asian (Primary ethnicity—not economically disadvantaged) | 5,591 | 2551 | 84 | 8% | 33% | 59% | 8% | 40% | 52% | 7% | 41% | 52% |
| Asian (Primary ethnicity—economically disadvantaged) | 2,521 | 2453 | 87 | 35% | 45% | 19% | 34% | 51% | 14% | 26% | 57% | 16% |

Table 7.E.23 *(continuation two)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 165 | 2459 | 88 | 33% | 48% | 19% | 29% | 54% | 17% | 23% | 59% | 18% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 233 | 2418 | 79 | 52% | 39% | 9% | 52% | 41% | 7% | 39% | 53% | 8% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 1,058 | 2493 | 76 | 16% | 54% | 29% | 18% | 59% | 22% | 12% | 61% | 26% |
| Filipino (Primary ethnicity—economically disadvantaged) | 499 | 2465 | 80 | 32% | 48% | 20% | 29% | 56% | 15% | 22% | 60% | 18% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 11,275 | 2450 | 83 | 37% | 47% | 16% | 33% | 53% | 14% | 28% | 58% | 14% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 31,634 | 2404 | 79 | 59% | 35% | 5% | 54% | 41% | 5% | 43% | 52% | 5% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 1,125 | 2444 | 82 | 40% | 46% | 14% | 37% | 52% | 11% | 31% | 56% | 13% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 2,568 | 2395 | 82 | 62% | 33% | 5% | 58% | 38% | 4% | 48% | 47% | 4% |

Table 7.E.23 *(continuation three)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| White (Primary ethnicity—not economically disadvantaged) | 17,079 | 2497 | 80 | 19% | 49% | 32% | 17% | 55% | 28% | 15% | 58% | 27% |
| White (Primary ethnicity—economically disadvantaged) | 7,642 | 2440 | 83 | 41% | 46% | 13% | 37% | 51% | 12% | 32% | 57% | 11% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 3,926 | 2505 | 84 | 17% | 47% | 36% | 15% | 54% | 31% | 13% | 55% | 31% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 1,894 | 2433 | 86 | 43% | 46% | 11% | 40% | 50% | 10% | 33% | 56% | 11% |

Table 7.E.24 Demographic Student Group Summary for Claims for Grade Five—Mathematics

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| All valid scores | 89,402 | 2474 | 101 | 44% | 41% | 15% | 37% | 48% | 14% | 28% | 59% | 13% |
| Male | 45,401 | 2475 | 104 | 44% | 40% | 16% | 37% | 48% | 15% | 28% | 59% | 13% |
| Female | 43,998 | 2472 | 98 | 45% | 41% | 13% | 38% | 49% | 13% | 28% | 59% | 13% |
| American Indian or Alaska Native (All) | 657 | 2439 | 92 | 57% | 35% | 8% | 49% | 44% | 7% | 36% | 58% | 6% |
| Asian (All) | 8,338 | 2554 | 105 | 19% | 39% | 42% | 17% | 45% | 38% | 12% | 53% | 35% |
| Native Hawaiian or Other Pacific Islander (All) | 443 | 2458 | 88 | 49% | 41% | 9% | 45% | 49% | 6% | 27% | 64% | 9% |
| Filipino (All) | 1,612 | 2516 | 87 | 25% | 53% | 22% | 22% | 57% | 21% | 15% | 64% | 21% |
| Hispanic or Latino (All) | 44,131 | 2439 | 88 | 58% | 37% | 6% | 49% | 45% | 6% | 37% | 58% | 6% |
| Black or African American (All) | 3,630 | 2432 | 90 | 60% | 35% | 6% | 52% | 43% | 5% | 39% | 57% | 5% |
| White (All) | 24,924 | 2504 | 94 | 32% | 47% | 21% | 25% | 55% | 20% | 20% | 63% | 17% |
| Two or more races (All) | 5,667 | 2507 | 100 | 31% | 46% | 23% | 26% | 52% | 23% | 20% | 60% | 20% |
| English only | 56,140 | 2485 | 99 | 40% | 43% | 17% | 32% | 51% | 16% | 25% | 61% | 14% |
| IFEP | 3,233 | 2554 | 101 | 20% | 41% | 39% | 16% | 47% | 38% | 11% | 55% | 34% |
| EL | 16,015 | 2401 | 79 | 73% | 25% | 2% | 67% | 32% | 2% | 50% | 49% | 2% |
| RFEP | 13,960 | 2493 | 88 | 37% | 48% | 15% | 28% | 57% | 15% | 21% | 65% | 14% |
| ADEL | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| TBD | 12 | 2490 | 115 | 58% | 17% | 25% | 42% | 42% | 17% | 25% | 58% | 17% |
| English proficiency unknown | 42 | 2478 | 107 | 48% | 33% | 19% | 36% | 45% | 19% | 26% | 64% | 10% |
| No special education services | 79,183 | 2483 | 98 | 41% | 43% | 16% | 34% | 51% | 15% | 25% | 61% | 14% |
| Special education services | 10,219 | 2403 | 97 | 70% | 24% | 5% | 64% | 31% | 5% | 50% | 46% | 4% |

Table 7.E.24 *(continuation one)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| Not economically disadvantaged | 40,733 | 2517 | 98 | 28% | 46% | 26% | 23% | 53% | 24% | 17% | 61% | 22% |
| Economically disadvantaged | 48,669 | 2437 | 89 | 58% | 36% | 6% | 49% | 45% | 6% | 37% | 57% | 5% |
| Migrant education | 819 | 2412 | 84 | 68% | 29% | 3% | 61% | 36% | 3% | 46% | 51% | 3% |
| Not migrant education | 88,583 | 2474 | 101 | 44% | 41% | 15% | 37% | 49% | 14% | 28% | 59% | 13% |
| Military | 1,035 | 2487 | 91 | 36% | 50% | 14% | 31% | 54% | 15% | 25% | 62% | 13% |
| Not Military | 88,367 | 2473 | 101 | 45% | 41% | 15% | 37% | 48% | 14% | 28% | 59% | 13% |
| Homeless | 2,303 | 2426 | 88 | 61% | 35% | 4% | 53% | 43% | 4% | 40% | 56% | 4% |
| Not Homeless | 87,099 | 2475 | 101 | 44% | 41% | 15% | 37% | 49% | 15% | 28% | 59% | 13% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 192 | 2473 | 96 | 40% | 46% | 14% | 34% | 53% | 13% | 22% | 67% | 11% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 465 | 2426 | 86 | 63% | 31% | 5% | 55% | 40% | 5% | 42% | 54% | 4% |
| Asian (Primary ethnicity—not economically disadvantaged) | 5,643 | 2585 | 92 | 10% | 37% | 54% | 9% | 43% | 48% | 7% | 48% | 45% |
| Asian (Primary ethnicity—economically disadvantaged) | 2,695 | 2488 | 99 | 38% | 44% | 18% | 33% | 51% | 16% | 24% | 61% | 15% |

Table 7.E.24 *(continuation two)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 184 | 2490 | 84 | 34% | 50% | 16% | 32% | 59% | 9% | 20% | 68% | 11% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 259 | 2435 | 83 | 60% | 35% | 5% | 55% | 42% | 3% | 32% | 61% | 7% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 1,135 | 2526 | 85 | 22% | 53% | 25% | 19% | 58% | 24% | 13% | 63% | 24% |
| Filipino (Primary ethnicity—economically disadvantaged) | 477 | 2494 | 87 | 33% | 51% | 16% | 29% | 55% | 16% | 20% | 66% | 14% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 11,399 | 2471 | 90 | 44% | 45% | 11% | 36% | 53% | 11% | 27% | 63% | 10% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 32,732 | 2428 | 85 | 62% | 34% | 4% | 53% | 43% | 4% | 40% | 56% | 4% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 1,110 | 2467 | 92 | 44% | 45% | 11% | 36% | 55% | 9% | 29% | 63% | 9% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 2,520 | 2416 | 84 | 66% | 30% | 3% | 58% | 39% | 3% | 43% | 54% | 3% |

Table 7.E.24 *(continuation two)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| White (Primary ethnicity—not economically disadvantaged) | 17,295 | 2524 | 89 | 24% | 49% | 26% | 19% | 56% | 25% | 15% | 63% | 22% |
| White (Primary ethnicity—economically disadvantaged) | 7,629 | 2460 | 90 | 48% | 42% | 9% | 39% | 52% | 9% | 31% | 62% | 7% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 3,775 | 2534 | 93 | 22% | 47% | 31% | 17% | 53% | 29% | 14% | 60% | 26% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 1,892 | 2453 | 92 | 50% | 42% | 8% | 43% | 49% | 9% | 34% | 59% | 7% |

Table 7.E.25 Demographic Student Group Summary for Claims for Grade Six—Mathematics

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| All valid scores | 87,368 | 2494 | 112 | 44% | 42% | 15% | 39% | 49% | 12% | 27% | 59% | 14% |
| Male | 44,814 | 2494 | 114 | 44% | 41% | 15% | 38% | 49% | 13% | 27% | 59% | 14% |
| Female | 42,536 | 2494 | 110 | 44% | 42% | 14% | 40% | 49% | 11% | 26% | 60% | 14% |
| American Indian or Alaska Native (All) | 608 | 2452 | 97 | 61% | 35% | 5% | 51% | 43% | 5% | 34% | 61% | 5% |
| Asian (All) | 7,866 | 2591 | 114 | 17% | 39% | 45% | 16% | 48% | 36% | 10% | 49% | 40% |
| Native Hawaiian or Other Pacific Islander (All) | 451 | 2478 | 98 | 47% | 46% | 7% | 43% | 50% | 7% | 28% | 65% | 7% |
| Filipino (All) | 1,604 | 2547 | 95 | 24% | 51% | 25% | 21% | 60% | 19% | 14% | 62% | 24% |
| Hispanic or Latino (All) | 43,671 | 2458 | 100 | 56% | 38% | 6% | 50% | 45% | 5% | 34% | 60% | 7% |
| Black or African American (All) | 3,790 | 2445 | 101 | 60% | 35% | 5% | 56% | 41% | 4% | 36% | 58% | 5% |
| White (All) | 24,037 | 2525 | 104 | 31% | 50% | 19% | 27% | 56% | 16% | 19% | 62% | 19% |
| Two or more races (All) | 5,341 | 2529 | 111 | 32% | 45% | 23% | 28% | 53% | 19% | 20% | 58% | 23% |
| English only | 53,543 | 2506 | 110 | 39% | 45% | 16% | 35% | 52% | 14% | 24% | 60% | 16% |
| IFEP | 3,225 | 2586 | 110 | 18% | 41% | 40% | 15% | 51% | 33% | 11% | 51% | 38% |
| EL | 15,354 | 2409 | 90 | 75% | 23% | 2% | 70% | 29% | 1% | 48% | 51% | 1% |
| RFEP | 15,207 | 2519 | 96 | 34% | 50% | 16% | 28% | 59% | 12% | 19% | 65% | 16% |
| ADEL | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| TBD | 11 | 2466 | 86 | 55% | 45% | 0% | 55% | 36% | 9% | 9% | 91% | 0% |
| English proficiency unknown | 28 | 2511 | 96 | 36% | 50% | 14% | 36% | 50% | 14% | 14% | 64% | 21% |
| No special education services | 77,268 | 2506 | 107 | 40% | 44% | 16% | 35% | 52% | 13% | 24% | 61% | 15% |
| Special education services | 10,100 | 2401 | 106 | 76% | 21% | 4% | 71% | 26% | 3% | 49% | 47% | 4% |

Table 7.E.25 *(continuation one)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| Not economically disadvantaged | 39,041 | 2541 | 108 | 28% | 47% | 25% | 24% | 55% | 21% | 17% | 59% | 24% |
| Economically disadvantaged | 48,327 | 2456 | 101 | 57% | 37% | 6% | 51% | 44% | 5% | 34% | 59% | 7% |
| Migrant education | 700 | 2435 | 94 | 65% | 33% | 2% | 59% | 39% | 2% | 41% | 56% | 4% |
| Not migrant education | 86,668 | 2494 | 112 | 44% | 42% | 15% | 39% | 49% | 12% | 26% | 59% | 14% |
| Military | 831 | 2503 | 100 | 40% | 48% | 13% | 35% | 54% | 11% | 24% | 63% | 14% |
| Not Military | 86,537 | 2494 | 112 | 44% | 42% | 15% | 39% | 49% | 12% | 27% | 59% | 14% |
| Homeless | 2,099 | 2442 | 100 | 62% | 33% | 5% | 57% | 40% | 4% | 36% | 59% | 5% |
| Not Homeless | 85,269 | 2495 | 112 | 43% | 42% | 15% | 39% | 49% | 12% | 26% | 59% | 14% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 197 | 2486 | 96 | 48% | 43% | 9% | 39% | 53% | 8% | 28% | 64% | 8% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 411 | 2436 | 94 | 67% | 31% | 2% | 58% | 39% | 4% | 37% | 59% | 4% |
| Asian (Primary ethnicity—not economically disadvantaged) | 5,233 | 2626 | 101 | 9% | 34% | 57% | 8% | 45% | 46% | 6% | 43% | 51% |
| Asian (Primary ethnicity—economically disadvantaged) | 2,633 | 2522 | 107 | 32% | 47% | 21% | 31% | 54% | 15% | 20% | 62% | 19% |

Table 7.E.25 *(continuation two)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 172 | 2505 | 95 | 37% | 51% | 12% | 36% | 55% | 9% | 17% | 72% | 10% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 279 | 2462 | 96 | 53% | 43% | 5% | 48% | 47% | 5% | 35% | 60% | 5% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 1,090 | 2558 | 95 | 20% | 51% | 29% | 18% | 60% | 22% | 12% | 61% | 27% |
| Filipino (Primary ethnicity—economically disadvantaged) | 514 | 2524 | 92 | 32% | 51% | 16% | 29% | 59% | 13% | 17% | 66% | 18% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 10,882 | 2493 | 100 | 42% | 46% | 11% | 37% | 54% | 9% | 26% | 63% | 11% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 32,789 | 2447 | 98 | 61% | 35% | 4% | 54% | 42% | 4% | 37% | 58% | 5% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 1,162 | 2477 | 99 | 47% | 44% | 9% | 43% | 51% | 6% | 30% | 62% | 9% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 2,628 | 2431 | 99 | 66% | 31% | 4% | 61% | 37% | 2% | 40% | 57% | 4% |

Table 7.E.25 *(continuation three)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| White (Primary ethnicity—not economically disadvantaged) | 16,810 | 2545 | 98 | 24% | 52% | 24% | 21% | 59% | 20% | 15% | 62% | 23% |
| White (Primary ethnicity—economically disadvantaged) | 7,227 | 2477 | 101 | 48% | 43% | 9% | 43% | 50% | 7% | 29% | 63% | 8% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 3,495 | 2559 | 103 | 23% | 48% | 30% | 19% | 56% | 25% | 13% | 57% | 29% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 1,846 | 2471 | 103 | 51% | 40% | 9% | 46% | 46% | 7% | 31% | 59% | 10% |

Table 7.E.26 Demographic Student Group Summary for Claims for Grade Seven—Mathematics

