

2018–19 California Student Assessment Accessibility for the California Spanish Assessment



California Assessment of Student Performance and Progress

Unless noted in parentheses, the listed resources may be used in all domains: listening (L), reading (R), and writing mechanics (W).

Available to All Students

Universal Tools

Embedded		Non-Embedded
Breaks	Line reader	Breaks
Digital notepad	Mark for review	Dictionary (W)
Dictionary (W)	Spanish glossary (specific items)	Scratch paper
Expandable items	Spellcheck (W) (specific items)	Thesaurus (W)
Expandable passages	Strikethrough	
Global notes (W)	Writing tools (specific items)	
Highlighter	Zoom (in/out)	
Keyboard navigation		

Designated Supports

Embedded	Non-Embedded	
Color contrast	Amplification	Noise buffers
Masking	Bilingual dictionary (W)	Read aloud (not reading passages)
Mouse pointer (size and color)	Color contrast	Scribe (L, R)
Streamline	Color overlay	Separate setting
Text-to-speech (not reading passages)	Magnification	Simplified test directions
Turn off any universal tool	Medical device (restricted settings)	

Available to Students with an Individualized Education Program (IEP) or Section 504 Plan

Accommodations

Embedded	Non-Embedded
Braille	Alternate response options
Closed captioning (L)	Print on demand
Spanish audio transcript (L) (including braille transcript)	Read aloud (R) (reading passages)
Text-to-speech (R) (reading passages)	Scribe (W)

Resources for the California Spanish Assessment

All eligible students shall have any instructional supports and/or accommodations, including the language of instruction, used in their daily instruction in accordance with each student's IEP.