The California Spanish Assessment (CSA) is part of California’s system of assessments called the California Assessment of Student Performance and Progress (CAASPP). This optional test assesses students’ skills in reading, writing mechanics, and listening using the Common Core State Standards en Español. The CSA will be administered within each local educational agency’s assigned CAASPP testing window.

The purpose of the CSA is to measure a student’s competency in Spanish language arts in grades three through eight and high school in order to provide student-level data in Spanish competency. High school students with Spanish and English biliteracy skills can take the CSA to show proficiency in Spanish. The CSA may help identify gaps in knowledge or skills early on so students get the support they need for success in being on track to graduate biliterate. If a student does well on the CSA, the student will most likely have the necessary Spanish language arts skills to earn the State Seal of Biliteracy.

Any students in grades three through eight and high school seeking a measure to recognize their Spanish-specific reading, writing mechanics, and listening skills, regardless of their current enrollment in Spanish instruction, may take this assessment.

The CSA is a computer-based assessment that consists of stand-alone items. The estimated testing time for the CSA is approximately 2 hours, depending on the student’s grade level.

The CSA is administered between January and the last day of the local educational agency’s selected testing window.

For additional information visit the California Department of Education CAASPP web page at https://www.cde.ca.gov/ta/tg/ca/.