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| All valid scores | 96,828 | 2517 | 118 | 36% | 45% | 19% | 32% | 53% | 15% | 22% | 63% | 15% |
| Male | 49,463 | 2517 | 121 | 36% | 44% | 20% | 32% | 53% | 15% | 22% | 63% | 15% |
| Female | 47,344 | 2518 | 116 | 35% | 47% | 18% | 33% | 53% | 15% | 21% | 64% | 15% |
| American Indian or Alaska Native (All) | 663 | 2477 | 107 | 48% | 42% | 9% | 44% | 50% | 6% | 25% | 69% | 6% |
| Asian (All) | 8,926 | 2625 | 120 | 12% | 34% | 54% | 13% | 43% | 44% | 9% | 47% | 45% |
| Native Hawaiian or Other Pacific Islander (All) | 497 | 2499 | 107 | 37% | 49% | 14% | 37% | 54% | 9% | 24% | 69% | 7% |
| Filipino (All) | 2,147 | 2574 | 105 | 16% | 50% | 34% | 18% | 57% | 25% | 13% | 62% | 25% |
| Hispanic or Latino (All) | 49,510 | 2480 | 105 | 46% | 44% | 10% | 41% | 52% | 6% | 27% | 66% | 7% |
| Black or African American (All) | 3,966 | 2471 | 107 | 50% | 41% | 9% | 45% | 49% | 6% | 29% | 65% | 6% |
| White (All) | 25,681 | 2549 | 109 | 25% | 51% | 24% | 23% | 57% | 21% | 16% | 64% | 20% |
| Two or more races (All) | 5,438 | 2553 | 117 | 25% | 47% | 28% | 23% | 54% | 23% | 17% | 61% | 22% |
| English only | 57,335 | 2529 | 115 | 31% | 48% | 21% | 29% | 54% | 17% | 20% | 64% | 17% |
| IFEP | 3,801 | 2615 | 120 | 13% | 40% | 47% | 12% | 47% | 41% | 10% | 50% | 40% |
| EL | 14,821 | 2420 | 92 | 69% | 29% | 2% | 61% | 37% | 1% | 39% | 59% | 2% |
| RFEP | 20,825 | 2536 | 104 | 27% | 52% | 21% | 26% | 59% | 15% | 18% | 67% | 15% |
| ADEL | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| TBD | 13 | 2517 | 141 | 38% | 46% | 15% | 31% | 54% | 15% | 15% | 62% | 23% |
| English proficiency unknown | 33 | 2532 | 91 | 30% | 58% | 12% | 27% | 52% | 21% | 12% | 73% | 15% |
| No special education services | 85,925 | 2530 | 114 | 31% | 48% | 21% | 29% | 55% | 17% | 20% | 64% | 17% |
| Special education services | 10,903 | 2415 | 105 | 71% | 25% | 4% | 62% | 35% | 3% | 39% | 58% | 3% |

Table 7.E.26 *(continuation one)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| Not economically disadvantaged | 43,306 | 2566 | 115 | 22% | 48% | 31% | 20% | 54% | 26% | 15% | 61% | 25% |
| Economically disadvantaged | 53,522 | 2479 | 106 | 47% | 43% | 10% | 42% | 52% | 7% | 28% | 65% | 7% |
| Migrant education | 717 | 2460 | 102 | 52% | 42% | 6% | 50% | 45% | 4% | 33% | 62% | 5% |
| Not migrant education | 96,111 | 2518 | 119 | 35% | 45% | 19% | 32% | 53% | 15% | 22% | 63% | 15% |
| Military | 1,023 | 2532 | 108 | 28% | 53% | 19% | 26% | 59% | 15% | 18% | 67% | 15% |
| Not Military | 95,805 | 2517 | 119 | 36% | 45% | 19% | 32% | 53% | 15% | 22% | 63% | 15% |
| Homeless | 2,252 | 2462 | 105 | 53% | 40% | 7% | 47% | 49% | 4% | 30% | 65% | 5% |
| Not Homeless | 94,576 | 2519 | 118 | 35% | 46% | 19% | 32% | 53% | 15% | 22% | 63% | 15% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 222 | 2509 | 107 | 35% | 52% | 13% | 33% | 56% | 11% | 17% | 74% | 9% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 441 | 2461 | 103 | 55% | 38% | 8% | 50% | 47% | 4% | 30% | 66% | 4% |
| Asian (Primary ethnicity—not economically disadvantaged) | 6,042 | 2658 | 107 | 6% | 29% | 65% | 7% | 38% | 55% | 5% | 40% | 55% |
| Asian (Primary ethnicity—economically disadvantaged) | 2,884 | 2556 | 117 | 24% | 45% | 31% | 24% | 53% | 23% | 15% | 62% | 23% |

Table 7.E.26 *(continuation two)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 209 | 2533 | 105 | 28% | 53% | 19% | 26% | 57% | 17% | 20% | 70% | 10% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 288 | 2475 | 102 | 43% | 46% | 11% | 45% | 52% | 3% | 26% | 69% | 5% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 1,447 | 2589 | 103 | 13% | 49% | 38% | 16% | 55% | 29% | 11% | 60% | 29% |
| Filipino (Primary ethnicity—economically disadvantaged) | 700 | 2544 | 102 | 23% | 53% | 24% | 24% | 59% | 16% | 17% | 66% | 17% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 12,549 | 2515 | 106 | 34% | 50% | 16% | 31% | 57% | 12% | 21% | 66% | 12% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 36,961 | 2468 | 102 | 50% | 42% | 7% | 45% | 51% | 5% | 30% | 65% | 5% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 1,299 | 2507 | 107 | 36% | 48% | 16% | 35% | 55% | 10% | 22% | 66% | 12% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 2,667 | 2453 | 102 | 56% | 38% | 6% | 50% | 46% | 3% | 32% | 64% | 4% |

Table 7.E.26 *(continuation three)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| White (Primary ethnicity—not economically disadvantaged) | 17,975 | 2570 | 104 | 18% | 53% | 29% | 17% | 57% | 26% | 13% | 63% | 24% |
| White (Primary ethnicity—economically disadvantaged) | 7,706 | 2499 | 105 | 39% | 48% | 12% | 35% | 56% | 9% | 24% | 67% | 9% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 3,563 | 2583 | 111 | 17% | 47% | 36% | 16% | 54% | 30% | 13% | 58% | 29% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 1,875 | 2496 | 107 | 41% | 46% | 13% | 35% | 56% | 9% | 24% | 66% | 10% |

Table 7.E.27 Demographic Student Group Summary for Claims for Grade Eight—Mathematics

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| All valid scores | 97,837 | 2523 | 129 | 40% | 44% | 16% | 36% | 48% | 16% | 24% | 62% | 15% |
| Male | 50,241 | 2520 | 133 | 41% | 43% | 16% | 37% | 47% | 17% | 26% | 60% | 14% |
| Female | 47,563 | 2527 | 126 | 39% | 45% | 16% | 35% | 49% | 15% | 21% | 63% | 15% |
| American Indian or Alaska Native (All) | 667 | 2481 | 114 | 55% | 38% | 8% | 44% | 48% | 8% | 28% | 64% | 7% |
| Asian (All) | 8,896 | 2645 | 138 | 14% | 36% | 50% | 15% | 38% | 47% | 9% | 45% | 45% |
| Native Hawaiian or Other Pacific Islander (All) | 479 | 2507 | 112 | 41% | 49% | 9% | 41% | 49% | 10% | 24% | 65% | 11% |
| Filipino (All) | 2,219 | 2584 | 113 | 21% | 52% | 27% | 20% | 54% | 26% | 13% | 63% | 24% |
| Hispanic or Latino (All) | 50,194 | 2482 | 112 | 51% | 42% | 7% | 46% | 47% | 7% | 29% | 64% | 6% |
| Black or African American (All) | 4,181 | 2470 | 113 | 54% | 39% | 6% | 51% | 43% | 6% | 32% | 62% | 6% |
| White (All) | 26,003 | 2558 | 121 | 29% | 50% | 21% | 26% | 52% | 22% | 18% | 62% | 20% |
| Two or more races (All) | 5,198 | 2565 | 130 | 29% | 47% | 24% | 27% | 48% | 25% | 18% | 60% | 22% |
| English only | 56,982 | 2536 | 127 | 35% | 47% | 18% | 32% | 50% | 18% | 21% | 62% | 16% |
| IFEP | 3,903 | 2630 | 137 | 17% | 40% | 43% | 16% | 42% | 42% | 11% | 49% | 40% |
| EL | 13,257 | 2415 | 92 | 74% | 24% | 2% | 67% | 32% | 1% | 43% | 55% | 1% |
| RFEP | 23,652 | 2534 | 117 | 35% | 49% | 15% | 33% | 53% | 15% | 20% | 66% | 14% |
| ADEL | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| TBD | 11 | 2434 | 58 | 64% | 36% | 0% | 73% | 27% | 0% | 55% | 45% | 0% |
| English proficiency unknown | 32 | 2509 | 112 | 47% | 44% | 9% | 31% | 56% | 13% | 38% | 56% | 6% |
| No special education services | 86,957 | 2537 | 125 | 36% | 47% | 18% | 32% | 50% | 18% | 21% | 63% | 16% |
| Special education services | 10,880 | 2410 | 102 | 75% | 22% | 3% | 66% | 31% | 3% | 45% | 53% | 2% |

Table 7.E.27 *(continuation one)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| Not economically disadvantaged | 43,556 | 2575 | 130 | 26% | 48% | 27% | 24% | 49% | 27% | 16% | 59% | 25% |
| Economically disadvantaged | 54,281 | 2481 | 113 | 51% | 41% | 8% | 46% | 47% | 7% | 30% | 64% | 7% |
| Migrant education | 812 | 2452 | 105 | 60% | 36% | 4% | 54% | 43% | 3% | 37% | 59% | 3% |
| Not migrant education | 97,025 | 2524 | 129 | 40% | 44% | 16% | 36% | 48% | 16% | 24% | 62% | 15% |
| Military | 1,057 | 2536 | 117 | 34% | 50% | 16% | 31% | 54% | 15% | 20% | 66% | 15% |
| Not Military | 96,780 | 2523 | 130 | 40% | 44% | 16% | 36% | 48% | 16% | 24% | 62% | 15% |
| Homeless | 2,435 | 2462 | 107 | 57% | 38% | 5% | 52% | 44% | 4% | 33% | 63% | 4% |
| Not Homeless | 95,402 | 2525 | 130 | 40% | 44% | 16% | 36% | 48% | 16% | 23% | 62% | 15% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 231 | 2515 | 122 | 40% | 46% | 14% | 39% | 48% | 13% | 24% | 61% | 14% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 436 | 2463 | 105 | 62% | 34% | 4% | 47% | 48% | 5% | 31% | 66% | 3% |
| Asian (Primary ethnicity—not economically disadvantaged) | 5,935 | 2683 | 124 | 8% | 32% | 61% | 9% | 34% | 58% | 5% | 38% | 56% |
| Asian (Primary ethnicity—economically disadvantaged) | 2,961 | 2568 | 133 | 28% | 44% | 28% | 28% | 47% | 25% | 16% | 60% | 24% |

Table 7.E.27 *(continuation two)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 220 | 2537 | 113 | 31% | 54% | 15% | 36% | 48% | 16% | 19% | 65% | 16% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 259 | 2481 | 104 | 50% | 45% | 5% | 46% | 49% | 5% | 28% | 65% | 7% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 1,541 | 2597 | 111 | 17% | 52% | 31% | 18% | 54% | 29% | 12% | 61% | 27% |
| Filipino (Primary ethnicity—economically disadvantaged) | 678 | 2554 | 113 | 29% | 52% | 20% | 27% | 54% | 19% | 14% | 68% | 17% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 12,536 | 2519 | 116 | 39% | 49% | 12% | 35% | 52% | 13% | 23% | 65% | 11% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 37,658 | 2470 | 107 | 55% | 40% | 5% | 49% | 46% | 5% | 31% | 64% | 5% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 1,442 | 2506 | 115 | 42% | 48% | 11% | 40% | 50% | 10% | 26% | 65% | 10% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 2,739 | 2451 | 107 | 61% | 35% | 4% | 57% | 40% | 3% | 35% | 61% | 4% |

Table 7.E.27 *(continuation three)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| White (Primary ethnicity—not economically disadvantaged) | 18,228 | 2580 | 119 | 23% | 52% | 26% | 21% | 52% | 27% | 15% | 61% | 24% |
| White (Primary ethnicity—economically disadvantaged) | 7,775 | 2506 | 112 | 43% | 47% | 10% | 38% | 52% | 10% | 26% | 65% | 9% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 3,423 | 2599 | 123 | 20% | 49% | 31% | 19% | 48% | 33% | 13% | 58% | 29% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 1,775 | 2498 | 115 | 46% | 44% | 10% | 41% | 49% | 10% | 28% | 63% | 9% |

Table 7.E.28 Demographic Student Group Summary for Claims for Grade Eleven—Mathematics

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| All valid scores | 199,959 | 2577 | 134 | 38% | 41% | 21% | 24% | 59% | 17% | 21% | 63% | 16% |
| Male | 98,849 | 2574 | 140 | 40% | 39% | 21% | 24% | 58% | 19% | 22% | 61% | 17% |
| Female | 101,025 | 2580 | 127 | 35% | 44% | 21% | 24% | 61% | 16% | 20% | 65% | 15% |
| American Indian or Alaska Native (All) | 956 | 2525 | 124 | 55% | 35% | 10% | 29% | 61% | 10% | 28% | 64% | 7% |
| Asian (All) | 22,572 | 2698 | 131 | 12% | 31% | 57% | 10% | 42% | 48% | 7% | 46% | 47% |
| Native Hawaiian or Other Pacific Islander (All) | 814 | 2565 | 123 | 40% | 42% | 18% | 28% | 59% | 13% | 23% | 64% | 13% |
| Filipino (All) | 5,766 | 2636 | 118 | 19% | 47% | 34% | 14% | 60% | 26% | 12% | 62% | 26% |
| Hispanic or Latino (All) | 109,236 | 2539 | 116 | 47% | 42% | 11% | 29% | 63% | 8% | 26% | 67% | 7% |
| Black or African American (All) | 8,016 | 2520 | 118 | 51% | 39% | 10% | 35% | 58% | 7% | 30% | 64% | 6% |
| White (All) | 44,822 | 2606 | 131 | 31% | 43% | 27% | 17% | 59% | 24% | 16% | 62% | 22% |
| Two or more races (All) | 7,777 | 2614 | 138 | 29% | 41% | 30% | 17% | 56% | 27% | 15% | 60% | 25% |
| English only | 101,608 | 2587 | 134 | 35% | 42% | 23% | 21% | 59% | 20% | 19% | 62% | 18% |
| IFEP | 11,230 | 2652 | 137 | 20% | 39% | 41% | 14% | 52% | 35% | 12% | 55% | 33% |
| EL | 16,927 | 2469 | 104 | 68% | 28% | 4% | 48% | 51% | 2% | 38% | 60% | 2% |
| RFEP | 70,113 | 2576 | 124 | 37% | 44% | 19% | 23% | 62% | 15% | 21% | 65% | 14% |
| ADEL | 37 | 2410 | 76 | 86% | 14% | 0% | 49% | 51% | 0% | 54% | 46% | 0% |
| TBD | 13 | 2505 | 97 | 54% | 38% | 8% | 46% | 46% | 8% | 23% | 77% | 0% |
| English proficiency unknown | 31 | 2514 | 124 | 52% | 42% | 6% | 35% | 55% | 10% | 32% | 58% | 10% |
| No special education services | 183,015 | 2588 | 130 | 34% | 43% | 23% | 21% | 60% | 19% | 19% | 63% | 18% |
| Special education services | 16,944 | 2455 | 105 | 75% | 22% | 3% | 47% | 51% | 2% | 40% | 58% | 2% |

