

# 2018–19 California Student Assessment Accessibility for the California Spanish Assessment



California Assessment of Student Performance and Progress

Unless noted in parentheses, the listed resources may be used in all domains: listening (L), reading (R), and writing mechanics (W).

## Available to All Students

### Universal Tools

<b>Embedded</b>	Line reader	<b>Non-Embedded</b>
Breaks	Mark for review	Breaks
Digital notepad	Spanish glossary (specific items)	Spanish Dictionary (W)
Dictionary (W)	Spellcheck (W) (specific items)	Scratch paper
Expandable items	Strikethrough	Spanish Thesaurus (W)
Expandable passages	Writing tools (specific items)	
Global notes (W)	Zoom (in/out)	
Highlighter		
Keyboard navigation		

### Designated Supports

<b>Embedded</b>	<b>Non-Embedded</b>	Read aloud (not reading passages)
Color contrast	Amplification	Scribe (L, R)
Masking	Color contrast	Separate setting
Mouse pointer (size and color)	Color overlay	Simplified test directions
Streamline	Magnification	
Text-to-speech (items only)	Medical device (restricted settings)	
Turn off any universal tool(s)	Noise buffers	

## Available to Students with an Individualized Education Program (IEP) or Section 504 Plan

### Accommodations

<b>Embedded</b>	<b>Non-Embedded</b>
Braille (embossed and refreshable)	Alternate response options
Closed captioning (L)	Print on demand
Spanish audio transcript (L) (including braille transcript)	Read aloud (R) (reading passages only)
Text-to-speech (R) (reading passages)	Scribe (W)

### Resources for the California Spanish Assessment

All eligible students shall have any instructional supports and/or accommodations, including the language of instruction, used in their daily instruction in accordance with each student's IEP.