

# 2020–21 California Student Assessment Accessibility Graphic for English Language Arts/Literacy



California Assessment of  
Student Performance and Progress

Unless noted in parentheses, the listed resources may be used in all domains: Listening (L), Reading (R), and Writing (W).

## Available to All Students

### Universal Tools

Embedded		Non-Embedded
Breaks	Keyboard navigation	Breaks
Digital notepad	Line reader	English dictionary <sup>1</sup> (W)
English dictionary <sup>1</sup> (W)	Mark for review	Scratch paper
English glossary	Spellcheck (W)	Thesaurus <sup>1</sup> (W)
Expandable items	Strikethrough	
Expandable passages	Thesaurus <sup>1</sup> (W)	
Global notes <sup>1</sup> (W)	Writing tools (specific items)	
Highlighter	Zoom (in/out)	

### Designated Supports

Embedded	Non-Embedded	
Color contrast	Amplification	Noise buffers
Masking	Bilingual dictionary <sup>1</sup> (W)	Read aloud (not reading passages)
Mouse pointer (size and color)	Color contrast	Scribe (L, R)
Streamline	Color overlay	Separate setting
Text-to-speech <sup>2</sup> (not reading passages)	Magnification	Simplified test directions
Turn off any universal tool	Medical supports (restricted settings)	Translated test directions

## Available to Students with an Individualized Education Program (IEP) or Section 504 Plan

### Accommodations

Embedded	Non-Embedded
American sign language <sup>2</sup> (L)	Alternate response options
Audio transcript <sup>2</sup> (L) (includes braille transcript)	Braille (special form)
Braille <sup>2</sup>	Large-print special form (as available)
Closed captioning <sup>2</sup> (L)	Print on demand
Text-to-speech <sup>2</sup> (R) (reading passages)	Read aloud (R) (reading passages)
	Scribe (W)
	Speech-to-text
	Word prediction

### Resources for the California Alternate Assessment

All eligible students shall have any instructional supports and/or accommodations, including the language of instruction, used in their daily instruction in accordance with each student's IEP.

The administration of the California Alternate Assessments (CAAs) to eligible students shall be one-on-one (test examiner to student), according to the California Assessment of Student Performance and Progress (CAASPP) manual. Depending on the student's disability or needs, the CAAs may or may not include the student's independent use of the testing interface. Because the CAAs are given to students one-on-one by a test examiner, some embedded resources are not provided. For example, while a braille version of the test is not provided, the test may be presented using an embosser or a refreshable display.

<sup>1</sup> Available only for full-write performance tasks.

<sup>2</sup> Resource not available for the CAAs.