Table 7.E.28 *(continuation one)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| Not economically disadvantaged | 85,467 | 2624 | 136 | 26% | 41% | 33% | 16% | 56% | 28% | 15% | 59% | 27% |
| Economically disadvantaged | 114,492 | 2542 | 120 | 46% | 41% | 12% | 29% | 62% | 9% | 26% | 66% | 8% |
| Migrant education | 1,301 | 2515 | 110 | 54% | 39% | 7% | 33% | 62% | 5% | 28% | 68% | 5% |
| Not migrant education | 198,658 | 2577 | 134 | 38% | 41% | 21% | 24% | 59% | 17% | 21% | 63% | 16% |
| Military | 2,585 | 2595 | 130 | 32% | 42% | 26% | 20% | 60% | 20% | 19% | 62% | 19% |
| Not Military | 197,374 | 2577 | 134 | 38% | 41% | 21% | 24% | 59% | 17% | 21% | 63% | 16% |
| Homeless | 4,788 | 2523 | 117 | 52% | 39% | 10% | 33% | 61% | 7% | 28% | 66% | 6% |
| Not Homeless | 195,171 | 2578 | 134 | 37% | 41% | 21% | 23% | 59% | 18% | 21% | 63% | 17% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 420 | 2550 | 128 | 47% | 40% | 14% | 23% | 62% | 15% | 25% | 65% | 11% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 536 | 2505 | 116 | 62% | 32% | 6% | 33% | 61% | 6% | 31% | 64% | 5% |
| Asian (Primary ethnicity—not economically disadvantaged) | 14,111 | 2730 | 122 | 7% | 25% | 67% | 7% | 36% | 57% | 5% | 38% | 57% |
| Asian (Primary ethnicity—economically disadvantaged) | 8,461 | 2644 | 129 | 20% | 41% | 39% | 16% | 53% | 31% | 12% | 58% | 30% |

Table 7.E.28 *(continuation two)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 379 | 2594 | 126 | 34% | 41% | 26% | 22% | 58% | 20% | 20% | 61% | 18% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 435 | 2540 | 115 | 46% | 43% | 11% | 33% | 60% | 7% | 25% | 67% | 8% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 3,839 | 2648 | 116 | 16% | 46% | 38% | 12% | 59% | 29% | 10% | 61% | 29% |
| Filipino (Primary ethnicity—economically disadvantaged) | 1,927 | 2611 | 118 | 24% | 49% | 27% | 19% | 61% | 20% | 16% | 64% | 20% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 26,281 | 2568 | 121 | 38% | 45% | 17% | 24% | 63% | 13% | 21% | 66% | 12% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 82,955 | 2530 | 112 | 49% | 41% | 9% | 31% | 63% | 7% | 27% | 67% | 6% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 2,805 | 2552 | 124 | 40% | 44% | 16% | 29% | 60% | 11% | 25% | 65% | 10% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 5,211 | 2503 | 112 | 57% | 36% | 7% | 38% | 57% | 4% | 32% | 64% | 4% |

Table 7.E.28 *(continuation three)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| White (Primary ethnicity—not economically disadvantaged) | 32,358 | 2625 | 128 | 25% | 44% | 31% | 14% | 57% | 28% | 14% | 60% | 26% |
| White (Primary ethnicity—economically disadvantaged) | 12,464 | 2555 | 124 | 45% | 40% | 15% | 25% | 63% | 12% | 23% | 66% | 11% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 5,274 | 2643 | 133 | 21% | 42% | 37% | 13% | 54% | 33% | 12% | 57% | 31% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 2,503 | 2552 | 127 | 45% | 40% | 15% | 27% | 61% | 13% | 22% | 66% | 12% |

### Appendix 7.F: Student Completion Conditions

**Note:** Because of different data sources, the number of students in these tables may differ slightly from the total number of students in [*Appendix 7.A: Test-Taking Rates*](#_Appendix_7.A:_Test-Taking_1). The data for [appendix 7.F](#_Appendix_7.F:_Student) was calculated based on the number of items a student answered. Some students who logged on to both the non–PT and PT portions but did not answer questions may not be included. Test-taking rates in [appendix 7.A](#_Appendix_7.A:_Test-Taking_1) were based on the final P2data that included all cases.

Table 7.F.1 CAASPP Smarter Balanced Student Completion Conditions, ELA

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **Grade 3 N** | **Grade 4 N** | **Grade 5 N** | **Grade 6 N** | **Grade 7 N** | **Grade 8 N** | **Grade 11 N** |
| 1. Logged on to both CAT and PT, but answered no items | 5 | 4 | 12 | 16 | 38 | 28 | 26 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 138 | 167 | 247 | 512 | 1,042 | 842 | 1,813 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 112 | 77 | 90 | 264 | 416 | 785 | 637 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 542 | 521 | 552 | 1,207 | 2,037 | 1,749 | 4,183 |
| 1. Completed both CAT and PT | 79,487 | 81,973 | 83,612 | 86,052 | 94,761 | 96,548 | 202,956 |
| 1. Did not log on to both CAT and PT—not tested medical emergency (NTE) | 26 | 27 | 31 | 24 | 58 | 85 | 124 |
| 1. Did not log on to both CAT and PT—parent guardian exemption (PGE) | 3,193 | 3,195 | 3,180 | 2,936 | 3,507 | 4,500 | 12,360 |
| 1. Did not log on to both CAT and PT—less than 12 months in U.S. exemption (NEL) | 3,049 | 2,730 | 2,355 | 2,806 | 2,286 | 1,795 | 1,206 |
| 1. Did not log on to both CAT and PT—other reasons | 346,399 | 351,540 | 352,216 | 339,689 | 348,669 | 354,305 | 247,915 |

Table 7.F.2 CAASPP Smarter Balanced Student Completion Conditions, Mathematics

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **Grade 3 N** | **Grade 4 N** | **Grade 5 N** | **Grade 6 N** | **Grade 7 N** | **Grade 8 N** | **Grade 11 N** |
| 1. Logged on to both CAT and PT, but answered no items | 5 | 3 | 10 | 9 | 24 | 27 | 25 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 57 | 64 | 133 | 235 | 393 | 490 | 1,029 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 134 | 93 | 125 | 350 | 586 | 641 | 885 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 64 | 89 | 81 | 197 | 518 | 436 | 692 |
| 1. Completed both CAT and PT | 85,213 | 87,713 | 89,321 | 87,171 | 96,310 | 97,401 | 199,267 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 24 | 21 | 33 | 26 | 64 | 80 | 116 |
| 1. Did not log on to both CAT and PT—PGE | 3,278 | 3,295 | 3,282 | 2,967 | 3,550 | 4,587 | 12,909 |
| 1. Did not log on to both CAT and PT—other reasons | 344,178 | 348,954 | 349,315 | 342,547 | 351,378 | 356,969 | 256,309 |

Table 7.F.3 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Three—Gender

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Male** | **Female** |
| 1. Logged on to both CAT and PT, but answered no items | 5 | 2 | 3 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 138 | 56 | 82 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 112 | 58 | 54 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 542 | 233 | 309 |
| 1. Completed both CAT and PT | 79,487 | 40,294 | 39,189 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 26 | 15 | 11 |
| 1. Did not log on to both CAT and PT—PGE | 3,193 | 1,724 | 1,469 |
| 1. Did not log on to both CAT and PT—NEL | 3,049 | 1,568 | 1,479 |
| 1. Did not log on to both CAT and PT—other reasons | 346,399 | 177,198 | 169,185 |

Table 7.F.4 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Three—English Language Fluency

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **All** | **EL** | **EO** | **RFEP** | **IFEP** | **ADEL** | **TBD** | **No Response** |
| 1. Logged on to both CAT and PT, but answered no items | 5 | 0 | 5 | 0 | 0 | 0 | 0 | 0 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 138 | 40 | 86 | 9 | 3 | 0 | 0 | 0 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 112 | 44 | 58 | 9 | 1 | 0 | 0 | 0 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 542 | 176 | 319 | 31 | 14 | 0 | 1 | 1 |
| 1. Completed both CAT and PT | 79,487 | 19,637 | 51,552 | 5,349 | 2,898 | 0 | 15 | 36 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 26 | 6 | 17 | 2 | 1 | 0 | 0 | 0 |
| 1. Did not log on to both CAT and PT—PGE | 3,193 | 325 | 2,734 | 72 | 55 | 0 | 4 | 3 |
| 1. Did not log on to both CAT and PT—NEL | 3,049 | 1,561 | 1,146 | 45 | 194 | 0 | 90 | 13 |
| 1. Did not log on to both CAT and PT—other reasons | 346,399 | 90,768 | 213,022 | 30,100 | 12,315 | 0 | 82 | 112 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Three—Special Education Services Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Special Education Services** | **No Special Education Services** |
| 1. Logged on to both CAT and PT, but answered no items | 5 | 1 | 4 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 138 | 19 | 119 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 112 | 12 | 100 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 542 | 53 | 489 |
| 1. Completed both CAT and PT | 79,487 | 8,664 | 70,823 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 26 | 7 | 19 |
| 1. Did not log on to both CAT and PT—PGE | 3,193 | 946 | 2,247 |
| 1. Did not log on to both CAT and PT—NEL | 3,049 | 132 | 2,917 |
| 1. Did not log on to both CAT and PT—other reasons | 346,399 | 42,219 | 304,180 |

Table 7.F.6 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Three—Economic Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Economically Disadvantaged** | **Not Economically Disadvantaged** |
| 1. Logged on to both CAT and PT, but answered no items | 5 | 3 | 2 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 138 | 108 | 30 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 112 | 91 | 21 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 542 | 407 | 135 |
| 1. Completed both CAT and PT | 79,487 | 42,803 | 36,684 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 26 | 15 | 11 |
| 1. Did not log on to both CAT and PT—PGE | 3,193 | 1,242 | 1,951 |
| 1. Did not log on to both CAT and PT—NEL | 3,049 | 1,618 | 1,431 |
| 1. Did not log on to both CAT and PT—other reasons | 346,399 | 211,846 | 134,553 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Three—Migrant Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Migrant Education** | **Not Migrant Education** |
| 1. Logged on to both CAT and PT, but answered no items | 5 | 0 | 5 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 138 | 1 | 137 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 112 | 1 | 111 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 542 | 9 | 533 |
| 1. Completed both CAT and PT | 79,487 | 724 | 78,763 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 26 | 1 | 25 |
| 1. Did not log on to both CAT and PT—PGE | 3,193 | 4 | 3,189 |
| 1. Did not log on to both CAT and PT—NEL | 3,049 | 43 | 3,006 |
| 1. Did not log on to both CAT and PT—other reasons | 346,399 | 2,748 | 343,651 |

Table 7.F.8 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Three—Military Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Military** | **Not Military** |
| 1. Logged on to both CAT and PT, but answered no items | 5 | 0 | 5 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 138 | 2 | 136 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 112 | 1 | 111 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 542 | 0 | 542 |
| 1. Completed both CAT and PT | 79,487 | 972 | 78,515 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 26 | 0 | 26 |
| 1. Did not log on to both CAT and PT—PGE | 3,193 | 32 | 3,161 |
| 1. Did not log on to both CAT and PT—NEL | 3,049 | 73 | 2,976 |
| 1. Did not log on to both CAT and PT—other reasons | 346,399 | 4,528 | 341,871 |

Table 7.F.9 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Three—Homeless Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Homeless** | **Not Homeless** |
| 1. Logged on to both CAT and PT, but answered no items | 5 | 0 | 5 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 138 | 5 | 133 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 112 | 4 | 108 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 542 | 15 | 527 |
| 1. Completed both CAT and PT | 79,487 | 1,668 | 77,819 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 26 | 0 | 26 |
| 1. Did not log on to both CAT and PT—PGE | 3,193 | 82 | 3,111 |
| 1. Did not log on to both CAT and PT—NEL | 3,049 | 173 | 2,876 |
| 1. Did not log on to both CAT and PT—other reasons | 346,399 | 13,449 | 332,950 |

Table 7.F.10 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Three—Ethnicity

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **American Indian or Alaska Native** | **Asian** | **Native Hawaiian or Other Pacific Islander** | **Filipino** | **Hispanic or Latino** | **Black or African American** | **White** | **Two or More Races** | **Unknown** |
| 1. Logged on to both CAT and PT, but answered no items | 0 | 0 | 0 | 0 | 3 | 0 | 1 | 1 | 0 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 2 | 5 | 0 | 0 | 92 | 10 | 20 | 9 | 0 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 0 | 7 | 2 | 1 | 74 | 9 | 16 | 3 | 0 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 6 | 24 | 6 | 10 | 351 | 36 | 79 | 30 | 0 |
| 1. Completed both CAT and PT | 565 | 7,744 | 331 | 1,318 | 38,485 | 3,027 | 22,465 | 5,552 | 0 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 0 | 0 | 0 | 0 | 14 | 0 | 10 | 2 | 0 |
| 1. Did not log on to both CAT and PT—PGE | 19 | 162 | 15 | 25 | 1,206 | 179 | 1,276 | 311 | 0 |
| 1. Did not log on to both CAT and PT—NEL | 14 | 567 | 22 | 87 | 1,472 | 212 | 503 | 172 | 0 |
| 1. Did not log on to both CAT and PT—other reasons | 1,274 | 34,541 | 1,449 | 6,739 | 197,748 | 19,090 | 66,262 | 19,296 | 0 |

Table 7.F.11 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Four—Gender

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Male** | **Female** |
| 1. Logged on to both CAT and PT, but answered no items | 4 | 1 | 3 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 167 | 80 | 87 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 77 | 37 | 40 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 521 | 238 | 283 |
| 1. Completed both CAT and PT | 81,973 | 41,608 | 40,358 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 27 | 16 | 11 |
| 1. Did not log on to both CAT and PT—PGE | 3,195 | 1,726 | 1,468 |
| 1. Did not log on to both CAT and PT—NEL | 2,730 | 1,422 | 1,308 |
| 1. Did not log on to both CAT and PT—other reasons | 351,540 | 180,013 | 171,501 |

Table 7.F.12 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Four—English Language Fluency

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **All** | **EL** | **EO** | **RFEP** | **IFEP** | **ADEL** | **TBD** | **No Response** |
| 1. Logged on to both CAT and PT, but answered no items | 4 | 0 | 4 | 0 | 0 | 0 | 0 | 0 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 167 | 40 | 105 | 19 | 3 | 0 | 0 | 0 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 77 | 18 | 52 | 7 | 0 | 0 | 0 | 0 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 521 | 160 | 281 | 63 | 17 | 0 | 0 | 0 |
| 1. Completed both CAT and PT | 81,973 | 17,459 | 52,803 | 8,829 | 2,833 | 0 | 12 | 37 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 27 | 9 | 18 | 0 | 0 | 0 | 0 | 0 |
| 1. Did not log on to both CAT and PT—PGE | 3,195 | 282 | 2,700 | 140 | 72 | 0 | 1 | 0 |
| 1. Did not log on to both CAT and PT—NEL | 2,730 | 1,348 | 998 | 63 | 226 | 0 | 78 | 17 |
| 1. Did not log on to both CAT and PT—other reasons | 351,540 | 79,777 | 211,267 | 47,281 | 13,060 | 0 | 67 | 88 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Four—Special Education Services Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Special Education Services** | **No Special Education Services** |
| 1. Logged on to both CAT and PT, but answered no items | 4 | 0 | 4 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 167 | 18 | 149 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 77 | 13 | 64 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 521 | 70 | 451 |
| 1. Completed both CAT and PT | 81,973 | 9,390 | 72,583 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 27 | 11 | 16 |
| 1. Did not log on to both CAT and PT—PGE | 3,195 | 871 | 2,324 |
| 1. Did not log on to both CAT and PT—NEL | 2,730 | 148 | 2,582 |
| 1. Did not log on to both CAT and PT—other reasons | 351,540 | 45,086 | 306,454 |

