2023–24 California Student Assessment Accessibility Graphic for English Language Arts/Literacy



Unless noted in parentheses, the listed resources may be used in all claims: Listening (L), Reading (R), and Writing (W).

Resources Available to All Students

Universal Tools

Embedded

Breaks

Digital notepad

Enalish

dictionary^{1,2} (W)

English glossary²

English

thesaurus^{1,2} (W)

Expandable items

Expandable passages

Global

notes1,2 (W)

Highlighter

Keyboard navigation

Line reader

Mark for review

Spell check² (W)

Strikethrough

Writing tools² (specific items)

Zoom (in/out)

Non-Embedded

Breaks

English

dictionary^{1,2} (W)

English

thesaurus^{1,2} (W)

Scratch paper

Designated Supports

Embedded

Color contrast

Masking

Mouse pointer (size and color)

Print size

Streamline

Text-to-speech² (not reading passages)

Turn off any universal tool(s)

Non-Embedded

Amplification

Bilingual

dictionary¹ (W)

Color contrast with print-on-demand

Color overlay^{2,3}

Magnification

Medical supports (restricted settings)

Noise buffers

Printed Test Directions in English

Read aloud (not reading passages)

Scribe (L, R)

Separate setting

Simplified test directions

Translated test directions including American Sign Language

Available to Students with an Individualized Education Program (IEP) or Section 504 Plan

Accommodations

Embedded

American Sign Language² (L)

Audio transcript (includes braille transcript)² (L)

Braille² (embossed and refreshable)

Closedcaptioning² (L)

Speech-to-text

Text-tospeech² (R) (reading passages) Word prediction²

Non-Embedded

Alternate response options

Braille²

Large-print special form (as available)

Print on demand

Read aloud (R) (reading passages)

Scribe¹ (W)

Speech-to-text Word prediction²

Unlisted Resources

To obtain approval to use an unlisted resource, a local educational agency may submit a request in the Test Operations Management System on behalf of a student with a disability, 10 business days prior to administering the online test.

Alternate Assessment Resources

All eligible students shall have any instructional supports and/or accommodations, including the language of instruction, used in their daily instruction in accordance with each student's IEP. Depending on the student's disability or needs, the California Alternate Assessments (CAAs) may or may not include the student's independent use of the testing interface. Because the CAAs are given to students one-on-one by a test examiner, some embedded resources are not provided.

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¹ Available only for full-write performance tasks.

² Resource not available for the CAAs.

³ Available only for the paper-pencil test.