Table 7.F.14 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Four—Economic Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Economically Disadvantaged** | **Not Economically Disadvantaged** |
| 1. Logged on to both CAT and PT, but answered no items | 4 | 2 | 2 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 167 | 132 | 35 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 77 | 53 | 24 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 521 | 399 | 122 |
| 1. Completed both CAT and PT | 81,973 | 44,103 | 37,870 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 27 | 12 | 15 |
| 1. Did not log on to both CAT and PT—PGE | 3,195 | 1,225 | 1,970 |
| 1. Did not log on to both CAT and PT—NEL | 2,730 | 1,452 | 1,278 |
| 1. Did not log on to both CAT and PT—other reasons | 351,540 | 215,314 | 136,226 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Four—Migrant Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Migrant Education** | **Not Migrant Education** |
| 1. Logged on to both CAT and PT, but answered no items | 4 | 0 | 4 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 167 | 0 | 167 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 77 | 2 | 75 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 521 | 9 | 512 |
| 1. Completed both CAT and PT | 81,973 | 767 | 81,206 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 27 | 1 | 26 |
| 1. Did not log on to both CAT and PT—PGE | 3,195 | 5 | 3,190 |
| 1. Did not log on to both CAT and PT—NEL | 2,730 | 52 | 2,678 |
| 1. Did not log on to both CAT and PT—other reasons | 351,540 | 2,813 | 348,727 |

Table 7.F.16 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Four—Military Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Military** | **Not Military** |
| 1. Logged on to both CAT and PT, but answered no items | 4 | 0 | 4 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 167 | 1 | 166 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 77 | 1 | 76 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 521 | 5 | 516 |
| 1. Completed both CAT and PT | 81,973 | 1,103 | 80,870 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 27 | 0 | 27 |
| 1. Did not log on to both CAT and PT—PGE | 3,195 | 31 | 3,164 |
| 1. Did not log on to both CAT and PT—NEL | 2,730 | 42 | 2,688 |
| 1. Did not log on to both CAT and PT—other reasons | 351,540 | 4,632 | 346,908 |

Table 7.F.17 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Four—Homeless Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Homeless** | **Not Homeless** |
| 1. Logged on to both CAT and PT, but answered no items | 4 | 0 | 4 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 167 | 8 | 159 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 77 | 1 | 76 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 521 | 18 | 503 |
| 1. Completed both CAT and PT | 81,973 | 1,774 | 80,199 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 27 | 0 | 27 |
| 1. Did not log on to both CAT and PT—PGE | 3,195 | 73 | 3,122 |
| 1. Did not log on to both CAT and PT—NEL | 2,730 | 183 | 2,547 |
| 1. Did not log on to both CAT and PT—other reasons | 351,540 | 13,596 | 337,944 |

Table 7.F.18 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Four—Ethnicity

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **American Indian or Alaska Native** | **Asian** | **Native Hawaiian or Other Pacific Islander** | **Filipino** | **Hispanic or Latino** | **Black or African American** | **White** | **Two or More Races** | **Unknown** |
| 1. Logged on to both CAT and PT, but answered no items | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 0 | 0 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 3 | 4 | 0 | 4 | 112 | 8 | 25 | 11 | 0 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 0 | 4 | 0 | 1 | 44 | 5 | 18 | 5 | 0 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 7 | 28 | 3 | 8 | 363 | 23 | 64 | 25 | 0 |
| 1. Completed both CAT and PT | 587 | 7,704 | 345 | 1,420 | 39,627 | 3,135 | 23,710 | 5,445 | 0 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 0 | 0 | 0 | 0 | 16 | 1 | 9 | 1 | 0 |
| 1. Did not log on to both CAT and PT—PGE | 23 | 128 | 16 | 38 | 1,140 | 155 | 1,435 | 260 | 0 |
| 1. Did not log on to both CAT and PT—NEL | 3 | 467 | 14 | 84 | 1,400 | 199 | 437 | 126 | 0 |
| 1. Did not log on to both CAT and PT—other reasons | 1,226 | 32,915 | 1,506 | 6,906 | 202,858 | 19,843 | 67,463 | 18,823 | 0 |

Table 7.F.19 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Five—Gender

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Male** | **Female** |
| 1. Logged on to both CAT and PT, but answered no items | 12 | 7 | 5 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 247 | 117 | 130 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 90 | 44 | 46 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 552 | 258 | 294 |
| 1. Completed both CAT and PT | 83,612 | 42,453 | 41,157 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 31 | 16 | 15 |
| 1. Did not log on to both CAT and PT—PGE | 3,180 | 1,667 | 1,512 |
| 1. Did not log on to both CAT and PT—NEL | 2,355 | 1,177 | 1,178 |
| 1. Did not log on to both CAT and PT—other reasons | 352,216 | 179,997 | 172,189 |

Table 7.F.20 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Five—English Language Fluency

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **All** | **EL** | **EO** | **RFEP** | **IFEP** | **ADEL** | **TBD** | **No Response** |
| 1. Logged on to both CAT and PT, but answered no items | 12 | 5 | 6 | 1 | 0 | 0 | 0 | 0 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 247 | 72 | 120 | 51 | 4 | 0 | 0 | 0 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 90 | 26 | 44 | 20 | 0 | 0 | 0 | 0 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 552 | 153 | 300 | 93 | 6 | 0 | 0 | 0 |
| 1. Completed both CAT and PT | 83,612 | 15,180 | 52,505 | 12,774 | 3,103 | 0 | 8 | 42 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 31 | 5 | 23 | 2 | 0 | 0 | 0 | 1 |
| 1. Did not log on to both CAT and PT—PGE | 3,180 | 228 | 2,673 | 200 | 76 | 0 | 3 | 0 |
| 1. Did not log on to both CAT and PT—NEL | 2,355 | 1,166 | 784 | 78 | 253 | 0 | 64 | 10 |
| 1. Did not log on to both CAT and PT—other reasons | 352,216 | 67,657 | 206,255 | 64,429 | 13,731 | 0 | 56 | 88 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Five—Special Education Services Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Special Education Services** | **No Special Education Services** |
| 1. Logged on to both CAT and PT, but answered no items | 12 | 3 | 9 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 247 | 41 | 206 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 90 | 10 | 80 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 552 | 84 | 468 |
| 1. Completed both CAT and PT | 83,612 | 9,519 | 74,093 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 31 | 5 | 26 |
| 1. Did not log on to both CAT and PT—PGE | 3,180 | 882 | 2,298 |
| 1. Did not log on to both CAT and PT—NEL | 2,355 | 109 | 2,246 |
| 1. Did not log on to both CAT and PT—other reasons | 352,216 | 45,995 | 306,221 |

Table 7.F.22 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Five—Economic Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Economically Disadvantaged** | **Not Economically Disadvantaged** |
| 1. Logged on to both CAT and PT, but answered no items | 12 | 7 | 5 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 247 | 194 | 53 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 90 | 79 | 11 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 552 | 416 | 136 |
| 1. Completed both CAT and PT | 83,612 | 45,399 | 38,213 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 31 | 15 | 16 |
| 1. Did not log on to both CAT and PT—PGE | 3,180 | 1,214 | 1,966 |
| 1. Did not log on to both CAT and PT—NEL | 2,355 | 1,245 | 1,110 |
| 1. Did not log on to both CAT and PT—other reasons | 352,216 | 216,766 | 135,450 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Five—Migrant Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Migrant Education** | **Not Migrant Education** |
| 1. Logged on to both CAT and PT, but answered no items | 12 | 0 | 12 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 247 | 8 | 239 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 90 | 0 | 90 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 552 | 7 | 545 |
| 1. Completed both CAT and PT | 83,612 | 788 | 82,824 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 31 | 0 | 31 |
| 1. Did not log on to both CAT and PT—PGE | 3,180 | 9 | 3,171 |
| 1. Did not log on to both CAT and PT—NEL | 2,355 | 43 | 2,312 |
| 1. Did not log on to both CAT and PT—other reasons | 352,216 | 2,798 | 349,418 |

Table 7.F.24 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Five—Military Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Military** | **Not Military** |
| 1. Logged on to both CAT and PT, but answered no items | 12 | 0 | 12 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 247 | 0 | 247 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 90 | 1 | 89 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 552 | 4 | 548 |
| 1. Completed both CAT and PT | 83,612 | 1,031 | 82,581 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 31 | 1 | 30 |
| 1. Did not log on to both CAT and PT—PGE | 3,180 | 51 | 3,129 |
| 1. Did not log on to both CAT and PT—NEL | 2,355 | 44 | 2,311 |
| 1. Did not log on to both CAT and PT—other reasons | 352,216 | 4,386 | 347,830 |

Table 7.F.25 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Five—Homeless Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Homeless** | **Not Homeless** |
| 1. Logged on to both CAT and PT, but answered no items | 12 | 1 | 11 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 247 | 16 | 231 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 90 | 4 | 86 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 552 | 17 | 535 |
| 1. Completed both CAT and PT | 83,612 | 1,878 | 81,734 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 31 | 0 | 31 |
| 1. Did not log on to both CAT and PT—PGE | 3,180 | 83 | 3,097 |
| 1. Did not log on to both CAT and PT—NEL | 2,355 | 128 | 2,227 |
| 1. Did not log on to both CAT and PT—other reasons | 352,216 | 13,846 | 338,370 |

Table 7.F.26 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Five—Ethnicity

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **American Indian or Alaska Native** | **Asian** | **Native Hawaiian or Other Pacific Islander** | **Filipino** | **Hispanic or Latino** | **Black or African American** | **White** | **Two or More Races** | **Unknown** |
| 1. Logged on to both CAT and PT, but answered no items | 0 | 2 | 0 | 0 | 7 | 1 | 1 | 1 | 0 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 1 | 8 | 4 | 4 | 175 | 12 | 30 | 13 | 0 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 0 | 5 | 1 | 2 | 61 | 9 | 5 | 7 | 0 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 2 | 23 | 3 | 4 | 386 | 34 | 66 | 34 | 0 |
| 1. Completed both CAT and PT | 644 | 7,976 | 390 | 1,474 | 40,759 | 3,059 | 24,011 | 5,299 | 0 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 1 | 2 | 0 | 0 | 12 | 0 | 14 | 2 | 0 |
| 1. Did not log on to both CAT and PT—PGE | 26 | 122 | 6 | 22 | 1,127 | 167 | 1,433 | 277 | 0 |
| 1. Did not log on to both CAT and PT—NEL | 8 | 418 | 13 | 76 | 1,211 | 152 | 363 | 114 | 0 |
| 1. Did not log on to both CAT and PT—other reasons | 1,239 | 33,406 | 1,479 | 7,326 | 203,140 | 20,059 | 68,024 | 17,543 | 0 |

Table 7.F.27 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Six—Gender

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Male** | **Female** |
| 1. Logged on to both CAT and PT, but answered no items | 16 | 10 | 6 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 512 | 243 | 269 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 264 | 138 | 126 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 1,207 | 587 | 620 |
| 1. Completed both CAT and PT | 86,052 | 44,109 | 41,926 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 24 | 9 | 15 |
| 1. Did not log on to both CAT and PT—PGE | 2,936 | 1,482 | 1,451 |
| 1. Did not log on to both CAT and PT—NEL | 2,806 | 1,426 | 1,380 |
| 1. Did not log on to both CAT and PT—other reasons | 339,689 | 174,619 | 165,016 |

Table 7.F.28 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Six—English Language Fluency

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **All** | **EL** | **EO** | **RFEP** | **IFEP** | **ADEL** | **TBD** | **No Response** |
| 1. Logged on to both CAT and PT, but answered no items | 16 | 4 | 7 | 4 | 1 | 0 | 0 | 0 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 512 | 116 | 269 | 114 | 13 | 0 | 0 | 0 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 264 | 52 | 127 | 77 | 8 | 0 | 0 | 0 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 1,207 | 297 | 600 | 276 | 34 | 0 | 0 | 0 |
| 1. Completed both CAT and PT | 86,052 | 15,011 | 52,826 | 14,924 | 3,253 | 0 | 10 | 28 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 24 | 5 | 18 | 1 | 0 | 0 | 0 | 0 |
| 1. Did not log on to both CAT and PT—PGE | 2,936 | 173 | 2,517 | 185 | 57 | 0 | 1 | 3 |
| 1. Did not log on to both CAT and PT—NEL | 2,806 | 1,228 | 998 | 270 | 236 | 0 | 66 | 8 |
| 1. Did not log on to both CAT and PT—other reasons | 339,689 | 62,532 | 194,490 | 68,607 | 13,922 | 0 | 63 | 75 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Six—Special Education Services Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Special Education Services** | **No Special Education Services** |
| 1. Logged on to both CAT and PT, but answered no items | 16 | 6 | 10 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 512 | 70 | 442 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 264 | 35 | 229 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 1,207 | 139 | 1,068 |
| 1. Completed both CAT and PT | 86,052 | 9,987 | 76,065 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 24 | 5 | 19 |
| 1. Did not log on to both CAT and PT—PGE | 2,936 | 732 | 2,204 |
| 1. Did not log on to both CAT and PT—NEL | 2,806 | 143 | 2,663 |
| 1. Did not log on to both CAT and PT—other reasons | 339,689 | 44,730 | 294,959 |

Table 7.F.30 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Six—Economic Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Economically Disadvantaged** | **Not Economically Disadvantaged** |
| 1. Logged on to both CAT and PT, but answered no items | 16 | 10 | 6 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 512 | 370 | 142 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 264 | 208 | 56 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 1,207 | 886 | 321 |
| 1. Completed both CAT and PT | 86,052 | 47,501 | 38,551 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 24 | 14 | 10 |
| 1. Did not log on to both CAT and PT—PGE | 2,936 | 1,050 | 1,886 |
| 1. Did not log on to both CAT and PT—NEL | 2,806 | 1,667 | 1,139 |
| 1. Did not log on to both CAT and PT—other reasons | 339,689 | 208,372 | 131,317 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Six—Migrant Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Migrant Education** | **Not Migrant Education** |
| 1. Logged on to both CAT and PT, but answered no items | 16 | 1 | 15 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 512 | 5 | 507 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 264 | 2 | 262 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 1,207 | 10 | 1,197 |
| 1. Completed both CAT and PT | 86,052 | 697 | 85,355 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 24 | 1 | 23 |
| 1. Did not log on to both CAT and PT—PGE | 2,936 | 7 | 2,929 |
| 1. Did not log on to both CAT and PT—NEL | 2,806 | 52 | 2,754 |
| 1. Did not log on to both CAT and PT—other reasons | 339,689 | 2,433 | 337,256 |

Table 7.F.32 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Six—Military Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Military** | **Not Military** |
| 1. Logged on to both CAT and PT, but answered no items | 16 | 0 | 16 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 512 | 3 | 509 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 264 | 2 | 262 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 1,207 | 4 | 1,203 |
| 1. Completed both CAT and PT | 86,052 | 827 | 85,225 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 24 | 0 | 24 |
| 1. Did not log on to both CAT and PT—PGE | 2,936 | 24 | 2,912 |
| 1. Did not log on to both CAT and PT—NEL | 2,806 | 36 | 2,770 |
| 1. Did not log on to both CAT and PT—other reasons | 339,689 | 3,945 | 335,744 |

Table 7.F.33 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Six—Homeless Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Homeless** | **Not Homeless** |
| 1. Logged on to both CAT and PT, but answered no items | 16 | 0 | 16 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 512 | 18 | 494 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 264 | 6 | 258 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 1,207 | 46 | 1,161 |
| 1. Completed both CAT and PT | 86,052 | 2,048 | 84,004 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 24 | 1 | 23 |
| 1. Did not log on to both CAT and PT—PGE | 2,936 | 59 | 2,877 |
| 1. Did not log on to both CAT and PT—NEL | 2,806 | 138 | 2,668 |
| 1. Did not log on to both CAT and PT—other reasons | 339,689 | 12,406 | 327,283 |

Table 7.F.34 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Six—Ethnicity

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **American Indian or Alaska Native** | **Asian** | **Native Hawaiian or Other Pacific Islander** | **Filipino** | **Hispanic or Latino** | **Black or African American** | **White** | **Two or More Races** | **Unknown** |
| 1. Logged on to both CAT and PT, but answered no items | 0 | 0 | 0 | 0 | 13 | 0 | 3 | 0 | 0 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 2 | 20 | 2 | 3 | 340 | 52 | 72 | 21 | 0 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 1 | 11 | 1 | 9 | 186 | 20 | 27 | 9 | 0 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 6 | 55 | 5 | 18 | 842 | 74 | 151 | 56 | 0 |
| 1. Completed both CAT and PT | 596 | 7,956 | 448 | 1,623 | 42,767 | 3,771 | 23,567 | 5,324 | 0 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 0 | 0 | 1 | 1 | 10 | 1 | 11 | 0 | 0 |
| 1. Did not log on to both CAT and PT—PGE | 42 | 116 | 8 | 21 | 1,016 | 110 | 1,371 | 252 | 0 |
| 1. Did not log on to both CAT and PT—NEL | 6 | 386 | 12 | 81 | 1,542 | 183 | 443 | 153 | 0 |
| 1. Did not log on to both CAT and PT—other reasons | 1,234 | 31,808 | 1,430 | 7,106 | 196,366 | 18,739 | 66,370 | 16,636 | 0 |

Table 7.F.35 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Seven—Gender

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Male** | **Female** |
| 1. Logged on to both CAT and PT, but answered no items | 38 | 23 | 15 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 1,042 | 537 | 503 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 416 | 215 | 201 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 2,037 | 1,007 | 1,029 |
| 1. Completed both CAT and PT | 94,761 | 48,360 | 46,380 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 58 | 21 | 37 |
| 1. Did not log on to both CAT and PT—PGE | 3,507 | 1,721 | 1,781 |
| 1. Did not log on to both CAT and PT—NEL | 2,286 | 1,194 | 1,091 |
| 1. Did not log on to both CAT and PT—other reasons | 348,669 | 179,950 | 168,639 |

Table 7.F.36 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Seven—English Language Fluency

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **All** | **EL** | **EO** | **RFEP** | **IFEP** | **ADEL** | **TBD** | **No Response** |
| 1. Logged on to both CAT and PT, but answered no items | 38 | 9 | 20 | 5 | 3 | 0 | 0 | 1 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 1,042 | 241 | 501 | 273 | 25 | 0 | 0 | 2 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 416 | 84 | 184 | 122 | 26 | 0 | 0 | 0 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 2,037 | 415 | 998 | 546 | 76 | 0 | 0 | 2 |
| 1. Completed both CAT and PT | 94,761 | 14,297 | 56,309 | 20,361 | 3,750 | 0 | 12 | 32 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 58 | 4 | 47 | 6 | 1 | 0 | 0 | 0 |
| 1. Did not log on to both CAT and PT—PGE | 3,507 | 184 | 2,980 | 263 | 79 | 0 | 0 | 1 |
| 1. Did not log on to both CAT and PT—NEL | 2,286 | 1,189 | 651 | 142 | 220 | 0 | 78 | 6 |
| 1. Did not log on to both CAT and PT—other reasons | 348,669 | 55,229 | 197,113 | 81,867 | 14,325 | 0 | 65 | 70 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Seven—Special Education Services Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Special Education Services** | **No Special Education Services** |
| 1. Logged on to both CAT and PT, but answered no items | 38 | 6 | 32 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 1,042 | 159 | 883 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 416 | 56 | 360 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 2,037 | 280 | 1,757 |
| 1. Completed both CAT and PT | 94,761 | 10,612 | 84,149 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 58 | 16 | 42 |
| 1. Did not log on to both CAT and PT—PGE | 3,507 | 792 | 2,715 |
| 1. Did not log on to both CAT and PT—NEL | 2,286 | 95 | 2,191 |
| 1. Did not log on to both CAT and PT—other reasons | 348,669 | 45,317 | 303,352 |

Table 7.F.38 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Seven—Economic Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Economically Disadvantaged** | **Not Economically Disadvantaged** |
| 1. Logged on to both CAT and PT, but answered no items | 38 | 26 | 12 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 1,042 | 779 | 263 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 416 | 308 | 108 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 2,037 | 1,462 | 575 |
| 1. Completed both CAT and PT | 94,761 | 52,057 | 42,704 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 58 | 37 | 21 |
| 1. Did not log on to both CAT and PT—PGE | 3,507 | 1,222 | 2,285 |
| 1. Did not log on to both CAT and PT—NEL | 2,286 | 1,317 | 969 |
| 1. Did not log on to both CAT and PT—other reasons | 348,669 | 210,876 | 137,793 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Seven—Migrant Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Migrant Education** | **Not Migrant Education** |
| 1. Logged on to both CAT and PT, but answered no items | 38 | 0 | 38 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 1,042 | 13 | 1,029 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 416 | 4 | 412 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 2,037 | 12 | 2,025 |
| 1. Completed both CAT and PT | 94,761 | 707 | 94,054 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 58 | 0 | 58 |
| 1. Did not log on to both CAT and PT—PGE | 3,507 | 10 | 3,497 |
| 1. Did not log on to both CAT and PT—NEL | 2,286 | 32 | 2,254 |
| 1. Did not log on to both CAT and PT—other reasons | 348,669 | 2,546 | 346,123 |

Table 7.F.40 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Seven—Military Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Military** | **Not Military** |
| 1. Logged on to both CAT and PT, but answered no items | 38 | 0 | 38 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 1,042 | 12 | 1,030 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 416 | 7 | 409 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 2,037 | 18 | 2,019 |
| 1. Completed both CAT and PT | 94,761 | 1,040 | 93,721 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 58 | 1 | 57 |
| 1. Did not log on to both CAT and PT—PGE | 3,507 | 21 | 3,486 |
| 1. Did not log on to both CAT and PT—NEL | 2,286 | 23 | 2,263 |
| 1. Did not log on to both CAT and PT—other reasons | 348,669 | 4,005 | 344,664 |

Table 7.F.41 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Seven—Homeless Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Homeless** | **Not Homeless** |
| 1. Logged on to both CAT and PT, but answered no items | 38 | 1 | 37 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 1,042 | 43 | 999 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 416 | 10 | 406 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 2,037 | 60 | 1,977 |
| 1. Completed both CAT and PT | 94,761 | 2,170 | 92,591 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 58 | 3 | 55 |
| 1. Did not log on to both CAT and PT—PGE | 3,507 | 64 | 3,443 |
| 1. Did not log on to both CAT and PT—NEL | 2,286 | 123 | 2,163 |
| 1. Did not log on to both CAT and PT—other reasons | 348,669 | 11,435 | 337,234 |

Table 7.F.42 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Seven—Ethnicity

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **American Indian or Alaska Native** | **Asian** | **Native Hawaiian or Other Pacific Islander** | **Filipino** | **Hispanic or Latino** | **Black or African American** | **White** | **Two or More Races** | **Unknown** |
| 1. Logged on to both CAT and PT, but answered no items | 0 | 1 | 0 | 2 | 28 | 2 | 5 | 0 | 0 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 9 | 39 | 12 | 22 | 734 | 67 | 117 | 42 | 0 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 2 | 20 | 1 | 6 | 304 | 22 | 42 | 19 | 0 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 15 | 133 | 16 | 44 | 1,329 | 122 | 280 | 98 | 0 |
| 1. Completed both CAT and PT | 652 | 8,988 | 476 | 2,127 | 48,001 | 3,977 | 25,192 | 5,348 | 0 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 1 | 3 | 1 | 0 | 23 | 3 | 23 | 4 | 0 |
| 1. Did not log on to both CAT and PT—PGE | 37 | 134 | 13 | 31 | 1,200 | 137 | 1,689 | 266 | 0 |
| 1. Did not log on to both CAT and PT—NEL | 3 | 339 | 17 | 76 | 1,291 | 147 | 320 | 93 | 0 |
| 1. Did not log on to both CAT and PT—other reasons | 1,264 | 32,962 | 1,535 | 7,166 | 201,395 | 19,584 | 68,513 | 16,250 | 0 |

Table 7.F.43 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Eight—Gender

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Male** | **Female** |
| 1. Logged on to both CAT and PT, but answered no items | 28 | 18 | 10 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 842 | 423 | 418 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 785 | 397 | 388 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 1,749 | 820 | 928 |
| 1. Completed both CAT and PT | 96,548 | 49,655 | 46,861 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 85 | 29 | 56 |
| 1. Did not log on to both CAT and PT—PGE | 4,500 | 1,989 | 2,506 |
| 1. Did not log on to both CAT and PT—NEL | 1,795 | 910 | 884 |
| 1. Did not log on to both CAT and PT—other reasons | 354,305 | 182,079 | 172,100 |

Table 7.F.44 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Eight—English Language Fluency

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **All** | **EL** | **EO** | **RFEP** | **IFEP** | **ADEL** | **TBD** | **No Response** |
| 1. Logged on to both CAT and PT, but answered no items | 28 | 6 | 13 | 6 | 3 | 0 | 0 | 0 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 842 | 176 | 405 | 229 | 32 | 0 | 0 | 0 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 785 | 172 | 349 | 239 | 24 | 0 | 0 | 1 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 1,749 | 307 | 820 | 557 | 65 | 0 | 0 | 0 |
| 1. Completed both CAT and PT | 96,548 | 12,896 | 56,485 | 23,221 | 3,906 | 0 | 8 | 32 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 85 | 6 | 67 | 9 | 3 | 0 | 0 | 0 |
| 1. Did not log on to both CAT and PT—PGE | 4,500 | 151 | 3,760 | 448 | 139 | 0 | 1 | 1 |
| 1. Did not log on to both CAT and PT—NEL | 1,795 | 985 | 459 | 53 | 223 | 0 | 65 | 10 |
| 1. Did not log on to both CAT and PT—other reasons | 354,305 | 48,678 | 197,294 | 93,691 | 14,514 | 0 | 54 | 74 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Eight—Special Education Services Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Special Education Services** | **No Special Education Services** |
| 1. Logged on to both CAT and PT, but answered no items | 28 | 3 | 25 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 842 | 120 | 722 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 785 | 92 | 693 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 1,749 | 208 | 1,541 |
| 1. Completed both CAT and PT | 96,548 | 10,659 | 85,889 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 85 | 20 | 65 |
| 1. Did not log on to both CAT and PT—PGE | 4,500 | 813 | 3,687 |
| 1. Did not log on to both CAT and PT—NEL | 1,795 | 60 | 1,735 |
| 1. Did not log on to both CAT and PT—other reasons | 354,305 | 44,871 | 309,434 |

Table 7.F.46 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Eight—Economic Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Economically Disadvantaged** | **Not Economically Disadvantaged** |
| 1. Logged on to both CAT and PT, but answered no items | 28 | 19 | 9 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 842 | 642 | 200 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 785 | 592 | 193 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 1,749 | 1,247 | 502 |
| 1. Completed both CAT and PT | 96,548 | 53,204 | 43,344 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 85 | 44 | 41 |
| 1. Did not log on to both CAT and PT—PGE | 4,500 | 1,536 | 2,964 |
| 1. Did not log on to both CAT and PT—NEL | 1,795 | 1,034 | 761 |
| 1. Did not log on to both CAT and PT—other reasons | 354,305 | 213,925 | 140,380 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Eight—Migrant Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Migrant Education** | **Not Migrant Education** |
| 1. Logged on to both CAT and PT, but answered no items | 28 | 0 | 28 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 842 | 5 | 837 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 785 | 2 | 783 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 1,749 | 12 | 1,737 |
| 1. Completed both CAT and PT | 96,548 | 788 | 95,760 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 85 | 0 | 85 |
| 1. Did not log on to both CAT and PT—PGE | 4,500 | 12 | 4,488 |
| 1. Did not log on to both CAT and PT—NEL | 1,795 | 38 | 1,757 |
| 1. Did not log on to both CAT and PT—other reasons | 354,305 | 2,623 | 351,682 |

Table 7.F.48 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Eight—Military Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Military** | **Not Military** |
| 1. Logged on to both CAT and PT, but answered no items | 28 | 1 | 27 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 842 | 6 | 836 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 785 | 7 | 778 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 1,749 | 13 | 1,736 |
| 1. Completed both CAT and PT | 96,548 | 1,089 | 95,459 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 85 | 0 | 85 |
| 1. Did not log on to both CAT and PT—PGE | 4,500 | 50 | 4,450 |
| 1. Did not log on to both CAT and PT—NEL | 1,795 | 22 | 1,773 |
| 1. Did not log on to both CAT and PT—other reasons | 354,305 | 4,398 | 349,907 |

Table 7.F.49 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Eight—Homeless Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Homeless** | **Not Homeless** |
| 1. Logged on to both CAT and PT, but answered no items | 28 | 0 | 28 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 842 | 43 | 799 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 785 | 28 | 757 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 1,749 | 59 | 1,690 |
| 1. Completed both CAT and PT | 96,548 | 2,352 | 94,196 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 85 | 1 | 84 |
| 1. Did not log on to both CAT and PT—PGE | 4,500 | 77 | 4,423 |
| 1. Did not log on to both CAT and PT—NEL | 1,795 | 131 | 1,664 |
| 1. Did not log on to both CAT and PT—other reasons | 354,305 | 12,005 | 342,300 |

Table 7.F.50 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Eight—Ethnicity

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **American Indian or Alaska Native** | **Asian** | **Native Hawaiian or Other Pacific Islander** | **Filipino** | **Hispanic or Latino** | **Black or African American** | **White** | **Two or More Races** | **Unknown** |
| 1. Logged on to both CAT and PT, but answered no items | 0 | 1 | 0 | 0 | 18 | 2 | 7 | 0 | 0 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 7 | 27 | 6 | 15 | 583 | 54 | 111 | 39 | 0 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 8 | 46 | 5 | 19 | 537 | 53 | 85 | 32 | 0 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 12 | 109 | 10 | 31 | 1,163 | 102 | 248 | 74 | 0 |
| 1. Completed both CAT and PT | 683 | 8,994 | 482 | 2,210 | 49,121 | 4,254 | 25,650 | 5,154 | 0 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 2 | 6 | 0 | 1 | 32 | 2 | 28 | 14 | 0 |
| 1. Did not log on to both CAT and PT—PGE | 31 | 228 | 14 | 71 | 1,529 | 159 | 2,100 | 368 | 0 |
| 1. Did not log on to both CAT and PT—NEL | 6 | 293 | 21 | 51 | 975 | 103 | 252 | 94 | 0 |
| 1. Did not log on to both CAT and PT—other reasons | 1,429 | 33,266 | 1,591 | 7,232 | 203,268 | 19,612 | 71,768 | 16,139 | 0 |

Table 7.F.51 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Eleven—Gender

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Male** | **Female** |
| 1. Logged on to both CAT and PT, but answered no items | 26 | 12 | 14 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 1,813 | 922 | 889 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 637 | 335 | 302 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 4,183 | 2,011 | 2,169 |
| 1. Completed both CAT and PT | 202,956 | 100,105 | 102,768 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 124 | 57 | 67 |
| 1. Did not log on to both CAT and PT—PGE | 12,360 | 5,670 | 6,684 |
| 1. Did not log on to both CAT and PT—NEL | 1,206 | 675 | 531 |
| 1. Did not log on to both CAT and PT—other reasons | 247,915 | 130,411 | 117,396 |

Table 7.F.52 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Eleven—English Language Fluency

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **All** | **EL** | **EO** | **RFEP** | **IFEP** | **ADEL** | **TBD** | **No Response** |
| 1. Logged on to both CAT and PT, but answered no items | 26 | 11 | 7 | 7 | 1 | 0 | 0 | 0 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 1,813 | 270 | 745 | 726 | 72 | 0 | 0 | 0 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 637 | 98 | 269 | 250 | 20 | 0 | 0 | 0 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 4,183 | 576 | 1,816 | 1,614 | 175 | 0 | 2 | 0 |
| 1. Completed both CAT and PT | 202,956 | 16,911 | 103,836 | 70,756 | 11,372 | 37 | 14 | 30 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 124 | 13 | 92 | 16 | 3 | 0 | 0 | 0 |
| 1. Did not log on to both CAT and PT—PGE | 12,360 | 429 | 8,899 | 2,219 | 808 | 1 | 3 | 1 |
| 1. Did not log on to both CAT and PT—NEL | 1,206 | 756 | 215 | 29 | 122 | 5 | 60 | 19 |
| 1. Did not log on to both CAT and PT—other reasons | 247,915 | 27,554 | 136,464 | 72,845 | 10,747 | 158 | 79 | 68 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Eleven—Special Education Services Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Special Education Services** | **No Special Education Services** |
| 1. Logged on to both CAT and PT, but answered no items | 26 | 3 | 23 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 1,813 | 247 | 1,566 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 637 | 96 | 541 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 4,183 | 547 | 3,636 |
| 1. Completed both CAT and PT | 202,956 | 17,068 | 185,888 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 124 | 37 | 87 |
| 1. Did not log on to both CAT and PT—PGE | 12,360 | 1,614 | 10,746 |
| 1. Did not log on to both CAT and PT—NEL | 1,206 | 30 | 1,176 |
| 1. Did not log on to both CAT and PT—other reasons | 247,915 | 33,148 | 214,767 |

Table 7.F.54 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Eleven—Economic Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Economically Disadvantaged** | **Not Economically Disadvantaged** |
| 1. Logged on to both CAT and PT, but answered no items | 26 | 16 | 10 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 1,813 | 1,336 | 477 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 637 | 492 | 145 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 4,183 | 2,921 | 1,262 |
| 1. Completed both CAT and PT | 202,956 | 115,639 | 87,317 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 124 | 63 | 61 |
| 1. Did not log on to both CAT and PT—PGE | 12,360 | 3,654 | 8,706 |
| 1. Did not log on to both CAT and PT—NEL | 1,206 | 682 | 524 |
| 1. Did not log on to both CAT and PT—other reasons | 247,915 | 141,846 | 106,069 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Eleven—Migrant Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Migrant Education** | **Not Migrant Education** |
| 1. Logged on to both CAT and PT, but answered no items | 26 | 1 | 25 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 1,813 | 15 | 1,798 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 637 | 3 | 634 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 4,183 | 33 | 4,150 |
| 1. Completed both CAT and PT | 202,956 | 1,358 | 201,598 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 124 | 0 | 124 |
| 1. Did not log on to both CAT and PT—PGE | 12,360 | 16 | 12,344 |
| 1. Did not log on to both CAT and PT—NEL | 1,206 | 23 | 1,183 |
| 1. Did not log on to both CAT and PT—other reasons | 247,915 | 1,708 | 246,207 |

Table 7.F.56 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Eleven—Military Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Military** | **Not Military** |
| 1. Logged on to both CAT and PT, but answered no items | 26 | 0 | 26 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 1,813 | 24 | 1,789 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 637 | 2 | 635 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 4,183 | 59 | 4,124 |
| 1. Completed both CAT and PT | 202,956 | 2,640 | 200,316 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 124 | 1 | 123 |
| 1. Did not log on to both CAT and PT—PGE | 12,360 | 128 | 12,232 |
| 1. Did not log on to both CAT and PT—NEL | 1,206 | 6 | 1,200 |
| 1. Did not log on to both CAT and PT—other reasons | 247,915 | 3,330 | 244,585 |

Table 7.F.57 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Eleven—Homeless Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Homeless** | **Not Homeless** |
| 1. Logged on to both CAT and PT, but answered no items | 26 | 3 | 23 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 1,813 | 74 | 1,739 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 637 | 29 | 608 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 4,183 | 163 | 4,020 |
| 1. Completed both CAT and PT | 202,956 | 4,827 | 198,129 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 124 | 5 | 119 |
| 1. Did not log on to both CAT and PT—PGE | 12,360 | 149 | 12,211 |
| 1. Did not log on to both CAT and PT—NEL | 1,206 | 78 | 1,128 |
| 1. Did not log on to both CAT and PT—other reasons | 247,915 | 8,626 | 239,289 |

Table 7.F.58 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Eleven—Ethnicity

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **American Indian or Alaska Native** | **Asian** | **Native Hawaiian or Other Pacific Islander** | **Filipino** | **Hispanic or Latino** | **Black or African American** | **White** | **Two or More Races** | **Unknown** |
| 1. Logged on to both CAT and PT, but answered no items | 0 | 1 | 0 | 0 | 22 | 1 | 1 | 1 | 0 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 11 | 79 | 7 | 27 | 1,313 | 134 | 199 | 43 | 0 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 2 | 34 | 1 | 8 | 457 | 45 | 72 | 18 | 0 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 18 | 248 | 30 | 96 | 2,868 | 235 | 569 | 119 | 0 |
| 1. Completed both CAT and PT | 1,004 | 22,847 | 824 | 5,835 | 110,364 | 8,050 | 46,031 | 8,001 | 0 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 0 | 11 | 1 | 1 | 49 | 3 | 56 | 3 | 0 |
| 1. Did not log on to both CAT and PT—PGE | 62 | 1,737 | 40 | 353 | 3,755 | 399 | 5,253 | 761 | 0 |
| 1. Did not log on to both CAT and PT—NEL | 7 | 152 | 7 | 47 | 741 | 48 | 160 | 44 | 0 |
| 1. Did not log on to both CAT and PT—other reasons | 1,217 | 20,628 | 1,300 | 5,772 | 137,975 | 15,634 | 54,386 | 11,003 | 0 |

Table 7.F.59 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Three—Gender

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Male** | **Female** |
| 1. Logged on to both CAT and PT, but answered no items | 5 | 4 | 1 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 57 | 30 | 27 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 134 | 63 | 71 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 64 | 32 | 32 |
| 1. Completed both CAT and PT | 85,213 | 43,147 | 42,062 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 24 | 15 | 9 |
| 1. Did not log on to both CAT and PT—PGE | 3,278 | 1,778 | 1,500 |
| 1. Did not log on to both CAT and PT—other reasons | 344,178 | 176,081 | 168,079 |

Table 7.F.60 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Three—English Language Fluency

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **All** | **EL** | **EO** | **RFEP** | **IFEP** | **ADEL** | **TBD** | **No Response** |
| 1. Logged on to both CAT and PT, but answered no items | 5 | 1 | 4 | 0 | 0 | 0 | 0 | 0 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 57 | 24 | 29 | 3 | 1 | 0 | 0 | 0 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 134 | 44 | 76 | 14 | 0 | 0 | 0 | 0 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 64 | 15 | 45 | 2 | 2 | 0 | 0 | 0 |
| 1. Completed both CAT and PT | 85,213 | 20,812 | 55,404 | 5,880 | 3,063 | 0 | 18 | 36 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 24 | 4 | 18 | 1 | 1 | 0 | 0 | 0 |
| 1. Did not log on to both CAT and PT—PGE | 3,278 | 343 | 2,793 | 79 | 56 | 0 | 4 | 3 |
| 1. Did not log on to both CAT and PT—other reasons | 344,178 | 91,317 | 210,569 | 29,638 | 12,358 | 0 | 170 | 126 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Three—Special Education Services Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Special Education Services** | **No Special Education Services** |
| 1. Logged on to both CAT and PT, but answered no items | 5 | 2 | 3 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 57 | 8 | 49 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 134 | 33 | 101 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 64 | 6 | 58 |
| 1. Completed both CAT and PT | 85,213 | 9,267 | 75,946 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 24 | 7 | 17 |
| 1. Did not log on to both CAT and PT—PGE | 3,278 | 968 | 2,310 |
| 1. Did not log on to both CAT and PT—other reasons | 344,178 | 41,756 | 302,422 |

Table 7.F.62 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Three—Economic Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Economically Disadvantaged** | **Not Economically Disadvantaged** |
| 1. Logged on to both CAT and PT, but answered no items | 5 | 5 | 0 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 57 | 44 | 13 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 134 | 104 | 30 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 64 | 45 | 19 |
| 1. Completed both CAT and PT | 85,213 | 46,034 | 39,179 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 24 | 13 | 11 |
| 1. Did not log on to both CAT and PT—PGE | 3,278 | 1,286 | 1,992 |
| 1. Did not log on to both CAT and PT—other reasons | 344,178 | 210,600 | 133,578 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Three—Migrant Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Migrant Education** | **Not Migrant Education** |
| 1. Logged on to both CAT and PT, but answered no items | 5 | 0 | 5 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 57 | 1 | 56 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 134 | 5 | 129 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 64 | 1 | 63 |
| 1. Completed both CAT and PT | 85,213 | 749 | 84,464 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 24 | 0 | 24 |
| 1. Did not log on to both CAT and PT—PGE | 3,278 | 4 | 3,274 |
| 1. Did not log on to both CAT and PT—other reasons | 344,178 | 2,771 | 341,407 |

Table 7.F.64 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Three—Military Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Military** | **Not Military** |
| 1. Logged on to both CAT and PT, but answered no items | 5 | 0 | 5 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 57 | 1 | 56 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 134 | 0 | 134 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 64 | 1 | 63 |
| 1. Completed both CAT and PT | 85,213 | 975 | 84,238 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 24 | 0 | 24 |
| 1. Did not log on to both CAT and PT—PGE | 3,278 | 31 | 3,247 |
| 1. Did not log on to both CAT and PT—other reasons | 344,178 | 4,599 | 339,579 |

Table 7.F.65 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Three—Homeless Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Homeless** | **Not Homeless** |
| 1. Logged on to both CAT and PT, but answered no items | 5 | 0 | 5 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 57 | 2 | 55 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 134 | 8 | 126 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 64 | 3 | 61 |
| 1. Completed both CAT and PT | 85,213 | 2,112 | 83,101 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 24 | 0 | 24 |
| 1. Did not log on to both CAT and PT—PGE | 3,278 | 87 | 3,191 |
| 1. Did not log on to both CAT and PT—other reasons | 344,178 | 13,184 | 330,994 |

Table 7.F.66 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Three—Ethnicity

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **American Indian or Alaska Native** | **Asian** | **Native Hawaiian or Other Pacific Islander** | **Filipino** | **Hispanic or Latino** | **Black or African American** | **White** | **Two or More Races** | **Unknown** |
| 1. Logged on to both CAT and PT, but answered no items | 1 | 0 | 0 | 0 | 3 | 0 | 1 | 0 | 0 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 0 | 3 | 2 | 1 | 41 | 3 | 7 | 0 | 0 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 2 | 9 | 0 | 1 | 89 | 14 | 11 | 8 | 0 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 1 | 1 | 1 | 1 | 40 | 7 | 9 | 4 | 0 |
| 1. Completed both CAT and PT | 575 | 8,141 | 380 | 1,444 | 41,776 | 3,526 | 23,459 | 5,912 | 0 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 0 | 0 | 0 | 0 | 11 | 0 | 11 | 2 | 0 |
| 1. Did not log on to both CAT and PT—PGE | 21 | 165 | 15 | 27 | 1,256 | 183 | 1,295 | 316 | 0 |
| 1. Did not log on to both CAT and PT—other reasons | 1,280 | 34,731 | 1,426 | 6,706 | 196,234 | 18,828 | 65,841 | 19,132 | 0 |

Table 7.F.67 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Four—Gender

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Male** | **Female** |
| 1. Logged on to both CAT and PT, but answered no items | 3 | 2 | 1 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 64 | 33 | 31 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 93 | 50 | 43 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 89 | 45 | 44 |
| 1. Completed both CAT and PT | 87,713 | 44,407 | 43,299 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 21 | 13 | 8 |
| 1. Did not log on to both CAT and PT—PGE | 3,295 | 1,775 | 1,519 |
| 1. Did not log on to both CAT and PT—other reasons | 348,954 | 178,822 | 170,106 |

Table 7.F.68 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Four—English Language Fluency

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **All** | **EL** | **EO** | **RFEP** | **IFEP** | **ADEL** | **TBD** | **No Response** |
| 1. Logged on to both CAT and PT, but answered no items | 3 | 0 | 2 | 0 | 0 | 0 | 1 | 0 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 64 | 19 | 33 | 11 | 1 | 0 | 0 | 0 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 93 | 26 | 55 | 10 | 2 | 0 | 0 | 0 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 89 | 22 | 53 | 13 | 1 | 0 | 0 | 0 |
| 1. Completed both CAT and PT | 87,713 | 18,479 | 56,507 | 9,708 | 2,966 | 0 | 16 | 37 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 21 | 5 | 16 | 0 | 0 | 0 | 0 | 0 |
| 1. Did not log on to both CAT and PT—PGE | 3,295 | 293 | 2,780 | 150 | 71 | 0 | 1 | 0 |
| 1. Did not log on to both CAT and PT—other reasons | 348,954 | 80,247 | 208,784 | 46,509 | 13,169 | 0 | 140 | 105 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Four—Special Education Services Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Special Education Services** | **No Special Education Services** |
| 1. Logged on to both CAT and PT, but answered no items | 3 | 0 | 3 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 64 | 8 | 56 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 93 | 10 | 83 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 89 | 11 | 78 |
| 1. Completed both CAT and PT | 87,713 | 10,037 | 77,676 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 21 | 9 | 12 |
| 1. Did not log on to both CAT and PT—PGE | 3,295 | 899 | 2,396 |
| 1. Did not log on to both CAT and PT—other reasons | 348,954 | 44,627 | 304,327 |

Table 7.F.70 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Four—Economic Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Economically Disadvantaged** | **Not Economically Disadvantaged** |
| 1. Logged on to both CAT and PT, but answered no items | 3 | 1 | 2 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 64 | 54 | 10 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 93 | 65 | 28 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 89 | 72 | 17 |
| 1. Completed both CAT and PT | 87,713 | 47,348 | 40,365 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 21 | 10 | 11 |
| 1. Did not log on to both CAT and PT—PGE | 3,295 | 1,273 | 2,022 |
| 1. Did not log on to both CAT and PT—other reasons | 348,954 | 213,863 | 135,091 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Four—Migrant Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Migrant Education** | **Not Migrant Education** |
| 1. Logged on to both CAT and PT, but answered no items | 3 | 0 | 3 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 64 | 1 | 63 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 93 | 1 | 92 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 89 | 0 | 89 |
| 1. Completed both CAT and PT | 87,713 | 792 | 86,921 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 21 | 0 | 21 |
| 1. Did not log on to both CAT and PT—PGE | 3,295 | 6 | 3,289 |
| 1. Did not log on to both CAT and PT—other reasons | 348,954 | 2,849 | 346,105 |

Table 7.F.72 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Four—Military Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Military** | **Not Military** |
| 1. Logged on to both CAT and PT, but answered no items | 3 | 0 | 3 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 64 | 3 | 61 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 93 | 0 | 93 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 89 | 1 | 88 |
| 1. Completed both CAT and PT | 87,713 | 1,105 | 86,608 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 21 | 0 | 21 |
| 1. Did not log on to both CAT and PT—PGE | 3,295 | 31 | 3,264 |
| 1. Did not log on to both CAT and PT—other reasons | 348,954 | 4,675 | 344,279 |

Table 7.F.73 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Four—Homeless Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Homeless** | **Not Homeless** |
| 1. Logged on to both CAT and PT, but answered no items | 3 | 0 | 3 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 64 | 3 | 61 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 93 | 4 | 89 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 89 | 5 | 84 |
| 1. Completed both CAT and PT | 87,713 | 2,238 | 85,475 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 21 | 0 | 21 |
| 1. Did not log on to both CAT and PT—PGE | 3,295 | 79 | 3,216 |
| 1. Did not log on to both CAT and PT—other reasons | 348,954 | 13,324 | 335,630 |

Table 7.F.74 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Four—Ethnicity

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **American Indian or Alaska Native** | **Asian** | **Native Hawaiian or Other Pacific Islander** | **Filipino** | **Hispanic or Latino** | **Black or African American** | **White** | **Two or More Races** | **Unknown** |
| 1. Logged on to both CAT and PT, but answered no items | 0 | 0 | 0 | 0 | 2 | 0 | 1 | 0 | 0 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 0 | 4 | 1 | 0 | 39 | 5 | 10 | 5 | 0 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 3 | 1 | 0 | 0 | 65 | 9 | 13 | 2 | 0 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 0 | 4 | 1 | 0 | 58 | 5 | 15 | 6 | 0 |
| 1. Completed both CAT and PT | 592 | 8,108 | 397 | 1,557 | 42,851 | 3,688 | 24,706 | 5,814 | 0 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 0 | 0 | 0 | 0 | 12 | 1 | 5 | 3 | 0 |
| 1. Did not log on to both CAT and PT—PGE | 24 | 132 | 16 | 37 | 1,191 | 170 | 1,453 | 272 | 0 |
| 1. Did not log on to both CAT and PT—other reasons | 1,230 | 33,000 | 1,469 | 6,867 | 201,342 | 19,491 | 66,960 | 18,595 | 0 |

Table 7.F.75 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Five—Gender

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Male** | **Female** |
| 1. Logged on to both CAT and PT, but answered no items | 10 | 5 | 5 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 133 | 63 | 70 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 125 | 52 | 73 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 81 | 32 | 49 |
| 1. Completed both CAT and PT | 89,321 | 45,369 | 43,949 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 33 | 18 | 15 |
| 1. Did not log on to both CAT and PT—PGE | 3,282 | 1,704 | 1,577 |
| 1. Did not log on to both CAT and PT—other reasons | 349,315 | 178,497 | 170,789 |

Table 7.F.76 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Five—English Language Fluency

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **All** | **EL** | **EO** | **RFEP** | **IFEP** | **ADEL** | **TBD** | **No Response** |
| 1. Logged on to both CAT and PT, but answered no items | 10 | 2 | 6 | 2 | 0 | 0 | 0 | 0 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 133 | 39 | 73 | 20 | 1 | 0 | 0 | 0 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 125 | 26 | 68 | 26 | 5 | 0 | 0 | 0 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 81 | 17 | 44 | 16 | 4 | 0 | 0 | 0 |
| 1. Completed both CAT and PT | 89,321 | 15,998 | 56,096 | 13,944 | 3,229 | 0 | 12 | 42 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 33 | 7 | 23 | 2 | 0 | 0 | 0 | 1 |
| 1. Did not log on to both CAT and PT—PGE | 3,282 | 231 | 2,752 | 218 | 78 | 0 | 3 | 0 |
| 1. Did not log on to both CAT and PT—other reasons | 349,315 | 68,172 | 203,652 | 63,419 | 13,858 | 0 | 116 | 98 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Five—Special Education Services Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Special Education Services** | **No Special Education Services** |
| 1. Logged on to both CAT and PT, but answered no items | 10 | 3 | 7 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 133 | 18 | 115 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 125 | 20 | 105 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 81 | 9 | 72 |
| 1. Completed both CAT and PT | 89,321 | 10,210 | 79,111 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 33 | 7 | 26 |
| 1. Did not log on to both CAT and PT—PGE | 3,282 | 902 | 2,380 |
| 1. Did not log on to both CAT and PT—other reasons | 349,315 | 45,474 | 303,841 |

Table 7.F.78 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Five—Economic Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Economically Disadvantaged** | **Not Economically Disadvantaged** |
| 1. Logged on to both CAT and PT, but answered no items | 10 | 6 | 4 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 133 | 94 | 39 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 125 | 98 | 27 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 81 | 56 | 25 |
| 1. Completed both CAT and PT | 89,321 | 48,613 | 40,708 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 33 | 15 | 18 |
| 1. Did not log on to both CAT and PT—PGE | 3,282 | 1,266 | 2,016 |
| 1. Did not log on to both CAT and PT—other reasons | 349,315 | 215,184 | 134,131 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Five—Migrant Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Migrant Education** | **Not Migrant Education** |
| 1. Logged on to both CAT and PT, but answered no items | 10 | 1 | 9 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 133 | 0 | 133 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 125 | 4 | 121 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 81 | 1 | 80 |
| 1. Completed both CAT and PT | 89,321 | 818 | 88,503 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 33 | 0 | 33 |
| 1. Did not log on to both CAT and PT—PGE | 3,282 | 8 | 3,274 |
| 1. Did not log on to both CAT and PT—other reasons | 349,315 | 2,821 | 346,494 |

Table 7.F.80 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Five—Military Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Military** | **Not Military** |
| 1. Logged on to both CAT and PT, but answered no items | 10 | 0 | 10 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 133 | 2 | 131 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 125 | 0 | 125 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 81 | 1 | 80 |
| 1. Completed both CAT and PT | 89,321 | 1,034 | 88,287 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 33 | 1 | 32 |
| 1. Did not log on to both CAT and PT—PGE | 3,282 | 53 | 3,229 |
| 1. Did not log on to both CAT and PT—other reasons | 349,315 | 4,427 | 344,888 |

Table 7.F.81 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Five—Homeless Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Homeless** | **Not Homeless** |
| 1. Logged on to both CAT and PT, but answered no items | 10 | 0 | 10 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 133 | 9 | 124 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 125 | 4 | 121 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 81 | 6 | 75 |
| 1. Completed both CAT and PT | 89,321 | 2,297 | 87,024 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 33 | 0 | 33 |
| 1. Did not log on to both CAT and PT—PGE | 3,282 | 91 | 3,191 |
| 1. Did not log on to both CAT and PT—other reasons | 349,315 | 13,563 | 335,752 |

Table 7.F.82 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Five—Ethnicity

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **American Indian or Alaska Native** | **Asian** | **Native Hawaiian or Other Pacific Islander** | **Filipino** | **Hispanic or Latino** | **Black or African American** | **White** | **Two or More Races** | **Unknown** |
| 1. Logged on to both CAT and PT, but answered no items | 0 | 0 | 0 | 1 | 7 | 1 | 1 | 0 | 0 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 2 | 5 | 0 | 3 | 85 | 12 | 17 | 9 | 0 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 0 | 4 | 1 | 2 | 88 | 7 | 18 | 5 | 0 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 0 | 3 | 0 | 0 | 51 | 6 | 13 | 8 | 0 |
| 1. Completed both CAT and PT | 657 | 8,335 | 443 | 1,612 | 44,080 | 3,624 | 24,911 | 5,659 | 0 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 0 | 1 | 0 | 0 | 13 | 1 | 17 | 1 | 0 |
| 1. Did not log on to both CAT and PT—PGE | 25 | 131 | 6 | 25 | 1,177 | 175 | 1,464 | 279 | 0 |
| 1. Did not log on to both CAT and PT—other reasons | 1,237 | 33,482 | 1,445 | 7,265 | 201,380 | 19,666 | 67,512 | 17,328 | 0 |

Table 7.F.83 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Six—Gender

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Male** | **Female** |
| 1. Logged on to both CAT and PT, but answered no items | 9 | 5 | 4 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 235 | 105 | 130 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 350 | 161 | 189 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 197 | 102 | 95 |
| 1. Completed both CAT and PT | 87,171 | 44,712 | 42,441 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 26 | 11 | 15 |
| 1. Did not log on to both CAT and PT—PGE | 2,967 | 1,489 | 1,475 |
| 1. Did not log on to both CAT and PT—other reasons | 342,547 | 176,038 | 166,456 |

Table 7.F.84 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Six—English Language Fluency

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **All** | **EL** | **EO** | **RFEP** | **IFEP** | **ADEL** | **TBD** | **No Response** |
| 1. Logged on to both CAT and PT, but answered no items | 9 | 1 | 6 | 2 | 0 | 0 | 0 | 0 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 235 | 59 | 120 | 48 | 8 | 0 | 0 | 0 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 350 | 98 | 165 | 75 | 12 | 0 | 0 | 0 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 197 | 60 | 94 | 36 | 7 | 0 | 0 | 0 |
| 1. Completed both CAT and PT | 87,171 | 15,294 | 53,449 | 15,171 | 3,218 | 0 | 11 | 28 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 26 | 3 | 20 | 3 | 0 | 0 | 0 | 0 |
| 1. Did not log on to both CAT and PT—PGE | 2,967 | 169 | 2,547 | 189 | 58 | 0 | 1 | 3 |
| 1. Did not log on to both CAT and PT—other reasons | 342,547 | 63,733 | 195,451 | 68,931 | 14,221 | 0 | 128 | 83 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Six—Special Education Services Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Special Education Services** | **No Special Education Services** |
| 1. Logged on to both CAT and PT, but answered no items | 9 | 2 | 7 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 235 | 32 | 203 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 350 | 50 | 300 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 197 | 30 | 167 |
| 1. Completed both CAT and PT | 87,171 | 10,070 | 77,101 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 26 | 6 | 20 |
| 1. Did not log on to both CAT and PT—PGE | 2,967 | 740 | 2,227 |
| 1. Did not log on to both CAT and PT—other reasons | 342,547 | 44,912 | 297,635 |

Table 7.F.86 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Six—Economic Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Economically Disadvantaged** | **Not Economically Disadvantaged** |
| 1. Logged on to both CAT and PT, but answered no items | 9 | 6 | 3 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 235 | 184 | 51 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 350 | 259 | 91 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 197 | 137 | 60 |
| 1. Completed both CAT and PT | 87,171 | 48,190 | 38,981 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 26 | 16 | 10 |
| 1. Did not log on to both CAT and PT—PGE | 2,967 | 1,074 | 1,893 |
| 1. Did not log on to both CAT and PT—other reasons | 342,547 | 210,212 | 132,335 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Six—Migrant Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Migrant Education** | **Not Migrant Education** |
| 1. Logged on to both CAT and PT, but answered no items | 9 | 0 | 9 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 235 | 3 | 232 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 350 | 5 | 345 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 197 | 1 | 196 |
| 1. Completed both CAT and PT | 87,171 | 699 | 86,472 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 26 | 0 | 26 |
| 1. Did not log on to both CAT and PT—PGE | 2,967 | 8 | 2,959 |
| 1. Did not log on to both CAT and PT—other reasons | 342,547 | 2,492 | 340,055 |

Table 7.F.88 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Six—Military Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Military** | **Not Military** |
| 1. Logged on to both CAT and PT, but answered no items | 9 | 0 | 9 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 235 | 0 | 235 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 350 | 1 | 349 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 197 | 1 | 196 |
| 1. Completed both CAT and PT | 87,171 | 830 | 86,341 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 26 | 0 | 26 |
| 1. Did not log on to both CAT and PT—PGE | 2,967 | 26 | 2,941 |
| 1. Did not log on to both CAT and PT—other reasons | 342,547 | 3,983 | 338,564 |

Table 7.F.89 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Six—Homeless Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Homeless** | **Not Homeless** |
| 1. Logged on to both CAT and PT, but answered no items | 9 | 0 | 9 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 235 | 12 | 223 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 350 | 9 | 341 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 197 | 8 | 189 |
| 1. Completed both CAT and PT | 87,171 | 2,091 | 85,080 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 26 | 1 | 25 |
| 1. Did not log on to both CAT and PT—PGE | 2,967 | 62 | 2,905 |
| 1. Did not log on to both CAT and PT—other reasons | 342,547 | 12,538 | 330,009 |

Table 7.F.90 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Six—Ethnicity

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **I**f **the Student:** | **American Indian or Alaska Native** | **Asian** | **Native Hawaiian or Other Pacific Islander** | **Filipino** | **Hispanic or Latino** | **Black or African American** | **White** | **Two or More Races** | **Unknown** |
| 1. Logged on to both CAT and PT, but answered no items | 0 | 0 | 0 | 0 | 6 | 0 | 3 | 0 | 0 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 1 | 14 | 3 | 2 | 169 | 16 | 22 | 8 | 0 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 2 | 10 | 1 | 5 | 248 | 28 | 39 | 17 | 0 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 1 | 12 | 0 | 5 | 132 | 17 | 24 | 6 | 0 |
| 1. Completed both CAT and PT | 607 | 7,854 | 451 | 1,599 | 43,539 | 3,773 | 24,013 | 5,335 | 0 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 0 | 0 | 1 | 1 | 10 | 1 | 13 | 0 | 0 |
| 1. Did not log on to both CAT and PT—PGE | 43 | 115 | 8 | 21 | 1,024 | 112 | 1,388 | 256 | 0 |
| 1. Did not log on to both CAT and PT—other reasons | 1,233 | 32,345 | 1,443 | 7,229 | 197,951 | 19,004 | 66,514 | 16,828 | 0 |

Table 7.F.91 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Seven—Gender

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Male** | **Female** |
| 1. Logged on to both CAT and PT, but answered no items | 24 | 16 | 8 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 393 | 228 | 165 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 586 | 294 | 291 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 518 | 267 | 251 |
| 1. Completed both CAT and PT | 96,310 | 49,196 | 47,093 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 64 | 24 | 40 |
| 1. Did not log on to both CAT and PT—PGE | 3,550 | 1,733 | 1,812 |
| 1. Did not log on to both CAT and PT—other reasons | 351,378 | 181,284 | 170,011 |

Table 7.F.92 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Seven—English Language Fluency

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **All** | **EL** | **EO** | **RFEP** | **IFEP** | **ADEL** | **TBD** | **No Response** |
| 1. Logged on to both CAT and PT, but answered no items | 24 | 7 | 11 | 6 | 0 | 0 | 0 | 0 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 393 | 101 | 183 | 99 | 10 | 0 | 0 | 0 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 586 | 140 | 296 | 137 | 13 | 0 | 0 | 0 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 518 | 119 | 258 | 119 | 22 | 0 | 0 | 0 |
| 1. Completed both CAT and PT | 96,310 | 14,702 | 57,077 | 20,706 | 3,779 | 0 | 13 | 33 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 64 | 4 | 52 | 6 | 2 | 0 | 0 | 0 |
| 1. Did not log on to both CAT and PT—PGE | 3,550 | 180 | 3,022 | 266 | 81 | 0 | 0 | 1 |
| 1. Did not log on to both CAT and PT—other reasons | 351,378 | 56,405 | 197,908 | 82,244 | 14,599 | 0 | 142 | 80 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Seven—Special Education Services Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Special Education Services** | **No Special Education Services** |
| 1. Logged on to both CAT and PT, but answered no items | 24 | 5 | 19 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 393 | 63 | 330 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 586 | 72 | 514 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 518 | 60 | 458 |
| 1. Completed both CAT and PT | 96,310 | 10,843 | 85,467 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 64 | 16 | 48 |
| 1. Did not log on to both CAT and PT—PGE | 3,550 | 804 | 2,746 |
| 1. Did not log on to both CAT and PT—other reasons | 351,378 | 45,483 | 305,895 |

Table 7.F.94 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Seven—Economic Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Economically Disadvantaged** | **Not Economically Disadvantaged** |
| 1. Logged on to both CAT and PT, but answered no items | 24 | 16 | 8 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 393 | 294 | 99 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 586 | 446 | 140 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 518 | 355 | 163 |
| 1. Completed both CAT and PT | 96,310 | 53,167 | 43,143 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 64 | 41 | 23 |
| 1. Did not log on to both CAT and PT—PGE | 3,550 | 1,234 | 2,316 |
| 1. Did not log on to both CAT and PT—other reasons | 351,378 | 212,539 | 138,839 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Seven—Migrant Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Migrant Education** | **Not Migrant Education** |
| 1. Logged on to both CAT and PT, but answered no items | 24 | 0 | 24 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 393 | 5 | 388 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 586 | 4 | 582 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 518 | 3 | 515 |
| 1. Completed both CAT and PT | 96,310 | 714 | 95,596 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 64 | 0 | 64 |
| 1. Did not log on to both CAT and PT—PGE | 3,550 | 11 | 3,539 |
| 1. Did not log on to both CAT and PT—other reasons | 351,378 | 2,587 | 348,791 |

Table 7.F.96 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Seven—Military Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Military** | **Not Military** |
| 1. Logged on to both CAT and PT, but answered no items | 24 | 0 | 24 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 393 | 2 | 391 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 586 | 7 | 579 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 518 | 9 | 509 |
| 1. Completed both CAT and PT | 96,310 | 1,014 | 95,296 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 64 | 1 | 63 |
| 1. Did not log on to both CAT and PT—PGE | 3,550 | 22 | 3,528 |
| 1. Did not log on to both CAT and PT—other reasons | 351,378 | 4,072 | 347,306 |

Table 7.F.97 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Seven—Homeless Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Homeless** | **Not Homeless** |
| 1. Logged on to both CAT and PT, but answered no items | 24 | 0 | 24 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 393 | 14 | 379 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 586 | 25 | 561 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 518 | 20 | 498 |
| 1. Completed both CAT and PT | 96,310 | 2,232 | 94,078 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 64 | 3 | 61 |
| 1. Did not log on to both CAT and PT—PGE | 3,550 | 64 | 3,486 |
| 1. Did not log on to both CAT and PT—other reasons | 351,378 | 11,550 | 339,828 |

Table 7.F.98 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Seven—Ethnicity

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **American Indian or Alaska Native** | **Asian** | **Native Hawaiian or Other Pacific Islander** | **Filipino** | **Hispanic or Latino** | **Black or African American** | **White** | **Two or More Races** | **Unknown** |
| 1. Logged on to both CAT and PT, but answered no items | 0 | 1 | 0 | 1 | 16 | 2 | 4 | 0 | 0 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 1 | 17 | 3 | 12 | 258 | 42 | 45 | 15 | 0 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 4 | 22 | 3 | 8 | 423 | 32 | 73 | 21 | 0 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 1 | 31 | 5 | 14 | 337 | 27 | 75 | 28 | 0 |
| 1. Completed both CAT and PT | 662 | 8,895 | 492 | 2,133 | 49,173 | 3,939 | 25,606 | 5,410 | 0 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 1 | 4 | 1 | 0 | 23 | 4 | 27 | 4 | 0 |
| 1. Did not log on to both CAT and PT—PGE | 38 | 130 | 14 | 31 | 1,204 | 140 | 1,719 | 274 | 0 |
| 1. Did not log on to both CAT and PT—other reasons | 1,276 | 33,517 | 1,553 | 7,276 | 202,884 | 19,875 | 68,629 | 16,368 | 0 |

Table 7.F.99 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Eight—Gender

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Male** | **Female** |
| 1. Logged on to both CAT and PT, but answered no items | 27 | 16 | 11 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 490 | 257 | 233 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 641 | 318 | 323 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 436 | 206 | 230 |
| 1. Completed both CAT and PT | 97,401 | 50,035 | 47,333 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 80 | 28 | 52 |
| 1. Did not log on to both CAT and PT—PGE | 4,587 | 2,033 | 2,548 |
| 1. Did not log on to both CAT and PT—other reasons | 356,969 | 183,431 | 173,411 |

Table 7.F.100 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Eight—English Language Fluency

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **All** | **EL** | **EO** | **RFEP** | **IFEP** | **ADEL** | **TBD** | **No Response** |
| 1. Logged on to both CAT and PT, but answered no items | 27 | 9 | 11 | 6 | 1 | 0 | 0 | 0 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 490 | 111 | 228 | 139 | 12 | 0 | 0 | 0 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 641 | 133 | 289 | 198 | 21 | 0 | 0 | 0 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 436 | 97 | 205 | 122 | 12 | 0 | 0 | 0 |
| 1. Completed both CAT and PT | 97,401 | 13,160 | 56,777 | 23,530 | 3,891 | 0 | 11 | 32 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 80 | 7 | 60 | 10 | 3 | 0 | 0 | 0 |
| 1. Did not log on to both CAT and PT—PGE | 4,587 | 147 | 3,843 | 447 | 148 | 0 | 1 | 1 |
| 1. Did not log on to both CAT and PT—other reasons | 356,969 | 49,715 | 198,235 | 93,996 | 14,822 | 0 | 116 | 85 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Eight—Special Education Services Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Special Education Services** | **No Special Education Services** |
| 1. Logged on to both CAT and PT, but answered no items | 27 | 8 | 19 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 490 | 61 | 429 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 641 | 71 | 570 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 436 | 48 | 388 |
| 1. Completed both CAT and PT | 97,401 | 10,832 | 86,569 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 80 | 21 | 59 |
| 1. Did not log on to both CAT and PT—PGE | 4,587 | 823 | 3,764 |
| 1. Did not log on to both CAT and PT—other reasons | 356,969 | 44,982 | 311,987 |

Table 7.F.102 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Eight—Economic Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Economically Disadvantaged** | **Not Economically Disadvantaged** |
| 1. Logged on to both CAT and PT, but answered no items | 27 | 20 | 7 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 490 | 374 | 116 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 641 | 467 | 174 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 436 | 291 | 145 |
| 1. Completed both CAT and PT | 97,401 | 53,990 | 43,411 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 80 | 43 | 37 |
| 1. Did not log on to both CAT and PT—PGE | 4,587 | 1,563 | 3,024 |
| 1. Did not log on to both CAT and PT—other reasons | 356,969 | 215,496 | 141,473 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Eight—Migrant Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Migrant Education** | **Not Migrant Education** |
| 1. Logged on to both CAT and PT, but answered no items | 27 | 0 | 27 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 490 | 1 | 489 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 641 | 9 | 632 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 436 | 3 | 433 |
| 1. Completed both CAT and PT | 97,401 | 809 | 96,592 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 80 | 0 | 80 |
| 1. Did not log on to both CAT and PT—PGE | 4,587 | 12 | 4,575 |
| 1. Did not log on to both CAT and PT—other reasons | 356,969 | 2,646 | 354,323 |

Table 7.F.104 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Eight—Military Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Military** | **Not Military** |
| 1. Logged on to both CAT and PT, but answered no items | 27 | 0 | 27 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 490 | 5 | 485 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 641 | 2 | 639 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 436 | 5 | 431 |
| 1. Completed both CAT and PT | 97,401 | 1,052 | 96,349 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 80 | 0 | 80 |
| 1. Did not log on to both CAT and PT—PGE | 4,587 | 53 | 4,534 |
| 1. Did not log on to both CAT and PT—other reasons | 356,969 | 4,469 | 352,500 |

Table 7.F.105 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Eight—Homeless Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Homeless** | **Not Homeless** |
| 1. Logged on to both CAT and PT, but answered no items | 27 | 0 | 27 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 490 | 28 | 462 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 641 | 21 | 620 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 436 | 12 | 424 |
| 1. Completed both CAT and PT | 97,401 | 2,423 | 94,978 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 80 | 1 | 79 |
| 1. Did not log on to both CAT and PT—PGE | 4,587 | 77 | 4,510 |
| 1. Did not log on to both CAT and PT—other reasons | 356,969 | 12,130 | 344,839 |

Table 7.F.106 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Eight—Ethnicity

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **American Indian or Alaska Native** | **Asian** | **Native Hawaiian or Other Pacific Islander** | **Filipino** | **Hispanic or Latino** | **Black or African American** | **White** | **Two or More Races** | **Unknown** |
| 1. Logged on to both CAT and PT, but answered no items | 0 | 0 | 0 | 0 | 24 | 0 | 3 | 0 | 0 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 3 | 20 | 4 | 5 | 342 | 43 | 51 | 22 | 0 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 2 | 24 | 6 | 6 | 468 | 39 | 74 | 22 | 0 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 2 | 31 | 3 | 9 | 292 | 24 | 55 | 20 | 0 |
| 1. Completed both CAT and PT | 665 | 8,865 | 476 | 2,210 | 49,902 | 4,157 | 25,948 | 5,178 | 0 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 1 | 6 | 0 | 1 | 32 | 2 | 25 | 13 | 0 |
| 1. Did not log on to both CAT and PT—PGE | 31 | 224 | 14 | 69 | 1,543 | 165 | 2,165 | 376 | 0 |
| 1. Did not log on to both CAT and PT—other reasons | 1,475 | 33,800 | 1,627 | 7,329 | 204,624 | 19,907 | 71,926 | 16,281 | 0 |

Table 7.F.107 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Eleven—Gender

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Male** | **Female** |
| 1. Logged on to both CAT and PT, but answered no items | 25 | 12 | 13 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 1,029 | 502 | 527 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 885 | 460 | 424 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 692 | 371 | 321 |
| 1. Completed both CAT and PT | 199,267 | 98,478 | 100,704 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 116 | 53 | 63 |
| 1. Did not log on to both CAT and PT—PGE | 12,909 | 5,810 | 7,093 |
| 1. Did not log on to both CAT and PT—other reasons | 256,309 | 134,518 | 121,681 |

Table 7.F.108 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Eleven—English Language Fluency

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **All** | **EL** | **EO** | **RFEP** | **IFEP** | **ADEL** | **TBD** | **No Response** |
| 1. Logged on to both CAT and PT, but answered no items | 25 | 5 | 14 | 5 | 1 | 0 | 0 | 0 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 1,029 | 157 | 437 | 396 | 38 | 0 | 1 | 0 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 885 | 163 | 372 | 319 | 30 | 0 | 1 | 0 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 692 | 101 | 272 | 283 | 36 | 0 | 0 | 0 |
| 1. Completed both CAT and PT | 199,267 | 16,826 | 101,336 | 69,830 | 11,194 | 37 | 13 | 31 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 116 | 11 | 88 | 14 | 3 | 0 | 0 | 0 |
| 1. Did not log on to both CAT and PT—PGE | 12,909 | 437 | 9,308 | 2,334 | 825 | 1 | 3 | 1 |
| 1. Did not log on to both CAT and PT—other reasons | 256,309 | 28,926 | 140,515 | 75,287 | 11,192 | 163 | 140 | 86 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Eleven—Special Education Services Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Special Education Services** | **No Special Education Services** |
| 1. Logged on to both CAT and PT, but answered no items | 25 | 4 | 21 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 1,029 | 109 | 920 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 885 | 162 | 723 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 692 | 87 | 605 |
| 1. Completed both CAT and PT | 199,267 | 16,857 | 182,410 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 116 | 35 | 81 |
| 1. Did not log on to both CAT and PT—PGE | 12,909 | 1,634 | 11,275 |
| 1. Did not log on to both CAT and PT—other reasons | 256,309 | 33,893 | 222,416 |

Table 7.F.110 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Eleven—Economic Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Economically Disadvantaged** | **Not Economically Disadvantaged** |
| 1. Logged on to both CAT and PT, but answered no items | 25 | 20 | 5 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 1,029 | 778 | 251 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 885 | 650 | 235 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 692 | 490 | 202 |
| 1. Completed both CAT and PT | 199,267 | 114,002 | 85,265 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 116 | 61 | 55 |
| 1. Did not log on to both CAT and PT—PGE | 12,909 | 3,816 | 9,093 |
| 1. Did not log on to both CAT and PT—other reasons | 256,309 | 146,850 | 109,459 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Eleven—Migrant Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Migrant Education** | **Not Migrant Education** |
| 1. Logged on to both CAT and PT, but answered no items | 25 | 0 | 25 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 1,029 | 7 | 1,022 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 885 | 9 | 876 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 692 | 7 | 685 |
| 1. Completed both CAT and PT | 199,267 | 1,294 | 197,973 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 116 | 0 | 116 |
| 1. Did not log on to both CAT and PT—PGE | 12,909 | 15 | 12,894 |
| 1. Did not log on to both CAT and PT—other reasons | 256,309 | 1,825 | 254,484 |

Table 7.F.112 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Eleven—Military Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Military** | **Not Military** |
| 1. Logged on to both CAT and PT, but answered no items | 25 | 0 | 25 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 1,029 | 13 | 1,016 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 885 | 18 | 867 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 692 | 10 | 682 |
| 1. Completed both CAT and PT | 199,267 | 2,575 | 196,692 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 116 | 1 | 115 |
| 1. Did not log on to both CAT and PT—PGE | 12,909 | 130 | 12,779 |
| 1. Did not log on to both CAT and PT—other reasons | 256,309 | 3,443 | 252,866 |

Table 7.F.113 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Eleven—Homeless Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Homeless** | **Not Homeless** |
| 1. Logged on to both CAT and PT, but answered no items | 25 | 3 | 22 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 1,029 | 35 | 994 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 885 | 34 | 851 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 692 | 21 | 671 |
| 1. Completed both CAT and PT | 199,267 | 4,767 | 194,500 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 116 | 5 | 111 |
| 1. Did not log on to both CAT and PT—PGE | 12,909 | 158 | 12,751 |
| 1. Did not log on to both CAT and PT—other reasons | 256,309 | 8,937 | 247,372 |

Table 7.F.114 CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Eleven—Ethnicity

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **American Indian or Alaska Native** | **Asian** | **Native Hawaiian or Other Pacific Islander** | **Filipino** | **Hispanic or Latino** | **Black or African American** | **White** | **Two or More Races** | **Unknown** |
| 1. Logged on to both CAT and PT, but answered no items | 0 | 0 | 0 | 0 | 19 | 2 | 4 | 0 | 0 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 5 | 47 | 5 | 23 | 720 | 80 | 119 | 30 | 0 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 3 | 44 | 1 | 21 | 624 | 68 | 97 | 27 | 0 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 1 | 40 | 2 | 18 | 489 | 45 | 73 | 24 | 0 |
| 1. Completed both CAT and PT | 955 | 22,532 | 812 | 5,748 | 108,747 | 7,971 | 44,749 | 7,753 | 0 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 0 | 11 | 1 | 1 | 44 | 3 | 54 | 2 | 0 |
| 1. Did not log on to both CAT and PT—PGE | 62 | 1,789 | 42 | 380 | 3,954 | 408 | 5,470 | 804 | 0 |
| 1. Did not log on to both CAT and PT—other reasons | 1,295 | 21,273 | 1,348 | 5,948 | 142,960 | 15,973 | 56,161 | 11,351 | 0 |